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SECONDARY E
continued

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PERSONAL

One of the favoured subjects of research amoag educational sociologists at the moment is the relation between school and the family. Research or not, we all koow bow dealrable it is that parents should ha involved as partners in their children'a education, the gap between school and family bridged. But are we really supposed to approve of the family? Ia it that which we must all revere, the foundatioa of a free democratic state as well as of all good feeling and virtue, any threat to which is a threat to us all? Or is it an evil to be rooted out, the chief instrumeot for the oppression of women and children, invented and kept goiog by the patriarchal society io its own interests?

These questlons, raised, It now seems, ages ago by Reith lecturera and psychologists, are now once again in fashion. For the relatively new feminist/socialist movemont is against the family: Mrs Thatcher is for it. How are we to make up our minds?

There is one confusing aspect of tho matter worth a mention. It is increasingly ond annoyingly difficult these days to declare oneself a feminist and a non-socialist. Io her admirable book, *The Sceptical Feminist*, Janet Radcliffe Richards defined a feminist as anyone who accepted the proposition that women suffer systemaile injustice because of their sex; and of course this proposition is compatible with any political theory. But that was as long ago aa 1980, and I doubt whether she would be able to get away with it now, nor with her somewhat dismissive reference to those feminists who want to "abolish the family".

And of course it is easy to see how a capitalist society can exploit the nation of the family. Advertisers are extremely well aware of its usefulness and its appeal. Think of the snuffling lad going off from home to take his exams equipped with family-size lozenges; the family toothpaste; the family breakfast; the family white shirts and football shorts. It is certainly pervasivo, this image; but do we like it?

Suppose that teachers were not allowed to meet parents. Suppose that "knowledge of family background", were simply not available, because all children were brought up communally, having started life perhaps as embryos formed from anonymously donated sperm and ova, so that no one knew their biological parents, or their biological children.

For some teachers this thought must

Mary Warnock

be extremely attractive. There would be no more parents' evenings; no more ambitious mothers desperately going from teacher to teacher, hoping to hear the good news that their children are brilliant; no more demands that their children should teke O level, not CSE, or move into a bigher division for French.

For some children too It would be a great relief. Not only parents but siblings can be a terrible burden at school. Indeed, it is an important mark of a good school that the existence of a satisfactory (or unsatisfactory) sibling makes no difference to the school's treatment of a particular child. It must sometimes seem best to be adopted: only so perhsps could you be treated as a genuino *tabula rasa*, sn individual waiting tn displny your own pecullar telents.

But I fenr that, even if parents couldn't come and pester teachers, In no time they would be replnced by the wardens nf the community homes where the children were brought up. Soon each homo would hnve its nwn character, Its uwn pride and reputation. After all there is no dragon so fierce as a housemuster or housemistress in an old-fashioned boarding school, ulways ready tn slnughter in defence of "their" children.

I well remember the terrur I felt when I begun teaching, at the sight of a housemistress ready for battle, hearing down with tha wurds "I hellova you've got my Elizabeth Smith in your form". I don't believe you need the biolngical nuclear family fur luyalty. You identify with and will defend "your" children, if you are responsible for them, and if you get to know them well, living under the same roof.

And so I believe we are stuck with tho family or something very like it. If it is partly evil, we must, na usuol, compromise, and try to sort out the good bits from the bad. The good bits, I believe, are fairly obvious. I sholl require a lot more evidence before I believe that, in general, the family is a bad place to bring up children. It is also quite fun; and those who rage against the family tend, I believe, to make too little of the often fine, comforting and genuine relationships that may exist between siblings.

The bad bits are equally obvious. Children may be oppressed by the family. But they can in the end leave nway. Many girls who marry, for example, do so in order to get away from the family, and start up on their own. But of course, very often, when they do is immediately to set up a new family, which will bind and oppress them as much as the old. Perhaps the new families should be limited, as a mother's obligation being to look after her children (with help from her husband), but not to look after her husband in perpetuity. Why, after all, should he expect to be looked after? No one except a child, or someone who is ill, needs to be looked after.

I would like, in the future, to see a kind of family which could, if all the parties wanted it, wither away. Some women may want to set out behind slippers when he gets back from work long after the children have fled home; no woman who doesn't want to should be made to feel guilty. It ought tu be n matter of choice.

ARISTIDES

Winter's tale

It would be a pity to let Gordon Winter's controversial book on BOSS, the South African secret police, go out of print without recording one of its nddor claims: that BOSS was responsible for the hoohah about the Schools Council Humanities Project materiels on race relations in the early 1970s.

The book is not being reprinted, owing to the pile of lawyers' letters threatening exampes of party meddling in our educational affairs.

Winter claims in the book that he was tipped off nbout the plans for a raec pack by John Hipkin, then on the project team, now hend of English at Meridlan school, Royston. Using Lionel Morrison, now chief information officer at tho Commission for Racial Equality, then a freelance journalist, as "an innocent cut-out" he inspired an article in the *Sunday Telegraph* which started the phullcity which led the Schonls Council to develop cold feet and to stop publication of the race materials.

Hipkin says he certainly weot to South Africa House to collect material for the race pack – which was designed to represent controversial viewpoints – and explained his requirements to someona he took to be a cultural attaché of some kind, but could have beea Gordoo Winter.

Morrison says he knew Winter quite well at the time, and followed up his tip about tho race materials with a straight article on the project and its aims. He is one of the many South African exiles who is somewhat suspicious of Winter's "confessional" book, whose net effect was to blow BOSS's trumpet rather than blow the gaff on its operations.

Gabrielle Malloy: the girl who could do anything.

Manna from Mensa

None of our current national heroes seems to have been spotted as a high-flier at school. Last week, snooker champ Steve Davis was revealed by his former teacher as an under-achiever; at the week-oad Christopher Hughes, Mastermind and engine-driver, confessed that he had been chucked out of Enfield Grammar School at 15 "la tbeir best interests".

This week, however, comes news of a more reassuring correlation of glittering achievement inside and outside the classroom. Gabrielle Malloy, a 16-year-old sixth-former from Hutton Grammar School in Preston, has just won the title of Mensa's Super Brain of 1983, out of 10,000 entrants with an estimated IQ of 175. Not only was she Mensa's youngest winner ever, but she swept the floor with the opposition; with a raw score higher than all the other 34 finalists.

Her first prize was £1,000 and a complete set of *Encyclopaedia Britannica*, to add to the Sinclair ZX81 computer she claimed as winner of the north west regional competition.

Mensa in Great Britain don't usually have much truck with schoolgirl or schoolboy geniuses, regarding IQ testing below the age of 16 as unreliable, but Gabrielle's triumph has come as little surprise at Hutton Grammar.

With 10 O levels at grade A she is now studying maths, physics and chemistry for A levels, and thinking about uolversity courses and careers. As luck would have it, her careers adviser there is oone other tban our own careers columnist, Brian Heap, who admits to being in somethlag of a quandary. How do you advise the girl who could do anything?

Parsnips and space men

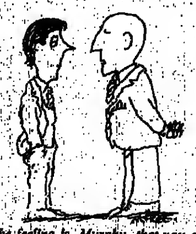
"What does 'prose' mean?" Vernon Scannell the poet inquired gently of a group of primary children. Pause. "Professionals", volunteered one.

Careful to take nothing for granted, Vernon Scannell went on to coax poems out of his audience with quotations from Tennyson and Blake and sensible advice: "Poems don't give information or tell what is happening. They *make* it happen".

Earlier he had shared the platform at the Poetry Society with Gerda Mayer and Adrian Rumble, a teacher from Hull, to celebrate their appearance in the "Three Poets" series, published by Oxford Uolversity Press. The venture reflects OUP's policy of encouraging new poems especially for children.

Gerda Mayer held her audience spell-bound with her version of a Bohemian folk tale, *Count Parsnips*. Adrian Rumble specializes in verse for the Star Wars era. But nothing else had quite the force of Scannell's account of a small boy killing his cat ("Hot blood in a muff").

At the end of the workshop, the junior poets were pleasantly uninhibited about reading their offerings. A shame, though, that the small girl who wrote neatly of the stars as "Heavenly hesitations" didn't quite have the courage.



The feeling is, Murphy, that you are one youth who doesn't need to be trained to scheme.

New tenant for DES residence?

If Maggie wins, who will be her next Education Secretary? It seems unlikely that Sir Keith Joseph would keep the job, especially since he has lost Brownie points for failing to get loans and vouchers past his colleagues.

Aristides has been casting a beady eye over the ranks of likely successors. One is Lady Young, now leader of the Lords and minister for the civil service, and Kenneth Clarke, minister of state at the DHSS, is another.

Lady Young seemed to enjoy her previous stint at the department, when she was minister of state to Mark Carlisle, and might like to get her teeth into a large department again. There can be little doubt that Mrs Thatcher would be happy to offer it to her. The two ladies have a great admiration for each other and have been known to kick off their shoes and relax over a cup of tea.

Life with Lady Young as Education Secretary would not be exciting. She is noted for brisk efficiency and common sense rather than inspirational leadership.

Lady Young spoke up for education with great spirit as minister of state in the Lords, but would she be a fuss about tucking the Secretary of State away from Monday searching questions?

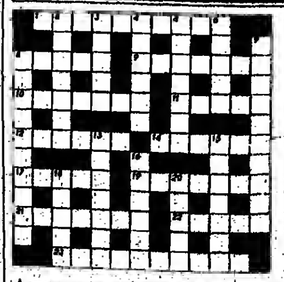
If so, there is Kenneth Clarke, bright young health minister who along with Kenneth Baker – now everybody's candidate for promotion to a Cabinet post.

He cut his parliamentary teeth on the last Labour Government's Social Security (Pensions) Act, a cross-party measure during which he was deputy Opposition spokesman on social services. Not everybody's idea of bliss, but he seemed all concerned with his quick grasp of a brief (he was QC in 1980), powers of persuasion and relaxed charm.

Ever since then, he seems to have been locked almost non-stop in a double-act with Norman Fowler. First he was his deputy as Opposition social services spokesman, then in Government, his junior minister at transport and now his junior at the DHSS, where he is said to have played an important behind-the-scenes role during the health service dispute.

Many people think it is high time he went solo. An unsuitably mild-mannered, a genuine social conscience could be good news for education.

No 101 CROSSWORD by Rolf



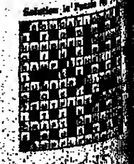
Across

1 A still examination (4-6)
5 Do by car, or Thomas will be back first (5)
9 One's kid supplies sweetie leaflet (7)
10 The prospect for a successor (4,3)
11 Walk to start the game (5)
12 Is said to dissolve an appeal (3,3)
14 Necessitate a note before Latin revision (6)
17 Fellow disrobed and pineapple (5)
19 Sign turn into cheers (5)
23 The first mate takes the others for a rough sleep (7)
25 Tests, notebook contents be relied upon (5)
26 Rivery master who is a real expert? (4,6)

Down

2 Letters "swapping" lipstick to a [illegible] instrument (7)
3 Roots decorating [illegible] trunk (5)
4 At work on [illegible] (2,4)
8 Cities that [illegible] can undo (7)
6 Manufacture [illegible] low forts (5)
7 Scrunch the [illegible] for display [illegible] (6)
8 He [illegible] from work (10)
13 Unravelling [illegible] for colonies (9)
15 Advocate [illegible] last? (7)
16 Two sets for [illegible] (7)
18 When Peter [illegible] school (5)
20 Book a strong [illegible]

Solution in Friday's [illegible]



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YTS shortfall may leave colleges with surplus staff

by Mark Jackson

Unplanned developments in the Youth Training Scheme have presented some local authority colleges with the prospect of employing large numbers of surplus staff as the level of trainees coming to them falls short of that promised.

The first development is the incursion of private training organizations into the scheme, taking on thousands of trainees as a commercial venture, and the other is the fact that employers are not using the colleges to the extent expected.

The situation is already plain on Merseyside. Mr Ken Antcliffe, Liverpool's director of education, said this week that he now expected to have a shortfall of £750,000 a year for whom there would not be work.

Mr Antcliffe told *The TES*: "We have taken on 200 teachers and 70 non-teaching staff to meet the requirements of the Manpower Services Commission. They promised us the work and now we have been left holding the baby."

The director of another Merseyside authority said his surplus staff would cost £500,000 a year.

Mr Antcliffe said that the MSC is cutting back on the target for Mode B2 courses based in colleges and handing the places over to private training companies prepared to provide them more cheaply under different financial arrangements.

At the same time the colleges were finding that employers taking on YTS trainees were coming to them for only 10 or 12 days of the 13 weeks of off-the-job training the scheme demands.

Wirral's Mr Mike Nichol, who is chairman of Merseyside area manpower board's YTS committee, said that the commission had reduced the proportion of Mode B places in the region from half to 40 per cent. The colleges simply could not meet competition from organizations which did not have to meet the same level of costs as the further education sector.

In Scotland, more than 3,000 YTS places out of the planned total of 40,000 have already been scooped up by private training agencies.

Figures gleaned by the Educational Institute of Scotland from the area manpower boards show that some 2,000 places in Glasgow have been taken by private agencies, 500 in Edinburgh, 500 in Tayside, and 150 in Fife.

The college work most vulnerable is commercial and retail training, where the private training organizations are already bidding for more than 28,000 places.

Mr John Pardoe, managing director of Sight and Sound, one of the private agencies involved, told *The TES*: "B2 hasn't a chance in this field. The colleges just can't compete with us".

School to work, page 15

Boris the gerbil, back at Downton secondary school, Wiltshire, this week after being removed by the Animal Liberation Front who mistakenly thought that Downton pupils dissected animals. Mr Ray Marlin, the head, said he was very angry because nothing could be further from the truth. The 24 assorted rabbits, guinea pigs and gerbils were kept to teach children how to look after animals, to help in rural science studies and even "for a spot of sex education", he said. After a week Boris was returned, via an intermediary, safe and well.

Labour's £1,760m pledge

by Biddy Passmore

Labour would put an extra £1,760m a year into education, Mr Neil Kinnock, the party's chief education spokesmen, promised this week.

That would pay for the restoration of spending on schools, colleges and universities to the level set out in the Labour government's last expenditure White Paper. The party claims it planned to spend £1,400m more than the Conservatives spent last year.

Some £320m would also be set aside for the party's plan to pay all 16 and 17-year-olds staying on in education a weekly allowance of £25 – (worth only £9 to the family after it had been taxed and child benefit deducted). A further £40m would go towards extra staff and equipment.

The money would not be injected all at once, however. "Peter Shore obviously isn't going to sign a cheque for that on the first day", he admitted. "It would take two or three years to get up to that level."

In fact, the party was coy about revealing how much of the extra overall £11,000m it plans to spend in its first year would be earmarked for education.

However there could be strong backbench support in give power to

Party manifestos pages 8 and 9

a Labour education secretary's elbow, as more than 100 of the party's new candidates are teachers or lecturers.

Mr Kinnock said priority would go to the 16 to 19 programme, with other early action concentrated on improvements in staffing and in-service training, the extension of nursery schooling and higher spending on books and equipment.

Legislation to ban selection and give ministers powers to prohibit fee-charging would be passed in the first year of a Labour government, Mr Kinnock said. To make it easier to meet the national need for boarding accommodation, he suggested that some former private schools might be taken over sad run directly by the Department of Education for an interim period.

A survey of MPs views conducted by the ISIS Association for Friends and Supporters of Independent Schools found that 46 out of 150 Labour members polled appeared to disagree with the abolition of independent schools.

Astonishingly, one of them is Mr Ian Mikardo, the Tribunlia MP for Tower Hamlets, Bethnal Green and Bow. In comments to a constituent that will be reproduced in the ISIS Newsletter next month, he says: "I believe that, within practicable limits, parents should have the right to decide how and where their children should be educated. If parents choose to send their children to an independent school, that suits them, as long as that school isn't sub-standard."

Level pegging on exams

by Bob Doe

Exam results of pupils in English comprehensives are no better or worse than the combined results of those in grammar and secondary moderns, accordiag to a report published today by the National Children's Bureau.

Examination results in selective and non-selective schools by Jane Steedmso contains the latest findings of the National Child Development Study, the project following the progress of every child born in Britein one week to 1958.

Few of the schools called comprehensivo when these children went to them had the full range of social classes and abilities in their intakes. On average, grammar school pupils in 1974, the year the sample took their exams, got just over 3 O levels (or the equivalent) while comprehensive pupils got just over one and a half, and secondary modern pupils averaged less than one.

The research found no conclusive evidence that able children do significantly worse in comprehensives or that bright working class pupils do best in grammar schools.

What comprehensives, page 21

Euro summit

From David Lister in Vienna

Moves to put the teaching of non-violence into the curriculum of schools throughout the United Kingdom and Western Europe were taking place at an international conference here this week.

This follows a proposal by the Council of Europe's parliamentary assembly that the systematic teaching of non-violent behaviour should be an integral part of all compulsory education.

The increase in terrorism in Europe is understood to have prompted these moves.

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Science dispute

Science teachers have rejected Sir Keith Joseph's proposed ban on 16-plus exam questions dealing with the subject's social and economic implications 5

Private fears

More than 100 private sector schools may have to close in the next four years, City accountants have warned 13

Sick as parrots

Brighton may be in the FA Cup Final this weekend but boys' football in the town (picture right) is starved of basic facilities like pitches, changing rooms and practice areas 23

Arts/Books

Margharita Laski takes a stern view of the latest offerings by the Best of Young British Novelists; Craig Brown reviews a perceptive study of attitudes on a London housing estate; Michael Horovitz takes issue with John Wain's "establishment" view of poetry; Michael Clarke visits The Tate Cubist exhibition; Maurice Peston looks at recent books on Britain's economic performance; Mathematical textbooks 24-29

Resources/Media

A new information service for geography teachers begs questions of definition, and of the role of science in the subject; Local radio stations offer revision programme; some advise on questions, others just try to calm nerves. 30-31

EXTRA

The Extra on Money Management has been held over until next week.

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TIMES PAST THE TIMES

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Open-ended shopping list

Labour enters the general election with a long list of educational commitments (pages 8 and 9). In Mr Neil Kinnock, they have had a shadow education secretary of great energy and persuasiveness. He has presided over an extensive consultative exercise and produced a series of policy documents on various aspects of the educational future. Labour can fairly be said to have done what parties are meant to do when they lose office: take the opportunity to spend many hours in discussions among themselves and their supporters in search of a new look at old problems. It would be excessively generous to conclude that this new look has come up with new answers but it has had a valuable side-effect in engaging many people in a wide-ranging review.

Mr Kinnock himself has been a bright and entertaining education spokesman. He is a witty debater and a popular platform speaker. Moreover, his standing in the Labour hierarchy has risen steadily since he joined the Shadow Cabinet. He made his way in the Labour Party, like Mr Foot, as a left-winger and a member of the Tribune Group. In the troubled years since Mr Callaghan stood down, he has edged his way firmly towards the centre, incurring the particular dislike of the hard Left when he deserted (as they saw it) Mr Benn in the election for the deputy leadership of the Labour Party. He is now freely spoken of as a potential successor to Mr Foot who could mobilize broadly-based support. This is as much a measure of the leftward movement of Labour's centre, as it is of Mr Kinnock's undoubted new moderation.

This means, of course, that if Mr Foot were to [illegible] Minister in June 10, Mr Kinnock would be [illegible] his administrative talents have not hitherto been tested. Like Mr Foot before him, he could find himself invited to take on one of the top cabinet posts with no previous experience of government office.

All this, of course, has a bearing on the credibility of Labour's electoral challenge. Again like Mr Foot, Mr Kinnock is strong on rhetoric: sometimes his Welsh oratory rolls forward without saying anything particular and detracts from the impression of witty intelligence he provides in debate and discussion.

As for the manifesto, first there are the immediate proposals for the emergency programme. These include a general commitment to spending more; an end to 11-plus selection; an end to the assisted places scheme; and, a significant priority, an immediate start on a scheme of comprehensive care for the under-fives.

Secondly, there is the threat to "phase out" fee-paying in independent schools, and, having withdrawn all fiscal benefits and hidden subsidies, "integrate private schools within the local authority sector". As Mr Kinnock has indicated in *The Times*, in a correspondence which brought some pertinent questions from the headmaster of Clifton, the idea would be to force the independent schools into aided status, though how this could be done, given their geographical distribution, is still obscure.

The politics of independent education are a desperate distraction for Labour: at the best, destroying the independent schools can help the maintained sector relatively little, and only over a long time-scale. In the short term this simply threatens to muddy the water, removing many schools which have evident merit without obviously benefiting the schools which most children attend. In theory, the maintained schools would ultimately gain if they received an infusion of rich and concerned parents. But to garner this hypothetical boon, Labour would have to weather the [illegible] storm which would, rightly, be stoked by preventing private citizens from exercising what, by most definitions, is a basic right. This has to be wrong for reasons of principle and wrong for expedient reasons also.

A third group of proposals in the manifesto includes the accumulated commitments of the period in opposition – reinstating the school meals service, restoring cuts in funding, making 30 the maximum class size, abolishing corporal punishment and so on. There is a cautious phrase about discussing within the local authorities ways of reforming educational finance; everybody is familiar with such forms of words and knows how little they mean.

Fourthly, there are the important (though again, obscure) references to 16–18 and the need to unite those in education and in a two-year student traineeship in a tertiary stage with its own structure of awards. An expanded Youth Training Scheme would provide £30 a week for its participants, while those staying in full-time education would qualify for a £25 a week maintenance allowance, subject to various deductions including the present child benefit allowance. Behind these schemes is a wholly admirable readiness to consider the needs of the 16 and 17-year-olds together and overcome the schizophrenia which now splits education and training policy down the middle. But there is no gainsaying the complexity and the cost of what would be involved in making a reality of this.

Indeed, the cost of the manifesto proposals, as a whole is daunting and perhaps it is this, more than anything else, which makes Labour's programme a challenge to the nation's capacity for suspended disbelief. It also must raise real doubts about timing. We are accustomed to the publication of ambitious promises which turn out to be programmes for a generation not a parliament. This has all the makings of such an open-ended document.

This serves to confirm doubts about Mr Kinnock's policy studies over the past three years. They were commendably broad in scope but succumbed to the temptation to put everything in – to invite suggestions for an endless shopping list instead of getting down to the hard and painful thinking needed to establish tough priorities. The policy has been concocted on the assumption that everything is possible. Unfortunately, experience gives reason to doubt that this is so.

Second Opinion

Beyond the threshold

Sir Richard O'Brien's course [illegible] young people and the Youth Training Scheme is crystal clear [illegible] "Platform" piece in *The Times* [illegible] May 6. It was equally obvious during his term at the Manpower Services Commission. Indeed many [illegible] us would wish for the same [illegible] dence in the direction of MSC policies now. However, some of [illegible] ideas in his article, relating to apprentices, I find rather [illegible] one particularly so.

Sir Richard is anxious to [illegible] less in terms of objectives [illegible] mere in terms of hard [illegible] details". But I wonder whether [illegible] right to take the objectives [illegible] whether in the face of [illegible] practice of the MSC from the [illegible] tives of the Youth Task Group [illegible] port it is not necessary to [illegible] clearly the purposes for which [illegible] YTS was said to be launched [illegible] sure that if we do not the [illegible] insidious drift towards the [illegible] of half-baked skills for those [illegible] school-leavers who have [illegible] ly been ignored once they [illegible] ejected from the educational [illegible] will continue. The YTS will [illegible] confirm our traditional [illegible]

In the face of the increasing [illegible] thusiasm of the MSC and other [illegible] job or vocational training [illegible] main purpose of the YTS [illegible] recent the opening paragraph of [illegible] task group report which asserts [illegible] "this report is about providing [illegible] permanent bridge between [illegible] and work". It goes on to [illegible] "realizing the potential of [illegible] people", of providing "a better [illegible] in working life" and of "developing [illegible] and maintaining a more [illegible] readily adaptable, highly [illegible] productive workforce".

Sir Richard asks us to [illegible] ourselves to the "key question [illegible] how is YTS to be defined [illegible] of quality and relevance". But [illegible] vance to what? Quality and [illegible] vance have no meaning [illegible] relation to given objectives [illegible] purpose to turn out semi-skilled [illegible] gineering operatives or [illegible] permarket shelf-stackers if [illegible] is not what the task group [illegible] was talking about. Their [illegible] not much more ambitious [illegible] youngsters are trained [illegible] broader so-called occupations [illegible] ing families. No amount of [illegible] with standards for these [illegible] unskilled jobs will help young [illegible] ple in the exploration of their [illegible] tial. Nor will it create the [illegible] versatile and motivated [illegible] the technology of the future.

The much-vaunted [illegible] "social and life skills" [illegible] precise detail to be [illegible] and sundry is [illegible] appropriate for all the [illegible] fact, now that we are [illegible] centrate on detailed [illegible] rigid assessments, one wonders [illegible] has happened to the concept [illegible] negotiated curricula which [illegible] nized the learning needs of [illegible] viduals, especially at this [illegible] stage of their lives. They [illegible] have been replaced by a process [illegible] train people efficiently for [illegible] which may or may not be [illegible]

Is that to be deplored? [illegible] depends on your objectives. [illegible] are primarily concerned with [illegible] provement of [illegible] of low-skills and/or to keep the kids [illegible] streets, then you may well be [illegible] fied. If, on the other hand, you [illegible] to produce a rising generation [illegible] self-confidence, and [illegible] capable of coping with the [illegible] of the future, then you might [illegible] these programmes are [illegible]

The YTS may represent [illegible] "threshold of a great advance" [illegible] however, its purposes are [illegible] confused, so also will be its [illegible] mentation. In which case the [illegible] ing cynicism and opposition [illegible] well kill any hopes for [illegible] advance for yet further [illegible]

Morris Ka[illegible]

Morris Kallyman was chief [illegible] adviser to the Rubber and Plastics [illegible] cessing Industry Training Board.

COMMENT

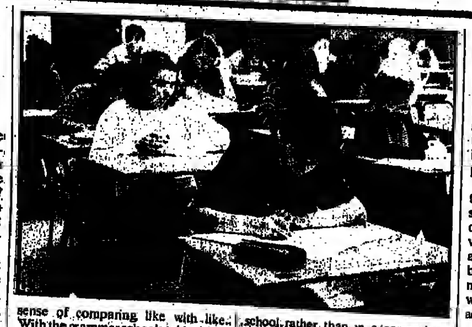
Ten years on and not much wiser

If all else is equal, is the selective system of grammar schools and secondary moderns better or worse in terms of O level performance than the non-selective comprehensive system? That is the deceptively simple question addressed this week by the latest report from the National Child Development Study (page 21).

It is a far from original question that it is not less burning for all that. Some 18 years after the first government moves towards comprehensive reorganization in Circular 10/65, it remains at the heart of the philosophical and political divide over the merits – or otherwise – of selecting on ability or minority specialised treatment.

An earlier report, based on the same sample of pupils and comparing their progress in the two systems on the basis of attainment tests taken at 11 and 16, ran into a largely political row. There is a strange irony, therefore, in the emergence of this latest report based on the more emotive criterion of O level results, right on the doorstep of a few-holds-barred election battle, especially as the exams in question were taken nearly 10 years ago.

Whether selection makes a difference on average may be a fair question to ask if by fair it is meant that one is entitled to ask pertinent questions. But the latest NCDS report suggests it is not altogether a fair question in the



sense of comparing like with like. With the grammar schools taking nearly a third of the pupils not in the comprehensive sector, and other comprehensives, therefore, receiving few high attaining pupils, all else was clearly not equal. The vagaries of O level grading and the variety of exam entry practices make this far-from-simple question into one that verges on the foolish.

Nevertheless, by a series of complex statistical procedures, compounding not only broad averages and trends but also the measurement errors and inexactitudes inherent in mental testing, the report comes up with answers of sorts. It finds no conclusive differences between the average results of the grammar and secondary modern schools taken together and those of the comprehensives, such as they were, in 1974, for pupils of similar abilities and backgrounds.

There was evidence of a small advantage to being in a grammar school, rather than in a comprehensive, equal to less than one O level pass, but no conclusive proof that able children did better in grammar schools or that grammar schools were better for able working class children.

No doubt those with a partiality for one system or the other will make of these results what they will, and where there is a will in such complex matters there is usually a way. It is unfortunate, therefore, that persons of reasonable wit and an open mind, but without the benefit of statistical training, will not be particularly enlightened by close reading of this report for themselves. It is highly technical, hard to follow and written defensively.

The fault for that may not lie entirely with the author, Jane Steedman, given the intemperate reception of her previous report. But if the result of the polemics of the Centre for Policy Studies is that authors of potentially contentious and important work retreat behind technical barricades, it is to be regretted.

Equally regrettable would be any tendency for the academics in a position to evaluate this research to hold back from the debate about its strengths and weaknesses out of distaste for the publicity and the political in-fighting surrounding the earlier report.

Having waited nearly 10 years for the partial answers in this report, a supplementary question is surely in order about the contemporary relevance of these findings. In 1974 only about half the secondary schools had been designated comprehensives, and most of them for only a few years, whereas now the vast majority are so-called.

In 1974 it seems the comprehensives had little to feel ashamed of, or at any rate, little more than the grammar schools.

But this research tells us little about the intakes of today's comprehensives or the improven worth of the few remaining grammar schools, though the onus now ought to be on the latter to demonstrate their cost effectiveness.

No doubt another 10 years will pass before we are offered partial answers to these questions. Meanwhile the comprehensives will continue to look anxiously over their shoulders.

... no comment

"Middle school staff asked for records of topic work undertaken and children's special interests and reading habits and it is said these records are used." *HMI report on a first school.*

NEWS

Teachers kept in dark over operation of nuclear sirens

by Sarah Bayliss

Schools and colleges are being fitted with nuclear war sirens, but staff are receiving no instructions on what to do if they go off.

According to the Home Office, educational establishments up and down the country are among the 18,000 public buildings which have warning devices attached to them to alert the public in the event of an enemy attack.

The network of sirens, which can be activated by 250 key police stations, is being re-equipped and revisited in a programme run by the Home Office's United Kingdom Warning and Monitoring Organization. In this reorganization several schools are known to have been equipped for the first time.

In Kent Mr Martin Pullen, head of year at the Cliffe Woods Middle School, Rochester, said this week he was appalled by the lack of information about the device.

"School staff receive precise instructions on procedure if a fire should break out but we have had no instructions on how to proceed if the siren should go off – even accidentally. The resulting panic would be horrifying."

Mr Pullen emphasized that he had no quarrel with the authority's decision to put civil defence warnings on public buildings. But it was "insensitive and stupid" to put it in such an obvious place and for the work to be done during school time with children looking on.

At the Chapter girls school near-

Martin Pullen and siren

by in Strood, Mrs Margaret Griffin, the headteacher, said that around Christmas time an air raid warning siren had been fixed discreetly to the schools' boiler house. The siren, which had previously stood on land outside the school, had never gone off. "It has not aroused any curiosity among the girls", she said.

The school's governing body had been reassured at a meeting with a police officer that the siren would not go off during school hours and the school would not be liable for any vandalism on the siren.

However, she had not been given any instructions as to what to do if the siren went off accidentally or under any other circumstances. "I would certainly welcome some form of instructions," she said.

Sirens are also believed to have been erected at the Horstead primary and infants schools in Chatham.

A spokesman for Kent County County said he believed the sirens could not go off accidentally but it was not the county's responsibility to give any instructions on the matter. "One would leave it to the good sense of headmasters to act sensibly in the situation," he said.

A Home Office spokesman said it had not issued specific instructions to the 18,000 public premises where devices were fitted. There had been at least one incident in the north of England, where a device went off because of an electrical fault. People should contact their local police station if they wanted to know what to do. The device made a noise reminiscent of the sirens heard during the blitz of the Second World War he said. "Younger people will recognize it from films," he said.

The spokesman said that the Home Office leaflet *Protect and Survive*, contained information to the public about what to do in a real emergency. Schools could easily obtain copies of this.

Heads voice 17-plus fears to Sir Keith

by Richard Garner

Fears that the planned 17-plus Certificate for Pre-Vocational Education will be "strangled at birth" have been voiced by the 3,500-strong Secondary Heads Association in a strongly-worded letter to Sir Keith Joseph.

The association is seeking an urgent meeting with the Education Secretary, to discuss concerns voiced by headteachers that the CPVE will not now meet the Government's professed objective of simplifying "the tangle of confused and confusing qualifications".

In his letter Mr Donald Frith, SHA's general secretary, cites the fact that CSE boards are proposing to issue their own 17-plus pre-vocational certificate in support of this. He also points out that it has been said that youngsters with vocational qualifications will not be accepted on to the Youth Training Scheme.

He adds: "The only possible message that the schools can draw from all of this is that they will have to cancel, in the interest of their students, their existing and pre-vocational courses (of which they have considerable experience) and channel their resources back into the provision of wasteful and often irrelevent O and CSE resit courses.

"This is so precisely the reverse of your hopes and ours when the 17-plus was announced 12 months ago that we feel compelled to protest to you. The impression in schools is that YTS and DES are strangling the 17-plus at birth."

Any meeting with Sir Keith, however, will have to wait until after the General Election. The Manpower Services Commission said that the Youth Training Board is reviewing the bar against 17-year-olds with vocational qualifications going on the YTS scheme.

'Yes' to ecumenical merger

A joint Anglican and Catholic secondary school will open in Oxford next year. This week the county council approved proposals from Church authorities for the merger of the Church of England school Cowley St John with St Edmund Campion RC comprehensive, *Bert Lodge writes*.

Though not the first ecumenical school, there are less than half a dozen throughout England and Wales.

Talks between the Anglican diocese of Oxford and the Archdiocese of Birmingham which is responsible for St Edmund Campion, have already led to agreement on equal representation of each denomination on the board of governors. Building costs of which up to 15 per cent must be borne by the governors of a voluntary aided school will also be shared equally although Catholic pupils are likely to be in a majority on the initial roll of 600 to 700.

Joint Anglican-Roman Catholic secondary schools already exist in Redhill, Harrogate, Taunton, Torquay and Richmond upon Thames.

Croxteth volunteers given first refusal on school

Unpaid volunteer teachers in Liverpool who have taught at the Croxteth community school run by parents, are to be given first refusal on salaried jobs when the school officially re-opens, *Sarah Bayliss writes*.

The offer, which is being made by the newly elected Labour council, depends on the re-establishment of the school by an Education Secretary or, if that is refused, on the council being allowed to fund Croxteth as an independent community school. In either circumstance the starting date for paid teachers would be from September.

A floating force of around 25 teachers has staffed the school since parents occupied it last July in protest at its closure by an uneasy alliance of Liberals and Conservatives. Some of the staff managed to hold down other jobs while others taught at Croxteth only temporarily. But around a dozen unemployed qualified teachers involved from the start stand to gain from the council's offer.

At the council's annual general meeting this week an emergency motion was passed by Labour's majority of three, calling for an immediate release of funds for Croxteth under the 1972 Local Government Act which permits councils to spend money in the interests of a local community.

Mr Dominic Brady, the newly elected chairman of education and a 24-year-old student at Liverpool Polytechnic, said the cash would be paid from this week to provide books, stationary, maintenance, school meals staff, cleaning and caretaking staff and security. At the request of the parents' action groups which this week met Mr Keaneth Antcliffe, director of education, and politicians for discussions about the detailed running of the school, no supply teachers will be sent in this term.

Mr Phil Knibb, chairman of the action group explained, "We've only got six weeks left of term and we do not want to upset the atmosphere at the school".

Election puts brakes on budget freedom plans

by Biddy Passmore

Plans to give some universities complete freedom to control their own budgets have been interrupted by the election but seem likely to be resumed if the Conservatives win.

Sir Keith Joseph, Education Secretary, has been discussing with vice-chancellors proposals that would enable some universities to escape from what he sees as the undesirable control of the University Grants Committee.

One would involve giving universities a lump sum containing all the assistance the university and its students would receive from public funds. The university would be free to fix its own fees and to decide how many students to admit. It would then allocate assistance to students on any mixture of means and ability criteria it wished to set.

Universities which agreed to take part in the experiment would do so for an agreed period, after which they might be given the right to revert to control by the University Grants Committee.

Other possible reforms include the establishment of special research funds which would be given to universities most successful at attracting industrial work. Also contemplated are changes to the tax law to encourage private investment in universities.

Vice-chancellors involved include those from Aston, Durham, Leicester, Reading, Salford and Strathclyde. But it is said that neither the Department of Education nor the UGC takes the plans very seriously.

Sir Keith gets local grants Bill ready

A Bill giving the Department of Education new powers to pay specific grants to education authorities will be ready to be introduced in the first session of Parliament if a Conservative administration is returned on June 9.

The Bill, which is being prepared by civil servants, is the sole piece of education legislation which Sir Keith Joseph, the Education Secretary, has set up in readiness for a new Tory Government.

In the next couple of weeks parliamentary lawyers, whose normal workload slackens off considerably in the run-up to an election, will receive instructions from the Department of Education about the draft they want.

Sir Keith announced in March his intention to introduce education support grants as part of the annual rate support grant settlement. They would allow the DES to channel government funds into specific areas such as technical education, provision for the 16 to 19s and computer-assisted learning. The proposal came when the Manpower Services Commission and Department of Industry had been seen to make massive inroads into the education and training fields using their own funds.

The policy committees of both local authority associations are opposed to specific grants for education, seeing them as a threat to local autonomy.

Nationally the Labour Party's policy on education funding is ambivalent. Mr Neil Kinnock, the education spokesman, is known to favour national standards in education, paid for and set centrally.

The manifesto states that under Labour there would be discussions with the local authority associations about a new system of financing local government, including the education service.

A Labour spokesman said the party would never sanction parts of rate al government, including the education service.

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PLATFORM

Taking your skills with you

Chris Hayes proposes a YTS model that would train young people to function effectively in a variety of fields, both in and out of employment.

The MSC proclaims emphatically that the Youth Training Scheme (YTS) is to be employer-led and that its first aim, whatever others might follow, is to improve the employability of young people between 16 and 18. I describe the scheme as "new" because it has not yet started and the ground rules are still emerging.

Until now, the absence of any "official" MSC policy on content and standards has allowed the many power centres in its head office and regional and local offices to make their own policy on "quality", according to their estimation of the situation and their own value judgments. Hence the immense confusion among these who are to play a role in the scheme.

The question is: will this framework provide enough opportunities for young people to function successfully in and out of employment and also to enable them to retain a foothold in the mainstream of society? Some believe that the answer is "no" and that other alternatives need to be sought. Others believe that persistent criticism of its shortcomings can change the nature of the scheme. Others, again, believe that working inside the scheme offers opportunities for securing desirable change, while a final group want the best of all worlds through the pursuit of all three activities simultaneously.

I belong to those who want to help make YTS as good as it can be. The scheme, warts and all, is a step in the right direction and, in the face of highly articulate opposition, needs all the help it can get.

Any drive for a better quality scheme is based on certain assumptions. [illegible] employable [illegible] be developed. They were based on an employer training a young person for a known job or occupation in his own employment. Neither of these two assumptions holds good in YTS.

2. That two equally long-cherished ideas about teaching will also have to be modified. First, that people only learn when they are being taught, and, second, that knowing about things learned is enough. Most people learn how to do things when they are trying to do them in real life.

Four things need to be achieved to meet the needs of young people, of employers and of potential employers.

● There must be some inbuilt provision for widening the work experience/training programme beyond its job-specific and employer-specific character. Other countries which introduced a foundation training year earlier than the UK concluded that a single job ought to be widened to a "family" of jobs and occupations. They opted for groupings with different names – for example, occupational fields in Germany, occupational lines in Sweden. They all recognized that you could not prepare young people for every conceivable [illegible] with future [illegible] employment. [illegible] "the meaningless". Contact with real life could not be postponed for ever. Since you cannot train for all occupations simultaneously, a selection has to be made. Our proposal is for 11 occupational training "families" each of which has a clearly recognizable "key purpose".

● There must be an opportunity to do a job "for real". Everybody gains self-confidence by succeeding in a task which can be seen to play a part in an enterprise in which others are involved. It may entail the use of some technical or other skills but the critical element is the success of "doing it" under stress, sometimes in unfamiliar circumstances containing unforeseen elements – in other words, real life. This step of managing a real job, however humble, is particularly important for those who have never derived great satisfaction or been greatly motivated by examinations. Bridging the gap between "knowing about" and "doing" is also a first step in gaining the kind of independence needed to work in the world outside employment.

Can old skills be welded onto a new job?

● Because the provider of training is not likely to be the future employer, he needs to pass on some of the skills to the trainee than is customary in traditional training, or for that matter, further education. "Skill ownership" is important to young people when they change their jobs – it describes what they take with them – and especially when they want to play an active role in periods of unemployment. It is more easily achieved in some occupations than in others. For example, a door-to-door salesman who learns and repeats phrases by heart and who must not use any others, will only take away the capacity to learn by heart – and perhaps to put a foot in the door. Another salesman who is trained to open a relationship with a potential customer, explore the customer's interests and relate them to a range of products whose properties are known, persuade the customer to buy and open the way for a return visit in a month's time, will collect a whole series of skills.

● Finally, YTS needs to provide opportunities for practice in redeploying skills and knowledge acquired in one set of circumstances to new and unfamiliar situations. It is the ability to transfer skills, a personal quality, which needs to be promoted and not the search for skills which might be common to different occupations.

It is clear that it would be shirking reality if any youth training programme pretended that employability was the only object. Many young people will experience periods of unemployment and in some areas this will be the rule rather than the exception. Any scheme which avoids these issues would be seen as a "con".

One response, which we considered for the report we are preparing for the MSC, is to look at the world outside employment as another occupational training family with its own "key purpose" and coherent training programme. We rejected this on educational and on political grounds. On the other hand, a scheme which refused to recognize unemployment was equally unacceptable to us. We therefore examined to what extent the four principles contributed to competence in the world outside employment.

To do this, we needed to know the most important positive roles which young people would want to play in the world outside employment. Our own inquiries as well as a good deal of written and verbal evidence produced a substantial list of activities which we grouped under six main headings:

1 Personal survival
2 Exercising citizenship
3 Contributing to the community
4 Self-employment
5 Leisure activities
6 Full or part-time education

By personal survival, we mean understanding the maintenance of physical health and hygiene, including the management of a home and the necessary cooking. Exercising citizenship means obtaining social benefits and exercising a citizen's rights such as voting in elections. Contributing to the community means offering personal skills for use in the community. Use of leisure facilities and use of further education are self-explanatory.

An analysis of the skills a young person would need to carry out all of these roles effectively led us to compare them with those which a trainee could hope to acquire under favourable circumstances in YTS.

To some extent this depends on the transferability of skills. If it were true that "being good with people" or having interpersonal skills is the same for a bus conductor a salesman, a mechanic, a typist and a coalhand, then the problem would be less difficult to tackle. All evidence we have leads us to believe that the ability to act competently in one situation or context does not in itself ensure competence in a second familiar situation. It is experience and practice which can strengthen a person's ability to redeploy competence in unfamiliar circumstances.

So that the more that skill ownership and the ability to transfer skills can be achieved, the greater the probability that a young person will be able to manage transitions effectively in and out of employment.

The skills needed in the world-of-employment roles can be grouped roughly into four sets:

☐ Those which could be acquired in a good programme of employment experience/training – for example, woodworking, typing, cooking.

☐ Those which could be learned on the off-the-job element, except that this was in the hands of college/FE teachers.

☐ Those which could be learned through the encouragement of leisure activities.

☐ Those for which no adequate provision can be made within the original (mode A) framework.

We shall be drawing MSC's attention to some of the consequences and to possible options in the early days to speculate about reactions.

I would not like to close this article without mentioning two things which YTS is trying to avoid opportunities. The report of the task group underlined the importance of using YTS to weaken rather than to reinforce discrimination against girls and girls, and to expand opportunities for the handicapped.

Since then there have been hopeful words but not much action. This is surprising in a voluntary scheme in which the managing agents have full freedom to select trainees according to their own criteria. The precondition is a monitoring system which makes it possible to set such targets, whose achievement cannot be monitored.

It is a source of some anxiety that the MSC is requiring employers to complete a "Recruitment Profile" for every trainee which includes details about sex, ethnic group and disability. This is a first step towards which all talk about equal opportunities must remain talk.

It is only a first step because the information will be meaningless if it is locked up somewhere and never used, but MSC ought to be congratulated for doing what nobody else has had the courage to do.

This article is based on a paper, Training for Skill Ownership, by the MSC by the Institute of Manpower Studies, to be published shortly.

THE TIMES SUPPLEMENTS' REPRINT SERVICE

SCHOOL VISITS

In February this year The Times Educational Supplement published a special 16-page feature on School Visits. It gives details on day trips to various museums, the Stock Exchange and historical buildings all round the UK as well as covering Venture Weeks, a 'Do-it-yourself Europe' survival course, together with tips on how to make your school visits enjoyable occasions for both pupils and teachers.

This is now available in reprint form, price £1.00 and can be obtained by sending a cheque/postal order made payable to Times Newspapers Limited (no cash please) to Frances Goddard, The Times Supplements, Priory House, St John's Lane, London EC1M 4BX.

NEWS

Spending cuts demoralize heads

by Biddy Passmore

Fresh evidence of decline and demoralization emerges from parents' surveys of spending cuts in Hertfordshire and Cambridgeshire.

In the St Albans division of Hertfordshire – one of the higher-spending county councils – one head remarked: "In over 26 years as head teacher this is the first time I have felt disillusioned. The schools is now dependent on the parents' association."

Another appeared numbed by the cuts and wrote: "I feel less strongly this year than last. Does one become resigned, acclimatized or quietly despairing?" And a third said simply: "When will the cuts stop? We have reached rock bottom."

They were commenting on a questionnaire devised by the St Albans Campaign for the Advancement of State Education (CASE), a parents' body which was making its fourth annual survey of cuts.

CASE found a reduction of 210 in nursery and primary teaching jobs, only 149 of which were due to falling rolls. In secondary schools, 209 teachers had gone, less than half (96) because of falling roles. Ancillary staff hours had been cut, foreign language assistants abolished and maintenance allowances for students over 16 halved.

In Cambridgeshire, a group of head teachers and parents drew up a list of basic requirements for books and equipment in primary and secondary schools and compared it with actual spending.

The group found that the primary capitation allowance did allow for any spending on reading schemes, books and project materials, duplicating equipment or playground equipment, of which they considered none "to provide for schools as we know them".

In secondary schools, they estimated that an allowance of £5 per pupil was needed to meet the requirements. In fact, the secondary allowance last year was £17.89.

The two surveys are reported in *Where*, the magazine of the Centre for Education, 25 Park Square, London E1 4PG.

NEWS

Sir Keith accused of reinforcing view that science has all the answers

Physics teachers oppose ban on social questions

by Nick Wood

Science teachers have firmly rejected Sir Keith Joseph's proposed ban on exam questions dealing with the social and economic implications of the subject.

They say it is at odds with his parallel aim of encouraging a greater emphasis on technology in lessons and exams and would reinforce the "false view" that science has the answer to every problem.

The Association for Science Education, the major professional body for science teachers, which has 17,000 members, makes its case in a detailed paper, the product of eight weeks deliberation, sent to the Education Secretary last week.

The paper comes after Sir Keith's dismissive response in March to the draft guidelines for physics which said the youngsters taking the new 16-plus exam should be tested on their understanding of how the subject impinged on everyday life, including major questions of the day such as nuclear power.

He told the exam boards that such an approach was unacceptable because it could lead to "tendentiousness" in the teaching of science subjects and might encourage them to set questions that could be answered with little or no knowledge of physics.

His comments caused controversy, notably at the National Union of Teachers' conference in Jersey where Mr Fred Jarvis, the general secretary, said they were yet more evidence of ministers seeking political control over the school curriculum.

The ASE argues: "We support the view . . . that social and economic considerations should form part of the context criteria for physics and should be examined in any examination which has the title of physics.

"Unless these matters are specifically a part of the criteria, they will not find their way into the overcrowded courses that currently exist and which traditionally shun such considerations".

The association welcomes Sir Keith's enthusiasm for a greater emphasis on technology in schools but reminds him that the subject is necessarily centred on the "interface between science and society".

"Making decisions about the use of nuclear power, arguing sensibly about the disposal of nuclear waste, having an informed view about alternative energy sources are all issues which cannot be understood without involving both scientific and socio-economic factors."

It rejects the suggestion that such topics can be properly covered in other subjects. Research shows that pupils have difficulty in handling information in an unfamiliar context, it says.

Sir Keith is also reminded of the past unpopularity of physics, especially among girls. One of the reasons is the seeming irrelevance of the traditional academic approach.

Elsewhere, the ASE welcomes Sir Keith's insistence on a practical exam for all candidates. It recognizes this will pose problems for schools with limited laboratory facilities but says they are not insuperable.

The ASE's response is timed to influence the outcome of the arguments now raging over the shape of future physics exams – and by extension other science subjects. A copy of the paper has been sent to Sir Wilfred Cockcroft, chairman of the new Secondary Examinations Council, which meets for the first time on May 23 and is expected to have a major bearing on the final decision.

Meanwhile, Sir Keith has held out an olive branch to the Joint Council for 16-plus National Criteria, members of which have become increasingly gloomy about the way the exercise is going.

Progress was being made and he was "most grateful" to the council "for the considerable time and effort which have already been freely devoted to this important exercise", he told MPs before Parliament was dissolved for the election.

Union takes bite in lunch duties dispute

by Richard Garner

A teachers' leader has accused leaders of rival unions of backsliding on their commitment to the 1968 school meals agreement which made lunchtime supervision for teachers a voluntary duty.

Mr Fred Smithies, general secretary of the National Association of Schoolmasters/Union of Women Teachers, was speaking at a rally of striking London teachers who were protesting about the Labour-controlled Inner London Education Authority's negotiations with its teachers over a new contract.

The NAS/UWT, which instructed its 6,000 inner London members to take half-day strike action last Tuesday, is boycotting the talks – in which the ILEA wants the teachers to commit themselves to carrying out a certain amount of voluntary duty every month.

Mr Smithies said: "I am not entirely convinced that all of our colleagues' unions are still determined to protect the voluntary principle so far as midday break activities are concerned. They must justify any inclination towards backsliding to their members."

Other teachers' organizations promptly accused the NAS/UWT of being dishonest, and demanded a retraction.

Tuesday's action led to at least 14 schools being closed for the afternoon. A total of 67 were affected, with classes being sent home early or schools shortening the two sessions to end lessons early.

Comic interlude: Michael 'Radar', Minister of Education for the Official Monster Raving Loony Party, has a study session with his portfolio even though his party has no known, overall education policy. It does, however, propose an Academy of Beat in memory of the Beatles.

Storm over 'no warning' merger plan

by Sarah Bayliss

Staff and students at an adult education centre in the London borough of Sutton have united against a proposed merger with a further education college.

One main objection is the timing of the proposal, which would make Sutton College of Liberal Arts a department of the Carshalton College of Further Education from September. At least two senior jobs including the principal's post, which are currently vacant, would disappear in the merger.

The idea was first mooted publicly with no prior warning at an education committee during the Easter vacation. A report by the chairman of education and a consultation document on the issue were published last week. A final decision will be made at an education committee on June 14.

"We are angry and dismayed and we shall fight the proposal," said Mrs Joan Stevens, a staff member on SCOLA's governing body. "But the council should be aware that a lot of hostility could have been avoided if there had been fair warning and a reasonable timetable."

The college had suffered from being starved of funds, she said, but it had now been allocated extra resources for the coming year and told to expand.

"We have an excellent teaching track record, purpose-built premises and marvellous relations with students of which the council should be proud."

● Sacked lecturers from Croydon Further Education College attempted to hand back their notices to education officers this week in a 400-strong demonstration. But no one left the building to accept them. The Conservative-controlled authority issued notices to the full-time staff last month inviting them to accept new contracts from August 31 with poorer conditions of service.

HMIs top long-hours table

Her Majesty's Inspectors are the most hard-working of government officials, according to a First Division Association survey. And overall, the Department of Education's top officials work longer hours than other senior civil servants.

The association, representing 8,000 of Whitehall's mandarins, carried out its survey because it suspected members were being overworked as a result of manpower cuts.

On average, senior officials were working 46.5 hours a week, excluding lunch hours, 10 hours more than the official requirement and over eight hours more than the average of non-manual male workers.

But London-based HMIs were pulling in 62.5 hours a week. Of these, 47 were spent in the "office", including travelling on official business, 10.4 were devoted to paperwork at home and they spent just over five working at the weekend.

Inspectors outside London worked an average of 58.5 hours, of which 44.7 were spent in the "office" or travelling.

The Inspectorate's working hours pull the average for Department of Education officials up to 54.7, just behind the highest departmental average – 54.8 – of the Export Credits Guarantee Department.

ILEA joins row on jail suspension

The Inner London Education Authority has told the governor of Holloway Prison that she has no power to suspend the jail's chief education officer.

The authority has written to Miss Joy Kinsley, the governor, this week, asking her for an explanation of her refusal to allow Mr Richard Brown back to work on Monday after his annual leave.

Mr Brown, who is employed by the ILEA, was asked by Miss Kinsley not to return following a dispute over professional contact between teachers and former inmates which is governed by Prison Rule 81. It is understood that Mr Brown tried to persuade a former prisoner get a university place.

Education staff at the prison have requested an official investigation.

Switch for languages urged

Modern languages should be taught differently to able and less able pupils from the start, suggests a new consultative paper on modern language teaching from the Department of Education and Science.

The paper also calls for a determined attempt to build up languages other than French, and to make sure that reasonable linguists keep up their languages after the age of 16.

All the efforts to improve language teaching in recent years have not paid off, says the paper. Schools should lay the foundations for serious language learning, and give their pupils a feeling of success, not failure, at learning languages.

Foreign Languages in the School Curriculum is available free from Room 3/96, Department of Education and Science, Elizabeth House, York Road, London SE1 7PH. Comments are requested by October 31.

Little change on admissions

Major changes in Oxford University's admissions procedure seem unlikely to emerge from the committee of inquiry chaired by Sir Kenneth Dover, president of Corpus Christi College.

No reforms have been ruled out but the committee's interim report suggests a moving towards a simplification of the current procedures and the introduction of more cooperation between colleges.

The report's cautious approach has enraged the university's students' union, which recently published its own review of the admissions procedure calling for the abolition of the entrance exam and the introduction of quotas to force an increase in the proportion of students (currently half) from state schools.

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NEWS

Union in poll watch

by Richard Garner

The traditionally moderate Assistant Masters and Mistresses Association is the latest teachers union to become directly involved in the General Election campaign.

It has sent a questionnaire to all candidates and the replies of those elected will be monitored to see that campaign pledges are kept.

This is a new departure for the 90,000-strong association, the third-largest teacher organization.

The National Union of Teachers has already sent a similar questionnaire and the National Association of Schoolmasters/Union of Women Teachers is expected to do the same.

The introduction to AMMA's questionnaire criticizes the Government's policies towards education. Mr Peter Smith, the union's deputy general secretary, insisted that the questionnaire was non-partisan and based on motions agreed at AMMA's annual conferences.

It will be distributed to all election candidates by branch officers who will then let their members know details of replies they receive.

The first question is critical of Government decisions to abolish the Schools Council, publish HMI reports and introduce central financing of the new training initiative and vocational education without consultation.

It urges candidates to pledge themselves to "reassert the proper relationship between central and local government" and to ensure that authorities regain autonomy over the services they provide.

It goes on to ask candidates to pledge themselves to visit schools and colleges to monitor whether they have enough staffing, adequate maintenance and teaching books and equipment.

It also asks them to "campaign for the best possible education for all children and young people in your constituency", and to explain how they will do this.

The questionnaire talks of the low morale in the profession with teachers facing constant criticism and limited promotion prospects while they have to tackle increased social problems facing children which are causing behavioural difficulties.

WEA dispute

The dispute between 200 Workers' Educational Association tutors and their executive committee over courses for the unemployed remains unresolved on the eve of the association's biennial conference which starts in Harrogate today.

The tutors vetoed plans for the MSC-funded courses, arguing that they would go against the liberal adult education traditions of the WEA. Now the executive has issued a statement to conference delegates setting out its case.

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Praise despite stretched resources

by Virginia Makins

Staff and resources are "at full stretch" at King Edward VI comprehensive school, Morpeth, Northumberland, and any further spending cuts would limit the range of opportunities offered to its pupils.

HMI note the effects of cuts in many areas, but give the school a glowing report: "In almost every area of the curriculum leadership is lively, forceful, active in disseminating up-to-date material on a broad range of educational matters, and thoughtful in evaluating current practice".

The school had lost seven staff since 1978, though pupil numbers had stayed steady. Many departments were short of textbooks; drama had disappeared from the curriculum, and the school was weak on the performing arts. Northumberland had reduced support for in-service training.

King Edward VI is a 13 to 18 comprehensive, formed from two grammar schools and drawing from a wide rural catchment: pupils' long journeys to school reduce the scope for extracurricular activities. Few have serious learning difficulties, and there are many with above average potential.

HMI found good teamwork in the subject departments, and well-organized curriculum development in most of them. Younger teachers were well supported and there had been an extensive programme of staff development.

Teachers had appropriate expectations of pupils, and standards of work and behaviour were high. Exam results were very good at 16, and good, though patchier, at A level. Pupils were carefully informed about options in further education at 16: about 40 per cent go to FE colleges each year, while 45 per cent stay on.

The "breadth, flexibility and coherence" of the curriculum is commended. HMI liked the way the school avoided a split between academic and pastoral responsibilities, the well-kept and well-used pupil records, and the school's efforts to encourage "quiet and well-behaved children that some other systems may overlook".

They suggest that the school might introduce more work based on pupils' initiatives, problem-solving and "speculative discussion" in departments which taught closely to the "perceived demands" of exam syllabuses.

At Copley High school at Stalybridge, Tamaside, pupil records were "minimal": the only record of children's progress was an annual academic report form, with no systematic record of extracurricular interests and achievements. "It is difficult for tutors to monitor pupils' progress except through informal contacts", say HMI.

Copley is an 11 to 16 mixed comprehensive, with 924 pupils, established in 1976, drawing from a stable catchment area and popular with parents.

However, the purpose-built buildings suffer from flooding, there are classrooms without natural light or ventilation, and leaking roofs. Litter and vandalism problems are partly due to the recreation centre which shares the site, under separate management: even the hard playing area was covered with glass.

Resources were adequate, apart from the library, where provision was satisfactory only for fiction and religious education. Deficiencies "reflect the methods and priorities of the departments concerned".

Although several departments worked well, with staff meetings discussing aims and methodology, HMI say "departmental activity of this kind is not a feature of the school as a whole".

The school is criticized for banding pupils too quickly on primary tests and assessments, while its remedial policy meant that "remedial is synonymous with lower band and perceived too loosely". Although the inspectors saw some excellent teaching of less able pupils by the remedial department, they suggest sharper definitions of special needs.

Provision for careers education was inadequate, and the personal and social development of pupils was a "neglected area of the school curriculum". There were no work experience schemes or link courses with further education. Attendance was poor among less academic fifth-formers.

Exam results were good in some subjects, but too many pupils were entered in others. In general, teachers' expectations of pupils' capabilities varied widely.

HMI found very good staff-student relations, and extracurricular activities which involved large numbers of pupils. They were encouraged that curriculum working groups had been set up, and suggest more in-service across subject boundaries, and more use of the "energy and potential" of junior staff.

The Blessed Robert Johnson school in Telford, Shropshire, also needed a "more rational approach to curriculum planning and staff deployment".

After a short inspection, HMI found exam results ranging from "good to very weak" and at A level from "mediocre to poor". Expectations and demands on pupils were often too low.

The school is the only Roman Catholic secondary in Shropshire, and takes 750 pupils aged 11 to 18, about 80 of them in the sixth form. HMI found a happy school with good personal relationships. Great efforts were made to help difficult pupils fit in.

But the curriculum was unbalanced in many respects. HMI found too much religious education in the first three years, and too little science and English in some years. Options led to many older students doing no art and craft, or no PE.

Fourth and fifth-year teaching groups could be very large, but sixth-formers often had tiny teaching groups, and incoherent programmes. Remedial groups missed out on important curriculum areas, and remedial withdrawal groups made for [illegible] pensive and questionable provision.

Hall Mead comprehensive in the London Borough of Havering [illegible] asked to revise its curriculum structure and review its banding arrangements, which can determine not only the [illegible] but also the availability of [illegible] subjects.

The school is a suburban 11 to [illegible] comprehensive. It gets few [illegible] pupils and more than its share of able ones – though fewer very able ones than the average. Parents [illegible] lot of support, including financial support.

The school bands from the [illegible] with great care – but HMI [illegible] simpler and more flexible [illegible] ments, and a more unified curriculum for different bands.

Exam results at 16 were very [illegible] but A level results were modest. [illegible] judged that able pupils were [illegible] tended throughout the school. [illegible] some subjects, HMI suggest [illegible] varied and vivid" teaching, [illegible] pupils' involvement.

More variety and differentiation were also called for in the work [illegible] Swanmore school in Hampshire, which takes 1,070 pupils from a rural area, and also has a higher [illegible] average number of more able pupils. The school became [illegible] comprehensive in 1978.

"Because the atmosphere of the classrooms is generally so [illegible] more challenging methods, more [illegible] intuitively investigational [illegible] and more independent activity [illegible] be promoted", HMI say.

Once more, banding decisions [illegible] too early, and "set limits on [illegible] expectations and development". The school's management system [illegible] formal, and worked well – but [illegible] be more precisely formulated [illegible] written down.

HMI liked the way [illegible] tion work in the fourth and fifth [illegible] was taken seriously, and the [illegible] ance given to practical work. The school had mainly well-behaved, motivated pupils and a good [illegible] atmosphere. Exam results at 16 [illegible] "generally at least satisfactory", [illegible] the number of high grades in [illegible] and mathematics was particularly creditable.

HMI reports

HMI reports are available from the Department of Education and Science, Publications Despatch Centre, Honeypot Lane, Stanmore, Middlesex HA7 1AZ. Also available from l.e.a.s.

Make reading fun, inspectors say

Whitebridge primary school, Leeds has a serious reading problem. This year when 7-year-olds were testing, only a quarter had reading ages equal to, or above, their chronological age, *Virginia Makins writes.*

The curriculum focused on reading and basic maths, with little time given to religious education, humanities, science, music, health education and environmental study. But the approach to English was much too narrow, say HMI. Reading was tackled by isolated exercises and the teaching of rules: even the competent readers showed little enjoyment or interest.

Children needed more help learning to listen, and more encouragement to talk about work. They needed to hear more good literature. At all ages, children spent too much time copying writing – sometimes writing they could not read. More personal and imaginative writing, including poetry, would benefit the pupils.

Too many children – 72 of the six to nines – were withdrawn for extra language work that focused on isolated skills and was divorced from ordinary class work. HMI suggest more support for the children within their regular classroom.

The school is in a social priority area – 67 of the 284 children qualify for free dinners – and suffers from vandalism. Seven of the nine classrooms are small – making it difficult to create reading or practical corners – and the floor is mainly covered with "dark brown, cold and unyielding" tiles, HMI report. Furniture was often unsuitable, the youngest children needed more play materials, and the school needed more books.

Whitebridge has recently undergone a lot of changes, including the arrival of a new head and deputy, and developments were taking place. But in-service and advisory help was needed to achieve the improvements the head and staff were working for.

The approved HMI method of tackling reading and writing is clearly described in the HMI report on Windleshaw Roman Catholic infant school, St Helens. The inspectors like the early attention to oral language and fluency, and the emphasis on talk before reading and writing were attempted. The approach was "unhurried and sensibly devised to develop confidence", and "rightly little time is given to the use of sterile English exercises".

The approach to mathematics was also unhurried: "Play, incidental and planned experience, are all used to introduce counting and sorting without any haste to record." The older children turned readily to books, read with enthusiasm, and had a good understanding of mathematical concepts.

But HMI found no systematic work in history and geography, and too little planning and progression in nature study. They suggest that the school needs a clearly defined and more balanced curriculum framework.

The effect a powerful and diplomatic new head can have in less than a year is shown by the HMI report on Shoreham-by-Sea first school in West Sussex. Buildings had been reorganized, corridors brought into use, liaison with parents developed and curriculum planning by the whole staff begun. "The school can now consider further curriculum development based on a foundation of debate and expertise", says HMI.

Better curriculum planning and guidelines are recommended for Rotcliffe Church of England primary, North Yorkshire – though HMI recognize the difficulties in a school with 27 five to eleven-year-olds and two and a bit teachers.

The school managed to give children a "rich and rewarding" variety of experiences and the inspectors found adequate resources – though the school could do with a wider range of books.

One series of early reading books "lacks relevance to the children's lives", and needed to be replaced when resources permitted. The infant classroom also had no provision for imaginative play, or for work with sand and water.

Reading standards were satisfactory – though one or two juniors needed expert help. In English the HMIs suggest more drama, extended discussion, reading to juniors and encouraging them to read for pleasure, and creative and imaginative writing.

HMIs approve the school's use of its surroundings for work, and its science, based on television programmes. But they suggest too many [illegible] were followed in other area work, to other religions than Christianity.

Frogmore infants school, Hampshire, has 218 children (down from [illegible] in the early 1970s) whose behaviour [illegible] each other at all times is "exemplary". HMI suggest that the staff should [illegible] look at their teaching styles to decide [illegible] the quality of some activities, vary the pace of working, and "encourage children to initiate more of their learning through less uniform challenges".

In particular they suggest that the English work should be less [illegible] linked to the reading scheme, and [illegible] some children should be [illegible] from the scheme earlier. The pace in mathematics could be occasionally hotted up by time limits or [illegible] arithmetic, they add. Furthermore the good work in science could be more to encourage children to investigate their own questions, and [illegible] might be more creative music-making and to include composition in music.

Rolls at Newtown junior school, Hatfield, have fallen from 325 in [illegible] to 126 this year, with the consequent loss of five teachers. Recently the school has had to introduce mixed classes. HMI found good work in [illegible] areas, and liked the ways teachers encouraged children to use their initiative and take on responsibility. The weak link was topic work, which was not well coordinated and [illegible] contributing.

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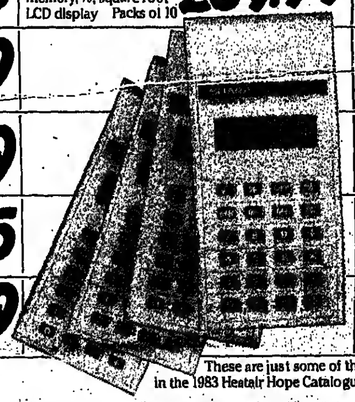

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ELECTION '83 SDP/LIBERAL

Working together for Britain

The Labour Party and the SDP/Liberal Alliance enter the election campaign with a clear commitment to immediate action for the 16 to 19 age group.

In a section headed "Direct Action to provide Jobs", the Alliance manifesto pledges an extension of the Youth Training Scheme to all 16 and 17-year-olds, thus cutting youth unemployment by 100,000. In the education and training section, it promises allowances to all who stay on in education – although the level is not given. The policy would be coordinated by a new Ministry of Education and Training.

Labour's more ambitious plans involve raising youth training allowances to at least £30 a week and introducing two-year student traineeships for all 16 and 17-year-olds who stay at school or college, with a weekly allowance of £25.

On independent schools Labour sets out the familiar programme starting with the abolition of the Assisted Places Scheme and ending up with integration of private schools into the local authority sector. The Conservatives simply promise to defend independent schools. The Alliance, mysteriously, leaves them out.

Despite Mrs Thatcher's association with the cause of nursery schooling, the under-fives are not mentioned at all in the Conservative manifesto. Labour promises free nursery education for all who want it "as soon as possible"; the Alliance opts for ensuring that all under-fives get at least one year of "pre-school education experience".

Short of radical pledges on [illegible] the chapter contains nothing of startling interest. An anti-truancy drive is promised, as well as further moves towards an educational "record" (Conservative for profile) for all school-leavers, containing the results of graded tests.

On local authority spending, the Conservative document has no major changes to suggest. But it does promise to hit the big spenders even harder, which would be bad news for a number of Labour-controlled education authorities such as Sheffield and Manchester.

Abolition of the six metropolitan counties and the Greater London Council is also promised. Education in inner London would be run by one or more joint boards of the boroughs.

Labour's manifesto pledges repeal of the law allowing the Government to impose ceilings on council spending.

The Alliance says it will replace rates by a local income tax. But its manifesto is unclear on the structure of local government.

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Education and Training

The principal need in education and training is to release the full potential of the individual. It is on the skills and energies of our people that our survival depends. An increasingly complex and technical society places great demands on the educational system and as falling school numbers continue to release resources these must not be withdrawn but invested to create better education opportunities.

● The needs of the *under-fives* have to be met by both education and the social services. We will ensure that at least one year of pre-school educational experience is available for all children under five;

● We will *act to raise standards* in the primary and secondary schools in three ways:

1 By involving parents, teachers and local people more in the running of schools – these are the people who really care about standards;

2 By ensuring that children study a broader range of subjects than they do now right through to 18, putting more stress on maths, science and technical subjects as well as practical skills to make them better equipped for life in today's world. It is especially important to ensure that these opportunities are equally available to girls as well as boys;

3 By improving the in-service training of primary teachers and of others with specialist skills – for example, in maths.

● We will develop *a broader bridge between school and work* including more part-time schooling, and more work experience and better technical education for all pupils;

● We will undertake *a major reorganization of education and training for the 16–19s*, so that school leavers are not faced with the dole but can opt for either education and training or employment or a combination of the two. Present arrangements are disjointed. Britain is well behind its competitors, resources have been devoted to ad hoc schemes not necessarily leading to employment, and many young people are unable to acquire skills and qualifications. So we propose:

1 A single Ministry of Education and Training combining the youth training functions of the MSC and the responsibilities of the Education Departments;

2 Full-time vocational courses offering sustained and properly planned periods of work experience, and the replacement of the time-served apprenticeship with training to set national standards;

3 Greater access to work experience for all 16–19-year-old students and a right to further education and training for those of this age group in work.

4 Expansion of the YTS to enable all 17-year-olds not covered by the above to participate in a Government training scheme;

5 A new system of educational maintenance allowances to ensure that help is available to those who stay on at school, those who go on to further education and those who go for further training.

● We will *increase access to and further education*. We shall review the structure of education to see that people are keen to work in industry provided with the right kind of skills at this level. This may be for example students typically in a wider range of courses moving on to a job or more specialist education;

● We will actively support *and continuing education*. Education alone cannot prepare people adequately for life. It must be made easier for them as part of their normal development to learn new skills and to re-train as technology advances.

● We will ensure further support for the voluntary and voluntary sectors of the youth service.

Improvement in training provided by the state will be accompanied by fiscal and other measures to companies to increase their training efforts.

ELECTION '83 LABOUR

The new hope for Britain

Education for the future

If individuals are to achieve their full creative potential and our society is to advance, we must substantially improve educational provision and opportunity. The Tories' cuts have shown that they have no commitment to a free and fair education system. The fact is, however, that economic and social progress will depend on our success in making use of abilities of the whole of our population.

For the under-fives, our goal is to achieve a comprehensive provision with priorities for children in the most deprived areas. We will unify education and care services for the under-fives, both nationally and locally. Our aim will be to introduce a statutory duty on local authorities to provide nursery education, as soon as possible, for all pre-school children whose parents wish it.

Schools in the community

Primary education is fundamental to all educational and social development, as any parent knows. We will restore funds to local education authorities to reduce class sizes; and improve learning materials and facilities in primary schools so that our children receive the best possible start in their schooling.

Secondary education is a period during which all young people must prepare themselves as the workers and citizens of the future. We shall encourage higher standards of achievement among all pupils in the variety of academic and other activities which are essential parts of fully comprehensive education. We will:

☐ Repeal the 1979 Education Act, and prohibit all forms of academic selection, such as the 11-plus, as a condition of admission to secondary schools.

☐ Require LEAs to maintain a broad, balanced and comprehensive curriculum, providing genuinely equal opportunities for boys and girls, and for the ethnic minorities to meet the needs of our multicultural society.

☐ Establish a common system of assessment for all 16-year-olds which will encourage effort and accurately record achievement at school.

Throughout the *whole of schooling*, we will:

☐ Determine a supply of appropriately qualified teachers to reduce class sizes. No class size should be over 30. The quality and frequency of teacher in-service training must be improved so that teachers receive no less than one school term of training in every five years of service.

☐ Discuss with the local authorities ways of developing a reformed system for funding education. Whilst safeguarding local democracy in education, this must secure and maintain improved national standards of provision in essential areas.

☐ Abolish corporal punishment; and help local authorities and schools to develop other methods, already successfully practised in many schools, for dealing with bad behaviour.

☐ Positively encourage parental understanding and participation in the education of their children by increasing parental representation on school governing bodies and increasing the links between home and school.

☐ Re-establish the school meals and milk services cut back by the Tories. This will help to offset the inequalities, for example, in nutrition, highlighted by the Black Report.

Private schools are a major obstacle to a free and fair education system, able to serve the needs of the whole community. We will abolish the Assisted Places Scheme and local authority place buying; and we will phase out, as quickly as possible, boarding allowances paid to government departments for their children to attend private schools, whilst ensuring secure accommodation for children needing residential education.

We shall also withdraw charitable status from private schools and all their other public subsidies and tax privileges. We will also charge VAT on the fees paid to such schools; phase out fee charging; and integrate private schools within the local authority sector where necessary. Special schools for handicapped pupils will retain all current support and tax advantages.

Post-16 education

For 16 and 17-year-olds, we will introduce a two years student traineeship within a third or tertiary stage of education, as described in the section on young people. A tertiary awards council will be established to develop and validate a proper system of educational assessment for the whole of the age group. Our aim is to replace the rigid A level system with a broader programme of study within the student-traineeship, thus preventing over specialization and promoting flexibility and breadth in learning.

Our policy for education after 18 is expansion with change. We will reverse the Tory cuts and restore the right for all qualified young people seeking higher education to secure places. We will also substantially expand opportunities for adults in both further and higher education.

We reject the Tory proposals for student loans, and we will ensure students are given adequate financial support. We will also provide proper financial support for those on non-advanced, part-time advanced, and Open University courses.

Adult education

We are determined to give priority to adults who have been denied educational opportunity on leaving school. We will:

☐ Give statutory backing to paid educational leave for workers.

☐ Phase in a new, adult educational entitlement that will provide one year of education, backed by financial support for adults who have never received education after 18.

☐ Require educational institutions to be more flexible in their admissions procedures and methods of study.

☐ Establish a proper legal basis for adult education; and create a development council to promote adult and continuing education.

☐ Establish machinery to plan and coordinate all post-18 education together and ensure that the bodies funding universities, and planning local authority further, higher and continuing education, are more accountable and representative.

A new deal for young people

Labour will end the scourge of youth unemployment and prepare young people to take up the jobs that we will create. We will also encourage all young people to employment to join a trade union. A radical new scheme for young people will establish a new, two-year student traineeship for all 16- and 17-year-olds. It will bring together for the first time, the first apprenticeships, other training schemes for young workers and young unemployed and extend full-time education in schools and colleges. We will:

☐ Give to young people who do not work the right to be released to college or school, on full pay, employers will be given a statutory duty to provide opportunities for their young employees to attend systematic education, and to release student-trainees at their request. Premiums will be paid to them to recruit young people to provide them with such opportunities.

☐ Abolish the so-called Youth Workers' Scheme, set up by the Tories to reduce youth wages. Labour rejects completely the argument that young people are priced themselves out of jobs.

☐ Offer all young people who work a place on new youth training schemes, with proper education and training opportunities – which will best be guaranteed by active monitoring by the trade unions, and pay them an allowance of £25 a week per week – the level of wages to be agreed annually with the TUC and with trade unions being free to negotiate better terms.

☐ Provide student-trainees with full-time education, with an allowance of £25 maintenance allowance a week, at 1983 prices, covering 40 weeks in a year.

Labour will establish new jobs and provide more resources for youth. We will:

☐ Expand and improve the youth service so that it meets the social, cultural and recreational needs of young people – especially the unemployed, young women, the ethnic minorities and the young disabled.

☐ Establish a "youth development fund" to give grants to youth groups and support organizations that represent young people's interests.

☐ Encourage local authorities to support representative local youth councils as one of the ways of enabling young people to take part in public affairs as young citizens.

☐ Expand funding and staffing for the provision of social and political education for citizenship in youth clubs and schools with the aim of informing young people of their civil, political and trade union rights and responsibilities.

Accredited trade union representatives should be involved with secondary school students in the delivery of such education, with full facilities for such representatives as at adult days.

Pursuit of excellence

ELECTION '83 CONSERVATIVE

For a long time now, parents have been worried about standards and discipline in many of our schools. This Conservative Government has responded to that worry with the Parents' Charter and the 1980 Education Act. For the first time:

● Local authorities were obliged to take account of parents' choice of school for their children;

● Schools were obliged to publish prospectuses, giving details of their examination results;

● Parents were given the right to be represented on school governing bodies;

● The Government offered assisted places to enable less well-off parents to send bright children to some of the best independent schools.

Giving parents more power is one of the most effective ways of raising educational standards. We shall continue to seek ways of widening parental choice and influence over their children's schooling.

We shall defend Church schools and independent schools alike against our opponents' attack. And we shall defend the right of parents to spend their own money on educating their children.

This country is now spending more per child in school than ever before, even after allowing for price rises. As a result, the average number of children per teacher is the lowest ever. Exactly how the money is spent, and how schools are run, is up to local education authorities.

But the Government can help improve standards and make sure that children are taught and trained for the world they will grow up into.

● Until now, HM Inspectors' reports have remained secret. Now we are publishing them and making sure they are followed up, too.

● We are not satisfied with the selection or the training of our teachers. Our White Paper sets out an important programme for improving teacher training colleges.

● We shall switch the emphasis in the Education Welfare Service back to school attendance, so as to reduce truancy.

● We have given special help for refresher courses for teachers, research into special schools, and play groups and nursery schools where they are most needed.

● We shall also encourage schools to keep proper records of their pupils' achievements, buy more computers, and carry out external graded tests. The public examination system will be improved, and O-level standards will be maintained.

● We are setting up 14 pilot projects to bring better technical education to teenagers. The success of these will play a vital part in raising technical training in Britain to the level of our best overseas competitors.

Higher education

Our universities and polytechnics, too, must generate new ideas and train the skilled workforce of the next generation. We have unrivalled institutions and unrivalled inventive genius – as the number of British Nobel prize-winners shows. What matters is to bring the two closer together and make the best practical use of both.

Britain has more students in professional training than Japan, and a greater proportion of young people in higher education than France or West Germany. More of our young people are now entering full-time degree courses than under the last Labour government. And a larger proportion of them complete their courses than in most other countries.

The very large sums of public money now going to higher education must be spent in the most effective way. Within that budget, we want to see a shift towards technological, scientific and engineering courses.

● We have set aside money for 700 new posts for young lecturers over three years to bring new blood into research.

● Over the next three years, we will provide for more teaching and research on information technology, with new posts for lecturers, and 2,200 new places for students.

NUT takes to streets in big education lobby

by Richard Garner

Half a million leaflets urging people to put education into the forefront of the General Election campaign are being distributed to homes and in the streets by the National Union of Teachers.

The exercise is a follow-up to the launching of their election manifesto, "Our Children – Our Future", last week which spoke of the need to "fight to save the nation's education service."

Its publication was also followed with a call from Mr Fred Jarvis, the general secretary of the NUT, to the major parties to endorse the aims of the manifesto.

Its main proposals are:

● All children should have equal opportunities to develop their talents to the full.

● Access to a public education service of the highest quality is a fundamental right for all children.

● Access to education should be free and not dependent on the ability to pay.

The leaflet gives a warning: "As spending on the nation's schools is cut back, taxpayers' money is being diverted into private hands. Proposals on education vouchers are designed to encourage some parents to abandon the state education service altogether, leaving less-favoured schools starved of resources.

"Even without vouchers the principle that parents only get what they pay for is already replacing the principles of free and equal access. Parents are asked to buy textbooks, to pay for music and swimming, even to paint and repair schools themselves. For the children whose parents cannot afford to fill the gaps in basic provision, second best – unequal opportunity – has to be good enough.

It adds: "There can no longer be any doubt about the damage being done to the nation's education service. Her Majesty's Inspectors tell us what is going on in the nation's schools. Their independent reports on the impact of cuts make frightening reading . . .

"In the words of Her Majesty's Inspectors, this adds up to a 'serious threat to the maintenance of standards and to desirable improvements' in our schools."

As part of the campaign, the Birmingham association of the NUT is holding an education election rally at Birmingham Town Hall next Wednesday evening. Mr Neil Kinnock, Labour education spokesman, and Mr Tom McNally, an SDP spokesman, have agreed to address the meeting, as has Mr William Waldegrave, Education Junior Minister.

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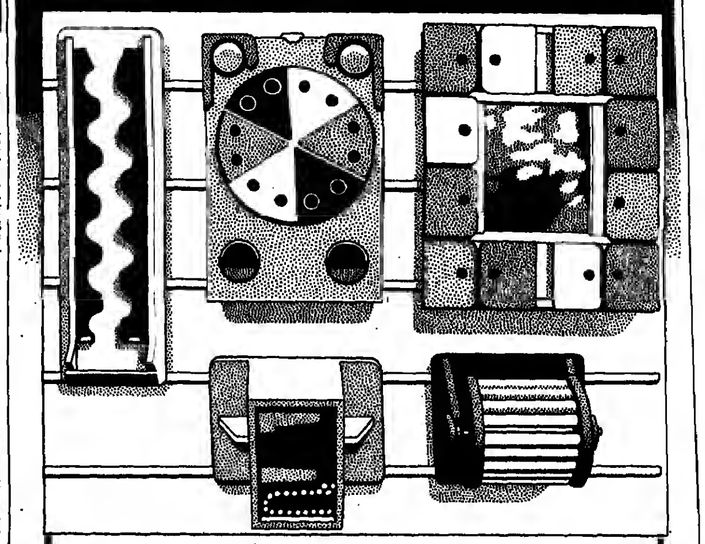

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NEWS

NUPE members upset over Grand Metropolitan contract

NUT centre criticized for hiring private catering firm

by Richard Garner

The National Union of Teachers' decision to employ a private caterer at its Lincolnshire training centre has infuriated members of another public sector trade union.

The management at Stoke Rochford Hall has entered into an agreement with the Grand Metropolitan group of companies – which is currently competing for contracts offered by Conservative-controlled authorities that are privatizing public services.

The issue was raised at the annual conference of the National Union of Public Employees by a Lincolnshire delegate, Mr Ron Taylor, who claimed that the company had "put our members out of work elsewhere".

The union fears of increased privatization are based on the fact that this has normally been accompanied by a reduction in jobs and cuts in pay when it has happened in local authority premises.

And the criticism is bound to fuel controversy within the NUT over the running of Stoke Rochford. Some members have been privately critical of the centre's image, for in addition to running trade union courses, it has also hosted banquets, society weddings and celebrity events.

Stoke Rochford Hall

Originally, the NUT employed its own catering manager at Stoke Rochford but now both the chef manager and assistant chef are Grand Metropolitan employees. The rest of the two dozen catering staff are NUPE members directly appointed by the Stoke Rochford management.

Mr John Moore, East Midlands assistant divisional officer for NUPE, said that the union "enjoyed a good relationship" with the management at Stoke Rochford and agreed that Grand Metropolitan were providing "a superb service" but added that he would like the contract "back under local control". He said he understood that Grand Metropolitan could buy food in bulk cheaper than the Stoke Rochford management.

Mr Peter Robinson, the centre's manager, said there was "an element of sabre rattling" in the criticism and added: "There is no suggestion that we would want to put out the rest of the domestic facilities to private contractors."

The NUPE delegates' criticism of the NUT was, however, mild in comparison with the condemnation of their own union – when they found it had shares in the Grand Metropolitan group.

But Mr John Bull, NUPE's treasurer, said that the union's executive had already decided to sell all its Grand Metropolitan shares. He added that they had been purchased to allow Mr Rodney Bickerstaffe, NUPE's general secretary, to use the firm's annual shareholders' meeting as a public platform to put over the union's attitude towards attempts to "privatize" local authority services.

NUPE conference reports – Page 12

Magistrates accused of tougher line

by Diane Spencer

Soft sentences on young offenders were described last week as "...

Indeed, the response from ... has been more severe, said Mr ... lan Hinton, director of the ... Council for Voluntary Organ...

The number of supervision ... had fallen from 22,300 in ... 18,300 in 1980, and the ... those sent to detention ... borstal had risen from 6 per ... per cent over the same period.

Mr Hinton told a ... nized by the National ... the Care and Resettlement ... ders that he thought ... rected to "youthful ... Most young people broke ... some stage – the offences were ... trivial and nearly all children ... of a delinquent phase.

He hoped those working ... young people out of trouble ... would be helped by the new ... Justice Act, but feared that ... would be tempted to use ... short sentences to give ... prison to youngsters who ... get non-custodial sentences. ... ger would only be averted if ... and voluntary agencies ... together to present the ... alternatives to custody.

Mr Andrew Rutherford ... erut Southampton University ... the new Act would increase ... ber of young people going to ...

"Magistrates have been ... powers to sentence young ... detention centres for ... periods for several years," ... conference. "One of the ... aspects of the training of ... that they uncritically ... special pleading by detention ... staff that they be sent a better ... inmate. Anxious, perhaps, to ... upon their appalling failure ... urge JPs to send boys who are ... mid at an earlier age of ... sophistication.

"There are two crucial ... 1980s for people at local level ... net as watchdogs over the ... process; and second, to ... ways of holding young people ... community in their crime-prone ... age years, so that the normality ... of maturation are not relentlessly ... troyed."

Speakers' list

A register of speakers on ... ment issues is be ... World Studies ... Centre at the U ... The list will ... experience over ... development su ... ing to talk to ... dents, and will ... gust.

Election gain for overseas students

Labour last week won important concessions from the Government on the ... through Parliament.

Newly-arrived immigrants and refugees and their children will now be eligible for home student status as soon as they arrive in this country. They will not have to wait three years before qualifying for the lower (home) rate of fees.

The United Kingdom Council for Overseas Student Affairs (UKCOSA) said it was "delighted" at the news. "This is recognition after a very long time that this group has been hard done by," a spokeswoman said.

As a result of the concessions parents or students with temporary jobs abroad, such as those working for the European Community, will not lose their right to home fees.

Higher charges for overseas students in halls of residence are also to end. The Earl of Swinton, Government spokesman in the Lords, said they had caused a great deal of resentment and produced only minimal extra income.

The concessions appeared in the draft regulations under the Bill which were rushed out last week. The Bill received its Royal Assent last Friday, when it became the Education (Fees and Awards) Act.

L.e.a. gives bigger say to parents

by Sarah Bayliss

Newham education committee is about to become the first in the country to offer coopted parent members full voting rights.

The four parents – one will represent the interests of ethnic minority ... will be in place in time for the ...

The idea of having voting parent committee members was first mooted in Labour's manifesto for Newham council elections last May. At the time Mr Fred Dance, the chairman of education, said: "I believe the education of children is a partnership between the local authority and the parents. It's time we involved them as members of the committee."

The delay in implementing the proposal has been partly caused by the fact that the council had to obtain the approval of the Department of Education which, under the 1944 Education Act, must ratify any decision to increase the membership of an education committee. Approval was obtained last autumn to expand the membership from 36 to 40.

But the biggest stumbling block has been the method for selecting parent representatives. School-based elections were ruled out on the grounds that they would be too big and complex an exercise. Instead the council agreed this week to use parent governors as the agents for selecting three of the parent representatives. Newham Race Relations Association will nominate the fourth.

Survey indicates flaws in screening for hearing trouble

Diagnosis and aid for deaf delayed

Deafness is not diagnosed in most children born with the condition until they are over two years old, according to a report this week.

Another finding is that hearing disabilities are not detected at the first screening test on 41 per cent of affected children.

The National Deaf Children's Society, which published the report, called the results disturbing; early diagnosis and immediate help with communication skills were essential.

There is an average delay of nearly two years between parents first suspecting their child to be deaf, diagnosis, and then the provision of hearing aids and vital support services, claims the report.

It is the result of a survey among members of the 140 branches of the NDCS and included 635 children. The society calls for further research so that the system for detecting deafness can be improved.

Other results showed that the average age for screening tests was 13 months although eight months is recommended. It took a further five months, on average, for hearing aids to be provided and another four months for educational support to be given.

The longest delay in providing hearing aids was in Scotland, where it took eight months, although the average age of diagnosis was one year seven months. In London and the Home Counties, it took two years to diagnose deafness but only two months to supply aids.

The NDCS does not allocate blame, but says: "All concerned with the auditory screening of young children should be alarmed by the information we have been given by a large number of parents".

Discovering Deafness was published to mark National Deaf Children's Week which ends tomorrow. The report is available free from the society at 45 Hereford Road, London W2 5AH.

SPORT

Pitching in against nature

More and more local education authorities are moving towards artificial cricket pitches as best for schools.

A working party last week recommended Lincolnshire education committee to start laying non-turf wickets while continuing to maintain a small number of conventional grass wickets.

A priority list of nine schools headed by Louth Monks' Dyke High School, has been drawn up and £12,000 made available for installations over the next two years.

Coventry education committee has allocated £20,000 towards non-turf pitches in secondary schools and colleges, and last month opened the first completed wicket at Whitley Abbey comprehensive school in a ceremony attended by Bob Willis, the England captain.

A pioneer in the field is Nottinghamshire, where more than 140 non-turf wickets have been laid since 1978. The technical staff of the county's playing field service led by Mr Peter Dury, county playing fields officer, has produced several synthetic pitches and last year the county signed a deal with Club Surfaces, of Marlow, Buckinghamshire, granting the company sole rights to promote and sell the surfaces developed in Nottinghamshire.

Royalties accruing to the county are expected to reach £100,000 on pitches sold this year, and Mr Dury reckons the authority is saving as much again on maintenance costs.

The technical staff has produced a wicket which varies in playing characteristics according to the weather. A leaflet from the National Cricket Association puts the initial cost of installing such a pitch at between

£2,500–£3,200 compared to £2,000–£3,000 for a grass square.

But while maintenance of the grass square, including mowing, brushing, spiking and rolling, together with preparation of the pitch for games, is put at £2,300 a year, the cost of maintaining the non-turf pitch comes to less than £300.

Mr Dury, whose front garden is a ticketed patchwork of experimental turf squares and whose wife is accustomed to opening the fridge and finding two or three labelled lumps of clay, is particularly proud of the "envelope" system he and his team have developed.

Once the area is dug out – and in the case of a cricket pitch this need be no more than two inches deep – the envelopes made of terylene and resin-impregnated membrane are laid out and filled with the various grades of sand and hard porous materials. Then the top section of the envelope is folded over. The synthetic turf goes on top.

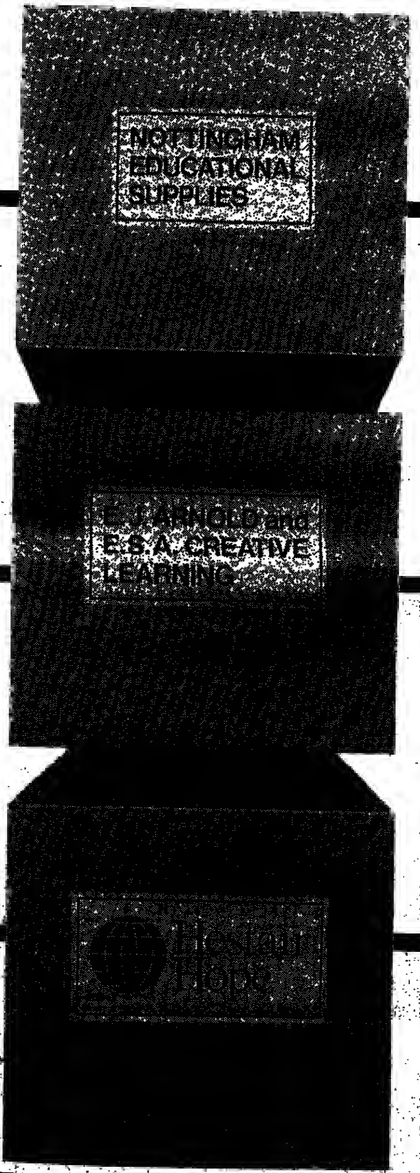
When the resin-impregnated fabric is wet it provides a pitch that will take spin. As it dries, pace and bounce increase.

The system can be used equally well for soccer, hockey and tennis.

Bert Lodge

Grass wicket: thing of the past

Why you should always read the small print.



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NEWS

Richard Garner reports from the National Union of Public Employees conference in Scarborough

YTS 'simply cheap labour'

Delegates to NUPE's annual conference voiced "complete opposition" to the Government's New Training Initiative.

The conference was told that the scheme was "simply providing cheap labour" and was being used by the Conservatives "to get youth used to starvation wages".

In addition, NUPE, which has been in the forefront of recruiting jobless school-leavers into the trade union movement, condemned a TUC document which hailed the Youth Training Scheme as a "mighty step forward".

The motion also called on NUPE to take a lead within the TUC in campaigning for youth training and a programme of "useful public works with trade union rates of pay in opposition to the Tories' fraudulent schemes".

Mr Graham Watson, from Edinburgh, proposing the motion, said the youth of Britain were looking for a lead. If they did not receive it, there would be more riots.

Mr Alec McIntosh, for the union's executive, said that although the TUC's involvement in the YTS had "prevented the worst elements wanted by Norman Tebbit (the Employment Secretary) . . . it fails to meet the needs of young people".

However, he added that a policy of complete non-cooperation "would leave us isolated from the young people on these schemes and from the rest of the labour movement".

Delegates rejected motions calling on the TUC to organize facilities independent of the YTS and voicing support for schemes already started by the youth training movement in several areas.

Mr Mike Page, for the executive, said these schemes – which are supported by the Workers' Revolutionary Party – were run by "a tiny extreme left-wing group."

Tories could create banana republic – NUPE leader

Labour Party pledges to restore the school meals service and oppose the contracting out of local government services to private companies won overwhelming support from conference delegates.

The 700,000-strong union threw its weight behind an executive statement supporting the Labour Party after Mr Tom Sawyer, NUPE's deputy general secretary, had warned delegates that Britain would become a "banana republic" if it was forced with four more years of the present Government.

He added that the country would be a state run "for private profit made out of public misery".

The only muted voice of dissent [illegible] opposed to Labour's plans discuss a statutory minimum wage with the TUC because it smacked of an incomes policy – and two speakers from the Socialist Workers' Party who felt the conference should have discussed a motion critical of the "witch-hunt" against Militant Tendency.

In addition, delegates voted to support a motion calling for total opposition to any local authority planning to privatize public services.

The motion noted that NUPE could only begin to tender for such contracts on equal terms "at the cost of our own members' jobs" but did not rule out all negotiations with local authorities.

Mr Brian Cholk, from NUPE's Peterborough and Cambridgeshire education branch, said he felt the union was beginning to win its major battle with Conservative-controlled Cambridgeshire County Council over its plan to hive off a major part of the school cleaning service to private contractors. A final decision on the scheme would be taken on [illegible] Mr Alan Fisher, NUPE's general secretary, said one firm of private contractors had told a local education authority that their representatives would be prepared to pose as building surveyors while visiting schools before submitting a tender "so that nobody knows who we are".

'Resist civil defence plans' plea

School meals staff are to be urged by their union not to join in any civil defence exercises which form part of plans for the aftermath of a nuclear war.

Schools throughout Britain would become emergency centres in the event of a nuclear war and kitchen staff would be expected to help provide food.

NUPE, in voting overwhelmingly for members not to cooperate, has vowed to protect staff who refuse to participate in civil defence exercises on the grounds of conscience.

The union's executive has also voted in favour of supporting the women's day of action called by the Greenham Common peace camp on May 24 to protest of the proposed siting of cruise and Trident missiles in Britain.

Student grants to be raised

Student grants will rise by between £50 and £75 this autumn, Sir Keith Joseph, the Education Secretary, announced last week.

The new rate for undergraduates living away from home and studying in London will be £1,975; for those studying elsewhere, £1,660; and for those living at home, £1,275. The minimum maintenance grant stays at the current level of £410.

While the grants will increase by an average of 4 per cent, the parental contribution scale has been adjusted upwards by 8 per cent, following the rise in earnings.

The new starting point is an income of £7,100, when parents are expected to contribute £20. At £10,000, their contribution becomes £416 and at £15,000 it amounts to £1,008.

New channel

From last Monday and until the General Election, all educational programmes normally broadcast on BBC1 between 9 and 10 am will be switched to BBC2.

Watford footballers Luther Blissett and Kenny Jackett (left and centre) examine the winning entry – submitted by Woodhouse Sixth Form College, of Finchley, London – in the design category of Watford College's sixth biennial Printing in Schools exhibition. With them is Mr A. Jamieson, head of the college's Department of Printing and Packaging. Hitchin School, Herts, came first in the printing category, with an exhibit produced by screen process – the first such entry to win the competition. Each winning school received a £100 prize.

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Joseph rejects Cumbria plan

A Labour-controlled council's reorganization plan, which involved closing two grammar schools and setting up a split-site tertiary college, has been turned down by Sir Keith Joseph, the Education Secretary.

He rejected the proposals from Cumbria education authority because, he said, they took insufficient account of the disruption they would cause. He also said it would be difficult to manage a tertiary college properly on two sites so far apart.

The scheme involved replacing the present system of single sex and mixed 11 to 16 county secondary schools and 13–18 grammar schools in Workington and Whitehaven with three large 11 to 16 comprehensive schools and a tertiary college.

The authority expects the number of 11 to 16 pupils in West Cumbria to drop by more than a quarter, from 4,525 in 1982 to 3,330 in 1992. The plan was due to go ahead next year.

40% drop in language assistants

by Biddy Passmore

Opportunities for pupils to learn foreign languages from native speakers are getting more and more scarce, according to the annual report of the Central Bureau for Educational Visits and Exchanges.

It shows that the number of foreign language assistants employed by British education authorities has plummeted by 40 per cent since the mid 1970s. The number of appointments in 1981–82 was 2,589, compared with some 4,700 at the scheme's height. Some 30 education authorities in the UK were no longer participating in the scheme at all. Where cuts were made, the first to go were Spanish, Italian and Russian assistants.

This "sudden and haphazard reduction . . . has produced a patchwork of provision", Mr James Platt, the bureau's director, writes in a foreword. Not only do many British language students now have no organized contact with native speakers of the languages they are learning, but fewer overseas students and teachers can come to this country to learn English.

Even the most friendly of overseas partner countries may be obliged to review their policy on employing British students and young teachers of languages, he warns.

But, despite the cuts, appointments in the UK once again exceeded those in all other countries participating in the scheme except France.

Foreign language assistants came from 23 countries, with French-speaking teachers from Canada and North Africa as well as mainland France. The great majority, however, came from France itself (1,577), West Germany (591) and Spain (149).

Postings abroad of English language assistants totalled more than 2,500. Some 3,300 undergraduates and trainee teachers applied for them.

Annual Report 1981–82, Central Bureau for Educational Visits and Exchanges, Seymour Mews House, Seymour Mews, London W1H 9PE.

Move on press bod rejected

One of the most influential bo of the National Union of Teach being told that it is against U lon's rules to have links with launched at the TUC annual c ence to defend press freedom.

The 6,000-strong Broad association of the NUT and national executive to affiliate Campaign for Press and Broad ing Freedom and give it the p to do likewise locally.

However, legal advice given union's hierarchy suggests t he outside the aims and obj the NUT to affiliate – despite that at least 28 unions have Including the NUT's sister uni National Association of Teach Further and Higher Education.

The CPBF says its membership "open to all individuals and nizations which support the of the campaign". These inclu ing for the development of democracy in the newspaper, c cesting and television industr

Mr Tony Miller, great the Birmingham association NUT, said that his members been worried about convergence affairs; affiliation would be because the CPBF could show union how to get its message to the media.

"The union's fear is that politically motivated organ but I think that's carrying to an extreme", he said. "We are anxious to find out ways ting our message across.

Mr Gordon Green, West executive member of the NUT raised the issue with the publicity committee, said the mittee had not felt able to recommendation in the full after hearing the legal advice.

However, union officials said would not prevent the issue raised at the next full executive mittee meeting.

Media coverage of education NUT affairs surfaced as an the union's annual conference Jersey last month when the dent, Mr Don Winters, made journalists to help the NUT message on education spending across to readers.

DES urged to assert itself

The Department of Education and Science should give priority to providing 16 to 18-year-olds with maintenance grants to prevent them dropping out of the education system, a former Labour education minister said this week.

Mr Gerry Fowler, now director of North East London Polytechnic, was addressing the annual conference of the Association of Vice Principals of Colleges in London.

He said the DES should also provide paid educational leave, day release and work experience for all, and introduce a credit transfer system so that students could complete courses over a long period and in different institutions.

It would not be too expensive, as money was now being spent on social services and inadequate systems of education and training by the Manpower Services Commission.

The next government should le the question of [illegible] local education authorities wise the MSC would be set up more. The DES had "put on Department of Employment MSC under her [illegible] because of the feeling that good giving money to local roads, not education.

Mr Fowler criticized the Advisory Body for providing tistical gobbledygook" in its approved courses. The system doomed to failure. It [illegible] inevitably, governors play a role, and [illegible] champion of public sector education in the way that the versity Grants Committee institutions.

Strikes continue

Members of the National Union of Schoolmasters/Union of Women Teachers this week tinued their campaign of strike action against Labour led Durham County Council union called a series of strikes ing from half-day action to day action in protest at the ity's decision not to repay money deducted from its for refusing to cover for striking teachers.

NEWS

State schools 'falling behind in A level league'

by Nick Wood

Independent schools are achieving more exam passes than ever and pulling further ahead of the state sector, according to a study carried out by the chairman of Manchester Grammar School's Board of Governors.

The report, prepared by Mr Raymond Baldwin, shows that in terms of A level passes, the independent schools are now outscoring the state sector by a factor of 6 to 1. This compares with a 5 to 1 lead in the mid-1960s.

The average boy leaving a fee-paying school now has two A level passes to his name – a 16 per cent improvement over 1971 and about 30 per cent better than 1966.

Girls leaving independent schools are not doing quite so well on average – 1.4 passes apiece – but the trends are the same.

But in the state sector – taken to include the surviving grammar schools, secondary moderns, comprehensives and sixth-form colleges – A level pass rates have not improved at all over the past decade.

On average, three youngsters leave state schools with just one A level between them.

A level passes for independent schools and state schools per 100 leavers

	Boys	Independent schools	State schools
England	1966	160	30
	1971	171	35
	1978	186	34
	1980	181	32
	1981	198	33
Wales			
	1966	88	21
	1971	125	30
	1978	133	28
	1980	148	31
	1981	163	31

Mr Baldwin believes that the switch to comprehensives choked off the rise in standards in state schools witnessed over the previous 20 years.

The last five years of the selective system – from 1966 just after plans to go comprehensive were announced until 1971 when they were implemented – saw a rise in A level pass rates. But since then no progress has been made.

Mr Baldwin says: "Despite the very substantial successes of the maintained sector schools, the general picture of developments since 1966, and particularly since 1971, must be accepted . . . by the ardent advocates of reorganization, who promised such a boost from the release of latent talent, as a considerable and chilling disappointment."

When the two sectors are compared on the basis of A level grades, rather than passes, the independent schools are again shown to be ahead and gaining.

Only one child in 20 is educated privately, but independent school sixth-formers take two in five of the grade A s awarded each year at A level. This is up from just over one in three in 1976.

They are also scoring an increasing number of grade A s among their A level passes. From 1976 to 1981, the proportion of boys getting grade A rose from 21 per cent to 24 per cent and for girls the figure was up from 19 per cent to 22 per cent.

In state schools, the proportion of grade A passes as a percentage of total passes remained static over this period. For boys it was 14 per cent and for girls 11 per cent.

Mr Baldwin's figures do not include further education results in the maintained sector, which might improve results, although one in six of FE candidates are products of independent schools.

ESL units likened to ghettos

English as a Second Language departments can become ghettos in further education colleges, warns a north London college lecturer.

In many cases, ESL students are regarded by staff as low achievers and are offered a narrow range of lower level course options, says Ms Pamela Frame of Harrow College of Further Education.

Writing in the journal of the National Association of Teachers in Further and Higher Education, she also complains about the patchy provision of ESL courses and the confusion over fees and finance. She cites three examples to illustrate the confusion:

- one student is attending a 21-hour ESL foundation course and has been warned that her DHSS benefit may be withdrawn as she is considered unavailable for work;
- a second has actually been sent on the same course by his job centre on the grounds that his poor level of English makes full-time work an unrealistic aim;
- a third is attending part-time classes totalling 14 hours in ESL and GCE O level science subjects. She needs a full-time course with ESL support but few colleges provide this. In any case her school leaving certificates from India would be poorly regarded, and since she arrived within the last three years to join her family she would be liable for overseas fees of between £1,000 and £2,000. This is despite the fact that her family have been paying rates for at least 15 years and have other children attending local schools.

Tracking down an appropriate course and getting a place is a time-consuming process and often a frustrating one, Ms Frame says. Careers services are only slowly beginning to appoint specialist officers, and interpreters are not usually available to discuss options.

NATFHE Journal, March/April 1983; Hamilton House, Mabledon Place, London WC1H 9BH.

Home economics teacher Eleanor Watt with some of her award-winning pupils from the fifth-form at Wilderness Boys' School, Sevenoaks – one of the few boys' schools with a home economics department. Thirty-three of the boys have won gold badges in an awards scheme operated by the National Association of Teachers of Home Economics to stimulate and maintain interest in the subject.

PAT backs four-term year

Britain's schools should switch to a four-term year – making life better for pupils and teachers and saving money, a teachers' leader has suggested.

Mr Noel Henderson, chairman of the Professional Association of Teachers, says schools should switch from the present three-term year, which includes a "marathon" summer term, to three terms of ten weeks, and one of nine weeks.

There should be three holidays of three weeks and one of four – the latter in mid-June and July – plus five occasional days, he suggests in the current issue of the PAT journal.

- Two weeks ago *The TES* reported that Cambridgeshire education authority is considering switching to a four-term year and is to consult parents, governors, teachers and industry.

Nuclear programmes criticized

Strong criticism of four television programmes for secondary schools and an accompanying publication on the nuclear debate has been made by the Conservative leader of Cambridgeshire County Council.

Mrs Emily Blatch has complained to Sir Keith Joseph, Education Secretary, about the series called *The Energy Programme*, transmitted weekly on Thames TV.

She told the annual meeting of the newly-formed Huntingdon constituency Conservative association that the material in the programmes was biased, propagandist and unsuitable for the 13 to 18-year-olds for whom it was intended.

The local Tory group has warned the Association of County Councils about the programmes and booklets, called *Nuclear Issues*. And as a result Tory pressure Mr Geoffrey Morris, chief education officer, has written to all Cambridgeshire secondary heads, advising them to clear the material with their governing bodies before use in the classroom. He has also complained to the Independent Broadcasting Authority about bias in the material.

Mr Ian Martin, controller of education at Thames Television, said that the IBA had upheld the suitability of the programmes and booklet as educational material.

On the criticisms, he commented: "Schools are already tackling the subject and we have provided some varied, informative and balanced reference material to help them".

NUT warning on job cuts

by Richard Garner

Barking and Dagenham Council has been warned it is heading for confrontation with staff for the second year running over its decision to issue redundancy notices to 24 teachers.

The Labour-controlled council, which faced a six-week strike by members of the National Union of Teachers in protest at job cuts last year, was given the warning when its leaders met teachers' leaders to discuss the latest moves.

Mr Malcolm Horne, NUT executive member for outer London, said after the meeting: "It is sad that Barking have not learned properly the lessons from our action last year." Members of the NUT's action committee will meet local union officers next Tuesday.

Pupils fill the breach

A Lincolnshire comprehensive which is short of secretarial staff is using sixth-formers to man the school office during the lunch hour.

A dozen pupils at William Robertson school, Welbourn, have been selected by Mr Allan Hodgson, the headmaster, to answer the phone and help with the clerical work.

Mr Hodgson said: "We have been left with no alternative. We are just having to paper over the cracks. The boys have had to help out due to cuts in secretarial staff which have been made on financial grounds with complete disregard for the work load".

In a letter to parents, Mr Hodgson said that school reports, examinations and the sending out of exam results and references would all be affected. He explained that the hours of his two school secretaries had been cut by nearly 45 per cent this term.

Lincolnshire County Council this week accepted that the hours of some school secretaries had been "adjusted" after an investigation.

Allegation of assault fails

An art teacher who hit a 13-year-old girl because she misbehaved in a pottery lesson was cleared of assault last week.

Mr Douglas Ewen, aged 40, was acquitted of causing the girl actual bodily harm at Penton Comprehensive School in Newcastle last December.

After the hearing at Newcastle upon Tyne Crown Court colleagues said a guilty verdict would have made discipline impossible at the school.

Mr Ewen, who has been suspended from his post as head of art since the incident, has still to face an inquiry by the education authority.

During the trial it was alleged that he had knocked the girl out after she threw clay at another pupil, but Mr Ewen told the court she was insolent and her class was one of the worst behaved.

He admitted striking her on the back of the head with the flat of his hand but said she had stood up immediately and did not seem to be hurt.

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NEWS

120 independents may be forced to close by end of the decade

Accountants warn public schools of 'gloomy future'

by Nick Wood

About 120 private schools will be forced to close by the end of the decade unless a greater slice of the school population is attracted to the independent sector, it was claimed last week.

So far the private sector has escaped the worst effects of the decline in the birth rate form 1964 to 1977, which has badly hit the state sector, says the report from City accountants Dafoilto, Haskins and Sells. But the outlook for the next eight years is "gloomy".

It quotes confidential DES figures which project a drop in independent school numbers from today's buoyant 515,000 to as little as 490,000 by 1991. A decline of this magnitude is likely by bring about the closure of around 120 schools, the firm says.

For the independent sector to sustain its 2,340 schools, it will have to increase its market share from 6 per cent to 7 per cent – a "difficult" task in the face of a sluggish economy and "the high level of school fees".

The report says: "The financial survival of many private schools may be in jeopardy. We emphasize the importance of early and decisive action by governors once adverse

And the report identifies four "growth areas" that the independent sector should exploit to alleviate the effects of falling numbers and other problems:

● Sixth-forms could be expanded by reserving places for children transfering from state schools and by offering more scholarships and bursaries.

● More girls could be brought into the private sector by schools going partly or wholly co-educational.

● With many parents now preferring to send their children to "neighbourhood" private schools – as day pupils or weekly boarders – greater emphasis should be given to strengthening links with nearby feeder schools and the local community.

● More pupils could be recruited overseas through closer liaison with offices of the British Council and British embassies.

Close monitoring of academic results and costs are also urged as ways in which private schools can ensure their survival. They should produce thorough policy statements setting out their objectives and be quick to provide parents with advice on how to ease the burden of school

L.e.a.s should invest in their own residential premises, CEO claims

Local authorities are better running their own boarding schools than placing children in private establishments, the annual conference of the Boarding Schools' Association was told last week, *writes Nick Wood.*

Mr Barry Taylor, chief education officer for Somerset, produced figures showing that the 377 boarding places provided by his authority at its two residential schools – Sexey's and Brymore – cost ninepenyers £228 a year.

This was "remarkably cheap" and in recent years unit costs had been cut by a £1.75m programme of building expansions at Sexey's.

"Our experience in Somerset is that boarding is not expensive," he said. "The level of subsidies is minor. It is possible to run a boarding enterprise, even if you have to borrow money on the open market and break even or make a profit – you are an independent school in a local education authority.

"For an authority it is a better bet to have your own premises than to go in the market.

Mr Taylor compared costs in Somerset's two state boarding schools with those at a big local private school. Average tuition costs in the state school – nearly £1,200 a year – were around £1,200 less than those in the independent schools. But the state schools charged about £200-a-year more on the boarding element – meals, maintenance, heating and lighting and salaries of non-teaching staff.

Overall, the boarding places at the two state schools cost about £1,000-a-year less than those at the private schools.

Mr Taylor vigorously defended state involvement in boarding education, saying that it met a real and growing demand from parents. But lack of money meant it could continue to be restricted to a small minority of children.

Demand could best be met by local authorities paying for youngsters to spend a few days away from home at outdoor centres.

He had been encouraged by the success of week-long residential courses for jobless youngsters funded by the Manpower Services Commission which had been at Kilva Court residential youth centre.

Boarding figures stable

Boarding schools have staunched the haemorrhage in their pupil numbers which resulted in a drop of nearly 5,000 last year.

Figures from the Independent Schools Information Service to be published shortly show that there are now 110,031 boarders in private schools, 917 fewer than 1982. A slight increase in the number of girl boarders to 35,014 has been offset by a 1.4 per cent drop in the number of boys to 75,070.

Mr John Kendall-Carpenter, chairman of the Boarding Schools Association, speaking at its annual conference last week, said the figures showed that boarding schools were defying the recession and the drop in the school population. The numbers of boarders were "remarkably stable."

"Many more people are forced to move with their work, either in this country or abroad, and there are more and more Service children from all ranks at boarding schools in this country," he said.

More girl boarders

The increase in the number of girl boarders showed that parents "are digging deeper into their pockets at the realization that their daughters have the right to be educated as fully as their sons," he added.

Position in Dudley 'deteriorates'

Schools in Dudley are in an even worse position than they were at the time of last year's damning HMI report on the authority, says a report out this week.

Educational resources – the Dudley experience, a report by the local association of the National Union of Teachers and its publication has been timed to coincide with the national launch of the union's own education manifesto for the general election.

The report says that the Conservative-controlled authority has increased spending on books and equipment by 9 per cent this year but adds: "The promised 9 per cent increase in capitation . . . still leaves schools in a far worse position than when the HMI report was compiled."

It also takes issue with a statement by the leader of the council, Mr Jack Edmonds, who said that the authority was transferring resources to the "sharp end of education".

"In fact, much of the burden of what Councillor Edmonds refers to as 'redirecting resources to areas of need' is being borne by the council's lowest paid employees such as cleaners and dinner ladies," it says.

The NUT states that the council, which was criticized by the inspectors for under-funding the education service, is also planning to shed administrative staff and hand out cleaning contracts to private firms.

TO LIVE AGAIN
A film showing how, in more than 80 years, some people have lived, loved or worked, have [illegible] and moved by Mr Dunsterville, which tells women talk about their lives and their work in dressmaking, [illegible], film production, acting and [illegible]. Of colours, color, prize winning, 16 mm film is available on free loan. It can be accompanied by a [illegible]. The film is not for sale. There are no fees or charges for expenses except return postage on film.
Please write to P.R.O. (ATV) [illegible] Road, London [illegible] 01-734 5611.

Governors suspend teacher

A Lancashire primary school teacher has been suspended indefinitely for refusing to teach a nine-year-old girl whom he claims is disruptive.

At the start of this term Mr Graham Wilson, aged 36, of Thames Primary school, in Blackpool, refused to teach the girl and after a fortnight the local authority sent in a supply teacher to teach her on her own. The decision to suspend Mr Wilson was taken at a governors' meeting which supported the head teacher, Mr Jim Boucher.

Mr Wilson has taught at the school for 15 years. He told the governors he was following his conscience and a ruling by his union, the National Association of School-masters/Union of Women Teachers.

The problems had started last October, he said. He declined to give examples of the girl's alleged bad behaviour in case it prejudiced the full inquiry which is now pending. But he said education specialists had been seeing the girl since January in an effort to halt the problems in his classroom.

"It is a very sad situation. I have been acting under instructions from my union regarding disruptive pupils and felt I had to take this action for the sake of the other 33 children in my class."

The governors took the view that he should be able to manage.

Mr Wilson is the teacher representative on the school's governing body, which has not yet set the date for the full inquiry by the governors and the local authority.

Mr Clive Hirst, Blackpool branch secretary of the NAS/UWT, said Mr Wilson had followed union advice all the way.

Statistics to digest

The inside story on what children eat – at home and school – is to be revealed in a national survey which should be completed next month.

It started six months ago and has involved 2,000 children in two age groups – 10 to 11 and 14 to 15 – from 70 primary and secondary schools in England, Scotland and Wales, painstakingly recording their meals over a period of seven days.

Parents and school meals staff, assisted by field officers from the Office of Population, Censuses and Surveys, have weighed everything the children have eaten and drunk. The officers have also recorded the children's height and weight.

The survey has been commissioned by the Department of Health and the results are expected later this year.

Universities protected by middle-class births' rise

by Biddy Passmore

The number of university places available for young, full-time home undergraduates should not be reduced before 1989 and should then fall only at two-thirds the rate of the decline in the number of 18-year-olds, according to new projects published last week by the Royal Society.

The society's figures come hard on the heels of the Department of Education's projections (*TES*, May 6). They share the assumption that demand for higher education will not fall as fast as the number of 18-year-olds because of the rising proportion of middle-class pupils (social classes 1 and 2).

But the Royal Society's projections differ from the department's in several respects. They refer only to universities, not the whole of higher education; and they include Northern Ireland.

Most important, they take account not only of social class differences in the birth rate but also of parents' social mobility during the first 18 years of their children's lives.

The paper takes two models. Model A assumes that those who move into social classes 1 and 2 between birth and 18 are just as likely to apply for university as those born into those groups. Model B assumes they are less likely to do so.

On Model B, the number of candidates would rise from 156,000 last year to 159,000 in 1989 and then drop to 131,000 in the trough year of 1995. On Model A, the number would still be about 150,000 in 1989 before falling to 125,000 in 1995.

Demographic trends and future university candidates, a working paper from the Royal Society, 6 Carlton House Terrace, London SW1Y 5AG.

Bargain breaks . . .

Parents who send their children to boarding school are getting a bargain, the conference was told.

Mr Jeremy Bird, secretary of the Independent Schools Bursars Association, said he had worked out the cost of keeping his 16-year-old daughter at home. It came to "far more than the £4,62 to £5,0[illegible] charged by the five boarding schools with which he had made a comparison.

There were other benefits, he added: [illegible] sons and daughters were at home, parents were [illegible] with ceaseless requests to visit, neither did they have to exercise constant vigilance over the family telephone.

Mr Bird reported the results of his research into the [illegible] areas of how boarding schools spend the money they get from fees, [illegible] scholarships and bursaries.

Teachers' salaries [illegible] cent, maintenance of buildings and grounds 16 per cent, catering [illegible] cent, boarding [illegible] 10 per cent, [illegible] light [illegible] cent, books, stationery and [illegible] ment 4 per cent, other [illegible] per cent, administration [illegible] and miscellaneous items [illegible]

The average surplus [illegible] aside as a contingency was [illegible] 2 per cent.

Day schools, by [illegible] spent 65 per cent of [illegible] come on teachers' salaries.

Mr Bird said [illegible] a "firm but sympathetic" [illegible] bad debts. "I believe it is [illegible] not paid by half term, the [illegible] should be sent a letter [illegible] 'Don't bother to come back'."

Payment of fees by [illegible] stalments was another [illegible] parents in financial difficulties, he said.

SCHOOL TO WORK

Companies are unexpectedly moving into the Youth Training Scheme as a commercial venture

Profit motive prompts YTS participation

Private training organizations are moving into the Youth Training Scheme in a big – and totally unexpected – way. More than 28,000 places are being offered by a handful of commercial training companies, most of them far office training and retailing.

This incursion is happening because the companies believe YTS projects can be run at a profit. This is a possibility which has not until now been taken seriously by the Manpower Services Commission.

The MSC has always envisaged that the secretarial colleges might compete with local authority colleges in providing off-the-job training for youngsters sponsored by employers. They still plan to do this, but their main role now will be to act as sponsors themselves.

The training companies will collect the grant of £1,850 normally payable to an employer for each trainee (Mode A sponsorship) and also the £100 a head available to firms prepared to act as managing agents for the scheme. Out of this they will pay the trainees their £25 a week allowance and provide off-the-job training for a minimum of 13 weeks, placing the trainees with employers for the rest of the YTS year. The profit calculation is based on their belief that they can provide off-the-job training more cheaply than the FE colleges.

At the MSC the assumption from the start has been that Mode A sponsors would be employers who would need to spend more than they received in grant, and that this would be offset by the value of the work performed by the trainees. Mr David Young, the commission's chairman and himself a successful businessman, has said he did not see how anyone could hope to make a profit out of Mode A.

However there is one organization which is signing up with the MSC, which plans to use the local authority colleges wherever it ran, although it hopes to negotiate special deals on fees. It is Link, which has been set up from scratch to operate 18,000 places for the YTS.

Other big organizations which have signed agreements with the MSC or are about to do so are: Sight and Sound (4,000 places); Pitman (5,000 places); Control Data Institute (1,000 places).

Edited by Mark Jackson

Mr John Pardoe (left) and Mr David Young with MSC-sponsored students at Sight and Sound.

Faith in size

In contrast to the view of firms like Sight and Sound that money can be made only by keeping down training costs, the Link Organization is aiming to pay for its operations entirely out of the £100 management fee.

Link intends to spend every penny left out of the main grant of £1,850 a head after paying the trainee allowance on off-the-job training, most of it in colleges. It is counting on operating on a huge enough scale to bring down its administrative costs.

Mrs Elizabeth Rees, Link's managing director, believes that the £1.8m which the MSC will pay it to manage its targeted 18,000 places through nine regional companies can be made, with tight management, to yield a small profit eventually. The organization's accountant appears, if a bit nervously, to agree with her.

Link has some impressive training talent at the top and in its regions. Mrs Rees, with an earlier background in big company personnel management, was deputy director of the distribution training board until the government closed it down. She has recruited as development director Mr John Cordrey, made an OBE for his pioneering work on YOP and who is a member of the Merseyside Area Manpower Board (a fact which irritates some colleges who see Link as competing with them for YTS places). Mr Robin Corbett, who as an MP was an active member of the Commons Employment Select Committee, heads one of Link's regions. In addition, Mrs Rees can draw on the informal advice of her husband, Mr Dewi Rees, who

Elizabeth Rees

resigned as the MSC's regional manpower director to avoid any possible clash of interests, and is now a senior Department of the Environment official on Merseyside.

Link aims to cover the service sector generally, drawing on the experience of its top executives in retail training: it will offer all kinds of office training, but it will hope to provide the bulk of its places in shops, particularly the smaller ones. The organization's name fits its ideas of trying to link groups of small firms together for on-site training: it will ask colleges to send staff out to run off the job training and education sessions on employers' premises.

Operating through its regions, Link has already submitted schemes to fulfil around 12,000 places to 18 area boards. Its headquarters are based in the Rees's own big detached house in a leafy Birkenhead suburb, where the handful of staff seem to share the managing director's preoccupation with getting an effective youth training operation off the ground rather than building up a conventional business.

Music to the ears of the MSC

Sight and Sound Education Limited, best known for its technique of teaching people very quickly to type by submitting them to a barrage of music and flashing lights, has just signed a hard agreement with the MSC. The 4,000 trainees will be based mainly at the company's existing colleges and training centres in big cities, but it is also prepared to set up special centres anywhere in the country where there are more than 200 trainees.

The company, run by former MP Mr John Pardoe – once David Steel's rival for the Liberal leadership – is probably already the largest outside single provider of training to the MSC. It has run TOPS and YOP courses, and in YOP a final year has been providing one-year work skills courses of the kind which were envisaged (wrongly as it turned out) to be a model for a lot of the YTS places outside industry.

YTS trainees will be recruited through the careers service – Mr Pardoe is insisting on this, although Mode A sponsors have the right to recruit for their schemes directly. They will start off with a full briefing on the YTS and on Sight and Sound and its methods, and on the programme set up for them. Then, in a first stage of off-the-job training, they will concentrate on learning basic communication skills and office disciplines. After that they will move on to a more specific training programme.

The trainees will then be placed with employers for work experience for between 12 and 20 weeks for four days a week. They will go back to their college on day release for the equivalent of one day a week.

Mr Pardoe said his organization was better placed than most to find work experience because it already had as its clients small and medium-placed employers all over the country. He points out that he is planning to provide a total of 20 weeks' off-the-job rather than the laid-down minimum of 13.

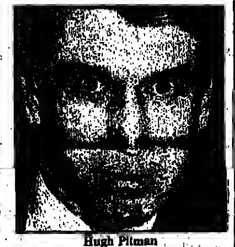
Hedging the bets

While Link is setting up on little more than the formidable training experience and contacts of its managers, Pitman can rely on the resources of the most solidly-established office training organization in the world. But Hugh Pitman, managing director of Pitman Training Services, does not deny that the company's decision to become a big Mode A sponsor is an act of faith which a banker would not be likely to back.

He says diffidently: "We do have strong feelings of social responsibility, and we think we can make it work".

Pitman, however, intends to hedge its bets. It will offer about half its capacity to handle around 300 YTS trainees at each of its learning centres as Mode A places, taking full responsibility, and try to get the rest used by outside employer-sponsors for off-the-job training and by the commission itself for the trainees it sponsors directly under Mode B.

Mr Pitman, a senior officer specializing in training when he left the army a couple of years ago – he does not like using his rank – insists that his organization will take care to provide



Hugh Pitman

for youngsters of all abilities, including some that he expects to be barely literate. They will be recruited jointly with the careers service and be based at centres which will be set up virtually wherever the MSC wants them.

Pitman's YTS trainees are unlikely to learn shorthand. They will do a commercial foundation course covering typing, keyboarding, office practice, office technology, and business communications and calculations. The trainees will take the Pitman Institute's recognized examinations in at least four subjects, and will receive a special certificate in addition to whatever certificate is issued to all YTS trainees.

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OVERSEAS

Brightening outlook on the independent front

Preservation assured . . . Aloisiuskolleg, a private school in Bonn.

WEST GERMANY

Paul Bendelow discusses two encouraging developments for private education.

The opening this month of West Germany's first private university has underlined the vitality of the independent sector of education just as measures to cut state grants to private schools have been overturned in a court ruling.

Twenty-six medical students took up their places as the first intake of the Witten/Herdecke Private University on the banks of the Ruhr in North Rhine-Westphalia's industrial heartland, marking the end of years of controversy over state recognition for independent higher education.

Forty miles to the south, in the state capital of Düsseldorf, the ruling Social Democrats are still smarting over a Constitutional Court rejection of an amendment to the *Land* laws aimed at reducing state subsidies for independents.

While the new university's independence rests on its total reliance on private funding, the country's 1,000 private schools could not survive without massive allocations from the public purse. In 1981, the regional government of North Rhine-Westphalia pushed through a controversial amendment proposing a reduction of subsidies for private schools from 94 to 90 per cent of their running costs.

Opposition Christian Democrats immediately filed an objection on the grounds that any form of discrimination against private schools *vis-à-vis* state schools was constitutionally inadmissible.

The court ruling, which nullifies the amendment, called for yardsticks to provide adequate certainty and predictability in the size of subsidies the independent sector can expect. The extent of this entitlement was not to be left to the discretion of education authorities – an important decision for private schools throughout West Germany, since it virtually guarantees their preservation.

The ruling was welcomed by Bonn's Christian Democratic Education Minister, Frau Dorothee Wilms, as one of the most noteworthy humiliations suffered by Social Democratic education policy in years.

However, the regional education minister in North Rhine-Westphalia, Herr Juergen Girgensohn, pointed out that the Constitutional Court had not criticised the Government economy measure as such, but merely the degree of discretion proposed for establishing the size of subsidies.

Undisputed is the fact that grants to the independent sector have increased sharply in recent years to keep pace with rising costs. In Baden-Wuertemberg, for instance, the subsidy has risen from around £70m to over £80m in the past two years, resulting in plans announced by the regional government last year for paring down the grant by nearly £5m by 1984.

And despite the court ruling, the independent sector itself seems aware of the need to keep in check its demands on public spending at a time of widespread cuts. Parents of pupils at the 377 private schools in North Rhine-Westphalia have undertaken to meet the costs of teaching materials themselves in the current school year, saving the state about £5m.

The majority of private schools in North Rhine-Westphalia, as in the rest of the country, are Roman Catholic foundations. The body responsible for running them, the Working Group of Catholic Schools, while welcoming the court's decision, has called for independents to "stand shoulder to shoulder with all schools" in times of strained financial resources, in a concerted effort to hold costs.

The right to establish private schools, specifically guaranteed by the Federal constitution, has been reinforced in North Rhine-Westphalia by the court's decision in favour of their right to continuous, dependable subsidies. In the case of the Witten/Herdecke Private University, the long controversy preceding its inauguration had focused less on questions of financing than on the desirability of extending the independent sector to higher education.

The only other independent higher education institution, the Catholic University in Eichstaett in Bavaria, is not comparable with Herdecke. It receives state support and is denominational. Herdecke is completely dependent on private grants and donations and is non-denominational although its philosophy owes much to the anthroposophical ideas of Rudolf Steiner.

An economics department is due to open next year, with others to be added later. The restriction of the department to 25 students has been criticized as elitist.

It is a charge which the university director, Knut von Oertzen, [illegible] accepts. The aim, he says, is to encourage excellence in [illegible] based life skills, in artistic [illegible] and in social responsibility, [illegible] an élite not of economic [illegible] but of social awareness.

For the many in West [illegible] who feel the influence of the [illegible] education must be kept [illegible] successes of the private sector encouraging signs. Others, [illegible] by the traditional Left, see [illegible] furcement of independent [illegible] as reflecting from the task of [illegible] ting state education and [illegible] ultimately socially divisive.

In West Germany's current [illegible] tinual atmosphere, though, there [illegible] towards demonstrative [illegible] clearly marked.

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Macro-plan for the microchip

CANADA

Ontario is to spend up to £5.6m on computers for schools. Les McLean reports.

The government of Ontario has announced a comprehensive policy on computers in schools, including a £5.6m allocation for the purchase of computers built to government specifications.

Educational programs are being prepared by contractors, a new curriculum guide will be distributed next month, and TV Ontario, the government's educational network, is offering computer familiarization courses.

A controversial part of the plan has been a decision to design and produce a machine in Ontario – the Canadian educational microcomputer, dubbed the Bionic Beaver. Design work began almost two years ago, but the recession delayed production. The first standard processors are now set to appear this summer with a more advanced machine to follow in a year.

Local authorities may purchase any machine meeting the government's specifications at 25 per cent of manufacturers' contracted prices, but the Beaver's competitors may have trouble meeting the Canadian-content requirements – 95 per cent in software and 65 per cent in the hardware.

Individuals and industry representatives warned that Ontario would be cut off from most of the software being produced for the most popular existing machines, but the government was determined to have a machine designed for education, and avoided some of the chaos and incompatibility of the current generation. Not only do programs for one manufacturer's computer not work on another's, those written for one computer may not run on a later one from the same manufacturer.

Through licensing arrangements the Ministry of Education will provide at no extra cost, BASIC, PASCAL and other standard languages, modified for them in versions especially designed for education by Ontario's Waterloo University. There will be a full screen editor, advanced programming package, word-processing and work communications.

Caught in the crossfire of broken homes and widespread abduction

UNITED STATES

Peter David on the rapid growth of kidnapping in custodial battles between parents.

American teachers are being asked to become central figures in the battle against one of the fastest growing crimes in the United States – child abduction.

Between 25,000 and 100,000 children are abducted every year and, in a nation with a million divorces annually, the kidnappers are often estranged partners from broken marriages. More often than not, the children have never left home, schools and being enlisted in a national effort to find them.

An article in last month's issue of the journal of the National Association of Elementary School Principals calls on school heads to join the hunt and points out that 95 per cent of the abducted children probably attend school somewhere in the US.

Abducted children who are not enrolled in schools become too conspicuous, the journal says. "Given the number of children abducted every year, therefore . . . chances are that every principal will at some point in his or her career, have a child in the student population who either will be stolen or already has been."

The role of the schools is twofold, the association says. First, increased vigilance can reduce the number of abductions which take place on school premises. And second, a careful policy of surveillance can enable schools to spot children who have already been abducted but are too frightened to tell the authorities.

Only a minority of kidnappings take place within the schools themselves but when they do the nation's muddled child custody laws can place teachers in impossible legal entanglements. The association cites a typical case in which a divorced father enrolled three children in a North Dakota elementary school after showing the principal his custody papers.

One day, the mother turned up at the school, accompanied by a deputy sheriff and with a court order signed in a nearby town rescinding the father's custody. "I can't let those children go," the principal told the sheriff. "Yes you can, and you had better," the deputy replied. By the time the father could get an order restoring his custody the children had been moved to New Jersey.

Some schools, the association reports, have become so alarmed by the spate of abductions that they have devised special "kidnap alert" procedures to be followed when the children of divorced parents [illegible]

One such school, the Oak [illegible] school in Highwood, Illinois, [illegible] motion a five-step procedure [illegible] asked to protect one [illegible] against a possible abduction attempt.

First, the school demands a copy of the custody order; second, a [illegible] and description of the estranged parent is circulated to all staff; third, [illegible] child is accompanied everywhere by an adult; fourth, the staff is trained to switch entire classes to new rooms at the first warning that an abduction attempt is imminent.

The fifth step consists of a warning to teachers to minimize the danger if there is an abduction.

It is, however, in detecting [illegible] abducted children that the schools can be most helpful, the association says. Child Fund Incorporated, for [illegible] to teach them how to go [illegible]

Three signs of danger listed by the fund are the absence of birth certificate or records from previous schools; school and health [illegible] showing very frequent changes of address; and a child who says that a parent is dead or "gone away".

Children who have been abducted, the article adds, are frequently withdrawn and seem [illegible] making new friends.

OVERSEAS

Holy See hears confessions of failure from ministers

EUROPE

John Welshe reports from the Standing Conference of Ministers in Dublin.

Europe's education ministers, meeting in Dublin Castle last week, agreed that, despite important reforms over the past decade, their education systems had largely failed to overcome disadvantages resulting from home background and socio-economic status.

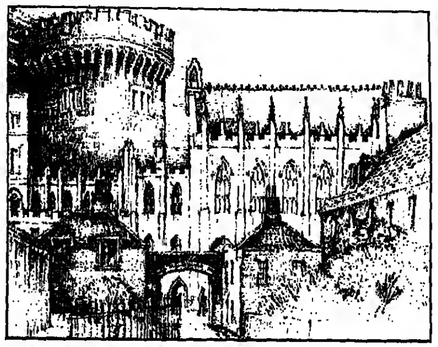
There were some very frank contributions at the meeting which was attended by representatives of 20 Council of Europe member states, Finland and Canada. The Holy See was also represented.

The Standing Conference of Ministers accepted that there was a general feeling of alienation among young people. This might be due to the absence of motivation in schools, the apparent lack of relevance of the curriculum and the prospect of prolonged unemployment.

Professor Fausto da Silva, the Portuguese Minister for Education, spoke for many when he asked why they were so proud of their educational systems 20 years ago but so unhappy with the present situation.

The expansion of knowledge and the tremendous development of the non-formal systems of education besides the formal ones accounted for some of the change, he suggested.

"Children are confronted nowadays with a difficult choice – on one side the appealing TV and radio programmes and on the other side the school where they are taught boring subjects in a boring way."



Dublin Castle: venue for the ministers' meeting.

He said the problems would become even more acute when their countries were reached by TV programmes produced by other countries for a different cultural background and broadcasted by satellite. It would be a new kind of cultural colonialism.

Although in agreement on the problems facing their education systems, ministers were less sure of concrete solutions.

The final documents talked of the need for schools to give adolescents a positive outlook on life and the means to realize their full potential. They suggested that schools should teach pupils to master everyday life which required a knowledge of the mother tongue and at least one foreign language, numeracy, science, technology, social studies, ethics, cultural activities and sport.

Schools should also teach pupils an awareness of present day problems such as management of their environment and consumer practices as well as a critical approach to the media and knowledge of health questions. Pupils should experience democratic life in a practical way at school, they added.

European cooperation on education and the problems of the education of migrants were also discussed at the conference which was presided over by Mrs Gemma Hussey, Ireland's Education Minister.

Election promise kept with £3,350m budget

SPAIN

After only six months in power the Socialist Government has fulfilled its election promises by drawing up Spain's biggest-ever education budget.

Educational investment will amount to £3,350m in 1983. Together with an emergency lump sum to raise teachers' wages two months ago, this represents a 41 per cent increase over last year. The autonomous Basque and Catalan areas who administer their own education funds are not included in these figures.

A major part of the budget seems to be aimed at keeping teachers happy. State teachers win a 12 per cent rise and for the first time teaching staff in grant aided schools who usually lag behind their state colleagues have been granted comparable salary increases.

The private sector, who a few months ago feared their extinction at the hands of the Socialists, have been generously catered for under the new regime. State subsidies to private schools have been increased by 12 per cent and a pending Bill regulating this financial aid could add another four points to this percentage.

Strongly reflected in the distribution of funds is a pet scheme of Senor Maravall, the education minister, to even out educational privilege in different areas of the country. Statistics monotonously highlight deficiencies in the rural areas, particularly in the south west and large tracts of Andalucia. In these traditionally forgotten provinces children tend to leave school early and academic performance is below national average.

Some £110m has been made available to attract teachers away from urban and industrial zones. The project's main objective is to offer intensive training to 14 and 15-year-old school drop-outs and give them some marketable skills in the shrinking first job pool. It will be jointly administered by education authorities and the national employment service.

A further £375m has also been made available to reduce the financial burden on parents of primary age children. Although the parents of state primary school pupils pay practically nothing, state aided schools still charge modest fees averaging £17 a month.

As a result of the new budget, parents' contributions will remain at 1980 levels and compensation will be made to school managements who claim to have difficulty holding down charges in the face of rising costs. The state's school lunch subsidy is also to be increased from 30p per meal to 50p, and a surprisingly large chunk of the budget is allotted to cover school transport.

The budget package also foresees the creation of 56,000 new infant school places – a concession mainly to working mothers.

The universities, apart from salary increases, have been awarded £55m for research projects.

This investment is still well below that of most Common Market countries, but the education minister has promised that next year's budget will be even bigger – a policy which is apparently producing results. University campuses have been remarkably quiet and demonstrations by irate parents are less frequent.

James Connell

Frustration at the receiving end

Young people around the world are critical of the educational system and frustrated with the way schools work, suggests an unpublished study by the Organization for Economic Cooperation and Development on the views of today's young people towards education and work, *John Welshe writes.*

It says that while they believe education is important they find the schools' day-to-day operations abusive and boring.

They are troubled by bias shown by teachers towards some students, and by the lack of connexion they believe exists between what they do in school and what will be expected of them in the outside world.

Because they and their families expect the educational system to prepare them for the world of work they are frustrated and confused by the absence of what they consider "real work" from the curriculum, and believe that the areas that ought to be the most concerned with occupational issues, the guidance and counselling services, are inadequate.

"There is thus little enthusiasm among youths for the educational system, even among those who benefit most from it", says the report by the OECD's Centre for Educational Research and Innovation.

The study is in effect a distillation of about 120 reports and documents from 16 member states, including the United States, Britain, Japan and Australia. These cover attitude research statistics, policy designs and official statements. Although issued on a restricted basis last year the draft report has still to be officially published.

Despite complaints – such as the mismatch between educational qualifications and job requirements – young people's perceptions of work are positive. When they gain employment they believe in the work they do, even if their jobs are poorly paid, boring, show little future opportunities, or are insecure.

The report notes that unskilled youths are consistently identified as the priority concern in discussions and policies for unemployed young people. But it gives a warning of the danger of ignoring the needs of middle-class youth, and says there are signs that this group is the most likely to react badly, and in ways society cannot afford, to unemployment or the frustration of having achieved uselessly high educational levels.

"The persistent phenomena of political terrorism in several countries and the rising level of criminality and drug abuse among these young persons are perhaps warning signs that policy makers should consider carefully when deciding how to design their interventions in the field of youth unemployment and employment."

Turning to work-orientating programmes in schools, it says that the satisfaction, even enthusiasm, of young people towards them is extraordinary.

But it also says many such programmes appear to lack guidance and to be implemented with little preparation.

The "tracking" functions of the programme also appears prominently working-class youths are prepared for the working-class jobs they would ordinarily be expected to get, and girls are given work experience in traditionally women's jobs.

A Bill that will not break universities

FRANCE

Sporadic student protest with a small amount of staff support continues in France against the Government's controversial higher education Bill. But the French Government is apparently still determined to bring the Bill before the National Assembly on May 24.

It now seems clear that few university teachers think it worth rocking the boat. Facing a situation analogous to that of the British National Health Service, in which their sector is starved of resources while private or protected sector expands, they can hope at best for a reform to reduce the gap.

At worst, the Bill is irrelevant, for what it does not change is the essentially centralized nature of the French university system. Resources, power and contacts remain as firmly based on Paris as ever.

If and when the Bill goes through, universities will be encouraged to choose the balance of teaching which reflects the interests of their region. But since most courses are geared to national diplomas, the approval of the minister is still needed. And, as the Bill makes clear, the minister has to think nationally.

Universities would also be encouraged to diversify their sources of income. But the ministry-appointed accountant will still be keeping the book. A ministry-appointed chief administrator will still be seeing that ministry-defined rules are adhered to.

Universities would also be encouraged to expand their research. But the ministry cannot suddenly create the conditions to make this possible. The key libraries, the bookshops and the research groups are in Paris. Those university teachers with research interest will do, all they can, even commuting long distances, to see that they remain in touch with the capital. French universities remain essentially lecture centres – places of passage – for students and teachers alike.

Anne Corbett

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LETTERS

Tertiary college — Salisbury's overlooked option

Sir – Fred Naylor "Platform" (*TES*, April 29) implies that he wants searching public scrutiny of secondary reorganization plans in Salisbury. But he omits material factors such as falling rolls, sixth form sizes and staying-on rates, and nowhere explains the criteria on which he bases his conclusions.

His statement about girls' examination entries in mathematics, physics and chemistry in 1980 is probably incorrect, since it appears to ignore entries from Salisbury College of Technology.

Under the guise of radical thinking, we have recently seen a number of attempts to pretend that the problems of post-16 education do not exist – that true radicalism lies in blinkered resistance to change.

Mr Naylor does not say whether he called for an examination of the possibilities offered by a tertiary college in Salisbury.

No realistic assessment of needs for the Salisbury area could be carried out without considering this option which would offer many of the "clearly demonstrable advantages" he claims to be seeking. Those include: high academic and professional standards, a wide range of courses, a civilized quality of student life, and a focus for cultural and leisure activities serving the whole community.

Will some interested Wiltshire councillor now call for a really thorough review of all the options in Salisbury, including the possibility of a tertiary college?

JOHN MILES
Chairman
Tertiary Colleges Association

Statistical controls required

Sir – Fred Naylor attempts to show the superiority of the selective over the comprehensive system via a comparison of numbers of higher grades achieved at O level or CSE.

We would stress that his results have little meaning without controls for the likely differences in intakes into the two systems (acknowledged as missing [illegible]) – and both Mr Naylor and R H Hood (*TES*, May 6) suggest that a question about catchment areas can legitimately be raised – no sensible research on a comparison of school systems would proceed without control for intake characteristics including socio-economic factors and, if possible, some estimates of pupils' ability.

RUSSELL ECOB
Radical Statistics Education Group
9 Poland Street
London W1

Managing reality

Sir – As a former industrialist and now a management consultant I was delighted to read Anthony Wood's feature "The Management Game" (*TES*, May 6). I am pleasantly surprised to discover that one head teacher has such an insight into the real world of management and industry.

I applaud the spreading recognition that the resources, human and otherwise, of a school need to be competently managed both for the sake of its product and for economy.

I would, however, suggest that the assumption that you can train a head teacher to become a competent manager by attendance at a short course could be as absurd as the idea that you could quickly educate a manager to become a teacher.

Surely, if you need a specialist you employ one, or do we now expect to see teachers attending courses ranging from building maintenance to mass catering and eventually a total divorce from reality.

J E C WHETMAN
20 Lake Street
Leighton Buzzard
Bedfordshire

Time and cost

Sir – In "The Management Game" Anthony Wood missed the main point about management in schools: when will management be accepted as a legitimate activity there?

The example of the motor trade managers and the geography teachers proves the point nicely. The managers would probably be meeting in the firms' time and at the firms' expense; while the teachers would probably be meeting in their own time, perhaps at their own expense.

Education is not "special" but it is different. How many LEAs realistically staff their schools on the basis that there is a school to be managed and that school has a certain number of pupils to teach and must be staffed accordingly?

I am not arguing for a separate management structure but where does the time for management come from? How many firms are run by managers who work on the shopfloor during the day and then meet after work to decide management policy?

L SAVILLE
8 Chestnut Grove
Farndon
Newark, Notts

Own goal

Sir – The selective system needs a more adequate defence than that provided by the partial data and stale 1960's rhetoric of Mr Fred Naylor's article.

He offers us no data on the ability spread of the intake to the comprehensive school. He fails to give us sufficient data about the two areas of Salisbury to enable us to judge how far they are comparable.

The London borough of Harrow has seven coeducational comprehensive schools of similar size. All these schools were reorganized in 1974. A comparison of the seven schools' academic results reveals a wide spread in performance. Those who know Harrow recognize that the main factors which determine the differences between its schools are the different abilities of the schools' intakes and the variation in socio-economic status of the parents sending their children to the seven schools.

Such statistics as Mr Naylor does provide suggest that in three key subjects – physics, chemistry and French – the Salisbury secondary modern schools can hardly be considered to be offering adequate provision. The average number of passes obtained per school in the three subjects is 5, 1 and 2 respectively.

It is clear from those figures that in these subjects the provision in the secondary modern schools is either inadequate or uneconomic or, possibly, both. Thus, the only solid statistics in Mr Naylor's long article offer clear support for the case of those to whom he is so vigorously opposed.

R J BATCHELOR
8 Highfield Crescent
Northwood
Middlesex

Cultural sense

Sir – Your front page story "Muslims faking evidence to keep girls at home" (*TES*, May 6) shows it is a very depressing state of affairs to find parents so worried that they would resort to such measures to avoid sending their girls to an ordinary comprehensive school.

This problem will not be solved until it is accepted that Muslims, like Catholics or Jews, need to give their children an education relevant to their own beliefs. This is perhaps even more relevant to Muslims since their religion is not only a question of faith but also a set of detailed codes of behaviour that touch every aspect of their daily lives.

Whereas this may make a lot of sense to most people, it has obviously frightened several as a way of creating a small, yet alien, society within Britain. Surely, one solution to this problem would be the creation of Voluntary Aided (Muslim) schools that would offer the best of both worlds.

Multicultural education is common-sense education and not a threat to the indigenous culture.

F H MIKDADI

Faculty of Communication Studies
The Stoke High School
Maidenhall Approach
Ipswich

Farringdon school

Sir – I write to protest about inaccurate statements pertaining to Ferringdon Comprehensive School in an article by Valerie Weeks; "Language Awareness. A new approach in teaching English" (*TES* Extra, April 29).

I object to the following statements for the reasons given:

● "*Another school which turned in major organizational problem to their advantage . . .*"
The problem was not a major, not a school problem and not specifically organizational. It was a case of long-term absences of two members of the modern languages department – one in one year and the other the following year. The absences were covered by a succession of supply teachers, and some classes were more affected than others.

● "*No interest in a language awareness policy had been shown by either the English or the modern language departments.*"
It was, in fact, my head of modern languages who was addressing the conference about her department's introduction to languages course. It is true that the then head of English, who was in his last year of service was as keen to embark upon a major project but other teachers of English were interested, in particular the teacher-in-charge of remedial English who was involved in the initial discussions.

● ". . . *the school has received no financial support from the local education authority.*"
No special finance was asked for; simply authorised the head of modern languages to divert to the new language course that proportion of the department's capitation allowance which otherwise might have been used for topping up sets of first year course books.

● . . . *the previously indifferent English department.*"
Some of my best teachers of English are particularly affronted by the term "indifferent", since they have always shown an interest in new approaches to teaching their subject; an interest which is now being harnessed by my head of department.

D J HALE
Head
Farringdon School
Sunderland
Tyne and Wear

Late interviews

Sir – Polytechnics and colleges of higher education seem increasingly to be interviewing sixth-form students late in the academic year. Despite the fact that some A level examinations are scheduled for the week beginning May 23, one of our students has recently had an interview at a college on the south coast even though she had applied in January.

I realize, of course, that competition among institutions of higher education for the best students has become very fierce and, indeed, because of the reduced number of available places, sixth-formers are now being asked to achieve higher grades at A level.

Surely higher education establishments should recognize that it is unfair to add the stress of interviews and time-consuming journeys to already considerable pressures which face examination candidates at this time of year.

Under these circumstances A level students can hardly be expected to obtain the higher grades which colleges demand.

JOHN WOODHEAD
Deputy head
King Edward VII Upper School
Melton Mowbray
Leicestershire

Spare geology

Sir – I share the concern of some of your correspondents about the status of geology in secondary schools and the lack of provision for the subject at both O and A level.

I am one of many geographers who show a keen interest and willingness to teach the subject up to and including A level. I feel, however, that Ian Norris (*TES*, May 6) is mistaken in thinking that students are underachieving because geographers teach the subject.

In my school we have relatively small O and A level geology groups but pass rates are high at both levels. Each year a number of pupils go on to study geology, engineering geology and geophysics at degree level.

If the DES wishes to whittle down the curriculum to so-called "relevant" subjects, then please spare geology. It is the key to exploiting the earth's resources.

Let us encourage children to understand the subject more, and save it from being diluted in environmental studies or combined science.

CHRISTOPHER INCE
Bishop Gore School
Sketty
Swansea

Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or amend them.

LTP journal

Sir – We appreciated your useful review of the journal of Literature Teaching Politics, (*TES*, May 25) since we are non-profit making and are distributing the journal ourselves.

May we point out that it is now published by the University of Sussex, but by a different local group of LTP each year.

The current issue may be obtained from LTP, Arts Building, Sussex University, Brighton (UK) including postage at UK).

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Conferences

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LETTERS

Yes or no to multiple choice tests

Sir – I hope that by agreeing with much of what he has to say about the multiple-choice element of the Welsh Joint Education Committee Use of English examination, I shall not disappoint John Idris Jones (*TES*, April 22). I take issue with some of the points he makes, but my main reaction is one of surprise that some of the more common objections to multiple-choice testing in English examinations were not wheeled out.

As for the implication that economic considerations come first in the choice of this method of assessment, it is true that the results of such tests can be ascertained with a minimum of fuss compared with the traditional comprehension exercise, in which the examiner acts as "interpreter". It might not be beyond the well-trained chimpanzee to *mark* a multiple choice paper, and on a large scale this task is of course commonly entrusted to its "logical equivalent", the computer. One of the drawbacks of this device (though not, I am sure, the main drawback which its detractors would point to in the case of English examinations) is that the element of subjectivity is transferred from marker to question-setter. As a consequence, considerable research is devoted to the development of such questions: several passages and hundreds of items will be discarded in the process of pre-testing. In the particular case in point, this board is indebted to the Joint Matriculation Board, who have considerable expertise in this field, for the development of the test. The construction of plausible alternatives to the "correct" answer may leave some room for argument, particularly when "false" answers contain a degree of truth. However, I question Mr Jones's contention that the extensive scrutiny undertaken leaves as many as three or four items regularly open to doubt.

Undoubtedly the main shortcoming of the test as administered by the *WJEC* is that it is limited to 20 items based on a single passage. It is generally accepted that at least 40 items are required to reduce the effect of errors arising from imperfections within the test, and that it is preferable to base questions on more than one passage. Mr Jones's scepticism about the *reliability* of multiple choice tests may therefore have some foundation in this particular case. In general, however, it is reasonable to claim that such tests give a reliable measurement of the same thing on different occasions. It is surely the *validity* of multiple-choice elements as part of an assessment of language skills which is the main point at issue.

In conclusion, two observations seem in order.

1. The Use of English examination will be provided by the *WJEC* for the last time in 1984. When centres were consulted about possible reforms to the examination, there was a strong feeling that the multiple-choice test should be replaced. The Additional English (*AO*) examination offered from 1984 onwards will, I am sure, test both candidates and examiners to the full and leave the well-trained chimp crouching!

2. The English subject panel of this board has expressed the view that it does *not* wish to use batteries of multiple-choice questions in future.

ARTHUR PARKER
English subject officer, WJEC
245 Western Avenue
Cardiff

Vicious play

Sir – I noticed with interest your "Comment" entitled "No Peace for Tebbit" (*TES*, April 8) and as a parent whose son saw the play may I throw a little more light on the subject.

In brief, as a result of omission and evasion by this theatre group, my son came home with a completely distorted view of history. By questions later asked he showed that he had been considerably worried by this play. Let there be no mistake, the images left in his 10-year-old mind were not of "peace" or "anti-war" but of a vicious and violent play. How the teaching profession can imagine that peace can be achieved by deliberately confusing and frightening a child has yet to be explained to me. Both my children now know they cannot automatically expect the truth in school.

I was so concerned that my son had received, as part of his education, this distorted view of history at an age when he has neither the experience nor the maturity to understand fully, that I phoned my councillor on March 17 and asked him to investigate and he arranged to see the play on March 18.

What happened after my phone call has further added to my misgivings concerning this production. An L.e.a. official saw fit to contact the theatre group to inform them of the councillor's visit. On March 19 I told my councillor that, as my child was involved, I wished the matter to be treated in confidence. By March 20 the press had been informed by an unknown source. I later received a letter from a headmaster who said he had pointed out to the L.e.a. that parents objection might be possible and some of the supporting material was undoubtedly biased and had been rejected at his school. Another parent phoned the L.e.e. for the script and supporting material and this was not available.

This play's performance has also raised several other important issues:

● L.e.a. accountability to parents – at no time was I notified of the content of this play or my opinion sought as to its suitability.

● Procedures for parental complaints – the scramble to close ranks by the L.e.a. was disgraceful. I shall be writing in due course to the Department of Education requesting that the procedures for parental complaints be thoroughly reviewed.

● Drama in schools – exactly what purpose does it serve? Perhaps parents could be informed.

I will not tolerate my son being used as a captive audience for any teacher or group of whatever political persuasion who wish to influence his thinking before he is old enough to start making his own judgment. When he is old enough to discuss such issues, I shall expect them to be presented in an impartial manner.

VICTORIA C GARDNER
Fore Street
North Petherton
Somerset

St Andrew's day

Sir – I am surprised that Mr Gordon Conquest, chairman of Manchester's education committee, should make such misleading and inaccurate remarks about St Andrew's primary school, Levenshulme (*TES*, April 22) presumably in an attempt to justify his committee's proposed closure of the school.

He describes the building as being "very poor" – he is surely aware that the greater part of the school dates from 1903 and contains the most modern school buildings remaining in Levenshulme. If these are "very poor" then what, one wonders, are the other schools like, which he is proposing to keep.

His picture of a declining school roll and pupils presumably rattling about underused premises like half a dozen peas in a pint pot is, to say the least, questionable – the school had for most of last year more pupils than its notional capacity.

Perhaps wisely, Mr Conquest does not mention costs as a reason to close the school. St Andrew's has (on the L.e.a.'s own published figures) the lowest costs per pupil place of any school in Levenshulme.

All in all it is hardly surprising that the Secretary of State should have rejected Mr Conquest's proposed closure and upheld the objections lodged by the parents, the governors, the diocese, and more than 3,000 people living in the South Levenshulme area.

MALCOLM COWEN
Parents' committee
23 Bristol Avenue
Levenshulme
Manchester

Out of step

Sir – The spirit of Virginia Makins's comments on the HMI report on Chelmsford High School for girls (*TES*, May 6) is in complete contrast to that of the main conclusion of the report itself, which is:

"The school enjoys a record of achievement of which it may justifiably be proud. It is an institution which has a well-qualified and hard-working staff, good leadership, and an intake of intellectually able pupils, for whom a great deal is provided to prepare them for further and higher education, and for their adult lives. The following suggestions for improvement (upon which Virginia Makins concentrated in her article) should not be considered outside the context of present high achievements."

It is particularly ironic that this biased article should appear just one week after you published on your front page a photograph (pictured above) of two members of the fifth-year of this school (although the name of the school was not acknowledged), who despite being "hampered by over-emphasis on O levels have managed to reach the finals of the BP "Stage-a-Disco" competition.

Indeed, in the words of the HMI report: "The richness of the extra-curricular life of the school is to be commended".

V A BARKER
Chairman
Parents' Association
Chelmsford County High School for Girls

Flexischooling

Sir – Aristides (*TES*, April 29) was accurate in that my son chooses to go to school for the time being, but to complete the story, it is his second choice. His first choice was to have a flexischooling arrangement of about half-time school and half-time home-based learning.

The local school appears to operate in the mainstream tradition of British education being rather unimaginative, over-cautious, and non-democratic in style and, predictably, this chance to experiment was rejected with the full authority of guesswork as to the outcomes.

The report on flexischooling was also accurate but a change of emphasis might be made.

Technology at home may be an important factor whereas technology at work in creating large numbers of unemployed adults is the more certain influence. The scope for some of these, and indeed other interested adults, to play an active part in the education of their children and grandchildren in a part-time school, part-time home partnership is the more significant issue.

Parents undertaking this will need support, advice and sometimes training, and the other contributions to the symposium on Alternative Futures for Education reported initiatives and projects that were positive and optimistic about the role even "problem" families could play.

Would friends, colleagues and others please note that I have not changed my name to Ronald?

ROLAND MEIGHAN
Faculty of Education
University of Birmingham

Classical taste

Sir – I support Linda Knight's plea for fostering "a taste for greatness", (*TES*, April 29), by introducing younger pupils to the pleasures of classic English authors as soon as possible.

Reading really worthwhile literature is an excitement in itself, but there are other philosophical and practical benefits.

Children today seem to lack any sense of historic development through the centuries; the current obsession of history teaching with the twentieth century means that pupils can reach A level English blissfully ignorant of any events before the Second World War. It is likely that the English teacher knows more about the medieval era than the history faculty, and before any insight into Chaucer can be gained, some time must be spent on background research.

The painful truth is that the syllabus at O and A level has remained traditionally based on the classics of English literature, and comes as a very hard hurdle indeed to pupils who have had nothing tougher than Gerald Durrell for their first few years of study.

BLAINE LEVER
Bridge Farm
Lillingstone Lovell
Nr Buckingham

Real China

Sir – If only your reviewer (*TES*, May 6) but know the real *inside* China, she would realize that Granada's television series contains inaccuracies and that for those who have lived in China, Mrs Deng's utterances are very much in keeping with what any Communist Party cadre will tell you.

Obviously, the Granada team was not free to come and go and take pictures willy nilly.

L GERWITZ
Chelsea Square
London SW3

Caring for pupils

Sir – It was very gratifying to read your well-informed report on the campaign for Bushey Hall School (*TES*, May 6).

The report shows *The TES* cares what is happening to Britain's schools and is ready to ask Government why it is allowing Hertfordshire County Council to ride roughshod over its education policy.

Bushey Hall School, as your article shows, is not just a full school with strong parental choice, and with an academic record second-to-one, but also it is a school that cares for all the pupils whether they be sound scholars or in need of coaxing.

Parents choose what they know to be good, and with an election close the Conservatives will need to reassure them that they mean to stick by their policy for keeping the best.

P KENNEY
91 Bushey Hill Crescent
Watford
Hertfordshire

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TALKBACK

Teachers on trial

RON ESKDALE

The recent government White Paper, *Teaching Quality*, and the earlier HMI discussion paper, *Teaching in Schools: The Content of Initial Training*, both emphasized the importance of the careful selection of students for teacher training courses. There are at least three applicants for every PGCE primary place and it ought to be possible to adopt more rigorous selection procedures.

At Portsmouth Polytechnic in recent years we have taken great care in selecting students, and have involved teachers in interviewing and devising activities to test applicants' suitability. This year we decided to organize some of these activities in schools with the support and cooperation of the head teachers.

With only 15 places currently on offer for the primary course we chose to interview 60 applicants. We considered their references, the appropriateness of their degree and any experience they had of working with adults and children. Finally, they were set a mathematical activity devised to explore their level of mathematical thinking. This activity did not replace the maths O level requirement. In fact, it was required of all applicants including those who had good A levels in mathematics or degrees in mathematics and science.

The head teachers from our six schools (three middle and three first schools) agreed to help both in the formal interviewing and in organizing a series of teaching tasks for applicants during their time in school. We warned applicants in general terms what they were likely to meet during their day in Portsmouth, but only hinted at the possibility of school-based activities. Only one applicant decided not to come, and the rest said afterwards they preferred not to have had all the details as they felt it would have caused unnecessary additional stress before the interviews.

The day begins when the two head teachers and the two or three polytechnic staff involved meet for a briefing session with the course leader. We only expect one interviewer to see two applicants for about half an hour each. Interviewers are asked to explore with candidates the following broad areas: the level of motivation towards teaching, degree of experience working with children and how far a candidate is able to justify his degree studies in terms of the primary school curriculum. Questions about the course are delayed until later in the morning when more informal occasions arise.

The eight candidates are then met by the course director, when the programme for the day is outlined. This is followed by coffee in the refectory where the candidates meet head teachers, polytechnic staff and some student members of the current PGCE course in a relaxed atmosphere.

Formal interviews then take place during the remainder of the morning. These are followed by a site tour in two small groups during which the course philosophy and structure and the tasks to be undertaken in the school are outlined. Another opportunity for informal discussions occurs at lunch in a local pub.

At the beginning of the afternoon the candidates are taken by minibus to two schools where they meet some of the staff and are allocated their responsibilities for the afternoon. Candidates are asked to work with five or six children using activities prepared by the schools, such as organizing and supervising art activities, reading stories or coaching games.

Both polytechnic and school staff are able to witness how the candidates cope snd the course director collects their views about the candidates.

Although teaching in these conditions is highly artificial, almost all candidates become so involved with the children that they appear to ignore the presence of polytechnic and school staff who are around at the time. Candidates then return to the polytechnic for tea, which provides the final opportunity for them to convince us they should be accepted on the course.

All the candidates who have undergone this obstacle race in a goldfish bowl said in anonymous questionnaires that the day was worthwhile, interesting and enjoyable. All agreed their day at Portsmouth was quite different from anything previously experienced when applying for a place on a course.

From our point of view we had collected a great deal of information about the batch of candidates and in most cases, in consultation with head teachers, we were able to make decisions about whether to accept a particular candidate or not. The school-based sessions helpod us to confirm our earlier thoughts and subsequently to be more confident in the offers we were making.

We shall know how right we have been in December when the students have been working full time in schools as hona fide PGCE students.

R S Eskdale is PGCE award tutor at Portsmouth Polytechnic.

Another fine mess

FRANK NEEDLER

In the senior school's 13-plus intake, Raymond and Paul were complete non-readers.

Raymond was lank-haired and thin; Paul was a heavyweight of such proportions that his school uniform had to be specially tailored.

With total lack of literacy in common, they were destined to become close associates. It was inevitable that they were dubbed "Laurel and Hardy".

Both Raymond and Paul had a passionate interest in birds. The great spur to their efforts was their desire to read books on bird lore.

Their mechanical reading attainment improved rapidly. But after a word-perfect reading of a passage, tbey frequently found themselves puzzled by the information they derived from their reading.

One day, Raymond was reoding to the teacher from a glossy, illustrated book of birds. Each of the feoing pages contained a large pictura of a sea-bird. One was entitled "The Harring Gull"; the other was headed "The Common Gull".

Raymond began to rend: "In Britain, the herring gull is more common than the common gull".

He stopped and looked at the teacher: "That's not right, is it, sir?".

"Anyone who reads this, Rnymond, understands that in Britain, there are so many herring gulls, tbat they are even more common than the common gull."

"Well sir, they should hove called the herring gull, the common gull, then."

"Surely, Raymond, o bird'a nome can't be changed overy tlmo thore happens to be more of them aoound another."

"It seems to me sir, that Paul and me, we've worked bard to learn to read; and now we find that what they put in the books is rubbish."

Howaver, nothing stops Raymond and Paul in their search. From the library, Psul borrowed a book entitled, *The Armada*.

"Ahl The Spanish Armada," said the librarian, as he stamped the docket.

"No sir. Tha English Armada," said Paul.

"Ohl But surely it's the Spanish Armada."

"Oh no, sir. This one's in English."

Venturing into the school's assembly block one lunchtime, Paul and Raymond practised reading the various notices and information sheets on display. They bovered in front of the sliding glass windows of the inquiry office, wbere a secretary was disturbed by their Laurel and Hardy antics. She opened the window to tell them about their business, but they asked her:

"Please, miss, Raymond wants to know – we both want to know. What does it say – on your stapling machine – "OFF ICE?"

Frank Needler is a former teacher.

A taste of study

TED GOODHEW

A few years ago it became clear to us that we needed to do something about how we introduce sixth form pupils to their work. In the sixth form, pupils are expected to follow new courses, to absorb new ideas and to adapt to different methods of teaching. Up to and including the fifth form, they tend to be more teacher-directed, to be given more precise instructions, and more sanctions are placed upon them; in the sixth form tbey tend to be given more responsibility for their own work and behaviour. This is quite a consideral le change and it needs preparation.

It was for this reason that we decided to organize an induction course at the end of the fifth year, starting when the O levels end and carrying on until the end of the summer term. Our main objectives are to give the pupils a more accurate idea of what life is like in the sixth form, to help them settle down more quickly both socially and academically, to stimulate discussion about the kind of organizational and study skills which are necessary in the sixth form and to give a "taster" of what the courses are like.

When the O level examinations are over, all fifth year pupils who are staying on become sixth formers and are assigned to sixth form tutor groups in which they are mixed with the new upper sixth. We encourage those who have taken CSE subjects and who are thus free during the O level period, to do work experience (often in school) or community service until the induction course begins with a three day conference. This conference allows the students to meet sixth formers for the first time with the head of upper school. They are given some idea of what is expected in the sixth form, of what their rights and obligations are. The many sixth form activities are explained and questions answered.

Students are encouraged to communicate with each other and to participate in group activities. Volunteers from the new upper sixth are brought in to discuss with the groups what life in the sixth form is like.

We then have sessions on study skills and some of the reasons for failure in the sixth form. Problem solving and decision-making activities are introduced to emphasize the importance of effective study and the emphasis is on participation rather than information-giving. An ice-breaker party held early in the evening at this time has proved to be very successful in encouraging the lower and upper sixth to mix.

After the conference, students are on their sixth form counter on their timetable. Staff are timetabled to teach them when they would normally be teaching fifth form and are encouraged to give their students real work to give them an idea of the demands of the subject so that they know whether they are latting themselves in for before it la too late.

We found at the [illegible] there were problems in [illegible] this scheme: staff sometimes were not always enthusiastic; students [illegible] had too much free time, and for the *wrong* idea of sixth form life.

Ted Goodhew is head of upper school, assistant head of upper school, at Waingel's Copse Comprehensive School, Denmark Avenue, Wokingham, Berks.

Sick of red tape

NICK BAKER

I was provided with a leaflet explaining the new statutory sick pay procedures with my salary this month. I must say publicly how grateful I am for the valuable information it contains. Now most of this fascinating little document is fairly straightforward, but here are some extra snippets of advice you may find useful in the future.

1. Read carefully to find if you are actually eligible for sick pay. For instance, you do not qualify if you are pregnant during an 18-week period starting 11 weeks before the expected date of confinement, or if you are sick outside the EEC even *during a school holiday* (my italics). These are very sensible precautions. No headmaster wants to be woken up in the middle of the night, halfway through the summer holiday by a transatlantic transfer charge call telling him that his head of maths is suffering from morning sickness in Milwaukee.

2. "It will be necessary therefore, for teachers whose absence from duty commenced or ends on a Monday to confirm whether or not they were sick on the preceding Saturday and/or Sunday". It seams that week-end illness will not be in teachers' best interests, as if you do go sick on a Friday it may be financially worthwhile, however bad you are feeling, to prove how fit you are on the Saturday and/or Sunday. This can be done by bumping into your school secretary on the Saturday morning in the high street, preferably laden with bags of shopping (your drama department may advise on discreet make-up for an healthy appearance). Alternatively try appearing in your headgear local at lunchtime on Sunday, dressed in a track suit.

3. *"As at present*, a teacher who is absent for more than three days during a holiday must report the fact to the divisional education officer [illegible] lege . . ." (My italics again). [illegible] ty, we have all been [illegible] divisional offices to report on health during holidays, haven't we?

Finally, it might be worth [illegible] that the apparently innocent question "How are you?" and [illegible] "How have you been?" [illegible] of a teacher by a headmaster, [illegible] governor or any local education [illegible] er, should be regarded with the deepest suspicion. It may be worthwhile to have your union representative present before answering.

Nick Baker teaches at Thornton School, Gravesend.

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FEATURES

What comprehensives?

The National Child Development Study, the project which follows the development of every child born in Britain during one week in 1958, claims this week to have made the fairest comparison yet between the exam performances of English comprehensives and selective schools. It finds that few schools in 1974 had truly comprehensive intakes covering the full social and ability range, Bob Doe reports.

An earlier report based on the National Child Development Study found little in the performance of 16-year-olds on attainment tests to distinguish between selective and non-selective schools. Those claims were vehemently attacked by the right-wing pressure group, the Centre for Policy Studies. They attracted few criticisms from the academic world, though it is possible any expressions of doubt may have been muted by the unscholarly row that accompanied the CPS critique, *Real Concern* by Caroline (later to be made Baroness) Cox and John Marks.

The latest report covers the public examination results of the same pupils, mostly taken in 1974. It claims broadly to confirm the conclusions of that earlier study that, taken together, the performance of the grammar and secondary modern schools existing in 1974 did not differ significantly from the performance of the so-called comprehensives.

The term "comprehensive" is qualified because the range of attainments (based on tests at age 11) and social classes (parents' occupation) in the intakes of these schools made them more like secondary moderns than all-ability, all-class schools (see table 1 and figures 1 and 2). This may imply that schools called comprehensive by 1974 were mostly in working-class areas or that the creaming off of able middle-class children to grammar, direct grant and independent schools was considerable.

Jane Steedman, the author of this and the previous reports, argues: "The study could be regarded as comparing grammar and half the secondary modern pupils with the other half of the secondary modern pupils."

For from catering for about 20 per cent of the age group, grammar schools accounted for 26 per cent of the pupils in grammar, secondary modern and these supposedly comprehensive schools, and nearly a third of those in the selective (grammar and secondary modern) system.

The large number of schools not called comprehensives when the NCDS pupils were 11, but which were redesignated comprehensives before 1974, were treated as a separate transitional category in this study.

The earlier report was criticized for not publishing full details of the "raw" comparisons between the performances of different school types before any adjustment was made for differences in intake. The latest report faithfully reports these unadjusted scores: the 747 grammar school pupils in the sample averaged over five (5.12) passes at O level (or its equivalent) whereas the 1,213 secondary modern pupils averaged just under one (0.98) and the 936 all-through comprehensive pupils averaged just over one and a half (1.6).

The attempt to compare like with like allowances were then made, for the different abilities and backgrounds of the intakes, using standard statistical manipulations. The result was that the large difference between the average for grammar schools and comprehensives was reduced from more than three to just under one (0.92) O level pass for each pupil. Secondary modern pupils scored about a quarter of a grade lower than the comprehensives on this intake-adjusted basis.

When this analysis was limited to those who got at least one O level pass, the advantage of the grammar school over the comprehensives was just under two-thirds (0.61) of a pass while that of the comprehensives over the secondary moderns was over a third.

The differences in intake allowed for included maths, reading and general ability test scores at 11, social class, and teachers' ratings of parents' interest in education. The report concludes that factors other than these which were connected with being in a grammar school rather than a comprehensive contributed about two-thirds of an O level to progress by 16. Factors concerned with being in a grammar rather than a secondary modern contributed roughly one O level . . . provided those pupils already had one or more O level passes."

The odds of grammar school pupils passing five or more O levels were three and a half times those of equivalent secondary modern pupils and about twice those of equivalent comprehensive pupils.

There were no significant differences, however, between the performances of pupils from these three types of school who took A level, after allowances had been made for initial ability and background.

From these results it is clear that children in grammar schools have a definite advantage in terms of O level results over those of similar backgrounds and attainments in comprehensive schools, who in turn perform better than equivalent pupils in secondary moderns.

Jane Steedman comments: "Whether this was the result of treatment in secondary school or a function of the efficiency of selection cannot be known from this study. But given the assumptions of the tripartite system, its allocation of children and resources to grammar and secondary moderns and the differing extents to which they concentrated on academic work and examinations, the observations on secondary moderns and grammars are not unexpected."

The latest findings of the National Child Development Study are that:

- **grammar schools give O level pupils an advantage equivalent to two thirds of a pass over comprehensive pupils, of similar ability and background**
- **grammar school pupils are more likely to get five or more O levels than comprehensive pupils of similar ability and background;**
- **the exam results of comprehensives are no better or worse than secondary moderns and grammar schools taken together, even though**
- **the comprehensives were virtually secondary moderns in their ability and social class ranges;**
- **grammar schools are not better than comprehensives for bright working class children;**
- **there is no conclusive evidence that bright children do worse in comprehensives.**

Table 1: Average test scores of school intakes at 11

	MATHS (out of 40)	READING (out of 36)	GENERAL ABILITY (out of 80)
grammar	29	22	50
secondary modern	13	14	39
Grammar + modern combined	18	17	46
comprehensive	14	15	40
transitional	16	16	42

Figure 1. The distribution between schools of pupils with different test scores; transitional schools had comprehensive intakes after 1969.

But were those in comprehensives better off or worse off than they would have been under a selective system?

The report concludes they were neither better off nor worse off, on average. There were no conclusive differences between the combined examination results of the grammar and modern schools, and those of the comprehensives, even though the comprehensives were strikingly like the secondary moderns in their intakes.

The results of selecting a few for grammar school education while the majority apparently underachieved in secondary moderns seemed to roughly equal the average attainment in the comprehensives. But this is not necessarily the same as saying non-selective schools are as good as – or no better than – selective ones; it is simply that the selective "system" that existed in 1974, in which apparently nearly a third were in grammar schools and two thirds in secondary moderns, performed no better or worse on average than the comprehensive schools that existed then. Comprehensives with a broader social and ability range than those existing in 1974 might perform quite differently.

The report also considers the question of whether able pupils do better in different types of school. As figure 1 shows, even secondary moderns included some of the ablest fifth of the pupils measures by test scores at 11. There appeared to be no conclusive difference between the average performance of this top fifth in comprehensives and the combined top fifth in the secondary modern and grammar schools.

No comparison of the performance of the very ablest top few per cent was possible, however, because they were all found in grammar schools. As figure 3 shows, there was only a narrow band of test scores over which the three types of school could be properly compared. The difference in this diagram between the very ablest in comprehensives and the grammar school pupils with similar test scores is not large enough to be statistically significant.

The 1,479 NCDS pupils in schools which began to take wide ability entries after 1969, the transitional schools, got fewer O levels than would have been expected on the basis of their backgrounds and abilities, and there were other indications in the NCDS that schools in transition were not as effective as they might be.

But the established comprehensives had their problems too. Pupils in early (pre-1965) comprehensives, the report suggests, were less likely to take public exams than those set up between 1965 and 1969. On the other hand, these early comprehensives were more likely to contain pupils with five or more O levels than other comprehensives or secondary moderns and grammar schools, after allowing for differences of intake.

One part of the comprehensive folk lore not supported by these findings was that comprehensives are more likely to enter pupils for examinations. There was no significant difference between the chances of taking no exams in a comprehensive or in a secondary modern.

The study also found no evidence to support the claim that able working-class children fared better in grammar schools than comprehensives. Rather, it was the other way round. Middle-class children among the top fifth in grammar schools had more chance of passing five or more O levels than if they had been in comprehensives. (figure 4).

Examination Results in selective and non-selective schools by Jane Steedman, published by the National Children's Bureau this week. The earlier report was *Progress in Secondary Schools*, published by the NCB in 1980.

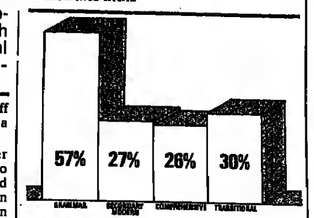


Figure 2. Social class of intake at eleven: percentage fathers in white collar jobs.

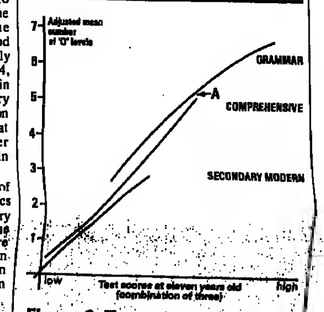


Figure 3. Test scores of pupils at 11 and their subsequent performance at O level (number of O level grades A to C or CSE grade ones): the small difference between the top scoring comprehensive pupils and the grammar school pupils with similar test scores (gap at A) is not statistically conclusive.

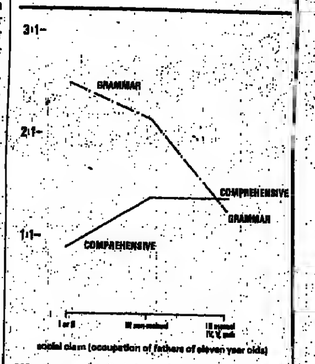


Figure 4. Odds of pupils in the top fifth of the test scores at 11 getting five or more O levels in grammar schools and comprehensives according to social class; middle class pupils (I and II) make substantially less progress in comprehensives.

FEATURES

AWAY GAMES

Are PE teachers expected to play too much extra time asks Len Almond

Many schools run a range of extra-curricular activities – at lunch times, after school in the evening, and at weekends – because they believe they are important experiences for young people. A large proportion of extra-curricular activities are centred on sport usually games. There are league fixtures, friendly games, practices for county championships, house competitions, and trips to Wembley. In addition, some schools have judo and fitness clubs, outdoor pursuits weekends, visits to a dance company, skiing trips, and clubs for those with special needs such as asthmatics. To judge by the advertisements and job descriptions for new posts, running school teams appears to be a major feature of what is expected of physical educational teachers; the impression is sometimes that this is all that is expected.

Like music and drama teachers, the physical education teacher seems to have two roles: a curriculum role for all pupils in the school and this extra time they are expected to play, after completing their teaching commitments, for the benefit of those with special talents.

In surveys I have conducted, the average amount of time spent by physical education teachers in these activities is about 11 hours a week. In addition they will spend more time on planning, telephone calls, correspondence, and running round organizing teams – time which is difficult to quantify accurately. The 11 hours includes practices at lunch times and after school, and matches at weekends or midweek.

The percentage of pupils involved will be about 13 per cent, though at some schools it reaches 30 per cent. The cost of transport has risen over the years and many schools have been forced to run fund-raising schemes in order to pay for teams to travel away from school. Some schools, now very much in the minority, may allocate money from capitation to pay for travel, to fit a team in school colours, and sometimes to buy expensive balls just for school games. I find this practice difficult to justify.

If physical education teachers are committed to an extra 11 hours a week in addition to teaching and all the extra duties that go with running and organizing a department and involvement in school activities like meetings, staff council, parents evenings and policy making, something must suffer. If is time schools examined how far these extra-curricular commitments impinge on the quality of teaching and the quality of the experiences provided for all pupils in physical education lessons.

Running school teams is a major barrier to curriculum development in physical education. Time after time, teachers excuse themselves or leave early from meetings and limit their commitment to working on a new development because they have to take some team to a competition. There are many good teachers in physical education, but their talents remain untapped because of the burden of inter-school fixtures.

I am not arguing that all such fixtures should be stopped. But I do question the part it should play in the life of a physical education department. Extra-curricular commitments should be seen in the total context of what the school believes it should provide for young people, and then these activities should be seen as part of a PE teacher's teaching load and the responsibilities entailed recognized. Teachers who are coaching young people, introducing new activities, organizing dance groups or competitions, could be excused from other duties, not taking for cover during non-teaching periods, or given extra non-teaching periods.

There is the notion that successful school teams are a shop window of a successful school. But do these successes truly reflect the worth of a physical education department and the quality of their work in curriculum time? What does it mean if your teams are not successful?

Headteachers cannot have it all ways. If they want a curriculum that challenges young people and makes them active and wanting to participate, this will require time and energy to plan and implement. This time and energy is not available at the present.

There is, of course, genuine concern about giving those pupils who have sporting ability and talents the opportunity to develop them. However, if one takes soccer as one example, the number of games that many boys play is in excess of what may be desirable. Boys play organized soccer a great deal out of school and the potential of these clubs may be as good as school teams. There may also be better and more effective ways of providing for those with ability rather than through school teams. The development of community schools, leisure complexes and youth schemes in partnership sports, challenges us to rethink how we are using our time and energy.

Quite often it seems to be a commitment to league, or the need to find a school team for a championship which determines what is done in PE and when.

The date a county organizes its cross-country championships and requires entries often determines when cross-country is taught in the curriculum, even though it may be the wrong time of the year for encouraging young people to run and enjoy running.

In other cases certain games are included in first year pupils because a team is required for a particular date. Is this a legitimate way of deciding what should be included in a curriculum?

I am not against all inter-school fixtures. They provide important out of school experiences though they are not the only way of doing so. However, physical education teachers have been forced to restrict their other activities as a result of too much emphasis on team games, and the time and energy devoted to such activities provides an effective barrier to developing the potential and richness of physical education within a school.

Len Almond is a lecturer in the department of physical education and sports science at Loughborough University.

Force field

Making science compulsory does not make it more compelling Alan Weeks finds

Those who need for a more widespread understanding of science and technology was one of the main themes of the Great Debate. It is commonly argued that one of the best ways of achieving this would be to make the study of science compulsory up to the age of 16. Both HMI and the DES seem to loan to this view in their various pronouncements on the curriculum.

But it would be prudent to treat the supposed connexion between compulsion and education with caution. It has yet to be proved that forcing pupils to study science will improve the number entering public examinations for these subjects let alone improve the results in them; though the DES and HMI seem to take it as self-evident that compulsion equals success. This assumption needs testing.

The 1982 brochures of about half the comprehensives in the Inner London Education Authority and 10 outer London boroughs confirmed the finding of the HMI secondary survey that science is often not part of the compulsory programmes of fourth and fifth formers (see *The TES*, May 21, 1982).

In my sample of 173 such schools, 100 did not make science compulsory in the senior years (58 per cent). Fewer of the inner London schools allowed such freedom (52 per cent) and correspondingly more in outer London (62 per cent).

But did schools with compulsory science secure more candidates for public examinations in the subject?

Not all brochures at that time included examination entry figures and this reduced the sample to 103 schools, 53 in outer London and 50 ILEA schools. In these it was a simple matter to count the number of GCE and CSE entries.

Of the 103 schools, 45 had compulsory science in the senior years and 58 did not, giving reasonably sized samples for each and percentages that were nearly the same as for the whole sample.

In the 45 schools with compulsory science, 15 (33 per cent) had an examination entry in O level and CSE science subjects which exceeded the number of pupils in their fifth years. In the 58 schools where science was optional, 32 of them (55 per cent) had a science subject entry which exceeded the number of fifth-year pupils.

The pattern was the same in the two areas of the sample. In the whole area there was more than double the entry rate in non-compelling schools (32 compared to 15) even though these schools outnumbered compelling schools by only 58 to 45. In non-compelling ILEA schools the entry rate was also more than double, that in compelling schools (16 compared to 7) even though there were as many compelling schools as non-compelling schools in the area (25 in each case).

In outer London schools there was also double the entry rate in non-compelling schools (16 compared to 8) even though schools allowing choice only outnumbered compelling schools by 33 to 20.

As a gauge of the relative quality of results I counted Grade A, B and C passes at GCE O level and Grade 1 passes at CSE in science in each school and calculated whether this total exceeded a third of the entry total for the school. This occurred in 42 out of 103 schools.

However, in the case of schools with compulsory science there were only 14 examples (out of 45) where this happened (31 per cent). In schools without compulsory science there were 28 examples (out of 58) or 48 per cent. Thus the number of schools where science was voluntary and where the results were "good" as defined above, was double the number of compelling schools with "good" results even though the former outnumbered the latter only by 58 to 45.

In the ILEA area the number of schools with good results in compulsory schools and non-compelling schools achieving good results was more than double the number for compulsory schools (11 compared to 5). In the outer London schools there was almost the same result (12 schools compared to 9). So, even in areas with different success rates (of the 42 schools with good results 26 were in the outer area) compulsion seemed to have an adverse effect on results in science.

If these results are repeated in later years and in other areas they would suggest that compulsion exerts a powerful negative effect on examination entry rates and results. It may be that there are some other explanation for this; more able pupils, for instance, may be allowed in schools where there are more articulate, middle-class parents and where the results might anyway be expected to be better. There is not much difference, however, in the incidence of compulsion in inner London, where results are generally poorer, and the probably more advantaged, and consequently more successful, outer London schools.

It may simply be that schools that are good at teaching science do not have to force pupils to study it. Whatever the explanation, there seems little evidence to suggest either schools would gain much by compelling pupils to study it.

Alan Weeks is senior lecturer in education at St Mary's College, Twickenham.

FEATURES

CUP FEVER

Jubilation in Brighton and Hove as, for the first time in its history, the Albion qualifies for the FA cup final. But Sarah Parker finds the roots of the game in Sussex struggling in impoverished and neglected soil.

"Go on Gareth – get up there – get the ball", yelled a mother in a blue tracksuit from the sidelins. Gareth, her diminutive 10-year-old in blue and white, wont on. He scored; jubilation among the parents on her side of the pitch.

Next Sunday, whether Brighton and Hove Albion has won or lost the FA cup, these enthusiasts in the Sussex Sunday boys' league will be out there again, playing a friendly match for the sheer love of the game.

But Sunday league football in Brighton, as in many other areas, is a far cry from Wembley. It is crowding small boys into parents' cars – if the team is lucky enough to have parents with cars – to travel anything up to 30 miles to play on waterlogged pitches. It is often changing on the touchline in the wet and cold, only to have dry clothes drenched in a sudden downpour because no one will provide, or allow the use of existing, changing rooms.

It may mean training in the dark on winter evenings or on roadside verges, lit by street-lamps and fouled by dogs, because gyms, halls or floodlit practice areas are too expensive, or unavailable.

But against all the odds the league clubs are thriving. In the Brighton area alone there are 80 clubs involving 1,700 players, figures which can be doubled for the county.

They give a game to the many boys who are keen to play but are not good enough, perhaps, to make their school team, as well as attracting the high fliers who hope to be spotted by talent scouts from the professional clubs. And they are run largely by parents with little help from any other quarter.

Tony Harris, a businessman and father of three players, became involved in the Sussex league 12 years ago when his eldest son joined a club. He is now league chairman and committed to providing "football for children who normally wouldn't get much of a chance to play the game".

It is a role which he says is going to become increasingly important as schools place more emphasis on other sports. The expense of meeting such a commitment can be considerable: £2,000 to £5,000 a year for each club.

For a fortunate few, such as the Hove Park Colts based on the doorstep of the Albion ground, there is sponsorship. This season they received £650 from a building society to go towards transport, strip, the hire of facilities, administration and organizing tournaments.

But, says Tony Harris: "A lot of clubs in Brighton get nothing at all. They raise the money they need themselves through raffles, discos and the like – and end up on pitches with no changing facilities."

The Sunday league boys' clubs are in all respects the poor relation of the football world. They are affiliated to the Football Association through the Schools FA but the directive is that all school matches and activities must take priority.

Clashes, where a boy is double-booked to play in a school and a league game, have undoubtedly made schools less sympathetic to the needs of clubs for pitches and other facilities.

Tony Harris has approached the schools in the area. "They want to be assured that we are responsible people, capable of looking after children. They feel that our influence might make children a bit too competitive", he says.

The Sussex league hopes to coopt a teacher or a member of the Schools FA on to its committee, but it seems unlikely that schools will be more forthcoming with their facilities. The local education authority, East Sussex County Council, lists numerous difficulties, including overuse of school pitches, problems with caretakers and heavy demand by the rest of the community, for gyms and halls.

Most clubs, it seems, will have to continue to rely on the sports centres and pitches provided by the local councils. These, however, are usually so over-subscribed that the youngsters end up at the back of the queue with the worst pitches and frequently no changing facilities. Some teams have to collect and erect the goal posts before they play and return them afterwards.

"The councils provide facilities for adults to play football but not for children because they assume the schools are providing them," says Tony Harris.

In spite of the general reluctance, a few schools let Sunday league youngsters use their facilities and actively encourage football outside school. Paddy Graffin, a former professional footballer, was encouraged to start a club in Lewes by the head of the school which his son attended. Along with another parent, he agreed to set up the club providing they could use the school's sports facilities.

Five years later, matches are still held on the school pitch and the weekly training sessions accommodated in the gym, but these are no longer large enough to cope with the whole club which has now expanded to some 110 youngsters.

He has repeatedly asked other schools for help but without success, and now he relies on a college pitch and the sports facilities at Lewes prison where he works.

It is a common story among the clubs; success against considerable odds. Yet critics of the Sunday league say such success is often due to parents pushing too hard and too competitively.

Those involved in the league admit it does happen sometimes. But they feel the chance to participate and to achieve something outweighs the occasional bursts of over-competitiveness.

"It is good discipline and training from an early age which will help children in later life," says Paddy Graffin. "It gives them enjoyment and interests and keeps them off the streets."

Fund-raising and supporting the teams can draw in the whole family. Certainly there are usually as many mothers as fathers cheering on from the sidelines, which, as often as not, are situated on top of the South Downs with wind and rain blasting in off the sea.

The fathers who act as managers and coaches devote considerable amounts of time to running these teams. They provide a rare positive example to boys, many of whom might not join any other kind of youth group; with the increasing numbers from single parent families, they may even be the only male influence in a boy's life.

No one expects medals or fancy grandstands. But for somewhere to train in the evenings and somewhere dry to change and leave kit while the boys slog it out each way, they would be, as they say, "over the moon".

Seagulls fly high

Drive past Goldstone Middle School in Hove this weekend and you will see flags flying and banners cheering FA Cup finalists Brighton and Hove Albion on to victory at Wembley.

For the school has a special interest in its local team's success – since it shares its name with the club's home ground only minutes away.

"This is the other Goldstone", boasts a large blue poster in the entrance hall, and it is a happy coincidence which teachers are only too ready to exploit in the classroom.

"I'm for using any kind of outside influence in school as long as it's a good influence", says Terry Clarke, the head. "The use of an event in the news can broaden the outlook of children. Indeed the work that results is often more important than the event itself – teachers should learn to cash in on it."

This is Brighton's first time in the cup final, and not since the Silver Jubilee has something outside school created so much excitement among the 230 eight to twelve-year-olds.

In the five weeks since Brighton qualified Goldstone has been trying to channel the inevitable excitement into productive school work. Class projects, individual work at home and new approaches to standard lessons have all been motivated by an enthusiasm which has swept away subject and ability boundaries.

"Even some of the children who don't like working out of school have done projects at home because of the Albion", said Patricia Grice, one of the teachers.

Within the first week, the pupils in her art classes had decided on an ambitious display for the entrance hall including life-size figures of individual players and a frieze inspired by the team's nicknams "The Seagulls".

Slogans such as "Good luck Albion", "Fly high with the Seagulls" and "Brighton for the Cup" were painted on giant posters and a six-foot tall good luck card made for the players.

Many of the children regarded as less able have come to the fore in this work.

Phyllis Hulland who teaches the special class, says: "It gives them a chance to do something which the other children are doing. That gives them confidence, and that confidence then extends into other areas."

The school believes in "healthy competition", and the prize for the best individual project is a football signed by the Brighton players and presented by one of them. The school has always had close links with the club. "We've had visits from the players and take school parties to see the ground."

Earlier this year, Brighton's manager Jimmy Melia also visited Goldstone to coach the fourth-year football team. Every season, players or the manager go into some 30 schools in the area to provide a day's coaching.

Inevitably the club has a great following in the school and a loyalty, particularly once Brighton was on the road to Wembley; teachers felt they had to approach with caution. Even the girls in the school, far from football crazy in the past, have been caught up in the razzmatazz, chanting slogans in the playground.

A delicate balance has had to be struck between restraining over-excitement and stifling interest. Some teachers have approached the moral questions about loyalty and soccer violence head-on in class. Others have tried just to channel the exuberance into hard work.

Robin Pierce, who is in charge of football in the school, has used Brighton's success to spark off interest in a wide variety of lessons such as history, geography and maths.

Yet cup fever cannot be ignored, and as the big day approaches even a teacher with a self-confessed lack of interest in the game says: "Albion had better win after all the work we've put into supporting them."

Jimmy Melia coaches at Goldstone

Time to grow up

Marghanita Laski looks sternly on the latest offerings by the Best of Young British Novelists

Granta, once an undergraduate journal like *Isis* or *Cherwell*, is now one of the mature literary magazines, published (like *PN Review* or *Stand*) out of London. Perhaps the most valuable quality of a literary magazine is usefulness: providing a unique port of entry for novelty to come in by, to give us, the consumers, a first look at it. This function *Granta* 7 (Penguin £3.50) excellently performs. It has given all its 300-odd editorial pages to samples from the work of the 20 writers who were collectively grouped this year as the Best of Young British Novelists, having been picked as such by a skilled committee of pickers and promoted as such by the book trade.

Few of us who read novels can have been unaware of this promotion taking place, but still we may, for this reason or that, have held back from actually buying the goods. To speak for myself as someone who, with little leisure, has a compulsion to read novels, I know from experience that satisfaction is more sure from an older novel which time has to some extent winnowed from fashion than from a new one which has been praised by reviewers for qualities which do not seem, and on trial seldom prove to meet my needs: of which (apart from drugging, for which thrillers are fine) the prime necessity is that I lay down the finished novel feeling, in some way, better.

And I had from the reviews been fearing that to procure and read the works of the Twenty Best (surely Better?) of our Young (surely Younger - some of them are getting on to halfway through their working lives) British Novelists might be a waste of time, in relation to receiving the benefits sought from novel-rending. How useful, then, how sensible of *Granta* to fix us up with samples.

These are presented without preface: right, each render his own judge. The writers have clearly provided each his/her own blurbs, and perhaps this is a pity, for some uniformity would have helped. Some tell us their offering is from their own next novel; some give seemingly self-contained short stories, but these may, some of them, be from novels too. Kazuo Ishiguro, Martin Amis and McEwan give non-stories, and so does Julian Barnes, but does it the same. The order is alphabetical, A to Z, which I mention because for many purposes, and this may be one, to start with A can be prejudicial. I don't believe I think Martin Amis the most compulsive story-teller here because I came to him fresh; but freshness was not the imbuing spirit of any judgments made further on.

It was soon clear too (about this there can be no mistake) that I was not enjoying myself. Nor was I feeling better and - those stretch-marks, those pregnant prossies - had I had not been here before? Yes, I had, and within these very pages. As pervading as the pylons and slagheaps of the thirties was the limited range of symbols of desolation which the Best of Young British has chosen for the ambience if their works.

Qualitative judgments of the writers I am trying not to make. If you pressed me (I am, after all, a professional reviewer) I could tell you who writes better, who writes worse, and why. But I think that qualitative judgments about these writers are less interesting than the fact that all who write fiction here have chosen to hang their fiction on the triggers, the objects, events, and ideas that can be shown (and in my books on ecstasy and desolation have been shown) to lead to uncreative despair

To particularize, almost at random, and descriptively not judgmentally:

Amis: prostitutes, pregnant and not, porn, pees, stretchmarks, self-masturbation, drunkenness, drugs, hernias, spinal supports, sickness, race-prejudice, jealousy.

Barker: prostitutes, pregnant and not, peeing for cash, stretchmarks, sickness, drunkenness, impotence, oral sex for sale, the Ripper.

Bentley: wet pants of woman masturbating to a climax in train with homosexual fantasies about her husband, and then herself, while in a landscape of pylons (halloo again!), blocks of flats, and gravel pits: and Ripper fantasies.

Gee: woman with stretchmarks, varicose veins, pendulous breasts; man is too fat, sweats, and has rotten teeth; one child is plain nasty, another not normal, and the mad father-in-law wrote dirty anonymous letters.

Priest (this is SF): war, sickness, little girl displaying her pubescent parts, sick woman on chamberpot.

While reading I extracted an equally melancholy list from each, though there are variations. Wilson's misery is of a now old-fashioned kind, that of the boy at the classy prep school, though this one's father is a traitor and a spy: in St Auban de Terán's, the presumably doomed daughter of four divorces marries carelessly into urban terrorism; Norman's senile old jazzman in the Tennessee shack confronts the horrible British interviewers with his distrust of his friend. In non-fiction, Barnes apparently hates critics because Enid Starkie carped carelessly about Flaubert. But McEwan's account of writing his libretto for Michael Berkeley because he was disturbed about, obsessed with the arms race is of another order altogether.

In the fictions, contrasts are clearly implicit, and, very rarely, explicit, as in Gee's recollected youth and love and roses, now oil uglified, in Boyd's depressing diary of a Brylcreem boy in some mad civil war glimpsing immaculate perfection and yielding to the impulse to sully it. Rarer still are triumphs of the spirit. Emecheta's schoolgirl resolves to pursue the ambition her white teacher thinks presumptuous in a black girl; Judd's undergraduate, producing a play, through cruelty midwives art; and Swift's quasi-fiction on the eel could almost have been offered by Tupsell, except that the eel makes its first appearance in Mary's knickers.

Strangest of all, in this context, is the grandfather of Ishiguro's piece wan, sick and aging in his defeated country, refers his behaviour to honour. This is, I am nearly sure, the only reference in the fiction to any system of moral behaviour, traditional or self-forged: the very occasional unconnected decencies - the Amis young man's decision not to make sexual use of the pregnant prostitute, Gee's defeated mother making the mean birthday cake, are acts that seem to bubble up from uncomprehended barbarism recollection of prelapsarian goings-on.

These are serious writers. They are of course wanting to say something more important than "Look how nasty!" I tentatively conclude that these pieces, or most of them, are would-be humane exercises in the use of literary device that can be exemplified, at its simplest, by the hackneyed image of the flower on the dunghill. I have called it elsewhere trigger contrast, for it achieves its effect by placing something that is provently a trigger to creative happiness in an ambience of desolation, the robin in the cage, the Christ on the Cross. This is a device of immense potential for pity or for triumph: "I can't get out," said the starling, and "Why hast thou forsaken me?"; or "Unto this day it doath mya heart boote/That I have had my world as in my tyme," and "Well died, my old cat".

But where the contrasts are banal, the device is ineffective. That people need to pee or even to pay to be peed on, that they will sell their bodies, that they will drug themselves and be ill from it, masturbate in boredom and loneliness, that they may be nasty and stupid and will all, if they live so long, become old and ugly - none of this is enough in itself, to create effective trigger contrast. We do not need to be very old to know about urination (this season's literary revelation), masturbation and the rest, or very mature to have worked out personally adequate responses to such knowledge. In little are these nominally young writers noticeably younger than in their belief that we need them to tell us about this range of facts and feelings except, perhaps, in the idealism that leads them to believe that we have only to be brought to look on these things to be Blakelian responses.

"I've got to grow up. It's *time*," Martin Amis's spoilt young antihero cries finally to the reader. Yes, please.

The People of Providence. By Tony Parker. Hutchinson £12.95. 0 09 151590 4. £7.95. 151591 2.

By now, we must all feel that off-putting mixture of suspicion and boredom when confronted by a media survey of a cross-section of ordinary people from a particular area of the world. An oral record of the views and the feelings of 50 people on a large, South London housing estate is, then, unlikely to be a book we feel thirsty to read. We have been hoodwinked before, by reporters either forcing 50 individuals to speak with a single voice, or encouraging them to rattle on with such disparate voices that the exercise becomes aimless; we have witnessed interviewees becoming wilder or shyer when they realize they are being recorded; we know full well the creative ability of journalists to add, subtract, transform and invent; and, perhaps most importantly in the case of this subject, we feel that what we don't already know about people on housing estates we could quickly find out by walking next door or by hopping on to a bus. Usually with this sort of thing, the only question worth asking is whether it is going to be biased or just plain drab. So how is it that *The People of Providence* is so rich, so vital, so trustworthy and so enjoyable?

Nobody's boring

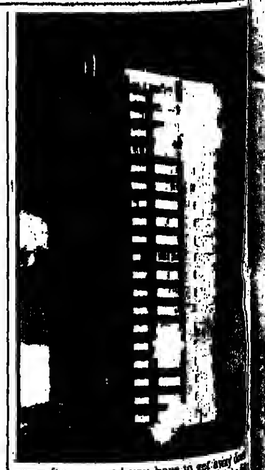
Craig Brown on the value of listening

Tony Parker has patience - he spent five years on the book, lived on the estate and interviewed 200 people. He has a rare ability to listen, and he listens with such patience and with such acuteness that he quickly understands what it is that makes each speaker individual. And the more idiosyncratic each speaker becomes, the more Parker becomes aware of previously invisible strands that link him to his neighbour. There were no presupositions to *The People of Providence*, and there are no conclusions; what emerges from the extraordinary variety of the secrets, jokes, opinions, and loves revealed by Parker's subjects is a hymn to the depths and diversities of human beings, a tribute to, and a continuation of, the unborningness of anyone; the rejection of the assumption that an environment can usurp individuality.

Many inhabitants of the pseudonymous "Providence" housing estate express surprise that they should be the subject of a book. "You have to laugh" says one man. "I hope you'll forgive me laughing. I'm 70 this week, and all my life no one's ever asked me my thoughts about anything." "Well, I don't want to sound rude but I mean who the bloody hell is going to read that, what's there to write about round here?" asks a caretaker. Another man is even more modest: "Some people lead interesting lives, others don't. So maybe you'll be able to use me as an example of one of the really uninteresting ones." In one of Parker's later conversations with him, this same man mentions that his wife, who used to holiday by herself, came back from a holiday with a new boyfriend and put him up in the spare bedroom. "only it wasn't a spare bedroom, it was their bedroom". After a few weeks, his wife announced that she was emigrating to New Zealand the next day, leaving him to look after their two children. He never heard from her again. "My friends are books" he says.

Parker obviously has a very unusual ability to gain the trust of those he interviews. A number of his interviewees tell him secrets that they admit they have told no one before. It is as if the very process of being listened to by Parker encourages people to delve within themselves for facts about their own lives, the pertinence of which they had not previously acknowledged. And neither they nor Parker judge pertinence by proximity to gloom in the way that, say, *Man Alive* used to do. Many secret lives are optimistic and funny. One pensioner admits that there are about 12 women of his age with whom he sleeps from time to time: "Most of them like myself belong to the church - it's a very good meeting place to come into contact with other people who're on their own. And if someone goes to church you know she's got what you call a level headed approach to things." Another pensioner eschews sex but drops in for breakfast with "no less than six ladies . . . this is a convenient number, it means I need only call on each of them once a week . . . and on the seventh day I rest, that is I lie in in the morning".

Many more general issues, many issues of what is known as "widespread concern" - racism, vandalism, poverty - are discussed in the course of this long book, but they are discussed by individual racists, vandals and poor people, so that the dull moaning of the concerned commentator gives way to something much more direct and alive. Take, for example, vandalism, which is obviously rife on the estate, and which is decried by a number of inhabitants. On page 105, we meet Ian, a 12-year-old. "The games I like to play best" he says, "are cricket, football, Cannon and Knock Down Ginger." Cannon, he explains, is a ball game. "Knock Down Ginger is where you go into one of those big blocks . . . and you ring people doorbells. Then you run as fast as you can down the corridors, so when they come and answer the door there's no one there. You do it to make people shout. It's good fun because sometimes they run after you and you have to get away down the stairs. I know a boy in our school who rings every bell in Kendal from the 10th floor downwards, that's 40 bells."



He also likes a game called bombers "and when you do dropping empty milk bottles off of balconies and making people jump". Eventually, Ian revealed that he is part of a small graffiti gang called The Prawns. Prawns use their Magic Markers with them all the time, and they have a little write whenever they see a chance. They are called The Prawns because "prawns hide under rocks and things like that, no one knows they're there; they creep about and hide, as soon as they see anyone looking at them they disappear and no one knows where they are, there might be a prawn there or there might not . . ."

It will be hard to take smashed bottles and graffiti for granted ever again. On every page of *The People of Providence* there are such surprises. On every page, human beings topple received ideas. On every page a voice speaks and Tony Parker rendors the page.

Cubical

The Essential Cubism 1907–1920. The Tate Gallery until July 10.

The first substantial show of so-called Cubist painting was in 1911 at the 1911 Salon des Independants but the true creators of the new idiom were not represented. Supported by discerning dealers, particularly Kahnweiler, and a handful of patrons like Gertrude Stein and the Russian collector, Shchukin, Picasso and Braque worked in close collaboration ("Roped together like two mountaineers", according to Braque) obtaining from public exhibition of their work. Thus, it came about that the most widely influential art-form of the twentieth century was one created very much in private.

Whatever the wider implications of Cubism, it is a feature of this superb exhibition that they are contained within a selection and presentation of works (many not exhibited or even reproduced before) that focuses attention on the essentials of this revolutionary art. Several of the 1911 exhibitors, Gleizes, Marcoussis, Metzinger, reappear here but with paintings that represent them as marginal as best. Only Juan Gris and Fernand Léger are included as important contributors, for the few sculptures on show of Laurens and Lipchitz are too dependent on Picasso for that.

So exclusive an approach in so large an exhibition allows for close examination of the development and characteristics of Cubism for the first time. It permits us to see and recognize the diverse ingredients, from Cézanne, African sculpture and Henri Rousseau to stencilled lettering, collage and papier-collé, that contributed to this radically new way of representing the world. It also reveals just how much wit and humour, not to mention fine painting, there is in this otherwise intellectual art and belatedly confirms Braque's position as a major artist beside Picasso and Matisse.

Juan Gris 'Violin and Bow on a Table', 1916

If Braque was right about his and Picasso's relationship during these years, there was still enough loose rope for a most productive tug o' war. When he introduced papier-collé in September 1912, Picasso good-humouredly responded by pasting into the corner of his own early example, "Guitar, Sheet-Music and Glass", the newspaper heading, "La Bataille S'Est Engagé". But his much more innovative response was to create out of their joint practice of making paper models the first Cubist constructions.

Amused by the fact that their own novel experiments with objects in space coincided with the earliest aviators' flights, Picasso had already painted the incomplete title of a propaganda pamphlet, "Notre Avenir est dans l'Air", into one of his still-life pictures but the resemblance between the first box-kite-like aeroplanes and his card and string construction, "Guitar", makes the parallel innovations in science and art much more palpably real. As John Berger has argued in "The Moment of Cubism" and this exhibition now makes very clear, the Cubists' achievement was to have recreated the syntax of art so that it could accommodate modern experiences like these.

In Picasso's papier-collé, "Siphon, Glass, Newspaper and Violin", the tremendous synthesizing possibilities of the new art are demonstrated and used to fuse inside, outside and all round in Gris' "The Open Window: Place Ravignan". After his First World War trench experiences, Léger employed the resources of Cubism to create, as in "The Typographer", an image of urbanized technological man. For sheer poetic expression, however, it is Braque who repeatedly strikes the right note and nowhere more crystal-clear than in his "Homage to J S Bach".

Michael Clarke

Much pain

The Burning Time. By Berta Freistadt.
Theatre Venture at the Tom Allen Centre, Stratford, E15.

I knew I wasn't going to like *The Burning Time* after only a couple of minutes. A woman stood menacingly over a cowering man and announced: "We get you - not before you (*sic*) piss be full of sand".

Another exclusive preview of what we can look forward to after the Bomb has fallen, Berta Freistadt's play put forward the disspiriting idea that conversation would be reduced to a banal nuke-speak ("I got whelp: I man") and suggested that men and women would separate, the women retreating to lonely mountain sororities, the men doing manly things in lowland "herd huts". Neither idaa made for uplifting drama; and bringing the two sex-cultures back together, the function of the play, only compounded the evil. We were back in that familiar fringe/feminist never-never land where women straddle their legs and act tough, men crawl about in the dust but with decidedly balletic grace, and everyone has found time in the struggle for survival to braid their hair and rags with tinsel. Something tells me that when the Bomb does drop things just won't be like that.

Me no like play then, but production love. Slowly, play by play, Theatre Venture are becoming a force to be reckoned with. As the Tom Allen Centre metamorphoses from community centre hall into fully-equipped theatre, so the company is developing its own distinctive style. On a first-class set (designer: Frances Tempest) they were hard to fault, investing even the worst lines with complete commitment; David Stalner, returning to the company, especially so. "Much pain. Me sick", he had to say. Me sorry.

Good evening, Gordon

He'll Have To Go.
Students from the Strathcona Social Education Centre, Jackson's Lane Community Centre, London, N6.

Not quite a pantomime, nor yet a straight play, hardly a dance drama or a musical, although it borrowed elements from all of these; it is difficult to describe *He'll Have To Go* with any accuracy. The production, involving 28 mentally-handicapped students from the Strathcona Social Education Centre which was presented at the Jackson's Lane Community Centre in Highgate, created a style that was all its own.

There was a story of sorts - involving mugging, a horror film in which the action spilled off the screen and on to the stage, a senile bell-ringer, several murders and a bit of hanky-panky in the organ loft - but the chief virtue of the production was the concentration and commitment of its teenage cast. They revelled in the opportunities the rambling tale gave for loud music, movement and dance. A scene set in a dance studio was reason enough for everyone to don leotards for a simple but beautifully-choreographed ballet set to the music of Erik Satie. In another sequence, *Guardian*-reading commuters and office-workers jigged around a coffee bar to the accompaniment of thumping disco music. The spoken scenes too had a charm all of their own: "Good evening, Mr Bennett", said the hero to his would-be father-in-law, "- or may I call you Gordon?"

The programme did not mention either the writer or director of the show, which was a pity. They had come up with a lively, entertaining play that allowed its cast to fulfil themselves in performance and enjoy the experience every bit as much as the capacity audience at Jackson's Lane.

Hugh David

Relaxed and informal

Ernest Read Children's concert Royal Festival Hall, Saturday May 7.

The Ernest Read Children's concerts, upholding the tradition established by their founder, aim to be relaxed, informal, enjoyable and educational. How much the instructional aspects actually increase the young audience's enthusiasm for the music seems dubious. Perhaps the informative, illustrated concert magazine is more of a distraction than an educational aid, since many of the youngest listeners (and their parents too) appeared more intent upon its pages than answering tricky questions on binary form or joining in a rousing chorus of "Oh, no John . . ." It is also questionable whether the traditional pantomime-style banter of the compère does anything more for today's children than weaken their concentration and distance them from the music.

The programme, based on the theme of Musical Shapes, was, as always, carefully chosen to appeal to the under-tens. Bach's Suite in B minor with its lively dance forms followed by the first movement of a Brahms serenade (No 1 in D); though much of Brahms's music is not accessible to children this piece with its robust orchestral texture and interweaving themes is a good choice as an introduction to the intricacies of sonata form. The third movement of Weber's Clarinet Concerto No 1 in F minor (the agility and mellifluous tone of this popular instrument admirably demonstrated by Joy Farrall) was preceded by the Song Competition in which the winning entries by aspiring young songwriters were performed by a unison choir. Surprising perhaps that two out of the four contributions owed much to the pastoral idylls of the English folksong tradition, though first prize went to a thoughtful item with a conservationist theme, *Endangered Animals*.

The orchestra, briskly conducted by Noel Long, who also acted as compère and supplied the jokes, ended with a musical wisecrack from Prokofiev, the gavotte and finale from his Classical Symphony (how gratifying that children are now getting to know this composer through works other than *Peter and the Wolf*), and two movements from Bizet's *Jeux d'Enfants*. Let us hope that the exploits of Wacky Reedy (or rather, the activities of the Ernest Read Association of which this character is a mascot) continue to receive support and hence give pleasure to even more children in years to come.

Philippa Davidson

Period piece

All Women and Bit o' Boys, Wolsey Theatre, Ipswich.

Living memory no longer stretches back beyond the turn of the century. The Liberal landslide election of 1906 to the Armistice of 1918 now provides the earliest fully remembered period available to us and forms the background for the Wolsey's kaleidoscopic production based on the oral archive amassed by the actresses Nan Kerr and Mary Gillingham.

The show has been lovingly and intelligently put together and its only problem is one of length. The material is strong: it's just that there's simply too much of it.

The text is taken verbatim from interviews, supplemented occasionally, and usually seamlessly, by contemporary written reports. No doubt any other county would come up with just such rich and vivid material, but I'm tempted by partisanship to say that the particular dry irony with which both triumph and disaster are met in this part of the world adds an astringency to the anecdotage and helps steer the show clear of the cloying nostalgia that threatens theatrical compilations of this sort.

All Women is in fact often very clear with its historical information and our emotions. The outbreak of the First World War is set within the context of the jingoism of Empire Day and a trip to the Felixstowe seaside, where the beach photographer's jokey cut-out is a khaki uniform. There is a similarly astute juggling of mood in the trench scenes where tall stories jostle with the horrors of Mons. And the sourness of "The moon shines bright on Charlie Chaplin" benefits from our having already heard the full (and, let's admit it, rather affecting) "Pretty Redwing" original.

The period comes most powerfully to life, not so much through the songs and set-pieces - well staged as they are - as in the simply delivered monologues of the women, where we come to envision and understand the detailed circumstances of individual lives: the suffragist's anger at the cruelties of a hospital for mentally handicapped children; a middle-class girl's "uselessness" as a nursing volunteer; the dull girl's courtship. A line such as "We were allowed to go out the front way on a Sunday", speaks volumes for the other six days of the week.

Jill Burrows

Rita donates profits

The profits from Liverpool's first major film premiere in 16 years will go to two educational schemes in Liverpool. Educating Rita will open at the huge Odeon Theatre in London Road on Thursday May 26. The Rank Organisation and playwright Willie Russell have agreed to donate the proceeds to the funding of a permanent post at Liverpool Everymans youth theatre where both Russell and Julie Walters, the film's leading actress, started their acting careers. Part of the profit will also go towards funding Liverpool Playhouse's forthcoming schools production of Henry IV part one.

Among celebrities to be present at the premiere, which is open to the public, will be Julie Walters, Maureen Lipman, the Chairman of Liverpool and Russell himself.

The Everyman Theatre also hopes that their successful musical *Our Day Out* featuring youth theatre and professional actors and based on Russell's television play about a visit to the zoo by Liverpool's school children will soon transfer to the London stage.

Nick Baker

Cartoon cuts

Soviet Animation
National Film Theatre, May 23–26

This brief season opens with some fascinating curiosities. *Soviet Toys*, the first Soviet cartoon, makes little attempt to escape from newspaper caricature in either style or content; but its successor, *Interplanetary Revolution* (a real oddity, in which the Red Army liberates Mars), has begun to exploit some of the possibilities of the medium and by *One of Many* Khodatayev is confidently mixing film and animation in an engaging satire on Hollywood stars of the twenties.

Once the dictatorship of graphic art has been overthrown, animation can start to explore a new language of the imagination. Made in 1939, Ptushko's *Little Golden Key* (May 24) combines puppetry, animation, film and special effects, while Soresyakov's film of 1968, *Ball of Wool* (May 25), might be described as ten minutes of kinetic knitting. But ironically, it is often when cartoon rediscovers painting and graphic art, after establishing its independence of them, that it achieves its most splendid effects. Anyone who has not seen Ivanov-Vano's homage to the Icon, *Battle at Kerzhenets* (May 23), should take this opportunity. There is more puppet animation on May 25 and the season ends with Norstein's animal fables and Petrov's *Polygon* which the compiler, Clare Kitson, describes as "a knock-out".

Robin Buss

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ARTS

Nostalgia

Blackout – One Evacuee In Thousands.
Epping Youth Theatre.
John, Paul, George, Ringo . . . and Bert.
Elstree Youth Theatre.
Sizing Up.
Lyric Youth Theatre, Hammersmith.

A scene from Lyric Youth Theatre's Sizing Up.

Nostalgia rules the Broadway and West End stage and has done so for a good few years; now it has got to the youth theatres, distracting them from the concerns of the present with what some might see as an ostrich-like preoccupation with the past. Which is not to say that Epping Youth Theatre would have been better off with an improvised drama about the Falklands conflict, only that it seems odd for them to have gone to all the trouble of re-creating the atmosphere of the last war for their production *Blackout – One Evacuee In Thousands*. However, that is what they did, and very thoroughly too. Mark Wheeller's musical, originally written with and for members of the Stantonbury Youth Theatre, Milton Keynes had scenes set in air-raid shelters, a suitably golden-voiced radio announcer filling in background information and a chorus of bewildered evacuees, each with a luggage label tied to her left tupel. The evocation of the period was so good, I spent the first act waiting for Vera Lynn's entrance.

Ultimately more interesting than the musical's sentimental tale, however, were the experiences of four real-life evacuees now living in Epping. Interpolated into the original script, they were vivid, honest and as ehnracteristic of their period as taped windows and the drone of [illegible] well-played music, they would have made a wonderful documentary drama on their own.

Also with one eye over their shoulders, Elstree Yourb Theatre revived much happier memories in their production of Willy Russell's musical *John, Paul, George, Ringo . . . and Bert*. Collaring the assistance of Paul McCartney no less, they came up with a graphic re-creation of the sixties – the breathless excitement, the flared trousers, pot, Profumo, the main chance and the mini-skirt – and almost succeeded in convincing those of us who were there that things could be so ogain.

Formed only a year ago, the group pulled off a considerable coup in securing not just the amateur premiere of the show, but also the willing cooperation of McCartney (who happened to ba working at a nearby film studio), the Corporation of Liverpool and comedian Mel Smith, their patron. Upstaging everyone else, Douglas Stevenson sang the Lennan and McCartney songs in the first half with the style and easy assurance of a pre-rock 'n' roll crooner, but it was disconcerting to hear the rest of the company talk about the fab four "Beatuls". We survivors winced; David Jacobs never dropped his voice like that, when he played their records.

Bang up to date in Hammersmith, where nostalgia is a dirty word, the *Lyric Youth Theatre*, only two years old themselves, took un the present and won hands down with *Sizing Up*. And so they should; they are already about the best youth theatre in London, strong on ideas and strong on stage.

It would be impossible, though, to summarize the story, for there was none. *Sizing Up* was a "mood piece", an attempt to pin down the character of today's disaffected younger generation through a collage of monologues, short scenes, mime and songs with no intererior logic or necessary connexion. Familiar territory to be sure, but Lucy Parker's incisive direction went right to the heart of the question – and found it, unexpectedly, as soft as marshmollow. Forget the tetchy anger ("If I had a hammer . . . I'd stick it on the end of George's nose"), today's teenagers, it seems, are just as keen as anyone else on the simple things of life, good meals instead of MacDonald's hamburgers, evenings in bed watching the telly, and steady girlfriends. It's just that they don't like to say so too loudly. Pleasing to report that ofter half a dozen performances in Hammersmith this subtle, surprising show will reach a wider audience at the ICA in the Mall from May 31 to June 5, and at the Albany Empire, Deptford on June 8 and 9.

Hugh David

Creative music-making

KEMSA Festival Day
Kent Music School, Mnidstnne, Mny 1.

Each year the Kent Music Sehuul Association (KEMSA) runs n Festival Day devoted to n particular aspect of music-making, offering n concentrated pariod of study fnr young people under tha supervision and tuition of professionnl musicians, ond perhaps also kick-starting a new activity in the school's already packed timetable. This yeor, with South-East Arts support, it wns creative music-making, under the guidance of Peter Wiegold's contemporary music group, Gemini. Gemini has been bridging the gops between performance, workshop ond education for some five yeors now and has developed a barroge of techniques for inspiring enthusiasm, inventiveness and enjoyment in young people.

In the morning a group of 6- to 12-year-olds, who had already worked with Gemini in their schools, came back for more. "Gnmes" is not quite the right word for the clapping and singing routines of Gemini's opening session: it implies the right degrce of pleasure, but does ltitle justice to the seriousness of the children's work. Soon the children were sendlng tune frngments, compatible in pitch and rhythm, chasing each other mund tha room, overlopping in canon, each lcea fadlng away ns the next overtook it.

After a discussion of the distinction between metre, pulso ond rhythm, the children were encouraged to investigate the raw moterinl of musio-making. A simple diagram – a circle with intense melodlc nnd rhythmic activity nt the centro ond silence beyond the circumference, split lnto rhythmicnlly differentiated segments – onabled first Peter Wicgnld and then the children to cnntrol the sounds made nn flute and bass clarinet by Kathyrn Lukas nnd Edword Pillunger. The children then used their own instruments first in vnriations of this exercise and then, in small groups and provising within the simplest of displines, to produce complex and ever-clnnging lextures.

The ofternoon was given over pieces written by older children who had nttended a weekend composition course at KMS six weeks ealier. Here Gemini had time only for hriel comments and sdvice – always practicol ond encouraging – on individual works.

Although both composition and performonce were generally accomplished, the opproach was frequently surprisingly conventional. This ns as Edward Pillunger pointed out have something to do with the ns children are lntroduced to n taught thnir lnstruments. Even n excellent jazz group displayed elements of continua and obbligato writing.

Wiegold's advice often boiled down to lncreasing the young composers' understanding of structure: advice that would npply equally all the nrts. The concepts of "listing", creoting a unity by means of stnnt factor; of role-playing, the relative lmportance and delineation of teroction of individual elements; and of long-terin planning, will be genuinly useful.

Gemini's work is at heart dnncrcntive response: listening, thinking, understonding, transforming, being transformed. It trains the ear nnd sharpens tho full creativity of the child (or, for that matter, adult) rather thnn concentrating on immediately quantifiable problem skills. It's about exploration and agination. Tha astonishing, opening potentisl of their own instruments wns eloquently demonstrnted for the children in performances of solo pieces by Grace Jollivet, Fernayhough and Wiegold himself.

Jill Burrows

An open letter from Michael Horovitz to John Wain and the British literary establishment

Dear John Wain,

To your so-called slocktaking of current literary magazines ("New talents; new directions", *The TES*, February 4), you sneered that according to *New Departures* "The criminal and the drop-out are holy; anyone who is actually helping society to function is 'establishment' and therefore sick, evil, not part of the human race. It must make liberating reading for the fifth form". Well, yes, in that *any* issue of *NDs* is likely to prove of more substantial interest for any school – or probably college – student, than the other mags you dealt with so much more fairly, if only because it's unique omong them in totroducing a quorum of writers and artists under 25 to 30, and sometimes under 20. Most of the pieces were in such a hurry to spit out their offerings before you'd begun to taste them, as opposed to, so much you manifestly chewed over at length from the more generally elderly periodicals.

Although the testaments of Kathy Acker, William Burroughs, Frank Norman and Tom Pickard touch on criminality and alienation, such elements are presented without sanctimoniousness in realistic detail. They're not condemned out of court, but remember Chekhov: "The function of the writer is to intercede for the guilty". Thus, from the late lamented Frank Norman's journals *NDs* reproduced, "The primary function of prison should be Education. But don't teach Freoch to an old lag who can't read or write. Hard-core villains serving 30 years have to be persuaded that life is worth living. A prisoner should be made aware of himself and his capabilities . . . I went to the art class at Camphill because I heard the teacher let you eat the still life at the end of the lesson". Thus Ms Acker: "Describing my abortion is the only real way I can tell you the pain and fear my unstoppable drive for sexual love made me know".

A good half of the poems in *ND15* are expressly "helping society to function", one way and another. It opens with a celebration of the worldwide richness of multiracial *Roots* by the Jamaican reggae bard Michael Smith and another, or *Fence Posts* – minutely instructive – by the US ecologist Gary Snyder. The blasts against class 'n' money-stratified education, and the recent spate of sexist "Contributory Negligence"-type legalized permissiveness, by two of the youngest poets (Danny Gardner and Attila the Stockbroker) are equally genuinely – if more angrily – socially committed. A few seemingly insuperable deep-seated sicknesses and evils governing a number of Western institutions are indeed under attack bare, and in the young Rastafarian Benjamin Zephaniah's outcries against British as well as South African racism and hypocrisy: "Sing a hymn on Sunday/show no love on Monday . . . /Who do you think you're ruling/Who do you think you're fooling?". All right, it's bad [illegible] it's common sense and common humanity, fighting and speaking to survive.

These questions are rarely raised, let alone answered in most of your state-subsidized slim of commended magazines. Nor will this sanctioned clique often risk anything on a par with the united front for truth and beauty articulated in my latest issue's 32 poems by 10 women. Like the demonstrators at Greenham Common who refuse to be silenced, all these writers are helping society – albeit by tilting and railing against the grain of society's most destructively received gospels. Witness for example the coda of "The Message" by Jeni Couzyn: "The message of the man is linear./Like rapid pines they swarm upwards/ footling to a space/mutilating their roots in the face/sowing a shade so deep/within their conquered space/ little olse can grow/and *growth*, they are shouting, *growth*!/But the message of the women is love . . .

Unhappily your article itself went in for a surfeit of root-mutilation. You insinuoted it could be "absurd to apply 'literary' criteria to (the) kind of material" I publish, and suggested tho best it provides is a "stroll down Memory Lane": I'd better identify some of the authors this reduces to anonymously illiterate old hats, so's readers otherwise put off applying or strolling for themselves can begin to guage the extent of your misrepresentations. The senior contributors of the most recent two issues' material (senior in years and in terms of the consensus of their peers) include Beckett, James Berry, Ivor Cutler, Ginsberg, Grass, Hamburger, Holub, Hughes, Laing, Mitchell, Patten, Havan Boland, Jill Neville, Elizabeth Smart, Linton Kwesi Johnson, Paul Weller, Heathcote Williams, Voznesenskv and Yevtushenko.

Your apparently wilfully false impressionism regarding *NDs* seems in close party line with the hidebound shambles with which successive British literary establishments have tended to meet the inroads and proliferation of most of the transnational experimental impulses embracing all the arts since 1910. It would indeed be absurd (absurdly reactionary) to apply *exclusively* literary criteria to many of the finest artefacts containing these propositions (Morgenstern's "Night Song of the Fish", the *Ur Sonata* of Schwitters, Apollinaire's *Calligrammes*, the epic collages of Joyce, Eliot, Pound and W C Williams, etc), as to much of the transnational activity which has followed (including the post-Surrealism of Gascoyne and Roy Fisher, the concrete poetry of John Furnival and Jiri Mandtake, sound-poems by Pete Brown and Ernst Jandl, picture-poems by Kenneth Patchen and McCough, and oral verse by Mitchell and Logue in *New Departures*).

But if your criteria, derived from (pre) Georgian linear modes only, continue to set the only acceptable styles, then literature can't function as much more than n sort of nostalgic intellectual game-reserve unto itself, ever more marginal to the global drift of the main streams of collective consciousness, as primed by ever more audio-visual communications.

By continuing to confront these and the hitherto unknown, and doing what we can to oppose oppression, censorship and war too, some of us find it both natural and relevant to carry on the work of the avant-garde and modernist pioneers, including old Blake and the others who remain a living inspiration for all that their bones are dead and gone. It lll befits a poet and critic of your some-time distinction to discredit such aspirations. Blake's supra-literary clarion calls of 150 years ago resound for his descendants today, and might – given more imaginative encouragement – for some of yours too: "Poetry Fetter'd Fetters the Human Race. Nations are Destroy'd or Flourish in proportion as Their Poetry, Painting and Music are Destroy'd or Flourish! New talents *are* rising, new directions opening, for real: "Englandi awake! awake! awake! Jerusalem thy sister calls!/Why wilt thou sleep the sleep of death/And close her from thy ancient walls?" Why not live again, John Wain – or anyway, *let* live?

Yours sincerely,
MICHAEL HOROVITZ
Editor-Publisher, *New Departures*
Bisley, Stroud, Glos GL6 7BU

PS. *TES* readers will be in reach of the Bubble Theatre, opposite Royal Parade, Blackheath, London SE3, might like to see and hear for themselves a team of *New Departures* voices in performance at the *Poetry Olympics* festival there on Sunday May 29, from 7.30 to 11pm. The writers sounding forth include R.D Laing, Liliane Lijn, Adrian Mitchell, Jill Neville, Jeff Nuttall, Heathcote Williams, Benjamin Zephaniah and myself (Box office 01-317 8687).

Watershed

Radio Play Competition Prize-giving, Watershed, Bristol.

"That's n funny thing to [illegible] simple girl like me," reminisced [illegible] year-old Maria, as she [illegible] she was travelling to [illegible] recnnd got caught up by a [illegible] nnd suddenly immersed [illegible] frogs . . . A *deceptively* [illegible] formance, listeners might [illegible] lowing a recording by Ryan [illegible] "The Amazing [illegible] together with other [illegible] tries from the second [illegible] play competition, organised by [illegible] Watershed Media Centre.

The communication [illegible] the power of words [illegible] special province of [illegible] ing. The least necessary [illegible] cost potential for creating [illegible] effects can offer young writers [illegible] precedented scope for the [illegible] presentation of their ideas. In [illegible] the difficult art of the theatre [illegible] air has been explored by [illegible] from 40 schools with the help of [illegible] members of the Playwrights' Company: an experiment [illegible] throughout the winter and produced 256 scripts, ranging from [illegible] adventure and supernatural [illegible] studies of loneliness, fear and [illegible] flict.

Marion Glastonbury

Next week

Hugh David on the current state of morale at the Educational Publishers Council; Anne Corbett on present book-selling trends in France; Maurice Kenton on two new books about Mrs Thatcher.

BOOKS

Money, money, money

Maurice Peston on our performance and prospects

Britain Can Work. By Ian Gilmour. Martin Robertson £8.95.
Renewal. Edited by Gerald Kaufman.
Penguin £2.50.
Contemporary Problems of Economic Policy. By R C O Matthews and J R Sargent.
Methuen £3.95.
Hard Times. By Bob Sutcliffe.
Pluto Press £2.50.
Britain's Economic Future. By Christopher Hawkins.
Wheatsheaf £4.95.
The Coming Boom. By Herman Kahn.
Hutchinson £7.95.

These books cover a wide range of topics, and it is impossible to deal with all of them adequately in one review. The shadow cabinet essays, in particular, include two (by Neil Kinnock and Roy Hattersley) which are quite fascinating, and which I hope to return to on a later occasion. Here I shall concentrate on economic matters.

We are on the verge of an election in which both economic performance and economic prospects will play a vital role. What light, if any, is thrown on all that by these books?

Starting with Ian Gilmour's, it is in the mainstream or Keynesian position, and shows pretty thoroughly that there is nothing on that side of the economics debate which is necessarily left wing. (Perhaps I should add that there are plenty of variants of monetarism which are compatible with a left political stance.)

His account of macroeconomic theory and policy is remarkably clear and interesting. I do not know a better or fullet exposition of the subject at the non-technical level. (It is astonishing how much he has read.) Apart from its general interest, it is strongly recommended to students who want and need a welcome break from the dry textbook exposition of people like myself. It leads to the conclusion that the way the economy works is a good deal less peculiar than some people believe. More to the point, within economics itself there is no mystery about devising sensible policies, by which I mean ones superior to those pursued in the past four years. The idea that we are doing the best we can is simply nonsense. My own view is that that is so even given the government's ideological commitments and self-imposed political constraints. Even greater economic gains are possible, however, within a different policy framework.

This is reinforced by *Contemporary Problems of Economic Policy* which brings together the essays written by the Clare Group which have been published earlier in the Midland Bank Review. Their analytical foundation is Keynesian in a contemporary and rather sophisticated sense. (Perhaps a better way of putting this is to say that it is in the UK Keynesian style as opposed to that currently associated with one or two of the better known English Keynesians.) In policy terms they show very clearly how fiscal expansion of a carefully controlled kind in an appropriate monetary context and with an incomes policy would lead to a considerable improvement in our economic circumstances. The editors' introduction, surveying the experience of the past half a dozen years, is especially to be recommended.

This leads me to Eric Varley's essay in the Kaufman volume which is a model of intelligent and progressive analysis. He sees the need for an up to date approach to the position of the worker in the factory or office which will give him more responsibility and dignity. This is not necessarily incompatible with enhanced productivity, especially if the quality of working life is itself regarded as party of the correct definition of output. Where Eric Varley runs into difficulty is in the role of the Trade Union movement. Of course, the work that trade unions do in protecting employees from the arbitrary and offensive behaviour of employers is never reflected in the press. None tha less, it is the case that too many trade union officials believe in a form of collective bargaining which is irrelevant to the needs of the last part of the twentieth century, let alone the twenty-first. For them, expansionary policy means a new earnings free for all. While it may be premature to ask how the national economic assessment would work, if it does not amount to wage restraint, any sensible attempt to move the economy forward at a fast rate in real terms will fail. I might add that, happily, this also appears to be Peter Shore's view.

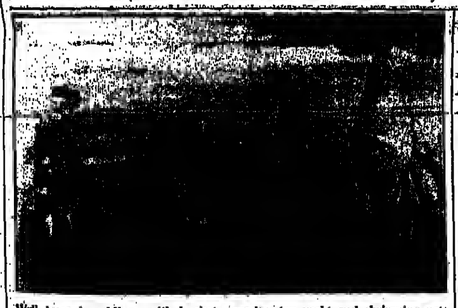
Now, incomes policy is at least as much a matter of politics as economics. It provides problems for the Labour leadership. It also prompts me to ask of Gilmour and his friends, why, if they believe what they say to be correct, do they do nothing about it? Monetarism actually has no majority in the House of Commons. It is pursued because its opponents in the Conservative Parliamentary Party do not put their votes where their mouth is.

Perhaps, this is inevitable. Certainly, just as the right wing reject the moderate range of consensus so do the left. They believe in the need for much more root and branch change. That is the view of Bob Sutcliffe in his excellent little book. He gives an extremely clear account of what has happened, and sees the importance of the interrelation between the political system and the economic. Interesting enough, he also says "capitalism is heading neither straight towards the resolution of its crisis on the terms of the bourgeoisie, nor towards any final collapse". Apart from avoiding Marxian rhetoric, I tend to disagree with him in two ways. First, there is no technical need for collapse; our problems are solvable within the context of the mixed economy. Keynesianism may be buried, but it is not yet dead. But, second, I am more pessimistic than he is. I do not believe we shall adopt sensible policies, and, therefore, Britain is much closer to disaster than is commonly realized.

Christopher Hawkins, writing from a Conservative point of view, is both as pessimistic and as optimistic as I am. He thinks we are in a mess and "that time is running out for the British economy". While I disagree with his approach to the economy as a whole, his policy suggestions are certainly worth taking seriously. He thinks that a lot of our trouble can be placed at the door of the tax system, on the one hand, and the real cost of finance for industry, on the other. While he exaggerates the benefits that would result from reforms in these areas (and in housing), he makes a good case for them.

In particular, industry would benefit considerably if the real cost of financing it were lowered. There would also be gains if our financial institutions could be persuaded and assisted to lend more long term to industry (as the TUC never cease to point out). Hawkins is aware of the need for an incomes policy (although he does not use the expression). He tells us "we need someone in government to have the courage to dare". If he himself is elected soon, he may get a chance to show his own courage in trying to influence a government to change course.

Herman Kahn's book is written in his usual apocalyptic style. It has a historical and international sweep which is the envy of us more mundane social scientists. But, equally, he has the gift of making platitudes and trivialities appear to be profound. Consider the following two quotations: "economic forces are gradually forcing a solution to the long-term threat of ever-rising petroleum prices. Their impact is already pronounced and could become overwhelming well before 1990. The major caveat is the possibility of a self-defeating prophecy", and "the computer is very effective when communicating well-understood official information and theories, but no good for furnishing serendipities and synergisms". For what it is worth, I must add that Kahn does prophesy a new US (and, therefore, presumably, world) boom for the rest of the century, although not as powerful as the one that lasted from 1945 to 1970. I would like to believe he is right, but if he is mistaken it is politics that will make it so not economics.


Well-dressed paddlers, with buckets, spades, toy yacht and shrimping net, Robert Slingsby, 1885

Picture passage

A Hundred Years Ago: Britain in the 1880s in Words and Photographs. By Colin Ford and Brian Harrison. Allen Lane £25.00. 0 7139 0919 6. Penguin £10.00. 0 14 00 6711 6.

Colin Ford, keeper of the new National Museum of Photography, and Brian Harrison, modern history tutor at Corpus Christi College, Oxford, have produced this thematic survey of Britain in the 1880s. Photographs have been discovered in private collections on childhood, family life, work, leisure, and many other classifications into which the nation's life can conveniently be divided. There are ample notes on sources; the guide to further reading is extensive. There is an illuminating chronological table of political, legislative, overseas, socio-economic and cultural events: 24 March 1883: first cremation at Woking, 1889: Miller becomes director general of accounts in Egypt and the index is marvellous. Yet it does not really succeed either as a picture book or as history. Pictures and text vie with each other for attention, paradoxically because they are dislocated. Each chapter's illustrations are grouped together and listed by numbers in the margins of the text, which is laid out in wide double columns, so one is constantly turning pages over to find the appropriate pictures. And it must be said that when they are found they are not often very striking or good to look at: smudgy grey grands, quite rated illegible everything in black and white of course, or rather grey and white. The definition is not as sharp inside the book as it is on the cover.

The text is uneven. Naturally a history of this sort has to resort to extended summaries to cover everything, sounding rather like the voice of a guide on a five-day coach tour of Britain. But sometimes the voice of the true historian is heard, for example on Gladstone's Irish policy, or on the British Empire as expounded in the works of Seeley and Froude. These passages have no illustrations: they do not need them.

Bernadette Fallon

Rhetoric and reality

Preparation for Crisis: adult education 1945–80. By Ben Rees. G W & A Hesketh

This book identifies systematically why there is so much more rhetoric than reality about adult education. Unfortunately, despite its careful scholarship, it is unlikely to shift the balance towards practice. *Preparation for Crisis* may well be a true description of years 1945-80. But what crisis? Whatever it is, it is more in the mind of the author than the sense conveyed to the reader. The evidence is all there. The last chapter on Conclusions and Implications for Policy fires off a series of comprehensive prescriptions: the concept of continuing education; adult leisure; basic skills education; state schools for adults; opportunities for women; the role of the Workers' Educational Association and University Extra-Mural Departments; opportunities for ethnic minorities; adult education and the Welsh language; trade union education; higher education; new target groups (the unemployed); adult concerns; financing adult education.

One explanation for the gap between theorise and reality is that sake of this discussion, British Governments do not appear to believe in education, beyond saying it is good and, within reason, they will give slowly government promotion. But this book unwittingly offers other explanations: the story it tells would be very different if it was about adults as learners instead of adult education. Comparatively little attention is paid to the nature of adults as learners: the body provides economic, social and sociological reasons, but the psychological context is missing.

Norman Evans

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City worlds

By Colin Ward

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In the opening sequence of the recent BBC2 series on Glasgow, social work students were seen making their initial exploration of the city's East End. "My name's Andy Gibb I'm a geographer here," explained their pilot. His new book is an excellent study in historical geography, as up to date as the tv series. He attributes the disaster that has befallen industrial Glasgow largely to the very dangerous concentration on heavy industry for many years despite the warning signals from the experience of the thirties, and he notes "the failure of the service sector to compensate by expansion for job losses in the manufacturing sector". Andrew Gibb has a very significant further comment, echoed by recent studies in Birmingham and inner London: "Perhaps more serious in its consequences was the death of hundreds of small enterprises whose low levels of capital and low overheads, in brick backyard or railway viaduct premises destroyed by demolition, denied them the possibility of relocation."

The decline of traditional industrial regions is not a recent phenomenon, and government policy since the First World War has sought to compensate for this decline in what were once, correctly, called the distressed areas and have had many other euphemisms applied to them since. We remain two nations and are bound to ask whether, in a market economy, the carrots and sticks of regional policy can be effective. Would we have been even worse off without them? Christopher Law's original and detailed account of the development of regional policy provides the background for our answers to this question. In spite of inducements to locate themselves in the regions where they were most desperately needed to provide employment, the new light industries of the eighties, like those of the thirties, have chosen to locate themselves in surroundings close to the road network and close too to the locations of research establishments which have automatically opted for the south.

There was a time during the depression of the thirties when people who despaired of the lack of planning in Western capitalist nations were convinced that "Moscow has a plan". Two British geographers, looking at Soviet planning many decades later, have produced a clear and fact-peked study based on their own familiarity with the Soviet Union and with its own geographical and economic literature. They try to avoid both propagandist claims and the automatic Western denigration of the Soviet economy, and they conclude that, "Although Soviet industry has been centrally planned and the existing distributional pattern is a product of decisions made in the bureaucracy, it is not correct to think of changes in the distribution of industry evolving within the framework of some master plan. Decisions about industrial location seem to have been taken for a variety of different reasons at different times. To search for a single all-encompassing explanation for the existing distributional pattern of Soviet industry is most likely to search in vain".

But the kind of simplistic analysis that these authors find inappropriate to the discussion of planning in the Soviet economy is all too often evident in Western Marxist studies of capitalist societies. The volume *City, Class and Capital*, subtitled "New developments in the political economy of cities and regions" has ten essays of varying density, some of them of devastating obscurity. The best are very good, including Michael Harloe's paper on "the recommodification of housing", a progress report on his current international comparison of housing policies in several countries, and R E Pahl's fascinating paper on "Employment, work and the domestic division of labour", about the way families make do and get by in an urban fringe area of high unemployment.

The volume by Gilbert and Gugler is one of several recent general accounts of the pell-mell urbanization of third world countries. It draws upon the vast recent literature from several academic disciplines, with the aim of producing a comprehensive survey with some broad general conclusions. Key issues which are the subject of current academic controversy – for example the informal economy and its relationship with the regular economy, and the development of appropriate policies towards the squatter settlements on the fringe of every third world city – are judiciously appraised, with a wealth of references.

In spite of the staggering change in population distribution in developing countries, rural settlements are still far more numerous than urban ones, and in much of the world their total population still exceeds that of town and cities. The problems of urbanization arise precisely because millions of these rural dwellers make the complicated rational decision to migrate to a city. They move to find a better future for themselves and their children. It is reasonable to assume that the flow would be reduced if comparable opportunities could be brought to rural areas.

This is the point of Vincent Austin's book, which is intended as a training and reference manual for people concerned with small-scale efforts are still too rare in this country. The story is a relatively familiar one, now given some new (and sometime alarmingly vivid) colour. The sixth form is portrayed as an invention of the nineteenth century (which it was) and especially of Dr Arnold (which is more open to dispute). It was, without being "democratic" in any of the senses with which the authors play so entirely appropriate engine for moving Britain from being a disorganized agricultural society into its mission as a centralized bureaucratic state.

There is more in this of assertion than of demonstration, and one of the weaknesses of the book is that it fails to give any sense either of the considerable varieties within the public school tradition or (much more important) of the developments across time. This weakness reflects an over-dependence upon a relatively small number of texts, even textbooks. It is, for example, misleading to suggest that most, or even many, public schools could have survived on their endowments alone.

The reader's sense of unease may grow as the twentieth century dawns. Here, unfortunately, the orthodox view of Morant and his fellow conspirators is described as though Olive Banks (not cited) had not raised such effective doubts:

Madame

Darling Madame. By Gillian Kersley.

You can have one guess about the subject matter – and you would be wrong. The "Madonna" was Sarah Grand, a best-selling writer, promoting women's rights at the turn of the century. Although born with another name and acquiring another through an unsatisfying marriage, she dumped both these pasts, intent upon taking charge of her own life and helping other women to remodel theirs. To do this, she wrote and lectured.

Credited with creating the expression "The New Woman", her subject matter was really always the same: the position of women related to marriage, the vote, syphilis, education, dress and choice. In this biography, Gillian Kersley lightly whisks over the slightly repetitive plots of her books, preferring the paradoxes in Sarah's life, which perhaps tends to dog the more humanly complicated precursors of movements. One of these was Sarah's belief in the sanctity of marriage, but with her own special twist: it should be a relationship designed to eliminate passion and free the participants for service in the community.

This culminated in her retirement to Bath, where she was the Mayoress. But, with a twist of fate, she also became the recipient of a terrific passion. The giver was Gladys Singers-Bigger, a spinster eager to become a vestal virgin and slave to someone who could give her life meaning.

It is difficult to know which best reveals the stunning reduction that female life once was: Sarah's championship of equal rights or Gladys's refuge in passion, service and annihilation. The suspicion is that these are mirror images of the solutions women then found to channel their untapped resources.

The major part of this biography are Gladys's edited diaries, which are gripping, stifling and inherently deeply sad. Thus, through the medium of Gillian Kersley, the recent past comes close and reveals a social history that, I, and doubtless many others, never met while reading school history books.

Mark Featherstone-Witty

Taconite is a steel-grey stone whose iron-bearing qualities first attracted the attention of prospectors in 1870. In this illustration from The Engineer by C C Furnas and Joe Mc Carthy (Time-Life Books £7.95), the earliest pioneers sit at the head of their first taconite mine. As with so many books in this series, this will make a seductive way into the subject for middle school pupils.

Policy decisions

Educational Policy Making: An Analysis. By D A Howell and Roger Brown.
Studies in Education (New Series) 12. University of London Institute of Education. Heinemann £4.50
0 85473 130 X

How and why education policies develop and change should be of central concern to both practitioners and academics. In recent years this problem has assumed an even greater significance as new educational issues arise, yet in comparison with other areas of educational research, the study of education policy making remains somewhat neglected. This book is therefore to be welcomed. The authors' intention is to apply a coherent analysis to the dynamics of education policy making which will be pertinent for administrators as well as academics. To achieve this they employ political systems analysis and in the foreword to the book David Easton, one of the main exponents of this form of analysis, gives backing to their approach. The two case studies used to exemplify the analysis are ILEA's reorganization of its non-polytechnic vocational further education service and the introduction of the BEd degree at the University of London.

The analysis depicts l.e.a.s and universities as "para-political" sub-systems, which produce outputs and engage in interaction with the other sub-systems and the "parent system". In such a framework the authors portray the making of policy as a series of interconnected activities. The system must adapt itself to the demands and changes in the support it derives from its environment. Howell and Brown conclude that effective decision-making should be responsive to the views of other groups and exert positive leadership in reconciling and synthesizing different demands.

Within its stated compass this book gives a clear and well argued example of the way in which a theory can be applied in understanding actual instances of policy making; certainly it provides for administrators and students a ready approach to the whole process. But the problem remains that the Hegelian application of a framework can lead to an over-deterministic analysis which distorts reality.

Jim Whitaker

Appropriate engine

The Sixth: An Essay in Education and Democracy. By William Reid and Jane Filby.
The Palmer Press. £5.75. 0 905273 29 X.

"The sixth form" has, for English and Welsh ears (but not, of course, for the Scots), a particular resonance. It combines all that is desirable in terms of conventional academic excellence with a meritocratic version of equality. The comprehensive reforms of the last two decades – like the Education Acts of 1902 and 1944 – left it relatively untouched. For many parents and teachers (less certainly for the pupils) it optimizes objectives and achievements.

This is the point of Vincent Austin's book, which is intended as a training and reference manual for people concerned with small-scale efforts are still too rare in this country. The story is a relatively familiar one, now given some new (and sometime alarmingly vivid) colour. The sixth form is portrayed as an invention of the nineteenth century (which it was) and especially of Dr Arnold (which is more open to dispute). It was, without being "democratic" in any of the senses with which the authors play so entirely appropriate engine for moving Britain from being a disorganized agricultural society into its mission as a centralized bureaucratic state.

There is more in this of assertion than of demonstration, and one of the weaknesses of the book is that it fails to give any sense either of the considerable varieties within the public school tradition or (much more important) of the developments across time. This weakness reflects an over-dependence upon a relatively small number of texts, even textbooks. It is, for example, misleading to suggest that most, or even many, public schools could have survived on their endowments alone.

The reader's sense of unease may grow as the twentieth century dawns. Here, unfortunately, the orthodox view of Morant and his fellow conspirators is described as though Olive Banks (not cited) had not raised such effective doubts:

nearly 30 years ago. Nor quickly becomes and remains villian, articulating the theory of assimilation of the grammar school to the public school. The text gains in confidence and authority as the century advances, and the page on the decline unimaginativeness of the Crowther Report are exceptionally lucid and convincing.

Thereafter, as it seems to me, the argument comes badly off the rails. Expansion, modernization, democratization lead (of course) into the sixth form colleges. It has precisely that kind of appropriateness to the contemporary social situation that Arnold had in its day. The tone moves from reasonable (if sometimes disputable) commentary into repetitive propaganda. It is misleading to suggest that sixth form colleges represent some unified solution, especially when a disproportionate amount of the evidence seems to be drawn from one college in the region inhabited by the authors. There is any discussion of the relationship of put it no higher, that some versions of the sixth form college incorporate those very values of exclusiveness which the book is rightly concerned to attack. Even worse is the blurring of all distinctions between any colleges and schools (as made for the book) the absence of reference to the dramatically changing patterns imposed by youth unemployment. The argument lacks rigour – as in the contrast between Manchester and Oxford – and they too were not so.

When two authors write as they surely owe it to their readers (or, as they would have it, the public) to explain who and what. And whose is the "my" in "my" and 797 We certainly need more writing to Britain addressing itself to these, even if the canvas is not too broad. Too many subjects are sacrificed to the single minded to the need for apparent coherence. It does not make much sense to attribute now to Conservatives a belief in a "gentlemanly elite" (p226). Mr Tebbit is a gentleman, and neither is he, so far as I know, is Mrs Thatcher.

Harry Judge

In the dark forest

Neil Philip on picture book versions of folk and fairy tales

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The King's Apple Tree. Retold and Illustrated by Sophia Zarambouka.
Methuen £5.50. 0 416 23250 7.
Molly Whuppie. Retold by Walter de la Mare. Illustrated by Errol le Cain.
Faber and Faber £4.95. 0 571 11942 5.
The Cock, the Mouse and the Little Red Hen. Retold and Illustrated by Lorinda Bryan Cauley.
Pepper Press £3.95. 0 237 45667 2.
Mr Fox. Retold and Illustrated by Gavin Bishop.
Oxford University Press £4.50. 0 19 558089 3.
Jack and the Magic Stove. Retold by Elisabeth Beresford. Illustrated by Rita van Bilsen.
Hutchinson £4.50. 0 09 150530 5.
The Ugly Duckling. By Hans Andersen. Illustrated by Monika Laimgruber.
Hamish Hamilton £4.75. 0 241 10836 5.
Father Knows Best. By Hans Andersen. Illustrated by Ulf Löfgren.
Hodder and Stoughton £3.95. 0 340 28792 8.
Big Claus and Little Claus. By Hans Andersen. Illustrated by Ulf Löfgren.
Hodder and Stoughton £3.95. 0 340 28791 6.

So many picture book versions of folk and fairy tales are published that one can afford to be choosy. It is possible to demand a strong story, skilfully told, and eloquent pictures, boldly and aptly related to the text they accompany. A book such as *The Trial of Animals* in Methuen's Folk Tales from Around the World series, with its spurious air of authenticity and exotic appeal, cannot disguise the tedium of its moral cumulative narrative about an animal's court, or the weakness of its heavy crayoned pictures. It has only to be measured against Errol le Cain's *Molly Whuppie*: sumptuous, stylized images responding with clarity and imagination to the challenge of Walter de la Mare's firm, delicate prose. Just look at le Cain's magnificent picture of Molly deftly swapping over the necklaces of straw and gold around the necks of her sleeping sisters and the giant's oafish snoring daughters, while the giant's shadow looms threatening on the stairs, to see how the intelligent illustrator can extend the text – de la Mare doesn't describe the giant's daughters – convey the atmosphere which the writer's economy implies but does not make plain, and help clarify a difficult point in the story. The picture displays, too, the individual wit and invention of the artist: in this case the shape of the bed posts echoes the plaits of the sleeping girls.

Almost every picture in the book – including the silhouettes on the text pages – does a similar job. The giant bereft of his quarry as Molly skips across the Bridge of One Hair, and exulting in his catch as he swings her high with a magnificent thrust of his arms matching the alarmed swoop of her dress, the malevolent curl of his beard and the claustrophobic curve of the ceiling, provides two powerful images. Some of the pictures are empthy decorative in le Cain's all-purpose fairy tales style, but in general de la Mare's text – slightly adapted from that in *Tales Told Again* – has provoked him into some of his best work. The picture of Molly and her sisters lost in a livid night forest of purples, pinks and greens, spying the "small beaming light" which is "chinkling" from the giant's window, is as cunningly constructed as the story it illustrates. Le Cain's approach is idiosyncratic, and has its dangers. It has not always worked even for him. But it can show us what is wrong with Alberto Gemos's pictures for *The Trial of the Animals*, or Ulf Löfgren's for Andersen's *Father Knows Best* and *Big Claus and Little Claus*: they add nothing to the text. Indeed, for anyone who likes horses to resemble horses, both Gamos and Löfgren's pictures are a positive distraction.

In *The Cock, the Mouse and the Little Red Hen*, *Mr Fox*, *Jack and the Magic Stove* and *The King's Apple Tree* the problem is reversed. In all four of these books the retold text is feeble or dull, while the pictures are lively and engaging. *The Cock, the Mouse and the Little Red Hen* is a tale of the housewife triumphant: a neat fantasy variation on traditional home life, with a wish-fulfilment ending, but without the crispness to properly set off the affectionate homely pictures. The text talks of "fox kittens". *Mr Fox* is another big bad fox tale, with an irritating lay out and lifeless text, but some pictures of tremendous vitality. There is real drama and verve in the dog leaping from the sack to devour the fox; and, earlier, sly humour in the picture of the fox, resplendent in his green coat decorated with emblems of the chase, carrying a pig in the sack on his back, sheltering from the driving rain behind a huge green umbrella. *Jack and the Magic Stove* has the most pointless story of all, but pictures of a bristly comic charm. *The King's Apple Tree* illustrates a confused compendium of folktale motifs with images of simple grace.

After these books it is a relief to turn to the acute social comment of Andersen's *The Ugly Duckling*, rendered in vivid and relatively faithful English by Anne Stewert. The pictures by Monika Laimgruber have an attractive stippled quality, though they reflect little of the emotional depth of the text. *Big Claus and Little Claus* and *Father Knows Best* are simpler, happier tales – two of the few which Andersen based firmly on folktale originals – so perhaps suited to robust treatment, but Löfgren's lumpy caricatured figures are unnecessarily crude, and the adaptor, Linda Jennings, has dealt brutally with her source. The subtle modulations of tone, the spice of irony, the spirited language, all those things which made Andersen's voice unique, have gone. The distorted portrait of Andersen presiding over the false promise of the pleasantly chatty opening of *Father Knows Best* turns out to be an unwitting comment on what has happened to his artistry in these versions of his tales.

Hansel and Gretel being misled by the witch. Yet another Grimm adaptation, this time with illustrations by Svend Otto S accompanying Anthea Bell's translation. (Pelham Books £3.95).

Top of the class

Mathematics for Gifted Pupils. By Anita Straker.
Longman Resources Unit. £2.95. 0 582 38888 0.

The suggestion in this, the first product of the Schools Council's Programme 4, that while there may be as many as 3 per cent of any age group of children possessing exceptional mathematical ability, yet only 4 per cent of all schools make any special provision for such children, should sound many alarm bells.

Programme 4 has been devised to consider "the individualization of teaching and learning", with its activities having as a "unifying theme the curricular needs of pupils who are in some way exceptional".

Clearly there are many facets to this belatedly recognized problem. There is primarily the identification of those pupils of mathematical potential, and this is associated with considerations of whether this potential is linked to corresponding levels in other subjects. Then how should teaching of these children be organized? Should they be with their contemporaries in class, or with older age groups? Will setting or streaming within a single school suffice, or is there merit in concentrating selected children in an area?

The concept of selection immediately arouses political emotions. On the one hand, it can be argued that talented youngsters are chosen to attend specialist schools in, say, music or drama or ballet. Then why not make an equivalent provision for mathematical high fliers? To which the comprehensivists will retort: Why? and mutter about privilege.

But whatever the mode of attendance, such major issues as the provision of teaching resources, the devising of appropriate curricula, the presentation of material, the development of challenges to meet and stretch the burgeoning mind, and the evaluation of progress all demand far greater attention than has hitherto been realized.

Here, at least, is a start. There is no arrogant claim that a best method of dealing with the manifold problems has been researched. Rather do we have pages packed with (to use the words of the old Board of Education handbook) "suggestions for the consideration of teachers and others concerned".

For concern there must be if individual talent is not being fully appreciated and fostered. The extensive lists of ideas, "resources for enriching the curriculum", classroom material, books and other publications contained in this report would by themselves represent a real advance in understanding and coping with the problems. Associated with the good sense that pervades the text, the whole represents a useful set of pointers to a possible satisfactory way ahead.

F W Kellaway

Right answers

Maths Works A. Pupil's book £1.95. Tryouts A 65p. Teacher's book £3.25.
Maths Works B. Pupil's book £1.95. Tryouts B 65p. Teacher's book £3.50.
By Michael Holt and Andrew Rothery.
Longman.

This material consists of three units – Maths Works A and B are the first two – which together make up a self-contained introductory course for pupils in the first three years of secondary education. They attempt to teach the essential mathematical techniques of basic arithmetic, mensuration, geometry and graphical representation with an emphasis on the "usefulness" of mathematics. Each of the three units is comprised of three separate books, a pupil's textbook, a pupil's consumable workbook and a teacher's book.

The teacher's books contain a page of background information for teachers briefly explaining the philosophy behind the scheme, its broad aims, how and why the work is graded and an explanation of the symbols used to refer the pupil to the pupil's workbook. This is followed by a simple schematic representation of the course content and answers to the exercises set in the pupil's text-book. The authors have accompanied specific sets of exercises with brief explanations and suggestions where they thought it necessary.

The pupil's consumable workbooks, called "Tryouts", are slightly larger than the average exercise book. They are clear, uncluttered and offer the pupil consolidation exercises based upon the textbook. At various points in the pupil's text he will encounter a symbol which refers him to a particular point in the workbook. On completion of the consolidation exercise in the workbook he is then directed back to the work in the textbook.

The 96-page textbooks are printed in black and red. From the general layout it is obvious that a lot of thought has been given to the thorny problem of presentation. The two colour print, which also incorporates shades of black and red, is restful on the eye and yet very effective. It does not get in the way of what the page is attempting to put over as happens in many cases where multi-colour printa are used. Diagrams are clear, simple and used only where they illustrate the teaching points involved on that page. In the main, each of the mathematics topics being considered is broken down into small units usually contained within two or occasionally three pages. Each text also contains six revision exercises evenly spaced throughout the book.

This approach to teaching mathematics is refreshing. The texts have gone a long way towards overcoming the old problem of presenting secondary pupils with simple mathematics in a form which is acceptable without being "babyish". Deviating from the usual format of chapters of work on particular topics could lead to accusations that the texts are "bitty", but the authors avoid the usual rapid progression from the simple to the complex and limit the possible boredom felt by many pupils who have worked the same topic for three or four weeks.

If I had to fault the text it would be to suggest that perhaps there should be more "Tryouts" available as additional material, but I suggest that teachers prepare additional support materials to suit their own pupils. I recommend these materials strongly, but they will have to overcome teachers' traditional attitudes especially when the use of a single textbook is easier.

Peter Connah

Eleanor Farjeon Award

The winner of the 1983 Eleanor Farjeon Award is Jean Russell, best remembered as the joint editor of *Books for Your Children*. As children's librarian, broadcaster and lecturer she did much to promote interest in children's books. Sadly, Jean, a chronic asthma sufferer, died in January and the £500 cheque will be presented on May 24 to the Jean Russell Gift, a trust fund which awards books to asthmatic children.

ELECTION POSTER COMPETITION

The Election Book – this year's most topical topic book.

★ What does an MP do all day?
★ Are opinion polls accurate?
★ What is a deposit and how can I lose it?
★ What do the parties stand for?
★ Why should you vote?

The Election Book answers all these questions, and explains how the election system in this country works, with full background information.
It also gives advice on how to run your own school election, **and this is where the competition comes in!**
Send us posters from your school, posters made either as a result of an election in the school, or as part of a project on elections in general. These will be judged for originality and aptness by a panel including an advertising agency.
We'll take the winning class on a tour of the House of Commons, guided by an MP.
Of course a copy of The Election Book will be an enormous help. For inspection copies, and fuller details of the competition, please contact: Sarah Prowse, Publicity Dept L19, Macdonald Educational, Maxwell House, Worship Street, London EC2A 2EN.
MACDONALD EDUCATIONAL
A division of Macdonald & Co (Publishers) Ltd

RESOURCES

Balance and values

M J Clark reviews geography material, and considers criteria

Geofile
Information service for geography teachers. Annual subscription (3 issues) £10
Mary Glasgow Publications Ltd, 140 Kensington Church Street, London W8 4BN

It is perhaps a coincidence that *Geofile* should have been launched at the same time as the UK Information Technology investment programme. It is certainly a paradox that both ventures should emerge at the end of a decade of increasing educational emphasis on "values in geography". As a result of the national impetus now given to the development and application of information systems, it seems likely that the debate on the role of science in geography will be renewed and sharpened, and the future shape and prospects of a publication like *Geofile* could hinge on the outcome.

Each of the three annual issues of *Geofile* comprises six 4-page information modules compiled in a standard ring binder. A module deals with a single topic such as "The newly Industrialising countries", "The United Kingdom steel industry", "India: progress in the 1980s" or "Biomass – high energy plants as a source of liquid fuel".

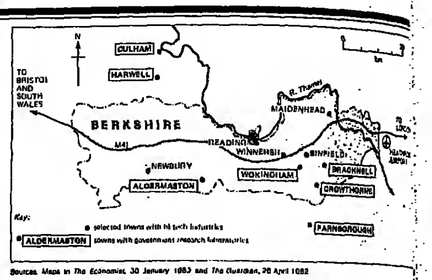
The four pages devoted to each topic provide an introductory background followed by a substantive treatment in the form of descriptive text, maps and copious tables. This information is gleaned by monitoring about 20 newspapers, periodicals and bulletins, and is thus based on data which are in many cases only six to twelve months in arrears.

The emphasis throughout is clearly on information, so that the written style is compressed and ostensibly impartial. As is appropriate to this approach, comment is limited and judgement severely rationed, but there is still an exercise of preference in terms of what is included.

The content is claimed to be "determined in consultation with regular subscribers", though this policy is both vague (since we are still in the first year of issue, how can any subscriber be deemed "regular"?) and a trifle in-bred (the way to increase market and impact is to broaden to include the needs of those who do not yet subscribe).

The outcome is a diet of which almost half the modules so far announced are on Third World topics, almost a quarter on systematic topics (acid rain, urban transport etc.) and the rest shared between the UK and the remainder of the developed world. Contributions on physical geography are rare. Whether this overall balance reflects impartiality is open to debate.

One final aspect of content is best passed over rapidly. One of the six modules in each issue currently takes the form of a computer program with explanatory notes. Whilst there is undoubtedly a need for good geographical software, and Mary Glasgow Publications may well act to satisfy it, the inclusion of programs in an information file seems inappropriate and detracts from the value of the package. The programs themselves are acceptable but unexciting, and are likely to be obsolete long before the rest of the material.



Hi-tech valley – an illustration from Geofile No 7

Geofile is an important development, lying midway between published annual digests of statistics and the Geographical Association's "This Changing World" features. The material is up-to-date, clear and well referenced, and as such will rapidly build into an invaluable background source for both teachers and pupils. The free licence for subscribers to photocopy modules for use in their own institution makes the subscription cost-effective.

Nevertheless, there is no room for complacency. The balance of topics does not entirely reflect upper school syllabus compositions. More important, to bring *Geofile* into line with the principles of Information Technology decade will require a thorough shake-out of content structuring and integration.

A comprehensive alpha-numeric referencing system for modules, sections and tables would initially take time and money, but it would permit really creative data search procedures to be developed as the information base builds up over the years. The first annual report of *Geofile* will probably read "good effort: keep trying" – which is high praise indeed for such a significant venture.

Combining all the charm of *The Ghost Train* and *Winnie-the-Pooh*, *Bangotcher Junction* is a six-part radio serial foreign to British ears in both style and origin. Produced in five-minute episodes by the tightly-accented Children's Radio Workshop of Australia (forget all about Elma Everage, most of the voices are very nearly standard English) it is the story of life in an outback railway station – a forgotten halt "at the dusty end of the line".

There is a crusty station-master, a crotchety cleaning lady called Mrs T, and, lurking in the luggage office, a crime-busting threesome billed as Australia's answer to Batman and Robin. The wise-cracking Garden Gnome is permanently awaiting collection; Possum has been there since time immemorial; while Batty, the bat with supersonic powers, flits in and out as the plot dictates, making telephones ring and receiving messages from around the globe.

Aimed at junior-aged children, the serial is fast-moving and slick, with a lively, instantly recognizable signature tune. In Australia, audience participation is positively encouraged. Every letter addressed to the Junction receives an answer; specific story suggestions contributed by listeners are as far as possible built into the script (an idea the BBC might like to try with *The Archers*). Whether British children would avail themselves of this facility can only be guessed at. Would they even know what a possum looks like?

Enquiries to Alma Arts, 27 Cross St, London N1.

THE OBSERVER
WORLD PRESS SERVICE FOR SCHOOLS

The increasing importance of current affairs in the school curriculum has encouraged The Observer to introduce a new Schools Service. Subscribers to the Service will receive, on a monthly basis, extracts and articles chosen from a wide spectrum of the world's leading Press, accompanied by background material and exercises in the field of current affairs, social studies and media studies. The Service will start in September and the subscription will be £36 a year (ten packs), inclusive of postage.

please cut

☐ I would like to subscribe to The Observer World Press Service for Schools and enclose a cheque for £36 payable to The Observer Ltd.

☐ Please send me more details of The Observer World Press Service for Schools, including a sample package of material.

To: John Charles, Editor, The Observer World Press Service, The Observer Ltd, 8 St Andrew's Hill, London EC4V 5JA.

Chess words

by Hugh David

Quin Reading Games
Single boards, 70p each. Set of eight with dice and counters, £4.30
Cressrelles Publishing Company Ltd, 311 Worcester Road, Malvern, Worcestershire, WR14 1AN

Imagine Snakes and Ladders with neither the reptiles nor the woodwork and you have a fair idea of Quin Reading Games, a set of word recognition games designed by ILEA remedial teacher Vera Quin. The rules are very simple: up to four pupil-players use a board composed of 100 squares. These alternate like a chess board; there are blank white squares, and squares in which a word or phrase is printed.

Throwing a die to determine their moves, the players progress across the board. If they land on a white square they stop, if they land on a word they have to read it. If they read the word they climb to the square above, if they can't they slip back to the one below . . .

Intended as "a first-aid kit for children in remedial classes in comprehensive schools", the games' big advantage is that they are almost entirely self-motivating, leaving the teacher free to concentrate on work with individual children.

There are eight different boards each bearing a set of 50 related words. Two are at basic level – 50 words from the 100 most common; another 50 from the 200 most common – while the remainder are more advanced, with games based on "position in space" words, time words, exercise instructions, public notices, addresses and job advertisements. (Throw the right dice on this last one and you can climb from "TV rates and conditions" to "formal apprenticeship".)

Cheap and durable (all the boards are plastic faced on both sides), the Reading Games are designed to complement Vera Quin's six bigger-based Word Games. Very definitely games rather than "work", their popularity with 7–14-year-olds seems assured – at least until someone, somewhere comes up with the definitive remedial reading game that's based on Space Invaders.

A one-day course for teachers, entitled, "The Normans are Coming!" is intended for those who are going to use the BBC School TV *Zig Zag* series next September and October.

The course will be given on Wednesday, July 6 and repeated on Thursday, September 15. It runs from 10.30am to 1pm. Further information can be obtained from: the Education Officer, HM Tower of London, EC3N 4AB. Telephone: 01-709 0765.

Active life

by Joan Freeman

Very Personally Yours
Menstruation and feminine hygiene: leaflets and slides. Leaflets free; slides with notes, £7.50.
Kotex Products Advisory Service, Kimberly-Clark Ltd, Larkfield, Maidstone, Kent ME20 7PS.

Kotex have produced a brief, useful introduction to the onset of menstruation, in the form of leaflets, booklets and slides for teachers. It is intended to act as a base on which the teacher can construct her own lessons and so does not aim to be comprehensive. In fact, there are suggested break-off points during the slide presentation, interesting projects, a complete teaching plan, and a booklet for sixth form learners.

The texts have some contemporary touches: in describing the onset of sexual maturity, for example, they suggest that one day "if you wish" you may have children – no assumptions about childbearing as an outcome of the fertile state.

I like the explanatory drawings of the tree in its four seasons to illustrate menstruation and the related throughout throughout the text that menstruation is normal and healthy and should not interfere in any way with a girl's active life.

Some ethnic groups, however, may object to the advice that pads or tampons can be readily used from the first. Although one of the leaflets states that "tampons do not affect your virginity", some parents may feel differently.

This teaching resource could be useful as an attractive introduction, especially the excellent slides. The commercial aspect is not too pushed, and it does serve to promote hygienic sanitary products. There is also a brief history, which shows how Ancient Egyptian women used to use tampons of soft papyrus. Clearly it is not the technical aspects which have changed, but social attitudes toward menstruation.

Simple buildings

by Carolyn O'Grady

The essence of a good construction system is simplicity: a simple basic unit which interlocks easily with others. With this criterion the new Polydron construction system should be extremely successful. The units are plastic equilateral triangular shapes which snap together at almost any angle to build up three-dimensional models. The simplest three-dimensional shape – the shapes could also be flat – is a tetrahedron, a triangular pyramid. Much more complex shapes can also be built.

The sets come in blister packs of varying size. A pack of 24 pieces cost £3.99 including VAT; 60 pieces cost £7.99; 10 pieces, £1.50 and a pack of 200 pieces, £20. The company say that square and pentagonal pieces will soon be available to complement the triangular pieces.

Polydron is available in a number of shops including Selfridges, Early Learning Centre and the Design Centre. It can also be obtained direct from Polydron Ltd, Meadowview House, Loddon Industrial Estate, Station Road, Ravensthorpe, Northamptonshire, NN6 8EW.

Flora and fauna at home

A major new permanent exhibition opens this week at the Natural History Museum. The exhibition is devoted to plant and animal life in Great Britain. Some 2,000 species in the form of real specimens, models and photographs will be included, arranged according to habitat.

An introductory sequence will show how events in the past 20,000 years have determined which plants and animals live in this country, and there are also sections on identification and conservation and on uses of specimens.

The exhibition is on the top floor of the museum and occupies 1,000 square metres. The seven sections covered are: urban and waste land; field and downland; heath and highland; estuaries; saltmarsh and sand dunes; woodland; freshwater; and seashore.

British Museum (Natural History), Cromwell Road, London.

MEDIA

Radio swots

Jane Last on revision programmes

As pressure mounts, and the stress of approaching examinations starts to bite, local radio stations are doing their bit for young listeners.

Capital Radio is warning biology pupils not to repeat a mistake made last year by a youngster who believed that sperm are made in the tentacles, while Essex Radio advises children that "passive revision" leads to day-dreaming and that asking for help is a sign of real intelligence.

All round the country, Exam Specials and Revision Spectaculars are being slotted in between pop and rock records. Education experts sit in studios waiting for calls from children who want last-minute help.

It seems that today's schoolchildren prefer the voice of their disc jocket telling them how to revise. And it is the rack medium and the voice of someone they respect outside school that makes these broadcasts of value, rather than the information they transmit. Essex Radio's DJ, The Hairy Eyeball, will sum up advice given to South Eastern children who phone in each evening and will, they tell me, be taken seriously!

BBC Radio Bristol were among the first away, with their *Six O'Clock Rock Exam Special* which began on April 11. Disc jockey Al Read hosted the two-hour show, with five educationists and a group of students in the studio, each evening for three weeks. Phone-in lines were open for pupils to call in with their problems, all interspersed with a lot of music.

They dealt with 29 courses, including computer studies, typewriting, accounts, commerce, metalwork, woodwork and childcare as well as all the main subjects. Producer Jane Stacey, a teacher seconded from Avon Education Authority, said that the panel of teachers is unpaid. "But they appreciate that it is important to extend their job from the classroom to the studio."

The approach on the air is more concerned with exam technique. "We can give solid practical pointers to avoid losing marks" said Jane Stacey. "People have stuck their necks out and said x hasn't come up for two years, so maybe it'll come up this time."

Mrs Jane Adams, French teacher at a large comprehensive, was quite impressed with the advice. The programme concentrated on the aural exam. "It emphasized that the children should enjoy the aural, they should revise for it out loud and put in masses of adjectives", said Mrs Adams. "It was confidence-building."

Maths master Mr Kevin Collins was less enthusiastic about the mathematics *Exam Special*. "It won't substitute hard work" he said. He thought answers could be confusing because of different approaches to maths, and variations between examination boards. The use of calculators is a case in point. "It is light entertainment for students. It just boosts people up, which is okay, but doesn't really answer problems."

Capital Radio broadcast 10-minute *Revision Recipes* each day until May 6, and now have a Revision Line off-the-air phone-in for two weeks. Tan teachers in the studio will answer questions on a different subject each evening with an on-air summing up and a Revision Line Mini-Round-Up on the *Breakfast Show* the next morning.

Mr Bob White, head of science at Butford School, Oxfordshire, thought the biology Revision Recipe was good as reinforcement of what pupils had already been told, but he was surprised that plant and animal types which take up quite a lot of the syllabus were omitted.

As well as running a phone-in and publishing a fact sheet, Essex Radio have broadcast advice on coping with parents and revision.

Producer Andrew Marshall, said "The programme was aimed at parents as well as children. It is very important to persuade them you don't have to work all hours God sent. That can be counter-productive, they need breaks." He said that parents must understand it's not the end of the world if they find their children watching their favourite tv programme.

BBC Radio Newcastle runs a project for English Literature students. They have tapes of 20 programmes reviewing all the Royal Shakespeare Company's productions in the city over the last two years.

"The Play's the Thing" gives detailed background, discussion of plot, characters, author and historic setting, and includes extracts from the plays. Mr John McKinnel, English Lecturer at Durham University and Mr George English, a lecturer seconded to Radio Newcastle from Durham Education Authority toamed up to work on the programmes which included interviews with RSC directors, actors, university professors and experts on Elizabethan tragedy and Russian literature.

Copies are available for schools, and the archive contains reviews of 11 Shakespearean plays.

Miss Eileen Thompson, head of English and drama at Ralph Gardner High School, North Shields, has a copy of the *Midsummer Night's Dream* programme for her O level English class. "I think it has been particularly useful for children to take home for private listening", she said.

Pennine Radio will be concentrating on stress, with health advisors giving tips on the importance of relaxation from the end of this month. Beacon Radio will also be interviewing psychologists on how to cope with psychological pressure at exam time. Their classical music presenter Mark Stein will also give a critique on pieces of music on the syllabuses during his programmes.

BBC Radio Nottingham are running absolutely last-minute revision help on the evening before each exam for a fortnight from June 6. Students can phone a teacher in the studio and speak on or off the air for help in their exam the following day.

Radio Orwell is giving revision tips every day, and have also broadcast a programme called *What do I do now*, with local careers officers, headmasters, Job Centre staff and an RAF careers officer giving help.

And for those who don't know what to do *after* the exams, BBC Radio Birmingham have published a guide to help unemployed people get practical advice. *Handy Addresses* was written by education producer June Harben.

It seems that while the efforts of local radio stations are unlikely to tip the balance for borderline pupils, they do help to boost the confidence and stimulate youngsters. The real value seems to lie in the fact that radio is another medium, and an alternative voice to reinforce the teacher's.

On the other hand, BBC Radio Bristol report that most children use the phone-in lines to say "Hello" to Fred, Sue or Sally and wish them luck. In their algebra exam rather than to ask for revision advice. While for those who do ring up for help, the most popular request is "Can you guess the questions?"

Potters' weel

by Richard Dunnil

EDUCATION RADIO
Economics: Supply and Demand
BBC Radio. Five 20-minute programmes shown in March, to be repeated November 21–23
Teacher's notes available. Also a book: Economics (O level): *Supply and Demand: the Potherbridge Challenge*. £1.65

Supply and demand analysis is one of those areas that, although vital to a student's understanding of economics, can all too often be seen as dry or even boring! This series is a creditable attempt to bring the topic alive, and to show its relevance to the real world.

It is constructed around an imaginary situation in which the character called Mike has been left in charge of the Potherbridge Pottery by his aunt, who is away for a year. Sarah the potter helps him, and the series follows their efforts to run the business efficiently.

Mike's first task was the problem of price and demand. Advice was given to students on recording data, and time allowed to work out the figures. Six technical definitions were given; market research was done; and Sarah the potter showed a healthy scepticism about much of the process!

The following four programmes included: costs and the supply curve; elasticity; the effects of changing incomes and tastes upon demand; long and short runs; and the idea of an economic "model". Social costs and the political and moral basis of decisions were also mentioned.

The O level standard of the programmes, however, may have restricted their use since many classes are mixed, and even for good O level students, some of the language was demanding – as was the quantity of economics per programme.

But the snappy, somewhat tongue-in-cheek approach was very appealing, and generally the series could be recommended.

BRIEFINGS

radio & tv

For schools

Merry Go Round *(Monday, 11.00, Wednesday, 14.40 BBC1)*
"How else to make it go?" is a unit of new programmes on renewable energy. "Turn to the Wind" is for eight and nine-year-old.

Voix de France *(Monday, 11.20 VHF4)*
What do Parisians think of the new "ventre de Paris" – the hole where les Halles used to be? Sixth form students hear interviews.

Introducing Geography *(Monday, 14.00 VHF4)*
The first of three programmes about living in Third World countries. "A Hard Life" is a dramatization for 10 to 12-year-olds.

The Living Body *(Tuesday, 10.45 ITV)*
"The Breath of Life" shows 12 to 14-year-olds the function of lungs, heart and blood.

Middle English *(Tuesday, 11.05, Thursday, 10.04 ITV)*
Gerald Durrett introduces his own selection of poetry describing the animals he works with.

Mindstretchers *(Tuesday, 11.40, Wednesday, 10.40, Friday, 10.40 BBC1)*
In "What affects the climate?", 10 and 11-year-olds investigate the climates of four places.

Listening to Music *(Tuesday, 11.40 VHF4)*
The last of those programmes for 11 to 13-year-olds features the work of Benjamin Britten, with extracts from Noyo's Fludde.

Stories and Rhymes *(Tuesday, 14.40 VHF4)*
"The Natgun and the Stars" is a four-part story for seven to ten-year-olds about an orphan who goes to live with relations on a remote Australian sheep farm.

The English Programme *(Wednesday, 10.35 ITV)*
A new series about how the media represent the world begins with a programme on youth. "Young Once" includes film of young people from the fifties to the present day.

Benjamin Britten

Oral History Resource *(Wednesday, 14.20 VHF4)*
What were conditions at work like for 13 and 14-year-olds at the beginning of this century? How was it that some people did not know how to make tea at the age of 30? A series of interviews with older people show 13 to 15-year-olds what life was like 50 years ago.

Radio Geography: 16–19 *(Thursday, 14.20 VHF4)*
A unit of programmes providing some geographical and economic background to current BEC topics. "Industry and Development within the EEC" is presented by Lord Derek Ezra and includes interviews with Viscount Avignon, Sir Monty Finniston and Jacques Solvay.

Jenny Hill

A new service intended to encourage greater participation in adult education programmes was launched this week by the IBA, ITV and Channel 4 also announced their continuing education and general interest programmes in a new publication, a booklet entitled "TV Take-Up", which is being sent to adult education institutes, prisons, regional advisory councils, and community groups. Further information from the Programme Support and Development Group, IBA, 70 Brompton Rd, London SW3.

THE NEC 8023 PRINTER

Probably the most cost effective printer purchase you will ever make. Packed with expensive features – yet only £393* R.R.P.

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As an educational establishment you will be particularly impressed by features such as the Greek character set for mathematical symbols, the subscript and superscript facility, high resolution dot graphics, and the versatility offered by a host of programmable features.

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SOUTHERN COMPUTER WAREHOUSES LIMITED
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Classified Advertisements

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Single Column £1.84 per line (min. 3 lines).
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Copy deadline (space permitting) Monday preceding Friday of publication.
Corrections deadline 10.30am Tuesday preceding Friday of publication.
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Other Appointments

AVON COUNTY
SPRING WOODS NURSERY SCHOOL
Bannerman Road, Easton, Bristol BS5 0HL
Required September 1983 or as soon as possible thereafter, real desire to work with children in a multicultural area is essential. Scale 2 plus NAA.
Letters of application to the Headteacher immediately giving full details of qualifications, experience and names of two referees, enclosing s.a.e.
Avon is an equal opportunities employer. (031-951 1080)

BOTSWANA
NURSERY/INFANT TEACHER
International Voluntary Service. See Main advertisement under Overseas Section. (04789) 100092

EALING
LONDON BOROUGH
ENGLEFIELD GREEN AND NORWOOD GREEN
NURSERY SCHOOL
Norwood Road, Norwood Green, Southall, Middlesex
NURSERY TEACHER required in September to work with 40 children in a purpose built Nursery. Punjabi would be an advantage but is not essential.
Interested teachers are welcome to visit the school (Tel: 01-574 9311). Ext. 268).
Scale 1 plus £989 London Allowance.
Application forms (SAE) from the Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge road, Ealing W5 2BP and returned to the above by 3 June 1983. (08848) 100088

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
CROSBY FIRST SCHOOL
Pinewood Crescent, Grimsby
Required September 1983:
NURSERY TEACHER.
A suitably qualified teacher is required to work in a team of two teachers and two Nursery Nurses.
Application forms obtainable from the Divisional Education Officer, Eleanor Street, Grimsby, should be returned to the Head Teacher of the school within 10 days of this advertisement. (05884) 100086

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
CROSBY FIRST SCHOOL
Pinewood Crescent, Grimsby
Required September 1983:
NURSERY TEACHER.
A suitably qualified teacher is required to work in a team of two teachers and two Nursery Nurses.
Application forms obtainable from the Divisional Education Officer, Eleanor Street, Grimsby, should be returned to the Head Teacher of the school within 10 days of this advertisement. (05884) 100086

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
SHELLEY INFANTS & NURSERY SCHOOL
Shelley, Huddersfield HD8 8JS
Required from 30 August 1983 an experienced nursery teacher to take charge of the 40 place nursery unit at this infants school. SCALE 2.
Application forms (s.a.e. please) from the Director of Educational Services (Ref. 271, Cloges House, 9 Claremont, Huddersfield HD1 3QW), to whom completed forms must be returned within 14 days of this notice in the press. (08811) 100098

OXFORDSHIRE
COUNTY COUNCIL
CROUGHTON INFANTS SCHOOL
East Street, Banbury OX15 5QW
and
WELTHORP INFANTS SCHOOL
Crossroft Avenue, Banbury
Required for September 1983 at each of the above-named schools, an experienced and trained nursery teacher (Scale 1), interested in establishing a new nursery class attached to the main school.
Apply with curriculum vitae and names of two referees to either/both Headteacher(s). SAE Please. (08801) 100096

NEWHAM
LONDON BOROUGH OF NEWHAM
WEST HAM CHURCH J.M.I. SCHOOL
Portway, London E15 3QH
Head Teacher: Miss B.M.E. Bullah
Number on roll: 265
Nursery: 52
Required September 1983.
An enthusiastic nursery teacher to take responsible for this new 30 place nursery unit opening in January 1984. Applicants should be sympathetic with the aims of a church school.
Visitors welcome by prior arrangement with the Head Teacher (01-534 3004).
London Allowance: £930.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 31st May 1983.
Education Offices, Broadway, Stratford, London E15 4BR. (05448) 100095

NEWHAM
LONDON BOROUGH OF NEWHAM
GORDON INFANT SCHOOL
Wallington Road, London E7 9PT
Head Teacher: J.A. Drew
Number on roll: 144
NURSERY TEACHER
Scale 1
Required September 1983.
An experienced Nursery Teacher to take charge of a new 20 place nursery unit opening January 1984. The post requires experience of multicultural approaches and a strong commitment to parental participation.
London Allowance £938 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 27th May 1983.
Education Offices, Broadway, Stratford, London E15 4BR. (05444) 100092

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
BACKWORTH FIRST SCHOOL
Backworth, Newcastle upon Tyne NE27 0AH
Headteacher: Mrs. E.J. Slaughter
Required for 1st September 1983, Scale 3 TEACHER to establish and run new 26 place Nursery Unit.
Application forms are available on receipt of a S.A.e. from the Director of Education, The Chase, North Shields NE29 8SE, and should be returned to the Headteacher within two weeks of the appearance of this advertisement. (05886) 100097

SUFFOLK
WHITTON GREEN PRIMARY SCHOOL
Whitton Avenue East, Lowestoft NR32 4HD
To be 1st September 1983
Required from September 1983 Qualified Teacher to take charge of a Nursery Class for children 3-5 years morning or afternoon 1983 providing 30 children places. Candidates with Nursery experience preferred.
Application forms available for further details from the Headteacher at the school (s.a.e. please) to whom completed forms should be returned by 10th June 1983. (05884) 100094

WALTHAM FOREST
ANGELL TOWN COMMUNITY SECONDARY SCHOOL
Brixton Road, Walthamstow E17
Required September NURSERY TEACHER
For further details please see our advertisement under Secondary, Scale 1. (05818) 100093

AVON COUNTY
ST. MARY'S CE VC JMAS SCHOOL
Writhlington, Bath BA3 3NG
Required from 1st September 1983. Salary Scale 1.
Further details and application form from Director of Education, Avon, Manvers House, 37-39, St. James Barton, Bristol BS99 7AW.
Avon is an equal opportunities employer. (05177) 100090

BERKSHIRE
RANGEMORE COUNTY PRIMARY SCHOOL
Kennedy Road, Tilehurst, Reading
Required September 1983
Scale 1 Post
TEACHER (Science or Technical Studies)
Application forms and further details from the Director of Education, Shire Hall, Shinfield Park, Reading RG2 9XE (encl.
Closing date 10 June.
Berkshire County Council is an equal opportunity employer. (03341) 110010

BUCKINGHAMSHIRE
WYCOMBE AREA
HUGHENDEN COUNTY FIRST SCHOOL
Spring Valley Drive, Hughenden Valley, High Wycombe HP14 4LU
Appointment of Headteacher - Group 3
Applications are invited for the headship of this Group 3 school for appointment from January 1984.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £800), and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Application forms and further particulars from Education Officer, Thame House, 9 Castle Street, High Wycombe, Bucks on receipt of stamped addressed envelope, to be returned by 8th June, 1983. (049151) 110010

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
GREAT MISSENDEN C OF E SCHOOL
Church Street, Great Missenden
Group 5
Applications are invited from experienced and qualified teachers for the vacant post of HEADTEACHER with effect from January 1984. This is an re-advertisement and applications from previous applicants will be renewed.
Application forms and further particulars obtainable from the Education Officer, Hill Avenue, High Wycombe, Bucks, on receipt of stamped addressed envelope, to be returned by 8th June, 1983. (049161) 110010

BUCKINGHAMSHIRE
WYCOMBE AREA
ST JOHN'S C.E. (V.A.) COMPREHENSIVE SCHOOL
Lacey Green, Aylesbury HP17 0RL
Appointment of Headteacher - Group 4
Applications are invited from qualified and experienced teachers who are committed and active communicants members of the Church of England for appointment from January, 1984. (one reference quoted should be the Parish Priest).
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £800), and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Application forms and further particulars from Education Officer, Thame House, 9 Castle Street, High Wycombe, Bucks, on receipt of stamped addressed envelope, to be returned to Chairman of Governors, Reverend R. Maynard, The Vicarage, Lacey Green, Aylesbury. Buckinghamshire. by 18th June 1983. (08997) 110010

BUCKINGHAMSHIRE
WYCOMBE AREA
HUGHENDEN COUNTY FIRST SCHOOL
Spring Valley Drive, Hughenden Valley, High Wycombe HP14 4LU
Appointment of Headteacher - Group 3
Applications are invited for the headship of this Group 3 school for appointment from January, 1984.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £800), and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Application forms and further particulars from Education Officer, Thame House, 9 Castle Street, High Wycombe, Bucks on receipt of stamped addressed envelope, to be returned by 8th June, 1983. (049171) 110010

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
OGAN FIELD JUNIOR
Cornholme, Todmorden, Hollins, HX6 4SG
Required from August 1983, or as soon as possible thereafter, HEADTEACHER (Group 3).
Application forms and further details obtainable (on receipt of loipsang s.a.e.) from the Chief Education Officer, Northgate House, Northgate, Halifax HX1 1UN, to whom completed forms should be returned by 10th June 1983. (08884) 110010

Shropshire Education Committee
The following
Infant School Headships
will become vacant at the beginning of the Spring Term, 1984.
GRDUP 4
Whitchurch C.E. (Controlled) Infant School, Whitchurch, Shropshire.
GROUP 5 -
Sundorne County Infant School, Shrewsbury.
Application forms and further particulars (send s.e.a.) from:
J. Soyers B.A.,
County Education Officer,
Education Department,
Shirehall, Abbey Foregate,
Shrewsbury SY2 6ND.
To whom they should be returned by Friday, 10th June, 1983.
Shropshire County Council

Principal
£9,054–£10,038
Required at SIDDLE LANE FAMILY CENTRE, EXETER, a 60 place Family Centre under an urban aided scheme which has been in operation for two years of the five year funded period. The Centre was developed through a joint Education, District Health and Social Services initiative and continues as a focus for liaison and joint planning between these three departments. The Centre is a fully integrated day nursery and nursery school unit providing education and/or day care for selected children under the age of five. It is an advice and information centre for parents and voluntary and private agencies which provide pre-school services in the locality. You will be responsible for full management and: be expected to have considerable teaching experience and preferably to have worked in both a day nursery and nursery school setting. Informal enquiries to Miss S. Williams, Area Director, Tel. Exeter 77977, Ext. 2970.
Application form (s.a.e. please) and job description from AREA DIRECTOR OF SOCIAL SERVICES, IVYBANK 45 ST. DAVID'S HILL, EXETER, returnable by 1st June, 1983.
DEVON

SURREY COUNTY COUNCIL
*FRINGE AREA LONDON ALLOWANCE £248 p.a. THROUGHOUT THE COUNTY.
*Temporary housing may be available.
*Generous relocation expenses in approved cases.
*Complete "Surrey Teaching Vacancy List" available on request (sae please)
HEADSHIP
THE WHARF NURSERY
Godalming
HEADTEACHER required January 1984 for this Group 1 Nursery School for pupils aged 3–5 years.
N.O.R. (January 1983) 82.
Salary scale £8,678–£9,657 p.a.
Application forms and further details available from County Education Officer, (TP/PEB), County Hall, Kingston-upon-Thames, Surrey KT1 2DJ.
Completed application forms to be returned not later than 3rd June, 1983.

PRIMARY HEADSHIPS continued

BERKSHIRE
COLLEGE TOWN INFANTS SCHOOL
Branksome Hill Road, College Town, Camberley, Surrey.
N.O.R. 175
Required September 1983 or as soon as possible HEADTEACHER for this Group 3 infants school.
Application form and further details from the Director of Education (ref POC), Shire Hall, Shinfield Park, Reading RG2 9XE (encl.
Closing date 10 June.
Berkshire County Council is an equal opportunity employer. (03341) 110010

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
GREAT MISSENDEN C OF E SCHOOL
Church Street, Great Missenden
Group 5
Applications are invited from experienced and qualified teachers for the vacant post of HEADTEACHER with effect from January 1984. This is an re-advertisement and applications from previous applicants will be renewed.
Application forms and further particulars obtainable from the Education Officer, Hill Avenue, High Wycombe, Bucks. (049161) 110010

BUCKINGHAMSHIRE
WYCOMBE AREA
ST JOHN'S C.E. (V.A.) COMPREHENSIVE SCHOOL
Lacey Green, Aylesbury HP17 0RL
Appointment of Headteacher - Group 4
Applications are invited from qualified and experienced teachers who are committed and active communicant members of the Church of England for appointment from January, 1984. (one reference quoted should be the Parish Priest).
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £800), and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Application forms and further particulars from Education Officer, Thame House, 9 Castle Street, High Wycombe, Bucks, on receipt of stamped addressed envelope, to be returned to Chairman of Governors, Reverend R. Maynard, The Vicarage, Lacey Green, Aylesbury, Buckinghamshire, by 18th June 1983. (08997) 110010

DEVON
Please see displayed advertisement on page 43. (05988) 110010

DURHAM
COUNTY COUNCIL
Applications are invited for the headships of the following schools (seats tenable from 1st September, 1983):-
Chester-le-Street Castrix County Junior mixed and Infant School - Group 3. Newton Aycliffe Woodham Burn County Infant School - Group 3. Bishop Auckland Acre Close Nursery School - Group 1.
Application forms and further details obtainable from the Director of Education, County Hall, Durham DH1 5UJ (on receipt of a foolscap stamped addressed envelope to be returned by Friday, 3rd June 1983). (06153) 110010

HAMPSHIRE
ROWNHAMS C.S. (CONT)
PRIMARY SCHOOL
Rownhams, Southampton SO1 8AR
HEADTEACHER
Required for this Group 4 School on 1st January, 1984.
Details and application forms available from The Divisional Education Officer, Southgate House, St. Swithun Street, Winchester on receipt of a foolscap stamped addressed envelope.
Closing date for completed applications forms 13th June 1983. (05110) 110010

HERTFORDSHIRE
THORN GROVE JMI SCHOOL
Thorn Grove, Bishop's Stortford
Head required from January, 1984. Group 4 salary plus fringe allowance.
Application forms and further particulars from the Divisional Education Officer, Great House, 18 Bradgate Road, Hertford, SG13 8AG. Closing date Monday 6th June, 1983. (048931) 110010

HERTFORDSHIRE
TEWIN, COWPER ENDOWED VOLUNTARY AIDED JMI SCHOOL
Tewin, Welwyn
Head required from January 1984 (September 1983 if possible) Group 3 salary plus fringe allowance.
Application forms and further particulars from the Divisional Education Officer, Scott House, 52 Hagadell Road, Hertford, SG13 8HQ. Closing date Monday 6 June 1983. (048941) 110010

HERTFORDSHIRE
CREWICK J.M.I. SCHOOL
Howlands, Welwyn Garden City
Group 4. 149 on roll
Applications are invited from suitably qualified and experienced teachers for the Headship of this school, for either September 1983 or January 1984. Remuneration negotiable in approved cases.
Further details and application form from Divisional Education Officer, 9 Cloegate Road, Welwyn Garden City AL8 6QP. (047531) 110010

HERTFORDSHIRE
STUDLANDS RISE FIRST SCHOOL
Studlands Rise, Royston, Herts
Roll: 175
Group 3
HEADTEACHER required for January 1984, or earlier if possible.
Application forms and further details from the Divisional Education Officer, Grangewood School Walk, Stevenage SG2 9JN. S.A.E. please. (08754) 110010

HERTFORDSHIRE
RE-ADVERTISEMENT
TEMPLEWOOD J.M.I. SCHOOL
Panther Park, Welwyn Garden City
Applications are invited from suitably qualified and experienced teachers for the Headship of this flourishing Group 3 School, set in a area of wooded residential area on the Garden City.
An approved expenses of up to £2,400 payable in approved cases.
Further details and application form from Divisional Education Officer, 9 Cloegate Road, Welwyn Garden City AL8 6QP. (s.a.e. please). (048351) 110010

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
SWALECLIFFE COUNTY PRIMARY SCHOOL
Whitstable, Kent
Appointment of HEAD TEACHER
Applications are invited for the post of Head Teacher of this Group 4 primary school to take up duties from January 1984 or earlier is possible. This school is being formed by the amalgamation of the existing infant and junior departments on the retirement of the Head Teacher at the end of the Summer Term 1983.
Application forms and further details from the Divisional Education Officer, 79 London Road, Canterbury, Kent (sae please) Closing date 10th June, 1983.

MEDWAY DIVISION
OAKLANDS COUNTY PRIMARY SCHOOL
(INFANT DEPARTMENT)
Wendewood Road, Walderslade, Chatham, Kent ME5 0QS
Appointment of HEAD TEACHER
Group: 4 Roll: 308
Applications are invited for the post of Head Teacher to take effect from January 1984 or September 1984 if possible. Following the retirement of the present Headmistress.
Application forms and further details (s.a.e. please) from the Divisional Education Officer, Fort Pitt House, New Road, Rochester, Kent, to whom they should be returned by 10th June 1983.

OAKLANDS COUNTY PRIMARY SCHOOL
(Junior Department)
Wendewood Road, Walderslade, Chatham, Kent ME5 0QS
Appointment of Head Teacher Group: 4 Roll: 239
Applications are invited for the post of Head Teacher to take effect from January 1984 or September 1984 if possible. Following the retirement of the existing post holder.
Application forms and further particulars (s.a.e. please) from the Divisional Education Officer, Fort Pitt House, New Road, Rochester Kent, to which they should be returned by 10th June 1983. (08343) 110010

LANCASHIRE
COUNTY COUNCIL
An Equal Opportunities employer
EDUCATION DEPARTMENT
COLNE PRIMET COUNTY Colne
(170 on Roll
1st September 1983, or 1st January 1984.
HEADTEACHER
GROUP 4. For application form and addresses to whom completed forms should be sent, send SAE (foolscap) to Chief Education Officer, County Hall, Preston PR1 8RJ.
Closing zero 2nd June 1983. (08811) 110010

Whitehouse Common Middle School
Colysmore Road, Sutton Coldfield, West Midlands B75 6BL
(Tel: 021-378 1195)
Headteacher
Group 5
Set in attractive grounds with a heated swimming pool – 270 pupils aged 9–12 years.
Application forms and further details (s.a.e. please) from:
Chief Education Officer,
City of Birmingham Education Department,
Schools Division West Area,
Education Office,
Margaret Street,
B3 3BU.
Completed forms to be returned by 14th June, 1983.
BIRMINGHAM CITY COUNCIL

SURREY COUNTY COUNCIL
*FRINGE AREA LONDON ALLOWANCE £246 p.a. THROUGHOUT THE COUNTY
*Temporary housing may be available
*Generous relocation expenses in approved cases
*Complete "Surrey Teaching Vacancy List" available on request (sae please)
HEADSHIPS
CHIDDINGFOLD CHURCH OF ENGLAND FIRST SCHOOL
HEADTEACHER required January 1984 for this Group 2 Voluntary Aided Church of England First School for pupils aged 5–8 years.
N.O.R. (January 1983) 74.
Salary scale £9,054–£10,038 p.a.
Applicants should be communicant members of the Church of England.
Application forms and further details available from Area Education Officer, 14A/B, North Street, Guildford, GU1 4AF.
Completed application forms to be returned not later than 3rd June, 1983.

HEADSHIPS
Applications are invited from suitably qualified and experienced teachers for the Headships of the following schools.
Bedfield C of E Controlled Primary School (Re-advertisement)
Group 1. Ages 5–11. Number on roll: 30
The village of Bedfield lies approximately 3 miles north of Earl Soham just off the A1120 Stowmarket to Yoxford road in the Mid-Suffolk District of the County.
The appointment will date from the beginning of the Spring Term 1984. Previous applicants who wish to have their applications reconsidered must please write to this effect.
Chevington C of E Controlled Primary School
Group 1, Ages 5–9. Number on Roll: 38
Chevington is a rural village situated approximately 4 miles south-west of the historic town of Bury St. Edmunds.
The appointment will date from the beginning of the Spring Term 1984.
Earl Soham County Primary School
Group 2. Ages 5–11. Number on Roll: 47
The village of Earl Soham lies approximately 4 miles west of the small market town of Framlingham.
The appointment will date from the beginning of the Spring Term 1984. Please note that interviews for this post will not be held until September 1983.
Howard County Primary School Bury St. Edmunds (Re-advertisement)
Group 5. Ages 3–9. Number on Roll: 226
The school is a well-equipped semi-open plan school which was opened in 1967 and serves the north-western edge of Bury St. Edmunds.
The appointment will date from the beginning of the Spring Term 1984.
Previous applicants who wish to have their applications re-considered must please write to this effect.
Further details and application forms are available from the County Education Officer, Grimwade Street, Ipswich, IP4 1LJ (sae please) and completed forms should be returned by 3rd June, 1983.
Suffolk County Council

Primary School Education
Headships

Education
Appointment of Headteachers
PRIORY R.C. (AIDED) PRIMARY SCHOOL
Regina Street, Eastwood, Nottingham NG16 3GV
Qualified teachers are invited to apply for appointment as Head Teacher of the above school. The Governors are seeking to appoint a well qualified and experienced teacher who is a committed Roman Catholic. The vacancy is created by the promotion of the Head Teacher to another school within the Authority.
Number on roll: 127 Salary Group: 3
Vacant: 1st September 1983 (to be filled as soon as possible thereafter)
STANDHILL INFANT SCHOOL
Standhill Road, Carlton, Nottingham NG4 1JL
Qualified teachers are invited to apply for appointment as Headteacher of the above school. The vacancy is created by the retirement of the Head Teacher.
Number on roll: 120 Salary Group: 3
Vacant: 1st September, 1983.
Application forms and further details for both the above vacancies, may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall West Bridgford Nottingham NG2 7QP.
Closing Date: 3rd June 1983.
Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

EDUCATION DEPARTMENT
Dartford Division
Sedley's CE (Controlled) Primary School, Southfleet, Kent DA13 9NR
Group I Roll 53
Appointment of HEAD TEACHER
Required from January 1984 (or September 1983 if available). The School will be Group I from September 1983 when it will be organised to take 5–9 year old pupils. Fringe allowance.
Application forms and further details (SAE) from Divisional Education Officer, Essex Road, Dartford DA1 2AZ. Closing date: 8th June 1983.
Medway Division
St. James' Church of England School, (Aided), Isle of Grain, Rochester, Kent ME3 0BS.
Group 3 First School 5–9. Roll 135
Appointment of HEAD TEACHER
Required from January 1984
Active communicant member of the Church of England preferable.
Further details and application forms available from the Clerk of Governors at St. James' School, to whom application should be made by 27th May 1983.
KENT COUNTY COUNCIL

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PRIMARY HEADSHIPS

continued

NORTHAMPTONSHIRE

DAVENTRY ST JAMES INFANT SCHOOL
St James Street, Daventry, Northants NN11 4BA
APPOINTMENT OF HEAD TEACHER - GROUP 4
Required for January 1984, a suitably experienced teacher for the headship of this well-established infant school in the centre of Daventry. Number on roll 165.
Details and forms (s.a.e.) available from the County Education Officer (Ref. MH), Northampton, Towers, Northampton NN1 0HX. (049857) 110010

SOMERSET

PRIMARY HEADSHIP
WATON C.E.(V.C.) PRIMARY.
Sec Somerset Compposite. (057261 110010

NORTH YORKSHIRE

COUNTY COUNCIL
Applications are invited from suitably qualified and experienced teachers for the following Headship
Appointment of Head
WESTERN COUNTY PRIMARY SCHOOL
Harrogate
HUSEY C.E (CONTROLLED) PRIMARY SCHOOL
Near York
GROSMONT
KIRKBY FLEETMAN C.E (CONTROLLED) PRIMARY SCHOOL
Near Northallerton.
(Group 1)
ADVERTISEMENT
OAKLANDS COUNTY JUNIOR SCHOOL
Harrogate
(Group 1)
Please send stamped addressed envelope for application form and details to the County Education Officer, County Hall, Northallerton DL7 8AE. Return completed forms to whom completed forms should be returned by 16th June 1983. (057181) 110010

KNOWSLEY

METROPOLITAN BOROUGH OF KNOWSLEY

HUYTON CE JUNIOR SCHOOL
Rupert Road, Huyton-Merseyside L36 9TF

1940 BOYS AND GIRLS!

For September, 1983 or as soon as possible thereafter: Headteacher for Group 3 Voluntary Aided school. The Governors are looking for someone with wide and relevant experience in Junior Primary teaching and who is a committed Christian. The ideal candidate would also be a communicant member of the Church of England, and who would be willing to live in, or near the community and be appropriately involved in the life of the parish church.

Per application form and further details send s.a.e. to Mr. G.R. Dowell, Chairman of Governors, The Vicarage, Cherwood Avenue, Huyton, Merseyside L36 9YR to whom completed forms should be returned by Friday 3rd June 1983. (062411) 110010

WARWICKSHIRE

GALLEY COMMON FIRST SCHOOL
Ploughhill Road, Galley Common, Nuneaton CV10 0NZ

Appointment of Head

Applications invited from suitably qualified and experienced teachers for the post of Head of this Group 2 school (38 on roll) with effect from January 1984.

Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, (ref: PD/171) to whom completed forms should be returned by 16th June 1983. (057181) 110010

WILTSHIRE

AMESBURY

CHRIST THE KING R.C. AIDED SCHOOL

Group 8 N.O.R. 048

HEAD TEACHER required for this Catholic Primary School housing modern premises, serving the parishes of Amesbury and children of Catholic servicemen in Bulford, Tidworth and Larkhill. Become Governor, Amesbury lies in the Avon valley to the North of Salisbury in an area of great historical, geographical and archaeological interest.

Application form and further details (S.A.E. please) from the Chief Education Officer, Education Department, County Hall, Trowbridge BA14 8JS, and returnable to 3 London Road, Amesbury by 7th July 1983. (061381) 110010

WILTSHIRE

AMESBURY

C.E. Junior Aided School

Group 4 N.O.R. 295

HEAD TEACHER required for January 1984 for this school which serves the town of Amesbury and draws a wide area the Military Establishment.

Amesbury lies in the Avon Valley to the North of Salisbury in an area of great historical and geographical interest. Breathing Christian solidity.

Application form and further details may be obtained from the Chief Education Officer, County Hall, Trowbridge BA14 8JS. Completed forms should be returned by 6th June. (061382) 110010

WILTSHIRE

MALMESBURY C.E. (CONTROLLED) SCHOOL
Upper 3 N.O.R. 240
HEAD TEACHER
Required for January, 1984.
The school which serves the country town of Malmesbury, enjoyed into attractive and spacious premises two months this year.
Application form and further details (S.A.E. please) from the Chief Education Officer, County Hall, Trowbridge BA14 8JS. Completed forms should be returned by 6th June. (061383) 110010

WILTSHIRE

TROWBRIDGE

THE GROVE COUNTY PRIMARY SCHOOL

Group 5. N.O.R. 346

HEAD TEACHER

Required from January 1984.

This large primary school housed in modern buildings serves a residential area of Trowbridge.

Application form and further details may be obtained from the Chief Education Officer, County Hall, Trowbridge BA14 8JS to whom completed forms should be returned by 6th June 1983. (061384) 110010

Deputy Headships
Second Masters/ Mistresses

BERKSHIRE

BUCKINGHAMSHIRE COUNTY COUNCIL
SPRINGFIELD COUNTY COMBINED
Springfield Boulevard, Bletchley, Milton Keynes MK2 2HW
Head Teacher: Paul M. Freedland
Deputy Head Teacher: Michael A. Hall
Required September 1984 or January 1984.
Applications are invited for the vacancy in leadership of Springfield County Middle School.
Applicants should be well qualified and have substantial teaching experience. They should be able to demonstrate a commitment to good primary practice and the development of community education.
A headship with remarkable opportunity and rewards. Housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details available from the Director of Education, Milton Keynes Council, Civic Offices, Avebury Boulevard, Milton Keynes MK9 3HS (s.a.e. please).
Closing date 3rd June 1983.
Milton Keynes is a thriving town in a beautiful rural setting with attractive housing and environment. Vacancy caused by the appointment of Deputy Headship with effect from September 1983.
Generous relocation grants available in approved cases.
Applications are invited from suitably qualified teachers who possess a sound awareness of children's needs, a proactive approach to education and an ability to lead.
Application forms and further details (s.a.e. please) from the Divisional Education Officer, Elginer Street, Grimsby should be returned to the Head Teacher at the school by 10 days of this advertisement. (03748)

BUCKINGHAMSHIRE

COUNTY COUNCIL
SPRINGFIELD COUNTY COMBINED
Springfield Boulevard, Bletchley, Milton Keynes MK2 2HW
Head Teacher: Paul M. Freedland
Deputy Head Teacher: Michael A. Hall
Required September 1984 or January 1984.
Applications are invited for the vacancy in leadership of Springfield County Middle School.
Applicants should be well qualified and have substantial teaching experience. They should be able to demonstrate a commitment to good primary practice and the development of community education.
A headship with remarkable opportunity and rewards. Housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details available from the Director of Education, Milton Keynes Council, Civic Offices, Avebury Boulevard, Milton Keynes MK9 3HS (s.a.e. please).
Closing date 3rd June 1983.
Milton Keynes is a thriving town in a beautiful rural setting with attractive housing and environment. Vacancy caused by the appointment of Deputy Headship with effect from September 1983.
Generous relocation grants available in approved cases.
Applications are invited from suitably qualified teachers who possess a sound awareness of children's needs, a proactive approach to education and an ability to lead.
Application forms and further details (s.a.e. please) from the Divisional Education Officer, Elginer Street, Grimsby should be returned to the Head Teacher at the school by 10 days of this advertisement. (03749)

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
ST. FRANCIS RC FIRST SCHOOL
Estimated number on roll September 1983:
Group 3 - 240 pupils (including 40 part-time
A newly established Nursery Class! Group 4
Required for September 1983, or as soon as possible thereafter, a Deputy Headteacher.
Applications are invited from experienced, suitably qualified Catholic teachers for this important post. Candidates should state any special particular strengths they are able to offer in the development of curriculum development.
Further details and application forms may be obtained from S.A.E. please, the Chief Teacher, Mr. J A McCaul, St. Francis RC First School, Myers Lane, Bradford BD6 4EB to whom completed forms should be returned by 1st June 1983.
Reference ET 30385/T.E.H.
Bradford is an equal opportunities employer and welcomes candidates of any race, sex, age or disability. Unless otherwise stated. 1/6d/1/4

BUCKINGHAMSHIRE

MILTON KEYNES AREA
WOLVERTON AND CUMNOR COMBINED SCHOOL
Two Mile Ash, Milton Keynes (Group 4)
Required for September 1983 or January 1984, a Deputy Headship.
Two Mile Ash is a purpose-built Middle School (ages 9-13) opened in September 1982. Initially it will cater for approximately 240 children, but this will rise to over 300 in the years immediately ahead. There are 10 classes in an excellent environment.
The successful candidate will be an enthusiastic teacher with proven abilities in the classroom and with the suitability in curriculum development.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Director of Education, Milton Keynes Council, Civic Offices, Avebury Boulevard, Milton Keynes MK9 3HS (s.a.e. please).
Closing date 3rd June 1983.
Milton Keynes is a thriving town in a beautiful rural setting with attractive housing and environment.

CALDERDALE

METROPOLITAN Education DEPARTMENT
SOWERBY BRIDGE HIGH SCHOOL
Sowerby Bridge, Brighouse HD6 4AB
Required from September 1983 or as soon as possible thereafter
TEACHER (Group 5). A committed member of the Church of England is preferred.
Application forms and further details available from receipt of replied s.a.e. to the Vicarage, Turnshaw Lane, Brighouse to whom completed forms should be returned by 3rd June 1983. (057181) 110010

BUCKINGHAMSHIRE

COUNTY COUNCIL
SPRINGFIELD COUNTY PRIMARY SCHOOL
Springfield Boulevard, Bletchley, Milton Keynes MK2 2HW
Required for January 1984 or earlier if possible, a Deputy Headship.
Application forms and further details from the Headteacher, Mrs. Edwards, Springfield Boulevard, Bletchley, Milton Keynes MK2 2HW (s.a.e. please).
Closing date 3rd June 1983.
Milton Keynes is a thriving town in a beautiful rural setting with attractive housing and environment.

EAST SUSSEX

HAILSHAM COUNTY PRIMARY SCHOOL
Vicarage Lane, Hailsham (formerly Lewes Rd) BN27 3DP
Required for September 1983 (possibly January 1984) a Deputy Headship.
Hailsham is a purpose-built Middle School (ages 9-13) opened in September 1982. Initially it will cater for approximately 240 children, but this will rise to over 300 in the years immediately ahead. There are 10 classes in an excellent environment.
The successful candidate will be an enthusiastic teacher with proven abilities in the classroom and with the suitability in curriculum development.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details available from the Director of Education, County Hall, Lewes BN7 1UE (s.a.e. please).
Closing date 3rd June 1983.
Hailsham is a thriving town in a beautiful rural setting with attractive housing and environment.

EAST SUSSEX

MIDHURST C.E. (AIDED) PRIMARY SCHOOL
Church Road, Southbourne (Group 1)
Required September 1983 or January 1984 a Deputy Headship.
Applications are invited from suitably qualified teachers who possess a sound awareness of children's needs, a proactive approach to education and an ability to lead.
Application forms and further details (s.a.e. please) from the Chief Education Officer, County Hall, Lewes BN7 1UE.
Closing date 10th June, 1983. (061381) 110010

ESSEX

SACKRIN HEART J.M.&I. SCHOOL
Widdrington Road, Southend-on-Sea
Required Autumn 1983 (or January 1984) a Deputy Headship.
Experienced teacher with initiative and drive to lead and develop a vibrant curriculum in this Church of England Voluntary Aided School.
Application forms and further details available from the Chief Education Officer, County Hall, Chelmsford CM1 1LX (s.a.e. please). (061381) 110010

HEADTEACHER

BRYNMAWR CHURCH IN WALES JUNIOR & INFANTS SCHOOL
Group 3 – Numbers on Roll 106

Application forms and further details are available and must be returned direct to Rev. Roger Williams, The Vicarage, Dumfries Place, Brynmawr, Gwent.

Closing date for applications 10th June 1983.

DEPUTY HEADTEACHERS

Group 3

Applications are invited from qualified teachers to commence 1st September 1983 if possible for:

1. ST. GABRIELS RC JUNIOR & INFANTS SCHOOL, Newport Roll 100

Application forms are available and should be returned direct to Rev. Father P. L. Eady, St. Marys, Stow Hill, Newport, Gwent NPT 1TP.

Closing date for applications 3rd June 1983.

2. ST. DAVIDS RC JUNIOR & INFANTS SCHOOL, Cwmbran Roll 143

To commence if possible on the 1st September 1983.

Application forms are available and should be returned direct to Rev. Father J. Fahy, St. Davids Presbytery, Avondale Road, Cwmbran, Gwent.

Closing date for applications 3rd June 1983.

Practising Catholics with Catholic Teachers Certificate required for the posts 1 & 2.

Gwent County Council

THE LONDON BOROUGH OF CROYDON EDUCATION COMMITTEE

Invite applications for the following HEADSHIP.

CHIPSTEAD VALLEY INFANT AND JUNIOR SCHOOL

Salary – Group 3+ London Area Allowance of £815.

Tenable – 1st September, 1982.

Reasonable removal expenses will be reimbursed (details on request).

Application forms and further details from the Director of Education, Education Department (TAS), Taberner House, Park Lane, Croydon CR9 1TP. Telephone: 01-686 4433, ext. 2609. To whom application forms should be returned by 27th May, 1983.

Candidates who applied to the first appearance of this advertisement will automatically be considered.

WEST SUSSEX LITTLEHAMPTON

Wickbourne County Infants School
Whitelea Road,
Littlehampton

HEADTEACHER

Required January 1983 or earlier if possible for this Group 3 Infants School (5-7 years; roll 130).

Application form and further details from Education Officer, for the Area, 16 Mill Road, Worthing on receipt of s.a.e.

Closing date 3rd June 1983.

West Sussex COUNTY COUNCIL

ARDLEIGH GREEN INFANT SCHOOL (Roll 215) Ardleigh Green Road, Hornchurch, RM11 2SP.
CROWNFIELD INFANT SCHOOL (Roll 209) White Hart Lane, Collier Row, Romford, RM7 8JB.

Required for January 1984 two

HEADTEACHERS

For these Group 4 Infant Schools.

In both cases there is a scheme for removal expenses, details on request.

Application forms and further details are available (see please) from the Director of Educational Services (Ref. A/P/MSO), Mercury House, Mercury Gardens, Romford, RM1 3DH. Closing date: Friday 3rd June, 1983.

Havering

ilea Inner London Education Authority

HEADSHIPS

ILDERTON (JM & I SCHOOL)
Varcoe Road, SE15 5LA

Applications are invited from suitably qualified and experienced teachers for the Headship of this school which is vacant now. Roll 98 plus 55 and 13 pt nursery.

Burnham group 3 plus Inner London allowance plus £201/278 social priority allowance.

Please send foolscap sae for application form and further details to Education Officer, EO/7818, County Hall, London, SE1 7PB. Closing date for the return of completed application forms 3rd June.

ST JOHN THE BAPTIST, (HOXTON, CE (JM & I) SCHOOL
Crondall Street, London, N1 6JQ

Headteacher required for September 1983 due to retirement. Roll 190 plus 100 and 60pt nursery. Burnham group 4 plus Inner London allowance. Committed Christian required, some experience in multi-cultural situations preferred. Extend 19 minutes from Old Street tube station.

Application forms and the details of vacancy of this Post are to be returned to Secretary of the Governors, Mrs. Anthy Robinson, at the address by 6th June.

A job-sharer will be considered.

ILEA is an equal opportunities employer.

PRIMARY DEPUTY HEADSHIPS

HAMPSHIRE

NEWPORT COUNTY JUNIOR SCHOOL
Newport Road, Aldershot
N.O.R. 270
Required for January 1984 or earlier if possible, a Deputy Teacher Group 5. Mathematics/Science an advantage.
Closing date 6th June 1983.
Application forms and further details obtainable from Head Teacher on receipt of stamped addressed envelope. 103109) 110012

HERTFORDSHIRE

REDBOURN JM SCHOOL
Lane Cut, Redbourn AL3 7EX
Group 3
Head: Mr C J Payne
Required for January 1984 or earlier if possible, a Deputy Head.
Application forms and further details from the Headteacher enclosing s.a.e. (057351) 110010

HERTFORDSHIRE

ST. ANTHONY'S RC JMI SCHOOL
Cassiobury View, Watford
Required January. Deputy Head for this expanding semi open plan Group 4 Roman Catholic Primary school. Vacancy due to the promotion of the present deputy. The successful candidate will be expected to have wide teaching experience and to be a committed practising Catholic. Preference will be given to holders of the Catholic Teachers Certificate of Religious Studies.
Application forms and further details from the Director of Education, Education Department, County Hall, Hertford SG13 8DF (s.a.e. please), returnable by 1st June 1983. Please enclose a stamp. (059251) 110010

HILLINGDON

LONDON BOROUGH OF HILLINGDON

OAK FARM JUNIOR SCHOOL
Cleveland Road, Uxbridge

Required for January 1983, a Deputy Head Teacher for this Group 6 School.

Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex, quoting reference 39469 to whom they should be returned as soon as possible and not later than 10th June 1983. Outer London Allowance Payable. (083351) 110012

HUMBERSIDE

EDUCATION COMMITTEE
GRIMSBY DIVISION
KINGSWOOD FIRST SCHOOL
Sandringham Avenue, Grimsby
Required for January 1984 or earlier if possible:
DEPUTY HEAD for the Group 4 school. Applicants will need to be well qualified enthusiastic teachers who possess a sound awareness of children's needs, a proactive approach to education and an ability to lead.
Application forms and further details (s.a.e. please) from the Divisional Education Officer, Elginer Street, Grimsby should be returned to the Head Teacher at the school by 10 days of this advertisement. (03748)

LINCOLNSHIRE

BOURNE COUNTY JUNIOR AND INFANTS SCHOOL
PRIMARY SCHOOL

Roll 87

Required for September 1983 Deputy Headteacher Group 3

Forms and details from the Headmaster at the school, Outgoing Deputy leaving PETT 4QD. (061381) 110012

ST HELENS

EDUCATION COMMITTEE

NEWTON ST. PETER'S C.E. (AIDED) PRIMARY SCHOOL

Group 4

DEPUTY HEAD TEACHER

Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head Teacher at this school from 1st September, 1983.

Further details and application forms are available from the Acting Director of Education, Education Department, Derby House, Bandstand Street, St. Helens, Merseyside WA10 1RN. A signed addressed envelope and s.a.e. envelope required in all cases.

Completed applications should be returned to the Rev. N. Ashton, Vicarage, The St. Peter's Vicarage, New Road, Newton-le-Willows, Merseyside. Bill Hoy, 1983. (062081) 110012

SUNDERLAND

BOROUGH OF SUNDERLAND
SOUTHWICK PRIMARY SCHOOL
Group 4 for September, 1983 or as soon as possible thereafter
a) Deputy Headteacher (Group 4)

Application forms obtainable from the Director of Education, Town Hall (Civic Centre) Sunderland SR2 7DN on receipt of a stamped addressed foolscap envelope. Closing date: 10th June 1983. (063431) 110012

HEADTEACHER

ST JOHN'S RC JUNIOR & INFANTS SCHOOL

Group 3 N.O.R. 240

Required September 1983 or January 1984 a Headteacher for this Group 3 Roman Catholic Primary School.

Applicants should be practising Roman Catholics. Candidates should have a thorough knowledge of the Religious Education Syllabus, should be willing to co-ordinate either Mathematics or Environmental Studies throughout the school.

Application forms and further details available on receipt of a foolscap s.a.e. from the Headteacher. Previous applicants will be considered and need not re-apply.

Closing date 3rd June 1983. (058201) 110012

WILTSHIRE

MARLBOROUGH

ST. PETER'S C.E. CONTROLLED JUNIOR SCHOOL
The Parade, Marlborough

Group 6 N.O.R. 275
(Which includes the Special Class Pupils)

DEPUTY HEAD TEACHER required from January 1984 to teach Upper Junior Children who should have a special interest in teaching of Mathematics and/or Computers.

Application form and further details (S.A.E. please) from and returnable to the Head Teacher (Tel. 0672 513 4) by 10th June 1983. 110016

Scale 2 Posts and above

BERKSHIRE

ST. PETER'S C.E. (AIDED) PRIMARY SCHOOL
Church Road, Earley, Reading RG6 1EX
Required September 1983, a well qualified, experienced committed teacher (Scale 2) to teach Mathematics throughout the school with aims of the C.E. Aided Primary Schools for Boys' games and mathematics, but other curricular areas considered.
Closing date 31st May. Berkshire County Council is an equal opportunity employer. (048801) 110040

BUCKINGHAMSHIRE

COUNTY COUNCIL
STARTON COUNTY MIDDLE SCHOOL
Fairfax Bradville, Milton Keynes MK13 7AT
Head Teacher: Mr. E. L. Read
Required September 1983
MUSIC CO-ORDINATOR
Scale 2
Required September/January 1984 (ref: 500N A3 FOSSELL)
An enthusiastic and energetic teacher who is experienced and able to lead and co-ordinate music activities throughout the school.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher giving full curriculum vitae and the names and addresses of two referees. Closing date for applications 10th June 1983. (03649)
Closing date for applications 10th June 1983. (03649) 110020

BUCKINGHAMSHIRE

SPRINGFIELD COUNTY COMBINED
Springfield Boulevard, Bletchley, Milton Keynes MK2 2HW
Head Teacher: Paul M. Freedland
Deputy Head Teacher: Michael A. Hall
MUSIC CO-ORDINATOR
Scale 2
Required: A lively and enthusiastic music teacher required for September 1983. Applicants should be able to demonstrate a commitment to good primary practice and to be a leading figure in development of music throughout the school.
For further details and application forms (foolscap s.a.e.) the Head Teacher enclosing a s.a.e.
Paul M. Freedland, Springfield County Combined School, Springfield Boulevard, Bletchley, Milton Keynes MK2 2HW.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area. (03650) 110020

CAMBRIDGESHIRE

ST. PHILIP'S C.E. (A) PRIMARY SCHOOL
Cambridge
Required for September a teacher to be responsible for Music throughout the school (Scale 2) Junior or Infant class.
The Governors wish to appoint a Christian sympathetic to the aims of the Church of England School.
Application forms and details from Senior Area Education Officer, Cambridge Street, Cambridge CB5 8AT (s.a.e. please), returnable by 1st June. (05409) 110020

DERBYSHIRE

EDUCATION COMMITTEE

Pre School Teacher (Scale 2)

Based at Pear Tree Infant school/Berrington Nursery

Experienced infant or nursery teacher required from September to develop links between the school and families with pre school children.

Further details and application form available from Education Office, 15 St Mary's Gate, Derby DE1 3NN (S.A.E. PLEASE).

Closing date 3rd June, 1983.

DERBYSHIRE COUNTY COUNCIL (EDUCATION DEPARTMENT) (03047) 110020

WEST SUSSEX

Southern Area
Re-advertisement
ENGLISH MARTYRS R.C. PRIMARY SCHOOL
Derwent Drive, Worthing
SENIOR TEACHER required September 1983 for the Group 3 School.
Applicants should be practising Roman Catholics. Candidates should have some competent teachers or the basic skills, should be willing to co-ordinate either Mathematics or Environmental Studies throughout the school.
Application forms and further details available on receipt of a foolscap s.a.e. from the Headteacher. Previous applicants need not re-apply.
Closing date 3rd June 1983. (058201) 110012

WILTSHIRE

MARLBOROUGH

ST. PETER'S C.E. CONTROLLED JUNIOR SCHOOL
The Parade, Marlborough

Group 6 N.O.R. 275
(Which includes the Special Class Pupils)

DEPUTY HEAD TEACHER required from January 1984 to teach Upper Junior Children who should have a special interest in teaching of Mathematics and/or Computers.

Application form and further details (S.A.E. please) from and returnable to the Head Teacher (Tel. 0672 513 4) by 10th June 1983. 110016

Scale 2 Posts and above

BERKSHIRE

ST. PETER'S C.E. (AIDED) PRIMARY SCHOOL
Church Road, Earley, Reading RG6 1EX
Required September 1983, a well qualified, experienced committed teacher (Scale 2) to teach Mathematics throughout the school with aims of the C.E. Aided Primary Schools for Boys' games and mathematics, but other curricular areas considered.
Closing date 31st May. Berkshire County Council is an equal opportunity employer. (048801) 110040

BUCKINGHAMSHIRE

COUNTY COUNCIL
STARTON COUNTY MIDDLE SCHOOL
Fairfax Bradville, Milton Keynes MK13 7AT
Head Teacher: Mr. E. L. Read
Required September 1983
MUSIC CO-ORDINATOR
Scale 2
Required September/January 1984 (ref: 500N A3 FOSSELL)
An enthusiastic and energetic teacher who is experienced and able to lead and co-ordinate music activities throughout the school.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher giving full curriculum vitae and the names and addresses of two referees. Closing date for applications 10th June 1983. (03649)
Closing date for applications 10th June 1983. (03649) 110020

BUCKINGHAMSHIRE

SPRINGFIELD COUNTY COMBINED
Springfield Boulevard, Bletchley, Milton Keynes MK2 2HW
Head Teacher: Paul M. Freedland
Deputy Head Teacher: Michael A. Hall
MUSIC CO-ORDINATOR
Scale 2
Required: A lively and enthusiastic music teacher required for September 1983. Applicants should be able to demonstrate a commitment to good primary practice and to be a leading figure in development of music throughout the school.
For further details and application forms (foolscap s.a.e.) the Head Teacher enclosing a s.a.e.
Paul M. Freedland, Springfield County Combined School, Springfield Boulevard, Bletchley, Milton Keynes MK2 2HW.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area. (03650) 110020

CAMBRIDGESHIRE

ST. PHILIP'S C.E. (A) PRIMARY SCHOOL
Cambridge
Required for September a teacher to be responsible for Music throughout the school (Scale 2) Junior or Infant class.
The Governors wish to appoint a Christian sympathetic to the aims of the Church of England School.
Application forms and details from Senior Area Education Officer, Cambridge Street, Cambridge CB5 8AT (s.a.e. please), returnable by 1st June. (05409) 110020

DERBYSHIRE

EDUCATION COMMITTEE

Pre School Teacher (Scale 2)

Based at Pear Tree Infant school/Berrington Nursery

Experienced infant or nursery teacher required from September to develop links between the school and families with pre school children.

Further details and application form available from Education Office, 15 St Mary's Gate, Derby DE1 3NN (S.A.E. PLEASE).

Closing date 3rd June, 1983.

DERBYSHIRE COUNTY COUNCIL (EDUCATION DEPARTMENT) (03047) 110020

DEVON

Please see displayed advertisement on page 43. (03540) 110020

EALING

LONDON BOROUGH
SERVICES FOR EDUCATION
PERIVALE FIRST SCHOOL
Perivale Road, Perivale, Greenford, Middlesex
Required for September 1983 an enthusiastic class teacher who will be responsible for the co-ordination of art and craft activities and display throughout the school. Visits welcomed.
Scale 2 salary plus £930 London Allowance.
Application forms from the Head (SAE) to be returned to the school by 6 June 1983. (083251) 110020

ENFIELD

LONDON BOROUGH OF ENFIELD
ALMA J.M. & I SCHOOL
Alma Road, Enfield EN3 4UQ
Roll 344 plus Nursery Class.
Required for September 1983, Scale 2 enthusiastic teacher, responsible for music with some remedial work with junior children. Applicants should be willing to undertake extra curricular activities.
London Allowance £1,239.
Application forms and details (foolscap s.a.e. please) from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ, to be returned to the Head Teacher at the school by 3rd June 1983. (037871) 110020

HAMPSHIRE

WICOR COUNTY PRIMARY SCHOOL
Portsdown Crescent, Portchester, Fareham, Hants. PO16 9LL
Number on roll 325
Required for September 1983 an experienced and enthusiastic teacher for the post of UPPER SCHOOL CO-ORDINATOR - Scale 2. Successful applicant will be required to contribute to the general development of the upper school and initiate, support and contribute to the field of environmental and physical science.
Application forms for further details from Head Teacher, send s.a.e. please. (052393) 110020

HILLINGDON

LONDON BOROUGH OF HILLINGDON
Required for September 1983, teachers with relevant training or experience to be Curriculum Leaders responsible for co-ordinating work for pupils with special educational needs in the following subjects:
SOLHAM MANOR INFANT
HAREFIELD INFANT
WOOD END PARK INFANT
Scale 2 posts available for Scale 2 posts available.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Telephone Uxbridge 39469) to whom they should be returned as soon as possible and not later than 10th June 1983. Outer London Allowance Payable. (083381) 110020

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
VINTNERS PLACE JM SCHOOL
Vintners Road, Maidstone
Two teachers required from September 1983, in this large mixed Junior and Infants School, roll 606. Applicants should possess qualities of professional dedication.
Scale 2 teaching Maths and Science. An interest in computers is desirable. Scale 3.
Apply by letter giving full curriculum vitae and names of two professional referees. (08911)
110020

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES

MOOR LANE JUNIOR SCHOOL
Moor Lane, Chessington, Surrey
(Tel: 01-397 33231 - 420 girls and boys on roll

Required for September 1983 or January 1984, an experienced teacher to take responsibility for an integrated studies approach throughout the school. The school has an extensive Outdoor Pursuits programme, and a willingness to offer some expertise in this area would be an advantage.
London Allowance £313.
Application forms obtainable from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU, (s.a.e. please), to be returned to the Headmaster at the school within two weeks of this advertisement. (04564) 110020

LEICESTERSHIRE

SYSTON ST. PETER & ST. PAUL C.E. PRIMARY SCHOOL
Upper Church Street, Syston, Leicester

Roll 418

Scale 2.

Required August teacher with special interest and interest in physical education. Applicants should have the confidence to guide and advise colleagues on all aspects of the subject and to be able to coach games, rounders, athletics, swimming and gymnastics skills.

Further details from the Head. Apply immediately (foolscap) with full curriculum vitae and names and addresses of two referees. Closing date 3rd June. (03393) 110020

LEICESTERSHIRE

THURCASTON RICHARD HILL C OF E PRIMARY SCHOOL
Anstey Lane, Thurcaston, Leicester

Roll 155

BOYS GAMES AND P.E.

Scale 0

Required August or January, an experienced enthusiastic junior teacher for top junior class. For Boys Games and P.E. also co-ordination of maths or science within the school. Communicant Christian preferred.

Applications to Head at the School (no forms) with 3 referees (one of whom is the Parish Priest) by June 1st. enclosing s.a.e. (083188) 110020

NEWHAM

LONDON BOROUGH OF NEWHAM
NEWHAM AND HOME TEACHING SERVICE
NEWHAM JUNIOR SCHOOL
Tollgate Road, London E7 8ED
TEACHER-IN-CHARGE
Mrs. D. Sing
Scale 4
Required as soon as possible.
The applicants should be an experienced teacher, having demonstrated organisational and administrative ability. Knowledge of working within a multi-cultural environment would be a distinct advantage.
This service is acknowledged as being one of the most forward-looking of any LEA's service.
Previous applicants will be considered.
London Allowance: £838.
Application forms/further particulars (s.a.e. please) available from the Director of Education, to whom completed forms should be returned by 31st May 1983.
Application form and further details (s.a.e. please) from the Headteacher, Mrs. Sing, Newham Junior School, Tollgate Road, Newham E7 8ED.
Closing date 8 June.
Berkshire County Council is an equal opportunity employer. (04442) 110020

NEWHAM

LONDON BOROUGH OF NEWHAM
NEWTON J.M.I. SCHOOL
Newton Avenue, London E12 5NN
Required September: Mr. A. Cheanen
Number on roll: 350
TEACHER IN CHARGE OF MATHS DEPARTMENT - SCALE 3
Required September 1983.
Visits can be made by arrangement with the Head Teacher (Phone 470 4111).
London Allowance £238 plus Social Priority Allowance.
Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 31st May 1983.
Education Offices, Broadway, Stratford, London E15 4BR. (054431) 110020

NORTH YORKSHIRE

COUNTY COUNCIL
HARROGATE AREA
HARROGATE FULTON GRANGE COUNTY PRIMARY SCHOOL
An experienced teacher for Juniors to be responsible for musical development throughout the Junior Department - Scale 2.
Required for January 1984:
HARROGATE RICHARD TAYLOR C.E. SCHOOL
Pre School for Lower Infants with special interest in language development throughout the school - Scale 2.
Application form (S.A.E. please) obtainable from Area Education Officer, 128 Otley Road, Harrogate HG1 5ER to whom completed forms should be returned by 3rd June 1983. (031181) 110020

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

NELSON JM/I SCHOOL
Nelson Road, Hilton, Twickenham, Middlesex TW2 7AU

SCALE 2 POST

Required for September 1983 an appropriate teacher, Scale 2 to work in the Junior Department of the school. The person appointed will take responsibility for girls' games and for the development of the art and craft curriculum.

Forms (foolscap s.a.e.) from Director of Education, Regent Street, Twickenham TW1 3DB, returnable to the Headmistress at the school by 31st May. (03088) 110020

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
DAVIES JUNIOR SCHOOL
Davies Lane, E11 3BJ
Headteacher: G. Wiggins
REQUIRED FOR JANUARY 1984 OR EARLIER IF POSSIBLE
An experienced and well qualified teacher responsible for the co-ordination and implementation of children's learning needs into the general curriculum of the school.
SCALE 2 plus Outer London and Social Priority Allowances.
Application form and further details (s.a.e. please) from the Head Teacher, Mrs. G. Wiggins, Davies Lane, Walthamstow, E11 3BJ. Closing date: 10th June 1983. (03175) 110020

Scale 1 Posts

AVON COUNTY

MARY ELTON JM & I SCHOOL
Upland Road, Clevedon BS21 7AX
Required from September 1983
Teacher for upper juniors. Must be willing to take responsibility for a major area of the curriculum and be willing to take charge of boys games. Scale 2 available for suitable applicant.
Please state curriculum strengths.

ST. FRANCIS RC JM & I SCHOOL
Station Road, Nailsea, Bristol BS19 2QG
Required from 1st September 1983, teacher for Upper Juniors.
Required from 1st September, 1983, teacher for Lower Infants. Plead term contract to 3 1st August 1984.
Practising Catholic/Catholic Teachers Certificate preferred. Scale 1. Please state ideas on curriculum and methods, and areas of special interest/expertise. 1984.
Letters of application to the Headmaster giving full details of qualifications, experience and names of two referees, enclosing sae.
Avon is an equal opportunity employer. (057161) 110022

BERKSHIRE

ST. MARY'S R.C. (AIDED) PRIMARY SCHOOL
Coppice Road, Maidenhead, Berks. SL6 7EZ
Scale 1 (60 on roll)
Required September 1983 TEACHER FOR YOUNGER INFANTS (Scale 1) but able to teach the whole Primary range if required.
Practising Roman Catholic preferred.
Application form and further details (s.a.e. please) from the Headteacher, Mrs. Stafford, Coppice Road, Maidenhead, Berks SL6 7EZ.
Closing date 8 June.
Berkshire County Council is an equal opportunity employer. (04442) 110020

CAMBRIDGESHIRE

Huntingdon Area

THONGSLEY (JUNIOR COUNTY SCHOOL
Nuntingdon, Cambs

Lively, enthusiastic teacher (Scale 1) required for September in this Group 4 urban school. Ability to play the piano and help with music throughout the school is desirable.

Application forms and further details from the Headmaster of the school (SAE please). Apply immediately (no forms) with full curriculum vitae, names and addresses and two references.

DORSET

ST. JOSEPH'S R.C. PRIMARY SCHOOL
Parsat Road, Christchurch
Required September 1983 enthusiastic teacher for 8/10 year children to take responsibility for boys games and related activities. Practising Roman Catholic preferred. Possibility of Scale 2 post to suitable applicant.
Application forms and further details from Headmaster on receipt of s.a.e.

EALING

LONDON BOROUGH
EDUCATION SERVICES
NORTH EAST PLACE AND PLANNING
Pitshanger Lane, Ealing W5 1RP
Required for September teacher for Science and Soft Copper
Scale

PRIMARY EDUCATION
continued

LEICESTERSHIRE

CHARNWOOD PRIMARY SCHOOL
Nedham Street, Leicester

Scale 1

Required August. Experience with children of nursery age in a multi-ethnic school desirable. Ability to communicate in an Asian mother tongue an advantage.

Further details from the Head. Apply immediately (no form) with full particulars and names and addresses of two referees (S.A.E.) (1d219d) 110022

LEICESTERSHIRE

BISHOP ELLIS R.C. (AIDED) PRIMARY SCHOOL
Barkby Thorpe Lane, Thurmaston, Leicester

Scale 1

Required August. Mathematics or music and, possible, boys games. Catholic preferred.

Further details from the Head. Apply immediately (no forms) with full particulars and names and addresses of two referees (S.A.E.) (06185) 110024

NEWHAM

LONDON BOROUGH OF NEWHAM
TEMPORARY JUNIOR TEACHERS
Scale 2
Required as soon as possible, for the remainder of the Summer Term, to cover a number of vacancies which have arisen in Junior Schools in the Borough.
London Allowance: £639 plus Social Priority Allowance where applicable.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned as soon as possible.
Education Offices, Broadway, Stratford, London, E15 4BQ. (ad4341) 110022

NORTH YORKSHIRE

COUNTY COUNCIL
Required for September 1983:
HARROGATE ST. JOSEPH'S R.C. PRIMARY SCHOOL
An enthusiastic Teacher for Lower Juniors. Scale 2. Practising Catholic preferred. New entrant would be considered.
CHARNWOOD COUNTY PRIMARY SCHOOL
A Teacher for 3rd year Juniors. Scale 1. New entrants will be considered.
Application forms (s.a.e. please) obtainable from Area Education Officer, 29 Grove Road, Harrogate HG1 5EH to whom completed forms should be returned by 3rd June 1983. 110022

NORTH YORKSHIRE

COUNTY COUNCIL
ST. PETER'S R.C. PRIMARY SCHOOL, BARROW-ON-SWALE
Required for September 1983 a Teacher for Juniors Scale 1 preferably with Religious Education or music would be an advantage. Non-teaching music coordinator scheme would be an advantage. Not an entrants post.
Forms to apply.
Application forms (S.A.E. please) obtainable from Area Education Officer, 29 Grove Road, Harrogate HG1 5EH to whom completed forms should be returned by 3rd June 1983. 110022

NORTH YORKSHIRE

COUNTY COUNCIL
ST. PATRICK'S R.C. PRIMARY SCHOOL, HARROGATE
Required for September 1983 a Teacher for Junior Scale 1 preferably with Religious Education or music would be an advantage. Not an entrants post.
Forms to apply.
Application forms (S.A.E. please) obtainable from Area Education Officer, 29 Grove Road, Harrogate HG1 5EH to whom completed forms should be returned by 3rd June 1983. 110022

NORTHALLERTON AREA

Required from September 1983 an 1st Teacher with experience of teaching Juniors scale 1 at
MICHAEL SYDDAL C.E. (A.C.) PRIMARY SCHOOL
Children from Catholic interest, is an leader, girls games an advantage. Non smoking, welcome to apply.
Catholic Practising preferred. Required from 1st September 1983 until August 1984 a suitably qualified teacher. Scale 1 at
APPLEGARTH COUNTY PRIMARY SCHOOL
Northallerton.
New entrants welcome to apply.
Send stamped addressed envelope for application form to the County Education Officer, County Hall, Northallerton, DL7 8AE to whom completed forms should be returned by 3rd June 1983. (03282) 110022

NORTH YORKSHIRE

COUNTY COUNCIL
SKIPTON AREA
TRINITY C.E. (A.C.) PRIMARY SCHOOL
Required for September 1983 teaching for infants (5 yrs). Scale 1. Non intrusive (in Landuse) Development and extra curriculum activities would be an advantage.
Send stamped addressed envelope for application form to the Area Education Officer, Water Street, Skipton, North Yorkshire BD23 1PD to whom completed forms should be returned by 3rd June 1983. (03178) 110022

NORTH YORKSHIRE

COUNTY COUNCIL
SUTTON PRIMARY SCHOOL
Required for September 1983 an enthusiastic and well qualified specialist Catholic teacher for Upper Junior Scale. Special interest in dance games science or music would be advantageous. Possibility of Scale 2 post available for suitable applicant.
Application forms obtainable from Director of Education, The Grove, Dereshelfe, Surrey. Tel: 01-661 3741 (24 hour answering service). To be returned as soon as possible. (03094) 110022

POWYS

COUNTY COUNCIL
BUILTH WELLS C.E. (A) PRIMARY SCHOOL
Required for 1st September 1983 a Teacher for Lower Juniors. Scale 1. Preferably with Welsh language ability. Applicants should be practising Catholics. Preferred New entrant would be considered.
CHARNWOOD COUNTY PRIMARY SCHOOL
A Teacher for 3rd year Juniors. Scale 1. New entrants will be considered.
Application forms (s.a.e. please) obtainable from the Director of Education, County Hall, Llandrindod Wells, Powys LD1 5LG to whom completed forms should be returned by 3rd June 1983. 110022

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
LOWTHER PRIMARY SCHOOL
Stillingfleet Road, Barnes, London SW13 9AE
Required from September 1983 for two terms (Autumn Term part-time 0.6 and Spring Term full-time) to cover for teacher on maternity leave an enthusiastic teacher to take top infants and contribute to the life of the school.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school by 1st June. (00023) 110020

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
HEATHFIELD INFANT SCHOOL
Cobbs Hill Road, Twickenham, Middlesex TW2 6EE
Required to September 1983 two enthusiastic teachers for full-time unestablished posts, one for half a term and one for a full year. These posts are to cover for maternity leave and secondment.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress at the school by 31st May. (ad5024) 110022

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
HAMPTON INFANT SCHOOL
Ripley Road, Hampton, Middlesex TW12 2JR
Required for September 1983 an experienced and enthusiastic infant teacher for a reception class. The post will be semi-time (unestablished) until April and then full time for the summer term.
Applicants are welcome to visit the school. Telephone Number 01-979 1875.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress at the school by 6th June. (03088) 110022

RICHMOND UPON THAMES

LONDON BOROUGH COUNCIL OF RICHMOND UPON THAMES
ST OSWALD'S R.C. PRIMARY SCHOOL
Church Road, Mortlake, London SW14 8PQ
Required for September 1983 an infant teacher. Interest in work in a semi-open area situation (morning only available for full-time in the Spring and Summer terms). An ability to take music would be an advantage but not essential. Practising Catholic preferred.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Chairman of Governors, 78 Castelnau, London SW13 9RU by 13th June 1983. (03174) 110022

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
HEATHFIELD INFANT SCHOOL
Cobbs Hill Road, Twickenham, Middlesex TW2 6EE
Required to September 1983 two enthusiastic teachers for full-time unestablished posts, one for half a term and one for a full year. These posts are to cover for maternity leave and secondment.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress at the school by 31st May. (ad5024) 110022

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
HAMPTON INFANT SCHOOL
Ripley Road, Hampton, Middlesex TW12 2JR
Required for September 1983 an experienced and enthusiastic infant teacher for a reception class. The post will be semi-time (unestablished) until April and then full time for the summer term.
Applicants are welcome to visit the school. Telephone Number 01-979 1875.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress at the school by 6th June. (03088) 110022

RICHMOND UPON THAMES

LONDON BOROUGH COUNCIL OF RICHMOND UPON THAMES
ST OSWALD'S R.C. PRIMARY SCHOOL
Church Road, Mortlake, London SW14 8PQ
Required for September 1983 an infant teacher. Interest in work in a semi-open area situation (morning only available for full-time in the Spring and Summer terms). An ability to take music would be an advantage but not essential. Practising Catholic preferred.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Chairman of Governors, 78 Castelnau, London SW13 9RU by 13th June 1983. (03174) 110022

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
ST. ELIZABETH'S R.C. PRIMARY SCHOOL
Mollison Drive, Roundshaw, Wallington, Surrey
Tel: 01-669 4150
Required for September 1983, an enthusiastic and well qualified specialist Catholic teacher for Upper Junior class. Special interest in dance games science or music would be advantageous. Possibility of Scale 2 post available for suitable applicant.
Application forms obtainable from Director of Education, The Grove, Dereshelfe, Surrey. Tel: 01-661 3741 (24 hour answering service). To be returned as soon as possible. (03094) 110022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
HOOPER HALL PRIMARY SCHOOL
Hale End Road, Walthamstow E4
Headteacher: Mr. C. Powling
Required for September entry, experienced and flexible teacher with a flair for nursery class very much part of the primary school. Scale 1 plus Inner London Allowance. Ref. 7/1/1.
Application form and further details available on receipt of s.a.e. from the Headteacher.
Advertisement: previous applicants will be re-considered.
Closing date: 3rd June 1983. (081167) 110022

WEST SUSSEX

ST MARY'S C.E. (AIDED) SCHOOL
Nutley Lane, East Grinstead, Sussex
Required September 1983 to March 1984 a Teacher for Lower Juniors. Scale 1.
Application forms and details from and return to the Headmistress, Mrs. Rodger, Nutley Lane, East Grinstead, Sussex. (03172) 110022

WILTSHIRE

ALL SAINTS C.E. CONTROLLED PRIMARY SCHOOL
Farley, Salisbury

Group 1 N.O.R. 32

Temporary teacher required for September 1983 for one term. Scale 1 (1 age range. Music essential. Interest in rural studies an advantage.

Written letters of application to be sent to the Head Teacher as soon as possible stating age, giving particulars of education, training and experience and also the names and addresses of two referees. (S.A.E. please). (06231) 110022

WILTSHIRE

BRADFORD ON AVON
CHRIST CHURCH COUNTY PRIMARY SCHOOL
Barry fields Road, Bradford on Avon SA15 1BT

Group 2. N.O.R. 429

TEMPORARY TEACHER SCALE 1
Required from 1st September 1983, for the duration of Mrs. Lear's maternity leave. Experienced teacher, Reception Class.

Musical ability will be a distinct advantage.

Application form and further details (SAE please) are available to the Headmaster as soon as possible. (06196) 110022

Ramadial Posts

Scale 2 Posts and above

DORSET

COUNTY REMEDIAL SERVICE
Required January 1984, Peripatetic Remedial Teacher (Scale 2), demonstrated ability to serve the central area of the County.
Car essential.
Application forms and further details from the Education Officer (Ref. 2/RT), County Hall, Dorchester (Tel. (X) less closed).
Closing date 2 June. (d6371) 111dad

OXFORDSHIRE

COUNTY COUNCIL
County Remedial/Special Needs Team
Required from September 1983, a Remedial Adviser Teacher (Scale 2/3) to work in the west Oxfordshire area.
Full particulars and application forms available from the Director of Education, County Hall, Oxford OX1 1ND. (Tel. (0865) 722561 Ext. 2.) (04470) 111dad

Middle School Education

Headships

BERKSHIRE

YOUNG COUNTY COUNCIL COMBINED SCHOOL
Common Road, Langley, Slough SL3 8XL
C.O.R. 324
Required September 1983 or as soon as possible after, a HEADTEACHER for the Young Combined (Fire/Middle) School.
Application forms and further details obtainable from the Director of Education, County Hall, Shire Hall, Bainbridge Place, Reading, RG1 2LX.
Completed applications should be returned to the Director as soon as possible but not later than 1st June 1983.
Berkshire County Council is an equal opportunity employer. (03249) 190011

BERKSHIRE

FARLAUNT PARK MIDDLE SCHOOL
Farlaunt Road, Slough SL3 8BQ
Required September 1983 or as soon as possible HEAD TEACHER for this Group 4 Middle School.
Application form and further details from the Director of Education, County Hall, Shire Hall, Bainbridge Place, Reading, RG1 2LX (Ref. 1/1).
Closing date 3 June 1983.
Berkshire County Council is an equal opportunity employer. (03249) 190010

By Subject Classification

Mathematics

Scale 2 Posts and above

SUFFOLK

COUNTY MIDDLE SCHOOL
Mid-Suffolk comprehensive 9-13 Middle School.
Required for September 1983 a Mathematics specialist.
MATHEMATICS (Scale 2). The post involves supervising the mathematics department including the teaching of mathematics to the ability range 9-13 years.
Application is the prescribed form obtainable from the Director of Education, Endeavour House, Russell Road, Ipswich IP1 2BX.
Closing date: 3rd June 1983. (03230) 192030

Scale 1 Posts

BEDFORDSHIRE

SOUTHERN AREA
PRIORY MIDDLE SCHOOL
Britain Street, Dunstable
Required for September 1983, a Scale 1 teacher suitably qualified to teach Mathematics throughout the school.
Application forms and further details are obtainable from the Head at the school. S.A.E. please. (03211) 123428

Modern Languages

Scale 2 Posts and above

BEDFORDSHIRE

NORTHERN AREA
PARK MIDDLE SCHOOL
Park Road, Toddington, Beds LU5 6AX
Headmaster: Mr. D. Calcott
Tel: Toddington 5340
9 - 13 Mixed Middle School, 550 on roll
Required for September 1983, a HEAD OF FRENCH, Scale 2. Candidates should be able and have a commitment to working in middle schools. The successful candidate will be responsible for and will teach the subject throughout the school.
Please telephone the Headmaster (03259 2351) to obtain application forms. (06219) 193222

BEDFORDSHIRE

NORTHERN AREA
ROBERT BLOOMFIELD MIDDLE SCHOOL
Bloomfield Drive, Shefford, Beds SG17 5RP
Headmaster: Mr. O. Tinklar
Tel: Shefford 813509
9 - 13 Mixed School, 000 on roll
Required for September 1983, a CO-ORDINATOR OF FRENCH, Scale 2 (decade of leading this well sculpted department. A teacher is sought who will continue the lively tradition of promoting the subject to active learning.
Please telephone the Headmaster (05 413400) to obtain application forms. (06340) 123620

BEDFORDSHIRE

NORTHERN AREA
HENLOW C.E. MIDDLE SCHOOL
Church Road, Henlow, Bedfordshire SG16 6DN
Headmaster: Mr. D. Gines
Tel: Hitchin 812319
9 - 13 Mixed Middle School, 420 on roll
Required for September 1983 (or this nurture) full ability range, a HEAD OF MODERN FOREIGN LANGUAGES (FRENCH) and/or GERMAN.
Ability in addition the successful candidate will be expected to become a member of a year team, as a class tutor, involved in the teaching of basic skills.
Application forms and further details from the Headmaster, as above. (06339) 123622

BEDFORDSHIRE

SOUTHERN AREA
SANDY MIDDLE SCHOOL
Wilbury Drive, Dunstable, Beds
Headmaster: Mr. T. Tilo
Tel: Sandy 2800
Required for September 1983, a teacher of French with the ability to offer some R.E. lessons. Possibility of Scale 2 for suitable applicant.
Application forms and further details are obtainable from the Headmaster at the school. (e.a.s.) (06331) 193622

Music

Scale 2 Posts and above

DORSET

BAMPORTHY MIDDLE SCHOOL
Ashmore Crescent, Bamporthy Pool
(Age range 9 - 13) 282 on roll
Required September 1983 Teacher (Scale 2) to be in charge of music throughout the school plus assisting with general duties.
Application forms and further details from the Headmaster on receipt of s.a.e. (00964) 193620

KIRKLEES

METROPOLITAN COUNCIL
SHEPLEY JUNIOR AND MIXED SCHOOL (CR 16) MIDDLE (JMS)
Moss Top Road, Thornhill, Dewsbury, Yorkshire WF12 0BH
Required for September 1983, teacher scale 2/3 (music throughout the school and ability date of 9 - 13 years) capable of giving the teacher responsibility and ability to keep control of pupils and school children.
Application forms (s.a.e.) available from the Director of Educational Services, Middle Schools, 3 Old Leeds, Dewsbury, WF12 8QG, to whom completed forms must be returned by 3rd June 1983. (03201) 193620

Scale 1 Posts

BEDFORDSHIRE

NORTHERN AREA
HENLOW C.E. MIDDLE SCHOOL
Church Road, Henlow, Bedfordshire SG16 6DN
Headmaster: Mr. D. Gines
Tel: Hitchin 812319
9 - 13 Mixed Middle School, 420 on roll
Required for September 1983 for this nurture full ability range, a TEACHER OF FRENCH and/or GERMAN.
Ability in addition the successful candidate will be expected to become a member of a year team, as a class tutor, involved in the teaching of basic skills.
Application forms and further details from the Headmaster, as above. (06339) 123622

BEDFORDSHIRE

SOUTHERN AREA
SANDY MIDDLE SCHOOL
Wilbury Drive, Dunstable, Beds
Headmaster: Mr. T. Tilo
Tel: Sandy 2800
Required for September 1983, a teacher of French with the ability to offer some R.E. lessons. Possibility of Scale 2 for suitable applicant.
Application forms and further details are obtainable from the Headmaster at the school. (e.a.s.) (06331) 193622

Solence

Scale 1 Posts

BERKSHIRE

DEDWORTH COUNTY MIDDLE SCHOOL
Smith's Lane, Windsor, Berks. SL4 5PE
Required September 1983, for Mrs. Lee's maternity leave, a young enthusiastic TEACHER FOR SCIENCE/MATHEMATICS (Scale 1).
Candidates seeking a first appointment will be considered. An interest in computer assisted learning would be an asset.
Further details and application form from the headmaster (Tel. 0753 858294).
Berkshire County Council is an equal opportunity employer. (03243) 192222

NORTHAMPTONSHIRE

NORTHAMPTON MIDDLE SCHOOL
Billing Way, Blackthorn, Northampton NN2 8AW
Applications invited for here 1984 or January, 1985 for Old Girls type Middle School. Ability to teach Computer Science desirable but not essential.
Application forms and further details available from the Headteacher. (0604) 844124. (03230) 192222

DEVON

Please see displayed advertisement under Secondary Education

Technical Studies

Scale 1 Posts

BEDFORDSHIRE

NORTHERN AREA
ST. NICHOLAS C.E. MIDDLE SCHOOL
Church Road, Ampthill, Bedfordshire MK45 2NN
Headmaster: Mr. J. Hines
Tel: Ampthill 403138
9 - 13 Mixed Middle School, 420 on roll
Required for September 1983, for this nurture full ability range, a TEACHER OF FRENCH and/or MATHS.
Scale 1. In addition, the successful candidate will be expected to become a member of a year team, as a class tutor, involved in the teaching of basic skills.
Application forms and further details from the Headmaster, as above. (06339) 123622

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
HEATON MIDDLE SCHOOL
A qualified teacher of Design (Technology) for this purpose-built middle school. The post offers challenge and promise for the successful candidate, who will have an opportunity to share in a well-established teaching team across the curriculum.
Enthusiastic applications (invited to be received by 1st June, 1983, outlining any relevant experience which should include mathematics, preferably at senior school level, normally at Scale 2 and demonstrating a positive attitude to maintaining a whole through integrated curriculum.
Application forms and further details from the Principal Officer, 4th Floor, Provincial House, Bradford BD1 1QU and should be returned to the Headteacher, Mr. T. Lawson, Heaton Middle School, Haworth Road, Bradford BD9 6LL. From whom further details are available, telephone Bradford 420283 (24 hrs) or 24 hrs 1983.
Reference ST 3994/Pro.
Bradford is an equal opportunities employer and welcomes applications from all suitably qualified candidates irrespective of race or disability, sex, marital status. (06152) 193411

Other than by Subject Classification

Scale 1 Posts

DORSET

SANDFORD VC MIDDLE SCHOOL
Wareham, Dorset

1330 on roll, 9 - 13 years

Required for September 1983 a Teacher (Scale 1) general subjects with ability to teach French and a learner in languages environment. Applicants must be environment with Middle School requirements.

Letter of application, curriculum vitae and name and addresses of two referees to the Headmaster at the school. (06343) 193622

Physical Education

Scale 1 Posts

HEREFORD AND WORCESTER

COUNTY COUNCIL
ST. STEPHEN'S C.E. MIDDLE SCHOOL
Mabely Avenue, Redditch, Worcs. B98 8HW

Required from 1st September 1983:

1. (Assistant Teacher, Scale (for girls) P.E.

2. Assistant Teacher, Scale 1 for Boys Tutor.

Candidates should be able to teach other subjects and have good academic qualifications.

Additional subjects must be offered and in this case level of ability in French and Maths would be particularly advantageous.

All staff are expected to be engaged in extra curricular activities.

Further details and application forms from the Headteacher on receipt of a foolscap s.a.e. (05471) 124692

Secondary Education

Headships

BUCKINGHAMSHIRE

BEACONSFIELD CHILTERN AREA
THE MISSENDEN SCHOOL
(Group 10)
Missenden, Bucks.
Roll: 840
Applications are invited for the post of Deputy Headteacher to join the Senior Management Team with initial responsibility for day to day administration and staff matters. There is however a commitment to job rotation among the senior staff so that the person appointed could expect to be involved with pastoral and/or curriculum organisation in due course.
Buckinghamshire School with a roll of 1312 (6th form 256) is co-educational comprehensive school situated in a rural location.
The appointment will be from 1st September 1983 or from 1st January 1984 but previous applicants will be re-considered.
Further details and application form from the Headteacher, The Misseden School, Missenden, Bucks. (e.a.s.) (03349) 130012

LONDON

WILLIAM ELLIS
VOLUNTARY AIDED SECONDARY SCHOOL
Highgate Road, London NW5
Burnham Group 10: London Weighting Allowance
Roll: 750
Applications are invited for the post of Headteacher at William Ellis School with effect from January 1984. The school is a voluntary aided non-denominational boys comprehensive school with a co-educational Sixth Form. William Ellis School is an 11-18 Grammar School.
A house is available for the occupation of the Headteacher and family, either on the Schools terms to be discussed with the successful applicant.
Application Forms may be obtained from the Clerk to the Governors, M.O.D. Cole Sec. 20 Early Bridge Road, London SW1 and must be returned to him with at least one testimonial and the name of one other referee (not a relative) not later than 21st June 1983. (02788) 130010

KENT

COUNTY COUNCIL
EDUCATION DEPT.
ASHFORD DIVISION
THE NORTH SCHOOL FOR GIRLS
Ashford, Kent
Group 10
Applications are invited for the post of Head Teacher from the beginning of the Spring Term 1984. The present roll of the school is 825. The School designs a High School 11 - 18 years. The successful candidate will be expected to become a member of the senior staff and to take a leading role in the development of the school in the Upper Schools as and when appropriate.
Application forms and further details from the Director of Education, Officer, Sevington Road, Ashford, Kent TN24 0SP.
Applications should be returned by 3rd June 1983.
Advertisement: Previous applicants do not need to re-apply.

LINCOLNSHIRE

BOSTON HITWOOD COUNTY SECONDARY BOYS' SCHOOL

ROLL 694

Required as soon as possible,
Group 9.
Headteacher

Forms and details from the Divisional Education Officer, County Hall, Boston PE21 6LX. On receipt of SAE whom forms should be returned to, as soon as possible. (06197) 130010

LONDON

WILLIAM ELLIS
VOLUNTARY AIDED SECONDARY SCHOOL
Highgate Road, London NW5
Burnham Group 10: London Weighting Allowance
Roll: 750
Applications are invited for the post of Headteacher at William Ellis School with effect from January 1984. The school is a voluntary aided non-denominational boys comprehensive school with a co-educating Sixth Form. William Ellis is a Grammar School.
A house is available for the occupation of the Headteacher and family, either on the School terms to be discussed with the successful applicant.
Application Forms may be obtained from the Clerk to the Governors, M.O.D. Cole Sec. 20 Early Bridge Road, London SW1 and must be returned to him with at least one testimonial and the name of one other referee (not a relative) not later than 21st June 1983. (02788) 130010

SOLIHULL

EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham B36 0HJ
HEADSHIP GROUP 12
Applications are invited from suitably qualified and experienced teachers for the appointment tenable from 1st January 1984.
Park Hall is an 11 - 18 all ability school (anticipated number on roll in September - 1600, including 150 in 6th form), comprising 2 adjacent buildings situated in pleasant residential surroundings with substantial playing fields surrounding the school building.
Application forms and further details from the Director of Education, PO Box 36, Council House, Solihull, West Midlands B91 3QWU.
Please enclose an s.a.e.
Closing date: 10 June 1983. (023591) 130010

SOLIHULL

EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham B36 0HJ
Headship Group 10
Applications are invited from suitably qualified and experienced teachers for the appointment tenable from 1st January 1984.
Park Hall is an 11 - 18 all ability school (anticipated number on roll in September - 1600, including 150 in 6th form), comprising 2 adjacent buildings situated in pleasant residential surroundings with substantial playing fields surrounding the school building.
Application forms and further details from the Director of Education, PO Box 36, Council House, Solihull, West Midlands B91 3QWU.
Please enclose an s.a.e.
Closing date: 10th June 1983. (023916) 130010

SOLIHULL

EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham B36 0HJ
HEADSHIP GROUP 13
Applications are invited from suitably qualified and experienced teachers for the appointment tenable from 1st January 1984.
Park Hall is an 11 - 18 all ability school (anticipated number on roll in September - 1600, including 150 in 6th form), comprising 2 adjacent buildings situated in pleasant residential surroundings with substantial playing fields surrounding the school building.
Application forms and further details from the Director of Education, PO Box 36, Council House, Solihull, West Midlands B91 3QWU.
Please enclose an s.a.e.
Closing date: 10th June 1983. (023916) 130010

WEST YORKSHIRE

BINGLEY GRAMMAR SCHOOL
Keighley Road, Bingley, West Yorkshire
The Governors at this voluntary aided school, founded in 1629, invite applications for the post of Headmaster/Headmistress.
This position has become vacant as a result of the death of Mr. R. W. Dodd, BA. The School (in Group 11 for salary purposes) has 950 mixed pupils (13 to 18 age range) with a growing Sixth Form, at present about 245.
Bingley Grammar School has a long tradition of academic, musical and other sporting achievement.
Applications from suitable candidates should be addressed to the Clerk to the Governors, Bingley Grammar School, Keighley Road, Bingley, West Yorkshire BD16 2LS to whom completed forms should be returned by Wednesday, 29 June 1983. (03138) 130019

DONCASTER

THE MEADLEY RC SCHOOL
Cantley Lane, Doncaster DN4 6QF

N.O.R. 1334, Sixth Form 1Yd

Donaseiar dd7386

Required for January, 1984, a County Head, Group 10, to join the Senior Management Team of a highly successful, mixed 11 - 18 Comprehensive School, situated on a split site (a semi-rural setting on the outskirts of Doncaster. Applicants should be practising Roman Catholics. The Governors are seeking to appoint a person of proven ability with successful experience, who is competent to undertake duties which include timetabling, curriculum planning and aspects of day-to-day running of the school.

Application forms and further details are obtainable from the Headmaster at the school, to whom completed forms should be returned by 12 noon, 7th June, 1983. (05304) 1dd019

DURHAM

COUNTY COUNCIL
ST. JOHN'S R.C. COMPREHENSIVE SCHOOL
Bishop Auckland
- 18 years 800 on roll
Second Master/Mistress
Group 11 well qualified and experienced teacher sought for September, 1983 or as soon as possible thereafter to be a member of the Senior Management Team. The successful applicant will be required to contribute to all areas of school life but particularly, and the responsibilities for, and the development of the pastoral work of the school. As well as being responsible for C.S.E. and A Level examinations and pupils welfare.
Preference will be given to Roman Catholics.
Stamped addressed envelope for application form and further details from Education Officer, Kingsway, Bishop Auckland.
Closing date for receipt of applications 3rd June 1983. (05151) 130013

HAMPSHIRE

SOUTH EAST HANTS
THE HAYLING SCHOOL
Church Road, Hayling Island PO11 0NU
11 - 19 mixed comprehensive 179 n.o.r.
Required January 1984 DEPUTY HEADTEACHER.
Group 10. Exact role will depend on the qualities and interests of the new appointee, but experience of curriculum development may be an advantage.
Application form and further details from the Headteacher.
Closing date 10th June. (023301) 130012

HAMPSHIRE

SOUTH EAST HANTS
THE HAYLING SCHOOL
Church Road, Hayling Island PO11 0NU
11 - 19 mixed comprehensive 179 n.o.r.
Required January 1984 DEPUTY HEADTEACHER.
Group 10. Exact role will depend on the qualities and interests of the new appointee, but experience of curriculum development may be an advantage.
Application form and further details from the Headteacher.
Closing date 10th June. (023301) 130012

HERTFORDSHIRE

COUNTY COUNCIL
DACORUM DIVISION
JOHN F. KENNEDY SCHOOL (R.C.)
Hollybush Lane, Hemel Hempstead
Mixed all-ability 11 - 19, 830 on roll
Required September, Senior Teacher to play a major part in the organisation and administration of the school.
Applications to the Headmaster as soon as possible with C.V. and the names of two referees.
Preference may be given to Roman Catholic Teachers.
For further information, please ring 10448 53754. (027581) 130012

NORTHAMPTONSHIRE

GUILSBOROUGH SCHOOL
(West Haddon Road, Guilsborough, Northampton)
DEPUTY HEADTEACHER
Group 10
RE-ADVERTISEMENT
Applications are invited for the post of Deputy Headteacher to join the Senior Management Team with initial responsibility for day to day administration and staff matters. There is however a commitment to job rotation among the senior staff so that the person appointed could expect to be involved with pastoral and/or curriculum organisation in due course.
Guilsborough School with a roll of 1312 (6th form 256) is co-educational comprehensive school situated in a rural location.
The appointment will be from 1st September 1983 or from 1st January 1984 but previous applicants will be re-considered.
Further details and application form from the Headteacher, The Guilsborough School, Northampton (e.a.s.) (03349) 130012

WEST SUSSEX

SOUTHERN AREA
THE LITTLEHAMPTON SCHOOL
Group 11, 11 - 16 Comprehensive School
(Boys Grammar School with Girls Grammar School)
Required January, 1984, or later, a Deputy Headteacher, Scale 2 (Mathematics or physics or science) to share in all aspects of school management but particularly in the development of curriculum for pupil development and the co-ordination of pastoral work within the school.
Please send a stamped addressed envelope for application form and details from the Headmaster, Mr. Gee, Littlehampton School, West Sussex. (03349) 130012

Deputy Headships
Second Masters/ Mistresses

Remadiet Posts

Heads of Department

DERBYSHIRE

EDUCATION COMMITTEE

FREDERICK GANT SCHOOL
South Normanton, Derby DE55 2EH

For September 1983 - Head of Remedial Department - Scale 2.

Letters of application with curriculum vitae and the names of two referees to the Headmaster. (S.A.E. please) are available.
Closing date: 31st May 1983. (051301) 131018

NORFOLK

KING EDWARD VIITH HIGH SCHOOL
Oswald Road, King's Lynn PE30 5DB

Roll: 1350 mixed (Group 11) (16 years 1175 Sixth Form)

Required September 1984.

Scale 3 Head of Department of Progress and Special Needs to organise programmes of work with learning difficulties and slow learners and to advise Head upon curriculum in less able.

Apply by letter giving names of two referees and indicated range to the Headmaster from whom further particulars (S.A.S. please) are available.
Closing date: 31st May 1983. (051301) 131018

WARWICKSHIRE

ATHERSTONE SCHOOL
Long Street, Atherstone, Warks CV9 1AE
(13 - 17 comprehensive, 1063 on roll)
Urgently required for September, although January is possible, the post of Head of Remedial DEPARTMENT. Scale 2 Responsibilities will be given to Special Needs Department and help formulate a whole school policy for remedial provision across the curriculum.
Applications to the Headteacher (Mr. Macleod) with full curriculum vitae, quoting the names of two referees. (03226) 131018

Scale 2 Posts and above

CAMBRIDGESHIRE

HUNTINDON AREA
LONGANDS COMMUNITY COLLEGE
St Neots, Cambs
(Roll 1740 (2dd in sixth form)

Required for September 1983 a Remedial Teacher to share in the Remedial Department. Teaching will involve specialist classes for deaf children, and withdrawal work in small groups. Ability to cope with diagnostic testing procedures an advantage.

Apply by letter (no forms) to the Principal at the College, from whom further particulars can be obtained. (03218) 131020

NORTH YORKSHIRE COUNTY COUNCIL

AIREVILLE COUNTY SECONDARY SCHOOL SKIPTON (Group 10)

Applications are invited from suitably qualified and experienced candidates for the appointment as

HEAD

of this 11-18 Mixed Secondary Modern School with currently 740 pupils on Roll.

The post is available from 1 January 1984.

Application forms and further details are available, on receipt of a stamped addressed envelope, from the County Education Officer, Room 143, County Hall, Northallerton DL7 8RE to whom completed applications should be returned by 6 June 1983.

(E813-10)

SECONDARY HEADSHIPS
continued

BRENT

LONDON BOROUGH OF BRENT
LONDON HIGH (MIXED) SCHOOL
Dudding Hill Lane, NW10
Comprehensive, 11 - 18, 0 F.E. 850 on roll
Serving a multi ethnic area of Neasden and Wembley. School opened in 1975 and buildings completed in 1978, offer excellent facilities. The school is 'traditional' in its ethos and organisation.
Headmaster: Mr. M.R.H. Percy B.A.
Required from September, to January - HEAD OF UPPER SCHOOL (Senior Teacher Scale), to be responsible for the management of years 4, 5 and 6 in school; the appointment also carries responsibility for the curricular management of one year group. Applicants should have successful experience in teaching experience which should include management in a senior school post, normally at Scale A, and significant pastoral experience. Strong personal discipline, sound judgement and stamina are essential requirements to ensure development of the personal curriculum and an interest in Community issues. Ideal candidates will teach about 0.4 of a timetable and should state their teaching subjects.
Application forms and additional information may be obtained from the Head of the School, telephone 01-451 1474 Ext.
London Allowance of £639 per annum is payable. Brent is an equal opportunity employer. Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins.
Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled persons. Brent is fundamentally committed to Multi-Cultural Education. (02792) 130010

KENT

COUNTY COUNCIL
EDUCATION DEPT.
ASHFORD DIVISION
THE NORTH SCHOOL FOR GIRLS
Ashford, Kent
Group 10
Applications are invited for the post of Head Teacher from the beginning of the Spring Term 1984. The present roll of the school is 825. The School designs a High School 11 - 18 years. The successful candidate will be expected to become a member of the senior staff and to take a leading role in the development of the school in the Upper Schools as and when appropriate.
Application forms and further details from the Director of Education, Officer, Sevington Road, Ashford, Kent TN24 0SP.
Applications should be returned by 3rd June 1983.
Advertisement: Previous applicants do not need to re-apply.

EALING

EDUCATION BOROUGH
EDUCATION SERVICE
COLLEGE PARK C.E. MIDDLE SCHOOL
New Broadway, Ealing W5
Required for September 1983 Teacher Director for generic. Applicants with Games would be an advantage for unit point.
Applicants should be committed Christians.
Church of England Church in Ealing.
Application forms from 1st June 1983. (05471) 1dd

HAMPSHIRE

CORPUS CHRISTI R.C. FIRST & MIDDLE SCHOOL
Gladys Avenue, Portsmouth PO2 8AA
Required September 1983 Deputy Headteacher (Middle School). Ability to coach games and/or music is desirable.
Application forms from the Headteacher on receipt of s.a.e. Tel. 0705 661031. Mr. Jones (03183)

NORTHAMPTONSHIRE

BLACKTHORN MIDDLE SCHOOL
(Of Billing Way, Blackthorn, Northampton, please see Middle Posts) (04956)

Secondary Education

Headships

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SECONDARY REMEDIAL
continued

ESSEX

CHELVESTON SCHOOL
(Roll 1450)
Wickford Avenue, Pitsea, Basildon.
REMEDIAL Scale 3
Required September, appropriately qualified and experienced Teacher to be in charge of Special Tuitorial Unit for pupils (withdrawal partly or fully from normal timetable.
Apply immediately by letter to Headmaster, with full curriculum vitae and quoting two referees. Telephone 0268-558383d for details. Re-advertisement (earlier applicants need not re-apply).

LOUGHTON COUNTY HIGH SCHOOL
(Roll 785)
Alderton Hill, Loughton IG10 3JA
Tel: (01-508 1173
REMEDIAL TEACHER Scale 2
Required September 1983. Teacher to be responsible for Remedial Work, with some opportunity to teach appropriate subject. Remodelled accommodation.
Further details and application forms from the Headteacher (s.a.e. please). (0d0871) 131526

HERTFORDSHIRE

RICKMANSWORTH SCHOOL
Scots Hill, Croxley Green, Rickmansworth
Roll: 974 Mixed all ability. 171 in 6th form
Required September. Teacher for an able pupil. Experience of teaching remedial Mathematics and English to the 11 - 16 age group essential and an ability to teach Social Studies preferred. Scale 2 + London fringe allowance £231.
Apply by letter to Headmaster, enclosing curriculum vitae, names, addresses and telephone numbers of two referees. (0d3231) 131020

NORTHAMPTONSHIRE

CORBY LODGE PARK SCHOOL
Shelland Road, Corby, Northants. NN17 2JH
An experienced specialist Remedial teacher (Scale 2) is required for September to teach 11 - 16 comprehensive school pupils attached to the outskirts of Corby New Town. The successful applicant will should bring an imaginative approach to teaching children with a variety of learning difficulties and be able to work effectively in the special unit. Experience in secondary education is desirable.
Apply giving details of qualifications and remuneration sought and names of two referees as soon as possible. Housing is readily available. (0d3941) 131090

ESSEX

MARK HALL COMPREHENSIVE SCHOOL
(Roll 1056)
First Avenue, Harlow CM17 9LR
Tel: Harlow 32131
REMEDIAL/GENERAL SUBJECTS TEACHER Scale 1
Required September 1983. Full or part-time for one year only.

RICKMANSWORTH SCHOOL
(Roll 1450)
Conrad Road, Witham
Tel: Witham 512262
SPECIAL EDUCATION Scale 1
Required September 1983 in this new purpose-built comprehensive school which opened in 1977. A Teacher to help children with special educational needs. Cloaline used: 3rd June 1983.
For both posts (details and application forms from the Headteacher concerned (foolscap s.a.e. please). (0d3083) 131095

HEREFORD AND WORCESTER

COUNTY COUNCIL
THE ABBEY HIGH SCHOOL
Redditch
Remedial ... see advert under "Geography" (closing date then by select). (0d4421) 131028

HEREFORD AND WORCESTER

COUNTY COUNCIL
THE LEYS HIGH SCHOOL
Woodrow Drive, Redditch
Required for September 1983.
Assistant teacher for Remedial Education (Scale 1). The successful candidate will be responsible to assist the Head of Department in teaching pupils with learning difficulties and advising other teaching staff on methods appropriate to pupils of lower ability.
Further details and application forms (s.a.e.) from the Head Teacher on receipt of a foolscap s.a.e. (0d4281) 131029

NORTHAMPTONSHIRE

CORBY LODGE PARK SCHOOL
Shelland Road, Corby, Northants. NN17 2JH
An experienced specialist Remedial teacher (Scale 2) is required for September to teach 11 - 16 comprehensive school pupils attached to the outskirts of Corby New Town. The successful applicant will should bring an imaginative approach to teaching children with a variety of learning difficulties and be able to work effectively in the special unit. Experience in secondary education is desirable.
Apply giving details of qualifications and remuneration sought and names of two referees as soon as possible. Housing is readily available. (0d3941) 131090

HOUNSLOW

QUINNEBURY CATHOLIC SCHOOL FOR BOYS
The Ride, Spelton Manor Road, Brentford, Middlesex Tw8 9JS
Tel: 01-568 7291
Headteacher: Mr. M. J. Covill BA
REQUIRED FOR SEPTEMBER 1983. A specialist teacher of ESL (English as a Second Language) to assist in the withdrawal of pupils from the mainstream curriculum, through the English Language Unit. Experience in teaching ESL is desirable and the successful applicant will be expected to assist in the restructuring of our Remedial provision.
Apply giving details of qualifications and remuneration sought and names of two referees as soon as possible. Housing is readily available. (0d3941) 131090

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
RANGE HIGH SCHOOL
11 - 18 Mixed Comprehensive (120 on roll, 180 in 11th form)
Stapleton Road, Formby, Liverpool L37 3YN
TEACHING OF REMEDIAL SUBJECTS (Scale 1) required for September 1983. The successful applicant should be prepared to teach a range of subjects to pupils of limited ability. This post would be suitable for a new entrant to the profession who has successfully completed a special course dealing with the teaching of slow learners.
Application forms and further details are available on request of a stamped addressed envelope from the Headteacher of the school, to whom completed forms must be returned.
Closing date : 3th June 1983. (0d1143) 131022

SOMERSET

FROME COLLEGE
Frome
(13 - 18 mixed comprehensive, 1500 and F.E. college combined, on separate sites)
For September 1983. Teacher of Remedial Education. Scale 1. Ability to teach particularly English and Allied subjects.
Applications, giving full details of qualifications and experiences to the Principal, enclosing envelope with sent title and enclosing s.a.e. for job description and application form. (0d1724) 131034

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
FEATHERSTONE ST. WILFRID'S R.C. HIGH (11 - 16) SCHOOL
Mixed Comprehensive (1343 on roll)
Required September 1983, a Scale 1 experienced Catholic teacher for the Special Education Department. A teacher is sought with experience and commitment who will complement the departmental staff.
Application forms available (foolscap s.a.e.) from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive within 4 weeks of the application closing date, they should please assume they have been unsuccessful, in the interests of economy individual letters will not be sent. (0d1714) 131032

WEST SUSSEX

SOUTHERN AREA
HORSHAM SCHOOL
Worthing Road, Worthing BN11 5JX
(Roll 1400 roll: 068 girls, 12 - 16
Required September, part-time teacher (17) with an interest in the non-sale pupil. (1) assist the work of a Year 11 Remedial Teacher. Preference will be given to an applicant able to offer subjects from among the following: English, History, Geography, R.E., Drama.
Please telephone headmaster (Worthing 338581) for application form and further details. (0d3811) 131028

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE
HALL GREEN SCHOOL
Required for September 1983. Remedial/English Teacher. Scale 1.
This mixed 11 - 18 comprehensive is situated on the eastern side of the borough.
MOSELEY PARK SCHOOL
Remedial Teacher. Scale 1 required for one year only to cover the absence of a member of staff.
This mixed 11 - 16 comprehensive school has recently moved into well equipped purpose built accommodation.
Application forms are available from the Director of Education, Education Department, Civic Centre, St Peters Square, Wolverhampton, quoting JLR, to whom they should be returned within 14 days of this Advertisement. (0d1[illegible] Please).
Wolverhampton is an equal opportunity employer and reasonable adjustments will be made for disabled people. (0d4[illegible]) 131028

NORFOLK

DOWNHAM MARKET GRAMMAR SCHOOL
Bexwell Road, Downham Market, Nr. King's Lynn
PE38 9DL
(Group 11 Roll: 1250 mixed 11 - 18 years
Required: September 1983, a Remedial Teacher (with other remedial specialists to the department.
Apply by letter giving details of two referees and curriculum vitae to the Headmaster (or from whom further particulars (s.a.e. please) are available.
Closing date: 31st May 1983. (0d1[illegible]) 131028

EAST SUSSEX

UCKFIELD SCHOOL
Downsview Crescent, Uckfield TN22 5AW
Required from September a temporary teacher in the remedial Department to concentrate mainly on Mathematics (Scale 1) in this developing area, mixed comprehensive (11 - 18) school with 1325 on roll. Part-time considered for one year only to cover a second maternity.
Further details and application forms (s.a.e.) from the Headmaster. (0d7[illegible]) 131026

EAST SUSSEX

HERSTMONCEUX SCHOOL
Herstmonceux, Hailsham, Sussex BN27 4RG
Required from September, a temporary Teacher in the Remedial Department to concentrate mainly on Mathematics (Scale 1) in this developing rural mixed comprehensive (11 - 18) school with 1250 on roll. Temporary post for one year only to cover a second maternity.
Further details and application forms (s.a.e.) please from the Headmaster. (0d7[illegible]) 131026

SANDWELL

MetROPOLITAN BOROUGH OF SANDWELL
WARLEY HIGH SCHOOL
(11 - 16 Comprehensive)
Required for September 1983. Remedial Teacher (Scale 1) to teach English Scale 1.
Temporary appointment. Application forms from and returns to the Headteacher, Warley High School, Rood Hill, Cradley Heath, West Midlands.
Canvassing of members of the Authority will disqualify. Equal opportunity employer. (0d7[illegible]) 131024

Scale 1 Posts

DERBYSHIRE

EDUCATION COMMITTEE
NETHERTHORPE SCHOOL
Staveley, Chesterfield S43 5ED
Co-educational 11 - 18 Comprehensive.
IN.O.R. 718 (Staffing 13d in sixth form)
For September: 2. Teacher (Remedial Education) including Science (Scale 1). Ability to teach for the year to cover for a member of staff on secondment.
Applications by letter to the Headteacher, including curriculum vitae, names of two referees and s.a.e. please.
Derbyshire County Council is an equal opportunity employer. (0d7[illegible]) 131028R

EAST SUSSEX

UCKFIELD SCHOOL
Downsview Crescent, Uckfield TN22 5AW
Required from September a temporary teacher in the Remedial Department to concentrate mainly on Mathematics (Scale 1) in this developing rural mixed comprehensive (11 - 18) school with 1325 on roll. Temporary post for one year only to cover a second maternity.
Further details and application forms (s.a.e.) please from the Headmaster. (0d7[illegible]) 131026

SANDWELL

Metropolitan Borough of Sandwell
WARLEY HIGH SCHOOL
(11 - 16 Comprehensive)
Required for September 1983. Remedial Teacher (Scale 1) to teach English Scale 1.
Temporary appointment. Application forms from and returns to the Headteacher, Warley High School, Rood Hill, Cradley Heath, West Midlands.
Canvassing of members of the Authority will disqualify. Equal opportunity employer. (0d7[illegible]) 131024

By Subject Classification

Arts and Design

Heads of Department

DERBYSHIRE

EDUCATION COMMITTEE
WILLOW BROOKS SCHOOL
Hadfield Avenue, Boythorpe, Chesterfield S43 4NB
For September, Head of Art.
Letters of application with curriculum vitae and names of two referees to the Headmaster. (s.a.e. please).
Derbyshire County Council is an equal opportunity employer. (0d7[illegible]) 131024

GLOUCESTERSHIRE

MARLING SCHOOL.
STROUD
Required for September, immediate, experienced and enthusiastic teacher to be Head of Department. Scale 3. Executive in charge of dimensional work essential and an sound knowledge of craft and design an advantage. Meeting is a selective boys' school (West 850 with 900 in the sixth form. Art is offered at 'O' and 'A' level to small groups and is included in the general curriculum of the first three years.
Immediate applications by letter to the Headmaster, enclosing curriculum vitae, names of two referees and SAE. (0d7[illegible]) 131218

Scale 2 Posts and above

ESSEX

HEDLEY WALTER SCHOOL
(Roll 2080)
Hawyers Hall Lane, Brentwood
Tel: Brentwood (0277) 260808
ART SCALE 2 for suitable applicant
Required September. Graduate Art teacher to teach to all examination levels. Specialist ability to teach 'A' level History of Art, Design and Architecture (Modern).
Application forms and further particulars from Head of School to whom completed application forms should be returned within 14 days of this advertisement. (0d3292) 131220

HAVERING

THE LONDON BOROUGH OF HAVERING
THE COOPER'S COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
Voluntary Aided. 3 F.E. 11 - 18 mixed
Required for September 1983. Scale 2 Senior Timetabling and activities in established and well equipped Art Department. Successful applicant will also be required to teach across a wide range of general art activities within the Department's curriculum. Subjects taken to 'O' and 'A' level specialist within broad practical options and the life of the Art Dept.
Applications with full curriculum vitae to the Headmaster as soon as possible (only two referees. London Allowance £615. Help with removal expenses in appropriate case. (0d7721) 131220

Scale 1 Posts

BERKSHIRE

ORCHARD COUNTY SECONDARY SCHOOL
Bath Road, Slough
Mixed 11 - 18 Comprehensive
REQUIRED IN CLASSROOM TEACHING SERVICE for September 1983 for a Teacher of Art and Craft with interest in Social Studies or French as advantage. Support for second and newly-qualified teachers.
Application form and further details from headmaster (aunt.
Closing date 4 June.
Berkshire County Council is an equal opportunity employer. (0d4[illegible]) 131024

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
LANDON UPPER SCHOOL
Required for September 1983 in Scale 1 - 2 co-educational comprehensive school with 1,300 pupils, 13 permanent teacher Department of Art and Design with particular areas of expertise in the area of fabric printing and fashion design. The post provides an opportunity to work in a new purpose built suite of rooms with ancillary part of a large creative studies complex. The successful candidate will be required to assist in the development of an integrated faculty which includes Art, Craft, Design and Technology, Home Economics, Music and Drama. Creative studies forms part of the core curriculum for all children in the school. The present developments of the faculty through resource-based work requires a specialist who can make a contribution as part of a team.
Application forms may be obtained (s.a. please) from the Headmaster, Raven Road, Off Tyrrel Avenue, Bradford BD2 1PP. Completed forms should be returned to the Headmaster by the 13th June 1983.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age, or disability, unless otherwise stated. (0d1[illegible]) 131222

BROMLEY

LONDON BOROUGH OF BROMLEY
HAYES WOOD SCHOOL FOR GIRLS
Chislehurst, Kent BR7 5HE
Required for September 1983, a teacher of Dimensional Studies. Use full lighting under Technical Economies. Scale 1. (0d1[illegible]) 131222

BROMLEY

LONDON BOROUGH OF BROMLEY
HAYES SCHOOL
West Common Road, Hayes, Bromley, Kent BR2 7DB
11+ form entry, co-education 11 - 18 (12 years)
Required for September 1983 TEACHER (1/2 time, F.W.) ART, specialist in Textiles.
London Area Allowance (extra rate) payable.
Applicants must have attained and well acquired qualities in the sample of craftsmanship, printing, ceramics and drawing and painting, the levels of a balanced intake.
Application forms and further particulars may be obtained from the Headmaster, to whom completed forms should be returned as soon as possible (not later than 14 days from this date). (0d3

SECONDARY COMMERCIAL SUBJECTS

continued

HAVERING

LONDON BOROUGH OF HAVERING
FOREST LODGE SCHOOL
Roll 1250 Mixed
Lodge Lane, Collier Row, Romford RM5 3LP
Tel: Romford 4241 9/3
Headteacher: Mrs. P.A. Atherton
SCALE 2 required September 1983 to join a thriving Business Studies department to teach one or more of Typing/Shorthand/or Office Practice. These are popular as Upper School Options and lead to the RSA General Course in the Sixth Form. A full time or part-time appointment is possible. Scale 2 post may be available for a suitably qualified full-time applicant.
Candidates should apply to the Headteacher in the first instance from whom further details are available. (051782)
1d1822

HOUNSLOW

THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middlesex
Tel: 01 570 4471
Headteacher: Geoffrey J Samuel, M.A., P. M.A.
Roll 1400 (including 6th Form of 210)
Required September 1983 for this eight form entry mixed comprehensive school, which opened in 1972 and which is situated on the edge of Hounslow Heath a teacher of Business Studies.
The Department offers the full range of Business Studies subjects to Fourth, Fifth and Sixth Form students including Economics, British Industrial Society, Law, Typing, Shorthand and Office Practice. The school has been fully involved in Sixth Form curriculum development in recent years and courses leading to the RSA Diploma in Office Studies, the Diploma in Retailing Skills and City and Guilds Vocational Preparation will be available in September 1983. In addition plans are under preparation for the introduction of B.Ec. in 1984. In addition plans are under preparation for the introduction of B.E.C. in 1984.
The post offers a challenging opportunity for a teacher willing to make a contribution to a forward looking department. The post is offered at Scale 1 and would suit a teacher seeking an early promotion. However a Scale 2 could be available to an experienced teacher.
LONDON ALLOWANCE: £675 p.a.
Letters of application (no forms) to the Headteacher at the school within seven days giving details of qualifications and the names of two referees.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER.
(047971) 1d1822

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HOLDERNESS SCHOOL
Preston, Hull HU12 9UZ.
(Nurse comprehensive, 11 - 18 years)
COMMERCIAL SUBJECTS.
Scale 1
Required for September, 1983 a teacher of Commercial Subjects able to offer a sense of commercial studies. An interest in work processing would be an advantage. The department has its own suite of new, well-equipped rooms.
Application forms and further details are available from the Headteacher (S.A.E. please) to whom completed forms should be returned by 10th May, 1983.
(071831 1d1822

Tameside Metropolitan Borough
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following posts:-
Egerton Park County High School, Egerton Street, Denton, Manchester, M34 3PS.
ASSISTANT TEACHER
SCALE 2 — MATHEMATICS
Copley County High School, Huddersfield Road, Stalybridge, SK15 3RB.
ASSISTANT TEACHER
SCALE 2 — ENGLISH
To take responsibility as second in the department.
St. Thomas More R.C. High School, Tolyon Lane, Denton, Manchester, M34 1AA.
ASSISTANT TEACHER
SCALE 2 — MATHEMATICS
ASSISTANT TEACHER
SCALE 2 — MATHEMATICS WITH COMPUTER STUDIES
ASSISTANT TEACHER
SCALE 1 — FRENCH — SUMMER AN ADVANTAGE
Application forms and further details obtainable from the Head Teacher of the appropriate schools, to whom completed application forms should be returned.
Closing date for all the above posts 3rd June, 1983. Ref. TE 2216/TES.

Scale 2 Posts and above

DEVON

Please see displayed advertisement on page 43. (058261) 1d2020

DUDLEY METROPOLITAN BOROUGH

THE MONS HILL SCHOOL
11 Wren's Hill Road, Wren's Nest Estate, Dudley
West Mide
112 - 19 co-ed. comp
Group 3)

For September, 1983 TEACHER with responsibility for COMPUTER STUDIES, Scale 2 post.

Applications to Headmaster without delay. Please telephone Dudley 3431. (058161) 1d2020

EAST SUSSEX

RATTON SCHOOL
Park Avenue, Eastbourne BN21 2XN
(Comprehensive, mixed 11 - 18: roll 870)
Required from September a Teacher of Computer Studies (Scale 2) to teach in years 4 and 5 and develop the use of computers throughout the school.
Relocation grants available in approved cases.
Apply by letter to the Headmaster as soon as possible. (049831) 1d2020

HOUNSLOW

THE GREEN SCHOOL FOR GIRLS
Voluntary Aided Church of England
Spring Corner, Isleworth, Middlesex TW7 5QS
Roll 1 of 6 of 6
HEAD TEACHER: Mrs J A Sariotti B.Ed.
Required for September 1983 a teacher of Computer Studies to assist with the teaching of Computer Studies to 7th level within the division of the Mathematics Department. A willingness to assist in the teaching of Boys' Physical Education and to supervise games lessons would be an advantage. Scale 2 post.
London Addition £635 per annum. Reimbursement of removal expenses in approved cases.
Apply in writing as soon as possible to the Headteacher giving full curriculum vitae and names and addresses of two referees, one of whom should be your present or immediate past employer.
(058203) 1d2020

BEDFORDSHIRE

NORTHERN AREA
LODERS AND UPPER SCHOOL
Bifrontonbam Turn, Bedford (Bromsgrove) Mr. Grace
Roll Bedford 4383
(11 - 18 Mixed Comprehensive Lower School, approx 600 on roll)
Required for September 1983 a TEACHER to take some responsibility for computer studies. Scale 2. The ability to organise and develop a new project and to offer a Scale 1 and 'O' and 'A' level teaching would be an advantage. Willingness to teach some mathematics also desirable. Only the successful candidate for the post may be available for a suitably qualified and experienced teacher.
Application forms and further details may be obtained from the Headteacher of the school to whom completed application forms should be returned within 10 days of this advertisement. (058325) 1d1822

Computer Studies

Heads of Department

HERTFORDSHIRE

GROVE HILL SCHOOL
St. Agnells's Lane, Hemel Hempstead
11 - 18 mixed ability
(Large comprehensive school)
Required for September 1983:
Head of Computer Studies, Scale 3. The School has two 8802 machines and it is intended to expand computer studies in the school. The successful candidate will be a member of the Maths Department and will teach Mathematics at all levels in the school, up to 'A' level.
Applications as soon as possible to the Headmaster, Hemel Hempstead. (057148) 1d2018

LEICESTERSHIRE

COUNTESTHORPE COLLEGE
Whetstone Road, Countesthorpe, Leicester
In the Leicestershire plan for the organisation of secondary education
Upper 14 - 18
Roll 1040
COMPUTERS
Scale 2 and above (To be stimulated to Scale 3)
Required August 1983, an enthusiastic and dedicated teacher to assist the use of computers across the teaching back-ground in the communication technological applications of a mixed comprehensive. The ability to use telephone with an interest in mixed ability teaching and introduce new ideas and practices from our participation in the pilot project is desirable. Duties will be part of a team of computers across the school and offers the opportunity for participation in interdisciplinary developments.
This is a mixed comprehensive school with about 1000 pupils aged 14 - 18.
Application forms available from the Head should be returned by 3rd June, 1983. (057171) 1d2018

KINGSTON UPON THAMES

Teacher for MATHEMATICS and COMPUTER STUDIES as Scale 2 MATHEMATICS Scale 1. (058171) 1d2022

LANCASHIRE

BLACKPOOL COLLEGIATE HIGH SCHOOL
11 - 18 mixed roll (940 including 6th Form in specialist Computer Science teacher. Scale 2 required for September 1983 to share teaching time between students as well as O level, pupils. Applicants opposite ability within two other full time Computer Science specialists in a well established but expanding department.
Forms and details from the Headmaster, Blackpool Lodge, Highfurlong, Blackpool FY2 0QH. Phone Bpl. 54911 (057128) 1d2024

LEICESTERSHIRE

COUNTESTHORPE COLLEGE
See main Ad. under Scale 2. (058311) 1d2024

NORTH TYNESIDE

METROPOLITAN BOROUGH OF WALLSEND
MONKSEATON COMMUNITY SCHOOL
Monkseaton Road, Whitley Bay NE25 8JU
Headteacher: Mr. B. Bryan, B.A., M.Ed.
Required September, 1983 Scale 2 Teacher of COMPUTER STUDIES and MATHEMATICS. An enthusiastic teacher with a level work available for suitable qualified teacher.
Application forms are available from the Headteacher at the school. Should you be considered suitable two copies of your curriculum vitae should be returned by 3rd May, 1983. (057167) 1d2022

SECONDARY EDUCATION

continued

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY NOTTINGHAM SECONDARY SCHOOL
Bullyend Road, Whitstable CT5 1PX
Headmaster: Mr G.E. Fiks, B.A.
Co-educational 11-18 mixed comprehensive
11 - 17 years
Required for September, 1983 for the senior part of Head of English Studies (Scale 4), a well-qualified and widely experienced teacher. Applicants should have the ability as a specialist and lead with enthusiasm a major school. Experiment: a strong interest in innovation and curriculum development and the capacity to contribute fully to the middle management team of the large school.
Immediate applications by letter, curriculum vitae and details of two referees, to the Headmaster at the school (s.a.e. please). (058300) 1d2418

Scale 2 Posts and above

HERTFORDSHIRE

ST. CHRISTOPHER'S FELLOWSHIP
Wallbury Estate, Great Offley, Nr. Hitchin, Herts.
Tel: Offley 448
Required for September 1983, a experienced Sociology Teacher, Scale 2(B) to work with 3 other teachers in the Education Unit of this Voluntary Community Home for emotionally disturbed boys.
Ability to relate to residential programme would be an advantage.
Apply in writing to the Principal, giving names and addresses of 2 referees.
S.A.E. please. (057757) 1d2422

HUMBERSIDE

EDUCATION DEPARTMENT
EASTRIDING DIVISION
SOUTH HOLDERNESS SCHOOL
Preston, Hull HU12 9UZ.
(Nurse comprehensive, 11 - 18 years. N.C.R. - SCALE 2
Required for September, 1983, an experienced teacher of Geography. Ability to teach a specialist would be encouraged to teach across the ability and range and assume responsibility for a unit, the running of a small lending/reference library, in the Upper School.
Application forms and further details are available from the Head of School (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (058005) 1d2420

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
LONGCROSS SCHOOL
Burton Road, Beverley HU17 7JJ
15 Form entry, co-educational comprehensive, 11 - 18 years)
Required for September, 1983, a well qualified and experienced teacher of Geography to teach across the ability range and assume responsibility for a unit, the running of a small lending/reference library, in the Upper School.
Application forms and further details are available from the Head of School (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (058005) 1d2420

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
LONGCROSS SCHOOL
Burton Road, Beverley HU17 7JJ
15 Form entry, co-educational comprehensive, 11 - 18 years)
Required for September, 1983, a well qualified and experienced teacher of Geography to teach across the ability range and assume responsibility for a unit, the running of a small lending/reference library, in the Upper School.
Application forms and further details are available from the Head of School (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (058005) 1d2420

Scale 1 Posts

BARKING & DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
WARREN COMPREHENSIVE SCHOOL
(Roll 1000)
Whitchurch Lane North, Chadwell Heath, Romford, Essex
Required for September 1983: a teacher of Computer Studies to assist with the teaching of Computer Studies to 7th level within the division of the Mathematics Department. A willingness to assist in the teaching of Boys' Physical Education and to supervise games lessons would be an advantage. Scale 1 post.
London Addition £635 per annum. Reimbursement of removal expenses in approved cases.
Apply in writing as soon as possible to the Headteacher giving full curriculum vitae and names and addresses of two referees, one of whom should be your present or immediate past employer.
(058203) 1d2024

BEDFORDSHIRE

NORTHERN AREA
LODERS AND UPPER SCHOOL
Bifrontonbam Turn, Bedford (Bromsgrove) Mr. Grace
Roll Bedford 4383
(11 - 18 Mixed Comprehensive Lower School, approx 600 on roll)
Required for September 1983 a TEACHER to take some responsibility for computer studies. Scale 1. The ability to organise and develop a new project and to offer a Scale 1 and 'O' and 'A' level teaching would be an advantage. Willingness to teach some mathematics also desirable. Only the successful candidate for the post may be available for a suitably qualified and experienced teacher.
Application forms and further details may be obtained from the Headteacher of the school to whom completed application forms should be returned within 10 days of this advertisement. (058325) 1d1822

Scale 1 Posts

BARNET

LONDON BOROUGH HENDON COUNTY SCHOOL
Lyttleton Road, Hendon, N2 0AN
Mixed Comprehensive, 11 - 18 years
Required September, 1983 a Teacher of ECONOMICS Scale 1 (Mixed Comprehensive, 11 - 18 years)
Required September, 1983 a Teacher of ECONOMICS and BUSINESS STUDIES, SCALE 1.
For further information and application forms please telephone Studies, Scale 2 and above. (057767) 1d2022

BARNET

LONDON BOROUGH BISHOP COUDLAES H.C. SCHOOL
Hamilton Road, Finchley N3
Mixed Comprehensive
Roll 414-444 5271
Required September 1983, temporary teacher of ECONOMICS Scale 1 (Scale 2 Applicants must be prepared to teach Humanities in the 4th and 5th Years. This will be a 1 year appointment to cover a secondment.
Apply in writing to Head Teacher with full c.v. and names of two referees.
S.A.E. (057077) 1d2022

ESSEX

MOULSHAM HIGH SCHOOL
(Roll 1500)
Parklands, Chelmsford
Tel: Chelmsford 58101
TEACHER OF ECONOMICS, SCALE 1.
Required September 1983 up to 'A' and Scholarship Level.
Application forms and further details from the Headteacher (S.A.E.) 01/8522 (058351) 1d2022

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
CAIRNSIDE SCHOOL
Cottingham Road, Driffield
Mixed Comprehensive, 11 - 18 years
SECONDMENT
TECHNOLOGY/ECONOMICS
SCALE 1
Required for September, 1983 a Graduate teacher to teach Economics to Scale 1 'O' level and Family Economics to Scale 1 'O' level. This will be suitable either for a specialist interested in widen his or her experience and expertise to the Sixth Form or a well-recommended well-qualified teacher seeking a first post.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. 1d2022

HARINGEY

Progress with Humanity

THE LANGHAM SCHOOL
Langham Road, Tottenham, London N15 3RB
Tel: 01-885 1792
Required for September 1983, temporary for Remainder 1983, Scale 1 Teacher of ECONOMICS AND BUSINESS STUDIES, SCALE 1.
For further information and application forms please telephone Studies, Scale 2 and above. (057767) 1d2022

Scale 1 Posts

BARNET

LONDON BOROUGH HENDON COUNTY SCHOOL
Lyttleton Road, Hendon, N2 0AN
Mixed Comprehensive, 11 - 18 years
Required September, 1983 a Graduate teacher to teach Economics to Scale 1 'O' level and Family Economics to Scale 1 'O' level. This will be suitable either for a specialist interested in widen his or her experience and expertise to the Sixth Form or a well-recommended well-qualified teacher seeking a first post.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. 1d2022

ESSEX

THE HARWICH SCHOOL
Cross Road, Dovercourt, Harwich
(Roll 1550, 11 - 18)
Tel: Harwich 4875
COMPUTER STUDIES Scale 1
Required September, 1983 a graduate qualified Teacher. Specialist Person sought who be taught the subject to 'A' level.
Circulum vitae and names of two referees to Headteacher (specify post applied for). (058331) 1d2024

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST RIDING DIVISION
DAVID LISTER HIGH SCHOOL
Husthwaite Street, Hull
Mixed 11 - 18 (large, 1,500)
Required for September 1983 a Teacher of ENGLISH and MATHEMATICS, Scale 1. Candidates should be able to offer Computer Studies, Scale 1 and O.R.E. to Scale 1 and Careers Education and continuation of appropriately qualified teachers to gain experience in Mathematics.
The Computer Studies and Services operations are developing and active advisory role in teaching is a feature of this teaching commitment. It aims to encourage the development of the use of computers across the school and offers the opportunity for participation in interdisciplinary developments.
This is a mixed comprehensive school with about 1000 pupils aged 11 - 18.
Application forms available from the Head should be returned by 3rd June, 1983. (057171) 1d2024

KINGSTON UPON THAMES

Teacher for MATHEMATICS and COMPUTER STUDIES as Scale 2 MATHEMATICS Scale 1. (058171) 1d2022

BARNET

LONDON BOROUGH BISHOP COUDLAES H.C. SCHOOL
Hamilton Road, Finchley N3
Mixed Comprehensive
Roll 414-444 5271
Required September, 1983, temporary teacher of ECONOMICS Scale 1 (Scale 2 Applicants must be prepared to teach Humanities in the 4th and 5th Years. This will be a 1 year appointment to cover a secondment.
Apply in writing to Head Teacher with full c.v. and names of two referees.
S.A.E. (057077) 1d2022

ESSEX

MOULSHAM HIGH SCHOOL
(Roll 1500)
Parklands, Chelmsford
Tel: Chelmsford 58101
TEACHER OF ECONOMICS, SCALE 1.
Required September, 1983 up to 'A' and Scholarship Level.
Application forms and further details from the Headteacher (S.A.E.) 01/8522 (058351) 1d2022

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
CAIRNSIDE SCHOOL
Cottingham Road, Driffield
Mixed Comprehensive, 11 - 18 years
SECONDMENT
TECHNOLOGY/ECONOMICS
SCALE 1
Required for September, 1983 a Graduate teacher to teach Economics to Scale 1 'O' level and Family Economics to Scale 1 'O' level. This will be suitable either for a specialist interested in widen his or her experience and expertise to the Sixth Form or a well-recommended well-qualified teacher seeking a first post.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. 1d2022

Economics

Heads of Department

LEICESTERSHIRE

THE BEAUCHAMP COLLEGE
Ridge Way, Oadby, Leicester
In the Leicestershire plan for the organisation of secondary education
Upper 14 - 18
Roll 1200
HEAD OF ECONOMICS
Scale 3
Required Annual, an enthusiastic and well qualified teacher to run a department consisting of 4 full-time staff within the Humanities facility. The person appointed must be able to teach Economics in 'A' and 'O' level, Commerce to 'O' level and C.S.E., Bank-Keeping and Accounts to 'O' level and Business Studies to C.S.E. standard and as part of an F.S. Unit course.
Further details from the Head. Apply immediately (no formal) with full curriculum vitae and the names addresses of two referees.
(S.A.E. (058091) 1d2218

Scale 2 Posts and above

RUCKINGHAMSHIRE

WYCOMBES AREA
SIR WILLIAM CLASSE'S SCHOOL
GRADUATE TEACHER of Geography scale d. - ann under senarunhy scale 2 (0225 1) 1d2020

ESSEX

BEAUCHAMPS SCHOOL
(Roll 1200)
Beauchamp Drive, Hill Avenue, Wickford SS11 7AP
Tel: Wickford 3 Ord 2
ECONOMICS Scale 2 + Cross timetabling S2 4b
Required September 1983, suitably qualified, experienced Teacher to be in charge of Economics and to share teaching responsibilities up to 'A' Level, and Commerce.
Letter of application, with curriculum vitae to Headteacher as soon as possible.
Closing date 25th May.
Ref. ECONOMICS Scale 2.
Letter of application, giving full curriculum vitae and names and addresses of two referees, to the Headteacher at the school. Please enclose s.a.e. (0121737) 1d2022

ESSEX

THE HARWICH SCHOOL
Cross Road, Dovercourt, Harwich
(Roll 1550, 11 - 18)
Tel: Harwich 4875
COMPUTER STUDIES Scale 1
Required September, 1983 a graduate qualified Teacher. Specialist Person sought who be taught the subject to 'A' level.
Circulum vitae and names of two referees to Headteacher (specify post applied for). (058331) 1d2024

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST RIDING DIVISION
DAVID LISTER HIGH SCHOOL
Husthwaite Street, Hull
Mixed 11 - 18 (large, 1,500)
Required for September 1983 a Teacher of ENGLISH and MATHEMATICS, Scale 1. Candidates should be able to offer Computer Studies, Scale 1 and O.R.E. to Scale 1 and Careers Education and continuation of appropriately qualified teachers to gain experience in Mathematics.
The Computer Studies and Services operations are developing and active advisory role in teaching is a feature of this teaching commitment. It aims to encourage the development of the use of computers across the school and offers the opportunity for participation in interdisciplinary developments.
This is a mixed comprehensive school with about 1000 pupils aged 11 - 18.
Application forms available from the Head should be returned by 3rd June, 1983. (057171) 1d2024

NORFOLK

NOTRE DAME HIGH SCHOOL
Norwich
Surrey Street, Norwich
Scale 1 Teacher for September 1983
The Governors of the 11 - 18 Roman Catholic Comprehensive School require an enthusiastic teacher for 'A' level economics.
The ability to offer tutor school French or Ottoman is essential. The post offers the scope for improvisation in the teaching of economics and related extra-curricular activities.
Application forms and further details are available from the Reverend E. Wren, Chairman of Governors, c/o Notre Dame High School, Surrey Street, Norwich NR1 3NZ. Please enclose s.a.e. (051195) 1d2020

STAFFORDSHIRE

MIDDLEMOOR SCHOOL
Middlemoor Road, Cannock, Staffordshire
Required for September, 1983 Scale 1 Economics Teacher. Ability to teach Economics to 'O' level and C.S.E. Ability to teach Business Studies and Commerce would be an advantage.
Apply in writing to the Headmaster.

Heads of Department

BRISTOL

BADMINTON SCHOOL
Bristol
G.P.S. 300 girls 11 - 18
Head of English required in September, 1983 to lead a flourishing department of 5 teachers. The school is a Direct Grant school in a city suburb. Applicants should be graduates with experience of Sixth Form teaching.
Further details and application form from Bursar, Scale 2.
Apply to the Headmaster, Badminton School, Westbury-on-Trym, Bristol BS9 3BA.

WILTSHIRE

EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett, Wilts SN4 7AD
Phone (07937 3181)
An 11 - 18 co-educational Comprehensive School
Roll approx 1000 and growing
A teacher of ECONOMICS (Scale 2) required to lead the department at Scale 2 level and 1 level, from where the course is already well-established. The successful candidate will also be required to teach one other subject.
Applications by letter to the Headmaster with full c.v. and names and addresses of referees (any recent).
Earth Social Studies or History.
London Allowance £635
Local expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further details are available from the Headmaster on the Avon Scale 2 post is offered to a teacher with the ability to take responsibility for the Economics area of this advertisement.
Apply immediately by letter giving full curriculum vitae, names and addresses of 2 referees.
S.A.E. please. (057757) 1d2422

REXLEY

LONDON BOROUGH OF BEXLEY GRAMMAR SCHOOL
Danes Lane, Welling, Kent DA16 2EE
Tel: 01-304 8438
Roll 840 Mixed
Required for June 1983 or sooner a temporary teacher of ENGLISH which is the post held by Mrs. Jeffreys (Mrs.).
Application forms and further details from the Headmaster at the school. (058340) 1d2422

SURREY

EDUCATION COMMITTEE
BRAMLEYWATER SCHOOL
Guildford
(Mixed Comp. Nor. 840)
TEACHER Scale 1 required September 1983 to teach Economics throughout, Commerce, Business Studies, Office Practice, Typing, Shorthand, Accounts and Law. Closing date 25th May, 1983. (058300) 1d2422

Scale 1 Posts

BEDFORDSHIRE

SOUTHERN AREA
SHEFFORD UPPER SCHOOL
Hitchin Road, Shefford, Bedfordshire
Required September, 1983 a Teacher of Economics and Business Studies to Scale 1 'O' level and C.S.E. Ability to teach Commerce would be an advantage. Scale 1 post.
Apply in writing as soon as possible to the Headteacher giving full curriculum vitae and names and addresses of two referees, one of whom should be your present or immediate past employer.
(058203) 1d2024

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
OAKBANK GRAMMAR SCHOOL
Keighley
Required for September 1983 a Teacher of Economics to Scale 1 'O' and 'A' level. An interest in Public Speaking would be an advantage. Ability to help with games particularly rugby or soccer, would be an advantage.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £300), and incidental expenses of £120 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Further details are available from the Headmaster, at the school (please). Tel: 01-778 5510, to whom completed forms should be returned by 6th June 1983. 1d2422

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
SUTTERSHAW UPPER SCHOOL
Oakworth, Keighley
(11 form entry, co-educational 11 - 18 comprehensive school)
Full details of qualifications and experience, together with the names of two referees should be addressed to the Headteacher at the school. (051194) 1d2420

NORTH YORKSHIRE

COUNTY COUNCIL
JOSEPH ROWNTREE SCHOOL
New Earswick, York YO3 6RZ
Required September, 1983 a teacher of Economics to Scale 1 level and 1 level in the subject, to teach across the school. This post is offered on a permanent campus not to exceed 1 year. The person appointed will be responsible to the Head of Department for everything concerning the teaching of English to Years 1 - 5 and will be required to teach up to 'A' level.
Please send a letter of application form and further details of the Headmaster at the school, returnable within 3 weeks of this advertisement. (058271) 1d2420

SEFTON.

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
BOOTLE HIGH SCHOOL
Netherton Way, Bootle, Merseyside L30 8RA
TEACHER OF ENGLISH (Scale 2) required for September, 1983 - Ability to teach Boys' Games and PE. This is a multicultural school, SPA allowance payable.

BUCKINGHAMSHIRE

WYCOMBE AREA
TYLERS HILL HIGH SCHOOL
Tylers Hill, High Wycombe, Bucks
Boys' Grammar School for Boys
Roll 780 ins. 180 in Sixth Form
Head: Mr. A.J. MacTavish, M.A.
Required for September, 1983, a graduate to teach English (Scale 1) throughout the school to 'O' and 'A' level. An interest in Public Speaking would be an advantage. Ability to help with games particularly rugby or soccer, would be an advantage.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £300), and incidental expenses of £120 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Further details are available from the Headmaster with full curriculum vitae and the names of two referees, to the Headmaster at the school. (058168, (058166) 1d2422

BROMLEY

LONDON BOROUGH OF BROMLEY
HAYES HILLS SCHOOL FOR GIRLS
William Smith Road, Anerley Road, Anerley, London SE20 8BW
Group 2. All Ability, 11 - 18
SOCIAL PRIORITY SCHOOL ALLOWANCE PAYABLE
A well qualified teacher of English to teach the subject throughout the school up to and including 'A' 'O' and CSE Levels. Scale 1.
Application forms and further details are obtainable from the Headmistress at the School (s.a.e. please). (058324) 1d2422

RERKSHIRE

WINDSOR BOYS' SCHOOL
Maidenhead Road, Windsor, Berkshire SL4 5BM
N.C.R. 800 (11 - 18 boys comprehensive)
REQUIRED FOR SEPTEMBER 1983 A TEACHER TO TEACH BNOLISH (Scale 1) throughout the school. There is a large 6th Form of 300 boys and 50 are studying English at A level. Willingness to help with extra-curricular activities will be advantage.
Applications by letter to the Headmaster with full c.v. and names and addresses of referees (any recent).
Earth Social Studies or History.
Berkshire County Council is an equal opportunity employer. (042877) 1d2422

BUCKINGHAMSHIRE

WYCOMBE AREA
BRENCHWOOD SCHOOL
Faulkner Way, Dawlley, High Wycombe, Bucks.
Head: G.E. Giles, B.A.
(Roll: 910 mixed comprehensive)
Required from September, 1983 a teacher of English. Creative ability. A teacher is required who is interested in the inter-relationship of the Creative Arts, to work at all levels in Language, Literature and Drama, up to and including 'A' level.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £300), and incidental expenses of £120 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications by letter with full details to Headmistress, enclosing stamped addressed envelope. (058069) 1d2422

BUCKINGHAMSHIRE

WYCOMBE AREA
SIR WILLIAM RAMSAY SCHOOL
Moss Avenue, Heatmoor, High Wycombe HP13 7DU
Head: J.W. Clarke, J.P.
(Roll 900 mixed 11 - 18 years) (Non-Selective)
Required for September 1983 a teacher of English to Scale 1 level and 'A' level. Literature and Drama, up to and including 'A' level.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £300), and incidental expenses of £120 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications by letter with full details to Headmaster, enclosing stamped addressed envelope. (058069) 1d2422

BUCKINGHAMSHIRE

WYCOMBE AREA
SAUNDERSDALE TIPPING COUNTY SECONDARY SCHOOL
Stokenchurch, High Wycombe, Bucks
Head: K.A.J. Elling, B.A., Dip.Ed
(Roll: 440 mixed comprehensive) Required September, 1983 teacher of English to C.S.E. and Scale 1 level standards. Flexibility at basic 2 post for suitably experienced candidate.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £300), and incidental expenses of £120 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications in the first instance by letter to the Headmaster, giving full details and enclosing stamped addressed envelope. (058195) 1d2422

BUCKINGHAMSHIRE

WYCOMBE AREA
SAUNDERSDALE TIPPING COUNTY SECONDARY SCHOOL
Stokenchurch, High Wycombe, Bucks
Head: K.A.J. Elling, B.A., Dip.Ed
(Roll: 440 mixed comprehensive) Required September, 1983 teacher of English to C.S.E. and Scale 1 level standards. Flexibility at basic 2 post for suitably experienced candidate.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £300), and incidental expenses of £120 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications in the first instance by letter to the Headmaster, giving full details and enclosing stamped addressed envelope. (058195) 1d2422

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated:
Closing date for receipt of application is: 3rd June, 1983.
(No. on roll: 1,150; 11-16 years)
Brancliffe Lane, Morley, Leeds LS27 0LZ
Telephone: 532024
Head Teacher: Mr. A. T. Gledhill
Required for September, 1983 Graduate to share in the teaching of English across the full age and ability range. It is hoped that the successful candidate will contribute to extra-curricular activities

W.601 CRAWSHAW SCHOOL
(No. on roll: 600, 11-18 years)
Robin Lane, Pudsey, Leeds LS28 9HU
Telephone: 577617
Head Teacher: Miss D. Riley O.D.
Required for September 1983 teacher of Physical Education throughout the age/ability range with special involvement in boys' games. Second subject required - English particularly advantageous.

INTAKE HIGH SCHOOL
(No. on roll: 600, 11-18 years)
Calverley Lane, Leeds LS13 1AH
Telephone: 573000
Head Teacher: Mr. C. A. R. Robinson

W.603 Required for September 1983 teacher of Girls' Physical Education to join a successful department with access to a new Sports Hall on site. Applicants should state subsidiary subject(s) as well as extra-curricular interests.

W.603 Required for September 1983, Remedial teacher with some knowledge of diagnostic testing. Willingness to take non-residential English or Maths an advantage.
Details for both posts available from school.

N.W.604 LAWNSWOOD SCHOOL
(No. on roll: 1,275; 11-18 years)
Westwood Way, Beeston Spa LS13 6DX
Telephone: 570731
Head Teacher: Mr. M. S. Robershaw M.Sc
Required for September 1983, teacher to assume responsibility for a small group of young children with a wide variety of learning problems.
Details from Head Teacher.

N.W.605 WOODSIDE SCHOOL
(No. on roll: 140; 11-16 years)
Wintons Street, Leeds LS7 1DD
Telephone: 628821
Head Teacher: Mr. S. D. Cordale M.Ed.
Required for September, 1983, Specialist Teacher of Woodwork/Metalwork in this well-established department.

TEMPORARY POSTS

SCALE 1

N.E.594 ELMETS HALL SCHOOL
(No. on roll: 76, 11-16 years)
Church Lane, Lead, Tadcaster, Yorkshire LS24 9NS
Telephone: 455066
Head Teacher: Rev. N. H. Harrison
Required for September 1983 temporary (for one year) qualified teacher of English with a particular interest in teaching a small group of severely hearing-impaired children of Infant or Junior age.
Further information from school.

MIDDLE SCHOOL

SCALE 1 POST

N.W.597 ROYAL PARK MIDDLE SCHOOL
(No. on roll: 360, 9-13 years)
Queen's Road, Leeds LS6 1NV
Telephone: 758123
Head Teacher: Mr. D. Thornton
Required September 1983 Teacher for General Subjects but able to offer assistance with Boys' Games and PE. This is a multicultural school, SPA allowance payable.

HIGH/SECONDARY SCHOOLS

SCALE 3 POST

N.W.598 AIREBOROUGH GRAMMAR SCHOOL
(No. on roll: 940; 11-18 years)
New Road, Yeadon LS19 7HP
Telephone: 503897
Head Teacher: Mr. B. M. Sanderson
Required for September 1983 well qualified and experienced teacher as Head of Classics Department.
Further details from the Head Teacher.

SCALE 1 POSTS

N.W.599 BENTON PARK SCHOOL
(No. on roll: 1,250; 11-18 years)
Harrogate Road, Rawdon, Leeds LS19 6LX
Telephone: 503330
Head Teacher: Mr. J. R. O. Smith B.A. Dip.Ed.
Required for September, 1983 Remedial Specialist to teach Mathematics throughout the age range. The Remedial department has four specialist staff in purpose-built accommodation.

S.600 BRUNTCLIFFE HIGH SCHOOL
(No. on roll: 1,150; 11-16 years)
Brancliffe Lane, Morley, Leeds LS27 0LZ
Telephone: 532024
Head Teacher: Mr. A. T. Gledhill
Required for September, 1983 Graduate to share in the teaching of English across the full age and ability range. It is hoped that the successful candidate will contribute to extra-curricular activities

W.601 CRAWSHAW SCHOOL
(No. on roll: 600, 11-18 years)
Robin Lane, Pudsey, Leeds LS28 9HU
Telephone: 577617
Head Teacher: Miss D. Riley O.D.
Required for September 1983 teacher of Physical Education throughout the age/ability range with special involvement in boys' games. Second subject required - English particularly advantageous.

INTAKE HIGH SCHOOL
(No. on roll: 600, 11-18 years)
Calverley Lane, Leeds LS13 1AH
Telephone: 573000
Head Teacher: Mr. C. A. R. Robinson

W.603 Required for September 1983 teacher of Girls' Physical Education to join a successful department with access to a new Sports Hall on site. Applicants should state subsidiary subject(s) as well as extra-curricular interests.

W.603 Required for September 1983, Remedial teacher with some knowledge of diagnostic testing. Willingness to take non-residential English or Maths an advantage.
Details for both posts available from school.

N.W.604 LAWNSWOOD SCHOOL
(No. on roll: 1,275; 11-18 years)
The Ring Road, West Park, Leeds LS16 5AG
Telephone: 783231
Head Teacher: Mr. G. Pollard M.A.
Required for September 1983 a Graduate Teacher of Mathematics, capable of all levels up to university entrance
Further details from school.

S.605 MATTHEW MURRAY HIGH SCHOOL
(No. on roll: 970; 11-18 years)
Brown Lane, Holbeck, Leeds LS11 0DJ
Telephone: 710630
Head Teacher: Dr. S. A. Brunner B.Sc.
Required for September 1983 Teacher of Physics and/or Mathematics (Scale 1) to share teaching across the ability range. State other interest and skills.

S.606 MIDDLETON PARK HIGH SCHOOL
(No. on roll: 1,250; 11-18 years)
Gipsy Lane, Leeds LS11 7TT
Telephone:

SECONDARY ENGLISH
continued

BUCKINGHAMSHIRE

WYCOMBE AREA
WYCOMBE HIGH SCHOOL
Marlow Hill, High Wycombe
(Day Grammar School for Girls)
Head: Mrs. R.A. Boyle
Roll: 1,084 (including 300 Sixth Form)
Required from September 1983, teacher of English to teach throughout the school to 'O' 'A' and 'S' levels in a large department.
Reimbursement of removal expenses (35% allowance on legal and Estate Agents fees maximum ceiling £500) plus incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Please apply to the school by telephone on High Wycombe 23931. (035973) 132422

CAMBRIDGESHIRE

ARTHUR MELLOWS
VILLAGE COLLEGE
Helpston Road, Glinton, Peterborough PE6 7JX
(11 - 18 Comprehensive co-educational)
Tel: Peterborough 232253
Warden: Mr. L.V. Lawings, B.A
Organ II
Required for September, 1983: - English teacher (Scale 1) to teach throughout the school. Excellent facilities and well established course for 'O' and 'A' levels. Some help with games required.
Possible housing assistance.
Application by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Warden at the above address immediately. (035181) 132422

CAMBRIDGESHIRE

HUNTINGDON AREA
HINCHINGBROOKE SCHOOL
Brampton Road, Huntingdon, Cambs
(Voluntary controlled mixed 1000-1200 in sixth form)
Teacher of ENGLISH (Scale 3) required for September, if possible to teach throughout the age and ability range and be ready to Head of Department with particular responsibility for Lower School English.
A willingness and ability to take part in extra-curricular activities and interest in active tutorial work are highly desirable.
Fully developed comprehensive school in outstanding new premises.
Apply by letter giving curriculum vitae and names of 2 referees to the Headmaster. (035202) 132422

CUMBRIA
COUNTY COUNCIL
TRINITY SCHOOL
Strand Road, Carlisle CA1 1JR
(Voluntary controlled mixed Comprehensive, 11 - 18 yrs, 1700 on roll)
Required for September 1983 Teacher of English. Drama (scale 1) to teach to GCSE level. Ability in English to 'A' level is possible.
Apply for application form to the Headmaster, Mr. D. Lyons. (035200) 132422

DERBYSHIRE
EDUCATION COMMITTEE
TIBSHELF SCHOOL
High Street, Tibshelf, Derby DE5 5PP
11 - 16 Mixed Comprehensive, N.O.R. 820
For September: Teacher of English, Scale 1 (Capability of 'O' and C.S.E. level work). Interest in Drama an advantage.
Letters of application with curriculum vitae and 2 referees to the Headmaster. (B.A.E. please).
Derbyshire County Council is an equal opportunity employer. (035183) 132422

DERBYSHIRE
EDUCATION COMMITTEE
WETSTERHOPE SCHOOL
Stevefar, Spondon, DE2 8AS
Co-educational 11 - 16 (N.O.R. 700 including 130 in sixth form)
For September: Graduate to teach English throughout the school (Scale 1).
Applications by letter to the Headmaster, including curriculum vitae, names of two referees and s.a.e. please.
Derbyshire County Council is an equal opportunity employer. (035182) 132422

DERBYSHIRE
EDUCATION COMMITTEE
TIBSHELF SCHOOL
High Street, Tibshelf, Derby DE5 5PP
11 - 16 Mixed Comprehensive, N.O.R. 820
For September: Teacher of English, Scale 1 (Capability of 'O' and C.S.E. level work). Interest in Drama an advantage.
Letters of application with curriculum vitae and 2 referees to the Headmaster. (B.A.E. please).
Derbyshire County Council is an equal opportunity employer. (035185) 132422

DERBYSHIRE
DOROTHY STRINGER HIGH SCHOOL
Lodge Road, Brimington NN1 8PX
Mixed Comprehensive 12 - 16. NOR 1140
Required September 1983. Teacher of English (Scale 1). Relocation grants available in approved cases.
Letters of application with full details to be sent to the Headmaster on a.m. for late. (034211) 132422

DERBYSHIRE
WIRKSWORTH HIGH SCHOOL
Anthony Gell School, Wirksworth
English teacher to A-level. Scale 1.
Interviews will be S.A.E. from Headmaster, Mr. R. Morris, Anthony Gell School, Wirksworth, Derbyshire DE4 4GK. (035251) 132422

DORSET
BLANDFORD UPPER SCHOOL
Milldown Road, Blandford DT11 7BG
(Comprehensive Mixed, 780 on roll)
Required for September 1983:- Teacher of English at levels to suit experience and qualifications. Either a full-time post in a suitable second subject can be offered or courses for up to about three days. (Scale 1) post.
Application forms and further information from Headmaster (SAE please). (036011) 132422

DORSET
SHAFTESBURY SCHOOL
Dorset
(11 - 18 Co-ed Comprehensive)
Required September 1983, Teacher of English (Scale 1) in this new school. Experience/ability to teach at all levels including Advanced Level.
Details and application forms or receipt of SAE from:- Mr. R.F. Dermott, Head Designate, Dorset County Council, Rhode, Bath BA3 4PY.
Application should be made as soon as possible. (035903) 132422

DUDLEY
METROPOLITAN BOROUGH
(12 - 18 co-ed. comp. Group III)
THE BILLESLEY HALL SCHOOL
Starkholmes Lane, Lower Gornal (Dudley), West Mids
For September
TEACHER (for English). Work to 'A' level available
Letters of application, with c.v., and details two referees to Headmaster, immediately. (035111) 132422

EAST SUSSEX
DOROTHY STRINGER HIGH SCHOOL
Lodge Road, Brighton BN1 8PX
Mixed Comprehensive 12 - 16. NOR 1140
Required September 1983. Teacher of English (Scale 1). Relocation grants available in approved cases.
Letters of application with full details to be sent to the Headmaster on a.m. for late. (034211) 132422

ESSEX
NICHOLAS SCHOOL
(Roll 1800)
St. Nicholas Lane, Laindon, Basildon
Tel: Basildon 43381
TEACHER OF ENGLISH Scale 1
Required September 1983 (Temporary appointment) to cover maternity leave. Possibility of permanent. Ability to teach to level preferred but not essential.
CHALVEDON SCHOOL
(ROll 1400)
Wickford Avenue, Pitsea, Basildon
Tel: Basildon 386333
ENGLISH - SCALE 1
Required September. English specialist to teach at all levels in well established, lively department. Possibility of resident accommodation.
For the above two posts, apply by letter to the Headteacher concerned with curriculum vitae and names of two referees (foolscap - s.a.e. please).

MARK HALL
COMPREHENSIVE SCHOOL
(Roll 1050)
Mark Hall North, Harlow CM17 0LT
Tel: Harlow 24422
FRENCH Scale 1 - ENGLISH AND FRENCH Scale 1
Required September 1983.
The French Post not to be combined with any other post.
Further details and application forms from the Headteacher (foolscap s.a.e. please). (035218) 132422

GUERNSEY
EDUCATION COUNCIL
GUERNSEY GRAMMAR SCHOOL
Required for September 1983, an Upper English Graduate with special interest in Drama to teach throughout the school and sixth form level. Scale 1.
Further details and application forms are available from the Director of Education, P.O. Box 33, St. Peter Port, Guernsey, to whom completed forms should be returned by Friday, 10th June, 1983. (034112) 132422

HAMPSHIRE
GOSPORT, BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport, Hants PO12 3QW
(11-18 Mixed Comprehensive - 16. NOR 1140)
Required September 1983. ENGLISH, Scale 1 - required for a very enthusiastic teacher to join a lively and successful team. Experience also desirable in the development of curriculum vitae to the Scale 2 / 3 skills school.
Closing date 8th June 1983.
Headmaster. (035233) 132422

HARINGEY
Progress with Humanity
THE LANGHAM SCHOOL
Langham Road, Tottenham, London N15 3RB
Tel: 01-888 1798
Number on roll: 1322 boys and girls
Headmaster: Mr. D. W. Sivens
TEACHER OF ENGLISH, SCALE 1
Required for September 1983. A well qualified and experienced teacher is sought to support the work of the team of English Teachers working within the Faculty of Creative Arts. The successful candidate will be expected to teach mixed-ability groups across the whole age range.
Forms of application and further details are available from the Headmaster at the School. Applications should be returned to him as as soon as possible.
London Allowance (£0391) payable.
Removal Expenses (20% allowed in approved cases.
Haringey is an equal opportunity employer. (035788) 132422

HEREFORD AND WORCESTER
COUNTY COUNCIL
The Abbey High School Redditch
English see advert under 'Secondary other than by subject'. (034331) 132422

HERTFORDSHIRE
SHENDOSS SCHOOL
Cock Lane, Hoddesdon, Herts
REQUIRED FOR SEPTEMBER 1983 a qualified teacher of English (Part-time 0.3). English is taught in an Expressive Arts Faculty with Music and Drama in a specially designed building with English teaching rooms.
There are excellent facilities in this purpose-built mixed, eligibility school (870 on roll, 100 in 6th form) with its common curriculum, non-streamed fortnite and Resource Centre.
Please write to Headmistress, giving interests, curriculum vitae and names and addresses and tel. numbers of 2 referees. (035173) 132422

HERTFORDSHIRE
HEMEL HEMPSTEAD SCHOOL
Nash Lane, Hemel Hempstead, Herts.
840 mixed (170 in Sixth Form)
Assistant teacher for ENGLISH needed, September, 1983. The person appointed will be expected to teach up to University scholarship level, and reference will be given to a candidate able to develop extra-curricular drama.
Prospectus and further information from the Bursar. (037439) 132422

HERTFORDSHIRE
LANGLEYBURY SCHOOL
Hunton Bridge, Nr. Kings Langley, Watford
Required September, for life will established, eligibility limited 11 - 18 school, lively and enthusiastic teacher of English to teach at all levels. Scale 1 - 2. London fringe allowance £231.
Please apply by letter for further details and application form. (A.A.E. please). (037429) 132422

HERTFORDSHIRE
GRANGE PARK SCHOOL
Station Road, Bushey, Watford
Required September, a lively and enthusiastic teacher of English to teach to all levels in this expanding 11 - 18 all ability boys school. An interest in Drama would be an advantage. Scale 1. London fringe allowance £231.
Apply by letter to Headmaster enclosing curriculum vitae and names and addresses and telephone numbers of two referees. Please enclose s.a.e. (033224) 132422

HERTFORDSHIRE
PRESCOLES SCHOOL
(Group XI Hoe Lane, Ware, Herts
(Five form entry Girls' School
Required December 1983 English graduate to teach throughout the school up to and including Advanced Level. Possibility of Scale 2 post for experienced candidate.
Premises has modern buildings in its own spacious grounds and within easy coach of London by train or Green Line coach.
Applications with curriculum vitae, any recent testimonials and the names and addresses of two referees direct to Headmistress. (035766) 132422

HERTFORDSHIRE
BUSHEY MIDDLE SCHOOL
Coldharbour Lane, Bushey, Watford
Roll: 850 mixed all ability, 93 in 3th form
Required September, experienced English teacher to share the work up to A level. Languages and Literature are offered at O level in the form. Drama taught entirely by the top set. At present there are 55 students following the A level course. Scale 2 post is available for candidate with the necessary experience and drive to add to the success of the department.
Letters of application together with c.v. details of two referees and s.a.e. to Headmaster from whom further details can be obtained. (035768) 132422

HERTFORDSHIRE
SIR JOHN LAWES
Harpenden, Hertfordshire
Mixed 11 - 18
Roll 1 - NOR 960
Required September, a well-qualified teacher of mathematics (Scale 1) to teach throughout this expanding 11 - 18 all-ability school.
Further details and application forms (A.A.E. please) from the Headmaster. (035233) 132422

HUMBERSIDE
EDUCATION COMMITTEE
PRIMARY DIVISION
LINDSEY SCHOOL
Grainsby Avenue, Cleethorpes
Required for September, 1983: Well qualified and enthusiastic TEACHER OF ENGLISH to take children of all abilities in the 11 - 16 age range. At a later stage 'A' level work may be available.
Application forms and further details may be obtainable from the Head Teacher at the school to whom completed forms should be returned within 14 days of this advertisement. (035337) 132422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
ORIFFIELD SCHOOL
Mangrofield Road, Orriffield YO33 7HB
(Rural comprehensive, 11 - 18 years, N.O.R. 1740)
ENGLISH - SCALE 3
Required September.
(1023. a Graduate teacher to teach throughout the whole age range including a share of examination work with emphasis on the first two years of the school. Drama to Junior pupils will be advantageous.
Application forms and further details are available from the Head of school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (035002) 132422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BRIDLINGTON SCHOOL
Bessingby Road, Bridlington YO15 3PL
(Voluntary Controlled Comprehensive 11 - 18 years, with boarding facilities)
ENGLISH - SCALE 2
Required September, 1983, an experienced teacher of English and related subjects, able to assist with drama in a school designed building with English teaching rooms.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (035031) 132422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BEVERLEY GRAMMAR SCHOOL
Queensgate, Beverley HU17 8NP
(Voluntary Comprehensive N.O.R. 800)
ENGLISH - SCALE 1
Required for September, 1983, an enthusiastic English teacher to share in the full age and ability range.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned within 14 days of this advertisement. (035337) 132422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HORNSEA SCHOOL
Eastgate, Hornsea HU18 1DW
(Mixed fully comprehensive, 11 - 18 years, N.O.R. 1400)
Centrally situated on East Coast.
ENGLISH - SCALE 1
Required for September, 1983, an honours graduate to teach within the Department of English. The successful applicant will join a lively and dedicated department and contribute to the teaching of English throughout the whole ability range. The applicant should be able to assist with Examination work and preferably from C.S.E. to Oxbridge entrance. An ability and willingness to contribute to extra-curricular activities (musical based) would be an added recommendation.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (037128) 132422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BRIDLINGTON SCHOOL
Bessingby Road, Bridlington YO15 3PL
(Voluntary Controlled Comprehensive 11 - 18 years, with boarding facilities)
ENGLISH - SCALE 2
Required September, 1983, an experienced teacher of English and related subjects, able to assist with drama in a school designed building with English teaching rooms.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (035031) 132422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BEVERLEY GRAMMAR SCHOOL
Queensgate, Beverley HU17 8NP
(Voluntary Comprehensive N.O.R. 800)
ENGLISH - SCALE 1
Required for September, 1983, an enthusiastic English teacher to share in the full age and ability range.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned within 14 days of this advertisement. (035337) 132422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HORNSEA SCHOOL
Eastgate, Hornsea HU18 1DW
(Mixed fully comprehensive, 11 - 18 years, N.O.R. 1400)
Centrally situated on East Coast.
ENGLISH - SCALE 1
Required for September, 1983, an honours graduate to teach within the Department of English. The successful applicant will join a lively and dedicated department and contribute to the teaching of English throughout the whole ability range. The applicant should be able to assist with Examination work and preferably from C.S.E. to Oxbridge entrance. An ability and willingness to contribute to extra-curricular activities (musical based) would be an added recommendation.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (037128) 132422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WILLERBY SCHOOL
Hull Road, Willerby HU10 6ER
(Coeducational 11 - 18 Comprehensive, N.O.R. 1300)
ENGLISH - SCALE 1
Required for September, 1983, a well-qualified teacher of English to share in the full ability range.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (035007) 132422

ISLE OF WIGHT
COUNTY COUNCIL
RANDOWN HIGH SCHOOL
The Fairway, Sandown, Isle of Wight PO36 9NS
Age range 12 - 18
Roll 1000
Required for September 1983 English qualified teacher of English to teach to all levels across the ability range. This post is linked with the post (Scale 2) Director of Home Economics (Food Section), advertised in the Scheme of Remuneration for Teachers.
Apply initially by letter to the Headmaster, from whom further particulars can be obtained, as soon as possible and enclose a s.a.e. (035207) 132422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
LINTON PARK SCHOOL
Linton, Maidstone
Roll 1100 Boys and Girls
11 - 17 High School serving rural area South of Maidstone with sixth form intake with some transfers to Upper Schools at 13+. Courses to CSE and G Level.
Required September 1983 Teacher of English Scale 1. Qualifications in literature with C.V. and names and addresses of two professional referees.
SHEPWAY DIVISION
THE FOLKESTONE SCHOOL FOR GIRLS
Cheriton Lane, Folkestone, Kent
Tele: Ashford (0233) 20
Secondary Girls Grammar School (11-18) (Mixed Sixth Form)
Required September, 1983 English graduate is required to teach (Scale 1) in this 'A' level. A suitable post for someone who is first year teaching. Possibility of Scale 2 post for suitably experienced applicant.
Letter of application, including a full curriculum vitae and the names of two referees, should be submitted to the Headmistress at the address given above and addressed to the Fulbourne Centre, Cheriton Place, Folkestone CT20 3AB, please. Closing date for applications 27th May 1983. (033337) 132422

LEICESTERSHIRE
HINCKLEY COLLEGE
Forest Street, Stoke End, Loughborough, Leics.
In the Leicestershire plan for the organisation of secondary education.
Upper 14 - 18
Roll 740
ENGLISH Scale 1
Required August, an enthusiastic teacher to join a young lively English department, committed to made meaningful courses at C.S.E., and offering 'O' level and 'A' level English Language and Literature and Communication Studies to 'A' level.
Further details from the Head. Apply immediately with full curriculum vitae and names and addresses of two referees. (S.A.E.) (036081) 132422

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
RHONDDA VALLEY DISTRICT
BUNNEY VALLEY SCHOOL
St. Ilan
Teacher qualified to teach English. An ability to teach comprehensive subjects is essential. An interest in the development of RE courses would be an advantage. Scale 1.
Application forms, to be returned by 1st June 1983, obtainable on receipt of a stamped addressed, foolscap envelope from the Director of Education Officer, Clarendon House, Pontypridd, Mid Glamorgan.
Unavoidably will disappoint. (036125) 132422

NORFOLK
ST. CLEMENT'S HIGH
Churchgate Way, Terrington St. Clement, King's Lynn, Norfolk
(Group 6) Roll: 600 mixed 11 - 18 years
Required Assistant 10% Scale 1 English.
Apply by letter giving names of two referees and curriculum vitae to the Headmistress from whom further particulars can be obtained please send s.a.e.
Closing date: 31st May 1983. (035138) 132422

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
BURNSIDE HIGH SCHOOL
Hoyle Road, Wallsend NE28 7AF
Headteacher Mr. H.M. Appleby, B.Ed., M.Ed.
Required for September, 1983 a teacher of ENGLISH for this 13 - 18 mixed High school of 820 pupils.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher to whom the same should be returned within 14 weeks of the appearance of this advertisement. (040122) 132422

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
MONKSEATON HIGH SCHOOL
Seatonville Road, Whitley Bay NE25 9UU
Headteacher: Mrs. P.E. Bryan B.A., M.Ed
Required for 1st September, 1983 two Scale 1 TEACHERS of ENGLISH to teach throughout the School up to and including 'A' level. Possibility of 'A' level work for suitably qualified applicants. One post is normally expected to be a Hammersley for one year replacing a member of staff on secondment. Applicants should realise that they will to be considered both vacancies or for one only.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. (040122) 132422

NORTHAMPTONSHIRE
MOULTON School
Pound Lane, Moulton, Northampton NN3 1BQ
Co-educational Comprehensive (N.O.R. 950 on roll, 80 in 6th form)
Required for September 1983. Assistant for ENGLISH (Scale 1) to teach with a second subject.
Further details and application forms available from the Headmaster (SAE please). (035181) 132422

NORTHAMPTONSHIRE
TOWCESTER SPORTS SCHOOL
Brackley Road, Towcester, Northants. NN12 7DJ
Required for September 1983 a teacher of English and Mathematics (Scale 1) in this 11 - 16 co-educational comprehensive school. It will be an advantage to be able to offer English along with the C.S.E. Examination courses at average and below average level, or with the Certificate of Promotion in Mathematics. Teaching ability could be across the age and ability range according to the talents.
The post is temporary for one year and some job with year 11 would also be an advantage.
The school is situated in a pleasant market town in South Northamptonshire within easy reach of Northampton.
Applications to the Headteacher including curriculum vitae, and giving the names of two professional referees in confidence. (035901) 132422

ROTHERHAM
METROPOLITAN COUNCIL
MALTBY COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1670 on roll. Approx. 18 in 6th form
Required for September 1983 ENGLISH TEACHER - SCALE 1
Graduate teacher for English to join a flourishing expanding Department, to work across the age and ability range to 'O' level.
Closing Date: 31st May, 1983.
Curriculum Vitae and details of two persons to whom reference may be made should be addressed to the Headmaster, Brinthwell Road, Maltby, Rotherham S66 8AE (Tel: Rotherham 812664).
W.D. Mussett, Director of Personnel Resources. (034281) 132422

SHROPSHIRE
EDUCATION COMMITTEE
THE WARREN HIGH SCHOOL
Abbey Foregate, Shrewsbury SY2 6AA
(11 - 18 Comprehensive, 840 Mixed)
Required for September 1983 a TEACHER OF ENGLISH SCALE 1 plus Games Weightings required in the Department of Physical Education.
Further details and application forms from the Headteacher (SAE please). Completed forms should be returned within 14 days of this advertisement. (035233) 132422

SOLIHULL
EDUCATION COMMITTEE
ST. PETER'S CATHOLIC SCHOOL
Widnesfields Road, Solihull, West Midlands B91 3RU
Tel: 021-705 3281
TEMPORARY TEACHER OF ENGLISH Scale 1
Required for September, 1983 to teach in this 11 - 18 school, to cover maternity leave.
Application forms from the Headmaster, enclosing s.a.e. please. Completed applications should be returned to Mrs. J. Hallmark, Our Lady of the Wayside, Solihull, West Midlands B91 3NZ. (035218) 132422

STAFFORDSHIRE
EDUCATION COMMITTEE
FRIARY GRANGE SCHOOL
Eastern Avenue, Lichfield WS13 7AW
Required as soon as possible, a teacher of ENGLISH to 11. The candidate must be a main subject English graduate to teach English to all abilities, thus ensuring interest in Drama. In Mathematics the teaching load could be across the age and ability range according to the talents.
The post is temporary for one year and some job with year 11 would also be an advantage.
The school is situated in a pleasant market town in South Northamptonshire within easy reach of Northampton.
Applications to the Headteacher including curriculum vitae, and giving the names of two professional referees in confidence. (035901) 132422

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
NORTH OSSETT HIGH (11 - 18 Mixed Comprehensive 1300 on Roll)
Required September 1983 TWO TEACHERS OF ENGLISH to teach to the whole age and ability range in a newly staffed English Department within a so-designated Humanities area.
The person appointed will also be required to contribute to the educational aims programme and applicants should be conversant with the current developments within this area of the curriculum.
Application forms available, on receipt of a s.a.e. from Chief Education Officer, Education Department, 8 Send Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 4 weeks of the specified closing date, they have been unsuccessful. At a later stage, if appropriate, individual letters will not be sent. (041135) 132422

WALTHAM FOREST
CARDINAL WISEMAN SENIOR HIGH SCHOOL
Hoe Street, London E11
(Boys Grammar, Mixed Sixth Form)
Required September 1983 TEACHER OF ENGLISH SCALE 1 plus Games Weightings required in the Catholic School for mixed 11 - 18 (approx. 1200 on roll) to cover the absence of a teacher on maternity leave. The successful candidate will teach C.S.E., 'O' Level and possibly 'A' Level.
Application (in the first instance by letter to the Headmaster enclosing s.a.e. please. Completed applications should be returned to the Headteacher (Mrs. J. Hallmark, Our Lady of the Wayside, Solihull, West Midlands B91 3NZ. (035218) 132422

WEST SUSSEX
BANGOR HIGH SCHOOL
Wheel Lane, Selsey PO20 0QU
(Group 8, Mixed Comprehensive)
Required September 1983, Teacher of English Scale 1 and very appropriately half-time Scale 2 post.
Telephone Headmaster Selsey 3100 for further information, or write as soon as possible to Headmaster, school. (035107) 132422

WEST SUSSEX
SOUTHERN AREA
DIXON C.E. HIGH SCHOOL
Shipton Road, Worthing
(Mixed)
No. on roll: 650 girls, 12 - 16
Required September 1983 temporary teacher of English (Scale 1). Possibility of permanency. An interest in the teaching of Drama would be an advantage. Scale 1 post.
Please telephone Headmistress Worthing (03830) 7 for details. (035207) 132422

WILTSHIRE
EDUCATION COMMITTEE
LAVINGTON COMPREHENSIVE
The Spring, Market Lavington, Devizes, Wilts.
A teacher is required as from September 1983 to teach English in this 11 - 16 Comprehensive School. Games ability to help with Games on boys or girls is useful but an added advantage.
Application forms and further details are available from the Headmaster, Lavington School, Market Lavington, Devizes, Wilts.

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
THE OLDERSHAW SCHOOL
Velmerie Drive, Wallasey, Merseyside L45 4RJ
11 - 18 Co-educational Comprehensive (Mixed) Two sites, 1380 on roll
Required for 1st September 1983 or as soon as possible thereafter SCIENCE TEACHER OF ENGLISH (SCALE 1) with graduate qualifications and having a particular interest in the teaching of the early stages of English to lower School (years 7 & 8). It would be an advantage to have an interest in Speech and Drama education.
Applications from newly qualified teachers will be welcome.
Applications should be made by letter with full Curriculum Vitae and the names and addresses of two referees to the Headmaster as soon as possible. Please enclose a stamped addressed envelope. (035031) 132422

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
HALL GREEN SCHOOL
Required for September 1983. Remedial/English Teacher, Scale 1 for this mixed 11 - 18 comprehensive school.
WEDNESFIELD HIGH SCHOOL
English, Scale 1. This is a temporary appointment to cover maternity leave.
This 11 - 18 fully comprehensive is located on a peripheral housing estate in the north east residential area of the borough.
ST PETER'S COLLEGIATE SCHOOL
English Graduate, Scale 1 for this Aided C. of E. comprehensive school with a sixth form of 1100 students. Enthusiasm and ability to teach across the age and ability range to 'A' level is essential.
Applicants should be communicants of the Church of England, or interested in Christian Education.
Application forms are available from The Director of Education, Education Department, Civic Centre, Wolverhampton WV1 1RH. The successful candidate will teach C.S.E., 'O' Level and possibly 'A' Level.
Application (in the first instance by letter to the Headmaster enclosing s.a.e. please. Completed applications should be returned to the Headteacher (Mrs. J. Hallmark, Our Lady of the Wayside, Solihull, West Midlands B91 3NZ. (035218) 132422

Scale 2 Posts and above

DUDLEY
METROPOLITAN BOROUGH
THE HIGH ARCAL SCHOOL
High Arcal Drive, Sedgley, Dudley, West Midlands
FOR GIRLS
(12 - 18 co-ed. comp. Group III)
For September, 1983, or January 1984, TEACHER OF GEOGRAPHY, Scale 2. Required for September 1983 or January 1984. Suitably qualified and experienced Geographer to take charge of the subject in the school. Courses to CSE, O Level, 'A' Level.
Further details and application forms from the Headmistress (Middlemore 323541).

THANET COUNTY
DANE COURT GRAMMAR SCHOOL
Broadstairs
TEACHER OF GEOGRAPHY - SCALE 2
Required for September 1983, an enthusiastic graduate to the second in Geography, to assist in the development of Geography and to interest in the Duke of Edinburgh Award Scheme is desirable.
Dane Court is a co-educational, selective school (top 25% of 1180 pupils (300 in the Sixth Form) housed in modern buildings in a pleasant residential district.
Applications by letter, giving the names and addresses of two referees, to the Headmaster, enclosing curriculum vitae, names, addresses and telephone numbers of two referees. Please enclose s.a.e. (037611) 134620

HERTFORDSHIRE
WILLIAM PENN SCHOOL
Shepherd's Lane, Mickleham Road, Rickmansworth
Mixed all ability 11 - 18
Required September for an experienced teacher to take charge of Geography, Scale 3 (London fringe allowance £231). The department has its own suite of rooms and a strong commitment to fieldwork, courses to C.S.E., 'O' and 'A' level.
Apply by letter to Headmaster enclosing curriculum vitae, names, addresses and telephone numbers of two referees. Please enclose s.a.e. (037611) 134620

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
WINTON HIGH SCHOOL
FOR GIRLS
(12 - 18 co-ed. comp. Group III)
Union Street, Maidstone ME14 1EE
Geography Scale 2.
Required for September 1983 or January 1984. Suitably qualified and experienced Geographer to take charge of the subject in the school. Courses to CSE, O Level, 'A' Level.
Further details and application forms from the Headmistress (Middlemore 323541).

ROTHERHAM
METROPOLITAN COUNCIL
MALTBY COMPREHENSIVE SCHOOL
TEACHER OF GEOGRAPHY - SCALE 2
Required for September 1983 or January 1984. Suitably qualified and experienced Geographer to take charge of the subject in the school. Courses to CSE, O Level, 'A' Level.
11 - 18 Mixed. Approx. 1670 on roll. Approx. 18 in 3th form
Required for September, 1983 TEMPORARY ASSISTANT TEACHER.
Graduate teacher for Geography to cover maternity leave with work up to 'A' level. An interest in Geology useful. Scale 1 may be offered to a suitable qualified candidate able to act as second in the department or take responsibility for Geology.
Closing Date: 31st May, 1983.
Curriculum Vitae and details of two persons for reference to the Headteacher of the School, Brinthwell Road, Maltby, Rotherham S66 8AE (Tel: Rotherham 812664).
W.D. Mussett, Director of Personnel Resources. (034281) 132422

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

FURTHER EDUCATION

South Devon Technical College
Torquay
Principal
Applications are invited from suitably qualified candidates for the post of Principal of this well established and developing college which becomes vacant on the retirement of the present Principal on 31st August, 1983. Candidates should have substantial experience in further education and a commitment to the development of post-19 education and training.
Salary scale within the lower range for Group 8 Principals £21,972–£22,929.
Application form and further details (see please) from Chief Education Officer, County Hall, Topsham Road, Exeter, EX2 4QG for return by 3rd June, 1983.

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HEADTEACHERS
Secondary

Dartmouth School and Community College
Milton Lane, Dartmouth, TQ6 9AW. (Roll: 456)
Head (Group 7) – £12,405–£13,578
Scale 1/2 (Temporary) – Biology
Required September 1983 for Autumn and Spring Terms to teach to 'A' and 'O' level. Scale 2 post may be available for suitably qualified candidate. Closing date 3rd June, 1983.

Totnes King Edward VI College
Ashburton Road. (Roll: 1,545)
Scale 1 (Temporary)
Required September for one year only to teach Geography, R.E. and Games. This post is to cover the work of a teacher on one year's leave of absence. Closing date 3rd June, 1983.

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SCALE POSTS
Primary

Exeter St. Nicholas (5–12 years) Combined School
Matford Lane, Exeter, EX2 4PS. (Roll: 328)
Scale 1 or 2 (Re-advertisement)
Required September 1983 or as soon as possible thereafter, a suitably qualified practising Catholic to be responsible for co-ordinating boys' P.E. and games, with ability to teach general subjects. Candidates are asked to state main curriculum interests besides P.E. Scale 2 post to suitable applicant. Previous applicants who wish to be reconsidered should state this in writing. Closing date 3rd June, 1983.

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SCALE POSTS
Special

Mount Tamar School
Row Lane, Higher St. Budeaux, Plymouth. (Roll: 74)
Scale 1(S) – (Temporary)
Required September 1983 a trained and experienced Infant Teacher for a small class of Infant/Junior children with emotional and behavioural problems. Applicants should show an interest in children with learning difficulties. The appointment is to cover a teacher seconded on a 1 year Diploma course. Closing date 3rd June, 1983.

SECONDARY ENGLISH
continued

SUFFOLK
NEWMARKET UPPER SCHOOL
Exning Road, Newmarket.
Mixed comprehensive 13 - 18: 825 on roll.
Required for September 1983 an appointee teacher of ENGLISH (Scale 1).
Further details and application form available from the Headmaster (SAE please). Possibility of Sixth Form work.
Applications by letter, including a curriculum vitae and the names and addresses and telephone numbers of two referees, to the Headmaster as soon as possible, from whom further details may be obtained returned addressed envelope please!. (035928) 132422

SUTTON
OLENTHORNE HIGH SCHOOL FOR GIRLS
ENGLISH - SCALE 1
Sea London Borough of Sutton Blank Advert. (035911) 132422

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
THE OLDERSHAW SCHOOL
Velmerie Drive, Wallasey, Merseyside L45 4RJ
11 - 18 Co-educational Comprehensive (Mixed) Two sites, 1380 on roll
Required for 1st September 1983 or as soon as possible thereafter SCIENCE TEACHER OF ENGLISH (SCALE 1) with graduate qualifications and having a particular interest in the teaching of the early stages of English to lower School (years 7 & 8). It would be an advantage to have an interest in Speech and Drama education.
Applications from newly qualified teachers will be welcome.
Applications should be made by letter with full Curriculum Vitae and the names and addresses of two referees to the Headmaster as soon as possible. Please enclose a stamped addressed envelope. (035031) 132422

BERKSHIRE
ST. BERNARD'S CONVENT
Langley Road, Slough N.O.R. 675 (6th form 88)
Required September 1983 is this Catholic Voluntary Aided girls' selective school
GRADUATE TEACHER OF GEOGRAPHY (Scale 2) to teach throughout the school, including Geography A level. Human Geography Essential. Ability to offer other and/or Economics advantage.
Apply by letter, with s.v. to Headmistress, as soon as possible (see).
Berkshire County Council is an equal opportunity employer. (034843) 132320

BUCKINGHAMSHIRE
WYCOMBE AREA
SIR WILLIAM ERDERLASE'S SCHOOL
West Street, Marlow, Bucks
Head: Mr. R.R. Smith, M.A., J.P.
(Roll: 308 boys (13d in Sixth form)
Required from September 1983, graduate teacher of Geography throughout the school, and Economics in the Sixth form. Assistance with games and pastoral responsibilities. Scale 2 post possible if suitable applicant.
Reimbursement of removal expenses (35% allowance on legal and Estate Agents fees (maximum payment £500) and incidental expenses of £150 payable in approved cases. Housing Allowance pending removal also payable in approved cases.
Apply by letter to Headmaster enclosing curriculum vitae, names and addresses of two referees. Please enclose s.a.e. (037611) 134620

HERTFORDSHIRE
WILLIAM PENN SCHOOL
Shepherd's Lane, Mickleham Road, Rickmansworth
Mixed all ability 11 - 18
Required September for an experienced teacher to take charge of Geography, Scale 3 (London fringe allowance £231). The department has its own suite of rooms and a strong commitment to fieldwork, courses to C.S.E., 'O' and 'A' level.
Apply by letter to Headmaster enclosing curriculum vitae, names, addresses and telephone numbers of two referees. Please enclose s.a.e. (037611) 134620

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
WINTON HIGH SCHOOL
FOR GIRLS
(12 - 18 co-ed. comp. Group III)
Union

SECONDARY GEOGRAPHY
continued

Scale 1 Posts

AVON

CULVERHAY SCHOOL
Bath Road, Bath
11 - 18 Comprehensive school with 1530 boys on roll
Required for September a well qualified teacher of Geography. Possibility of Advanced work. (Scale 1).
Large stamped, addressed envelope for further details from the Headmaster. Closing date 27th May 1983. (071821) 132624

BARNET

LONDON BOROUGH
SIDNEY DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, N3
V.A. Comprehensive
Roll 1087. Sixth Form 017.
Required for September 1983, teacher of GEOGRAPHY to "A" level. Scale 1. Knowledge of Geography desirable but not essential.
Applicants must also be prepared to teach Humanities in Lower and Middle School.
In approved cases assistance may be given towards the payment of removal expenses and seperation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees.
S.A.E.
(Director of Educational Services. 103789) 138622

CAMBRIDGESHIRE

WALTON SCHOOL
11 - 18 Mixed
Comprehensive
Mountsteven Avenue, Peterborough PE4 6HX
Tel: Peterborough 72501
Head Teacher: Mrs. S.M. West, M.A.
Group 11
Required for September for one year only covering secondment. TEACHER OF GEOGRAPHY (SCALE 1)
Ability to teach to 'A' level essential of O.Y.S.T. desirable. Possible housing assistance.
Application by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher at the above address from whom further details can be obtained. Closing date 6th May 1983. (045434) 132622

DERBYSHIRE

EDUCATION COMMITTEE
ST. MARY'S R.C. HIGH SCHOOL
Newbold Road, Chesterfield S41 8AG
5 i.e. 11 - 18 Co-educational Comprehensive School serving Chesterfield and N.E. Derbyshire. New Purpose-built accommodation.
For September, 1983, Graduate Teacher of C.S.E. to teach Geography to all 3 yrs 3 according to qualifications and experience. Ability to offer "A" level Geography would be an advantage.
Apply by letter to the Headmaster, c/o Convenors, care of the School, to include curriculum vitae and the names of two referees.
(S.A.E. please).
(Derbyshire County Council is an equal opportunity employer. (048257) 132622

DEVON.

Please see displayed opportunities in Times of 19.5.83. (058431) 132622

ESSEX

CHIGWELL-A3 SCHOOL
(Roll 1390)
St. Nicholas Lane, Latndon, Basildon
Tel: Basildon 4320
TEACHER OF GEOGRAPHY (Scale 1)
Required September 1983, with an interest in Human Geography to teach to Sixth Form level. Interest in field work essential.
Apply by letter to the head enclosing C.V. and names of two referees (foolscap s.a.e. please).

ST. MARTIN'S SCHOOL
(Roll 1150)
Ilenine Hill Lane, Huttan, Brentwood
Tel: 027 7 Brentwood 810620
GEOGRAPHY TEACHER.
SCALE 1 1 + fringe allowance £540
Required September, teacher of Geography to participate in "O" level and, if qualified and appropriately competent, to "A" level.
Curriculum vitae to Headteacher and names of two referees (foolscap s.a.e. please). 100918) 132622

GLOUCESTERSHIRE

MAIDENHILL SCHOOL
Stonehouse
Teacher of Geography. Scale 1, required for September 1983. This is a 11 - 18 Comprehensive School of 1000 pupils.
Forms of application and further details available from the Headmaster. S.a.e. please. (037751) 132622

GLOUCESTERSHIRE

REDNOCK SCHOOL
Dursley
(1330 mixed)
Required for September, graduate to teach Geography to CSE and 'O' level, with the possibility of some 'A' level work for suitable candidate. The post may well include a few periods of Rs to lower school.
Full applications (two referees) to Headmaster with full c.v. SAE for details. (032131) 132622

HAMPSHIRE

BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport, Hants. PO12 2QP
11 - 18 mixed Comprehensive - 1,500 on roll
Required September GEOGRAPHY - Scale 1, with Social Science (preferably Sociology and/or Politics) to 'A' level.
Apply by letter and curriculum vitae to the Headmaster. Closing date 6th June 1983. (053592) 132622

HEREFORD AND WORCESTER
COUNTY COUNCIL

THE MINSTER SCHOOL
Leominster, Herefordshire HR6 8JT
The Minster School, Orange 1 Comprehensive (Mixed 11 - 18) 1,100 - established which form, is situated in a small market town in rural Herefordshire
Required for September, 1983, for one year only (temporary teacher of Geography and Economics. 'A' level work available to replace a teacher on secondment. Scale 1.
Further details and application forms from the Headmaster on receipt of a foolscap s.a.e. (053432) 132622

HUMBERSIDE

EDUCATION DEPARTMENT
NORTH EAST DIVISION
GRANGE SCHOOL
Hull HU18 1EQ
(Co-educational comprehensive - 13 - 18 years. (Roll 220). 300 in Sixth Form.
Pleasantly situated west of Hull.
GEOGRAPHY - SCALE 1
Required for September, 1983, a good honours graduate is required to teach Geography across the ability range. Applicants should have a special interest in physical Geography.
Application forms and further details are available from the Headmaster of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (071351) 132624

MIDDLESEX

NORTH LONDON
COLLEGIATE SCHOOL
Canons, Edgware, Middlesex
Required for September 1983 a good Honours Graduate with experience in addition to the teaching of GEOGRAPHY throughout the school to University entrance standard. Interest in field work important.
Applications as soon as possible by letter to the Head Mistress, to include curriculum vitae and names of two referees. Burnham Salary Scale II.
(Independent Girls' School 800 girls, formerly Direct Grant). (054801) 132622

NORFOLK

LYNN GROVE HIGH
Lynn Grove, Gorleston, Gt. Yarmouth NR31 8AD.
700 Mixed
Scale 1 Teacher of Geography/Computer Studies
Required September 1983
Applications, CVs, Date of birth curriculum vitae and the names of two referees to Mr. Ian Feely, to whom applications should be returned by 27th May. (053116) 132622

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE

EDUCATION COMMITTEE

MONKSEATON HIGH SCHOOL
Seatonville Road, Whitley Bay NE25 9ED
Headteacher: Mr. P.E. Bryan, B.A., M.Ed.
Required for 1st September 1983, Scale 1 GEOGRAPHY TEACHER
Ability to teach Geography to "A" level essential. Possibility of Advanced work. (Scale 1).
Large stamped, addressed envelope for further details from the Headmaster. Closing date 27th May 1983. (071821) 132622

ST. MARTIN'S SCHOOL
(Roll 1150)
Ilenine Hill Lane, Huttan, Brentwood
Tel: 027 7 Brentwood 810620
GEOGRAPHY TEACHER.
SCALE 1 1 + fringe allowance £540
Required September, teacher of Geography to participate in "O" level and, if qualified and appropriately competent, to "A" level.
Curriculum vitae to Headteacher and names of two referees (foolscap s.a.e. please). 100918) 132622

NORTHAMPTONSHIRE

CORBY KINGSWOOD SCHOOL
Oakinsborough Rd.
Corby, Northants NN18 8NS
Required for September: Teacher of Geography (Scale 1) for this 9 - 18 coeducational comprehensive school of 1,000 pupils. The post will be temporary for a minimum period of one year.
Kingswood School is pleasantly situated on the outskirts of the town, where accommodation is readily available.
Further details of the school and the post are available from the Headmaster (enclosed, addressed envelope please).
Closing date 3rd June 1983. (031181) 132622

NORTHAMPTONSHIRE

MOULTON SCHOOL
Pound Lane, Moulton, Northampton NN3 1BD
Co-educational Comprehensive 880 on roll, 80 in 6th Form.
Required for September 1983, Assistant Scale 1 for GEOGRAPHY with some Commerce/Economics.
Further details and application form from the Headmaster (s.a.e. please). (043021) 132622

OXFORDSHIRE
COUNTY COUNCIL

SCHOOL
Glenville Road, Oxford.
Boys Upper School (13 - 18 years full mixed)
Required for September 1983, teacher of GEOGRAPHY with some Economics to 'A' level.
Apply by letter and curriculum vitae to the Headmaster, Clive Jones, Carlisle, Gt. Yarmouth NR31 8AD.

OXFORDSHIRE

COUNTY COUNCIL
SCHOOL
Glenville Road, Oxford.
Boys Upper School (13 - 18 years full mixed)
Required for September 1983, teacher of GEOGRAPHY with some Economics to 'A' level.
Apply by letter and curriculum vitae to the Headmaster, Clive Jones, Carlisle, Gt. Yarmouth NR31 8AD.

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
RANGE HIGH SCHOOL
(11 - 18 Mixed 1180 on roll. 160 in 11th form)
Crosby Road Northbound, Liverpool L22 4YW
TEACHER OF GEOGRAPHY (Scale 1) required for September, 1983, to join strong team of 12 teachers. The successful applicant should be capable of teaching to 'A' and 'O' level.
Application forms and further details are available by return of a s.a.e. from the Headmaster (to whom completed forms must be returned).
Closing date: 6th June 1983. (031141) 132622

SHROPSHIRE

EDUCATION COMMITTEE
BISHOP'S CASTLE COUNTY HIGH SCHOOL
Bishop's Castle, Shropshire SY9 5AG
11 - 18 Comprehensive 1350 pupils
Required for September 1983 teacher of Geography (Scale 1) to teach to C.S.E./O.C.E. level with other subjects as necessary. (Ability to teach to 'A' level work for suitable candidate. The post may well include a few periods of Rs in lower school.
Full applications (two referees) to Headmaster with full c.v. SAE for details. (037851) 132622

SURREY

GUILDFORD GRAMMAR SCHOOL
Guildford
GRADUATE TEACHER OF GEOGRAPHY
For further details of this post see full advertisement under "Teaching Assistant". (047778) 132622

SUTTON

NONSUCH HIGH SCHOOL FOR GIRLS
Cheam, Sutton
LONDON BOROUGH OF SUTTON
Required September 1983 GEOGRAPHY TEACHER (Scale 1) (055081) 132622

History

Scale 2 Posts and above

AVON COUNTY

HANHAM HIGH SCHOOL
Memorial Road, Hanham, Bristol BS15 3LA
(Co-ed 11 - 18 purpose built Comprehensive 1,000 on roll, opened 1974 with excellent facilities)
Required for September 1983 with excellent qualifications for September 1st December 1983 History and Humanities (Scale 2) to teach Social Studies and interested lower school Humanities with an interest in learning to mixed ability groups.
Please send s.a.e. to Headmaster for Application Form and Application Form. (to letters at application stage please). (047831) 132622

BEDFORD

BEDFORD MODERN SCHOOL
(Independent 11 - 18 years 1180 boys and 7 - 18 years Girls 1000 boys)
Required for September 1983 a teacher of History. The post is Scale 2, temporary to replace a teacher on maternity leave, and will involve the responsibilities of second in department.
This arrangement arises through illness elsewhere in the department and the teaching will involve a full share of examination work at Advanced, Ordinary and CSE levels with much of the latter being the Schools Leaving Course.
Further details of the post and school and application forms may be obtained in a. s.a.e. please) from the Headteacher, Bruce School, Bradcliffe Lane, Bradford 3b3 8ET to whom completed forms should be returned by 3rd June 1983.
Reference ET 40183/T.E.S.
Bradford is an equal opportunities employer and discourages applications from candidates of any race, sex, or disability unless otherwise stated. (061431) 132622

Scale 1 Posts

AVON COUNTY

HANHAM HIGH SCHOOL
Memorial Road, Hanham, Bristol BS15 3LA
(Co-ed 11 - 18 purpose built Comprehensive 1,000 on roll, opened 1974 with excellent facilities)
Required for September 1983 with excellent qualifications for September 1st December 1983 History and Humanities (Scale 1) to teach Social Studies and interested lower school Humanities with an interest in learning to mixed ability groups.
Please send s.a.e. to Headmaster for Application Form and Application Form. (to letters at application stage please). (047831) 132622

BERKSHIRE

HERSCHEL HIGH SCHOOL
Upton Lea Avenue, Slough
N.O.R. 960 (c-ed 11 - 18 years 6th form 160)
Required September 1983 or as soon as possible thereafter, teacher of Geography (Scale 1) to teach to G.C.E./O.C.E. levels with other subjects as necessary. (Ability to teach "A" level work offers excellent opportunities for an enterprising teacher.
Application forms and details from the Headmaster (s.a.e.). (017861) 132622

BERKSHIRE

DESBOROUGH SCHOOL
Shoppenhangers Road, Maidenhead, Berks. SL6 2QB
Required September 1983 GEOGRAPHY TEACHER OF HISTORY (Scale 1) for a lively and successful department with some Economics, to join a strong team. Ability to teach to Open Scholarship level. Willingness to work with school games would be an advantage, especially cricket and rugby.
Apply to Headmaster, for application form and further details, quoting reference 1/1/1 Closing date 6 June.
Berkshire Council is an equal opportunity employer. (047931) 132622

BERKSHIRE

RYEISH GRAMMAR SCHOOL
Spencers Road, Reading RG7 1EP
N.O.R. 850
Required September 1983 TEACHER OF HISTORY & GEOGRAPHY (Scale 1) at 11 - 18 comprehensive semi-rural 5 P.E. mixed 11 - 18 comprehensive school.
Letter of application in handwriting giving referees, and c.v. together with names and addresses of 3 referees direct to the headmaster (ness). Closing date 6 June.
Berkshire County Council is an equal opportunity employer. (049431) 132622

BUCKINGHAMSHIRE

WYCOMBE AREA
BENCHWOOD SCHOOL
Wycombe Road, High Wycombe, Bucks
(Boys Age Group Cites, B.A. Roll: 610 mixed
Required from September, 1983, teacher of History. Candidates should have a wide-ranging interest in the teaching of History and the implications of multi-ethnic school, particularly with pupils at slower ability. Some further remedial commitment would be required.
Reimbursement of removal expenses, 75% allowance on meal and Estate Agents fees (maximum payment £300) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Apply by letter to the school by telephone or to High Wycombe 33981. (068880) 132622

BUCKINGHAMSHIRE

WYCOMBE AREA
WYCOMBE HIGH SCHOOL
Marlow Hill, High Wycombe
(Boys Grammar School for Girls)
Head: Mrs. R.A. Seyle
Roll: 1000 (including 389 Sixth-Form)
Required from September, 1983, Domestic Science teacher (Scale 1) with special interest and qualifications in Needlework and Dress, to teach to "O" and "A" levels.
Reimbursement of removal expenses, 75% allowance on meal and Estate Agents fees (maximum payment £300) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Please apply to the school by telephone or to High Wycombe 33981. (068880) 132622

SHROPSHIRE

EDUCATION COMMITTEE
BISHOP'S CASTLE COUNTY HIGH SCHOOL
Bishop's Castle, Shropshire SY9 5AG
11 - 18 Comprehensive 1350 pupils
Required for September 1983 teacher of Geography (Scale 1) to join a team including 5 graduates. Ability to teach BASIC HISTORY (Scale 1) would be an advantage. Also offer Economics or Sociology as second subject. Ability to strong advantage.
No part time.
Applicants might also be interested in joining an upper school programme with Politics, Economics, Oral and Personal Education, the Sociology of Work, World Studies, Mass Media and Pupil Participation.
Application forms and further details are available from the Headmaster (s.a.e.). (063431) 132622

ENFIELD

LONDON BOROUGH OF ENFIELD
BISHOP STOPFORD'S SCHOOL
Aldenham Lane, Enfield, Middlesex EN1 3RP
(Roll 1050, including 120 in the Sixth Form)
Required in September 1983, a teacher of HISTORY (Scale 1) to take the subject throughout the school. Advanced level work will be available for suitably qualified applicant.
London Allowance £615.
Please apply by letter direct to the Head Master, giving full details of qualifications, together with the names, addresses and telephone numbers of two referees.
Closing date 27 April 1983. (081141) 132622

ESSEX

SIR CHARLES LUCAS COMPREHENSIVE SCHOOL
(Roll 1850)
Hawthorn Avenue, Colchester
Required September 1983 TEACHER OF HISTORY Scale 1
To take the full age and ability range, mainly including 'A' level work.
Country courses.
Further details and application forms from the Headteacher (foolscap s.a.e. please).
Closing date 6 June. (062441) 132622

GLOUCESTERSHIRE

DANMARK ROAD HIGH SCHOOL
Danmark Road, Gloucester
Required for September, in this three form entry girls' comprehensive school, an enthusiastic teacher of History to teach throughout the school to "A" level.
Please state subsidiary subjects.
Apply to the Headmistress with curriculum vitae and names and addresses of two referees. (031178) 132622

HEREFORD & WORCESTER
COUNTY COUNCIL

THE ABBEY HIGH SCHOOL
Redditch
History see above under "Secondary" other than by subject. (062431) 132622

HERTFORDSHIRE

RICKMANSWORTH SCHOOL
Scotsdale Road, Rickmansworth
(Roll: 1 6 mixed all ability. 11 - 18 form
Required September, Teacher for History to teach History to A level and also Social Studies, Family Economics and Public Services to 'O' level. Scale 1. Scale 1. Leading to promotion Scale 2 with responsibility of Scale 2 for a suitable candidate. Knowledge of the successful curriculum would take responsibility for the organisation of Sixth Form division the 6th form.
Apply by letter to Headmaster enclosing curriculum vitae, names and addresses and telephone numbers of two referees. (037541) 132622

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH EAST DIVISION
Hull HU9 1QG
James Reckitt Avenue, Hull
Headed by Andrews, B.A.
Required September 1983 temporary teacher of HISTORY (Scale 1) to take the subject throughout the school. Advanced Level work will be available for suitably qualified applicant.
London Allowance £615.
Please apply by letter direct to the Head Master, giving full details of qualifications, together with the names, addresses and telephone numbers of two referees.
Closing date 27 April 1983. (081141) 132622

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLD SECONDARY SCHOOL
South Dale Way, Kirkella, Hull HU10 7RA
Co-educational
(11 - 18 years, N.O.R. 2000, 200 in sixth form)
Pleasantly situated west of Hull.
HISTORY - SCALE 1
Required for September, 1983, graduate to teach History to Public Examinations level. Ability to teach Social Studies to "O" level would be an advantage, especially cricket and rugby.
Apply to Headmaster for application form and further details quoting reference 1/1/1 (please) when completed forms should be returned by 31st May 1983. (071191) 132622

OLOUCESTERSHIRE

DANMARK ROAD HIGH SCHOOL
Danmark Road, Gloucester
Required for September, in this three form entry girls' comprehensive school, an enthusiastic teacher of History to teach throughout the school to "A" level.
Please state subsidiary subjects.
Apply to the Headmistress with curriculum vitae and names and addresses of two referees. (031178) 132622

HEREFORD & WORCESTER
COUNTY COUNCIL

THE ABBEY HIGH SCHOOL
Redditch
History see above under "Secondary" other than by subject. (062431) 132622

Home Economics

Heads of Department

BEDFORDSHIRE

SOUTHERN AREA
HENSHOTT HIGH SCHOOL
Henshott Avenue, Luton, Beds.
Headmaster: Mr. R. Clark, B.Sc. (Econ)
N.O.R. 1850
Required for September 1983 an experienced Teacher of Home Economics to head department. Scale 2 or 3 according to qualifications and experience. Ability to teach Economics to "A" level. Experience in Home Economics to "O" and "A" level. Ability to run a suitable extra curricular programme. Knowledge of Home Economics, Oral and Personal Education, the Sociology of Work, World Studies, Mass Media and Pupil Participation would be required to act as a Tutor within a well established year group.
Further details only on receipt of S.A.E.
Application by letter to the Headmistress, teaching with full curriculum vitae and the names and addresses of two professional referees. Closing date 10 days after the appearance of this advertisement. (089141) 132622

WOLVERHAMPTON
BOROUGH COUNCIL

EDUCATION COMMITTEE

THE PARKFIELD SCHOOL
Required for September 1983 Scale 1 History and ability to teach "O" level.
This is a temporary one year contract during the absence of a member of staff.
This is an 11 - 18 mixed comprehensive offering a wide range of studies from 11 to 18, "O" level and "A" level.
An experienced and enthusiastic teacher is sought to organise the Home Economics Department and to assist with the Social Education Programme.
Forms and further details (s.a.e.) from the Headmaster of the school, to whom completed forms should be returned.
Wolverhampton is an equal opportunity employer and welcomes applications from men and women.
Application forms and further details available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 31st May 1983. (071178) 132622

Home Economics

Scale 2 Posts and above

BUCKINGHAMSHIRE

COUNTY COUNCIL
SIR HENRY PARKER SCHOOL
Oxford Road, Aylesbury HP21 8PB
Head Teacher Mr. O. May, B.A.
Roll: 780 on roll, 170 in Sixth Form
Required September 1983 a teacher of HOME ECONOMICS (Cookery) teacher Scale 1 September, suitably qualified and experienced teacher of Food and Nutrition to be responsible for the subject throughout the school up to G.C.E. Advanced level.
Applications by letter, including curriculum vitae, the names of two professional referees. Closing date 10 days after the appearance of this advertisement.
(089141) 132622

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

GREY COURT SCHOOL
Ham Street, Ham, Richmond, Surrey TW10 7HN
(11 - 18 mixed comprehensive)
Required for September 1983. Head of Home Economics. Scale 2, plus outer London Allowance of £615 p.a.
An experienced and enthusiastic teacher is sought to organise the Home Economics Department and to assist with the Social Education Programme.
Forms and further details (s.a.e.) from the Headmaster of the school, to whom completed forms should be returned.
Wolverhampton is an equal opportunity employer and welcomes applications from men and women.
Application forms and further details available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 31st May 1983. (071178) 132622

WOLVERHAMPTON
BOROUGH COUNCIL

EDUCATION COMMITTEE

THE PARKFIELD SCHOOL
Required for September 1983 Scale 1 History and ability to teach "O" level.
This is a temporary one year contract during the absence of a member of staff.
This is an 11 - 18 mixed comprehensive offering a wide range of studies from 11 to 18, "O" level and "A" level.
An experienced and enthusiastic teacher is sought to organise the Home Economics Department and to assist with the Social Education Programme.
Forms and further details (s.a.e.) from the Headmaster of the school, to whom completed forms should be returned.
Wolverhampton is an equal opportunity employer and welcomes applications from men and women.
Application forms and further details available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 31st May 1983. (071178) 132622

SECONDARY HOME ECONOMICS
continued

ESSEX

THE PRIORY SCHOOL
(Roll 1100)
Maldon
Tel: Maldon 54681
HEAD OF HOME ECONOMICS SCALE 3
Required September, 1983, a well qualified teacher with initiative to lead large department and to take a wide range of courses to "A" level.
Full details and application form available from the Headteacher (foolscap s.a.e. please). 1068331 132622

SHROPSHIRE

EDUCATION COMMITTEE
BISHOP'S CASTLE COUNTY HIGH SCHOOL
Bishop's Castle, Shropshire SY9 5AG
11 - 18 Comprehensive 1350 pupils
Required for September 1983 teacher of Home Economics to join a team including 5 graduates. Ability to teach BASIC HISTORY (Scale 1) would be an advantage. Also offer Economics or Sociology as second subject. Ability to strong advantage.
No part time.
Applicants might also be interested in joining an upper school programme with Politics, Economics, Oral and Personal Education, the Sociology of Work, World Studies, Mass Media and Pupil Participation.
Application forms and further details are available from the Headmaster (s.a.e.). (063431) 132622

ENFIELD

LONDON BOROUGH OF ENFIELD
BISHOP STOPFORD'S SCHOOL
Aldenham Lane, Enfield, Middlesex EN1 3RP
(Roll 1050, including 120 in the Sixth Form)
Required in September 1983, a teacher of HISTORY (Scale 1) to take the subject throughout the school. Advanced level work will be available for suitably qualified applicant.
London Allowance £615.
Please apply by letter direct to the Head Master, giving full details of qualifications, together with the names, addresses and telephone numbers of two referees.
Closing date 27 April 1983. (081141) 132622

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH EAST DIVISION
Hull HU9 1QG
James Reckitt Avenue, Hull
Headed by Andrews, B.A.
Required September 1983 temporary teacher of HISTORY (Scale 1) to take the subject throughout the school. Advanced level work will be available for suitably qualified applicant.
London Allowance £615.
Please apply by letter direct to the Head Master, giving full details of qualifications, together with the names, addresses and telephone numbers of two referees.
Closing date 27 April 1983. (081141) 132622

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLD SECONDARY SCHOOL
South Dale Way, Kirkella, Hull HU10 7RA
Co-educational
(11 - 18 years, N.O.R. 2000, 200 in sixth form)
Pleasantly situated west of Hull.
HISTORY - SCALE 1
Required for September, 1983, graduate to teach History to Public Examinations level. Ability to teach Social Studies to "O" level would be an advantage, especially cricket and rugby.
Apply to Headmaster for application form and further details quoting reference 1/1/1 (please) when completed forms should be returned by 31st May 1983. (071191) 132622

OLOUCESTERSHIRE

DANMARK ROAD HIGH SCHOOL
Danmark Road, Gloucester
Required for September, in this three form entry girls' comprehensive school, an enthusiastic teacher of History to teach throughout the school to "A" level.
Please state subsidiary subjects.
Apply to the Headmistress with curriculum vitae and names and addresses of two referees. (031178) 132622

HEREFORD & WORCESTER
COUNTY COUNCIL

THE ABBEY HIGH SCHOOL
Redditch
History see above under "Secondary" other than by subject. (062431) 132622

HERTFORDSHIRE

RICKMANSWORTH SCHOOL
Scotsdale Road, Rickmansworth
(Roll: 1 6 mixed all ability. 11 - 18 form
Required September, Teacher for History to teach History to A level and also Social Studies, Family Economics and Public Services to 'O' level. Scale 1. Scale 1. Leading to promotion Scale 2 with responsibility of Scale 2 for a suitable candidate. Knowledge of the successful curriculum would take responsibility for the organisation of Sixth Form division the 6th form.
Apply by letter to Headmaster enclosing curriculum vitae, names and addresses and telephone numbers of two referees. (037541) 132622

BUCKINGHAMSHIRE

THE LADY VERNEY HIGH SCHOOL
Benjamin Road, Aylesbury
(Boys Age Group 11 - 18 years, 7 Sixth Form)
Required from September 1983 a well qualified teacher to be responsible for the organisation of the Home Economics Department. Nutrition to be responsible for the subject throughout the school up to "O" level.
Applications by letter, including curriculum vitae and the names of two professional referees.
Closing date 10 days after the appearance of this advertisement. (089141) 132622

BUCKINGHAMSHIRE

COUNTY COUNCIL
SIR HENRY PARKER SCHOOL
Oxford Road, Aylesbury HP21 8PB
Head Teacher Mr. O. May, B.A.
Roll: 780 on roll, 170 in Sixth Form
Required September 1983 a teacher of HOME ECONOMICS (Cookery) teacher Scale 1 September, suitably qualified and experienced teacher of Food and Nutrition to be responsible for the subject throughout the school up to G.C.E. Advanced level.
Applications by letter, including curriculum vitae, the names of two professional referees. Closing date 10 days after the appearance of this advertisement.
(089141) 132622

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
BEAUMONT HIGH SCHOOL
Voluntary Aided for Girls 13 - 18 years Comprehensive School
940 on roll, 220 in Sixth Form
Required for September 1983, teacher of Home Economics to join a team of 5 teachers. Ability to teach to "O" and "A" level. Experience in Home Economics to "O" and "A" level. The school has three specialist Science kitchens and the teacher will be expected to be active in the successful application for Science Department status.
Applicants willingness to assist with extra curricular activities in addition to a permanent post.
Teaching forms and further details may be obtained from the Headmistress, St. Joseph's Convent, Bradford 8Ba 7AP to whom completed forms should be returned by 1st June 1983.
Bradford is an equal opportunity employer and welcomes applications from candidates of both sexes, race, creed or disability unless otherwise stated. (061431) 132622

BROMLEY

LONDON BOROUGH OF BROMLEY
BEAVERWOOD SCHOOL FOR GIRLS
Beaverwood Road, Chislehurst, Kent BR7 6BX
Required September 1983, Head of Needlework/Textiles, Scale 2 (Scale 3 according to qualifications and experience) to lead a team of 3 teachers. Responsibility for the organisation of the Needlework Department, including the preparation of Schemes of Work, Budgeting and Ordering of Stock, Supervision of Technicians, Liaison with Parents, Staff Development and Appraisal, Pastoral Care and Extra Curricular Activities. Ability to teach to "O" and "A" level essential.
Applications by letter, including curriculum vitae and the names of two referees, to the Headmistress.
Closing date 6 June.
Bromley is an equal opportunity employer. (071191) 132622

BUCKINGHAMSHIRE

WYCOMBE AREA
WYCOMBE HIGH SCHOOL
Marlow Hill, High Wycombe
(Boys Grammar School for Girls)
Head: Mrs. R.A. Seyle
Roll: 1000 (including 389 Sixth-Form)
Required from September, 1983, Domestic Science teacher (Scale 1) with special interest and qualifications in Needlework and Dress, to teach to "O" and "A" levels.
Reimbursement of removal expenses, 75% allowance on meal and Estate Agents fees (maximum payment £300) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications by letter with full details to Headmistress, including two professional referees. Closing date 10 days after the appearance of this advertisement.
(089141) 132622

DERBYSHIRE
EDUCATION COMMITTEE

NETHERTHORPE SCHOOL
Netherthorpe Street, Chesterfield S43 3PU
11 - 18 Mixed Comprehensive, NOR 705 (including 156 in the Sixth Form)
For September:- Teacher of Needlework to 'A' level and some Home Economics. Scale 1.
Applications by letter with curriculum vitae and details of 3 referees to the Headmistress. (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. (052801) 132622

DERBYSHIRE
EDUCATION COMMITTEE

NETHERTHORPE SCHOOL
Netherthorpe, Staveley, Chesterfield S43 3PU
11 - 18 mixed Comprehensive, N.O.R. 705 (including 156 in Sixth form)
For September Teacher of Needlework to 'A' level and some Home Economics. Scale 1.
Applications by letter with curriculum vitae and details of 3 referees to the Headmistress. (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. (052801) 132622

DERBYSHIRE
EDUCATION COMMITTEE

JOHN PORT SCHOOL
Etwall, Derby DE65 6LL
Head: W.B. Wheeler, M.A.
No. on Roll: 1460 (6th - 8th)
Required for September 1983, a Teacher of HOME ECONOMICS (Scale 1) to teach across the ability range and to "O" and C.S.E. levels.
Application forms and further details available from the Headmistress to whom completed applications should be returned by 31st May. Relocation grant scheme available to be reserved case. (052210) 132622

DERBYSHIRE
COUNTY COUNCIL

DARWINNE COUNTY COUNCIL
OPPORTUNITY AN EQUAL OPPORTUNITY EMPLOYER. (052279) 132622

DERBYSHIRE
EDUCATION COMMITTEE

NETHERTHORPE SCHOOL
Netherthorpe, Staveley, Chesterfield S43 3PU
11 - 18 mixed Comprehensive, N.O.R. 705 (including 156 in Sixth form)
For September Teacher of Needlework to 'A' level and some Home Economics. Scale 1.
Applications by letter with curriculum vitae and details of 3 referees to the Headmistress. (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. (052801) 132622

DERBYSHIRE
EDUCATION COMMITTEE

HEATH SCHOOL
Main Street, Heath
Chesterfield S44 5RX
For September:- Teacher for Home Economics with a strong interest in Child Care Studies. Scale 1.
Letters of application with curriculum vitae and 2 referees, to the Headmaster. (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. (052801) 132622

ESSEX

RANSON SCHOOL
(Roll: 1300)
Mayflower Lane, Chelmsford, Tel: Chelmsford 735 11
HOME ECONOMICS Scale 1
Required September, to teach throughout the school, ability to teach Needlework to "O" level.
Apply by letter with curriculum vitae to Headteacher (foolscap s.a.e. please).

THE PARK SCHOOL
(Roll: 1100)
Hawkwell Lane, Rayleigh, Tel: Rayleigh 181348
TEACHER OF HOME ECONOMICS, SCALE 1.
For September, Excellent facilities. Interest in problem solving techniques welcomed.
Apply by detailed letter, quoting reference, to Headteacher as soon as possible (foolscap s.a.e. please).

THE BRENTSON SCHOOL
(Roll: 1400)
Bohnes Lane, Witham, Tel: Witham 52 1 1
TEACHER OF DESIGN (Scale 1) SCALE 1
September, to teach multi-media work in C.D.T. to "O" at least one area of 11-16 ability range. Ability to contribute as needed for developing wide range of curriculum.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

NOTLEY HIGH SCHOOL
(Roll: 1360)
Braintree Road, Braintree CM7 3JX
(Tel: 0376 23601)
FULL-TIME TEACHER OF HOME ECONOMICS, SCALE 1
Required September, 1983, to teach approximately a half timetable of Home Economics and Needlework for the school year 1983-84.
Applications to Head-teacher as soon as possible (foolscap s.a.e.).

THE PLUME SCHOOL
(Roll: 2100)
Maldon
Tel: Maldon 54681.
HOME ECONOMICS TEACHER, SCALE 1.
Vacancy arising from resulted September for Home Economics. Excellent facilities, examination results.
Full details and application form available from the Head-teacher (foolscap s.a.e. please).

TOOT HILL COMPREHENSIVE SCHOOL
The Banks, Bingham, Nottingham NG13 8BL
Headmaster: J. G. Eagles, MA. Mixed: 1350 (11-18)
Teacher of Mathematics, capable of teaching to 'A' level standard, required to join lively department. Scale 2 post available for suitably experienced teacher. Pleasant facilities, examination results.
Full details and application form available from the Head-teacher (foolscap s.a.e. please).

ESSEX

RANSON SCHOOL
(Roll: 1300)
Mayflower Lane, Chelmsford, Tel: Chelmsford 735 11
HOME ECONOMICS Scale 1
Required September, to teach throughout the school, ability to teach Needlework to "O" level.
Apply by letter with curriculum vitae to Headteacher (foolscap s.a.e. please).

THE PARK SCHOOL
(Roll: 1100)
Hawkwell Lane, Rayleigh, Tel: Rayleigh 181348
TEACHER OF HOME ECONOMICS, SCALE 1.
For September, Excellent facilities. Interest in problem solving techniques welcomed.
Apply by detailed letter, quoting reference, to Headteacher as soon as possible (foolscap s.a.e. please).

THE BRENTSON SCHOOL
(Roll: 1400)
Bohnes Lane, Witham, Tel: Witham 52 1 1
TEACHER OF DESIGN (Scale 1) SCALE 1
September, to teach multi-media work in C.D.T. to "O" at least one area of 11-16 ability range. Ability to contribute as needed for developing wide range of curriculum.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

NOTLEY HIGH SCHOOL
(Roll: 1360)
Braintree Road, Braintree CM7 3JX
(Tel: 0376 23601)
FULL-TIME TEACHER OF HOME ECONOMICS, SCALE 1
Required September, 1983, to teach approximately a half timetable of Home Economics and Needlework for the school year 1983-84.
Applications to Head-teacher as soon as possible (foolscap s.a.e.).

THE PLUME SCHOOL
(Roll: 2100)
Maldon
Tel: Maldon 54681.
HOME ECONOMICS TEACHER, SCALE 1.
Vacancy arising from resulted September for Home Economics. Excellent facilities, examination results.
Full details and application form available from the Head-teacher (foolscap s.a.e. please).

TOOT HILL COMPREHENSIVE SCHOOL
The Banks, Bingham, Nottingham NG13 8BL
Headmaster: J. G. Eagles, MA. Mixed: 1350 (11-18)
Teacher of Mathematics, capable of teaching to 'A' level standard, required to join lively department. Scale 2 post available for suitably experienced teacher. Pleasant facilities, examination results.
Full details and application form available from the Head-teacher (foolscap s.a.e. please).

ESSEX

ONGAR COMPREHENSIVE SCHOOL
(Roll: 1100)
Fyfield Road, Ongar CM5 0AA
Tel: Ongar 365323
FOOD SCIENCE/NUTRITION Scale 1 (Temporary one-year vacancy)
Required September 1983: Graduate Teacher to join enthusiastic team of staff, responsible for Food Science and Nutrition in the Science Department and some Home Economics Department. Interest in wide curriculum in the lower school. Ability to teach Food Science to C.S.E. and "O" level.
Apply to the Headmaster, quoting reference 1/1/1

SECONDARY HOME ECONOMICS

continued

HUMBERSIDE

EDUCATION COMMITTEE
ORMISBY DIVISION
HEALING COMPREHENSIVE SCHOOL
Healing
No. on Roll: 890
Headmaster: K.R.N. Bridges, B.Sc., A.C.Cham.,
F.R.S.C.
Required for September, 1983:
TEACHER OF HOME ECONOMICS to join a well established and successful undergraduate Courses in both C.S.E. and 'O' level work are well established.
Healing Comprehensive School is an 11 - 18 rural school with a stable live form intake. It is situated on the outskirts of Grimsby and serves the residential villages between Grimsby and Immingham.
Application forms and further information obtainable from the Head Teacher at the school to whom completed forms should be returned within 10 days of this advertisement. (05830) 133026

HUMBERSIDE

COUNTY COUNCIL
SOCIAL SERVICES COMMITTEE
Kingston Upon Hull Division
BEACONHOLMS HIGH SCHOOL
Hull
Milmerre Avenue, Leads Road, Hull
Acting Headmaster: H.R. Whiley
Required for September, 1983:
TEACHER OF HOME ECONOMICS and/or NEEDLECRAFT (Scale 1).
Established Courses lead to C.S.E. and 'O' level in Home Economics, Cookery, Needlework, Creative Crafts and Child Care. A Voc. Group course in catering and allied subjects may be introduced in September.
Application forms and further particulars may be obtained from the school and completed forms should be returned by 6th June. (03173) 100082

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLDGATE SCHOOL
Kilnwick Road, Beckington, York YO4 2EL
(Mixed comprehensive, situated in small town 14 miles east of York)
N.G.R. 1136
COMBINED SUBJECTS - SCALE 1/2
Required for September, 1983, an assistant teacher of Combined Subjects. The successful candidate must be able to take charge of and teach Needlecraft and allied subjects up to public examination level, as well as share in the teaching of Cookery to tutor classes. This appointment may be made at Scale 1 or 2 according to experience.
Application forms and further details are available from the Head of the school (to whom completed forms should be returned by 31st May, 1983) or Director of Education, Education Offices, Broadway, Bridlington, Yorkshire. (0262) 673141 133029

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
COTTINGHAM SCHOOL
Hedon Road, Cottingham HU16 5QX
(Rural Comprehensive, 11 - 18 years, N.G.R. 1947)
COOKERY - SCALE 1
Required for September, 1983.
Application forms and further details are available from the Head of the school (to whom completed forms should be returned by 31st May, 1983) (01391) 133028

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HOLDERNESS SCHOOL
Keyworth Road, Bridlington YO16 5UR
(Co-educational Comprehensive 11 - 18 years, N.G.R. 1527)
NEEDLECRAFT - SCALE 1
Required for September, 1983, a teacher of Needlecraft to teach up to 'O' and 'A' levels.
Application forms and further details are available from the Head of the school (to whom completed forms should be returned by 31st May, 1983) (01194) 133027

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLDGATE SCHOOL
Kilnwick Road, Beckington, York YO4 2EL
(Mixed comprehensive, situated in small town 14 miles east of York)
N.G.R. 1136
COMBINED SUBJECTS - SCALE 1/2
Required for September, 1983, an assistant teacher of Combined Subjects. The successful candidate must be able to take charge of and teach Needlecraft and allied subjects up to public examination level, as well as share in the teaching of Cookery to tutor classes. This appointment may be made at Scale 1 or 2 according to experience.
Application forms and further details are available from the Head of the school (to whom completed forms should be returned by 31st May, 1983) or Director of Education, Education Offices, Broadway, Bridlington, Yorkshire. (0262) 673141 133029

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTHCOTES SCHOOL
Beverley Road, Bridlington YO16 5QX
(Rural Comprehensive, 11 - 18 years, N.G.R. 1547)
COOKERY - SCALE 1
Required for September, 1983.
Application forms and further details are available from the Head Teacher at the school to whom completed forms should be returned by 31st May, 1983 (01191) 133028

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTHCOTES SCHOOL
Beverley Road, Bridlington YO16 5QX
(Rural Comprehensive, 11 - 18 years, N.G.R. 1547)
COOKERY - SCALE 1
Required for September, 1983.
Application forms and further details are available from the Head Teacher at the school to whom completed forms should be returned by 31st May, 1983 (01191) 133028

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
COTTINGHAM SCHOOL
Hedon Road, Cottingham HU16 5QX
(Rural Comprehensive, 11 - 18 years, N.G.R. 1947)
COOKERY - SCALE 1
Required for September, 1983.
Application forms and further details are available from the Head Teacher at the school to whom completed forms should be returned by 31st May, 1983 (01391) 133028

MANCHESTER

CITY OF MANCHESTER
EDUCATION COMMITTEE
Applications are invited from suitably qualified teachers of NEEDLEWORK/ECONOMICS/NEEDLEWORK for work within the Manchester Secondary Schools.
Application forms from the Chief Education Officer 182 Jo'Dn. Education Offices, Crown Square, Manchester M60 3AB to whom they should be returned as soon as possible. (033771) 133022

NEWCASTLE

CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
BEATON MANOR SCHOOL
COMPREHENSIVE SCHOOL
TEMPORARY TEACHER OF HOME ECONOMICS (SCALE 1 POST)
Required from September, 1983 initially for one year a suitably qualified and experienced teacher of Home Economics for appointment to a Scale 1 post.
Application forms and further details are obtainable from and returnable to the Head Teacher, Beaton Comprehensive School, Beaton Road, Newcastle upon Tyne, NE7 7ER, by Friday, 3rd June, 1983. (054791) 133024

NEWHAM

LONDON BOROUGH OF NEWHAM
ROBERT WALPOLE SCHOOL
WOODGRIPS
Woodgrips Road, London, E10
Head Teacher: M. Walton
Required for September 1983:
(TEMPORARY) TEACHER OF HOME ECONOMICS, TO COVER MATERNITY LEAVE
Applications especially September 1983. (Scale 1).
To join a well-established department, working within a faculty structure, teaching programme for person able to teach Food and the teaching of Home Economics to pupils in their first year to fifth year (CSE).
London Allowance: £638 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 31st May 1983 (0.S.E.)
Director of Education, Education Offices, Broadway, Stratford, London, E15 1BP. (8254411) 133023

NORFOLK

UPWELL SECONDARY SCHOOL
Low Side, Upwell, Nr. Wisbech, Cambs. PE14 9NB
(Group II Roll: 280 mixed 11 - 16 years)
[illegible]
1983. Ability to offer Needlecraft.

NORTH WALES

VENICHIOLS COLLEGE
Newbrook, Yes Independent Schools. (051401) 133032

NORTH YORKSHIRE

COUNTY COUNCIL
QUEEN ANNE GRAMMAR SCHOOL
Queen Anne's Road, York YO3 7JA
(11 - 18 girls' school, Required for September 1983, initially for one year a suitably qualified and experienced teacher of Home Economics for appointment to a Scale 1 post.
Application forms and further details are obtainable from and returnable to the Head Teacher, Queen Anne's School, Monkswood Road, Rawcliffe, York YO3 7EX, by Friday, 3rd June, 1983. (054791) 133024

ROTHERHAM

METROPOLITAN COUNCIL
RAWMARSH COMPREHENSIVE SCHOOL
11 - 16 Mixed, Approx. 1178 on roll
Required for September, 1983
TEMPORARY ASSISTANT TEACHER
Required part-time for Needlework, afternoons only, for the academic year 1983/84. Further information from the Head Teacher, Telephone Rotherham 528978. Closing Date: 31st May, 1983.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Monkswood Road, Rawmarsh, Rotherham S63 7ET. W.B. Mussell, Director of Personnel Services. (00230) 133025

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
GREENAKRE HIGH SCHOOL
Bootle Road, Southport
Maryvale, G98 8L
TEMPORARY TEACHER OF HOME ECONOMICS (Scale 1)
required for September 1983 to cover secondment, well-qualified and experienced willingness to be involved in teaching of Child Care would be an advantage.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school, to whom completed forms must be returned.
Closing date 3rd June 1983. (081150) 133022

SHROPSHIRE

EDUCATION COMMITTEE
COALBROOKDALE SCHOOL
Coalbrookdale, Telford, Shropshire TF8 7NJ
Required for September 1983, teacher of Home Economics and allied subjects able to teach to C.S.E. 'O' level and 'A' level. Ability to assist with Child Care and Needlework exam work advantageous.
Application forms and further particulars available from the Headmaster (S.A.S.E.) 1037391 133022

SUFFOLK

DEBEN HIGH SCHOOL
Gainsborough Road, Felixstowe
(11 - 18 Mixed comprehensive roll 935 including 135 sixth form)
Garrison Lane, Felixstowe IP11 7HP
Required September 1983, Permanent post, Scale 1, TEACHER OF HOME ECONOMICS. Courses are offered to all levels up to 'A' level. Ability to teach some Science or French to Junior Forms would be an advantage.
Application forms, Scale 1 and further details from the Headmaster (S.A.E.) 1037391 133022

SUFFOLK

DEBEN HIGH SCHOOL
Gainsborough Road, Felixstowe
(11 - 18 Mixed comprehensive roll 935 including 135 sixth form)
Garrison Lane, Felixstowe IP11 7HP
Required September 1983, Permanent post, Scale 1, TEACHER OF HOME ECONOMICS. Courses are offered to all levels up to 'A' level. Ability to teach some Science or French to Junior Forms would be an advantage.
Application forms, Scale 1 and further details from the Headmaster (S.A.E.) 1037391 133022

WAKEFIELD

CITY OF WAKEFIELD
METROPOLITAN DISTRICT
NORTH OSSETT HIGH (11-16)
SCHOOL MIXED COMPREHENSIVE
(240 on roll)
Required September, 1983:
TEACHER OF NEEDLEWORK with Home Economics to teach middle/senior level work. Scale 1. An ability to teach to 'O' level in Home Economics is an advantage. In the light of the recommendations approved for the Home Economics curriculum this appointment will initially be on a fixed-term two year contract with effect from August 1983.
Apply by letter giving full curriculum vitae and the names and addresses of two referees to the Headmistress at the school as soon as possible. (03791) 130022

WEST SUSSEX

THE WEALD SCHOOL
Station Road, Billingshurst, W. Sussex RH14 9QL
Mixed 11 - 18 Comprehensive
Scale 1 Post
HOME ECONOMICS
Required for September 1983
Teacher of Catering and Food Studies (Scale 1). Mainly level with an opportunity to teach Food and Nutrition to Sixth Form. Mixed Craft Carousel operates in lower school.
Application form and details from Headmaster on receipt of s.a.e. (03119) 133025

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
THE RIDDEYAW HIGH SCHOOL
Nocturnal Avenue, Nocturnal, Birkenhead, Merseyside L43 7EB
REQUIRED FOR 1st SEPTEMBER 1983 (Scale 1)
for DOMESTIC SCIENCE. Well qualified teacher to teach at least Sixth Form level.
Apply in writing to the Headmaster, enclosing full curriculum vitae, together with names and addresses of two referees. (0516) 133026

Humanities

Heads of Department

ESSEX

NORTH FLEMPTON HIGH SCHOOL
(Roll 1130)
Notley Road, Braintree CM7 8JX
Tel: (0376) 23601
HEAD OF LOWER SCHOOL HUMANITIES, SCALE 3
Experienced graduate required for September/January. To co-ordinate Humanities in Lower School, and offering Geography and/or Economics to 'A' level. A key post, with potential for development.
Forms and particulars from Headteacher, to whom returned as soon as possible (Envelope s.a.e. please). (022531) 133018

Scale 2 Posts and above

SARNET

SCHOOL BOROUGH
SCHOOL DOUGLAS R.C. SCHOOL
Hamilton Road, Finchley N3
(5-A. Mixed Comprehensive. Roll 1050. Sixth Form 31)
Tel: 01-444 5911
Required September 1983 teaching of Lower School Humanities Scale 2.
Leader is sought for a team of 12 staff teaching an integrated Humanities Course, comprised of English, History and Geography. Applicants offering English to at least 'O' level preferred.
In exchange for some assistance may be given towards the payment of accommodation and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. (03900) 133020

Scale 1 Posts

DEVON

Please see displayed advertisement on page 40. (030441) 133023

SHROPSHIRE

EDUCATION COMMITTEE
THE JOHN HUNT SCHOOL
Oldbury Road, Trench, Telford TF2 7JR
(11 - 18 Mixed, Scale 1 of UPPER SCHOOL HUMANITIES (JM4 and CSE Mode 3) are being actual literary required for September 1983.
Further details and application forms obtainable from the Headmaster (s.a.e.) (030861) 133022

HERTFORDSHIRE

RE-ADVERTISEMENT
HIGH SCHOOL
High End, Kimkmsworth
(11 - 18 Voluntary-Aided, 976 mixed (Sixth Form 165). All-Ability.
Required September, Head of Mathematics - Scale 2 (London Fringe Allowance)
The vacancy for courses includes substantial Sixth Form work in Mathematics, Computer Studies and Statistics. Some teaching of Mathematics to Junior Classes may be required.
Further details and application forms obtainable from the Headmaster (s.a.e.) (030861) 133022

Mathematics

Heads of Department

HEREFORD AND WORCESTER

COUNTY COUNCIL
MARTLEY, THE CHANTRY SECONDARY SCHOOL
Martley, Worcs.
(11 - 16 NOR 560)
Required for September 1983, HEAD OF MATHEMATICS (COMPUTER STUDIES) SCALE 4.
A lively, energetic graduate teacher required to share the work of the Department.
BLESSED EDWARD OLDAKER CATHOLIC SCHOOL (11-18)
Tenbury Wells
Worcs. WR15 8BE
(NOR 600)
HEAD OF MATHEMATICS Scale 4
This School is being reorganised as the form entry comprehensive school from September 1983.
Apply by letter to the Clerk of the Governors at the above address.
NUNNERY WOOD HIGH SCHOOL
Spetchley Road, Worcs.
(11 - 16 NOR 1100)
A well qualified and experienced HEAD OF MATHEMATICS DEPARTMENT Scale 4 for this newly re-organised comprehensive school.
SCHOOL BOROUGH
BEDWORTH UPPER SCHOOL
Warwick Road, Bedworth, Warwks. CV12 8LZ
HEAD OF MATHEMATICS Scale 4
To lead a department of 9 teachers in a newly formed Group 11 comprehensive school.
Unless otherwise stated, apply by letter with curriculum vitae and names of two referees to the Headmaster of the School immediately. (05825) 130478

HERTFORDSHIRE

RE-ADVERTISEMENT
HIGH SCHOOL
High End, Kimkmsworth
(11 - 18 Voluntary-Aided, 976 mixed (Sixth Form 165). All-Ability.
Required September, Head of Mathematics - Scale 2 (London Fringe Allowance)
The vacancy for courses includes substantial Sixth Form work in Mathematics, Computer Studies and Statistics. Some teaching of Mathematics to Junior Classes may be required.
Further details and application forms obtainable from the Headmaster (s.a.e.) (030861) 133022

HERTFORDSHIRE

THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon, Herts. EN11 0QF
HEAD OF MATHEMATICS (Scale 4 required for September 1983)
Applications invited from experienced, well qualified and enthusiastic teachers capable of leading and developing courses for all abilities.
Applicants should have and successful teaching experience at all levels, including C.S.E., O level and A level and be familiar with both SMP and traditional mathematics.
The school has provided a Computer Studies Room with a number of microcomputers and the Motte Dept has plummeted their use in Mathematics and throughout the school. Maths is taught in a large classroom block, giving ready opportunities for collaborative teaching.
The school has excellent facilities and runs a variety of extra-curricular clubs and outdoor activities. All teachers are expected to be actively involved in the pastoral work of the school.
London fringe allowance of £931.
Please apply immediately to headmaster (enclosing curriculum vitae and quoting ref. 1033418) 133418

HERTFORDSHIRE

ASHLEY MEADS SCHOOL
Cowley Hill, Borehamwood, Watford
Required September, Head of Mathematics to lead a successful department (Scale 4 A level in Pure, Applied and Statistics required). Scale 2 suitable about 23 3/4 periods of teaching outlined Mathematics in the 6th form level in the Lower 6th. The school has two 3500 micro and will have a new 4802 link system later this year.
Further details from Headmaster (01-850 3000), to whom complete application forms should be returned as soon as possible. (033727) 133416

KENT

COUNTY COUNCIL
SECONDARY APPOINTMENT
THANET DIVISION
THE ISLE OF THANET
COUNTY SECONDARY SCHOOL
Broadstairs Road, Broadstairs, Kent
Roll 750(m) 11 - 16
Applications are invited for the post of Head of Mathematics (Separate Scale 2) September 1983 on the retirement of the present holder.
Applicants of the highest ability are suitable from the Headmaster at the school. (064334) 133415

SOMERSET

FROME COLLEGE
Frome
(11 - 18 mixed comprehensive, 1100 pupils and F.E. college combined. Un-streamed)
Required for September of an Assistant Mathematics Teacher, Scale 1, to share in the teaching of Mathematics. Scale 4, to be responsible for the subject throughout the college in liaison with the Head and further administrative duties.
The successful candidate will have been trained to lead an experienced and enthusiastic team of specialists and an expanding department.
Applications, giving full details of qualifications and experience should be sent to the Principal, enclosing envelope with post title and enclosing s.a.e. for job description and application form.
Closing date 7th June 1983. (033783) 133419

SOMERSET

THE PARK SCHOOL
Independent Public Girls Day/Boarding School
Senior Dept. (Girls 11 - 16)
Sponsored by the Christian FOUNDATION
240 on roll, 3 - 18 years
Required for September, Head of Maths Department to organise development of Mathematics and Computer Studies throughout all levels of the Senior School. Salary on School's scale.
(approx. Burnham 2). Extra curricular activities (games tor, and sympathy with the Christian aims and ethos of the school desirable.
Apply by letter, enclosing CV and 3 referees to Headmaster, The Park School, The Park, Bath, BA2 4RH. (031232) 133417

Scale 2 Posts and above

BARKING & DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
COMPREHENSIVE SCHOOL
(Roll 1050)
Dagenham Road, Dagenham, Essex
Required for September 1983
MATHEMATICS. A suitably qualified teacher of Mathematics to share in and join a successful department. Scale 2 post. Mixed Comprehensive School. An interest in computer studies would be advantageous. Scale 2 plus Inner London Allowance (£931).
Reimbursement of removal expenses in approved cases.
Apply in writing to the Headteacher giving full curriculum vitae and the names and addresses of two referees, one of whom should where appropriate, your present or last employer. Closing date 3rd June, 1983. (033800) 133420

CAMBRIDGESHIRE

SAWSTON VILLAGE COLLEGE
Required for September 1983 this 11 - 16 mixed comprehensive community college qualified and experienced teacher of MATHEMATICS (Scale 2) to co-ordinate the work of a small team teaching mathematics to the Mathematically Able Department. Computer Studies interest desirable. Studies include in this College so far limited.
Apply immediately by letter with full c.v. and names of two referees to Computing Col. Ref. 2000, 0223 835322 (7). 1054051 133

DERBYSHIRE

ROLSOVER SCHOOL
Mansfield Road, Rolsover, Chesterfield S44 6AX
Required for September 1983
Mathematics, Scale 2 post, well qualified teacher able to teach 'A' level and 'O' level.
Further details and application forms from the Headteacher (enclosing a s.a.e.) 133

HERTFORDSHIRE

WATFORD BOYS GRAMMAR SCHOOL
Rickmansworth Road, Watford
(Roll 1250 boys; 970 in sixth form)
Required September, 1983, Mathematics Teacher (temporary) Scale 2 or 3 (according to experience) available for application. Sixth form experience. 133

HUMBERSIDE

EDUCATION COMMITTEE
BEVERLEY COMPREHENSIVE SCHOOL
(No. of Roll 950)
Beverley, N. Humberside
Principal: G.S. Chew, B.Sc.
Required for September 1983:
MATHEMATICS TEACHER
The department has recently lost a very successful Mathematics department. Courses in Mathematics are well established and include O.C.E. Mode 3, C.S.E. Mode 3, and Assessment of Performance Unit activities. There is also an extensive computer studies course. Applicants should be able to teach Pure Maths to 'A' level and be able to contribute to computer studies interest in developing Computer Studies in the school.
Relocation grants available in approved cases.
Further details and application forms (s.a.e.) from the Headmaster.

HAVERING

LONDON BOROUGH OF HAVERING
ST. CUTHBERT'S SCHOOL
Hacton Lane, Romford RM3 7XL
Required for September of a Mathematics Teacher (Scale 2) to share in the teaching of Mathematics. Scale 4, to be responsible for the subject throughout the college in liaison with the Head and further administrative duties.
The successful candidate will have been trained to lead an experienced and enthusiastic team of specialists and an expanding department.
Applications, giving full details of qualifications and experience should be sent to the Principal, enclosing envelope with post title and enclosing s.a.e. for job description and application form.
Closing date 7th June 1983. (033783) 133419

HEREFORD AND WORCESTER

COUNTY COUNCIL
HIGH SCHOOL
ST. AUGUSTINE'S R.C. HIGH SCHOOL
Sandpits Lane, Droitwich, Worcs. WR9 8LX
Required for September 1983, Mathematics, Scale 2 post, well qualified teacher available for girls' A level and 'O' level work.
Further details and application forms from the Headteacher (enclosing a s.a.e.) 133

HERTFORDSHIRE

WATFORD BOYS GRAMMAR SCHOOL
Rickmansworth Road, Watford
(Roll 1250 boys; 970 in sixth form)
Required September, 1983, Mathematics Teacher (temporary) Scale 2 or 3 (according to experience) available for application. Sixth form experience. 133

HUMBERSIDE

EDUCATION COMMITTEE
BEVERLEY COMPREHENSIVE SCHOOL
(No. of Roll 950)
Beverley, N. Humberside
Principal: G.S. Chew, B.Sc.
Required for September 1983:
MATHEMATICS TEACHER
The department has recently lost a very successful Mathematics department. Courses in Mathematics are well established and include O.C.E. Mode 3, C.S.E. Mode 3, and Assessment of Performance Unit activities. There is also an extensive computer studies course. Applicants should be able to teach Pure Maths to 'A' level and be able to contribute to computer studies interest in developing Computer Studies in the school.
Relocation grants available in approved cases.
Further details and application forms (s.a.e.) from the Headmaster.

SECONDARY MATHEMATICS

continued

SUFFOLK

SAMUEL WARD UPPER SCHOOL
Chalkstone Way, Haverhill, Suffolk
(Mixed Comprehensive 13 - 18; 950 on roll, 150 in Sixth Form)
Required for September 1983, a TEACHER OF MATHEMATICS, Scale 1, to teach the complete age and ability range, in this surface-built school.
Application forms and further details from the Acting Headteacher S.A.E. please. (064305) 133422

SUFFOLK

SAMUEL WARD UPPER SCHOOL
Chalkstone Way, Haverhill, Suffolk
(Mixed Comprehensive 13 - 18; 950 on roll, 150 in Sixth Form)
Required for September 1983, a TEACHER OF MATHEMATICS, Scale 1, to teach the complete age and ability range, in this surface-built school.
Application forms and further details from the Acting Headteacher S.A.E. please. (064305) 133422

BEDFORDSHIRE

NORTHERN AREA
BARTHOMAS MORE RC UPPER
Tyne Road, Stotfold
Acting Headteacher: Mr. E. Lait
Tel: Stotfold 41301
11 - 18 Mixed RC
Comprehensive Upper, Group 2, no roll 750 (150 in 6th form)
Required for September 1983, a TEACHER OF MATHEMATICS, Scale 1, to teach the complete age and ability range, in this surface-built school.
Application forms and further details from the Acting Headteacher S.A.E. please. (064305) 133422

BEDFORDSHIRE

NORTHERN AREA
BARTHOMAS MORE RC UPPER SCHOOL
Stotfold End Road, Harlington, Beds
Headmaster: Mr N A Lister
Tel: Toddington 4835
11 - 18 Mixed Comprehensive Upper, 880 on roll
Required for September 1983, a GRADUATE TEACHER OF MATHEMATICS, Scale 1. The department offers courses including CSE, 'O' and 'A' level work, and further mathematics, computer studies are taught to 'A' level. The successful candidate will be expected to teach across the full ability range up to and including sixth form.
Apply for forms and further details are available from the Headmaster, Bartholomew Rd. (Telephone 0525 873 133422

BERKSHIRE

RYDISH GREEN SCHOOL
Bulmershe Road, Reading RG7 1EF
(N.G.R. 680)
Required September 1983:
TEACHER OF MATHEMATICS (Scale 1) to teach over the complete ability range in the school including O and A level work and to share in full form work and/or computer studies.
Apply by letter in handwriting giving interests, qualifications and c.v. direct to headmaster. Closing date 6th June.
Berkshire County Council is an equal opportunity employer. (031184) 133423

BERKSHIRE

TURNGIKE COMPREHENSIVE SCHOOL
(11 - 16 Mixed)
Lyon Way, Newbury, Berks.
N.G.R. 150
Required September, 1983:
TEACHER OF MATHEMATICS
Well qualified teacher in this well-established school. Work is provided for well-qualified teacher. Further details and application form from Headteacher (enclosing a s.a.e.).
Closing date 31 May.
Berkshire County Council is an equal opportunity employer. 133423

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
OAKENSHAW GRAMMAR SCHOOL
Required for September 1983, a Mathematics Teacher in this Comprehensive School set on the edge of the Yorkshire Dales. A permanent teacher of mathematics. Scale 1. The successful candidate will be particularly suitable for a hard working and stable person.
The successful candidate will be offered the opportunity of working with a wide range of ability and ability levels.
It is expected that the successful candidate will participate in the pastoral care work of the school and support the Mathematics Curriculum development.
Application forms may be obtained (sae please) from the Headteacher, Oakenshaw Grammar School, Oakworth Road, Keighley, West Yorkshire BD19 7DT to whom completed forms should be returned by 3rd June, 1983.
Referees will be asked for a general testimonial and will comment on qualifications, ability and aptitude to teach throughout the school.
Applications are invited from suitably qualified mathematics teachers, the person appointed will be expected to teach throughout the school.
Applications by letter should be made to the Headmaster of the school as soon as possible. Application forms and further details are sent on request (please state name and addresses of two referees to whom the vacancy may be made. Closing date 31st May. (027) 133420.

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
OAKENSHAW GRAMMAR SCHOOL
Required for September 1983, a Mathematics Teacher in this Comprehensive School set on the edge of the Yorkshire Dales. A permanent teacher of mathematics. Scale 1. The successful candidate will be particularly suitable for a hard working and stable person.
The successful candidate will be offered the opportunity of working with a wide range of ability and ability levels.
It is expected that the successful candidate will participate in the pastoral care work of the school and support the Mathematics Curriculum development.
Application forms may be obtained (sae please) from the Headteacher, Oakenshaw Grammar School, Oakworth Road, Keighley, West Yorkshire BD19 7DT to whom completed forms should be returned by 3rd June, 1983.
Referees will be asked for a general testimonial and will comment on qualifications, ability and aptitude to teach throughout the school.
Applications are invited from suitably qualified mathematics teachers, the person appointed will be expected to teach throughout the school.
Applications by letter should be made to the Headmaster of the school as soon as possible. Application forms and further details are sent on request (please state name and addresses of two referees to whom the vacancy may be made. Closing date 31st May. (027) 133420.

WILTSHIRE

EDUCATION COMMITTEE
WOOTTON BASSETT
Lime Kiln, Wootton Bassett, Swindon SN4 7HO
(Phone 0793 2121)
(A 11 - 18 co-educational Comprehensive School for Boys and Girls
Required for September 1983, Mathematics, Scale 1 post available for a resident single or married teacher.
Further details and application form from the Mathematics Department.
Applications are invited from suitably qualified mathematics teachers, the person appointed will be expected to teach throughout the school.
Applications by letter should be made to the Headmaster of the school as soon as possible. Application forms and further details are available on request (please state name and addresses of two referees to whom the vacancy may be made. Closing date 31st May. (027) 133420.

Scale 1 Posts

BARNET

LONDON BOROUGH
QUEEN ELIZABETH'S BOYS' SCHOOL
Wotton Road, Barnet
Tel: 01-440 2028
Roll 875.
Required September, 1983:
MATHEMATICS TEACHER to teach up to C.S.E. and 'O' level work. Ability to teach Pure Maths to 'A' level and 'S' level advantageous.
Salary Scale 1 (plus Inner London Allowance £931).
Reimbursement of removal expenses in approved cases.
Apply in writing to the Headmaster, enclosing full curriculum vitae and the names and addresses of two referees.
Closing date 31st May.
Barnet London Borough is an equal opportunity employer. 133424

BEDFORD

CITY OF BEDFORD
MARKET SQUARE SCHOOL
Bedford
Tel: Bedford 41301
11 - 18 Mixed RC
Comprehensive Upper, Group 2, no roll 750 (150 in 6th form)
Required for September 1983, a TEACHER OF MATHEMATICS, Scale 1, to teach the complete age and ability range, in this surface-built school.
Application forms and further details from the Acting Headteacher S.A.E. please. (064305) 133422

BERKSHIRE

RYDISH GREEN SCHOOL
Bulmershe Road, Reading RG7 1EF
(N.G.R. 680)
Required September, 1983:
TEACHER OF MATHEMATICS (Scale 1) to teach over the complete ability range in the school including O and A level work and to share in full form work and/or computer studies.
Apply by letter in handwriting giving interests, qualifications and c.v. direct to headmaster. Closing date 6th June.
Berkshire County Council is an equal opportunity employer. 133423

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
OAKENSHAW GRAMMAR SCHOOL
Required for September 1983, a Mathematics Teacher in this Comprehensive School set on the edge of the Yorkshire Dales. A permanent teacher of mathematics. Scale 1. The successful candidate will be particularly suitable for a hard working and stable person.
The successful candidate will be offered the opportunity of working with a wide range of ability and ability levels.
It is expected that the successful candidate will participate in the pastoral care work of the school and support the Mathematics Curriculum development.
Application forms may be obtained (sae please) from the Headteacher, Oakenshaw Grammar School, Oakworth Road, Keighley, West Yorkshire BD19 7DT to whom completed forms should be returned by 3rd June, 1983.
Referees will be asked for a general testimonial and will comment on qualifications, ability and aptitude to teach throughout the school.
Applications are invited from suitably qualified mathematics teachers, the person appointed will be expected to teach throughout the school.
Applications by letter should be made to the Headmaster of the school as soon as possible. Application forms and further details are sent on request (please state name and addresses of two referees to whom the vacancy may be made. Closing date 31st May. (027) 133420.

BROMLEY

LONDON BOROUGH OF BROMLEY
ALL HALLOWS SCHOOL FOR GIRLS
William Booth Road, Anerley
Anerley, London SE20 8BW
Group 2, All Ability, 11 - 18
ALL HALLOWS PRIMARY SCHOOL
Required for September 1983, Mathematics Teacher to teach Mathematics to pupils in the age and ability range, including some A level work, and be able to share with lower school Mathematics and be able to contribute either electronics or computer studies.
Application forms available from the Headmistress at the school (please telephone 01-778 8101) to whom completed forms should be returned by 6th June 1983. (05441) 133422

BROMLEY

LONDON BOROUGH OF BROMLEY
BECKENHAM GRAMMAR SCHOOL FOR BOYS
Corkran Road, Bromley, Kent BR3 3NR
Required for September 1983, a teacher of Mathematics to teach up to C.S.E. and 'O' level in this selective boys' grammar school. Entry Comprehensive intake.
Application forms available from the Headmaster at the school (please telephone 01-650 0159) to whom completed forms should be returned by 6th June 1983. (05442) 133422

BUCKINGHAMSHIRE

WYCOMBE AREA
THE PEMBROKE SCHOOL
Spring Lane, Flackwell Heath, Bucks
Head: G.S.H. Jones, B.A., Hell: 488 mixed
Required from September, 1983, well qualified teacher of Mathematics. A knowledge of computer studies an advantage. Salary scale 1 plus allowances. Reimbursement of removal expenses. 75% allowance on legal and Estate Agents fees (maximum payment £2500) and incidental expenses of £128 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Apply by letter to Headmaster as soon as possible.
Please apply immediately by letter to the Headmaster, The Pembroke School, Spring Lane, Flackwell Heath, Bucks.

BUCKINGHAMSHIRE

WYCOMBE AREA
THE PEMBROKE SCHOOL
Spring Lane, Flackwell Heath, Bucks
Head: G.S.H. Jones, B.A., Hell: 488 mixed
Required from September, 1983, well qualified teacher of Mathematics. A knowledge of computer studies an advantage. Salary scale 1 plus allowances. Reimbursement of removal expenses. 75% allowance on legal and Estate Agents fees (maximum payment £2500) and incidental expenses of £128 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Apply by letter to Headmaster as soon as possible.
Please apply immediately by letter to the Headmaster, The Pembroke School, Spring Lane, Flackwell Heath, Bucks.

BUCKINGHAMSHIRE

WYCOMBE AREA
CHESHAM AND TIPPING COMMUNITY SECONDARY SCHOOL
Chesham Road, Chesham, Bucks
Head: K.A.J. Silling, B.A., B.Sc.
Hell: 543 mixed
Required from September, 1983, teacher of Mathematics (C.S.E. and 'O' level work).
Reimbursement of removal expenses. 75% allowance on legal and Estate Agents fees (maximum payment £2500) and incidental expenses of £128 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Please apply immediately by letter to the Headmaster, Chesham Road, Chesham.

BUCKINGHAMSHIRE

COMBERTON VILLAGE COLLEGE
Assistant teacher of Mathematics (scale 1) required from September for 1 year to cover the absence of a teacher on secondment. Ability to teach Mathematics to C.S.E. to Wardens, Comberton Village College, Comberton, Cambridgeshire CB3 7DJ. (05371) 133424

CAMBRIDGESHIRE

LONGSANDS COMMUNITY HIGH SCHOOL
See main ad. under Computer Studies. (05171) 133424

CAMBRIDGESHIRE

HUNTINGDON AREA
HINCHINGBROOKE SCHOOL
Cromwell Road, Huntingdon, Cambs
(Voluntary Controlled mixed comprehensive 11 - 18 years)
11700 on roll
Required for September 1983, a teacher of Mathematics, Scale 1, to teach the subject to 'O' level and 'A' level, if possible, to 'A' level.
Application forms and further details from the Head (s.a.e. please) to whom completed forms should be returned by 30th May 1983. (05113) 133423

CAMBRIDGESHIRE

HUNTINGDON AREA
HINCHINGBROOKE SCHOOL
Cromwell Road, Huntingdon, Cambs
(Voluntary Controlled mixed comprehensive 11 - 18 years)
A well qualified teacher of Maths (Scale 1) required for September to teach at all levels of ability and ability in this school is one or more of the following areas: cricket, C.C.F. or Rugby.
Please apply to the Headmaster at the above address with curriculum vitae and names and address of two referees as soon as possible. (05114) 133425

DERBYSHIRE

EDUCATION COMMITTEE
TIBSHELF SCHOOL
High Street, Tibshelf, Derbyshire DE55 5QP
11 - 16 Mixed Comprehensive, N.O.R. 843
For September: Teacher of Mathematics, Scale 1, Post, Ref. 2/2. C.S.E. level work. Please state other subjects.
Letters of application with curriculum vitae and 3 referees to the Headmaster. (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. 108783

DERBYSHIRE

COUNTY COUNCIL
HIGH PEAK SCHOOL
Nursery Avenue, Sandiacre, Nottingham
(11 - 16 comprehensive 880 pupils; mixed)
Required: for one year in January, from September 1983, a well qualified teacher of MATHEMATICS (Scale One). Able also to offer some teaching of Science to pupils in Years One and Two. The subject is generally popular; rural surroundings half-way between Derby and Nottingham.
Application forms available from the Headmaster at the school (please telephone 0602 391011) to whom completed forms should be returned by 6th June 1983. (05431) 133422

DERBYSHIRE

COUNTY COUNCIL
HIGH PEAK SCHOOL
Nursery Avenue, Sandiacre, Nottingham
(11 - 16 comprehensive 880 pupils; mixed)
Required: for one year in January, from September 1983, a well qualified teacher of MATHEMATICS (Scale One). Able also to offer some teaching of Science to pupils in Years One and Two. The subject is generally popular; rural surroundings half-way between Derby and Nottingham.
Application forms available from the Headmaster at the school (please telephone 0602 391011) to whom completed forms should be returned by

SECONDARY MATHEMATICS
continued

DORSET

BLANDFORD UPPER SCHOOL
Milldown Road, Blandford
01-112 762
(Comprehensive, Ages 0 - 762 on roll)
Required for September 1983:- Teacher of Mathematics and Science (Scale 1) to teach courses aimed at levels according to experience and qualifications.
Application forms and further information from Headmaster at the school (SAE please) (0.E.1992) 1d3422

BELSWORTH SECONDARY BOYS SCHOOL
Kingland Road, Poole
(480 on roll)
Required September 1984: Teacher for Physical Education, preferably Mathematics (1. Temporary one year in the first instance).
Application forms and further details to Neil Hammer, Headmaster, on receipt of s.a.e. (0202) 1d3462

HAMPSHIRE

FROMOND COMPREHENSIVE SCHOOL
Fairley Hill Road, Yateley, Camberley, Surrey
(Comprehensive Mixed 11 - 18)
N.O.R. 940
Required for September 1983. Scale 1 post:
Teacher of Mathematics to teach Mathematics throughout the school (including 'O' and 'A' Level work.
Closing date: 9th June 1983.
Letter of application nominating two professional referees to the Headmaster with s.a.e. for details. 1d3398

HARINGEY

(Express with Harmonity)

HORNSEY SCHOOL FOR GIRLS
Hillfield Road, London N8
1982 on roll, 392 in sixth form
Required for September 1983.
PART TIME TEACHER OF MATHEMATICS (0.60)
Application forms and further details obtainable from the Head Teacher at the School. Forms to be returned to the School not later than 3rd June 1983. London Allowance payable. Removal Expenses - 100% allowed in approved cases.
Hornsey is an equal opportunity employer. 1d3418

HAVERING

LONDON BOROUGH OF HAVERING
THE CAMPION SCHOOL
Hacton Lane, Hornchurch
Emptiness
Tel: Hornchurch 42335
Headteacher: Alfred R.C. H. - 18 School
(Roll 770 Boys - Sixth Form 100)
Headteacher: J.F. Howbottom, B.Sc., Ph.D., DIC
SCALE 1 MATHEMATICS required September 1983. A graduate to assist with the work of a large department with a wide range of courses up to University entrance. An interest in statistics and ability to help Games staff would be an advantage.
Letters of application, quoting two referees should be sent to the Headteacher at the school (SAE please) (0.E.1992) 1d3422

LONDON BOROUGH OF HAVERING
THE JOHN WARNER SCHOOL
Sheland Road, Hoddesdon, Herts. EN11 0QF
Qualified teacher of MATHEMATICS, Scale 1 (salary £6,261 - £7,161 - £8,061 p.a.)
The teacher appointed will be expected to make the lower school his opportunities for G.C.E. 'O' level work and for suitable candidates. Maths taught in new classroom block with ready audio-visual aids for a collaborative approach. Several microcomputers are available for use inside classes and after school.
The post is for a full-time teacher.
Please apply immediately to Headmaster, including curriculum vitae and quoting two referees. 1d3772 1d3422

HERTFORDSHIRE

ST. JOAN OF ARC R.C. SCHOOL
Upper Street, Rickmansworth. 11 - 18, All-Ability
Voluntary-Aided, 87d Mixed (Sixth Form 140)
Required September: Teacher of Mathematics (Scale 1) (2.46 Lond. Allowance). Also wanted to join a very successful Mathematics Department. The Mathematics Suite houses a 32K microcomputer, office terminal linked to Hatfield Polytechnic. This post could be adapted for a person wishing to teach Science.
Further details from the Headteacher (0923-773851). (247801) 1d3422

HERTFORDSHIRE
ST. BOSWELLS SCHOOL
RC School for Girls
Voluntary Aided, All Ability
Hitchin Road, Stevenage, Herts
(Group 13
11 - 18 years, 3FE, no gn roll 840, 10 in sixth form)
Required from September 1983 an enthusiastic and dynamic GRADUATE TEACHER OF MATHEMATICS to COMPUTER SCIENCE to teach across the ability range.
There are excellent computer science facilities and well established courses in Mathematics and Computer Science to all levels.
Please apply by letter to the Headmistress enclosing curriculum vitae. 1d3382 1d3422

HERTFORDSHIRE
THE JOHN WARNER SCHOOL
Sheland Road, Hoddesdon, Herts. EN11 0QF
Qualified teacher of MATHEMATICS, Scale 1 (salary £6,261 - £7,161 - £8,061 p.a.)
The teacher appointed will be expected to make the lower school his opportunities for G.C.E. 'O' level work and for suitable candidates. Maths taught in new classroom block with ready audio-visual aids for a collaborative approach. Several microcomputers are available for use inside classes and after school.
The post is for a full-time teacher.
Please apply immediately to Headmaster, including curriculum vitae and quoting two referees. 1d3772 1d3422

HERTFORDSHIRE
CHESHUNT SCHOOL
Windmill Lane, Waltham Cross, Herts.
HEAD: Mr. C.R. Brownfield
11 - 18 Mixed all ability school. 930 in 6th form.
Required for September, teacher of MATHEMATICS to teach throughout the school to replace teacher on maternity leave. A part time work might be available for a suitable candidate. It is hoped that a permanent post would be available later for a suitable candidate.
Applications by letter to Headmaster with c.v. and names of 2 referees. 1d3422

HERTFORDSHIRE
DURRANTS SCHOOL
Manor Way, Chesley Green, Rickmansworth
Mixed all ability 11 - 16
Required September, Mathematics to teach the subject to A level. An interest in Computing would be an advantage. Scale 1 + London Fringe allowance £231.
Apply by letter to Headmaster enclosing curriculum vitae and names, addresses and telephone numbers of two referees. Please enclose s.a.e. (0239231) 1d3422

HERTFORDSHIRE
SHERGOES SCHOOL
Tack Lane, Nomansland, Herts
REQUIRED FOR SEPTEMBER, to replace a teacher on maternity leave, a full-time Remedial teacher, preferably with some Mathematics.
Remedial teaching is done on a temporary withdrawal basis as well as by additional help in the classroom.
There are excellent facilities in this purpose-built, mixed, all-ability school of 870 on roll. 120 in the sixth form, with its common core curriculum, non-streamed format and Resource Centre.
Please write to the Headmistress, giving interests, curriculum vitae and the names, addresses and telephone numbers of two referees. (0437760) 1d3422

HERTFORDSHIRE
ST. MARY'S CATNOLIC SCHOOL
Windmill, Bishop's Stortford, Herts CM23 2NG
A graduate MATHEMATICIAN is required for September at this developing all ability school for 1100 boys and girls (11 - 18).
Applications in writing to the Headmaster, with c.v. and names and addresses of two referees. (0279651) 1d3422

HERTFORDSHIRE
WATFORD BOYS GRAMMAR SCHOOL
Rickmansworth Road, Watford
Roll: 1039 boys, 272 in 6th
Required September, well qualified Mathematician to teach Mathematics in very strong department. BMS courses throughout the school and excellent opportunities for computing. Scale 1 + London fringe allowance £831. Possibility of accommodation by generous relocation expenses.
Apply to Headmaster, giving full details of qualifications and extra curricular interests, together with the names of two referees. (0923141) 1d3422

HERTFORDSHIRE
QUEENS SCHOOL
Aldenham Road, Bushey, Watford
Roll: 1280 mixed all ability with large 6th form.
Required September, Teacher for Mathematics at 'A' level. An interest in computing would be an advantage. Scale 1 + London Fringe allowance £231.
Apply by letter to Headmaster enclosing curriculum vitae and names, addresses and telephone numbers of two referees. Please enclose s.a.e. (0923231) 1d3422

HERTFORDSHIRE
KINGSWOOD SCHOOL
Kingswood Road, Bushey
Roll: 1200 mixed all ability with large 6th form.
Required September, Mathematician to teach the subject to A level. An interest in Computing would be an advantage. Scale 1 + London Fringe allowance £231.
Apply by letter to Headmaster enclosing curriculum vitae and names, addresses and telephone numbers of two referees. Please enclose s.a.e. (0923231) 1d3422

HERTFORDSHIRE
ST. JOHN'S SCHOOL
Hitchin Road, Stevenage
(Roll 1000 Boys - Sixth Form 100)
Required for September 1983 - Teacher of Mathematics (Scale 1) (2.46 Lond. Allowance) to join a very successful Mathematics Department. The Mathematics Suite houses a 32K microcomputer, office terminal linked to Hatfield Polytechnic. This post could be adapted for a person wishing to teach Science.
Further details from the Headmaster (0438-314488). (247801) 1d3422

HERTFORDSHIRE
ST. MICHAEL'S R.C. SCHOOL
Hill Close Lane, Garston, Watford
Required September, a lively experienced and well qualified teacher of French to act as second in the Modern Languages Department taking responsibility for Carlemes and helping with the other Department work. French and German (ideally to C.S.E. 'O' and 'A' level. A knowledge of Spanish thought not essential would be helpful. Scale 2 + London fringe allowance £231.
Apply immediately to Headmaster enclosing curriculum vitae, names and addresses and telephone numbers of two referees. 1d3758 1d3422

HERTFORDSHIRE
ST. CLEMENT DANES SCHOOL
Chenies Road, Chorleywood
Voluntary Aided all ability 11 - 18
Roll: 949, 140 in 6th form
Required September 1983, Head of Modern Languages, Scale 2 + London fringe allowance £831 + well qualified experienced teacher to run this Department. Five or six French lessons, French is the first modern language, all German introduced in the third year. Audio visual methods are used and strong emphasis on oral work. Department has a 'Friendship' with Munich, Germany. Its own suite of rooms. Office and secretary.
Apply by letter to Headmaster enclosing curriculum vitae, names and addresses of two referees. Please enclose s.a.e. (0923683) 1d3418

INSERVICE TRAINING COURSES ABROAD
See Education Courses: 1d3418

SHROPSHIRE
EDUCATION COMMITTEE ABRAHAM DARBY SCHOOL
Madeley, Telford, Shropshire TF7 5DG
HEAD OF MODERN LANGUAGES (Scale 4)
Required September 1983 an experienced teacher to run and develop a department with Option courses. Subject to Cities, French 'A' level preferably French with another language.
Letters of application and curriculum vitae with 2 referees to Headmaster, plus s.a.e. (030981) 1d3418

Scale 2 Posts and above

BARNET
LONDON BOROUGH BARNFORTH SCHOOL
Barnet Lane N20
Mixed Comprehensive. Roll 1715. Sixth Form 84
Required September 1983, teacher of MATHEMATICS with special responsibility for Courses, ability to run a department well established as the second in charge. Ability to understand from the third year by pupils with an active and enthusiastic interest.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees.
B.A.E. (0d787) 1d3918

HERTFORDSHIRE
ST. CLEMENT DANES SCHOOL
Chenies Road, Chorleywood
Voluntary Aided all ability 11 - 18
Roll: 949, 140 in 6th form
Required September, Head of Modern Languages, Scale 2 + London fringe allowance £831 + well qualified experienced teacher to run this Department. Five or six French lessons, French is the first modern language, all German introduced in the third year. Audio visual methods are used and strong emphasis on oral work. Department has a 'Friendship' with Munich, Germany. Its own suite of rooms. Office and secretary.
Apply by letter to Headmaster enclosing curriculum vitae, names and addresses of two referees. Please enclose s.a.e. (0923683) 1d3418

INSERVICE TRAINING COURSES ABROAD.
See Education Courses: 1d3418

SHROPSHIRE
EDUCATION COMMITTEE ABRAHAM DARBY SCHOOL
Madeley, Telford, Shropshire TF7 5DG
HEAD OF MODERN LANGUAGES (Scale 4)
Required September 1983 an experienced teacher to run and develop a department with Option courses. Subject to Cities, French 'A' level preferably French with another language.
Letters of application and curriculum vitae with 2 referees to Headmaster, plus s.a.e. (030981) 1d3418

SHROPSHIRE
EDUCATION COMMITTEE ABRAHAM DARBY SCHOOL
Madeley, Telford, Shropshire TF7 5DG
HEAD OF MATHEMATICS, Scale 4
Required September 1983 an experienced teacher to run and develop a department with Option courses. Subject to Cities, Scale 'A' level preferably French with another language.
Letters of application and curriculum vitae with 2 referees to Headmaster, plus s.a.e. (030981) 1d3418

SHROPSHIRE
EDUCATION COMMITTEE ABRAHAM DARBY SCHOOL
Madeley, Telford, Shropshire TF7 5DG
TEACHER OF MATHS, Scale 1
Required for September 1983 an up and coming teacher. Further details and application form obtainable from the Headmaster. 1d3418

SHROPSHIRE
EDUCATION COMMITTEE ADAMS GRAMMAR SCHOOL
Haverbrack, Shropshire
Haverbrack Community Comprehensive 952 on roll, 52 in 6th Form
Required for September 1983, Scale 1 post for MATHEMATICS. This is a temporary appointment for 1 year initially due to maternity.
Further details and forms of application from the Headmaster (S.A.E. please) 1d4357 1d3422

REDBRIDGE LONDON BOROUGH OF REDBRIDGE
CANON PALMER R.C. SECONDARY SCHOOL
Aldbourne Road South, Seven Kings, Ilford IG3 8EU
Tel: 01-597 2133
Head: S.B. Davis, B.A.
Required from September 1983, a teacher of Mathematics, to the 11 - 18 mixed R.C. Comprehensive School, established courses to 'A' level and a course in Statistics. Computer Studies (the latter to be taught in mixed ability groups to the 3rd year). For one of these posts a teacher offering Science as a second subject would be welcome.
London Allowance £846 plus Social Priority Allowance.
Application forms (s.a.e. please) available from Conference Officer, Education Offices, Broadway, Stratford, London, E15 4BG (01-534 5371 Ext. 2)
Closing date: 17th June, 1983. 1d3422

ROTHERHAM METROPOLITAN COUNCIL
MALTBY COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1279 on roll. Approx. 150 in 6th form
Required for September 1983:
TEACHER - SCALE 1.
Required for Mathematics, to teach to all levels in the main school.
Closing Date: 31st May, 1983.
Curriculum Vitae and details of two persons for whom we may approach for a reference to the Headmaster, Mr. J.R. Stewart, Maltby Comprehensive School, Braithwell Road, Maltby, Rotherham S66 8AB (tel: Rotherham 812068).
Rotherham Metropolitan Borough Council is an equal opportunity employer. 1d3422

NORFOLK
ARCHBISHOP SANCROFT HIGH SCHOOL
Wilderness Lane, Harleston, Norfolk IP20 9JG
No. on Roll: 422
SCALE 1 TEACHER OF MATHEMATICS
Required September 1983:
Letters of application giving details of qualifications and experience together with the names of two referees should be addressed to the Headteacher.
KING EDWARD VIII (EYE) CONFIRMED SCHOOL
Oxwyndham Road, King's Lynn, Norfolk
Roll: 1250 mixed 11group 11 - 18 years 1170 Sixth Form
Required September 1983.
Scale 1 Teacher of Mathematics (Graduate) to teach up to 'A' level.
Apply by letter giving names of two referees and curriculum vitae and the names and addresses of two referees. 1d3422

LONDON
KING ALFRED SCHOOL
London NW11
Seeks independent Schools. (d4322)

NEWHAM
LONDON BOROUGH OF NEWHAM
WOODSIDE SCHOOL
Woodside Road, London E13
Head Teacher: Mr. Walton
Number on roll: 929
MATHEMATICS TEACHER 19 posts)
Scale 1
Required September 1983.
Two teachers of Mathematics are required to join an enthusiastic team which provides courses up to 'O' level, 'CSE' and 'A' levels, as well as courses in Statistics, Computer Studies (the latter to be taught in mixed ability groups to the 3rd year). For one of these posts a teacher offering Science as a second subject would be welcome.
London Allowance £846 plus Social Priority Allowance.
Application forms (s.a.e. please) available from Conference Officer, Education Offices, Broadway, Stratford, London, E15 4BG (01-534 5371 Ext. 2)
Closing date: 17th June, 1983. 1d3422

NORTHAMPTONSHIRE
TOWCESTER SPONNE SCHOOL
Brackley Road, Towcester, Northants. NN12 7EJ
See under Scale 1. English 1d3191 1d3422

NORTHAMPTONSHIRE
MOULTON SCHOOL
Pound Lane, Moulton, Northampton NN3 7SD
Co-educational Comprehensive 952 on roll, 52 in 6th Form
Required for September 1983, Scale 1 post for MATHEMATICS. This is a temporary appointment for 1 year initially due to maternity.
Further details and forms of application from the Headmaster (S.A.E. please) 1d4357 1d3422

LEICESTERSHIRE
NING LEYS COLLEGE
Forest Street, Shepshed, Loughborough, Leics.
In the Leicestershire plan for the organisation of secondary education.
Upper 14 - 18
Roll 762
MATHEMATICS Scale 1
Required August in teach mathematics 1J.M.B. 'O' level, 1Math. 1J C.S.E.; and rotation in an expanding department.
Further details from the Head. Apply immediately including formal list numbers and addresses of two referees. 19.A.E.I (039211) 1d3422

NORTH YORKSHIRE
COUNTY COUNCIL EDUCATION DIVISION SCARBOROUGH HIGH SCHOOL
Scarborough
Mixed Comprehensive
Required for September 1983, an Assistant Teacher to teach MATHEMATICS to the 11 - 18 mixed R.C. Comprehensive School, established courses to 'A' level and a course in Statistics. Computer Studies (the latter to be taught in mixed ability groups to the 3rd year). For one of these posts a teacher offering Science as a second subject would be welcome.
Allowances £846 plus Social Priority Allowance.
Application forms (s.a.e. please) available from Conference Officer, Education Offices, Broadway, Stratford, London, E15 4BG (01-534 5371 Ext. 2)
Closing date: 17th June, 1983. 1d3422

NORTH YORKSHIRE
COUNTY COUNCIL FULFORD SCHOOL
Fulfordgate, Heslington Lane, York YO1 4LY
Roll: 1100 pupils 11 - 18 Mixed Comprehensive
Required for September 1983, an Assistant Teacher to teach MATHEMATICS with the ability to teach to all levels throughout the school. Scale 1 post with the possibility of a Scale 2 for an Outstanding candidate. (Subject CONSTRUCTION STUDIES and/or Engineering Drawing at O level would be welcome. London Allowance £846.
Application forms obtainable from the Headmaster, at the School to whom they should be returned within fourteen days of the appearance of this advertisement. 1d3422

NORTHAMPTONSHIRE
CORBY LODGE PARK SCHOOL
Shotland Way, Corby, Northamptonshire
A Mathematics teacher, Scale 1, is needed for September to join a close-knit department. The person appointed will be expected to take a share of ability groups in Advanced teaching. Modern and statistics. An interest in Computing would be helpful. Housing is readily available.
Letter of application and names of referees to the Headmistress, Mrs. Jones, with a description of herself and her ability to teach Mathematics. (S.A.E. please) (0536-203 201). 1d3422

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT GARTBORO DIVISION GARTBORO WADE SECONDARY SCHOOL FOR GIRLS
Wade Lane, Dartford, Kent DA1 3JY
Roll 270
Required for September 1983 Teacher of Mathematics, Scale 1 to take all ages and abilities throughout the School. Competence in C.O.C.S.A. C.S.E., R.S.A. and Computer Studies in existence. Please state subsidiary subject, if any. Free allowance.
Letters of application including curriculum vitae and names and addresses of two referees to the Headmistress.

DOVER DIVISION DEAL SECONDARY SCHOOL
Mill Road, Deal
Required for September Mathematics teacher, Scale 1 on a fixed-term basis (Maternity). Ability to take all ages and abilities throughout the School. Competence in C.O.C.S.A. C.S.E., R.S.A. and Computer Studies in existence. Please state subsidiary subject, if any. Free allowance.
Letters of application including curriculum vitae and names and addresses of two referees to the Headmistress.

MEDWAY DIVISION CHATHAM SECONDARY SCHOOL FOR GIRLS
Maidstone Hill Road, Chatham, Kent
Required for the Autumn Term 1983, a temporary (maternity leave) teacher of MATHEMATICS to G.C.E. level. Also also teacher on maternity leave, possibility of a permanent post.
Apply in the first instance by letter to the Headmistress, giving names and addresses of two referees.

BAINHAM SCHOOL FOR GIRLS
Roll 1302
Applications are invited for the post of Assistant Teacher of Mathematics, Scale 1, to teach Mathematics throughout the school to C.S.E. and 'O' and 'A' examination level.
Application form and further details are available from Mrs. D.E. Snegg, Headmistress, Bainham School for Girls, Derwent Road, Rochester, Kent. (0634 41) 1d3422

HUMBERSIDE
HUMBERSIDE
EDUCATION COMMITTEE SECONDARY DIVISION RIDDINGS COMPREHENSIVE SCHOOL
Sunderby Road, Brunthorne
Headteacher: Mr. Ellis
No. on Roll: 838
Required for 1st September, 1983 for this 11 - 18 Comprehensive School, Mathematics Teacher of Mathematics.
Application forms and further details obtainable from the Head Teacher at the School to whom completed forms should be returned not later than 20th May, 1983 (f.s.e.a. please). (07119) 1d3422

HUMBERSIDE
EDUCATION COMMITTEE SECONDARY DIVISION WINTERTON COMPREHENSIVE SCHOOL
Winterton, Scunthorpe
Head Teacher: Mr. Mashdon
No. on Roll: 750
Required from 1st September, 1983 a temporary Teacher of MATHEMATICS to teach in this purpose built Comprehensive school, well placed in rural surroundings. The post is one year appointment to cover maternity leave.
Application forms and further details obtainable from the Headmaster of Winterton School to whom completed forms should be returned not later than 6th June, 1983 (f.s.e.a. please). (07179) 1d3422

SUFFOLK
CLAYDON HIGH SCHOOL
Ipswich, Suffolk
(Mixed comprehensive 11 - 18 years 1250 all ability)
Required September 1983 Scale 1 MATHEMATICS Teacher throughout the school. Ability to teach to all levels. A scale post may be available for a suitably qualified applicant.
Letters of application including curriculum vitae to the Headteacher at the School as soon as possible. 1d3422

MILDENHALL UPPER SCHOOL
Burtt Road, Mildenhall
(Mixed comprehensive 11 - 18 1000 all ability)
Required for September 1983 a teacher of MATHEMATICS (Scale 1) to teach all ages and abilities.
Closing date: 6th June, 1983.
Apply by letter to the Headteacher, enclosing curriculum vitae and the names and addresses of two referees. Please enclose s.a.e. (0638 717 1) 1d3422

LEISTON HIGH SCHOOL
Sternfield, Saxmundham, Suffolk
(Mixed comprehensive 11 - 18: 750 pupils)
Required for September 1983. Mathematics teacher, Scale 1, to teach throughout the school. Ability to teach to all levels. Interested applicants should be prepared to take an active part in the life of the school, including Games and the Duke of Edinburgh's Award Scheme.
Application forms and further details available from the Headmaster. 1d3422

WILTSHIRE EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett, Swindon SN4 7HO
(Phone (0793) 2121)
An 11 - 18 co-educational comprehensive for 1400 boys and girls.
TEACHER OF MATHEMATICS Scale 1
Required for September to teach all levels.
Apply to the Headteacher at the School.

WIRRAL METROPOLITAN BOROUGH OF WIRRAL
THE STOBWALL HIGH
Neston Avenue, Neston, Wirral, Merseyside L64 7SR
REQUIRED FOR SEPTEMBER 1983 Graduate MATHEMATICS SCALE 1 for Holiday 'A' Level.
Apply in writing to the Headmaster including curriculum vitae together with the names and addresses of two referees. 1d3422

SUTTON
OLERTHORPE HIGH SCHOOL
Wilson Road, Sutton
MATHEMATICS SCALE 1.
See London Boroughs, Sutton Block Advert. (03882) 1d3422

WEST SUSSEX
GOWNLADES SCHOOL
Pine Avenue, Bognor Regis, West Sussex
Group (0.1) - Vs. 1d Mixed Comprehensive School for 800
Required September 1983.
Maths - Scale 1 Experienced teacher required to join a department committed to high Standards. BMS Mathematics is taught throughout the school supplemented with active support from other sources. An interest in Computing would be an advantage. Ability to run a department well established. Ability to relate to pupils with the potential of an approved course.
An interest in Computing would be an advantage. Ability to relate to pupils with the potential of an approved course.
Application forms and details available from the Headmaster (s.a.e.). Tel. Arun (0243) 863 2. Closing date 6th June. 1d3620

WEST SUSSEX
GOWNLADES SCHOOL
Pine Avenue, Bognor Regis, West Sussex
Group (0.1) - Vs. 1d Mixed Comprehensive School for 800
Required September 1983.
Maths - Scale 1 Experienced teacher required to join a department committed to high Standards. BMS Mathematics is taught throughout the school supplemented with active support from other sources. An interest in Computing would be an advantage. Ability to relate to pupils with the potential of an approved course.
Application forms and details available from the Headmaster (s.a.e.). Tel. Arun (0243) 863 2. Closing date 6th June. 1d3620

WEST SUSSEX
GOWNLADES SCHOOL
Pine Avenue, Bognor Regis, West Sussex
Group (0.1) - Vs. 1d Mixed Comprehensive School for 800
Required September 1983.
Maths - Scale 1 Experienced teacher required to join a department committed to high Standards. BMS Mathematics is taught throughout the school supplemented with active support from other sources. An interest in Computing would be an advantage. Ability to relate to pupils with the potential of an approved course.
An interest in Computing would be an advantage. Ability to relate to pupils with the potential of an approved course.
Application forms and details available from the Headmaster (s.a.e.). Tel. Arun (0243) 863 2. Closing date 6th June. 1d3620

COVENTRY CITY COUNCIL

Assistant Teachers

Required September 1983 at:
ALDERMANCHOS SCHOOL AND COMMUNITY COLLEGE
Michell Avenue, CV4 8DY (tel: 0203 476868) (375 on roll)
GEOGRAPHY/ECONOMICS Scale 1 to teach throughout the ability range within the Humanities Faculty.
CALUDON CASTLE BOYS' COMPREHENSIVE SCHOOL
Artshome Road, CV2 5SDTel: 0203 444922 (1,250 on roll)
CHEMISTRY Scale 1 'A' level work available to suitably qualified applicant.
PRESIDENT KENNEDY MIXED COMPREHENSIVE SCHOOL
Rootkey Lane, CV6 4QL Tel: 0203 661418 (1,010 on roll)
ENGLISH well qualified teacher to join lively and successful department. Opportunities for involvement in 'A' level work. Scale 1 - Scale 2 available to appropriately experienced applicant able to undertake additional responsibilities.
TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL
Rushmoor Avenue, CV4 8PW Tel: 0203 466725 (1,500 on roll)
a) MATHEMATICS Scale 1 One year temporary appointment to cover maternity leave. Experienced member of staff.
b) ART/CRAFT/DESIGN Scale 1 Well qualified teacher to teach the 3 disciplines. Ability to contribute to Foundation 'O' Level and CSE courses, and to teach in mixed ability groups. Some specialist areas.
WHITLEY ABBEY MIXED COMPREHENSIVE SCHOOL
Holway Drive, CV2 2ED Tel: 0203 602600 (1,400 on roll)
a) ENGLISH well qualified teacher to join well established, committed and enthusiastic team in English Teaching department. Ability to offer English literature application to French would be an advantage.
b) CRAFT/DESIGN & TECHNOLOGY Scale 1 Well qualified, committed and enthusiastic teacher to join established Craft/Design Technology courses using a design basis. Ability to contribute to Technology application would be advantageous.
THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL
Broad Lane, CV5 7FY Tel: 0203 462304 (1,540 on roll)
Experienced Teacher Scale 1 to be involved in both the teaching and pastoral life with liaison with SPECIAL EDUCATIONAL NEEDS and the Sixth Form Tutors.
Conditions of Service (Teachers)
Apply by letter with full details (where, as stated, applicable) giving qualifications and experience and the names and addresses of two referees to the Head Teacher of the school concerned, within 28 days of appearance of this advertisement.
Applications will be acknowledged if requested.
an equal opportunity employer

SECONDARY MATHS
continued

SUTTON
CARSHALTON HIGH SCHOOL FOR BOYS
MATHEMATICS & SCIENCE - SCALE 1
See London Boroughs of Sutton Block Advert. (03882) 1d3422

STAFFORDSHIRE
EDUCATION COMMITTEE
WOOGNORS HIGH SCHOOL
Nightingale Avenue, Amington, Tamworth B77
Mixed
Required from September 1983: Graduate Teacher of MATHEMATICS (Scale 1) required at this 11 - 18 mixed purpose-built comprehensive school with 1027 in the sixth form.
A Scale 2 post is available for suitably qualified and experienced candidate. An interest in computer work would be an advantage but not essential.
Applications by letter, including curriculum vitae and names/addresses of two referees to the Headmaster, Mr. J.R. Lewis. Further details are available.
QUEEN ELIZABETH'S GRAMMAR SCHOOL
Ashby Road, Tamworth, Staffs B79 8AE
Required in this Group 11 co-educational Comprehensive School for pupils from age 11 to 18 on establishment, teacher of MATHEMATICS (Scale 1).
Apply to the Headteacher at the School.

HINGSMEAD COMPREHENSIVE SCHOOL
Kings Avenue, Littlehampton, Bognor Regis PO22 6DQ
Teacher of MATHEMATICS (Scale 1) to teach age range 11 - 18 and all levels of ability. The school teaches Computer Science to 'A' level and the ability to teach this subject would be an advantage.
Apply to the Headteacher (s.a.e.).

All applicants are asked to note that it is the Education Committee's view that it is desirable for their employees to be members of an appropriate Trade Union. 1d3591 1d3422

SHROPSHIRE
EDUCATION COMMITTEE HILLCROFT HIGH SCHOOL
Hillcroft Road, Trench, Telford TF2 6RL
TEACHER OF MATHS, Scale 1
Required for September 1983. Further details and application form obtainable from the Headmaster. 1d3067

SHROPSHIRE
EDUCATION COMMITTEE THE GRANGE SCHOOL
Oakengates, Telford
Mixed Comprehensive
Roll: 1250 mixed 11group 11 - 18 years 1170 Sixth Form
Required September 1983.
Scale 1 Teacher of Mathematics (Graduate) to teach up to 'A' level.
Apply by letter giving names of two referees and curriculum vitae and the names and addresses of two referees. (0952) 1d3422

SHROPSHIRE
EDUCATION COMMITTEE THE GRANGE SCHOOL
Oakengates, Telford
Mixed Comprehensive
Roll: 1250 mixed 11group 11 - 18 years 1170 Sixth Form
Required September 1983.
Scale 1 Teacher of Mathematics (Graduate) to teach up to 'A' level.
Apply by letter giving names of two referees and curriculum vitae and the names and addresses of two referees. (0952) 1d3422

SURREY
EDUCATION COMMITTEE NORTHAMPTON HIGH SCHOOL
Bergman Road, Walton on Thames, Surrey KT12 5BL
(11 - 18 COMPREHENSIVE 1000 on roll)
Required for September 1983 MATHEMATICS Teacher, Scale 1 post. Interest in Computing would be an advantage.
Application forms available from the Headmaster to whom they should be returned. (0932) 1d3422

DUDLEY METROPOLITAN BOROUGH
ADVISORY TEACHER, MODERN LANGUAGES, SCALE 2/3
For September or January or sooner, which includes teaching with Middle School age range initially. Ability to run a department. Interest in graded tests and flexible exchanges advantageous.
Details/application forms from Director of Education (Postcode BA61 8 JT, James Road, Dudley, West Midlands) mark for attention of Mr. L.G.H. Tavlor, return by 8th June. 1d3d151 1dd422

ESSEX
NICHOLAS SCHOOL
Roll (1982)
St. Nicholas Lane, Laindon, Basildon
Tel: Vangildon 4038
TEACHER OF FRENCH Scale 1
Required September 1983, experienced teacher to run Strong Department. Ability to teach French to 'A' level and offer a second language essential.

THE GRESENSWARD SCHOOL
(Roll 1136)
Gresensward Lane, Hockley, Tel: Southend 30427
FRENCH/GERMAN
Specialist for S.T.e. 11 - 16 co-educational comprehensive. Scale 2 for experienced teacher for French/German with newly-qualified staff well established.
For the above two posts, apply in writing by letter to the Headteacher as the school concerned with curriculum vitae and names of two referees. (tselscap s.e.e. please).

NOTLEY HIGH SCHOOL
(Roll 1126)
Braintree Road, Braintree CM7 9JX
(Tel (0376) 93501)
MODERN LANGUAGES TEACHER, SCALE 2
Required September/January, well qualified graduate to teach French throughout school to 'A' level, and where possible German. Must be willing to share responsibility within flourishing well-equipped department.
Application forms and particulars from Headteacher, to whom returned possible (tselcrap s.e.e. please).

PART-TIME TEACHER OF FRENCH
Required September 1983, to teach approximately half timetable for the school year 1983-84.
Apply in writing to Headteacher as soon as possible (tselcrap s.e.e. please) (0021 4) 1d3620

GLOUCESTERSHIRE
COLWELL SCHOOL FOR GIRLS
Senior Teacher of FRENCH and ITALIAN
Please apply Secondary Scale 1 posts - Modern Languages (03287) 1d3620

HERTFORDSHIRE
THE TIMBERWAY SCHOOL
Tanglewood, Royston, Herts.
LEADER OF FRENCH, Scale 2 required from 1st September 1983 to replace Mrs. Nutfield in Avant Course. It is essential that applicants have experience of teaching across the age range.
Letters of application to the Headmaster, as soon as possible, from whom further details are available. Please include the names and addresses of two referees.
S.A.E. PLEASE. 1d4738 1d3d92

BARNSLEY
METROPOLITAN BOROUGH ROYSTON COMPRESNSIVE SCHOOL
Station Road, Royston, Barnsley
Headteacher: Mr. S. Nilditch B.Sc.
(11 - 16 Mixed Comprehensive - No. on roll 840)
Required for September 1983, SECOND IN MODERN LANGUAGE DEPARTMENT (Scale 2)
An experienced and well qualified teacher required to fill this important post in a strong and successful department. The person appointed must have experience in teaching French to examination level, a 'native' speaker of German and a competent Spanish with a multi-media course in the Lower School.
Applications by letter giving full curriculum vitae and the names and addresses of two referees to the Headmaster at the School as soon as possible. 1d3d761 1d3d92

BEDFORDSHIRE
NORTHERN AREA
WARRINGTON UPPER SCHOOL
Cranfield End Road, Harrington, Bedford
Headmaster: Mr. N.S. Listor
(Roll 1428)
(11 - 18 Mixed Comprehensive Upper School on the Upper 1000 approx.
Required for September 1983, a graduate teacher of French, Scale 1 - 2 to run the 'A' Level and to be responsible for French and French Studies throughout the school. The teaching of German would be an advantage. The successful candidate would be expected to assist in other areas as required.
Application forms and further details from the Headmaster, also please. 1d3d3d 1d3d92

BEDFORDSHIRE
SOUTHERN AREA
LINCOLNSHURY UPPER SCHOOL
Lincolnshire Road, Dunstable, Beds.
Headmistress: Miss C.M. Scott, B.Sc.
Required for September 1983, Teacher of French and French Studies to teach the subject to all levels in the upper school and to contribute to the Lower School.
Applications by letter giving full curriculum vitae and names and addresses of two referees, one of whom should be your present or immediate past employer. 1d3d3d 1d3d92

BEDFORDSHIRE
SOUTHERN AREA
SEACH HILL HIGH SCHOOL
Sunstate Road, Luton, Beds
Acting Headmaster: Mr. R. Ashby
Required for September 1983, teacher of Spanish to CSE and 'O' level, ability to teach French will be advantageous. A German speaker is also required.
Applications forms and further details available from the Headmaster at the School (s.a.e. please). 1d3d3d 1d3d92

BEDFORDSHIRE
SOUTHERN AREA
CHARTERS SCHOOL
Chiverton Road, Dunstable, Beds
Headmaster: Mr. J.E. Jones
Required for September 1983, a teacher of FRENCH with Spanish Scale 1 - 2 post. This post is ideally suited to a person who is willing to take an active part in the life of the school.
Apply by letter to the Head, S. Hughes B.Ed., giving full curriculum vitae and the names and addresses of two referees. 1d3d3d 1d3d92

BERKSHIRE
CHARTERS SCHOOL
Chiverton Road, Dunstable, Beds
Acting Head: S.J. Hughes
(Roll 1134)
Required September 1983, a teacher of FRENCH with Spanish Scale 1 - 2 post. This post is ideally suited to a person who is willing to take an active part in the life of the school.
Apply by letter to the Head, S. Hughes B.Ed., giving full curriculum vitae and the names and addresses of two referees. 1d3d3d 1d3d92

BERKSHIRE
CHARTERS SCHOOL
Chiverton Road, Dunstable, Beds
Acting Head: S.J. Hughes
(Roll 1134)
Required September 1983, a teacher of FRENCH with Spanish Scale 1 - 2 post. This post is ideally suited to a person who is willing to take an active part in the life of the school.
Apply by letter to the Head, S. Hughes B.Ed., giving full curriculum vitae and the names and addresses of two referees. 1d3d3d 1d3d92

Modern Languages

Heads of Department

BARNET
**LONDON BOROU

SECONDARY MODERN LANGUAGES

continued

CAMBRIDGESHIRE

THE NETHERHALL SCHOOL
Required for September in this 11-18 comprehensive school (1,400 pupils). MODERN LANGUAGES Fr/Ger, SPECIALIST (Scale 1) to teach French through the school. Ability to teach German at least to 'O' level an advantage.
Apply by letter with full c.v. and names and addresses of two referees to the Headmaster, Queen Edith's Way, Cambridge CB1 8NN (Tel: 248331). Photocopies of girls' timetables available. (S.A.E.). (133238)

CAMBRIDGESHIRE

FARNSIDE COMMUNITY COLLEGE
Required from September, full time (temporary teacher of GERMAN with French (Scale 1) during the absence of a teacher on maternity leave.
Apply by letter giving full c.v. and names and addresses of two referees to Principal, Farnside Community College, Cambridge CB1 1ER. (133239)

DUDLEY

METROPOLITAN BOROUGH

THE ELLOWES HALL SCHOOL
Sikelley Lane, Lower Gornal, Dudley, West Midlands
11 - 18 co-ed. comp. (Grade 1)

For September
TEACHER for FRENCH
Work to 'A' level available.

Letters of application, with c.v., and naming two referees to Headmaster, immediately. (133218)

EALING

LONDON BOROUGH
EDUCATION SERVICE
GORSEWOOD WELLS HIGH SCHOOL
Dormers Wells Lane, Southall, Middlesex UB1 3NZ
Required from September 1983 on a temporary contract only to cover a vacancy caused by Maternity leave. A linguist. Scale 1 to teach German and French across the ability range to Sixth Form level. The department is well-staffed and committed to practical techniques of teaching languages.
London Weighting £638 plus Social Priority Allowance payable.
Applications by letter to the Headmaster at the School enclosing full curriculum vitae, testimonials and names and addresses of two referees (S.A.E. to be returned by the 3rd June 1983. 105369) 133622

EAST SUSSEX

BEXHILL SCHOOL
Required from September, a temporary Teacher of German and French (Scale 1). For one year only to cover for a secondment.
Further details and application forms (a.a.e.) please from the Headmaster. (133232)

ESSEX

NICHOLAS SCHOOL
(Roll 1850)
St. Nicholas Lane, Lainsdon, Basildon
Tel: Basildon 43351
TEACHER of MODERN LANGUAGES (Male)
Required September 1983, to join a strong department. Candidates must be bi-lingual French and German language. Possibility of 'A' level work.
Apply by letter to the Head enclosing C.V. and names of two referees. (Foolscap s.a.e. please).

HEBLEY WALTER SCHOOL
(Roll 1285)
Sawyer's Hill Lane, Brentwood
Tel: Brentwood 12271
(Ref 2608)
LANGUAGE SCALE 1
Required September, Language Specialist to teach French. Ability to offer German advantage.
Application forms and further particulars from Head of School to whom completed application forms should be returned (foolscap s.a.e. please).

SWEYNE SCHOOL
(Roll 1385) 11 - 16 Comp. (Mixed)
Pearsons Avenue, Rayleigh
Tel: Rayleigh 773272
TEACHER OF SPANISH, SCALE 1
Required September, to be responsible for the subject throughout the school up to and including C.S.E. and 'O' level. Temporary appointment during maternity leave, possibility of permanency.

MAYFLOWER SCHOOL
(Roll 1334)
Stock Road, Billericay CM12 0RT
Tel: Billericay 8171/3
FRENCH Scale 1 + Fringe allowance £443.
Required September, well qualified Teacher. Special subsidiary an advantage. Department teaches French, German and European Studies with language courses to 'A' level.
For the above two posts, curriculum vitae and names of two referees to Headteacher (application forms (Foolscap s.a.e. please). 100217) 133222

GLOUCESTERSHIRE

COLWELL SCHOOL FOR GIRLS
Oxley Road, Gloucester.
Required in September for this three form entry girls' comprehensive, well qualified teacher of French and Italian to share in the teaching of both subjects to C.S.E. and 'O' level, and able to offer Italian to 'A' level.
London Weighting £638 plus Social Priority Allowance payable.
Apply in writing to the Headmistress with curriculum vitae and names of two referees. (103779) 133628

GLOUCESTERSHIRE

BROCKWORTH SCHOOL
(Tel: 78 Comprehensive, 800 on roll)
Requires for September, Graduate Teacher of French and German, to share in the teaching of both subjects to C.S.E. and 'O' level, and able to offer Italian to 'A' level. Ability to teach German would be useful. Scale 1.
Write (or telephone) immediately for application form and details, preferably on an open as possible to the Headmaster, Brockworth Secondary School, Moorfield Road, Brockworth, Gloucester GL3 4QB. (Tel: 047801 ext. 2). (133622)

GLOUCESTERSHIRE

BROCKWORTH SCHOOL
(Tel: 78 Comprehensive, 800 on roll)
Requires for September, Graduate Teacher of German and French (Scale 1). Ability to teach German second language. Scale 1.
Write (or telephone) immediately for application form and details, preferably on an open as possible to the Headmaster, Brockworth Secondary School, Moorfield Road, Brockworth, Gloucester GL3 4QB. (Tel: 047801 ext. 2). (133623)

GLOUCESTERSHIRE

KATHARINE LADY BERKELEY'S SCHOOL
Wotton-under-Edge
Required for September: Graduate to teach German throughout the school to 'A' level; French with some French. Scale 1 salary is working.
Applications in writing together with the names of two referees, sex or age acceptable to the Headmaster. (133624)

GLOUCESTERSHIRE

RISDON HALL HIGH SCHOOL
Stroud Road, Gloucester GL1 5EJ
Required for this 3 F.E. girls' grammar school from September 1st, well qualified teacher of French to German to teach to C.S.E., O and A levels, with some French (to C.S.E. and O level. Scale 1) in first instance.
Apply to the Headmistress enclosing curriculum vitae, names and addresses of two referees and s.a.e. (133783)

HARRINGEY

Progress with humanity

THE LANGHAM SCHOOL
Langham Road, Tottenham, London N15 3KB
Tel: 21-881 1712
Number on roll: 1322 boys and girls.
Headmaster: Mr. D.W. Evans.
TEACHER OF FRENCH, SCALE 1.
Required for September 1983. A well qualified and experienced teacher to support the work of the Modern Languages Department, working within the Faculty of Creative Arts. The successful candidate will be expected to teach middle-ability groups across the whole age range. Experience or enthusiasm for the use of Audio/Visual methods would be a definite advantage.
Forms of application and further details are available from the Headmaster via the School. Applications should be returned to him as soon as possible.
London Allowance (£638) payable.
Removal expenses 102% allowed in approved cases.
(Haringey is an equal opportunity employer. 105191) 133022

HARROW

EDUCATION COMMITTEE
DAYTON HIGH SCHOOL
Dayton Road, Harrow, Middx.
Tel: No. 01-427 8203
Required for September 1983, Graduate teacher of German and Spanish to 'O' level and C.S.E. at this 13-16 boys' comprehensive school.
Teach one language (German) to all pupils and share teaching of Spanish and English as second languages. A knowledge of French, therefore, although not necessary, would be an advantage.
Please apply directly to the Headmaster, Mr. M. Hyatt, enclosing a full curriculum vitae and the names of two referees. Closing date 14 days from the date of this advertisement and may be arranged by telephone. (105001) 133623

HERFORDSHIRE

WATFORD BOYS GRAMMAR SCHOOL
Rickmansworth Road, Watford.
Roll: 1950. 37th in 0th Form
Required September, well qualified graduate to teach French throughout the school, with opportunity for a subsidiary subject and a wide range of extra-curricular activities. Scale London Fringe allowance £251. Possibility of accommodation.
Apply by letter to Headmaster giving full details of qualifications and interests, together with the names and addresses of two referees. (133755)

HERTFORDSHIRE

BUSHEY MEADS SCHOOL
Coldharbour Lane, Bushey, Herts.
Roll: 850 mixed all ability, 53 in 6th form.
Required September, Modern Linguist (French or German) and German to at least 'O' level work could be available to a suitably qualified candidate. Schools has long established exchanges with Dijon and Meina and the person appointed will be expected to be involved in one of those links. It is possible that an experienced teacher (section for a substantial part-time appointment could be considered for this vacancy. Scale 1 + London fringe allowance £251.
Apply in confidence together with c.v. details of two referees and sae to the Headmaster from whom further details can be obtained. (133751) 133622

HERTFORDSHIRE

VERULAM SCHOOL
Cunningham Rd, St. Albans AL1 4PR
Headmaster: Mr. M.C. Morgan
Required for September, teacher, Scale 1, for French up to 'O' level, 'A' level work available for suitable candidate. A former Grammar School now developing as a five form entry mixed ability boys school. Outer London Fringe Allowance payable.
Applications with C.V. and names and addresses of two referees to the Headmaster as soon as possible. (100315) 133628

HILLINGDON

LONDON BOROUGH OF HILLINGDON
SWAKELEYS SCHOOL
Milton Keynes Road, Uxbridge, Middx UB10 0EX
(number on roll - 862, 188 on sixth form)
Required September 1983, Teacher of French and German to share in the teaching of the department committed to high standards in oral and written work.
Application forms (s.a.e. please) available from the Headmaster, to be returned no later than 6 June. Previous applicants need not reapply.
Outer London Allowance payable. 105331 133623

HERTFORDSHIRE

NORTON SCHOOL
Norton Road, Letchworth, Herts.
Co-educational, Roll: 780
Required for September 1983, a graduate to teach FRENCH up to 'A' level, the Language course, the ability specialist room, with a 15 booth language laboratory, to be provided with audio-visual equipment.
No forms. Apply by letter with the Headmaster, giving curriculum vitae, and names and addresses of two referees. (103779) 133628

HERTFORDSHIRE

NORTON SCHOOL
Norton Road, Letchworth, Herts.
Co-educational, Roll: 780
Required for September 1983, a graduate to teach GERMAN up to 'A' level, the Language course, the ability specialist room, with a 15 booth language laboratory, to be provided with audio-visual equipment.
No forms. Apply by letter with the Headmaster, giving curriculum vitae, and names and addresses of two referees. (103779) 133629

HERTFORDSHIRE

METROPOLITAN BOROUGH OF Rochdale Education Department

AN EQUAL OPPORTUNITY EMPLOYER

THAMES STREET NURSERY (3-4)
Thames Street, Rochdale — Tel: Rochdale 48729
SCALE 1 (TEMPORARY)
Required for one year to commence September 1983 (covering a secondment).
Experience with Nursery age children essential, preferably in a Nursery School.

WHITTAKER MOSS CP (3-4)
Whittaker Moss Lane, Rochdale — Tel: Rochdale 342442
SCALE 1 (TEMPORARY NURSERY)
Required for one year to commence September 1983. The Nursery Unit caters for children aged 3-4 years and operates on an extended day/sessional year. Ability to offer music an advantage.

KINGSWAY MIDDLE (10-13)
Hartford Road, Rochdale — Tel: Rochdale 40931
TEMPORARY NEEDLECRAFT
Required for the Autumn Term 1983 and Spring Term 1984 to take needlecraft. Applicants by letter (stating details of age, education and experience, together with the names and addresses of two referees) to the Head Teacher at the school no later than 31st May 1983.

OLDER HILL COMMUNITY (13-16)
Hudson's Walk, Rochdale — Tel: Rochdale 55322
Required from 4th July 1983
1 GIRLS PE Scale 1
For the duration of maternity leave.
2 ENGLISH, Scale 1.
For the duration of maternity leave.
Application forms available on receipt of a SAE from the Head Teacher at the school to whom they should be returned by 31st May 1983.

HEYWOOD TUTORIAL CENTRE
New Church School, Pine Street, Heywood — Tel: Heywood 68646
TEMPORARY Scale 1
For one year to work in a small tutorial unit of children of the primary age range, who for various reasons cannot be taught in mainstream. The post offers opportunity to work with children who manifest a variety of behavioural problems, particularly those of social and emotional disturbance/behavioural problems, often in conjunction with other problems, eg medical, developmental, problems in certain types of learning, etc. Various other complementary visit on a regular basis will be part of the work in liaison with the teaching staff. The successful applicant would need to be part of a team and would be responsible for a group of up to eight children. He/she would need to be able to teach basic skills, have some experience in remediation, and be the type of person to have empathy with children who may be able to recognise and accommodate their various needs. This could be varied according to circumstances consequently with the implementation of the 1981 Act. For further details contact Ivy H. Wilks at the Centre.

INSTRUMENTAL MUSIC SERVICE
Castleton School, Tweedale Street, Rochdale — Tel: Rochdale 56594
Scale 1
(Scale 2 may be available to suitable candidate) to take violin and viola instruction in the Authority's Schools and adult classes. Car allowance payable.
Application forms available for the above posts (unless otherwise stated) from the Education Office, Town Hall, Rochdale (quoting ref. Ed/Ed/Ed/Ed), Smith Street, Rochdale or relevant Centre or School. Completed forms should be returned to the Headmaster at the School/Centre no later than 31st May 1983.

HERTFORDSHIRE

WATFORD BOYS GRAMMAR SCHOOL
Rickmansworth Road, Watford.
Roll: 1950. 37th in 0th Form
Required September, well qualified graduate to teach French throughout the school, with opportunity for a subsidiary subject and a wide range of extra-curricular activities. Scale London fringe allowance £251. Possibility of accommodation.
Apply by letter to Headmaster giving full details of qualifications and interests, together with the names and addresses of two referees. (133752)

HERTFORDSHIRE

WATFORD BOYS GRAMMAR SCHOOL
Rickmansworth Road, Watford.
Roll: 1950. 37th in 0th Form
Required September, well qualified graduate to teach French throughout the school, with opportunity for a subsidiary subject and a wide range of extra-curricular activities. Scale London fringe allowance £251. Possibility of accommodation.
Apply by letter to Headmaster giving full details of qualifications and interests, together with the names and addresses of two referees. (133753)

HERTFORDSHIRE

WATFORD BOYS GRAMMAR SCHOOL
Rickmansworth Road, Watford.
Roll: 1950. 37th in 0th Form
Required September, well qualified graduate to teach French throughout the school, with opportunity for a subsidiary subject and a wide range of extra-curricular activities. Scale London fringe allowance £251. Possibility of accommodation.
Apply by letter to Headmaster giving full details of qualifications and interests, together with the names and addresses of two referees. (133754)

HERTFORDSHIRE

VERULAM SCHOOL
Cunningham Rd, St. Albans AL1 4PR
Headmaster: Mr. M.C. Morgan
Required for September, teacher, Scale 1, for French up to 'O' level, 'A' level work available for suitable candidate. A former Grammar School now developing as a five form entry mixed ability boys school. Outer London Fringe Allowance payable.
Applications with C.V. and names and addresses of two referees to the Headmaster as soon as possible. (100315) 133628

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
LONGROAD SCHOOL
Longroad, Beverley HU17 7BY
(6 Form Entry, co-educational comprehensive, 11 - 18 years)
Required for September, 1983, to teach up to 'O' level standard and an ability to teach a second language. German or Spanish would be an advantage.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (105004) 133633

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
MARKET WEIGHTON SCHOOL
Spring Road, Market Weighton YO8 9TE
(Mixed comprehensive, 11 - 18 years, roll 850)
SPANISH/FRENCH SCALE 2
Required for September, 1983, a teacher able to offer Spanish to third and fourth years for courses leading to C.S.E. and 'O' level and C.S.E. and to Sixth Form for C.S.E. and French alone to lower school.
Application forms and further details are available from the Head of the School (s.a.e. please) to whom completed forms should be returned by 31st May, 1983. (101198) 133632

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
MARKET WEIGHTON SCHOOL
Spring Road, Market Weighton YO8 9TE
(Mixed comprehensive, 11 - 18 years, roll 850)
SPANISH/FRENCH SCALE 2
Required for September, 1983, a teacher able to offer Spanish to third and fourth years for courses leading to C.S.E. and 'O' level and C.S.E. and to Sixth Form for C.S.E. and French alone to lower school.
Application forms and further details are available from the Head of the School (s.a.e. please) to whom completed forms should be returned by 31st May, 1983. (101198) 133633

HEREFORD & WORCESTER

COUNTY COUNCIL

Required for September 1983.

DROITWICH HIGH SCHOOL
Ombersley Road, Droitwich, Worcs. WR9 0AA

Assistant Teacher of French, Scale 1 for this purpose built comprehensive high school of 1,500 pupils in the 12 - 18 age groups and a Sixth Form of 250 students.

French is the main language and theory are courses to C.S.E., 'O' and 'A' levels, following four years in schools with middle schools. While a graduate is preferred, this should not deter other applicants.

Further details and application forms from the Head Teacher on receipt of a foolscap s.a.e.

THE JOHN MASEFIELD HIGH SCHOOL
Mebble Close, Ledbury, Hfds. HR8 2HP

11 - 18 Comprehensive school of 895 boys and girls

A well qualified teacher of French and German to share teaching of those subjects throughout the school. (Scale 1).

Further information and forms of application from the Acting Head Teacher, The John Masefield High School, Ledbury. Tel: (031-531 217/(00436) 133623

HEREFORD AND WORCESTER

COUNTY COUNCIL

THE ABBEY HIGH SCHOOL
Redditch

French, etc., see advert under 'Secondary other than by subject'. (100433) 133003

HERTFORDSHIRE

NORTON SCHOOL
Norton Road, Letchworth, Herts.
Co-educational, Roll: 780
Required for September 1983, a graduate to teach FRENCH up to 'A' level, the Language course, the ability specialist room, with a 15 booth language laboratory, to be provided with audio-visual equipment.
No forms. Apply by letter with the Headmaster, giving curriculum vitae, and names and addresses of two referees. (103779) 133629

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE
HUNDRED OF HOO SCHOOL
Hoo, Rochester
Co-educational 1400 pupils
Well qualified teacher required in September for FRENCH up to 'A' level. Upper Comprehensive School, facilities well, well organised courses for CSE, 'O' level and 'A' level examinations. Teacher is sought to help the high standard of work and behaviour of the pupils. This is a specialist position, Spanish an advantage. Possibility of a new member to the department.
Letters of application with curriculum vitae including names of two referees to the Headteacher (S.A.E. please) with, if asked, or acknowledgement. (103234) 133634

KNOWSLEY

METROPOLITAN BOROUGH

KNOWSLEY RUFFWOOD COMPREHENSIVE SCHOOL
Ruffwood Drive, Northwood, Kirkby, Merseyside L33 2XF
11,273 boys and girls, (11 - 18 years. SPA payable)

For September 1983: GCALE 1 teacher for FRENCH up to 'A' level with FRENCH.

A teacher to join a successful department working in liaison with CAPE 'O' and 'A' levels.

Applicants should apply by letter giving full details of qualifications and interests, together with the names and addresses of two referees. (133821)

OXFORDSHIRE

COUNTY COUNCIL
JOHN MASON SCHOOL
Abingdon Road, Abingdon OX14 1JB
Mixed Comprehensive 11 - 18. Roll: 1070

Required for September 1983 or January 1984, a teacher of Chinese either as a part-time specialist English and Chinese or a full-time Chinese and English teacher. Chinese has been taught and courses are offered at CSE, O and A Levels.

Apply by letter to the Headteacher, giving details of qualifications, training and experience and naming two unrelated referees. Further details available (s.a.e. please). (133681)

OXFORDSHIRE

COUNTY COUNCIL
SANDFORD HIGH SCHOOL
Rucdlip ROS ONL
Tel: 13 comprehensive. Roll 850

Required from September 1983 due to maternity leave, a temporary teacher of German to teach German to CSE and C.S.E. levels and Oxfordshire Modern Languages Achievement Levels in years 1 - 3 and French, same years - B to ell abilities.

Apply by letter to the Headteacher as soon as possible with names of two referees. (Foolscap s.a.e. please). (133669)

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
JORDANTHORPE SCHOOL
Dyche Lane, Sheffield S8 8BL
Required for September 1983, a social studies teacher to CSE, 'O' and 'A' levels. Some lower school French teaching will also be required.

Further details are available from the Head Teacher (s.a.e. please) to whom should be returned within 7 days of the appearance of this advertisement. (133634)

STAFFORDSHIRE

EDUCATION COMMITTEE
HANLEY HIGH SCHOOL
Cornwallis Road, Bucknall, Stoke-on-Trent

The following posts are required for September, 1983: Assistant Teacher (Scale 1) to teach approximately half time French and half REL. BIBLE EDUCATION, both subjects to be taught to ability groups ranging from the lower age range of the 11 - 13 comprehensive school.

Apply to the Head Teacher at the school.

FORREST OF NEEDWOOD HIGH SCHOOL
Station Road, Rolleston on Dove, Burton Upon Trent

Teacher in the Modern Languages Department to teach FRENCH (Scale 1). Applicants should state other languages or subjects offered.

Application forms (s.a.e. please) available from the Head Teacher (S.a.e.).

All applicants are asked to note that it is the Governing Council's view that it is desirable for their posts to be made on appropriate Trade Union. (103211) 133635

SUFFOLK

EAST BERGHOLT HIGH SCHOOL
(11 - 16 mixed comprehensive Roll 850)
East Bergholt, Colchester, Essex
Required September 1983 SCALE 1 TEACHER of FRENCH to share a successful department. Ability to teach German an advantage.
Spanish would be an advantage.

DEBEN HIGH SCHOOL
(11 - 16 mixed comprehensive, roll 850 including 100 in Sixth Form)
Rendlesham, Woodbridge, Suffolk
DEPARTMENT Scale 3, + Area Allowance £443
September/January. Excellent opportunity for Sixth Form Scale to lead and further develop growing department. Must be able to teach French to Sixth Form level.
Forms and further details available from Headmaster (s.a.e. please) to whom completed forms should be returned. Closing date: 31st May 1983.

CHARLES BURRELL HIGH SCHOOL
Stenlforth Lane, Flatford, Nr. Stalybridge SK15 3LJ

No. on roll: 780

Scale 1 Teacher of French and German, Mus some English

Possibility of Sixth Form work.

Letters of application giving full details of qualifications and experience together with the names of two referees should be addressed to the Headteacher at the School.

ST. CLEARS HIGH SCHOOL
Church Street, Tottenham, Nr. King's Lynn PE34 4Lz

(Group B) Roll: 300 mixed 11 - 16 years

Scale 1 French/German

Required September 1983.

Apply by letter giving name of two referees and c.v. to the Headmistress from whom further details (foolscap s.a.e.) please are available. Closing date 31st May 1983. (101130) 133632

NORFOLK

KING EDWARD VIITH HIGH SCHOOL
Gaywood Road, King's Lynn PE30 4QB

Roll: 1350 mixed (Group 11 - 18 years) (112 Sixth Form)

Required September 1983 French (Graduate) possibility of French from week 1. Subsidary Spanish possibly available.

Apply by letter giving names of two referees and a brief c.v. to the Headmaster from whom further particulars (s.a.e. please) are available. Closing date: 31st May 1983.

CHARLES BURRELL HIGH SCHOOL
Stenlforth Lane, Flatford, SK15 3LJ

No. on roll: 780

Scale 1 Teacher of French and German, Mus some English

Possibility of Sixth Form work.

Letters of application giving full details of qualifications and experience together with the names of two referees should be addressed to the Headteacher at the School.

NORFOLK

HIGH SCHOOL
Wisbech PE13 3DH
Scale 1 Teacher of German to 'A' level with French to Junior classes.
Letters of application stating full details of qualifications and experience together with the names of two referees should be addressed to Headteacher. (133692) 133692

LONDON

ST. ANGELA'S URSULINE SCHOOL
Forest Gate, London E7
Required September 1983, Scale 1 teacher for French to 'O' level and B.E.
Please apply in writing to the Headteacher, giving names and addresses of two referees. (104007) 133633

NEWHAM

LONDON BOROUGH OF NEWHAM
WOODGATE SCHOOL
Woodside Road, London E13 8NS
Head Teacher: M. Wallish.
Number on roll: 800
TEACHER OF GERMAN AND FRENCH
Scale 1
Required September 1983.
A lively and enthusiastic teacher to join a well-established forward thinking Modern Languages Department in a high language area. Applicants should be able to offer both languages, preferably upto 'A' level.
London Allowance £638 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 27th May, 1983.
Director of Education, Education offices, Broadway, Stratford, London E15 4BG. (105488) 133636

SUFFOLK

EAST BERGHOLT HIGH SCHOOL
(11 - 16 mixed comprehensive Roll 850)
East Bergholt, Colchester, Essex
Required September 1983 SCALE 1 TEACHER of FRENCH to share a successful department. Ability to teach German an advantage.
Spanish would be an advantage.

DEBEN HIGH SCHOOL
(11 - 16 mixed comprehensive, roll 850 including 100 in Sixth Form)
Rendlesham, Woodbridge, Suffolk
DEPARTMENT Scale 3, + Area Allowance £443
September/January. Excellent opportunity for Sixth Form Scale to lead and further develop growing department. Must be able to teach French to Sixth Form level.
Forms and further details available from Headmaster (s.a.e. please) to whom completed forms should be returned. Closing date: 31st May 1983.

SURREY

EDUCATION COMMITTEE

MAONA CASTA COUNTY SECONDARY
(11 - 18 MIXED COMP. ROLL 1100)
SPANISH and FRENCH level
GERMAN and FRENCH level
Required September 1983 Subsidiary Spanish Level, Some GCE/CSE. Scale 1 to Steines £4,300.

TOMLINSCOTE SCHOOL
(11 - 18 COMP. ROLL 1100)
Godalming
GERMAN specialist post
Required September 1983 French to 'A' level and ability range.
Subsidiary/subject an advantage.
Contact Head. Tel. (0483) 417216. (105560)

SUTTON

THE JOHN FISHER SCHOOL
Purley, London Borough of Sutton
SCALE 1 ALL ABILITY
(103001)

SUTTON

CARSHALTON HIGH SCHOOL
Carshalton, London Borough of Sutton
Required September 1983 Teacher of French to 'A' level (Scale 1) (Ref. 103001) (Foolscap s.a.e. please) (Ref. 103001) 133637

SECONDARY MODERN LANGUAGES

continued

SUTTON

NONSUCH HIGH SCHOOL FOR GIRLS
Cheam, London Borough of Sutton
Required September 1983 Teacher of French to share in teaching of both subjects to C.S.E. and 'O' level and able to offer German to 'A' level. Scale 1.
Apply by letter with full c.v. and names and addresses of two referees (S.A.E. please). (133638)

NORFOLK

CLAYOON HIGH SCHOOL
Berrips Road, Clayoon, Gt. Yarmouth NR31 8AJ

570 mixed

Required for September, 1983 Scale 1 Head of Music. Closing date 3.3.83.

Application by letter enclosing curriculum vitae with the names of two referees, to the Headteacher at the School. (103229) 133618

WILTSHIRE

CLARENDON COMPREHENSIVE SCHOOL
Frome Road, Trowbridge.

1,420 pupils, 11 - 18 mixed.

Required for September, 1983 a suitably qualified teacher to teach French (Scale 1).

Application form and further particulars from the school. (Foolscap S.A.E. please).

Closing date for receipt of applications is 10 days from the appearance of this advertisement. (103813) 133332

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
CHAUCER SCHOOL
Worcester Avenue, Sheffield S3 8NB
Required for September 1983 a Head of Music, Scale 3. A suitably qualified and experienced teacher is required to be head of music department in a school where musical activities are now well established.

Letters of application including curriculum vitae and the names and addresses of two referees should reach the Head Teacher by WEDNESDAY 25 MAY 1983. (133639) 133639

WILTSHIRE

PEWSEY VALE SCHOOL

Wilcot Road, Pewsey SN9 5EW

(Pewsey 2481)

(11 - 13 Comprehensive 300 Mixed)

Required for SEPTEMBER a TEACHER OF GERMAN SCALE 1 to teach subject throughout the School. German is taught as the main foreign language. Course and French is introduced for the more able in Year 8. Facilities include a Language Laboratory; strong German language links exist. French preferred as a second subject but other subject combinations considered.

The school is situated on one site in the beautiful Vale of Pewsey, and received its first comprehensive intake from a defined catchment area in 1975.

Apply by letter enclosing a full curriculum vitae (including second subject offered) and the names of two referees to the Headmaster from whom further details may be obtained (S.A.E. required). (103057) 133632

Scale 2 Posts and above

EAST SUSSEX

MARCHWOOD HIGH SCHOOL FOR GIRLS
Lewes Mills Road, Brighton BN2 4PE
(Girls only 11 - 13, N.G.R. 792)
Required September 1983, a Specialist Music, Scale 2. Application forms available from the school. (Foolscap S.A.E. please).

Closing date for receipt of applications is 10 days from the appearance of this advertisement. (133632)

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
CHAUCER SCHOOL
Worcester Avenue, Sheffield S3 8NB
Required for September 1983 a Head of Music, Scale 3. A suitably qualified and experienced teacher is required to be head of music department in a school where musical activities are now well established.

Letters of application including curriculum vitae and the names and addresses of two referees should reach the Head Teacher by WEDNESDAY 25 MAY 1983. (133639) 133639

Scale 1 Posts

AVON COUNTY

BROADOAK SCHOOL
Weston-Super-Mare BS23 4NP
Required on September a teacher of MUSIC.
Further details available on receipt of a stamped addressed envelope.
Apply to the Head, giving full personal details and quoting two referees. (105189) 133632

Music

Heads of Department

ESSEX

THE GREENSWARD SCHOOL
(Roll 1150 11 - 18 mixed)
Greensward Lane, Hockley
Tel: (702) 204 (Ref. 5047)
HEAD OF MUSIC, SCALE 3
Energetic and enthusiastic specialist for secondary department in co-educational comprehensive. Good pupil accommodation and specialist assistance.
Apply directly by letter to the Headmaster at the school with curriculum vitae and names of three referees (foolscap s.a.e. please).

BARSTABLE SCHOOL
(Roll 1300)
Timberlog Close, Basildon
Tel: Basildon 522051
BASIC TEACHER OF MUSIC DEPARTMENT Scale 3, + Area Allowance £443
September/January. Excellent opportunity for Sixth Form Scale to lead and further develop growing department. Must be able to teach French to Sixth Form level.
Forms and further details available from Headmaster (s.a.e. please) to whom completed forms should be returned. Closing date: 31st May 1983.

CHARLES BURRELL HIGH SCHOOL
Stenlforth Lane, Flatford, SK15 3LJ

No. on roll: 780

Scale 1 Teacher of French and German, Mus some English

Possibility of Sixth Form work.

Letters of application giving full details of qualifications and experience together with the names of two referees should be addressed to the Headteacher at the School.

ST. CLEARS HIGH SCHOOL
Church Street, Tottenham, Nr. King's Lynn PE34 4Lz

(Group B) Roll: 300 mixed 11 - 16 years

Scale 1 French/German

Required September 1983.

Apply by letter giving name of two referees and c.v. to the Headmistress from whom further details (foolscap s.a.e.) please are available. Closing date 31st May 1983. (101130) 133632

NORFOLK

HIGH SCHOOL
Wisbech PE13 3DH
Scale 1 Teacher of German to 'A' level with French to Junior classes.
Letters of application stating full details of qualifications and experience together with the names of two referees should be addressed to Headteacher. (133692) 133692

NORFOLK

KING EDWARD VIITH HIGH SCHOOL
Gaywood Road, King's Lynn PE30 4QB

Roll: 1350 mixed (Group 11 - 18 years) (112 Sixth Form)

Required September 1983 French (Graduate) possibility of French from week 1. Subsidary Spanish possibly available.

Apply by letter giving names of two referees and a brief c.v. to the Headmaster from whom further particulars (s.a.e. please) are available. Closing date: 31st May 1983.

OXFORDSHIRE

COUNTY COUNCIL
SANDFORD HIGH SCHOOL
Rucdlip ROS ONL
Tel: 13 comprehensive. Roll 850

Required from September 1983 due to maternity leave, a temporary teacher of German to teach German to CSE and C.S.E. levels and Oxfordshire Modern Languages Achievement Levels in years 1 - 3 and French, same years - B to ell abilities.

Apply by letter to the Headteacher as soon as possible with names of two referees. (Foolscap s.a.e. please). (133669)

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
JORDANTHORPE SCHOOL
Dyche Lane, Sheffield S8 8BL
Required for September 1983, a social studies teacher to CSE, 'O' and 'A' levels. Some lower school French teaching will also be required.

Further details are available from the Head Teacher (s.a.e. please) to whom should be returned within 7 days of the appearance of this advertisement. (133634)

STAFFORDSHIRE

EDUCATION COMMITTEE
HANLEY HIGH SCHOOL
Cornwallis Road, Bucknall, Stoke-on-Trent

The following posts are required for September, 1983: Assistant Teacher (Scale 1) to teach approximately half time French and half REL. BIBLE EDUCATION, both subjects to be taught to ability groups ranging from the lower age range of the 11 - 13 comprehensive school.

Apply to the Head Teacher at the school.

FORREST OF NEEDWOOD HIGH SCHOOL
Station Road, Rolleston on Dove, Burton Upon Trent

Teacher in the Modern Languages Department to teach FRENCH (Scale 1). Applicants should state other languages or subjects offered.

Application forms (s.a.e. please) available from the Head Teacher (S.a.e.).

All applicants are asked to note that it is the Governing Council's view that it is desirable for their posts to be made on appropriate Trade Union. (103211) 133635

SUFFOLK

EAST BERGHOLT HIGH SCHOOL
(11 - 16 mixed comprehensive Roll 850)
East Bergholt, Colchester, Essex
Required September 1983 SCALE 1 TEACHER of FRENCH to share a successful department. Ability to teach German an advantage.
Spanish would be an advantage.

DEBEN HIGH SCHOOL
(11 - 16 mixed comprehensive, roll 850 including 100 in Sixth Form)
Rendlesham, Woodbridge, Suffolk
DEPARTMENT Scale 3, + Area Allowance £443
September/January. Excellent opportunity for Sixth Form Scale to lead and further develop growing department. Must be able to teach French to Sixth Form level.
Forms and further details available from Headmaster (s.a.e. please) to whom completed forms should be returned. Closing date: 31st May 1983.

SURREY

EDUCATION COMMITTEE

MAONA CASTA COUNTY SECONDARY
(11 - 18 MIXED COMP. ROLL 1100)
SPANISH and FRENCH level
GERMAN and FRENCH level
Required September 1983 Subsidiary Spanish Level, Some GCE/CSE. Scale 1 to Steines £4,300.

TOMLINSCOTE SCHOOL
(11 - 18 COMP. ROLL 1100)
Godalming
GERMAN specialist post
Required September 1983 French to 'A' level and ability range.
Subsidiary/subject an advantage.
Contact Head. Tel. (0483) 417216. (105560)

SUTTON

THE JOHN FISHER SCHOOL
Purley, London Borough of Sutton
SCALE 1 ALL ABILITY
(103001)

SUTTON

CARSHALTON HIGH SCHOOL
Carshalton, London Borough of Sutton
Required September 1983 Teacher of French to 'A' level (Scale 1) (Ref. 103001) (Foolscap s.a.e. please) (Ref. 103001) 133637

NORFOLK

CLAYOON HIGH SCHOOL
Berrips Road, Clayoon, Gt. Yarmouth NR31 8AJ

570 mixed

Required for September, 1983 Scale 1 Head of Music. Closing date 3.3.83.

Application by letter enclosing curriculum vitae with the names of two referees, to the Headteacher at the School. (103229) 133618

Scale 2 Posts and above

EAST SUSSEX

MARCHWOOD HIGH SCHOOL FOR GIRLS
Lewes Mills Road, Brighton BN2 4PE
(Girls only 11 - 13, N.G.R. 792)
Required September 1983, a Specialist Music, Scale 2. Application forms available from the school. (Foolscap S.A.E. please).

Closing date for receipt of applications is 10 days from the appearance of this advertisement. (133632)

ESSEX

NICHOLAS SCHOOL
(Roll 1322)
St. Nicholas Lane, Lainsdon, Basildon
Tel: Basildon 43351
MUSIC TEACHER Scale 1
Required September 1983, Specialists approach to classroom work to C.S.E., 'O' and 'A' levels. Some curriculum activities, including public performance. Good opportunity for a probationer.
Apply by letter to the Headteacher quoting two referees and enclosing C.V. (foolscap s.a.e. please).

HEBLEY WALTER SCHOOL
(Roll 1285)
Sawyer's Hill Lane, Brentwood
Tel: Brentwood 12271
MUSIC SCALE 1
Required September 1983, Specialist approach to classroom work to C.S.E., 'O' and 'A' levels. Some curriculum activities, including public performance. Good opportunity for a probationer.
Apply by letter to the Headteacher quoting two referees and enclosing C.V. (foolscap s.a.e. please).

HEDLEY WALTER SCHOOL
(Roll 1285)
Sawyer's Hill Lane, Brentwood
Tel: Brentwood 12271
(Ref 2608)
MUSIC SCALE 1
Required September 1983, Specialist Music Organ to teach part-time to all levels in an extremely active department.
Application forms and further particulars from Head of School to whom completed application forms should be returned (foolscap s.a.e. please). (133623)

HERTFORDSHIRE

KING'S TEMPLAR SCHOOL
Herts Street, Baldock, Herts.
Group 10, Co-educational, Comprehensive. Roll 800 (11 - 18 years)
Required September 1983, TEACHER OF MUSIC, Scale 2 and 1. Please state additional subjects.
Applications in writing, giving a written and musical curriculum vit

SECONDARY EDUCATION
continued

Physicet Education

Heads of Department

AVON COUNTY
ST. KATHERINE'S SCHOOL
Pill, Bristol BS20 0HU
Required September 1983 for this mixed, 11-18 comprehensive school (1000 pupils) an assistant teacher (scale 1) to be Head of Girls' Physical Education.
Applications with full C/V immediately to the Headmaster. (1030081) 104015

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
QUEEN ELIZABETH SCHOOL
Abbey Place, Faversham
A co-educational Grammar School of 615 pupils
Required for September January 1984 Head of Girls P.E. and Games, Scale 2. To be responsible for organising the subject throughout the school. There are good facilities including a recently built sports hall and the main girls games are Hockey, Netball, Athletics and tennis.
Further details may be obtained from the Headmaster and applications by letter together with the names of two referees should be sent to him at the School. (0843810) 104218

NORFOLK
CLAYDON HIGH SCHOOL
Ancona Road, Cromer, Norfolk
Required for September Scale 3 Head of P.E. Clubs in date 1983.
Application by letter enclosing curriculum vitae with the names of two referees, to the Headteacher of the School. (03803) 104218

Scale 2 Posts and above

DERBYSHIRE
EDUCATION COMMITTEE
EDWIN SWALE SCHOOL
142 High Street, Old Whittington Chesterfield
11 - 16 Mixed Comprehensive
(Roll 1000)
For September Girls' Games Scale 2 Required September 1983 a specialist P.E. teacher with facilities including sports hall and swimming pool. Modern C.S.E. courses. Ability to teach Recreational Dance essential.
Apply telephone Barnsley (0226) 742021 for application form and further details. (0326) 104228

BERKSHIRE
OSBOROUGH SCHOOL
Shoppenhangers Road, Maidenhead, Berks. SL6 2QG
N.O.R. 1050
Required September 1983 TEACHER OF PHYSICAL EDUCATION (Scale 1) to join a lively and successful department in this well-established boys' comprehensive school.
Application forms and further details from the Headmaster, Peter Barnes, Esq. (ext. 15). Closing date 6 June.
Because County Council is an equal opportunity employer. (0628) 104229

OXFORDSHIRE
OFCHARD COUNTY SECONDARY SCHOOL
Stoke Road, Slough
N.O.R. 411
Required September 1983 TEACHER of PHYSICAL EDUCATION (Scale 1) to teach P.E. throughout the school. Specialism in other areas of the curriculum. A knowledge of Fitness an advantage, but not essential.
Experienced and newly-qualified teachers (a single) are invited to apply.
Application form and further details from Headteacher (ext. 15). Closing date 6 June.
Because County Council is an equal opportunity employer. (0628) 104229

DERBYSHIRE
EDUCATION COMMITTEE
ECKINGTON SCHOOL
Dronfield Road, Eckington, Sheffield S21
11 - 16 Mixed Comprehensive
N.O.R. 1320
For September Teacher of Girls P.E. Scale 1. Excellent facilities.
Letters of applications with curriculum vitae and details of 2 referees to the Headmaster (E.A.E. please).
Derbyshire County Council is an equal opportunity employer. 104230

DERBYSHIRE
EDUCATION COMMITTEE
ECKINGTON SCHOOL
Dronfield Road, Eckington, Sheffield S21
11 - 16 Mixed Comprehensive
N.O.R. 1320
For September Teacher of Girls P.E. Scale 1. Excellent facilities.
Letters of applications with curriculum vitae and details of 2 referees to the Headmaster (E.A.E. please).
Derbyshire County Council is an equal opportunity employer. 104230

DORSET
CULLOX SCHOOL
Bridport DT6 5JP
(1000 girls and boys) 11 - 18 Comp.
Required for September 1983, Physical Education Specialist for Girls. Experienced to be 2nd in Department. Overseas experience an advantage.
Apply as soon as possible by letter to Headmaster with full C.V. and names and addresses of two referees.
Particulars will be sent to returns. (0308) 104016

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
QUEEN ELIZABETH SCHOOL
Abbey Place, Faversham
A co-educational Grammar School of 615 pupils
Required for September January 1984 Head of Girls P.E. and Games, Scale 2. To be responsible for organising the subject throughout the school. There are good facilities including a recently built sports hall and the main girls games are Hockey, Netball, Athletics and tennis.
Further details may be obtained from the Headmaster and applications by letter together with the names of two referees should be sent to him at the School. (0843810) 104218

NORFOLK
CLAYDON HIGH SCHOOL
Ancona Road, Cromer, Norfolk
Required for September Scale 3 Head of P.E. Clubs in date 1983.
Application by letter enclosing curriculum vitae with the names of two referees, to the Headteacher of the School. (03803) 104218

REDBRIDGE
WOODBRIDGE HIGH SCHOOL
A TEACHER OF SCIENCE
See main advertisement under Science, Specialists, Science, Scale 1. (04855) 104220

WEST SUSSEX
SOUTHERN AREA
DAVENT HIGH SCHOOL
Selsey Road, Worthing BN13 3JX
No. on roll: 900 girls. 12 - 16
Required September, a suitably qualified P.E. specialist with facilities including sports hall and swimming pool. Modern C.S.E. courses. Ability to teach Recreational Dance essential.
Telephone Worthing 35393 for application form and further details. 104228

Scale 1 Posts

AVON COUNTY
MANGOTSFIELD SCHOOL
Mangotsfield, Bristol BS17 3LNR
Required September, two teachers of Physical Education, Scale 1. Planning classroom subject.
Apply Headmaster immediately, no forms. full curriculum vitae, two referees. (0272) 104002

AVON COUNTY
NAILSEA SCHOOL
Nailsea Road, Nailsea, Nr. Bristol, Avon BS19 2HN
Mixed Comprehensive School. 1430 pupils
Required for September 1983, a teacher of Girls' Physical Education (Scale 1). The Physical Education Department has four full time members of staff with additional part-time assistance. Assistance with extra curricular activities is expected and these will enable the candidate to develop her own specialist interests. The successful candidate may be asked to take responsibility for a tutor group.
Letters of application should be addressed to the Headmaster, from whom further details can be obtained. (e.a.e. please). (0027831) 104200

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
ROBERT JACKSON COMPREHENSIVE SCHOOL
Sandringham Road, Romford, Essex
(Roll 1340 - 100 in Sixth Form)
Required for September 1983: An enthusiastic, well qualified teacher of Girls' Physical Education. The school has a good reputation in all aspects of Physical Education. Post subject to Three Year appointment. Please state second teaching subject. Scale 1 plus inner London Allowance (£2938).
Reimbursement of removal expenses in approved cases.
Apply by letter to the Headteacher as soon as possible giving full curriculum vitae and names and addresses of two referees, one of whom should be your present or immediate past employer. (031871) 104222

Scale 2 Posts and above

BERKSHIRE
OSBOROUGH SCHOOL
Shoppenhangers Road, Maidenhead, Berks. SL6 2QG
N.O.R. 1050
Required September 1983 TEACHER OF PHYSICAL EDUCATION (Scale 1) to join a lively and successful department in this well-established boys' comprehensive school.
Application forms and further details from the Headmaster, Peter Barnes, Esq. (ext. 15). Closing date 6 June.
Because County Council is an equal opportunity employer. (0628) 104229

OXFORDSHIRE
OFCHARD COUNTY SECONDARY SCHOOL
Stoke Road, Slough
N.O.R. 411
Required September 1983 TEACHER of PHYSICAL EDUCATION (Scale 1) to teach P.E. throughout the school. Specialism in other areas of the curriculum. A knowledge of Fitness an advantage, but not essential.
Experienced and newly-qualified teachers (a single) are invited to apply.
Application form and further details from Headteacher (ext. 15). Closing date 6 June.
Because County Council is an equal opportunity employer. (0628) 104229

DERBYSHIRE
EDUCATION COMMITTEE
NEW MILLS SCHOOL
Church Lane, New Mills, Via Stockport SK12 4NR
Tel: New Mills 42284
11 - 18 Co-ed. 180 (6th form)
Girls PE Set
Scale 1
Required for September well qualified specialist teacher. Special interest in Hockey an advantage. The school has a new gymnasium block, extensive playing fields and a learner pool. Situated on the edge of the peak district National park.
Apply by letter to the Headmaster enclosing c.v. and names of two referees. Sae/telephone for details.
Derbyshire County Council is an equal opportunity employer. 104230

DERBYSHIRE
EDUCATION COMMITTEE
NEW MILLS SCHOOL
Church Lane, New Mills, Via Stockport SK12 4NR
Tel: New Mills 42284
11 - 18 Co-ed. 180 (6th form)
Girls PE Set
Scale 1
Required for September well qualified specialist teacher. Special interest in Hockey an advantage. The school has a new gymnasium block, extensive playing fields and a learner pool. Situated on the edge of the peak district National park.
Apply by letter to the Headmaster enclosing c.v. and names of two referees. Sae/telephone for details.
Derbyshire County Council is an equal opportunity employer. 104230

DERBYSHIRE
EDUCATION COMMITTEE
ECKINGTON SCHOOL
Dronfield Road, Eckington, Sheffield S21
11 - 16 Mixed Comprehensive
N.O.R. 1320
For September Teacher of Girls P.E. Scale 1. Excellent facilities.
Letters of applications with curriculum vitae and details of 2 referees to the Headmaster (E.A.E. please).

SECONDARY SCIENCE
continued

HERTFORDSHIRE

HIGHFIELD SCHOOL
Fletcher Way, Hemel Hempstead
Required for September 1983, Head of Physics. Scale 3. Initially the post will entail teaching the subject to 'A' Level in the combined Grove Hill Schools/Highfield Sixth Forms. When the two schools amalgamate, the teacher appointed will continue to work in the Physics Department on the Combined Schools' site.
Applications as soon as possible to the Headmaster. 1043547 134879

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
RALPH GARDNER HIGH SCHOOL
Albion Road West, North Shields, Tyne & Wear NE30 2DJ
Headteacher: Mr. N. Mecland, B.A.
Required for 1st January 1983 or an earlier date as may be agreed, Scale 2 Post in SCIENCE DEPARTMENT. Applications are invited from well qualified and experienced candidates for appointment to the above-mentioned post.
Application forms are available on receipt of a stamped addressed envelope from the Headteacher to whom they should be returned within two weeks of the appearance of this advertisement. 1043877 TEACHERS 134878

NORTHAMPTONSHIRE

DESBOROUGH COMMUNITY SCHOOL
Stratford Road, Desborough, Northampton NN14 2SR
HEAD OF PHYSICS - SCALE 3
Required for September 1983 to be responsible for teaching of Physics (and Science) at level of this co-educational comprehensive school with good science laboratory facilities.
Desborough is situated in a small town north-east of Kettering.
Application by letter including name and addresses of two referees to the Headteacher as soon as possible. 1031943 134918

SHROPSHIRE

EDUCATION COMMITTEE
WATTLEDOWN COMPREHENSIVE SCHOOL
Court Street, Shrewsbury, Shropshire SY1 2HE
HEADTEACHER SCIENCE (SCALE 3)
Applications are invited from suitably qualified and experienced teachers of science, with proven organisational abilities, for the post of Head of Science.
Application forms and further details from the Headteacher, Miss J. Lewis, at the school. 1043541 134919

OXFORD

OF BRADFORD
HOBCROFT ACADEMY
NTON SCHOOL
red for Autumn
1 of 13 - 18 co-ed
of 780 pupils
ficant, a well
enthusiastic 'A'
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ge available
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studies.
ntory (or one-
) scale 2 post
n suitably qualified
ed teacher
134918

DERBYSHIRE

EDUCATION COMMITTEE
NEWTON MILL SCHOOL
Church Lane, New Mills
Via Stockport SK12 4NR
Tel: New Mills 43884
11 - 18 Co-ed: 150 Sixth Form
SCALE 2 BIOLOGY
Required for September a specialised teacher of biology throughout the school including 'A' level.
Apply by letter to the Headmaster enclosing C.V. and names of two referees.
Applications by 13th May 1983. SAE/telephone for details.
Derbyshire County Council is an equal opportunity employer. 1041777 134880

DERBYSHIRE

EDUCATION COMMITTEE
SHIREBROOK SCHOOL
Common Lane, Shirebrook, Mansfield, Notts. NG20 8UL
For September. Teacher, Scale 1 Co-ordinator of Lower School Chemistry.
Letters of application with curriculum vitae and details of two referees, to the Headmaster. (S.A.E. please).
Derbyshire County Council is an equal opportunity employer. 1041775 134882

DEVON

Please see displayed advertisement on page 43. 1035946 134920

HAMPSHIRE

HOUNDSOWN COMPREHENSIVE SCHOOL
Jacobs Gutter Lane, Totton, Nr. Southampton
SCALE 3 BIOLOGY
Vacancy for Science teacher with interest in Biology to be responsible for Biology Studies department September 1983.
Application and curriculum vitae together with a letter to Headteacher. 1043781 134880

HARINGEY

PROGRESS WITH HUMANITY
THE LANGHAM SCHOOL
Langham Road, Tottenham, London N15 3RB
Tel: 01-885 1711
Number on roll: 1300 boys and girls
Headteacher: Mr. R.W. Searle, M.A., F.C.H.
SCALE 1 CHEMISTRY
Required for September 1983. A well qualified and experienced teacher of Chemistry to work closely with a specialist laboratory technician within the Faculty of Science and Mathematics.
Informal enquiries welcome and further details available from the Headteacher. Applications should be addressed to the Headteacher and be received by him soon as possible.
Inner London Allowances 1038381 134881

Generous expenses. 100% remission of service charges. Equal opportunity employer. 1041777 134880

BARKING & DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBROOK COMPREHENSIVE SCHOOL
Dagenham Road, Dagenham.
Required for September 1983 a suitably qualified teacher of Science to be responsible for the teaching of Science to pupils of C.S.E. and 'O' level. There is a well established and successful course on at September 1983 there will be some 180 patient facilities, what six new laboratories will be in use.
Application forms available, are required, a S.A.E. from Chief Education Department, 2 Rush Green Road, Romford, Essex, to be returned within 14 days of the date of the advertisement.
Unless applicants receive notification within 2 weeks of the specified closing date, they should please assume they have been unsuccessful in the interests of economy individual letters will not be sent. 1041175 134883

HAVERING

LONDON BOROUGH OF HAVERING
THE COUNTY COMPANY OF ST. EDWARD THE CONFESSOR
Hacton Lane, Upminster, Essex RM14 3NU
Required for September 1983 throughout the teaching year, a Science Teacher to cover all pupils up and 'O' level. The Science Department has nine well-equipped laboratories and a technician. Applications are invited from well qualified and experienced candidates for suitably qualified and experienced candidates. Applications from suitably qualified teachers will be welcomed.
Applications with full curriculum vitae to the Headmaster. Further details available on request. Closing date for applications 13th May 1983. 1041777 134884

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
BRADFORD GRAMMAR SCHOOL
Required for September 1983 for one year only, the post of Physics teacher to be responsible for the teaching of Physics to 'A' level candidates.
Applications from suitably qualified and experienced candidates are invited for the post of Physics teacher as above.
Application forms may be obtained from the Headmaster, Bradford Grammar School, Keighley Road, Bradford, Yorkshire BD9 4EP, to whom completed forms should be returned within 14 days of the appearance of this advertisement. 1041777 134885

HEREFORD AND WORCESTER

COUNTY COUNCIL
PRINCE HENRY'S HIGH SCHOOL
Evesham, Worcs. WR11 6BN
(1050 pupils 13 - 18)
Required for September 1983 a suitably qualified teacher of Physics to share in the teaching of Physics to 'A' level candidates. Applications from suitably qualified and experienced candidates should be addressed to the Headteacher, Prince Henry's High School, Evesham, Worcs. WR11 6BN. 1041777 134886

OXFORDSHIRE

COUNTY COUNCIL
CHANTERS SCHOOL
Woodcote, Reading
Roll: 345 (11 - 16 Mixed Comprehensive)
Required for September 1983, a teacher of Chemistry (Science 3) as second in department and to be responsible for the teaching of Chemistry across all the years and study the 'O' and G.C.E. levels. Support in the Physics programme and an interest in Advance Technology links would be invaluable. There are good Science results and two chemistry laboratories.
Apply by letter to the Headteacher with the names of two professional referees as soon as possible. 1041883 134888

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
HOLMFIELD COMPREHENSIVE SCHOOL
Holmfield Road, Castleford, West Yorkshire WF10 3DS
Required September 1983 a teacher in charge of biology. Scale 2 Post. Suitably qualified and experienced teacher of biology to be responsible for the teaching of biology to C.S.E. and 'O' level. There is a well established and successful course on at September 1983 there will be some 180 patient facilities, what six new laboratories will be in use.
Application forms available, are required, a S.A.E. from Chief Education Department, 2 Rush Green Road, Romford, Essex, to be returned within 14 days of the date of the advertisement.
Unless applicants receive notification within 2 weeks of the specified closing date, they should please assume they have been unsuccessful in the interests of economy individual letters will not be sent. 1041175 134889

WALTHAM FOREST

CORPUS CHRIST HIGH SCHOOL
Grove Hall Road, Leyton E11
Head Teacher: Mr. P.D. Hughes
Required for September 1983 (Start of Autumn Term)
SCALE 3 plus London Weighting required in the Salisbury comprehensive school for girls aged 11 - 18 years on roll.
An excellent opportunity to continue the leadership of a flourishing well established Science department. A well equipped laboratory staffed by a technician.
Application by letter with full details of qualifications and experience.
Apply to the Headteacher, Corpus Christ High School, Grove Hall Road, Leyton E11. Tel. No. 1741135. (ref174) 134883

WILTSHIRE

EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Bassett, Swindon SN4 7HD
(Tel: 0793 848181/2)
An 11 - 19 co-educational Comprehensive School for 1400 boys and girls
An Assistant Head of the Science Faculty is required. The successful applicant will be responsible for supervising the Science Faculty.
The Department comprises eleven specialist laboratories with technician assistance.
Applications are invited from as soon as possible. Candidates are required to give the names and addresses of two referees (please). 1043882 134884

Scale 1 Posts

AVON COUNTY

KING EDMUND SCHOOL
Kingsdown Park, Westbury, Avon
(aged 11 - 18 Comprehensive Mixed Secondary)
Required September 1983, teacher of Mathematics (Scale 1) to share in the teaching of Mathematics to all levels. Science is a lower school.
Apply directly to Headmaster, giving two referees, enclosing S.A.E. 1041777 134888

AVON COUNTY

HENBURY SCHOOL
Matravers Road, Henbury, Bristol BS10 7QJ
(Mixed 11 - 18 comprehensive, 800 to 900 in sixth form, nine form entry)
Required for September 1983 a teacher of Science (Scale 1) to teach Science to 'O' level and CSE and to be responsible for the Science Department.
Application forms available on receipt of a stamped addressed envelope. (Please quote reference). 1041777 134889

AVON

BRIMSTOW HOUSE SCHOOL
Bishopsworth, Bristol BS13 7JT
(Mixed 11 - 18 Independent Day and Boarding School)
Required for September 1983 a teacher of Science (Scale 1) to share in the teaching of Science to all levels. Science is a lower school.
Apply directly to Headmaster, giving two referees, enclosing S.A.E. 1041777 134890

BARKING & DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBROOK COMPREHENSIVE SCHOOL
Dagenham Road, Dagenham.
Required for September 1983 a suitably qualified teacher of Science to be responsible for the teaching of Science to pupils of C.S.E. and 'O' level. There is a well established and successful course on at September 1983 there will be some 180 patient facilities, what six new laboratories will be in use.
Application forms available, are required, a S.A.E. from Chief Education Department, 2 Rush Green Road, Romford, Essex, to be returned within 14 days of the date of the advertisement.
Unless applicants receive notification within 2 weeks of the specified closing date, they should please assume they have been unsuccessful in the interests of economy individual letters will not be sent. 1041175 134892

BARNET

LONDON BOROUGH OF BARNET
MILL HILL SCHOOL
Summerlee Lane, Finchley, N3
Mixed Comprehensive. Roll 1050
Tel: 01-349 1793
Required September 1983, teacher of PHYSICS. Scale 1. Applicants should be suitably qualified to teach Science to 'O' level. Successful candidate will also be qualified to teach Chemistry Science to younger and suitably qualified.
Applications are invited from suitably qualified teachers, giving full curriculum vitae and the names of two referees. S.A.E. (ref184) 134893

BARNET

LONDON BOROUGH OF BARNET
MILL HILL SCHOOL
Summerlee Lane, Finchley, N3
Mixed Comprehensive. Roll 1050
Tel: 01-349 1793
Required September 1983, teacher of PHYSICS. Scale 1. Applicants should be suitably qualified to teach Science to 'O' level. Successful candidate will also be qualified to teach Chemistry Science to younger and suitably qualified.
Applications are invited from suitably qualified teachers, giving full curriculum vitae and the names of two referees. S.A.E. (ref184) 134894

BARNSLEY

METROPOLITAN BOROUGH OF BARNSLEY COMPREHENSIVE SCHOOL
Lundwood Road, Royston.
Required September 1983 for one year only, the post of Physics teacher to be responsible for the teaching of Physics to 'A' level candidates. Scale 1.
Application forms and further details may be obtained from the Headteacher, Lundwood Road, Royston. 1041777 134895

BEDFORDSHIRE

NORTHERN AREA
KIMBOLTON UPPER SCHOOL
Kimbolton, Bedford
Comprehensive Mixed 11 - 18 R. Smith
Required September 1983 for Kimbolton Comprehensive School a teacher of Physics (Scale 1) to share in the teaching of Physics to all levels. Science is a lower school.
Apply directly to Headmaster, enclosing two referees, enclosing S.A.E. 1041777 134896

BEDFORDSHIRE

NORTHERN AREA
KIMBOLTON UPPER SCHOOL
Kimbolton, Bedford
Comprehensive Mixed 11 - 18 R. Smith
Required September 1983 for Kimbolton Comprehensive School a teacher of Physics (Scale 1) to share in the teaching of Physics to all levels. Science is a lower school.
Apply directly to Headmaster, giving two referees, enclosing S.A.E. 1041777 134897

BERKSHIRE

SANDHURST SCHOOL
Owlsmoor Road, Camberley, Surrey
N.O.R. 1105 Mixed Comprehensive
Required September 1983 GRADUATE TEACHER OF PHYSICS (Scale 1) to teach physics up to university entrance level. Science is taught in a new laboratory block this is a school and is backed up by good technician support.
Apply by letter to the headmaster giving full curriculum vitae and quoting 3 referees (ref).
Berkshire County Council is an equal opportunity employer. 1043867 134898

BERKSHIRE

ST. BERNARD'S CONVENT
Langley Road, Slough
N.O.R. 570 (sixth form add)
Required September 1983 in this Catholic Voluntary Aided girls secondary school
SCIENCE TEACHER FOR NUFFIELD BIOLOGY (Scale 1) (A.B.) to 'O' level and Computer Studies in lower school.
Apply by letter, with c.v. to the Headteacher as soon as possible (ref).
Berkshire County Council is an equal opportunity employer. 1043868 134899

BERKSHIRE

MAIDEN ERLEGH SCHOOL
Bulmer, Reading, Berks.
Required for September 1983 (Scale 1) for Integrated Science to teach the upper school to 'O' level.
There are pupils studying Physics for 'A' level in the school. Closing date 8 June.
Berkshire County Council is an equal opportunity employer. 1043869 134900

BIRMINGHAM

KING EDWARD VI CAMP HILL SCHOOL FOR BOYS
Graham Street, Camp Hill, Birmingham B12 8RP
SCIENCE TEACHING FOR NUFFIELD
Required for September 1983 to teach up to 'O' level and 'A' level. Half time teaching in Physics, half time in other levels. Half time teaching in other subjects.
Further details from Headmaster to whom applications should be addressed. Closing date for receipt of applications 20th May 1983. 134902

BUCKINGHAMSHIRE

MILTON KEYNES AREA
RADCLIFFE SCHOOL
Oxley Park West, Milton Keynes, Bucks MK6 3ER
Required for September 1983 (mixed comprehensive 11 - 18 school) a teacher of Science (Scale 1) to teach Science to 'O' level and Computer Studies in lower school.
Apply by letter, with c.v. to the Headteacher as soon as possible (ref).
Buckinghamshire County Council is an equal opportunity employer. 1043870 134903

BUCKINGHAMSHIRE

MILTON KEYNES AREA
RADCLIFFE SCHOOL
Oxley Park West, Milton Keynes, Bucks MK6 3ER
Required for September 1983 (mixed comprehensive 11 - 18 school) a teacher of Science (Scale 1) to teach Science to 'O' level and Computer Studies in lower school.
Apply by letter, with c.v. to the Headteacher as soon as possible (ref).
Buckinghamshire County Council is an equal opportunity employer. 1043871 134904

BUCKINGHAMSHIRE

WOLVERTON SCHOOL
Stratford Road, Wolverton, Milton Keynes, Bucks
Required September 1983 (mixed comprehensive 11 - 18 school) a teacher of Physics (Scale 1) to share in the teaching of Physics to all levels.
Apply by letter, with c.v. to the Headteacher as soon as possible (ref).
Buckinghamshire County Council is an equal opportunity employer. 1043872 134905

CAMBRIDGESHIRE

LINTON VILLAGE COLLEGE
Required for September 1983 a teacher of physics up to 'A' level (Scale 1) (Ref. 1180). Applications from suitably qualified candidates.
Application forms available from Warden, New Road, Linton, Cambs CB1 6NU (S.A.E.), returnable by 13th June. 1044041 134906

CROYDON

THE OLD PALACE SCHOOL
Croydon
Required for September the post involves teaching up to 'O' level Physics to pupils in a girls' secondary school. Scale 1 post or basic 1 if suitable qualified.
This is a particular post which is a developing one and will involve teaching up to 'O' level Physics and Science to pupils of all abilities.
Apply in writing giving full details of qualifications and experience to the Headteacher, Mrs. Jones, The Old Palace School, Croydon CR0 1AX. 1010847 134907

CROYDON

THE OLD PALACE SCHOOL
Croydon
Required for September the post involves teaching up to 'O' level Physics to pupils in a girls' secondary school. Scale 1 post or basic 1 if suitable qualified.
This is a particular post which is a developing one and will involve teaching up to 'O' level Physics and Science to pupils of all abilities.
Apply in writing giving full details of qualifications and experience to the Headteacher, Mrs. Jones, The Old Palace School, Croydon CR0 1AX. 1010847 134908

CROYDON

THE OLD PALACE SCHOOL
Croydon
Required for September the post involves teaching up to 'O' level Physics to pupils in a girls' secondary school. Scale 1 post or basic 1 if suitable qualified.
This is a particular post which is a developing one and will involve teaching up to 'O' level Physics and Science to pupils of all abilities.
Apply in writing giving full details of qualifications and experience to the Headteacher, Mrs. Jones, The Old Palace School, Croydon CR0 1AX. 1010847 134909

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
BRADFORD GRAMMAR SCHOOL
Required for September 1983 for one year only, the post of Physics teacher to be responsible for the teaching of Physics to 'A' level candidates.
Applications from suitably qualified and experienced candidates are invited for the post of Physics teacher as above.
Application forms may be obtained from the Headmaster, Bradford Grammar School, Keighley Road, Bradford, Yorkshire BD9 4EP, to whom completed forms should be returned within 14 days of the appearance of this advertisement. 1041777 134910

BUCKINGHAMSHIRE

WYCOMBE AREA
WYCOMBE HIGH SCHOOL
Gossmore Road, Terriers, High Wycombe, Bucks
Roll 970 mixed
Head Mr. Alan Sharp, B.A.
Required from September 1983 Teacher of Physics with Chemistry and Mathematics.
Kidsmoorgrant of one increment (approx. 13% allowance on basic salary) would be in addition to normal payment. Full or part time teaching. Reserved cases. Inclusive travelling and removal expenses.
Applications by letter to Headteacher giving full details and naming two referees, addressed envelope. 1043873 134911

BUCKINGHAMSHIRE

WYCOMBE AREA
WYCOMBE HIGH SCHOOL
Gossmore Road, Terriers, High Wycombe, Bucks
Roll 970 mixed
Head Mr. Alan Sharp, B.A.
Required from September 1983 Teacher of Physics with Chemistry and Mathematics.
Kidsmoorgrant of one increment (approx. 13% allowance on basic salary) would be in addition to normal payment. Full or part time teaching. Reserved cases. Inclusive travelling and removal expenses.
Applications by letter to Headteacher giving full details and naming two referees, addressed envelope. 1043874 134912

BERKSHIRE

CONVENT OF JESUS AND MARY
Langley Road, Slough
N.O.R. 570 (sixth form add)
Required September 1983 in this Catholic Voluntary Aided girls secondary school
SCIENCE TEACHER FOR NUFFIELD BIOLOGY (Scale 1) (A.B.) to 'O' level and Computer Studies in lower school.
Apply by letter, with c.v. to the Headteacher as soon as possible (ref).
Berkshire County Council is an equal opportunity employer. 1043875 134913

CUMBRIA

COUNTY COUNCIL OF CUMBRIA
GRAMMA SCHOOL
Lancaster Road, Penrith, Cumbria
Required September 1983 a teacher of Physics (Scale 1) to share in the teaching of Physics to all levels.
Apply directly to Headmaster, enclosing two referees, enclosing S.A.E. 1041777 134914

DERBYSHIRE

HOPE VALLEY COLLEGE
Castleton Road, Hathersage, Hope, Sheffield S30 1AB
Required September 1983 a teacher of Physics (Scale 1) to share in the teaching of Physics to all levels.
Apply directly to Headmaster, enclosing two referees, enclosing S.A.E. 1041777 134915

DORSET

Please see displayed advertisement on page 43. 1035947

SECONDARY SCIENCE
continued

EAST SUSSEX

WILLIAM PARNER SCHOOL
Parkstone Road, Hastings TN34 2DL
(Comprehensive Boys 11 - 18 Roll 1325 on roll - 250 in Sixth Form)
Required September 1983, a well-qualified graduate teacher of Physics (Science 1) to teach physics up to university entrance level. Science is taught in a new laboratory block this is a school and is backed up by good technician support.
Apply by letter to the headmaster giving full curriculum vitae and quoting 3 referees (ref).
Berkshire County Council is an equal opportunity employer. 1043867 134920

EAST SUSSEX

BLATCHINGTON MILL SCHOOL
Holmes Avenue, Hove BN3 7LP
Mixed Comprehensive 13 - 18. NOR 1135
Required September 1983, a teacher of Science (Scale 1), various combinations of subjects possible but must include Rural Science and Biology to 'O' level and 'A' level if practicable.
Physics to 'A' level.
Relocation expenses scheme available in approved cases.
Apply by letter, with full details, to the Headteacher quoting two referees, as soon as possible. 1043877 134921

ESSEX

CORNELIUS VERMUYOEN SCHOOL
Eastwood, Essex
(Roll 1035)
Third Avenue, Canvey Island SS8 8JT
Tel Canvey Island 683311
SCIENCE TEACHER Scale 1
Required for September to cover maternity leave. Possibility of supervising department, C.S.E. and 'O' level work.
Curriculum vitae and names of two referees to Headteacher (Holiday S.A.E. please).

ST. JOHN'S SCHOOL
(Roll 1150) (Mixed Comprehensive)
Coopt Tower Road, Epping, Essex CM16 4EB
TEMPORARY TEACHER OF PHYSICS (Scale 1)
Required 1st September, 1983 for temporary (one year) Mathematics or Computer Studies would be included.
Curriculum vitae direct to Headteacher (holiday s.a.e. please).

NICHOLAS SCHOOL
(Roll 1600)
St. Nicholas Lane, Laindon, Basildon
Tel: Basildon 45851
Required September 1983. Ability to teach Physics (Science to Year 3 and Physics to Sixth Form level desirable.

ST. CLERE'S COMPREHENSIVE SCHOOL
(Roll 865 (across to 820 (6 F.E.))
Suite Lane, Stanford-le-Hope, Essex SS17 0PS
CHEMISTRY TEACHER, SCALE 1 (London Pring Allowance)
Required September 1983 to teach Chemistry up to university entrance level. Science is taught in a new laboratory block this is a school and is backed up by good technician support.
Apply by letter to the headmaster giving full curriculum vitae and quoting 3 referees (ref).
Berkshire County Council is an equal opportunity employer. 1043867 134922

EAST SUSSEX

BLATCHINGTON MILL SCHOOL
Holmes Avenue, Hove BN3 7LP
Mixed Comprehensive 13 - 18. NOR 1135
Required September 1983, a teacher of Science (Scale 1), various combinations of subjects possible but must include Rural Science and Biology to 'O' level and 'A' level if practicable.
Physics to 'A' level.
Relocation expenses scheme available in approved cases.
Apply by letter, with full details, to the Headteacher quoting two referees, as soon as possible. 1043872 134923

ESSEX

CORNELIUS VERMUYOEN SCHOOL
Eastwood, Essex
(Roll 1035)
Third Avenue, Canvey Island SS8 8JT
Tel Canvey Island 683311
SCIENCE TEACHER Scale 1
Required for September to cover maternity leave. Possibility of supervising department, C.S.E. and 'O' level work.
Curriculum vitae and names of two referees to Headteacher (Holiday S.A.E. please).

ST. JOHN'S SCHOOL
(Roll 1150) (Mixed Comprehensive)
Coopt Tower Road, Epping, Essex CM16 4EB
TEMPORARY TEACHER OF PHYSICS (Scale 1)
Required 1st September, 1983 for temporary (one year) Mathematics or Computer Studies would be included.
Curriculum vitae direct to Headteacher (holiday s.a.e. please).

THE PLUME SCHOOL
(Roll 1100)
Maldon
Tel: Maldon 34891
PHYSICS (SCALE 1)
Required for September, to teach to CSE, 'O' and 'A' levels and share in the school Combined Sciences.

SIR FRANCIS UGHAS COMPREHENSIVE SCHOOL
(Roll 1020)
Newbourn Avenue, Colchester
SCIENCE TEACHER OF CHEMISTRY (Scale 1)
To take full sec. and ability
Apply for the above two posts further details and application forms from the Headteacher concerned. (Stamped addressed envelopes). 1043881 134924

GRENADA

Curriculum Development in Natural Sciences. VSO has been asked to recruit someone with experience in adult education and Science Centre for Popular Education, Grenada. Secretary of Overseas Labour Bureau, 1 Tavistock Square, London WC1H 9HX. Quote Ref. 1 Grenada. 134930

HAMPSHIRE

GALTHORPE PARK SCHOOL
Ditches Lane, Fleet
Comprehensive Mixed (11 - 18)
N.O.R. 1000
Required for September 1983 Scale 1 post (Graduate) Physics or Physical Science.
Scale 1 Post (Ref. 615)
Letter of application combined with curriculum vitae to Head Teacher, S.A.E. for reply. 1043831 134930

HAMPSHIRE

COVE SCHOOL
Fleetwood Road, Cove, Farnborough
Comprehensive Mixed 11 - 18
N.O.R. 1050
Required September 1983 Scale 1 post Teacher of Physical Science.
Apply in writing, giving full details of qualifications and experience to the Headteacher (holiday s.a.e. for reply). 1043882 134931

HAMPSHIRE

ASHWOOD COMPREHENSIVE SCHOOL
Ashwood Road, New Milton
Required September 1983 a teacher of Physics and Science, up to and including 'A' level.
Suitable for first appointment.
Required September 1983.
Application forms and curriculum vitae to the Headteacher (1043883) 134932

HEREFORD & WORCESTER

COUNTY COUNCIL
LEOMINSTER SCHOOL
Mebel's Hill, Leominster, Herefordshire HR6 8HD
Required in September 1983 a comprehensive school of 893 boys and girls. A well-qualified graduate teacher of Physical Sciences, to share the teaching of Physics and Chemistry throughout the School including the Sixth Form. Scale 1. The Sixth Form.
OROTWICH HIGH SCHOOL
Ombersley Road, Droitwich, Worcs. WR9 0AA
A Graduate Teacher of Chemistry (Scale 1) is required for September, 1983, to the purpose built mixed Comprehensive High School for 13 - 18 years in the 13 - 18 age range. Chemistry is taught to C.S.E., Ordinary and Advanced Levels (Advanced level) and Ordinary Level teaching is also required to Science and Mathematics. Applicants should be qualified to teach Physics to 'A' level if possible.
Relocation expenses scheme available in approved cases.
Further details and application forms from the Headteacher concerned. (Stamped addressed envelopes). 1043882 134933

HERTFORDSHIRE

ST. ANGELA'S SCHOOL
R.C. Comprehensive School for Girls
Voluntary Aided
Sele Road, Hoddesdon, Herts.
Group 3. 11 - 18 years.
Number on roll 590
Required for September: Physicist or physical scientist is required for teaching of Science and Physics to 'O' level and combined science in the lower school. 'A' level work may be available. Science 3300 is taught in the lower school and Nuffield Physics is established at C.S.E., 'O' and 'A' levels. A contribution to a C.S.E. Modular Science course based on 'Science at Work' is envisaged.
Please apply by letter to the Headteacher, enclosing curriculum vitae. 1043883 134934

HERTFORDSHIRE

ST. JOAN OF ARC R.C. SCHOOL
High Street, Rickmansworth (Roll 1100 - 11 - 18 Voluntary Aided Comprehensive 175 mixed (Sixth Form 145)
Required September:
Teacher of Science (Scale 1 + 2nd London Pringe Allowance) (Physical Science, be educated for a degree within a degree in Physics, Chemistry, Biology or Environmental Studies).
Further details from the Headteacher. 1043881 134935

HERTFORDSHIRE

KNIGHTS TEMPLAR SCHOOL
Park Street, Baldock, Herts.
Group 3 Co-educational. Comprehensive 11 - 18
Roll 1 - 1283
Required for September 1983: TEACHER OF SCIENCE and Physics or Chemistry or Biology to 'O' and 'A' level. Ability to cover some Computer Science.
Apply in writing to the Headmaster, with curriculum vitae and names and addresses of two referees.
S.A.E. PLEASE ENCLOSE S.A.E. 1031735 134936

HERTFORDSHIRE

FRERESES SCHOOL
Cock Lane, Hoddesdon, Herts.
REQUIRED FOR SEPTEMBER 1983 Part-time Science teacher (0.5).
Interested Science, Science at work and C.D.T. are equally well suited to this boys and girls aged 13 - 18 years.
Application forms and further particulars may be obtained from the school and completed forms should be returned by 6th June. 1041777 134937

HERTFORDSHIRE

ALLEYNE'S SCHOOL
High Street, Stevenage
Required for September 1983, at Alleyne's School (Roll 1250 on roll) approximately 130 in sixth form) a graduate to teach Physics to C.S.E., 'O' and 'A' level and contribute to a Physical Sciences course in the lower school. Some Chemistry teaching may be available to a suitably qualified.
Alleyne's School has a strong tradition in the sciences and the department is housed in a modern and well equipped separate building with ten laboratories. In addition there are excellent accommodation, may be available in the school.
Applications, together with curriculum vitae and names and addresses of two referees to the Headteacher. 1043884 134938

HERTFORDSHIRE

CHESHUNT SCHOOL
Windmill Lane, Waltham Cross, Herts.
Head: Mr. C.R. Greenfield
11 - 18 mixed all ability school. 750 in 6th form
Required from September, 1983 a teacher of Biology to teach throughout the school, with special focus on Biology as medically based. This is a strong dept. and applicants must necessarily be required to assume the head of department responsibilities. It is hoped that a permanent post would be available later for a suitable candidate.
Applications by letter to Headmaster with c.v. and names of 2 referees. 1041768 134939

HERTFORDSHIRE

THE BISHOP'S STORTFORD HIGH SCHOOL
Stortford, Herts CM23 5LU
Tel: 0279 54867
All ability 11 - 18. 725 boys and girls. Co-ed 6th form
Required for September to S level.
Fine opportunity for a lively and enthusiastic physicist willing to contribute to school life with a good record and high tradition. Established computer facilities. Candidate advised to obtain full details (sae or s.a.e. please) from the Headmaster before making application.
Apply by letter within eleven days of the appearance of this advertisement, and include curriculum vitae and the names of two referees. 1037571 134888

HOUNSLOW

LAMPTON SCHOOL
Lampton Avenue, Hounslow TW3 4EH
Headteacher: Mr D M Jorden B.Sc.Econ.
(Co-educational: 350 pupils 11 - 19 comprehensive)
REQUIRED FROM SEPTEMBER 1983 a teacher of Chemistry (Scale 1).
Science is taught in mixed ability groups in Year 1 and 2. Separate sciences are taught in broad setted groups in Year 3. All pupils are expected to select at least one science subject for study in years 4 and 5 and 'A' level courses in the separate sciences are well established and thriving and are popular choices for 6th form pupils.
The successful applicant will be joining a team of junior science teachers committed to the teaching of science to all abilities.
Applications forms and further details are available from the Head of the School (S.A.E. please) to whom completed forms should be returned by 6th May, 1983. 1041768 134940

HERTFORDSHIRE

ST. CLERE'S COMPREHENSIVE SCHOOL
(Roll 865 (across to 820 (6 F.E.))
Suite Lane, Stanford-le-Hope, Essex SS17 0PS
CHEMISTRY TEACHER, SCALE 1 (London Pring Allowance)
Required September 1983 to teach Chemistry up to university entrance level. Science is taught in a new laboratory block this is a school and is backed up by good technician support.
Apply by letter to the headmaster giving full curriculum vitae and quoting 3 referees (ref).
Berkshire County Council is an equal opportunity employer. 1043867 134941

HERTFORDSHIRE

KNIGHTS TEMPLAR SCHOOL
Park Street, Baldock, Herts.
Group 3 Co-educational. Comprehensive 11 - 18
Roll 1 - 1283
Required for September 1983: TEACHER OF SCIENCE and Physics or Chemistry or Biology to 'O' and 'A' level. Ability to cover some Computer Science.
Apply in writing to the Headmaster, with curriculum vitae and names and addresses of two referees.
S.A.E. PLEASE ENCLOSE S.A.E. 1031735 134942

HERTFORDSHIRE

FRERESES SCHOOL
Cock Lane, Hoddesdon, Herts.
REQUIRED FOR SEPTEMBER 1983 Part-time Science teacher (0.5).
Interested Science, Science at work and C.D.T. are equally well suited to this boys and girls aged 13 - 18 years.
Application forms and further particulars may be obtained from the school and completed forms should be returned by 6th June. 1041768 134943

HUMBERSIDE

HUMBERSIDE COUNCIL
EDUCATION DEPARTMENT
EAST RIDING DIVISION
DRIFFIELD SCHOOL
Vangwell Road, Driffield YO25 7HR
Mixed Comprehensive. 11 - 18 years. Roll 1100
SCIENCE (SCALE 3)
Required for September, 1983. Graduate teacher to teach this subject from one child year upwards (including a story of examination work).
Nuffield Foundation courses to pupils 13 years one and two. Science department has thirteen well-equipped laboratories, of which are used exclusively for Science and two more for Secondary Science. This post will be very suitable for a well recommended, newly-qualified teacher seeking a first post.
Application forms and further details are available from the Head of the School (S.A.E. please) to whom completed forms should be returned within 14 days of the appearance of this advertisement. 1041768 134944

HUMBERSIDE

HUMBERSIDE COUNCIL
EDUCATION DEPARTMENT
EAST RIDING DIVISION
DRIFFIELD SCHOOL
Vangwell Road, Driffield YO25 7HR
Mixed Comprehensive. 11 - 18 years. Roll 1100
SCIENCE (SCALE 3)
Required for September, 1983. A graduate teacher to teach this subject throughout the school including a story of examination work with Nuffield Foundation courses to pupils 13 years one and two. Science department has thirteen well-equipped laboratories, of which are used exclusively for Science and two more for Secondary Science. This post will be very suitable for a well recommended, newly-qualified teacher seeking a first post.
Application forms and further details are available from the Head of the School (S.A.E. please) to whom completed forms should be returned within 14 days of the appearance of this advertisement. 1041768 134945

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
MAIDSTONE GIRLS' GRAMMAR SCHOOL
Buckland Road, Maidstone ME16 0SF
Suitably qualified and experienced teacher required for September, 1983 to share in the teaching of CHEMISTRY throughout the school to GCE 'A' level.
Apply by letter with curriculum vitae in the Headmistress giving the names of two professional referees.

ST. SIMON STOCK SCHOOL
Oakwood Park, Maidstone ME16 8JJ
A graduate teacher of Physics is required for September, to develop the 11 - 18 mixed comprehensive school (Roll 750, including 70 in Sixth Form). The successful applicant will teach the subject at all levels throughout the school and, in addition, will form part of the lower school science team. The post becomes available due to secondment and the Governors are seeking to appoint a teacher who is prepared to contribute fully to the school community.
Letters of application with curriculum vitae and the names and addresses of referees (including a priest in the case of Catholic applicants) should be addressed to the Headmaster, and enclose S.A.E. 1035804 134946

ASHFORD DIVISION
SOUTHLAND'S SCHOOL
Ashford, Kent TN24 8UX
(founded 1210)
Headmaster: G.H. Gridsor, M.Sc., Ph.D., D.Ipl.
Required for September 1983, A teacher of CHEMISTRY to join a well established and successful Science Department. The successful applicant will be expected to teach Nuffield O.-Level and A-Level Physics. Some contribution to Lower School Combined Sciences may also be required.
Southland's School is a well established 11 - 18 comprehensive School with about 1300 boys and girls on roll, serves the town of New Romney as well as most of the Romney Marsh.
Interested candidates are asked to apply by letter as soon as possible to the Headmaster at the school (no forms) giving details of qualifications, experience and interests and the names of two referees, or, in the case of final year students in teacher training, the name and address of the college.

THE FOLKESTONE SCHOOL FOR GIRLS
Cheriton Lane, Folkestone, Kent
Suitably qualified and experienced teacher required for one year, only (Scale 1 post) for General Science, specialist Physics and Chemistry to 'O' level.
Applications, together with curriculum vitae and the names of two referees, should be addressed to the Headmistress, Mrs. Jones, Folkestone Girls' High School, Cheriton Lane, Folkestone CT20 3HS. (S.A.E. please). Closing date for applications 27th May, 1983.

SWALE DIVISION
SITTINGBOURNE GRAMMAR SCHOOL
Avenue of Remembrance, Sittingbourne, Kent.
Required in September at this

SECONDARY SCIENCE
continued

KNOWSLEY
METROPOLITAN BOROUGH OF KNOWSLEY

KNOWSLEY ST EDMUND ARROWE PARK COMPREHENSIVE SCHOOL
Scotchbars Lane, Whiston, Merseyside L35 7JQ
1500 boys and girls, 11 - 18 years

For September 1983: SCALE 1 Biology teacher. The person appointed will be expected to teach the subject to pupils following CSE, 'O' level and possibly 'A' level courses and to make a contribution to the implementation of general Science courses. The science department is housed in modern laboratories and there is a well established tradition of successful teaching. The post would be ideal for a probationary teacher.

For application form send s.a.e. to the Headteacher at the above address to whom completed forms should be returned within the next fourteen days. (0534 [illegible]) 134822

KNOWSLEY HEY COMPREHENSIVE SCHOOL
Seel Road, Huyton, Merseyside L36 4DD
1550 boys and girls, 11 - 18 years

For September 1983: SCIENCE teacher SCALE 1. Ability to teach more than one science subject an advantage. Some examination work may be possible. Further details on receipt of s.a.e.

Applicants should apply by letter to the Headteacher giving details of age, experience, qualifications, extra-curricular activities etc., and state the names of two referees within the next fourteen days.

KNOWSLEY PAGE MOSS COMPREHENSIVE SCHOOL
Western Avenue, Huyton, Merseyside L36 4HK
(Mixed boys and girls, 11 - 18 years)

For September 1983: SCALE 1 teacher of PHYSICS to examination level, and Combined Science in the lower school.

For application form and further details send s.a.e. to the Headteacher at the above address to whom completed forms should be returned within the next fourteen days. (0534 [illegible]) 134822

LANCASHIRE
HUTTON GRAMMAR SCHOOL
Hutton, Preston PR4 0BN
Voluntary Aided Comprehensive. 600 Boys 11 - 16, 210 Girls 11 - 16. Scale 1 Physics graduate is required for September 1983, to teach throughout the School including excellent opportunities for 'A' Level work.

Please apply as soon as possible. Forms and further particulars from the Headmaster, R.A.E. Closing date 6th June. (0395 [illegible]) 134822

LEICESTERSHIRE
KING EDWARD VII UPPER SCHOOL
Burton Road, Melton Mowbray, Leics.

In the Leicestershire plan for the organisation of secondary education.
Upper 14 - 18
Roll 1585

PHYSICS Scale 1

Required August to work throughout ability range including C.S.E. and 'O' level. Possibility of some 'A' level work.

Further details from the Head. Apply immediately in formal with full particulars and names and addresses of two referees (S.A.E.) (0509 [illegible]) 134822

LEICESTERSHIRE
THE BURLEIGH COLLEGE
Thorpe Hill, Loughborough, Leics.

In the Leicestershire plan for the re-organisation of secondary education

14 - 18 Upper
Roll 1471
SCIENCE
SCALE 1

Required August, Science teacher qualified in Chemistry but with interest in any of integrated Science/Computing/Israts with industry.

Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE) (0509 [illegible]) 134822

NORTHAMPTONSHIRE
MOULTON SCHOOL
Pound Lane, Moulton, Northampton NN3 1BD
Co-educational Comprehensive 840 on roll, 98 in 6th form

Required for September 1983, a assistant (Scale 1) for Biology (with CASE/AL SCIENCE. This is a temporary appointment for 1 year due to secondment. Applicants should be well qualified graduates, able to teach Biology to all levels.

Further details of the post are available from the Headmaster (SAE please). (0604) 134822

NORTHUMBERLAND
King Edward VI SCHOOL
West Cottingwood, Morpeth NE61 1DN
Voluntary controlled, 11 - 18 mixed comprehensive. 1100 on roll including 210 in 6th form

Required from September 1983 graduate to teach Physics and Biology (with some rural Science). Ability to develop courses for all age and ability levels in Computer Scholarship standard. Excellent laboratory facilities.

Removal expenses/lodging allowance may be available.

Further details of school and post (SAE please) Applications with full C.V. Returned 27.5.83. from (0670) 134822

OXFORDSHIRE
COUNTY COUNCIL
OXFORD SCIENCE and COURSES
Glenville Road, Oxford.
Boys 11 - 16 (Comprehensive 14 - 18 years) Roll: 1350 (140 in Sixth Form)

Required from September 1983, a well qualified teacher of Physics to teach up to 'A' level in an expanding department. Willingness to teach some Mathematics an advantage. Physics teaching courses are available in both subjects.

Apply with curriculum vitae and names of two referees to the Headmaster as soon as possible. Further particulars available. SAE (0865) 134822

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE
SECONDARY EDUCATION
WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green, Essex IG8 [illegible]
Tel: 01-504 8818
Headmaster: A.C.R. Ould, M.A.

Required from September 1983 A teacher of Science to join a well established department in this mixed 11 - 18 comprehensive. The teaching load would be mainly in Physics with Senior Groups and Integrated Science in the Junior Classes. There are good facilities in a successful department. A suitable candidate would be well qualified graduate, able to teach Biology to all levels.

Further details of the post are available from the Headmaster (SAE please). (0181) 134822

NORTHUMBERLAND
King Edward VI SCHOOL
West Cottingwood, Morpeth NE61 1DN
Voluntary controlled, 11 - 18 mixed comprehensive. 1100 on roll including 210 in 6th form

Required from September 1983 graduate to teach Physics and Biology (with some rural Science). Ability to develop courses for all age and ability levels in Computer Scholarship standard. Excellent laboratory facilities.

Removal expenses/lodging allowance may be available.

Further details of school and post (SAE please). Applications with full C.V. Returned 27.5.83. from (0670) 134822

SUFFOLK
OSSETH HIGH SCHOOL
11 - 18 Mixed Comprehensive roll 825 (including 132 in Sixth Form)
Gorrison Lane, Felixstowe IP11 9QR

Required September 1983 graduate to teach Physics up to 'A' level standard. The post is appointed would also be expected to teach Chemistry to 'O' level and offer at three sciences in the second and third years. Resourcefulness and willingness to help with Pre-CSE courses would be an advantage, particularly Physical Education students would be a strong recommendation.

Application form and further details available from the Headmaster (SAE please). (0394) 134822

SURREY
EDUCATION COMMITTEE
ST. ANDREWS R.C. (AIDED) SCHOOL
(13 - 18 Mixed Comp. NOR, 706 inc. 180 Sixth Form)
Hillside, Grange Road, Leatherhead

REQUIRED FOR SCIENCE teacher Scale 1 required September 1983. Ability to teach Physics or CHEMISTRY to 'A' Level. Scale 2 is available for suitable applicant.

Apply for application and V.T. to Head (Aided).

ST. BEDE'S (C of E/R.C.) SCHOOL
(11 - 18 Mixed Comp. NOR, 1100 on roll including 180 in 6th form)
Carlton Road, Redhill
PHYSICAL SCIENCES Scale 1 teacher required September 1983 for lower school. Some CHEMISTRY to 'O' Level.

Applications and Application Pack (SAE please). (0293) 134822

SHROPSHIRE
EDUCATION COMMITTEE
HARLESCOTT SCHOOL
Corndon Crescent, Shrewsbury SY1 4LL
Scale 1 Science from September

Applicants should offer Biology with Physics or Chemistry. Application forms and details (SAE please). (0743) 134822

SHROPSHIRE
EDUCATION COMMITTEE
OLDBURY HIGH SCHOOL
Bridgnorth WV16 5JG
SECONDARY SCIENCE - SCALE 1

Required for September, 1983, teacher of Biology to 'A' level.

Details and application forms from the Headmaster. Closing date 7th June. (0746) 134822

STAFFORDSHIRE
EDUCATION COMMITTEE
RIDING BROOK HIGH SCHOOL
Riding Brook, Stafford ST17 9DD
11 - 16 mixed comprehensive. 1000 on roll including 610 in 6th form

Required from September 1983 graduate to teach Physics and Biology (with some rural Science). Ability to develop courses for all age and ability levels in Computer Scholarship standard. Excellent laboratory facilities.

Removal expenses/lodging allowance may be available.

Further details of school and post (SAE please). Applications with full C.V. Returned 27.5.83. from (0670) 134822

SUFFOLK
OSSETH HIGH SCHOOL
11 - 18 Mixed Comprehensive roll 825 (including 132 in Sixth Form)
Gorrison Lane, Felixstowe IP11 9QR

Required September 1983 graduate to teach Physics up to 'A' level standard. The post is appointed would also be expected to teach Chemistry to 'O' level and offer at three sciences in the second and third years. Resourcefulness and willingness to help with Pre-CSE courses would be an advantage, particularly Physical Education students would be a strong recommendation.

Application form and further details available from the Headmaster (SAE please). (0394) 134822

WEST SUSSEX
SOUTHGATE AREA
OAKLEIGH HIGH SCHOOL
Selborne Road, Worthing, BN11 4DW
No. on roll 880 girls, 14 - 16 years. Scale 1 teacher of Chemistry/Physics. Physical Science/Physics (Scale 1) teacher to commencing September 1983 across the 11 - 16 age range, including Physics.

Please telephone Headmistress (0903 [illegible]) for application form and full details. (0903) 134822

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett, Swindon SN4 7HD
(Phone (0793) [illegible])

An 11 - 18 co-educational Comprehensive School for 1400 boys and girls.

Temporary teacher of BIOLOGY (Scale 1) required from 1st September, 1983 to cover the maternity leave of a member of staff on maternity leave.

Applications by letter should be made to the Headmaster at the school. Closing date 7th June. Applicants are asked to give the names of two referees.

Two persons to whom reference may be made (S.A.E. please). (0793) 134822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
ROCK FERRY HIGH SCHOOL
Ravenswood Avenue, Birkenhead, Merseyside L42 3YQ
(Boys' Comprehensive 11 - 18)

REQUIRED FOR SEPTEMBER 1983, PART TIME SCALE 1 teacher of PHYSICS throughout the School. Interest in Electronics would be an advantage.

Please write to the Headmaster of the School, including a CV together with names of two referees as soon as possible. (051) 521 [illegible]

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
THE RIDGEWAY HIGH SCHOOL
Noctorum Avenue, Noctorum, Wirral L43 7SB

Birkenhead, Merseyside L43 7SB

REQUIRED FOR SEPTEMBER 1983, Assistant Teacher SCALE 1 for BIOLOGY.

Apply in writing to the Headmaster, giving details of curriculum vitae together with the names and addresses of two referees. (051) 641 [illegible]

WILTSHIRE
EDUCATION COMMITTEE
WOOTTON BASSETT SCHOOL
Lime Kiln, Wootton Bassett, Swindon SN4 7HD
(Phone (0793) [illegible])

An 11 - 18 co-educational Comprehensive School for 1400 boys and girls.

Temporary teacher of BIOLOGY (Scale 1) required from 1st September, 1983 to cover the maternity leave of a member of staff on maternity leave.

Applications by letter should be made to the Headmaster at the school. Closing date 7th June. Applicants are asked to give the names of two referees to whom reference may be made (S.A.E. please). (0793) 134822

SUFFOLK
OSSETH HIGH SCHOOL
11 - 18 Mixed Comprehensive roll 825 (including 132 in Sixth Form)
Gorrison Lane, Felixstowe IP11 9QR

Required September 1983 graduate to teach Physics up to 'A' level standard. Ability to develop courses for all age and ability levels in Computer Scholarship standard. Excellent laboratory facilities.

Removal expenses/lodging allowance may be available.

Further details of school and post (SAE please). Applications with full C.V. Returned 27.5.83. from (0670) 134822

WARWICKSHIRE
TRINITY SCHOOL
Cubbington Road, Lemington Spa CV32 6NB

IB.C. Voluntary aided 11 - 18 mixed comprehensive. 1000 pupils including sixth form 200

Required for September 1983 graduate to teach Physics (Scale 1) to 'A' level. Well equipped physics labs, plus planetarium. The Science Department has its own computers. Scale 2 available for suitably qualified/experienced applicant.

Apply by letter with curriculum vitae and the names and addresses of two referees (telephone numbers helpful) to the Principal at the address as soon as possible. (0926) 71 [illegible]

The post is on Scale 1 with Scale 2 available for suitable candidate. Details are available from the Headmaster (s.a.e. please). (0926) 134822

WARWICKSHIRE
CAMPION SCHOOL
Sydenham Drive, Leamington Spa, CV31 1QR

Required for September 1983 who can teach up to 'A' level standard. The post is appointed would also be expected to teach Chemistry to 'O' level and offer at three sciences in the second and third years. Resourcefulness and willingness to help with Pre-CSE courses would be an advantage, particularly Physical Education students would be a strong recommendation.

Application form and further details available from the Headmaster (school). (0926) 134822

WEST SUSSEX
ST. WILFRIDS R.C. SCHOOL
Old Horsham Road, Crawley, Sussex
(11 - 18 Mixed Comp. NOR, 780 inc. 120 Sixth Form)
Hillside, Grange Road, Leatherhead

REQUIRED FOR SCIENCE teacher Scale 1 required September 1983. Ability to teach PHYSICS or CHEMISTRY to 'A' Level. Scale 2 is available for suitable applicant.

Apply for application and V.T. to Head (Aided).

SECONDARY SOCIAL STUDIES
continued

HAVERING
LONDON BOROUGH OF HAVERING
RAINS PARK HIGH SCHOOL
(11 - 18 Girls)
Lodge Road, Romford RM1 [illegible]
Tel: Romford 41368
Headteacher: Mrs. J.R. Headteacher, M.A.

Required for September 1983 Teacher to be in charge of a Teacher Studies Department in the Social Studies Department within the Economics, Commercial Studies and Social Studies area. Scale 2 or 3 for candidate with suitable experience.

Letters of application to the Headteacher at the school please with curriculum vitae and quoting two referees (S) 1841 163[illegible]

Scale 1 Posts

BEDFORDSHIRE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL
& COMMUNITY COLLEGE
Motherwell Drive, Luton, Beds
Headmaster: Mr. A. Brown, M.Ed.

Required for September 1983, an enthusiastic teacher of Social Sciences, Scale 1. The department is an important part of the Humanities Faculty. The person appointed should have the ability to teach at all level. Sociology is a genuine commitment to curriculum development and an interest in the design and preparation of resource material. Closing date 6.6.83.

Application forms and further details are obtainable from the Headmaster at the College (s.a.e. please). 1092351 163[illegible]

ESSEX
NICHOLAS SCHOOL
St. Nicholas Lane, Leiadon, Basildon
Tel: Basildon 46881
(Boys 11 - 18)

REQUIRED FOR SEPTEMBER 1983. PART TIME SOCIAL STUDIES AND SOCIOLOGY TEACHER Scale 1

Required September 1983. Ability to teach to 'A' level essential.

Apply by letter to the Head giving curriculum vitae and names of two referees (Scale 2) (S.A.E. please). 1058343 135[illegible]

NORTHAMPTONSHIRE
WELLINGBOROUGH WHENN SCHOOL
London Road, Wellingborough, Northants NN8 2DQ

Required for September 1983 in the 11 - 18 Co-educational Comprehensive School of 1150 pupils aged 11 - 18 form. Teacher of SOCIAL STUDIES (Scale 1) to organise and teach Sociology in the 5th form to GCE 'O' and 'A' level. A contribution to social education in years 4/5 and to teach SOCIAL STUDIES in the main school if possible and 'O' level.

Further details and application form from the Headmaster (s.a.e. please). 1021821 135[illegible]

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HURLFIELD CAMPUS
East Bank Road, Sheffield S8 0AL
Co-educational, comprehensive secondary school with 1000 pupils on roll aged 11 to 18 years.

Required for September 1983 a suitably qualified and arsbably experienced teacher with an interest in the education of children of other disciplines within the Faculty (Music, Dance and Physical Education) to teach. Applicants should be able to offer teaching to 'A' level Drama and 'A' level Theatre Arts studies.

Application forms and further particulars are available from the Head of the school (please enclose s.a.e.). Completed forms should be returned within 14 days of the appearance of a teacher on maternity leave. 1075861 135[illegible]

Speech and Drama

Scale 1 Posts

BERKSHIRE
ORCHARD COUNTY SECONDARY SCHOOL
High Street, Slough
(S.E.N. 411)

REQUIRED FOR SEPTEMBER 1983 A TEACHER IN CHARGE OF DRAMA (Scale 1) in addition to Drama, which will occupy about half time, the successful Social Studies or French is sought. Experienced professionally qualified invited to apply.

Application forms and further details from Headmaster. Closing date 5 June.

Berkshire County Council is an equal opportunity employer. (0483) [illegible] 134[illegible]

BERKSHIRE
MAJOR BRIDGE SCHOOL
R.C.V.A. Aided
Tilehurst, Reading, Berks.

TEACHER SEPTEMBER 1983 to teach Drama to Scale 1 level. Ability to teach other subjects required. Ability to run a small team of staff with a purpose built facility. Courses include Theatre Studies, Stagecraft, Shadow Theatre.

Application forms and further details available from the Headmaster, (enclose s.a.e.). Closing date 3 June.

Berkshire County Council is an equal opportunity employer. (0734) [illegible] 135[illegible]

BROMLEY
LONDON BOROUGH OF BROMLEY
ROCK HILLS SCHOOL FOR GIRLS
William Booth Road, Anerley Road
Anerley, London SE20 8BW
(11 - 18 ALL ABILITY, 11 - 18)

ACTING PRINCIPAL SCHOOL
SCALE 1 (Ref. 1)

Required for September 1983. Teacher of Drama, SCALE 1, preferably a graduate with experience in teaching Drama to GCE 'O' level and CSE Mode 3. Ability to teach English and Social Studies an advantage.

Application forms available from the Headmistress at the school (please telephone 01-778 8216). In whom completed forms should be returned by 6th June. (0689) 135222

SUCKINGHAMSHIRE
WYCOMBE AREA
WEST WYCOMBE SCHOOL
Kingsmead Road, West High Wycombe, Bucks
Headmaster: Mr. J.B. Shore, B.A.
Roll: 812 mixed

Required from September 1983, teacher of Drama to CSE, 'O' and 'A' level, who can also offer History to younger pupils.

Reimbursement of removal expenses may be available on least and Estate Agents fees (maximum payment £800) but incidental expenses of £250 payable is approved expense. Housing allowance pending removal also payable in approved cases.

Application by letter to Headmaster with full details and enclosing stamped addressed envelope. (0494) 134822

DORSET
BEAMINSTER VC SCHOOL
Beaminster, Dorset DT8 3EP
(11 - 18 Mixed Rural Comprehensive.
600 pupils

Required for September a temporary TEACHER of Drama. Scale 1 (Ref. 1) Ability for suitably qualified teacher to cover the absence of the permanent post-holder on maternity leave. The successful candidate will be required to teach some English.

Ability to teach Drama to 'A', 'O' and C.S.E. levels, and to offer part of the school within the English Department and Social Studies English. Further details on request.

Request for application forms (enclosing s.a.e.) to be addressed to the Principal Administrative Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.

Unless applicants receive notification within 8 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (061) 721 135222

HAVERING
LONDON BOROUGH OF HAVERING
MARSHALLS PARK SCHOOL
Hornchurch Drive, Romford RM1 4YT
Tel: Romford 64134
Headteacher: Mr. T.R. Lincoln B.Sc.

DRAMA, SCALE 1 required for September 1983 (Ref. 1) Ability to teach English and Social Studies with work to GCE 'O' and 'A' level.

Application forms and further particulars available on request (s.a.e.) from the Headteacher (please quote reference). 1077913 135[illegible]

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HORNSEA SECONDARY SCHOOL
Southgate, Hornsea HU18 1QW
(Mixed fully comprehensive, 11 - 18 years. N.O.R. 1100)
Head Teacher: Mrs. C. Mullett

REQUIRED FOR SEPTEMBER, 1983 A TEACHER OF DRAMA SCALE 1 (2 for experienced candidate) plus forming Arts. An Enthusiast for the subject is sought who is able to co-operate well with other disciplines within the Faculty (Music, Dance and Physical Education) to teach. Applicants should be able to offer teaching to 'A' level Drama and Theatre Arts studies.

Application forms and further particulars are available from the Head of the school (please enclose s.a.e.). Completed forms should be returned within 14 days of the appearance of a teacher on maternity leave.

Apply by letter and c.v. in addition to the usual details required to the Head Teacher. Ref. No. PS/181. 1051[illegible] 135[illegible]

MANCHESTER
CITY OF MANCHESTER
EDUCATION COMMITTEE
Temporary Teacher of Drama Scale 1

Required at Birley High School, Chichester Road, Rusholme, Manchester M13 0PL from September 1983.

Drama is taught as a separate subject for one period per week for every pupil in years 1 - 3. The examination course is very popular option in the 4th and 5th years.

Birley High School is a purpose built, single-site 11 - 18 mixed comprehensive school of 800 pupils serving mainly the multiracial communities of Rusholme and Moss Side.

Application forms and further details from the Registrar at the school.

Closing date: 3 June, 1983. 1082751 135[illegible]

NORFOLK
METHWOLD HIGH SCHOOL
Stoke Road, Methwold, Nr. Thetford IP26 4PE

Roll: 700 mixed 11 - 16 years (Grade 3)

Required September 1983 Scale 1 Drama ability to cover Drama to national examination level.

Apply by letter giving names of referees and curriculum vitae to the Headmaster. Vitae to the Headmaster.

Closing date: 31st May 1983. (0366) 134[illegible]

ROTHERHAM
METROPOLITAN COUNCIL
SWINTON COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1600 on Roll. Approx. 130 in 6th Form

Required for October 1983 TEMPORARY ASSISTANT TEACHER SCALE 1

Required for Drama and English, to cover around most of the academic year. Closing date: 31st Mar 1983.

Circulum Vitae and details of two referees to the Head Teacher of the School, East Avenue, Swinton, Mexborough S64 1JW (Tel: Mexborough 582681).

W.d. Muskett, Director of Personnel Services. (0613111) 185282

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
CROFTON COMPREHENSIVE HIGH (11 - 18 Mixed Comprehensive (1216 on roll)

Required for September 1983 A TEACHER OF DRAMA (Scale 1)

This is an excellent opportunity for an imaginative teacher to develop the place of drama within the school. A Scale 2 post is available for a suitably experienced candidate but applications from newly qualified teacher will be welcome.

PONTEFRACT PARK HIGH (11 - 18 Mixed Comprehensive Mixed comprehensive

Required for September 1983 a TEACHER OF DRAMA AND ENGLISH. Ability to teach English to qualifications and experience of the successful applicant will be required to take responsibility for Drama to 'A', 'O' and C.S.E. levels, and to take lower part of the school within the English Department and teach English. Further details on request.

Request for application forms (enclosing s.a.e.) addressed to the Principal Administrative Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.

Unless applicants receive notification within 8 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (061) 721 135222

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
WALTHAMSTOW SENIOR HIGH SCHOOL
Church Hill, London E11
Head Teacher: Mrs. C. Morlett

REQUIRED FOR SEPTEMBER, 1983 A TEACHER OF DRAMA SCALE 1 (2 for experienced candidate) plus London Weighting required in this girls comprehensive. Ability to teach pupils aged 14 - 16 years (N.O.R. on roll 1100).

There are well established courses at CSE and 'O' level with a possibility of 'A' level in September. The drama studio is well-equipped and there is a good stage also in the school hall. New Lighting systems are currently being installed in both areas. The vacancy is to cover the absence of a teacher on maternity leave.

Apply by letter and c.v. including details of two referees to the Head Teacher. Ref. No. PS/181. 1051[illegible] 135[illegible]

Technical Studies

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
THE TOWERS SCHOOL
Faversham Road, Kennington, Ashford
Roll 1154
Co-educational
HEAD OF TECHNICAL STUDIES DEPARTMENT, Scale 4

Teacher with special interest in developing Engineering and Design Technology, as well as being responsible for the traditional crafts of Woodwork, Metalwork and Technical Drawing. The school has a major commitment to Technology and has a purpose-built and housing Engineering Workshop, Metalworkshops, 8 Woodwork rooms, an Engineering Drawing Room and an electronics laboratory. Technology Laboratory all of which are specifically equipped. Detailed Job Specification available from the school.

Application by letter to the Headmaster, Mr. G.S. FOSTER, enclosing name and addresses of two referees. (0233[illegible]) 1334[illegible]

NEWHAM
LONDON BOROUGH OF NEWHAM
WOODGATE SCHOOL
Woodgate Road, London E15 2NX
Head Teacher: M. Walton
Scale 2 Post
HEAD OF CRAFT DESIGN AND TECHNOLOGY
Scale 2

Required September 1983. An enthusiastic and well qualified teacher is required to lead the team of Technology Craft Teachers with the Creative Arts Faculty. The person appointed would be responsible for the technical staff, and would work in close co-operation with the other members of the faculty, with in the purpose-built Creative Arts area.

London Allowance: £938 plus Social Priority Allowance, and allowance.

Application forms (s.a.e. please), available from the Head Teacher to whom completed forms should be returned by 27th May 1983.

Director of Education, Education Office, Broadway, Stratford, London E15 4BQ. (054381) 1334[illegible]

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RUTLISH SCHOOL
Watery Lane, Merton SW20

Headteacher: Mr. R.B. Corfe B.A.
Tel: 01-543 1818
Age Range: 13 - 18 years
No. on Roll: 820

Wanted for this boys' comprehensive school (11 - 18). 820 on roll with 136 in the 6th form, a Head of Craft Design and Technology scale 2.

The Department is situated in a purpose built 'modern' building. The school attaches importance to this subject and is looking for a candidate who is dynamic, firm and purposeful lead in the field of Design.

London Allowance £938. Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Headmaster at the above address. Please enclose a stamped addressed envelope.

Closing date as soon as possible. 1031841 1334[illegible]

CAMBRIDGESHIRE
JACK HUNT SCHOOL
Peterborough, Peterborough PE3 9PW
Tel: Peterborough 265526
HEAD: Mr. M. H. Taylor B.A., J.P.
Deputy: [illegible]

Required for September 1983:

Assistant teacher (Scale 2) of Craft, Design and Technology to teach up to at least 'O' level.

Possible housing assistance. Application by letter including curriculum vitae and the names and addresses of two referees direct to the Head Teacher (to the above address) immediately please. (0733[illegible]) 1334[illegible]

Advisory Teacher – Craft, Design and Technology (Technology)

Applications are invited for the post of Advisory Teacher – Craft, Design and Technology (Technology). Particular emphasis will be placed on the technological aspects of C. D. & T. in the secondary phase of education.

This is a new post which will take effect from 1st September 1983 and is created through restructuring of staff teams and the recent successful bid by this L.E.A. for a T.V.E.I. Project. The person appointed will be immediately responsible to the General Inspector for Craft, Design and Technology.

Salary within senior teacher scale – £9,435–£12,744 p.a. Further details and application forms available from: Chief Education Officer, Education Department, Room 311, Margaret Street, Birmingham, B3 3BU enclosing s.a.e. (021-235 2534). Closing date 3rd June 1983.

BIRMINGHAM CITY COUNCIL

Scale 2 Posts and above

CAMBRIDGESHIRE
PARKSIDE COMMUNITY COLLEGE
Required for September 1983 (Ref. 1) CRAFT, DESIGN, TECHNOLOGY. Ideally to take some responsibility within the Design Department. The school is running a Technology Course.

Further details from the Principal, Parkside Community College, Parkside, Cambridge CB1 1EH. (061) 3[illegible] 1334[illegible]

Scale 2 Posts and above

CAMBRIDGESHIRE
JACK HUNT SCHOOL
Peterborough, Peterborough PE3 9PW
Tel: Peterborough 265526
HEAD: Mr. M. H. Taylor B.A., J.P.
Deputy: [illegible]

Required for September 1983(a):

Assistant teacher (Scale 2) of Craft, Design and Technology to teach up to at least 'O' level.

Possible housing assistance. Application by letter including curriculum vitae and the names and addresses of two referees direct to the Head Teacher (to the above address) immediately please. (0733[illegible]) 1334[illegible]

Craft, Design and Technology

Vacancies exist for qualified and experienced teachers of Craft, Design and Technology within several secondary schools in the City.

Teachers of Technology, Technical Graphics, Design in Wood and Metal, Building Studies and Motor Vehicle Technology are encouraged to apply for posts graded up to Scale 3.

Applications including c.v. to Room 311, Education Offices, Margaret Street, Birmingham B3 3BU to arrive no later than 25 May 1983.

BIRMINGHAM CITY COUNCIL

REQUIRED FOR AUTUMN, 1983

Secondary Schools

HINDLEY PARK HIGH SCHOOL
Park Road, Hindley, Wigan WN2 3RY
Tel: Wigan 55205
11–16 mixed comprehensive
HEAD OF DRAMA (Scale 3)
LANGUAGES (Scale 1)
French to examination level and also to assist with German.
Closing date for this language post: 30th May 1983.

WIGAN WHITLEY HIGH SCHOOL
Whitley Crescent, Wigan WN1 2QF
Tel: Wigan 61985
13–18 mixed comprehensive
MATHS (Scale 3)

WIGAN ST. JOHN FISHER RC HIGH SCHOOL
Roy Street South, Springfields, Wigan WN6 7RH
Tel: Wigan 47277
11–18 mixed comprehensive
RE (Scale 2)

LEIGH ST. MARY'S RC HIGH SCHOOL
Manchester Road, Astley, Tyldesley, Manchester M29 7DE
Tel: Atherton 884144
11–18 mixed comprehensive
ENGLISH (Scale 1) to 'A' level
Two posts available
HOME ECONOMICS (Scale 1)
MATHS (Scale 1)
CRAFT DESIGN & TECHNOLOGY (Scale 1)
MODERN LANGUAGES (Scale 1)
REMEDIAL (Scale 1)

INCE IN MAKERFIELD ROSE BRIDGE COUNTY HIGH SCHOOL
Holt Street, Ince, Wigan WN1 3HD
Tel: Wigan 861811
11–18 mixed comprehensive
HOME ECONOMICS (Scale 1)
Ability to assist with PE advantageous.

MUSIC (Scale 1)
Temporary for one year.
Interest in Brass Instruments advantageous.
ENGLISH (Scale 1)
Temporary for one year

ATHERTON HESKETH FLETCHER CE HIGH SCHOOL
Hamilton Street, Atherton, Manchester M29 0AY
Tel: Atherton 882425
11–16 mixed comprehensive
TYPEWRITING & BUSINESS STUDIES (Scale 1)
with some English
FRENCH (Scale 1)

SHEVINGTON HIGH SCHOOL
Shevington Lane, Shevington, Wigan WN6 8AB
Tel: Standish 423030
11–18 mixed comprehensive
ENGLISH (Scale 1)
Some music an advantage

Middle Schools

WIGAN HAWKLEY HALL MIDDLE SCHOOL
Cliff Lane, Hawkley Hall, Wigan WN3 6NT
Tel: Wigan 491720
10–13 mixed comprehensive
REMEDIAL SUBJECTS (Scale 1)
especially MATHS
MATHS (Scale 1)
FRENCH/HUMANITIES (Scale 1)

WIGAN WHELLEY MIDDLE SCHOOL
Moore Street, Whelley, Wigan WN1 2XX
Tel: Wigan 42816
10–13 mixed comprehensive
MUSIC (Scale 1)
Closing for this Music post: 30th May, 1983

Application forms and further particulars are available from the Head of the school concerned (s.a.e. please) and unless otherwise stated should be returned by 27 May 1983. Ref. A26.

WIGAN Metropolitan Borough

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE
EDUCATION COMMITTEE
BLAKELAW COMPREHENSIVE SCHOOL
TEMPORARY TEACHER OF GENERAL SCIENCE (SCALE 1 POST)

Required from September 1983 (Ref. 1) for one year a suitably qualified and experienced General Science teacher with the ability to teach Biology to 'O' level and capable of appointment to a Scale 2 post.

Application forms and further details are obtainable from and returnable to the Head Teacher, Blakelaw Comprehensive School, Fenwick Road, Newcastle upon Tyne NE5 3UT by Friday, 3rd June, 1983. (0914) 134822

NORFOLK
ROSEBERY MUSKER HIGH SCHOOL
Norwich
N.O.R. 450 rising to 650

Required for September 1983 a teacher of Science (especially Biology) and Mathematics.

Letters of application giving full details of qualifications and experience, together with the names of two referees, should be addressed to the Headteacher, Mrs Sheila Burrell, High School, Heathgate, Norwich NR3 2QR. (0603) 134822

NORFOLK
WAYLAND HIGH SCHOOL
Watton (near Thetford), Norfolk IP25 6AX
N.O.R. 800

Scale 1 teacher of Biology and Science. Science courses are in the full details of qualifications and experience, together with the names of two referees should be addressed to the Headteacher. (0953) 134822

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
RALPH GARDINER HIGH SCHOOL
Albion Road West, North Shields NE30 4JN

Headteacher: Mr. N. Masloski, B.Sc.

Required September 1983 for an 1st TEACHER OF SCIENCE (preferably physical) across the ability range, 11 - 18 and Ability range, 11 - 18 and Sixth Form.

Application forms are available from the Headteacher. Completed forms should be returned within two weeks of the appearance of this advertisement. (0191) 296 [illegible] 134822

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
SILVERDALE SCHOOL
Hackenthorpe, Sheffield S31 8NB

Required for September 1983 a teacher of Science to join a well established department in this mixed 11 - 18 comprehensive. The teaching load would be mainly in Physics with Senior Groups and Integrated Science in the Junior Classes. There are good facilities in a successful department. A suitable candidate would be well qualified graduate, able to teach Biology to all levels.

Further details of the post are available from the Headmaster (SAE please). (0742) 134822

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
MARIST HIGH SCHOOL
Roe Lane, Southport PR8 4PD
(Mixed Comprehensive 1800 on roll, 450 in Sixth Form)

REQUIRED FOR SEPTEMBER 1983 TEACHER OF CHEMISTRY (Scale 1) to teach up to 'A' level. Ability to teach some Chemistry to 'O' level and offer at three sciences in the second and third years. Resourcefulness and willingness to help with Pre-CSE courses would be an advantage, particularly Physical Education students would be a strong recommendation.

Application forms and further details are available from the Headmaster (s.a.e. please). Closing date 1st June 1983. (051) 934 [illegible] 134822

Social Studies

Scale 2 Posts and above

HARINGEY
Progress with humanity

THE LANGHAM SCHOOL
Langham Road, Tottenham, London N15 4RB
Tel: 01-885 1193
Hornsey on roll 1300 boys and girls.

Headmaster: Mr. O. Williams

HEAD OF SOCIAL STUDIES, SCALE 2

Required for September 1983, a well qualified and experienced teacher to assist the Head of Department in developing a social studies programme for Raising Achievement (including 'A' level work). Ability to contribute to the development of the Humanities Faculty. Knowledge of Computer Studies would be an advantage.

Further details are available from the Headmaster (s.a.e. please).

Applications should be returned at least 2 weeks after appearance of this advertisement.

Haringey Council is an equal opportunity employer. (01) [illegible] 134822

WEST SUSSEX
ST. WILFRIDS R.C. SCHOOL
Old Horsham Road, Crawley, Sussex
(11 - 18 Mixed Comp. NOR, 780 inc. 120 Sixth Form)
Hillside, Grange Road, Leatherhead

REQUIRED FOR SOCIAL STUDIES teacher Scale 2 required September 1983. Ability to teach PHYSICAL EDUCATION an advantage. Ability to contribute to the Humanities programme. Ability to contribute to Sixth Form programme. Ability to contribute to social education programme. Ability to contribute to the development of the Humanities Faculty.

Applications should be returned at least 2 weeks after appearance of this advertisement.

Application forms and further details available from the Headmaster (s.a.e. please). Closing date 1st June 1983. (0293) 134822

Cheshire

Application forms (send s.a.e.), are obtainable from the Head of the School, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J. R. G. TOMLINSON, MA.
Director of Education

SCALE 2 POSTS & ABOVE

SECOND IN MATHS DEPARTMENT, Scale 2

The Ruskin County High
Ruskin Road, Crewe
*Tel: Crewe (0270

SECONDARY TECHNICAL STUDIES
continued

ESSEX

MOULSHAM HIGH SCHOOL
Brian Close, Chelmsford
Tel: Chelmsford 60101
(Roll 1680)
SECOND IN TECHNICAL STUDIES DEPARTMENT
SCALE 2
Required September 1984, second in Department ablin to teach all aspects of the subject with special interest in Technical Drawing in well-equipped workshops.
Letters of application and names of referees to the Headteacher, (quoteszp 2 please). 1034441 135420

NORTH YORKSHIRE

COUNTY COUNCIL
SHERBURN HIGH SCHOOL
Church Lane, Sherburn-in-Elmet, Leeds LS25 6AB
Required for September 1983, An experienced teacher of CRAFT, DESIGN AND TECHNOLOGY is sought for a department of 5 full time teachers, in this 11 - 18 comprehensive school. An active commitment to a design approach and to the development of control technology is essential. An interest in vocational courses in engineering and/or construction would be an advantage. Scale 2.
Applications by letter in the Headmaster at the school giving relevant details and the names and addresses of two referees. 1042761 135420

SHROPSHIRE

EDUCATION COMMITTEE
BRYN PARK SCHOOL
St. Martins, Nr Oswestry, Shropshire
Required September, CRAFT, DESIGN AND TECHNOLOGY (Metalwork). Scale 2 - Interested in design based learning across other subject disciplines, initial responsibility mainly Metalwork.
Further details from Head (t.e.e.1068088). 135420

SURREY

WILSON'S SCHOOL
Mollison Drive, Wallington, Surrey.
Required in September 1983 at this Voluntary Aided School a Metalwork specialist to teach the subject throughout the School.
The School of 740 boys has an intake of average academic ability with a Sixth Form of 140 all taking 'A' level examinations. There is a well equipped workshop and courses are providing to 'O' level in Design and Technology, Engineering Studies and Metalwork. The Department of Sixth Form courses in Design and Technology is involved. Candidates should be able and willing to work closely with the Woodwork and Engineering Drawing Departments. A scale 2 post is available for an experienced candidate, but applications from newly qualified teachers would be considered.
Applications to the Headmaster at the School with curriculum vitae and names of two referees to be received by 27th May, 1983. (01766) 135420.

Scale 1 Posts

A

AVON COUNTY

THE BRADE SCHOOL
Tower Road North, Warmley, Bristol BS15 1EX
11 - 18 Comprehensive)
Required for September 1983 a teacher of technical subjects (Scale 1), to teach Metalwork, technical drawing and mainly engineering courses to C.S.E./O Level in a flourishing department possessing well-equipped workshops and drawing rooms.
Applications by letter in formal, enclosing a curriculum vitae and the names of two referees, should be submitted to the Headmaster as soon as possible. (021)957 1384. 135425

AVON

QULVERHAY SCHOOL
Rush Hill, Bath
11 - 18 Comprehensive School with 1250 boys on roll.
Required for September, a teacher of Craft subjects, preferably Woodwork. The department is very well equipped offers a wide variety of subject options including a design based syllabus (Scale 1).
Large stamped, addressed envelope for further details from the Headmaster, Closing date Friday, 27th May, 1983. (01)781 1384. 135422

BARNET

LONDON BOROUGH
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, N3
(A Mixed Comprehensive Roll 1087, Sixth Form 217)
Required September, a teacher of TECHNICAL STUDIES Scale 1 - Applicants must have a thorough knowledge of basic skills and be able to teach G.C.S.E. to least 'O' level.
As approved duties exist, and may arise, the Department of Education and Science will be approached for the payment of removal expenses and assistance allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. 1037488 135425

BERKSHIRE

BIGHOWN SCHOOL
Bixley Row, Bracknell
Ages 12 - 14 Mixed
N.O.R. 1200 (Mixed Comprehensive)
Required September 1983 Qualified Teacher of CRAFT, DESIGN & TECHNOLOGY Department. Applicants should offer a practical approach and have a particular interest in Technology and Craft in the design approach in Craft is essential. Applicants to date will join a strong department with good workshop facilities.
Application forms and further particulars from the Headteacher at the school completed forms should be delivered by 27th May, 1983. Interviews will be held on 6th June, 1983. (01344) 135420

BERKSHIRE

EDUCATION COMMITTEE
NEWLAND'S GIRLS SCHOOL
Netherforge, Stavely, Chesterfield S43 3PH
11 - 18 mixed comprehensive, N.O.R. 705 (including 58 in Vith form)

For September:- Teacher of mathematics with ability to help with Design and C.D.T. courses. Scale 1.

Applications by letter, with curriculum vitae and details of 2 referees to the Headmistress. (S.A.E. please). Derbyshire County Council is an equal opportunity employer. 1034267 135422

BERKSHIRE

WAINGEL'S COFSE SCHOOL
Denmark Avenue, Woodley, Reading RG5 4EY
N.O.R. 1350 (11 - 18 mixed comprehensive)
Required September 1983 TEACHER OF CRAFT, DESIGN AND TECHNOLOGY (Scale 1). A specialism in engineering/metalwork would be useful but is not essential. A willingness and ability to work as part of a friendly, constructive team and a degree of versatility would be deemed an advantage.
Application form and further details from the headmaster at the school (encl. Closing date 3 June.
Berkshire County Council is an equal opportunity employer. 1031866 135422

BUCKINGHAMSHIRE

WYCOMBE HIGH SCHOOL
WELLESBOURNE SCHOOL
Marlow Road, Bourne Farters, High Wycombe, Bucks
Roll: 878 and 1100
Heads: Mr. J.B. Sharp, B.A.
Required from September 1983 teachers of Boys Craft/Design with Mathematics.
Maximum opportunities over examination, 75% allowance on level and Sector Allowance, minimum payment £900 and incidental expenses of £100 payable in approved cases. Learning atmosphere pending removal also payable in approved cases.
Applications by letter to Headmaster with full details and naming two referees, enclosing stamped addressed envelope. (029851) 135422

DERBYSHIRE

EDUCATION COMMITTEE
NETHERTHORPE SCHOOL
Netherthorpe, Staveley, Chesterfield S43 3PH
11 - 18 Mixed Comprehensive, N.O.R. 705 (including 58 in Vith form)

For September:- Teacher of mathematics with ability to help with Design and C.D.T. courses. Scale 1.

Applications by letter, with curriculum vitae and details of 2 referees to the Headmistress. (S.A.E. please). Derbyshire County Council is an equal opportunity employer. 1034267 135422

DERBYSHIRE

EDUCATION COMMITTEE
NETHERTHORPE SCHOOL
Netherthorpe, Staveley, Chesterfield S43 3PH
11 - 18 mixed comprehensive, N.O.R. 705 (including 58 in Vith form)

For September:- Teacher of mathematics with ability to help with Design and C.D.T. courses. Scale 1.

Applications by letter, with curriculum vitae and details of 2 referees to the Headmistress. (S.A.E. please). Derbyshire County Council is an equal opportunity employer. 1034267 135422

DORSET

BLANDFORD UPPER SCHOOL
Salisbury Road, Blandford DT11 7BD
Comprehensive Mixed, 750 on Roll
Required for September 1983:- Teacher of Craft, Design and Technology (Scale 1) to join an established team in well equipped rooms with a wide range of courses.
Application forms and further information from Headmaster, at the school (S.A.E. please). (05822) 138428

ESSEX

MOULSHAM HIGH SCHOOL
(Roll 1680)
Brian Close, Chelmsford
Tel: Chelmsford 60101
TECHNICAL STUDIES.
SCALE 1
Required September, 1983, an enthusiastic teacher able to offer woodwork, metalwork and technical drawing in splendidly equipped workshops.
Applications in writing to the Headteacher, together with names of referees (foolscap s.a.e.e. please). 1062296 135422

DERBYSHIRE

EDUCATION COMMITTEE
NETHERTHORPE SCHOOL
Netherthorpe, Staveley, Chesterfield S43 3PH

Scale 1 Posts

HEREFORD AND WORCESTER

COUNTY OF HEREFORD AND WORCESTER

JOHN MASEFIELD HIGH SCHOOL
Mabel's Furlong, Ledbury, Herefordshire HR8 2HP
11 - 18

Applications are invited for a Scale 1 post in Technical Drawing with Allied Craft subjects and Design Technology in this developing area of the school curriculum.

THE MINSTER SCHOOL
Leominster, Herefordshire HR6 8JJ

The Minster School, a Group 1 Comprehensive School, (11 - 18), 1100 pupils, with a well established Sixth Form, is situated in a pleasant small market town in rural Herefordshire.

Teacher for Technical Studies (Scale 1). While the person appointed should be prepared to teach Woodwork, Metalwork, and Technical Drawing to C.S.E. and 'O' level, he would like to appoint a teacher with an interest in Technology.

Application forms and further details from the Headmasters on receipt of a foolscap s.a.e. 1034891 135422

HERTFORDSHIRE

THOMAS BREAKSPEAR SCHOOL
Colney Heath Lane, St. Albans AL4 0PT
Headmaster: T. Easthem
Required for September 1983 a Teacher of Technical Subjects (Scale 1/2) to teach mainly Technical Drawing in this 5 form entry Roman Catholic 11 - 18, ability co-educational school which is well equipped with good facilities. Outer London Fringe Allowance payable.
Letters of application as soon as possible to the Headmaster enclosing one and giving names and addresses of two referees. 1083181 135422

HOUNSLOW

THE FELTHAM SCHOOL
Bouldercrs Road, Feltham, Middlesex TW13 6BW
Tel: 01 890 0151
11 - 18 Co-educational Comprehensive School
Required for September 1983 TECHNICAL STUDIES - SCALE 1
Required for September 1983 a teacher of Technical Studies to teach Metalwork and Woodwork to C.S.E. and 'O' level and Technical Drawing to C.S.E. and 'O' level.
Applications forms and further details are available from the Head of the Department (S.A.E. please) to whom completed forms should be returned by 31st May, 1983. (03011) 135428

HOUNSLOW

THE HEATHLANG SCHOOL
Wellington Road South, Hounslow, Middlesex
Tel: 01 572 4411
Headteacher: Geoffrey J Samuel, B.Sc.
(Roll 1240 (includes 6th Form of 91)
Required September 1983 for this eight form entry comprehensive school which opened in 1975 and occupies a site on the edge of Hounslow Heath:
Teacher of CRAFT, DESIGN AND TECHNOLOGY (Scale 1)
Applications are invited from candidates interested in joining a successful and dynamic department. There is a modern workshop and with a very high standard of equipment. The Department adopts a problem-solving approach to design. Opportunities will exist for the successful candidate to teach pupils from 11 years range, G.C.S.E. 'A' and 'O' level and C.S.E. are well established and the City and Guilds Craft Examinations are new in the sixth form. Curriculum developments involving further pre-vocational courses and the introduction of B.E.C. and technology is also being planned. Ability to teach lesser technical subjects and an interest in using plastics, metal or wood will be an advantage.
LONDON ALLOWANCE: £6,13 p.a.
Details of application (no formal) to the Headmaster at the school with details of qualifications and the names of two referees.
EQUAL OPPORTUNITY EMPLOYER. 1041481

SIXTH FORM & TERTIARY
continued

BEDFORDSHIRE

SOUTHEND ARMS COLLEGE
Luton and Dunstable Hospital
Bradgers Hill Road, Luton
Principal: Dr. Lynn Mettingle
Required for September 1983, qualified Technology. We are qualified enthusiastic teaches experienced applicants will be considered to work in an examination well equipped Department. With recent new equipment. Special interest in Technology e.g. electronics and automation will be an advantage, but other major interests will be considered. All staff contribute to the pastoral care system in the college and complementary studies programme.
Further details and application forms from the Principal, please. 1053171 140022

BURY

METROPOLITAN BOROUGH OF BURY
SIXTH FORM COLLEGES
Church Lane, Whitefield, Near Manchester M25 7NH
MATHEMATICS TEACHER TO ADVANCED LEVEL
Required for 1st September 1983
Interest in computing and/or statistics will be a recommendation.
Applications with curriculum vitae by return to the principal at the college by 21st May 1983. 140029

HAMPSHIRE

QUEEN MARY'S COLLEGE
Basingstoke
(1100 Mixed)
Required September 1983, a well-qualified Geography teacher. Opportunity in this expanding and vigorous sixth form college. The Geography department is well equipped and developed. A-level and CSE courses are included together the College's Main Studies (non-examination) programme. Applicants should have a strong commitment to field work and preferably be able to offer some sociology teaching. All full-time members of staff are appointed as personal tutors as well as subject teachers.
Please write for full details to the Principal, Queen Mary's College, Cliddesden Road, Basingstoke. 1053291 140021

HAMPSHIRE

BARTON PEVERIL COLLEGE
Cedar Road, Eastleigh
Open access Sixth Form
College N.C.R. 1120
Physics A level and University entrance preferably with electronics.
Letters of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to the Principal. 1053867 140022

HAMPSHIRE

BARTON-PEVERIL COLLEGE
Cedar Road, Eastleigh
Open access Sixth Form
College 1008 students on roll
Mathematics required September 1983.
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to the Principal. 1053867 140023

HAMPSHIRE

PETER SYMONDS' COLLEGE
Owens Road, Winchester
Open access Sixth Form College 1008 students on roll
Activities - Possibility of Scale 3 post responsible for Girls P.E., including hockey. Some evening duties and qualifications essential.
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to the Principal. 1053817 140023

HAMPSHIRE

PETER SYMONDS' COLLEGE
Owens Road, Winchester
Open access Sixth Form College 1008 students Pa roll
Computer Studies required September.
Letter of application with full curriculum vitae, names and addresses of two educational referees, and S.A.E. to the Principal. 1053817 140024

HAMPSHIRE

PETER SYMONDS' COLLEGE
Owens Road, Winchester
Open access Sixth Form College 1008 students on roll
Required September 1983, a well-qualified Economics teacher. Opportunity in this expanding and vigorous sixth form college. The Geography department is well equipped and developed. A-level and CSE courses are included together the College's Main Studies (non-examination) programme. Applicants should have a strong commitment to field work and preferably be able to offer some sociology teaching. All full-time members of staff are appointed as personal tutors as well as subject teachers.
Please write for full details to the Principal, Queen Mary's College, Cliddesden Road, Basingstoke. 1053291 140025

HAMPSHIRE

BARTON PEVERIL COLLEGE
Cedar Road, Eastleigh
Open access Sixth Form College N.C.R. 1120
Physics A level and University entrance preferably with electronics.
Letters of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to the Principal. 1053867 140026

HAMPSHIRE

PETER SYMONDS' COLLEGE
Owens Road, Winchester
Open access Sixth Form College 1008 students on roll
Activities - Possibility of Scale 3 post responsible for Girls P.E., including hockey. Some evening duties and qualifications essential.
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to the Principal. 1053817 140027

HAMPSHIRE

PETER SYMONDS' COLLEGE
Owens Road, Winchester
Open access Sixth Form College 1008 students Pa roll
Computer Studies required September.
Letter of application with full curriculum vitae, names and addresses of two educational referees, and S.A.E. to the Principal. 1053817 140028

LEICESTERSHIRE

OATSWAY SIXTH FORM COLLEGE
The Nook, Oadby, Leicester
Roll 750
SOCIOLOGY Scale 1
Required August, to teach O.C.E. A level Sociology. Will be interested in developing a 17+ pre-vocational course.
Further details from the Principal. Applications immediately Head, Applications with full curriculum vitae and names and addresses of two referees. 1054 S.A.E. 140029

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
TYNEMOUTH COLLEGE
Queen Alexandra Road
West, North Shields NE26 2BZ
Principal: Mr. O.R. Branchflower A
Required for 1st September 1983 for this sixth form college with over 000 students on roll.
Scale 1 SPECIALIST TEACHER OF CHEMISTRY to "O" and "A" Level.
Initial applications should be made as soon as possible by letter with curriculum vitae to the Principal at the above address. 140026

STAFFORDSHIRE

EDUCATION COMMITTEE
STOKE ON TRENT SIXTH FORM COLLEGE
Victoria Road, Fenton, Stoke on Trent ST4 2RR
Required for September, 1983, a well qualified teacher of ENGLISH LITERATURE TO G.C.E. A level, together with General English at the purpose built sixth form college.
The post is open equally to experienced teachers and to those seeking a first appointment.
Application forms and further details are available from and returnable to the Principal at the college.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. 1053517 140028

WEST SUSSEX

HAYWARDS HEATH SIXTH FORM COLLEGE
Harlands Road, Haywards Heath, W Sussex RH16 1LT
Nor 1,050
Required September 1983, a graduate to teach Computer Science at Advanced level up to "A" level.
Full details of the post and application forms are available from the Principal upon receipt of an envelope addressed to the Principal, 1053867. 140029

HAMPSHIRE

BARTON-PEVERIL COLLEGE
Cedar Road, Eastleigh
Open access Sixth Form College N.C.R. 1120
Physics A level and University entrance preferably with electronics.
Letters of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to the Principal. 1053867 140030

HAMPSHIRE

BARTON-PEVERIL COLLEGE
Cedar Road, Eastleigh
Open access Sixth Form College 1008 students on roll
Mathematics required September 1983.
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to the Principal. 1053867 140031

HAMPSHIRE

PETER SYMONDS' COLLEGE
Owens Road, Winchester
Open access Sixth Form College 1008 students on roll
Activities - Possibility of Scale 3 post responsible for Girls P.E., including hockey. Some evening duties and qualifications essential.
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to the Principal. 1053817 140032

HAMPSHIRE

PETER SYMONDS' COLLEGE
Owens Road, Winchester
Open access Sixth Form College 1008 students Pa roll
Computer Studies required September.
Letter of application with full curriculum vitae, names and addresses of two educational referees, and S.A.E. to the Principal. 1053817 140033

Special Education

Headships

CAMBRIDGESHIRE

HELTWATE SCHOOL
Hartfield Road, Eastfield
Peterborough PE3 8RL
Tel Peterborough 324376
Head Teacher: Mr. N.J. Williams
Group 3a
REQUIRED FOR SEPTEMBER 1983 OR SOONER IF POSSIBLE
HEAD TEACHER.
Applications are invited from well qualified and experienced candidates for the headship of Heltwate Special School. This school has developed a national reputation and is unique in 1973 as a special education resource and support centre. The school provides day education for children with learning difficulties as well as the base for learning resources and a range of support services for children with special needs.
These include a school location service for pre-school children and a visiting support service for children attending mainstream schools.
The successful applicant will be expected to maintain and further develop the work of the school.
Possible housing assistance.
Further details and an application form available from the Senior Area Education Officer, Education Office, Fourth Close, City Road, Peterborough PE1 1TJ, (s.e.a. first class). Closing date: 3rd June. 1053241 140010

OXFORDSHIRE

Headship: Head Teacher required for Mixed Junior Mixed Infants school (mixed residential) school for 53 boys aged 7 to 10, of good intelligence with special educational and emotional needs.
Full details may be obtained from Principal, Waterlife Park Spiritual Trust, Swalcliffe, by Banbury, Oxon OX15 5EP. 1054231 140012

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
SHIRLEY HILL HOSPITAL SCHOOL
(Maladjusted)
4 Cherry Tree Rped, Sheffield S11 9AA
Required for September or as soon as possible thereafter, a Deputy Headteacher (Group Scale) for this short stay unit for children disorders, assessment and intensive treatment of disturbed children in the 5 - 12 years age range. Shirle Hill Hospital School is an annexe of Nether Edge Hospital.
Applications and further details from the Senior Education Officer, Children's Division, Bank Street, Sheffield S1 2DH, to whom completed forms should be returned by 3 June 1983. 1049231 160019

STATES OF JERSEY

EDUCATION COMMITTEE
MONT-A-L'ABBE SCHOOL
Mixed Oay School
N.O.R. 04, Ages 3 - 19 Years
DEPUTY HEAD TEACHER - GROUP 4 181
Required for Autumn Term 1983, a Deputy Headteacher with experience of children with moderate and severe learning difficulties.
Further details and application forms from Director of Education, P.O. Box 142, Highlands, St. Saviour.
Closing date for receipt of completed forms, Friday, 3rd June 1983. 1051797 160014

Scale 2 Posts and above

BEDFORDSHIRE

SPECIAL EDUCATION
SHIRLEY HILL HOSPITAL SCHOOL
WEATHERFIELD ROAD, Sewerby, Bedfordshire LU7 0NA
Dunstable Scale
Required for September 1983, or as soon as possible thereafter, an experienced teacher of primary aged children to teach:
a) pupils with moderate learning difficulties at Weatherfield Special School and,
b) pupils with special education needs in schools within the catchment area of Weatherfield School.
Qualifications in the field of Special Education are desirable but not essential. Suitable scale 2(e) post.
Further details and application forms available upon receipt of an envelope addressed to the Head Teacher, Weatherfield School, (s.a.e. please) or Telephone 0525-632 (1054 ext). 160060

Deputy Headships
Second Masters/ Mistresses

BEDFORDSHIRE

EDUCATION SERVICE
RIDGEWAY SCHOOL
Hill Rise, Kempston, Bedford
APPOINTMENT OF DEPUTY HEAD TEACHER (Group 3(a))
Applications are invited from qualified and experienced teachers in the field of Special Education, for the position of Deputy Head Teacher in this school for physically handicapped pupils aged 2 - 16 years. Applicants should possess qualifications in Special Education.
Application forms and further information from the Headmaster at the school (S.A.E. please). 1053281 160018

DERBYSHIRE

COUNTY COUNCIL
SOUTHWOOD HOUSE DAY/RESIDENTIAL SCHOOL
Portway, Holbrook, Derby DE5 0TE
RESIDENT DEPUTY PRINCIPAL
Group 3181
Mixed 7 - 16 Male0Juslad0
Required for 1 September 1983 or January 1984.
Applications are invited from suitably qualified teachers. Further details and application forms may be obtained from the Principal.
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. 1048521 100015

NORTH DEVON

BEAM COLLEGE
Tarrington, North Devon
A independent residential school for senior boys with emotional/behavioural problems.
A residential Deputy Headmaster is required in September at this well established and developing social school. Salary at present burnham scale for Senior Schools 3b, but when new buildings are completed later this year it will be reviewed in the light of increased responsibility. There is an additional allowance for extensive duties and a rent free flat is available. The ability to teach Biology/Science would be an advantage.
Letter of application, with Curriculum Vitae and giving two referees, to the Headmaster by the 27th May. 1053471 160019

HAMPSHIRE

ROSEMARY PORTAL SCHOOL
Shapshurda Lane, Cheriton, Winchester SO22 2AJ
Required for September, in this mixed residential/day school, an experienced teacher to be responsible for the organisation, management and teaching of Homemaking and Home Economics to pupils within the school. This is a 5 day boarding school with the successful applicant will be expected to undertake two evenings per week paid as overtime duties.
Salary Scale 2(e) + overtime duties allowance.
Apply by letter with S.A.E. to Head as soon as possible. 1053401 160020

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
Stanton upon Hoyle Division
Required for September, 1983, a teacher Scale 2 S.e.A. for the Hearing Impaired Unit at Rodney Stark Righ School.
Applications are invited from qualified experienced teachers for the post in the above post in this established department for pupils aged 13 - 16 years.
Applicant who are able to offer additional skills in craft subjects would be particularly welcome.
Application forms available from the Education Officer Service, Kingston College Circle, Beverley Road, Hull, should be returned by 6th May, 1983. 1051881 160022

LEICESTERSHIRE

SERVICE FOR HEARING-IMPAIRED CHILDREN
County Hall, Glenfield, Leicester
PERIPATETIC TEACHER
Scale 3
Qualified and experienced teacher of the deaf required August 1983 to work with hearing-impaired children attending ordinary schools.
Use of car essential and travelling expenses paid according to the Authority's scale.
Apply immediately by letter (no formal application forms) and enclosed a curriculum vitae and full curriculum vitae to Mr. D.R. Harrison, Head of Service, Education, County Hall, Glenfield, Leicester. 1051841 160020

NORFOLK

WESTERN AREA EDUCATION OFFICE
King's Lynn
Scale 4 Senior Advisory Teacher (Special Education) for September 1983 or January 1984.
Application forms and further particulars available on request from the Area Education Office, Stanhoe House, King's Lynn, Norfolk. 1051841 160021

HAMPSHIRE

ROSEMARY PORTAL SCHOOL
Shapshurda Lane, Cheriton, Winchester SO22 2AJ
Required for September, in this mixed residential/day school, an experienced teacher to be responsible for the organisation, management and teaching of Homemaking and Home Economics to pupils within the school. This is a 5 day boarding school with the successful applicant will be expected to undertake two evenings per week paid as overtime duties.
Salary Scale 2(e) + overtime duties allowance.
Apply by letter with S.A.E. to Head as soon as possible. 1053401 160022

BOLTON

METROPOLITAN BOROUGH OF BOLTON
SCHOOLS JUNIOR E.B.N. SCHOOL
429 Chorley New Road, Bolton BL1 5DA
Bolton Co-ordinator for Curriculum Co-ordinator for Mathematics Group 3(a) for a period from 1 - 8.83, interest in outdoor pursuits, games and audio-visual education.
Application forms obtainable from the Director of Education and Arts, P.O. Box 53, Paderbrook House, Civic Centre, Bolton BL1 1JW to be returned to Head Teacher by 1st June 1983. 1066141 160050

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
HERITAGE HOUSE SCHOOL
Cameron Road, Chesham
Head: O.R. Hadcock
Required for September 1983, Deputy Head to lead a team engaged in an intensive teaching programme for multiply-handicapped children. Opportunities to develop specialist techniques and parent counselling. Special schools allowance payable in addition to Burnham salary.
Applications to the Headmaster with full details of experience and the names of referees please. 1053701 160020

ENFIELD

LONDON BOROUGH OF ENFIELD
Pre-School Advisory Teachers for Children with Special Educational Needs.
Required for September 1983, three qualified Nursery/Infant teachers who have experience of working with children who have special educational needs, and their families, to develop Pre-School teaching service.
The Team Leader (Scale 3) will co-ordinate the work of the Pre-School Advisory teachers (Scale 2). All three teachers will be expected to work in working with patients and children, either at home or in a centre. You will show a range of handicaps. An important service, and the Health Authority, Social Services, Voluntary Agencies and Schools.
London Allowance 2015.
Application forms (foolscap SAE) obtainable from the Director of Education, P.O. Box 55, Civic Centre, High Street, Enfield EN1 3XQ, to whom they should be returned by 3rd June 1983. 1057831 160020

ESSEX

COMMONSIDE SPECIAL SECONDARY SCHOOL
Commonside Road, Harlow CM18 7BZ
Roll 182
Scale 1 Post
Required September 1983 or as soon as possible thereafter, a teacher of Physical Education to teach P.E. to the following groups: girls between 5 and 16 years; boys and girls between 7 and 8 years. This teaching element represents approximately 70% of the teaching and much of the time is allocated to the teaching of swimming. The other 30% will be devoted to teaching art to boys and girls within the 13 to 16 age range.
Application forms and further details from the Headteacher at the school (foolscap s.a.e. please), to whom completed forms should be returned by 2nd June 1983. 1052341 160022

BOLTON

METROPOLITAN BOROUGH OF BOLTON
THE LEVER TONG CLINIC SCHOOL
Based at Bolton General Hospital, Minerva Road, Farnworth.
Teacher - Scale 1 plus Special Allowance. Required from 1st December 1983, for a group of adolescent children aged 13 - 16 years with severe education needs.
Application forms available from Director of Education and Arts, P.O. Box 53, Paderbrook House, Civic Centre, Bolton BL1 1JW, to be returned therein, by 1st June 1983. 1060181 160021

BOLTON

METROPOLITAN BOROUGH OF BOLTON
ORSENSOLD SCHOOL
Off Bury Old Road, Heaton Road, Farnworth BL4 0RA.
Roll 120 Mixed
Scale 1 Post
Required September 1983, a Special Education teacher to work with all age groups throughout the school.
1st Class Teacher to work with children with very severe learning difficulties. Ability to work with children who have stimulation language and develop programme essential. Experience of hydrotherapy an advantage.
Application forms obtainable from the Director of Education and Arts, P.O. Box 53, Paderbrook House, Civic Centre, Bolton BL1 1JW, to be returned to the Head Teacher by 1st June 1983. 1060161 160021

BRADFORD

CITY OF BRADFORD
MOUNT ROPER COUNCIL HAVELDYKE SCHOOL
Required from September 1983, for one year, and to be secondment on the Senior Mixed School for children with learning difficulties (11 - 16 years).
The offer post is for Class PE and Games with some general teaching in the Senior Department (11 - 14).
Salary Scale 1 plus special schools allowance with the possibility of a Scale 2(e) for suitable candidate.
Further details from the Headteacher, Mr. Stuart Hodgson. Tel: 0274-591341.
Application forms from the Personnel Officer, Education Office, Margaret Street, Bradford BD1 1NE and should be returned to the Headteacher, Havelde School, Havelde Lane, Bradford BD3 8PT by 6th June 1983.
Referees (on an equal opportunities employer. Ethnic minorities are particularly encouraged to apply. Candidates for Teaching posts should state age or timescale unless otherwise stated. 160017

Scale 1 Posts

BARKING & DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
SENTRY SPECIAL SCHOOL
Roll 80
Heathway, Dagenham, Essex
Required for September 1983, A teacher of General Subjects experienced in primary methods, for one year appointment to cover sabbatical. Scale 1 plus Special Schools Allowance.
Application forms from the Chief Education Officer, Town Hall, Barking, Essex (s.a.e. returnable by 3rd June 1983. 1051861 160023

SOUTH GLAMORGAN COUNTY COUNCIL
ASHGROVE SCHOOL FOR DEAF CHILDREN
PENARTH
Required for September 1983 a qualified
TEACHER OF THE DEAF
to work in the Junior Department of the school, Scale 1 plus Special Schools Allowance. Number on Roll – 93.
Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.
L. J. A. Cule, Director of Education, Education Offices, Kingsway, Cardiff.

SPECIAL EDUCATION
continued

BROMLEY

LONDON BOROUGH OF BROMLEY
MARYDENE COLLEGE
SCHOOL
Bromley Road, Downe
BR6 7JR Kent
Required in September 1983, as specialist teachers of physically handicapped pupils in the school. The successful candidate will be expected to develop practical skills appropriate to the needs of individual pupils and share in the leadership and administration of the teaching department. Domestic Science Experience would be an advantage. Previous experience in Special Education is not essential although the ability to cope with multiple disabilities and personality stability are especially welcomed.
Application forms and further details are available from the Headteacher at the school. (S.A.E. please). 1053431 160024

BOLTON

METROPOLITAN BOROUGH OF BOLTON
THE LEVER TONG CLINIC SCHOOL
Based at Bolton General Hospital, Minerva Road, Farnworth.
Teacher - Scale 1 plus Special Allowance. Required from 1st December 1983, for a group of adolescent children aged 13 - 16 years with severe education needs.
Application forms available from Director of Education and Arts, P.O. Box 53, Paderbrook House, Civic Centre, Bolton BL1 1JW, to be returned therein, by 1st June 1983. 1060181 160025

BUCKINGHAMSHIRE

Inner London Education Authority
Special Education posts also appear in the ILEA block advertisement section.
GROMENAUER (MAL) PARIOR SCHOOL
Special Education Allowance
1 x Class Teacher to work with all age groups throughout the school.
1st Class Teacher to work with children with very severe learning difficulties. Ability to work with children who have stimulation language and develop programme essential. Experience of hydrotherapy an advantage.
Application forms obtainable from the Director of Education and Arts, P.O. Box 53, Paderbrook House, Civic Centre, Bolton BL1 1JW, to be returned therein, by 1st June 1983. 1060161 160026

BUCKINGHAMSHIRE

LONDON BOROUGH OF HAVERING
Hunsdon Road, Romford RM3 7JS
Roll 120 Mixed
Scale 1 Post
Required September 1983, a Teacher for General Subjects throughout the school, with special interest in Science or Mathematics and English Language. Scale 1 plus Special Schools allowance 11 - 16.
1 x One year temporary secondment for school year 1983/84 whilst permanent incumbent is seconded. Experience in Craft, Design and Technology, Science and Mathematics. This is a Scale 1 Post for a teacher with a strong interest in undertake full responsibility for a class, but an appointment will also be considered for Scale 2 (e) 2111 p.a.
The School provides for pupils with a wide range of learning difficulties and a variety of physical handicaps.
Application forms and further particulars from the Director of Education, County Offices, Aylesbury, Bucks HP20 1UA (Tel: 0296 5000 ext 3343) to be returned to the Head Teacher, at the school by 1st June 1983.
Qualifying automatically disqualifies. Buckinghamshire is an equal opportunity employer. 1053741 160027

CHESHIRE

GROUP 6 MIXED RESIDENTIAL SCHOOL FOR CHILDREN WITH EPILEPSY.
106 on roll, Age Range 6 - 16 yrs
Required for September 1983 a non-resident, well qualified teacher to take charge of a group of pupils aged 12 - 16 years, most of whom fall within the IQ/Social range of present learning and behavioural problems.
Additional specialist skills would be an advantage.
Applicants should have drive, enthusiasm and be capable of full commitment.
A detailed letter of application including full c.v. and age, name and address of two referees should be sent to:
Dr. D.H. Howe, Headmaster, David Lewis School, Mill Lane, Wardle, Nr. Alderley Edge, Cheshire SK9 7UD.
1054181 160028

COVENTRY

CITY OF COVENTRY
WYBOURNE FIELDS SCHOOL
(Physically Handicapped)
Spring Road, Coventry
Upperary Road, Coventry
Tel 0203 681501
Required for September 1983, a teacher for General Subjects, Science, Mathematics throughout the school, with special interest in Science or Mathematics and English Language. Scale 1 plus Special Schools allowance 11 - 16.
1 x One year temporary secondment for school year 1983/84 whilst permanent incumbent is seconded. Experience in Craft, Design and Technology, Science and Mathematics. This is a Scale 1 Post for a teacher with a strong interest in undertake full responsibility for a class, but an appointment will also be considered for Scale 2 (e) 2111 p.a.
The School provides for pupils with a wide range of learning difficulties and a variety of physical handicaps.
Application forms and further particulars from the Director of Education, County Offices, 43-49, Station Road, Wood Green, London N22 4RW (s.a.e. please) to the Head Teacher, at the school by 1st June 1983.
Qualifying automatically disqualifies. Coventry is an equal opportunity employer. 1054141 160029

CROYDON

LONDON BOROUGH OF CROYDON
ST CHRISTOPHER'S (E.S.N.) JMI
1010 London Road, Thornton Heath, Surrey CR7 7NB
Tel: 01-084 9221
Teneble: 1st September 1983
Teacher required0 at this Special School for pupils with moderate learning difficulties. This teacher will teach P.E. to the following groups: girls between 5 and 16 years; boys and girls between 7 and 8 years. This teaching element represents approximately 70% of the teaching and much of the time is allocated to the teaching of swimming. The other 30% will be devoted to teaching art to boys and girls within the 13 to 16 age range.
Application forms and further details from the Headteacher. 160062

CUMBRIA

CARLISLE HILL SCHOOL
Teacher required to join the staff of residential school for 13 - adolescent girls. The school is non-residential. The child cult is characteristic Junior trained teacher, preferably with extracurricular duties including weekends.
Full details of application etc. to the Principle, Carlisle Hill School, Penrith. Visits to the School welcomed. Tel: Penrith 86363. (02685)
160063

DEVON

Please see displayed0 advertisement on page 43.
1054481 160002

ESSEX

GREENWOOD SCHOOL
Balsam Avenue, Harlow
Tel: Halstead 478003
Required September 1, 1983.
Qualified Teacher to take General Subjects and assisting Science and Mathematics.
Applicants should be versatile and adaptable, with sense of humour, and realise enthusiasm for this challenging but rewarding work.
Salary Burnham Scale 1, with Special Schools Allowance, plus extra emolument for special duties average 15 hours per week in residential Special School. Single accommodation available if required.
Application form and further details from Headteacher, Mr. J. Baker. (S.A.E. please). 1051861 160029

ESSEX

COMMONSIDE SPECIAL SECONDARY SCHOOL
Commonside Road, Harlow CM18 7BZ
Roll 182
TEACHER, SCALE 1 + Scale 2(e)
Enthusiastic teacher to teach Third year archery.
Closing date 13th May, 1983.
Further details and application forms s.a.e. (foolscap s.a.e. please).

PRIORY MEADOW SCHOOL
Rochford Road, St. Osyth, Clacton
Tel: Clacton 820071
SCIENCE TEACHER (Temporary) Scale 1
Required September 1983 (preferably with experience of mentally handicapped children) for one term only, P.E. Specialist required for other Subjects required. A willingness to undertake extracurricular duties and some sleeping-in duty. Scale 1.
Curriculum vitae and names of two referees to Headteacher, Mr. J. Bailey, S.A.E. please). 1062041 160062

HARINGEY

Progress with humanity
MOSELLE SCHOOL
Adams Road, London N17
Tel: 01-808 8008
Required for one year to replace a member of staff on secondment.
Teacher required for Science (Craft Design and Technology) Scale 1 plus Special Schools allowance.
Applicants should be versatile and adaptable, with sense of humour, and realise enthusiasm for this challenging but rewarding work.
Salary Burnham Scale 1, with Special Schools Allowance, plus extra emolument for special duties average 15 hours per week in residential Special School. Single accommodation available if required.
Application form and further details from Headteacher, Mr. J. Baker. (S.A.E. please). 1051861 160030

ESSEX

COMMONSIDE SPECIAL SECONDARY SCHOOL
Commonside Road, Harlow CM18 7BZ
Roll 182
TEACHER, SCALE 1 + Scale 2(e)
Enthusiastic teacher to teach Third year archery.
Closing date 13th May, 1983.
Further details and application forms s.a.e. (foolscap s.a.e. please).

PRIORY MEADOW SCHOOL
Rochford Road, St. Osyth, Clacton
Tel: Clacton 820071
SCIENCE TEACHER (Temporary) Scale 1
Required September 1983 (preferably with experience of mentally handicapped children) for one term only, P.E. Specialist required for other Subjects required. A willingness to undertake extracurricular duties and some sleeping-in duty. Scale 1.
Curriculum vitae and names of two referees to Headteacher, Mr. J. Bailey, S.A.E. please). 1062041 160062

HARINGEY

Progress with humanity
MOSELLE SCHOOL
Adams Road, London N17
Tel: 01-808 8008
Teacher required for September 1983 for one year to replace a member of staff on secondment.
Teacher required for Science (Craft Design and Technology) Scale 1 plus Special Schools allowance.
Applicants should be versatile and adaptable, with sense of humour, and realise enthusiasm for this challenging but rewarding work.
Salary Burnham Scale 1, with Special Schools Allowance, plus extra emolument for special duties average 15 hours per week in residential Special School. Single accommodation available if required.
Application form and further details from Headteacher, Mr. J. Baker. (S.A.E. please). 1051861 160063

NORTH DEVON

CHELFHAM MILL SCHOOL
Barnstaple, North Devon
Tel: Barnstaple 248
Teacher required September, 1983 to take part or an established team working with maladjusted junior boys. Opportunity to become informed and experienced in behaviour modifications and direct instruction. No previous experience required. Burnham Scale 1 plus Special Schools.
Further details spatest Dr. I.R. Burland, Director and Psychologist. (053685) 160064

NORTH YORKSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
THE UPPER SCHOOL FOR THE DEAF WITH SEVERE LEARNING DIFFICULTIES
FARNHAM HOUSE, HALTON, York.
Required for September 1986 a Class teacher at this new purpose built school for senior pupils, age range 14 - 19 years, who have severe teaching difficulties.
Applicants should be interested in developing a personal curriculum throughout the school and be willing to work closely weekly with the professional team, including a sympathetic multi-disciplinary approach. Burnham Scale 1 plus Special Schools Allowance.
Application forms and further particulars are available upon receipt of a stamped addressed envelope (foolscap size) to the Director of Education, County Hall, Northallerton DL7 8AE. Completed forms should be returned by 3 June 1983.
County Council is an equal opportunities employer. 1053761 160022

ESSEX

COMMONSIDE SPECIAL SECONDARY SCHOOL
Roll 182
Commonside Road, Harlow CM18 7BZ
TEACHER, SCALE 1 + Scale 2(e)
Enthusiastic teacher to teach Third year archery.
Closing date 13th May, 1983.
Further details and application forms s.a.e. (foolscap s.a.e. please).

PRIORY MEADOW SCHOOL
Rochford Road, St. Osyth, Clacton
Tel: Clacton 820071
SCIENCE TEACHER (Temporary) Scale 1
Required September 1983 (preferably with experience of mentally handicapped children) for one term only, P.E. Specialist required for other Subjects required. A willingness to undertake extracurricular duties and some sleeping-in duty. Scale 1.
Curriculum vitae and names of two referees to Headteacher, Mr. J. Bailey, S.A.E. please). 1062041 160063

LONDON

Lady required to share very pleasant flat in Golders Green with mildly handicapped girl and 50s housekeeper with handicaps preferred. Full board and beautiful room, section given in exchange for help in housework and care (who has outside study each day) to improve her English. Write full details to Box 4675, The Times WC1X 8EZ. 1058501 160065

NORTH DEVON

CHELFHAM MILL SCHOOL
Barnstaple, North Devon
Tel: Barnstaple 248
Teacher required September, 1983 to take part or an established team working with maladjusted junior boys. Opportunity to become informed and experienced in behaviour modifications and direct instruction. No previous experience required. Burnham Scale 1 plus Special Schools.
Further details spatest Dr. I.R. Burland, Director and Psychologist. (053685) 160066

NORTH YORKSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
THE UPPER SCHOOL FOR THE DEAF WITH SEVERE LEARNING DIFFICULTIES
FARNHAM HOUSE, HALTON, York.
Required for September 1986 a Class teacher at this new purpose built school for senior pupils, age range 14 - 19 years, who have severe teaching difficulties.
Applicants should be interested in developing a personal curriculum throughout the school and be willing to work closely weekly with the professional team, including a sympathetic multi-disciplinary approach. Burnham Scale 1 plus Special Schools Allowance.
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County Council is an equal opportunities employer. 1053761 160067

KIRKLEES

METROPOLITAN COUNCIL
DEPARTMENT OF EDUCATIONAL SERVICES
PAXTON SPECIAL SCHOOL
Grile Lane, Beckmondwike, West Yorkshire WF9 3BA
Ref: 163
Required for 30 August 1983, temporary teacher for one year, Scale 1, to take a small class of 1/13 year old mentally handicapped children. Open. Previous experience and relevant qualification would be an advantage.
Application forms (s.a.e.), please) from the Director of Education Services, Ref: PT, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of the appearance of this notice in the press.
1058081 160068

HOPKFELDS SPECIAL SCHOOL
Hopkfelds, Penistone Road, Huddersfield HD3 3QT
Required from 30 August 1983, an enthusiastic temporary teacher SCALE 1 to drive and offer commitment to work in a team teaching situation with a group of nine school children. This is a temporary post to cover maternity leave.
Application forms (s.a.e.), please) from the Director of Educational Services, Ref: PT, Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of appearance of this notice in the press.
1058081 160069

LEICESTERSHIRE

IBSTOCK C OF S INFANT SCHOOL
(Mixed)
Land Close, Ibstock, Leicester.
Scale 1 + SCA
Required August, experienced teacher in charge of unit for 10 infant children with special educational needs. Hold from Easter 1983 for part or all time assist therapist. Unit shared with open plan infant school.
Further details from the Head. Apply immediately to the Head, giving full curriculum vitae and names and addresses of two referees. (S.A.E.) 1051851 160022

LIVERPOOL

OAKFIELD CENTRE
Oakfield Avenue, Liverpool L36 3QJ
ASSISTANT TEACHER
Scale 1 plus Special Schools Allowance
Qualified teacher required for into 16+ residential centre for students with severe learning difficulties. Experience in practical pursuits is desirable and a qualification in a relevant area in Home Economics would be an advantage.
Application forms obtainable from (SAE) and returnable to the Principal by 3 June 1983. Please quote post ref: 243.
The City Council is an Equal Opportunities Employer and welcomes applications irrespective of race, sex, marital status or disability. 102778) 160022

LONDON

Lady required to share very pleasant flat in Golders Green with mildly handicapped girl and 50s housekeeper with handicaps preferred. Full board and beautiful room, section given in exchange for help in housework and care (who has outside study each day) to improve her English. Write full details to Box 4675, The Times WC1X 8EZ. 1058501 160070

NORTH DEVON

CHELFHAM MILL SCHOOL
Barnstaple, North Devon
Tel: Barnstaple 248
Teacher required September, 1983 to take part or an established team working with maladjusted junior boys. Opportunity to become informed and experienced in behaviour modifications and direct instruction. No previous experience required. Burnham Scale 1 plus Special Schools.
Further details spatest Dr. I.R. Burland, Director and Psychologist. (053685) 160071

NORTHAMPTONSHIRE

IRCHESTER ARKWRIGHT SCHOOL
Irchester, Wellingborough, Northants NN9 7EL
Experienced full time teacher (Scale 1) required for September 1983 in this residential school for emotionally disturbed children. Ability to cope with remedial work in English and a special interest in either craft work or History and economics.
Extensive duties by commitment.
For informal visit to the Headmaster Rusnden 36113 between 10 am and 4 pm.
Further details and application form available from the Headmistress 15.A.E. please). 1048001 160029

WAKEFIELD

CITY OF WAKEFIELD
METROPOLITAN DISTRICT COUNCIL
THORNEWOOD HOSPITAL SCHOOL
(E.S.N.) (1)
TEACHER Scale 1 £4,032 - £3,340 + special schools allowance of £2,178 p.a.
NOT SUITABLE FOR A TEACHER ON PROBATION.
Group Leader required to work in SPECIAL EDUCATION.
Required as soon as possible TWO TEACHERS to work with multi-handicapped child from seed between and 16 years.
An experience and/or qualification in music and the mentally handicapped would be an advantage. The school is open 52 weeks in a year, the balance of holiday entitlement is taken on a rota basis.
Application forms available (on receipt of s.a.e.) from Director of Education, Office: Education Department, Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 8 weeks of the associated closing date, they would they please assume they have been unsuccessful in the interests of economy individual letters will not be sent. 1001701 160022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
JOSEPH CLARKS SCHOOL
Vincent Road, London E4 8PP
Required TEACHER to teach the visually handicapped to work in a team teaching setting to meet the needs of Outer London Boroughs, and based on this 900 primary school for the visually handicapped.
SENIOR TEACHER OF THE BLIND SCALE 2(e) for a period of 1 year, initially to be attached to this school.
For further details please see our advertisement under Special, grade 2. 1002271 160023

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
JOSEPH CLARKS SCHOOL
Vincent Road, London E4 8PP
Required TEACHER to teach the visually handicapped to work in a team teaching

Independent Schools

Haadahipa

BERKSHIRE

WAVERLEY SCHOOL
Crowthorne, Berkshire

Independent day school for boys and girls aged 6 - 11 years

Applications are invited from suitably qualified and experienced teachers for the Headship. Duties to commence September 1983 or possibly January 1984.

Salary Burnham Scale Group IV.

Applications with c.v. not later than 6th May to: Clerk to Governors, 'Goosegrye', Cosgrove Road, Wingfield, Berks. RG40 3AL. (054280) 18006

BOURNEMOUTH
DIRECTOR OF STUDIES required for Business Studies Department of established Training Management Centre located in Bournemouth. Apply giving full details to: TEAMS, 7 The Times, 18PP19 6EZ. (05062)

By Subject Classification

Arts and Design

Haads of Department

WORCESTERSHIRE

ST. JAMES'S AND THE ABBEY
West Malvern
Tel: Malvern 3166
Required in September 1983, a well qualified and experienced teacher of Art to teach related subjects, to organise the work of the Department throughout the School and to teach up to O-Level, O and A Level. This is a strong and active Department with a long tradition of success. Pleasant accommodation and a car provided, if required, for a single or married person. St. James's and the Abbey is an Independent School for girls aged from 10 to 18, mainly boarders.
Please apply to the Headmistress as soon as possible, with full curriculum vitae and names and addresses of two referees. (350322) (181218

Other Assistants

EDGEHILL COLLEGE
Bideford, Devon
Required in September 1983 a fully qualified teacher of Art who is able to teach the subject throughout the school in Primary and Advanced Levels.
Applications should be made, in writing, to the Headmistress, giving the names and addresses of two referees. (027371) 181924

HERTFORDSHIRE

ALDENHAM SCHOOL
Elstree, Herts., WD6 3AJ
(HMC, Boys 13 - 18 and Sixth Form Girls)
Required for September 1983
A Pottery and 3-D specialist on a part time basis (hours by arrangement) to establish and develop the department within the school.
Apply with C.V. and names of three referees to the Headmaster. (332661 - 181924

SOMERSET

WELLINGTON SCHOOL
Somerset
(HMC)
Required in September 1983 (or early in 1984) for the Department in this coeducational Christian day school of 740 pupils, capable of teaching 2D, 3D and Art to Level. Knowledge of 3-dimensional work would be advantageous. (050081) (181924

Computer Studies

Other Assistants

LONDON SW1.
WESTMINSTER SCHOOL
Applications are invited from suitably qualified candidates for appointment to a post as teacher of Electronics and Computer Science, a new department in a school in the forefront of the work in these areas.
Applications together with names of two referees to: The Head Master, Westminster School, SW1, from whom further details may be obtained. (108748) 186324

Economics

Other Aassistants

BERKSHIRE

MAIDENHEAD COLLEGE
4 College Avenue,
Maidenhead, Berkshire
Tel: 0628 26225
This independent Catholic school requires a qualified teacher of 'O' and 'A' Level Economics for September 1983. Burnham Scale 1. Overseas Boarding House.
Apply to the Headmistress with c.v. stating subsidiary subjects and names of two referees. (017097) 132424

DORSET

SHEREBORNE SCHOOL FOR GIRLS
Dorset
Teacher of ECONOMICS
Required in September 1983. The post will include some geography teaching. Non-resident.
Apply in writing to the Headmistress, giving details of qualifications and experience, with the names and addresses of two referees. (053350) 180294

HAMPSHIRE

ECONOMICS
STANSBIGGS & EARLS SCHOOL
Bursley, Hampshire BO5 0ZS
Required for September 1983 a young graduate with ECONOMICS (or B. Econ) and MATHS up to O Level; qualified teacher required September. Burnham scale appropriate to experience. Free accommodation available and allowance. SHARE boarding school, boys and girls.
Apply with CV, extra curricular interests and reference to Headmaster. (05341) 162224

HERTFORDSHIRE

THE PRINCESS HELENA SCHOOL
Preston near Hitchin
Requires next term, teacher of Economics (A Level) to teach eleven periods a week, time by arrangement. Salary above Burnham. (053742) 182224

MIDDLESEX

ST. HELENA'S SCHOOL
Northwood, Middx.
Independent Day/Boarding school of 550 pupils
Wanted in SEPTEMBER a fully qualified graduate to teach Economics and Geography with possibility of introducing 'O' and 'A' level courses, and to share in games activities.
Apply in writing to the Headmaster, Marlborough College, Wiltshire. Tel: 0672 53179. (05633)

SUFFOLK

STOKE COLLEGE
Stoke by Nayland, Suffolk
Co-educational, day and weekly boarding school, (420 pupils)
Tel: 087-473141
ENGLISH graduate required September, 1983, to co-ordinate Department and teach in A level: initially Burnham Scale Govt. subsequently. Residential in Boys' Boarding House preferred.
Applications (no forms) with detailed curriculum vitae, names, addresses and telephone numbers of referees to Headmaster as soon as possible. (05117) 83424

SURREY

KINGSTON GRAMMAR SCHOOL
GMC Independent or Direct Grant 480 Boys 120 Girls.
Required for September 1983 a well qualified Graduate to teach ENGLISH to Examination levels. Possibly Outer London Allowance.
Apply in writing with curriculum vitae and names of two referees to the Headmaster, Kingston Grammar School, 70 London Road, Kingston upon Thames, Surrey KT2 6PY. Further details available from the Headmaster's Secretary. (03)
182424

LONDON

DAVIES'S COLLEGE
64 Southampton Row, WC1B 4AY
Required for September, a Tutor (generally full-time) to teach Computer Science to G.C.E. 'O' and 'A' levels. Generous holidays and a good salary can be offered to the right applicant.
This is an Independent College of Further Education in which all the students are over sixteen and seat are competing directly for 'A' levels. The College has an expanding Computer Science Department with good and varied facilities.
In the first instance, please write to Dr. M. Schoogevelijt, Head of Computer Science, enclosing a CURRICULUM VITAE and a day telephone number. (061837) 182024

Teacher of Computer Science to G.C.E. 'A' Level required from September to take over established department; salary scale. G.E.S. superannuation.
Apply with c.v. including the names, addresses and telephone numbers of two academic referees to the Principal, Davies's College, 64 Cromwell Road, Hove, Sussex BN3 3ER. (061361) 182024

Other Aassfatents

BERKSHIRE

MAIDENHEAD COLLEGE
4 College Avenue,
Maidenhead, Berkshire
Tel: 0628 26225
The independent Catholic school requires a qualified teacher of 'O' and 'A' Level Economics for September 1983. Burnham Scale 1. Overseas Boarding House.
Apply to the Headmistress with c.v. stating subsidiary subjects and names of two referees. (017097) 132424

DORSET

SHEREBORNE SCHOOL FOR GIRLS
Dorset
Teacher of ECONOMICS
Required in September 1983. The post will include some geography teaching. Non-resident.
Apply in writing to the Headmistress, giving details of qualifications and experience, with the names and addresses of two referees. (053350) 180294

HAMPSHIRE

ECONOMICS
STANSBIGGS & EARLS SCHOOL
Bursley, Hampshire BO5 0ZS
Required for September 1983 a young graduate with ECONOMICS (or B. Econ) and MATHS up to O Level; qualified teacher required September. Burnham scale appropriate to experience. Free accommodation available and allowance. SHARE boarding school, boys and girls.
Apply with CV, extra curricular interests and reference to Headmaster. (05341) 162224

HERTFORDSHIRE

THE PRINCESS HELENA SCHOOL
Preston near Hitchin
Requires next term, teacher of Economics (A Level) to teach eleven periods a week, time by arrangement. Salary above Burnham. (053742) 182224

MIDDLESEX

ST. HELENA'S SCHOOL
Northwood, Middx.
Independent Day/Boarding school of 550 pupils
Wanted in SEPTEMBER a fully qualified graduate to teach Economics and Geography with possibility of introducing 'O' and 'A' level courses, and to share in games activities.
Apply in writing to the Headmaster, Marlborough College, Wiltshire. Tel: 0672 53179. (05633)

SUFFOLK

STOKE COLLEGE
Stoke by Nayland, Suffolk
Co-educational, day and weekly boarding school, (420 pupils)
Tel: 087-473141
ENGLISH graduate required September, 1983, to co-ordinate Department and teach in A level: initially Burnham Scale Govt. subsequently. Residential in Boys' Boarding House preferred.
Applications (no forms) with detailed curriculum vitae, names, addresses and telephone numbers of referees to Headmaster as soon as possible. (05117) 83424

SURREY

KINGSTON GRAMMAR SCHOOL
GMC Independent or Direct Grant 480 Boys 120 Girls.
Required for September 1983 a well qualified Graduate to teach ENGLISH to Examination levels.
Salary Burnham plus Outer London Allowance.
Application with curriculum vitae and names of two referees to:
The Headmaster, Kingston Grammar School, 70 London Road, Kingston upon Thames, Surrey KT2 6PY.
Further details available from the Headmaster's Secretary. (03)
182424

WORCESTERSHIRE

THE KING'S SCHOOL
New appointment for September 1983: graduate with history interest in and able to teach combined timetable of English and R.E. (Scripture).
Applications should be made in writing to the Headmaster, The King's School, Worcester, giving names of two referees and qualifications, which will be sent on receipt of an c.v.
The school operates the Horsley Scale (053083). (16482

English

Other Assistants

BRADFORD

BRADFORD GIRLS' GRAMMAR SCHOOL
Independent 480 Girls
Required for September 1983 to teach ENGLISH up to and including 'A' level. This is likely to be a part time appointment, but the teaching of a suitable second subject might lead to a full time post.
Please apply to the Headmistress, giving two names as referees. (041201 - 182424

Geography

Other Assistants

HARROGATE

HARROGATE COLLEGE
HARROGATE LADIES' COLLEGE SCHOOL FOR GIRLS
(450, mainly boarding)
Harrogate (part-time) required for September 1983 to teach Geography mainly in senior school.
Further particulars from the Headmistress, Harrogate College, Clarence Drive, Harrogate HG1 2QG (Tel: Harrogate 504343) to whom applications should be addressed together with full c.v. and names and addresses of two referees. (054871) 182624

HEREFORDSHIRE AND WORCESTERSHIRE

LUCTON SCHOOL
Leominster HR6 8PL
Tel: Yarpole (BTO 0568 83)
Required for September, 1983 a specialist teacher to 'O' level. Ability to offer another subject desirable, for example English, an advantage. Help with games essential. Car: etc. an advantage.
Commencement Superannuation Burnham Scale.
Apply: The Headmaster, enclosing curriculum vitae and names and addresses of two referees. (071011) 182624

LONDON

BLACKHEATH HIGH SCHOOL G.D.S.T.
Wemyss Road, Blackheath, SE3
Required for September 1983 a teacher of Geography throughout the school up to and including Oxford and Cambridge entrance.
Applications only to the Headmistress, enclosing curriculum vitae, copies of recent testimonials, the names of two referees and a stamped addressed envelope. (04178)
102894

MIDDLESEX

MERCHANT TAYLORS SCHOOL
Northwood

requires for September, 1983, a young, well-qualified graduate to teach GEOGRAPHY at all levels. Ours is a very large, lively with the aims of a Christian foundation and a willingness to assist with games and/or extra curricular activities an advantage.
Applications with curriculum vitae and names of two referees to the Headmaster, Merchant Taylors' School, Sandy Lodge, Northwood, Middx. HA6 2HT, as soon as possible. (040861 182624

SURREY

ROTHER (CHURCH SCHOOL)
Godalming, Surrey
(Independent girls' school 3 Kilometres Hills, Waterbrook GU8 5NQ
Required for September 1983 to teach HISTORY to O & A Level. Scale 1. Government Superannuation.
Ability to teach another Humanity could be helpful.
Please apply in writing to the Headmistress, giving curriculum vitae and names of two referees. (05613) 181924

SUSSEX

Required for September 1983 A qualified Master to teach History to Advanced level in small independent girls' school in West Sussex. Boarding school commitment; single accommodation available.
Please apply in writing to The Headmaster, Slindon College, Slindon, Arundel, West Sussex BN18 0RU. (06341) 11924

The British School in the Netherlands. 'A' level Geography. See Advertisement on P. 46. (05041) 113924

History

Other Assistants

BEDFORDSHIRE

BEDFORD MODERN SCHOOL
Independent: H.M.C.
Boys aged 11 - 18 years
Required for September 1983 a young graduate to teach the subject throughout the Senior School, including Advanced level. This is a newly created post, since 1964.
Help with extra-curricular activities, in particular Rowing, Fives or Sailing an advantage.
Burnham Scale 1 or 2 according to experience, but particularly suitable for newly qualified teacher.
Medical Insurance Scheme. Removal expenses and help with School fees.
Apply, with the names of two referees to the Headmaster. Bedford Modern School, Manton Lane, Bedford MK41 0NT. (07183) 18411

SURREY

REIGATE GRAMMAR SCHOOL
Reigate Road, Reigate RH2 0QS
(H.M.C. Independent: 550 Boys aged 11 - 18: 40 girls in the sixth form)
Required in September 1983, well qualified graduate to teach GEOGRAPHY throughout the school. An interest in Physical Geography and field work desirable also an interest in games. The successful applicant will join a strong department staffed by a full range of well-qualified specialists to G.C.E. 'O' and 'A' level. Help with games and/or extra curricular activities an advantage.
Further particulars from the Headmistress, Reigate Grammar School, Reigate RH2 0QS, to whom applications should be addressed together with full c.v. and names and addresses of two referees. Burnham Salary Scale II.
Independent Girls' School 330 girls (formerly Direct Grant). (06425) 182624

NORTH YORKSHIRE

HUNMANBY HALL SCHOOL
Filey, N. Yorks.
An Independent School under the Methodist Colleges and Schools 360 girls aged 3 - 18.
Required, preferably for September, 1983 a teacher for Geography throughout the school. A particular interest in Urban Geography and Fieldwork would be an advantage. C.E.S. 'O' and 'A' level work offered.
Further details on application to the Headmistress, Hunmanby Hall School. (03258) 182324

Humanities

Other Aaalstants

TORQUAY

Westaff for Sept. 1983 a graduate to teach History/Geography to 'O' level. Apply Head Mistress. The Grange to be sent to. Tel: 4566 The Times WC1X 8EZ. (35025) 183424

Mathematics

Heads of Department

SOMERSET

THE PARK SCHOOL
Yeovil
Independent Public Girls Day/Boarding School
SENIOR GIRLS (GIRLS) (1) - EVANGELICAL CHRISTIAN FOUNDATION
140 on roll. 3 - 3 years
Required for September, head of Maths Department to organise, develop and teach Mathematics and Computer Studies throughout all levels at the Senior School. Entry to School's own scale (approx. Burnham 1). Extra curricular activities looked for, and especially with possibility of teaching Computer Science to also assist.
An interest in General Studies also and/or games especially swimming and water polo would be welcome.
Salary generously based on London Burnham scale 1 or 2 could be available. Removal expenses according to circumstances. Government Superannuation and free Life Insurance.
Apply to the Headmaster with full tabulated c.v. and names of two referees as soon as possible to The Headmaster, Devonfort School, Devonfort, Devon PL7 4LE. (05577) 183424

LONDON

KING ALFRED SCHOOL
North End Road, London NW11 6PX
Required in September by this co-ed co-educational day school an experienced part-time teacher of Maths. Apply for Middle School (11 - 14) who can also help with skill in teaching small groups and individuals an advantage.

Please apply in writing to the Headmaster (enclosing two stamped self-addressed envelopes) Application forms available from Burnham Avenue, London NW11 6SB. (04517) 183424

LONDON

NORTH LONDON JEWISH GIRLS' SCHOOL
Require part-time teacher for Maths (Afternoons) for Jewish Boarding Prep. School.
Apply with (handwritten) c.v. to Mrs Barsky, 44 Cromwell Avenue, London N6 5HP. (05651) 183424

BUCKINGHAM

6TOWE SCHOOL
Buckingham

Required for September or January 1984 a MATHEMATICIAN to teach at all levels. Include Computer Studies.

Apply with curriculum vitae and names and addresses of two referees to the Headmaster, Stowe School, Buckingham MK18 5EH. (017681) 186424

DORSET

CLAYESMORE SCHOOL
CO-EDUCATIONAL 650 PUPILS
Sixth Form
Required for September, 1983, or January 1984. Assistant to teach Mathematics to 'O' and 'A' levels, and with an interest in computers and computing. Willingness to help with games and/or extra curricular activities of a boarding school essential. A vacancy also exists on the staff for a Modern Languages person for a girls' boarding house, with teaching capabilities could combine those two posts. Burnham scale 1 plus allowances approximately.
Further details available from the Headmaster. Please apply with names of referees and telephone numbers of two referees to: Clayesmore School, Iwerne Minster, Blandford Forum. DT11 8LL. (05927) 186424

EAST SUSSEX

Graduate Mathematician with interest in remedial Maths able to teach up to 'O' level in school which specialises in dyslexia and other specific learning difficulties. Residential accommodation available. Salary negotiable according to circumstances and free lunches.
Burnham Scale 1 or 2 according to experience.
Apply with full c.v. and two referees to: Head Master, Brickwall House, Northiam, Rye, Sussex. Tel: 04244 3424. (05816) 183424

ESSEX

OGSFIELD SCHOOL
Saffron Walden, CB10 1PX
Boys Boarding School - 135 boys
Required for September, 1983. Teacher for Maths to Middle and Senior School to 'O' Level. Resident or Non resident, preferably both. An interest in Computer Studies would be an advantage. Help with Sport and supervision duties also required.
Burnham Scale.
Apply with full Curriculum Vitae and the names of two referees to The Headmaster. (04984) 183424

HANTS

ST JOHN'S COLLEGE
Southsea, Hants
(1733) (HMC)
RC Independent School
Patron: Prince of Wales
308 boys 11 - 18
Conducted by the Du La Salle Brothers.
Required for September 1983, a teacher of Mathematics to teach up to 'A' level.
Burnham Scale 1.
Teaching ability some 'A' level.
Games useful but not essential.
Further information and application form from the Headmaster. (05058) 185424

HERTFORDSHIRE

HABERDASHER'S ASKES' SCHOOL
Elstree, Herts WD6 3AT
(HMC) 1500 boys - 500 in Sixth Form
Required for September a well qualified graduate to teach MATHEMATICS up to O.C.E. 'A' and 'S' levels. The School has various computer facilities and opportunity of teaching Computer Science also available.
An interest in General Studies and/or games especially swimming and water polo would be welcome.
Salary generously based on London Burnham scale 1 or 2 could be available. Removal expenses according to circumstances. Government Superannuation and free Life Insurance.
Apply to the Headmaster with full tabulated c.v. and names of referees. (06003) 183424

LONDON SW19

Teacher for Mathematics up to 'O' level with some computing, with required to senior school. Salary for 3/4 days a week. An independent school (100 girls aged 4 - 18). Ability to do some Physics could be an advantage.
Apply in writing to The Bursar, Rosslyn Park School, 33 Peregrine Road, SW19 or Tel: 946-9582. (05248) 183424

LONDON

KING ALFRED SCHOOL
North End Road, London NW11 6PX
Required in September by this co-ed co-educational day school an experienced part-time teacher of Maths. Apply for Middle School (11 - 14) who can also help with skill in teaching small groups and individuals an advantage.

Please apply in writing to the Headmaster (enclosing two stamped self-addressed envelopes) Application forms available from Burnham Avenue, London NW11 6SB. (04517) 183424

LONDON

NORTH LONDON JEWISH GIRLS' SCHOOL
Require part-time teacher for Maths (Afternoons) for Jewish Boarding Prep. School.
Apply with (handwritten) c.v. to Mrs Barsky, 44 Cromwell Avenue, London N6 5HP. (05651) 183424

LONDON

CITY OF LONDON SCHOOL FOR GIRLS
Barbican, London EC2Y 8BB
Honours Graduate in Mathematics to teach throughout the male school. Situated in Computer Studies desirable.
Scale 1 or II according to experience.
Applications to the Headmistress be sent as soon as possible giving full details of qualifications and experience and the names of two referees. (06018) 186424

MERTON

LONDON SORROUGH OF MERTON
WIMBLEDON COLLEGE
Edge Hill, London SW19 4NS
Voluntary Aided
Comprehensive High School
Roman Catholic boys aged 13 - 18
Required for Sept. 1983, a graduate to teach MATHEMATICS up to 'A' level. Ability and successful department. Nearly 150 boys are studying for 'A' levels in the subject and a good share of Sixth Form work is assured. 'A' Scale is available for a candidate willing to help with minor administrative duties, and for the right candidate the post would be second in department with the possibility of a Higher scale.
Apply to the Rev. Headmaster 8.3 for application form enclosing a large S.A.E. (05858) 186424

MIDDLESEX

MERCHANT TAYLORS SCHOOL
Northwood

requires for September, 1983, a young, well-qualified graduate to teach MATHEMATICS at all levels. Ours is a very large, lively with the aims of a Christian foundation and a willingness to assist with games and/or extra curricular activities an advantage.
Applications with curriculum vitae and names of two referees to the Headmaster, Merchant Taylors' School, Sandy Lodge, Northwood, Middx. HA6 2HT, as soon as possible. (040867) 183424

OXFORDSHIRE

BADLEY COLLEGE

required a good honours graduate to teach MATHEMATICS throughout the school. Ability to run a games section is an advantage.
Applications with full c.v., details of qualifications and experience and the names of two referees to: The Headmaster, Badley College, Abingdon, Oxfordshire OX14 3PZ, from whom further details may be obtained. (05171) 183424

OXFORD

ST. CLARE'S
Oxford

See advertisement under Sixth Form colleges. (03256) 183424

Modern Languages

Heads of Department

BERKSHIRE

DOWNE HOUSE
Cold Ash, Newbury, Berkshire
Boarding and Day School for 480 girls
HEAD OF THE MODERN LANGUAGE DEPARTMENT
required for September or January to lead a department of seven on the retirement of the present senior master of French and German
graduate French and German to 'A' Level teaching and University Entrance preparation essential.
The School is academically selective and has a strong tradition of success in Modern Languages. A new language programme of Sixth Form Spanish will commence in September. Classes from 23 to over 10 in the Sixth Form.
Scale 3, Government Superannuation scheme. Resident staff accommodation available if required.
Further details from the Headmistress to whom application should be sent as soon as possible, giving full name, addresses and telephone numbers of two referees. (06184) 183424

CHELTENHAM

WHITEFRIARS SCHOOL
Charlton Kings, Cheltenham
Independent Grammar School for 350 girls
Required for September, a graduate to teach French up to 'A' level with the ability to teach Spanish. Ability to run a French Society and to assist in games.
Applicants to the Headmaster with curriculum vitae and the names and addresses of two referees. (05087) 183424

GLOUCESTER

THE KING'S SCHOOL
Gloucester
Required for September 1983 a graduate to teach French with the possibility of some German, up to Advanced and Scholarship level in this independent Cathedral Grammar School. Ability to assist with Rugby, Hockey, Cricket or Rowing, and/or boarding duties would be an advantage. Scale 1 post.
Applications to the Headmaster with the names and addresses of two referees. (07661) 183424

GLOUCESTERSHIRE

CHELTENHAM LADIES' COLLEGE
College requires for September a graduate to teach mainly French, to Advanced level and University Entrance, and some French, Burnham Scale 1. Well qualified graduate to teach French to 330 girls to GCE and CSE and 'A' level to new independent School shortly to be created for 200 boys (HMC) and combined with Girls (GSC). Scale 3. Accommodation possible.
Further details available.
Apply in duplicate to the Headmistress, giving full c.v. with names, ages and addresses of 2 referees. (06077) 183424

HERTFORDSHIRE

QUEENSWOOD SCHOOL
Shephercs Way, Brookmans Park, Hatfield
Boarding School for 500 girls aged 11 - 18
Required for September 1983 a part-time teacher of Russian qualified to teach up to the sixth form. Ordinary level taught in 10yr. 4yr and 5th years as part of a thriving Modern Language Department.
Please apply to the Headmistress by 13th May with c.v. and names and addresses of two referees. (03012) 183424

LEICESTER

Wanted for private girls' school modern languages teacher specialising in German. Sense of loyal work offered. Burnham Scale 1. Spare experienced preferred. Graduate essential. Write to A. M. 13 Biddulph. 183424 (05481)

LLANDUDNO

GIRL'S COLLEGE
G.S.A.M.T.B. Boys 12 - 16
(HMC)
MODERN LANGUAGES
Required for September, 1983, young, enthusiastic graduate to teach mainly French up to 'A' level. Second subject essential. Must be willing to contribute significantly to extra-curricular activities, including games. Would ideally suit a married person who wished to be resident in.
Apply with CV and two referees to the Headmaster. (05188) 183424

LONDON

FOREST GIRLS' SCHOOL
Near Snaresbrook, London E17 5PY
Required September 1983 a graduate to lead French department and teach to DCE 'O' and 'A' levels. 380 girls.
New Independent Girls' School requires for September a lead French teacher with ability to run a department (HMC). Combined sixth form of 150. Scale 6. Accommodation possible.
Further details available. Apply immediately with c.v. and names of referees to the Warden from whom further particulars are available. (06384) 186624

NOTTINGHAMSHIRE

TRENT COLLEGE
Long Eaton, Nottingham
(HMC) 510 pupils aged 11 - 18, of whom 310 are Boarders, 180 in the Sixth Form, including 50 pupils.
Required for January 1984, an experienced graduate to organise and teach German.
Applicants should offer another subject.
Salary commensurate with ability and experience. Burnham plus.
Applications in writing to Headmaster with names of two referees. (06301) 186624

LONDON NW3

SOUTH HAMPSTEAD HIGH SCHOOL
GDST
6 Maresfield Gardens
Wanted for September 1983, a French teacher to share the work throughout the school up to A level in a classical Greek School. Ability to run a games section.
Apply in writing with c.v. giving curriculum vitae, two names of referees, copies of testimonials to Headmistress, 6 Maresfield Gardens, NW3 5SN. (06384) 186624

LONDON

ST. DUNSTAN'S COLLEGE
Stanstead Road, Catford, London SE6 4TY
(H.M.C. Day School for Boys - 520 pupils)
GRADUATE MODERN LINGUIST required for September 1983 to share the teaching of German throughout the school up to Scholarship level. Ability to run a French Society. O level also necessary. Willingness to help with games and particular extra curricular activities especially C.C.F. and Rowing, and drama; a strong recommendation.
Open salary scale, above Inner London Burnham; Allowance with Scale 2/3. Assistance with removal expenses and fees remission on scheme.
It is hoped to appoint an experienced teacher but well qualified entrants to teaching will be seriously considered for a temporary appointment for the Michaelmas Term (nights is possible), so applications for this and for permanent appointment in January 1984 will be welcome.
Apply immediately for conditions (only Michaelmas Term) and full details (closing date extended until 1st June) to Mr. Michael Humphreys, so applications with curriculum vitae and names and addresses of two referees. (05087) 183424

LONDON

ST. GABRIEL'S COLLEGE
Camberwell, London SE5 9RP
Required in September 1983 a graduate to teach French and German throughout the main school, including Comprehensive Grammar School. Ability to assist with Rugby, Hockey, Cricket or Rowing, and/or boarding duties would be an advantage. Scale 1 post.
Applications to the Headmaster with the names and addresses of two referees. (07661) 183424

GLOUCESTERSHIRE

CHELTENHAM LADIES' COLLEGE
College requires for September a graduate to teach mainly French, to Advanced level and University Entrance, and some French, Burnham Scale 1. Well qualified graduate to teach French to 330 girls to GCE and CSE and 'A' level to new independent School shortly to be created for 200 boys (HMC) and combined with Girls (GSC). Scale 3. Accommodation possible.
Further details available.
Apply in duplicate to the Headmistress, giving full c.v. with names, ages and addresses of 2 referees. (06077) 183424

HERTFORDSHIRE

QUEENSWOOD SCHOOL
Shephercs Way, Brookmans Park, Hatfield
Boarding School for 500 girls aged 11 - 18
Required for September 1983 a part-time teacher of Russian qualified to teach up to the sixth form. Ordinary level taught in 10yr. 4yr and 5th years as part of a thriving Modern Language Department.
Please apply to the Headmistress by 13th May with c.v. and names and addresses of two referees. (03012) 183424

LEICESTER

Wanted for private girls' school modern languages teacher specialising in German. Sense of loyal work offered. Burnham Scale 1. Spare experienced preferred. Graduate essential. Write to A. M. 13 Biddulph. 183424 (05481)

LLANDUDNO

GIRL'S COLLEGE
G.S.A.M.T.B. Boys 12 - 16
(HMC)
MODERN LANGUAGES
Required for September, 1983, young, enthusiastic graduate to teach mainly French up to 'A' level. Second subject essential. Must be willing to contribute significantly to extra-curricular activities, including games. Would ideally suit a married person who wished to be resident in.
Apply with CV and two referees to the Headmaster. (05188) 183424

LONDON E17

PONSET SCHOOL (HMC)
London E17 5PY
Required September 1983: MAN and FRENCH throughout the School up to 'O' and Scholarship levels. Joint Visiting Form with Girls A level. Ability to assist with main games or with Rugby, Hockey or Tennis or Athletics. Sale 2 post. Subsidised accommodation available. Preferably permanent but possibly temporary post.
Apply immediately with c.v. and names of referees to the Warden from whom further particulars are available. (06384) 186624

LONDON NW3

SOUTH HAMPSTEAD HIGH SCHOOL
GDST
6 Maresfield Gardens
Wanted for September 1983, a French teacher to share the work throughout the school up to A level in a classical Greek School. Ability to run a games section.
Apply in writing with c.v. giving curriculum vitae, two names of referees, copies of testimonials to Headmistress, 6 Maresfield Gardens, NW3 5SN. (06384) 186624

LONDON NW5

SOUTH HAMPSTEAD HIGH SCHOOL GDST
3 Maresfield Gardens
Wanted for September 1983, a well qualified graduate to teach French up to A level in a Classical Greek School. Ability to run a games section.
Apply in writing with c.v. giving curriculum vitae, two names of referees, copies of testimonials to Headmistress, 6 Maresfield Gardens, NW3 5SN. (06384) 186624

NOTTINGHAMSHIRE

NOTTINGHAM HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
Boarding and Day
Required in September, teacher of FRENCH to share the work throughout the school up to A level in a Classical and RC School. Burnham Scale 1.
Apply in writing with c.v. giving curriculum vitae, two names of referees, copies of testimonials to Headmistress, 6 Arboretum Street, Nottingham NG1 4JE. (05063) 186624

LONDON

ST. DUNSTAN'S COLLEGE
Stanstead Road, Catford, London SE6 4TY
(H.M.C. Day School for Boys - 520 pupils)
GRADUATE MODERN LINGUIST required for September 1983 to share the teaching of German throughout the school up to Scholarship level. Ability to run a French Society. O level also necessary. Willingness to help with games and particular extra curricular activities especially C.C.F. and Rowing, and drama; a strong recommendation.
Open salary scale, above Inner London Burnham; Allowance with Scale 2/3. Assistance with removal expenses and fees remission on scheme.
It is hoped to appoint an experienced teacher but well qualified entrants to teaching will be seriously considered for a temporary appointment for the Michaelmas Term (nights is possible), so applications for this and for permanent appointment in January 1984 will be welcome.
Apply immediately for conditions (only Michaelmas Term) and full details (closing date extended until 1st June) to Mr. Michael Humphreys, so applications with curriculum vitae and names and addresses of two referees. (05087) 183424

OXFORD

RYE ST ANTONY SCHOOL
Independent RC, Boarding and Day School for 350 girls aged 8 - 18
Required for September, Graduate to teach FRENCH up to 'A' level. Experienced teacher of RFL an advantage. Boarding and RC. Sixth form post.
Apply with CV and names of two referees to: The Headmistress, Rye St Antony School, Oxford, Pullens Lane, Headington, Oxford OX3 0BW. (04479) 183524

REDBRIDGE

(LONDON BOROUGH OF REDBRIDGE)
CRANBROOK HIGH SCHOOL
Direct Grant/Independent
G.C.E. Girls
Required September 1983, A graduate to teach French to 'A' level.
Salary according to qualifications and experience.
Application forms available from headmistress. (03087) 183424

STAFFORDSHIRE

ABBOTS BROMLEY
(Near Rugeley)
St. MARY AND ST. ANNE
(440 girls)
Required for September 1983 graduate to teach French to University entrance, Sixth Form subsidiary German or Russian. Ability to run games desirable. Burnham salary.
Applications giving curriculum vitae and names and addresses of two referees. (03087) 183524

LONDON

HELLENIC COLLEGE OF LONDON
Required for September 1983, fully qualified and experienced teacher of Modern and classical Greek. Modern and classical studies history and classical studies including ability to teach 'O' and 'A' Level and University entrance. Ability to run games section. Preferably permanent but possibly temporary post.
Applicants should be graduates of a Greek University with teaching experience in Greek State Schools or Colleges. The successful applicant will take over full administration, running and supervision of Hellenic Collegiate Boarding House, with approximately 35 boys, boarders of 8 to 17 years old.
Applications giving curriculum vitae and the names of at least two referees to the Principal, Hellenic College of London, 76 Pont Street, London SW1X 0HU. Tel: 01-581 0049. (05915) 183524

NOTTINGHAMSHIRE

NOTTINGHAM HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
Boarding and Day
Required in September, teacher of FRENCH to share the work throughout the school up to A level in a Classical and RC School. Burnham Scale 1.
Apply in writing with c.v. giving curriculum vitae, two names of referees, copies of testimonials to Headmistress, 6 Arboretum Street, Nottingham NG1 4JE. (05063) 186624

OXFORD

RYE ST ANTONY SCHOOL
Independent RC, Boarding and Day School for 350 girls aged 8 - 18
Required for September, Graduate to teach FRENCH up to 'A' level. Experienced teacher of RFL an advantage. Boarding and RC. Sixth form post.
Apply with CV and names of two referees to: The Headmistress, Rye St Antony School, Oxford, Pullens Lane, Headington, Oxford OX3 0BW. (04479) 183524

REDBRIDGE

(LONDON BOROUGH OF REDBRIDGE)
CRANBROOK HIGH SCHOOL
Direct Grant/Independent
G.C.E. Girls
Required September 1983, A graduate to teach French to 'A' level.
Salary according to qualifications and experience.
Application forms available from headmistress. (03087) 183424

STAFFORDSHIRE

ABBOTS BROMLEY
(Near Rugeley)
St. MARY AND ST. ANNE
(440 girls)
Required for September 1983 graduate to teach French to University entrance, Sixth Form subsidiary German or Russian. Ability to run games desirable. Burnham salary.
Applications giving curriculum vitae and names and addresses of two referees. (03087) 183524

SUFFOLK

ORWELL PARK SCHOOL
Nacton, Near Ipswich
(HMC) 150 Boys, mainly boarding
Committed teacher required in September 1983 or January 1984 to teach French to at least CSE level. (The very especially disorganised of three enjoyed individual subject setting in one year around.)
A sense of humour and fun to cope with the immensely varied and full life in this forward looking school is essential as is willingness to participate in the very wide extra-curricular activities. The superb facilities give ample opportunity for pursuing particular interests and talents and in games there are opportunities to Squash, Hockey and Cricket at each of which is played on an occasional standard.
Single and married accommodation available. Burnham Scale 1, allowances and benefits + Government superannuation.
Further details available.
Apply in duplicate to the Headmaster, giving full c.v. with names, ages and addresses of 2 referees. (03077) 183524

LONDON

FOREST GIRLS' SCHOOL
Near Snaresbrook, London E17 5PY
Required September 1983 a graduate to lead French department and teach to DCE 'O' and 'A' levels. 380 girls.
New Independent Girls' School requires for September a lead French teacher with ability to run a department (HMC). Combined sixth form of 150. Scale 6. Accommodation possible.
Further details available. Apply immediately with c.v. and names of referees to the Warden from whom further particulars are available. (06384) 186624

LONDON E17

PONSET SCHOOL (HMC)
London E17 5PY
Required September 1983: MAN and FRENCH throughout the School up to 'O' and Scholarship levels. Joint Visiting Form with Girls A level. Ability to assist with main games or with Rugby, Hockey or Tennis or Athletics. Sale 2 post. Subsidised accommodation available. Preferably permanent but possibly temporary post.
Apply immediately with c.v. and names of referees to the Warden from whom further particulars are available. (06384) 186624

LONDON NW3

SOUTH HAMPSTEAD HIGH SCHOOL GDST
3 Maresfield Gardens
Wanted for September 1983, a well qualified graduate to teach French up to A level in a Classical Greek School. Ability to run a games section.
Apply in writing with c.v. giving curriculum vitae, two names of referees, copies of testimonials to Headmistress, 6 Maresfield Gardens, NW3 5SN. (06384) 186624

NOTTINGHAMSHIRE

NOTTINGHAM HIGH SCHOOL FOR GIRLS
G.P.D.S.T.
Boarding and Day
Required in September, teacher of FRENCH to share the work throughout the school up to A level in a Classical and RC School. Burnham Scale 1.
Apply in writing with c.v. giving curriculum vitae, two names of referees, copies of testimonials to Headmistress, 6 Arboretum Street, Nottingham NG1 4JE. (05063) 186624

LONDON

ST. DUNSTAN'S COLLEGE
Stanstead Road, Catford, London SE6 4TY
(H.M.C. Day School for Boys - 520 pupils)
GRADUATE MODERN LINGUIST required for September 1983 to share the teaching of German throughout the school up to Scholarship level. Ability to run a French Society. O level also necessary. Willingness to help with games and particular extra curricular activities especially C.C.F. and Rowing, and drama; a strong recommendation.
Open salary scale, above Inner London Burnham; Allowance with Scale 2/3. Assistance with removal expenses and fees remission on scheme.
It is hoped to appoint an experienced teacher but well qualified entrants

INDEPENDENT MATHS
continued

SURREY

EWELL CASTLE SCHOOL
Ewell, Surrey
(612 boys 8 - 18)
Required for September 1983 a graduate (male or female) to teach French up to Advanced Level.
This post requires a enthusiastic teacher who preferably can offer one other subject up to O Level and who is prepared to play full part in the academic and extra curricular life of the school.
A Scale D post may be offered for a suitably experienced candidate.
Applications, with C.V. and names of two referees to the Headmaster. tel29031 18dd24

SUSSEX

LANCING COLLEGE
West Sussex
There will be a vacancy in September 1983 for a GRADUATE to teach FRENCH and GERMAN. This post is particularly suitable for a well-qualified young teacher as a first appointment and who is willing to play a full part in extra curricular activities including games.
Applications with Curriculum Vitae and names of two referees should be sent to the Head Master, Lancing College, West Sussex BN15 0RW. 1050301 18dd24

Music

Other Assistants

EAST SUSSEX

BEDESFORD HOUSE SCHOOL
Eastbourne
Required in September 1983 a full-time Music teacher for individual lessons and classwork up to 'O' Level. Preferably Solo Piano and Government Supernumerary.
Apply in writing by Thursday 26th May 1983 giving details of qualifications and experience, and the names of two referees to The Headmistress, Bedesfield House, Eastbourne. Tel: 0323-31258. 1031924 18dd24

SUFFOLK

CULFORD SCHOOL
Bury St. Edmunds, Suffolk
[illegible] Boarding & Day [illegible] Required for September 1983 a music teacher to teach piano throughout the school including 'O' and 'A' level work. An orchestral player with conducting experience would be particularly welcome.
Help with games, love of the theatre would be an additional recommendation.
All members of staff share residential duties. Accommodation and board is available free to a charge for a single member of staff.
Apply, with full c.v. including names, addresses and telephone numbers of two referees to The Headmaster, stating teaching [illegible]

YORKSHIRE

ST. PETER'S SCHOOL
Eastbourne BN20 7XL
Required for September, 1983, a teacher of Music to be responsible for Class Music in the 4 + 2 age range, preferably with ability to teach piano, recorder and violin. Possibility of instrumental work with older children.
Apply to the Headmaster. 1052291 18dd24

OLOUCESTERSHIRE

WYCLIFFE COLLEGE
(H.M.C. Gloucestershire, with Sixth Form Girls)
Assistant Director of Music required for September 1983 or January 1984, to share in the running of a large and thriving department which has two full-time and a part-time Music Staff. Applicants should be prepared to take a full part in the life of a boarding school and there would be the opportunity to teach another subject for a small part of the time for a suitably qualified candidate. Burnham Scale 3.
Applications as soon as possible with curriculum vitae and names, addresses and telephone numbers of two referees to the Headmaster, Wycliffe College, Stonehouse, Glos. GL10 2JD. Stonehouse 0453 3821 2453, from whom further details may be obtained. 1052101 18dd24

SURREY

COMMONWEAL LODGE SCHOOL
Woodcote Lane, Purley, Surrey
Required in September, full or part time pianist to teach piano music, to O-level, choirs, some instrumental work. Burnham scale. Supernumerary appointment. Apply to the Headmistress. 1030329 18dd24

DORSET

CLAYESMORE SCHOOL
Dorset
Co-educational 080 pupils
100 in the Sixth Form
Wanted for September, 1983 a Graduate Musician to take charge of a boarding house of 60 girls 13 - 18. This is full time residential post generously equipped junction. Extra curricular interests essential.
Apply to The Headmaster with names and telephone numbers of two referees, stating teaching [illegible]

HARROGATE

HARROGATE COLLEGE
PUBLIC INDEPENDENT SCHOOL FOR GIRLS
(430 pupils 11 - 18)
Graduate STRING TEACHER required for September 1983. Scale 2 possible for suitable candidate.
Apply for form the Headmistress's Secretary, Harrogate College, Clarence Drive, Harrogate HG1 2QG (Tel: 0423 504543).
Applications in writing to the Headmistress with full c.v. and names and address of two referees. 1054891 18dd24

LONDON (ESSEX)

CRIOWELL SCHOOL
RMC - 300 boys/Sixth Form girls
Assistant Director of Music required from September (full time post) with [illegible] Keyboard specialist desirable. Accommodation may be available.
Further details from, and applications to: The Headmaster, Chingford, Essex IG7 6DF. 1028391 18dd24

LONDON

ALLEYN'S SCHOOL
Dulwich, London
H.M.C. independent day school (Direct Grant) and Co-educational 600 pupils; 240 in the 6th form.
Required for September 1983, an experienced and successful teacher of Violin and Viola to continue an excellent tradition of strings teaching in the school. This will be a full-time appointment and the successful candidate will be expected to teach individual pupils, organise chamber music groups and contribute to the rehearsing of the school's two chamber orchestras and training orchestras. There is much scope for an imaginative and enthusiastic musician, with a real interest in teaching.
Salary, to be determined by age and experience, will be according to the Alleyn's Scale (above Burnham) and accommodation will be available, if required.
Applications, with curriculum vitae and the names and telephone numbers of two referees, should be sent as soon as possible to The Headmaster, Alleyn's School, Townley Road, Dulwich SE22. 1021631 18dd24

SUFFOLK

CULFORD SCHOOL
Bury St. Edmunds, Suffolk
[illegible] Boarding & Day [illegible] Required for September 1983 a music teacher to teach piano throughout the school including 'O' and 'A' level work. An orchestral player with conducting experience would be particularly welcome.
Help with games, love of the theatre would be an additional recommendation.
All members of staff share residential duties. Accommodation and board is available free of charge for a single member of staff.
Apply, with full c.v. including names, addresses and telephone numbers of two referees to The Headmaster, stating teaching [illegible]

YORK

ST. MARGARET'S SCHOOL
Castle Park YO4 6EU
A Woodard School, 290 Girls 6 Years Boarding
ORGANIST/CHOIRMISTRESS, September or January, thriving Music Department with full curriculum and choral tradition, and to take responsibility for Chapel Music, Choral Society and Class Singing throughout the school. Scale according to experience and qualifications. Residential accommodation available for relief Housemistress.
Apply by letter to the Headmaster with full curriculum vitae and names of two referees. 1054081 18dd24

Pastoral

Other Assistants

BERKSHIRE

ST. GEORGE'S SCHOOL
Ascot, Berkshire
Resident Housemistress/Matron required September with personality and enthusiasm for pastoral work in an academic community. To be responsible to the School Sister for the welfare of the girls aged 11 - 18. Generous free board and long school holidays.
Applications in writing together with curriculum vitae and names and addresses of two referees to The Headmistress. 1048211 18dd24

CANTERBURY

ST EDMUND'S SCHOOL
HMC, boarding and day boys, day girls
Required in September, a bachelor to act as RESIDENT HOUSE TUTOR in one of the boarding houses, to coach GAMES (especially football and hockey), and to teach ENGLISH and GENERAL CONSTITUTION to 'O' Level. Burnham Scale with resident tal emoluments.
Apply, with the names and addresses of three referees, to The Headmaster, St Edmund's School, Canterbury CT2 8RU. 1050081 18dd24

DORSET

CLAYESMORE SCHOOL
Dorset
Co-educational 080 pupils
100 in the Sixth Form
Wanted for September, 1983 a Graduate Musician to take charge of a boarding house of 60 girls 13 - 18. This is full time residential post generously equipped junction. Extra curricular interests essential.
Apply to The Headmaster with names and telephone numbers of two referees, stating teaching [illegible]

DORSET

CLAYESMORE SCHOOL
Dorset
MATHEMATICIAN
See Main advertisement under Independent Educational Mathematics, other assistants. 1060241 18dd24

FIFE

ST. LEONARDS SCHOOL
St. Andrews, Fife
Required for September 1983:
RESIDENT HOUSEMISTRESS to be in charge of a boarding house of 40 girls aged 13 to 18.
Accommodation is provided in a self-contained flat.
The Housemistress could teach part-time; experience of full-time residential responsibility essential.
Burnham salary scale II - II depending on qualifications. Government superannuation.
Please apply to the Headmistress with curriculum vitae and the names of two referees. 1063181 18dd24

DORSET

CLAYESMORE SCHOOL
Dorset
MATHEMATICIAN
See Main advertisement under Independent Educational Mathematics, other assistants. 1060241 18dd24

BRIGHTON

ST. MARY'S HALL
Brighton
C of E. Independent Public School
Approx. 360 girls
Required in September, a fully qualified teacher with special interest in Lacrosse to share in the teaching of P.E. throughout the school. Experience not essential. Burnham Scale with Government Superannuation.
Apply in writing with curriculum vitae and names and addresses of two referees to the Headmistress, St. Mary's Hall, Eastern Road, Brighton, Sussex BN2 5JH. (0273) 688217. 1064204 18dd24

BRISTOL

CLIFTON HIGH SCHOOL
Bristol BS8 3JH.
Independent Public school. 420 girls, aged 3½ - 18.
Assistant Physical Education Teacher to share the teaching in a department of 4, with special interest in Hockey and Athletics.
Apply immediately, to the Headmistress, enclosing curriculum vitae, names and addresses of two referees. 1059901 18dd24

HAMPSHIRE

BEDALES SCHOOL
Petersfield Hampshire GU30 3QZ
HMC Co-ed Boarding and Day
Required for September 1983 MISTRESS to be responsible for GIRLS PHYSICAL EDUCATION throughout the age range 11 - 18 and to help with games in the Senior School, age range 13 - 18. Wide range of activities followed. The successful candidate will be prepared to participate fully in the life and activities of the School.
Further information may be obtained from the Headmaster, who welcome applications from women, including curriculum vitae and names of three referees. 1064244 18dd24

Religious Education

Heads of Department

BRIGHTON

ROEDEAN SCHOOL
Brighton
Director of Religious Studies/Pastoral Tutor (Analicant required for September, 1983. Residential post, self-contained flat. Burnham Scale 3. Teaching and pastoral care within the school community.
Apply with full curriculum vitae and names of three referees to the Headmaster, Roedean School, Brighton BN2 5RQ. (0273-36) 184418

Other Assistants

BROMLEY

R.E. Teacher required from September, 1983 to teach to A level standard.
Please apply in writing to the Headmistress, Stratford House School, 8/10 Southborough Road, Bickley, Bromley, Kent, with curriculum vitae and the names and addresses of two referees. 1052251 18dd24

MIDDLESEX

HEATHFIELD SCHOOL
Ravenscroft Drive, Elmer RA5 3NR
Independent Day School for girls
Required for September 1983, a qualified Graduate Teacher to teach Religious Studies to O level and A level.
Apply in writing giving names of referees to the Headmistress. Only those to whom interviews can be offered will be contacted. 1031701 18dd24

HERTFORDSHIRE

ST. ALBANS HIGH SCHOOL FOR GIRLS
C.of E. 418 girls over 11. (110 in Sixth Form)
Required for September 1983 full time or part time PHYSICAL EDUCATION SPECIALIST to share teaching in department of three. This is a temporary post during maternity leave. Possibility of full time later. Decrease examination.
Applications with full details and names and addresses of two referees to Head Mistress, from whom further particulars are available on request. 1036571 18dd24

NEWCASTLE-UNDER-LYME

NEWCASTLE-UNDER-LYME SCHOOL
Independent 600 boys: 600 girls
Required for September, a qualified Assistant Teacher of Physical Education (Girls), a temporary appointment with possibility of permanent employment.
Write directly to the Headmaster, Newcastle-under-Lyme School, Mount Pleasant, Newcastle-under-Lyme ST5 1DB, enclosing curriculum vitae and the names and addresses of two referees. Closing date is 05th May. (0d1758) 184284

OXFORD

RYE ST ANTONY SCHOOL
Independent Roman Catholic and Day School for 080 girls aged 8 - 18
Assistant Physical Education Specialist required for September 1983. Resident: RC preferred. Games ability essential. Gymnastics, Subsidiary subject. Biology Middle School, Scale 1 post.
Applications by letter with CV and the names of referees to: The Headmistress, Rye St Antony School, Tulinge Lane, Headington, Oxford OX3 0BY. 1044801 184304

READING

THE ABBEY SCHOOL
Reading
JUNIOR DEPARTMENT
Required in September 1983, a qualified member of staff to take charge of PHYSICAL EDUCATION. Burnham Scale.
Applications with full curriculum vitae should be sent immediately to the Headmistress. 1027121 184224

WAKEFIELD

SILCOATES SCHOOL
Wrantbourne, Wakefield WF2 7JD
Required for September 1983 an academic Head of Mathematics (must have school) of 500 pupils from 3 - 18 requiring a distinguished Mathematics Hall Mathematics. The person appointed will be required to take charge of all aspects of mathematics within the School, including the day-to-day organisation of the successful applicant will also undertake the running of the School's Computer Studies, some of this work will take place outside normal school hours.
Salary - Burnham Scale 1.
Applications with curriculum vitae and the names of two referees to the Headmaster. 1054381 184224

WORCESTERSHIRE

THE KING'S SCHOOL
New opportunity for September 1983: graduate with strong interest in drama to teach mainly American and English and E.F.L./Drama.
Applications, similar to made by Friday, May 27th to the Headmaster, The King's School, Worcester. The names of two referees should be included. Further details will be sent by receipt of an s.a.e. the School operates the Burnham scale. 1055931 184224

Other Assistants

BRADFORD

BRADFORD GIRLS' GRAMMAR SCHOOL
Independent Day School
Required for September 1983 a graduate in CHEMISTRY in the middle school, with the possibility of examination work, and to share in the teaching of general science.
Please apply to the Headmistress giving two names of referees. (0274) 184191

BRIGHTON

ROEDEAN SCHOOL
Required for September, 1984 physics graduate with special interest in physics for girls aged 11 - 18. Physics Department has two well-equipped teaching laboratories and a large new specially designed lecture theatre with good facilities capable of further development.
Applicants must be teaching staff and full-time attached to the department, and should have 40 girls studying Physics at 'A' level form, the job would involve teaching physics until sixth form, the project work at all levels and an initial Burnham Salary but ADDITIONAL INCREMENTS for the successful applicant with enthusiasm to develop project work in the department.
Letter of application, including full curriculum vitae and the names and addresses of two academic referees should be submitted immediately to: The Head of Physics, Roedean School, Brighton BN2 5RQ. Telephone: 0273 36101. 184224

BRISTOL

HIGHLAND HIGH SCHOOL FOR GIRLS
Redland Court, Bristol BS6 7UG
Tel: Bristol 45735
Independent as Direct Grant
HEADTEACHER FOR MATHEMATICS SUBSIDIARY
To share the teaching of Mathematics throughout the school in a department of 4.
The Nuffield courses are followed in the Middle School, currently there are Advanced level courses in Pure and Applied Mathematics.
Physics and Mathematics Experience desirable but not essential.
Application, stating qualifications and experience, with one the names and addresses of two referees should be sent to the Headmistress, Highland High School, 23rd MAY. (0d8064) 184224

BUCKINGHAMSHIRE

SECRET'S SCHOOL
Little Kimpton Road, Great Missenden
Required in September, 1983, qualified graduate (2:1 and Physics or Chemistry) and a subsidiary subject, preferably Mathematics, Computer Studies, Games, Gymnastics, Dance, Dramatics, to teach and participate in extra-curricular activities essential. Boarding school year, long weekend, half-term, Saturday evening, countryside and lots of fresh air. Burnham Scale, one hour from London, one hour from Oxford, accommodation may be available if required.
Please write to Mrs A.J. Gedding, Headmaster, Tel: 0494 711693 for application form. 1052431 184224

CROYDON

THE OLD PALACE SCHOOL
Croydon
Required for September 1983 Physics graduate with a PGCE to teach Physics to 'O' level. This is a part-time post in a growing Department. Only those with relevant experience and suitably qualified need apply. Please apply in writing with the names and addresses of two referees to: Mrs. Gillian Chalmers, Old Palace School, Croydon, Surrey CR0 1AX. 1070691 184224

CROYDON

THE OLD PALACE SCHOOL
Croydon
Required for September 1983 an experienced biology graduate to teach Biology up to 'O' Ordinary level. Preference will be given to candidates who can be required to teach a specialist subject. This is a part-time post. Please apply in writing giving names of referees and a brief curriculum vitae to the Headmistress, Old Palace School, Croydon, Surrey CR0 1AX. 1070691 184224

Sciences

Heads of Department

DUMBARTON

HEIL SCHOOL
(Independent 130 boys)
Required in September, teacher of PHYSICS to be Head of department with pupils to Scottish O and Higher exams and Scottish A Level: London AO Sciences to also offer Biology. Other activities welcome. National scale salary with pension. Government superannuation.
Apply with full details and names of two referees to headmaster, Heil School, Dumbarton, G82 4AL. (055481) 184211

HERTFORDSHIRE

ST. COLUMBA'S COLLEGE
King Harry Lane, St. Albans.
Required for September 1983: PHYSICS TEACHER (Specialist) to teach to 'O' and 'A' levels (30 boys taking 'A' Physics). Interest in Computers and/or Sports an asset.
Applications, in writing with C.V., and 2 referees to Headmaster. (031181) 184801

LINCOLN

ST. JOSEPH'S SCHOOL
Upper Lindum St., Lincoln
Required for September 1983 a teacher of Physics and Chemistry to C.S.E. and G.C.E. O Level.
Salary: Burnham
Scale 2 possible.
Applications, enclosing curriculum vitae and names, addresses and telephone numbers of three referees, to the Headmaster, Ercall Wood School, Shropshire SY3 9AA, from whom further details may be obtained. 1033801 184824

LONDON SE21

DULWICH COLLEGE
London SE21 7AD
Required for September 1983 a newly qualified graduate to teach science subjects up to the Lower and Middle School.
Applications to Bursar.
Applications, as soon as possible, including full details of the names, addresses and telephone numbers of two referees, to the Master, from whom further particulars may be obtained. (008801) 184824

LONDON W5

ST. ANNE'S INDEPENDENT CONVENT SCHOOL FOR GIRLS
Little Ealing Lane, London W5.
Requires in September a teacher of physics to 'O' level and 'A' level. Burnham Scale according to seniority + London Weight. Day-school of 600 girls. Full-time preferable but certain flexibility considered.
Please apply in writing to the Headmistress, enclosing curriculum vitae, the names, addresses and telephone numbers of two referees and S.A.E. to the Headmaster. 1028341 184804

LONDON

ST PAUL'S SCHOOL
Lonsdale Road, Barnes, London SW13 9JT
Tel: 01-0748 8162
Promotion has created a vacancy for a graduate to teach PHYSICS up to university scholarship level to start in September 1983 or January 1984.
St Paul's salary scale, if necessary hold with accommodation available.
For children of established members of staff, free education is available at St Paul's School, Colet Court, or St Paul's Girls' School.
Applications giving full details of qualifications and the names of two referees should be sent as soon as possible to the High Master, from whom further details may be obtained. 1036860 184024

OXFORD

ST CLARE'S
See Advertisement under sixth form colleges. 1068301 184804

LONDON

CITY OF LONDON SCHOOL FOR GIRLS
Barbican, London EC2Y 8BB
Required in September 1983 a graduate to teach Physics to 'A' level and Mathematics in lower school, throughout the main school, including Ordinary and Advanced Level work.
Salary: Scale 1 in final instance, plus London Allowance.
Applications to the Headmistress, giving as possible full details of qualifications and experience and names and addresses of two referees. (071106) 183684

RUTLAND

OAKHAM SCHOOL
Rutland
Independent HMC, 11 - 18, 488 boys, 40 girls.
A vacancy will exist from September 1983 in our strong department of six chemists. We have recently refurbished two laboratories, providing a total of five well equipped laboratories, a room, project room etc. This is a valuable opportunity for a good graduate, ours graduate to teach throughout the school from Junior science to Oxbridge chemistry. A willingness to help with extra-curricular activities is important.
Applications together with the names of two referees and full c.v. to the Headmaster, Oakham School, Chapel Close, Oakham, Rutland LE15 6DT. 1024811 184884

SHREWSBURY

SHREWSBURY SCHOOL
BIOLOGIST required for September to teach throughout the School. The post offers a good opportunity for a young Biologist prepared to play a full part in the extra-curricular activities of the School.
Applications, enclosing curriculum vitae and names, addresses and telephone numbers of three referees, to the Headmaster, Shrewsbury School, Shropshire SY3 7BA, from whom further details may be obtained. 1033801 184824

SHROPSHIRE

ELLESMERE COLLEGE
Ellesmere, Shropshire
Assistant Master. Required for September 1983 a good teacher of Physics in Chemistry capable of teaching throughout the school up to and including scholarship level. Have good honours graduates seeking either a first or second appointment. The school has its own salary scale. Single accommodation and possibly married accommodation available. A willingness to help with games and other activities essential. Positive interest in pastoral work would be an advantage.
Applications with full curriculum vitae and names and addresses of two referees to the Headmaster. 1028331 184824

SOMERSET

ST. MARY'S SCHOOL
Crewkerne
Required 1st September 1983 to teach science to O level plus some Mathematics, assist boys studying Kendo (former mixed day Preparatory School) and boys keen to take to rowing.
Apply in hand writing to Headmaster giving two referees. 1053611 184824

SURREY

Bishop's teacher required for September 1983 to teach up to University entrance.
Apply Headmaster, St. Michael's School, Limpsfield, Oxted, Surrey with full details. Two references. 1053511 184824

SURREY

FRENSHAM HEIGHTS SCHOOL
Rowledge, Farnham, Surrey
Mixed co-educational boarding and day school of 230 pupils aged 3 - 18 requires in September a
PHYSICS WITH CHEMISTRY TEACHER TO 'O' LEVEL
JUNIOR SCIENCE TEACHER
Good opportunity for young graduate interested in joining a lively informal school. Possibility of single accommodation.
Send full application and names of two referees to Headmaster by May 31th. Interviews in June. 1060191 184824

WILTSHIRE

WINGBURY HILL HOUSE SCHOOL
Day school needs in September young graduate to take charge of science teaching to O level.
Reply with c.v. to Kingsbury Hill House School, Marlborough, Wiltshire SN8 1AE. 1031621 184824

YORKSHIRE

POCKLINGTON SCHOOL
near York
HMC: 475 boarders, 400 Day Boys
Required for September, 1983, a young, well qualified graduate to teach CHEMISTRY up to 'A' level and University Entrance.
Applicants should be committed to the boarding school ethos and a willingness to help with games, coaching or other extra curricular activities is expected. Residential accommodation available for bachelor.
Apply, giving curriculum vitae and names of 2 referees, to Headmaster, Pocklington School, West Green, Pocklington, York, by 21th May. 1024831 184824

Speech and Drama

Other Assistants

DEVON

EXETER SCHOOL
HMC 400 on roll
For September 1983 a qualified teacher to take charge of ORLAS. Subsidiary English up to 'A' level also an asset. Scale 2 Burnham Scale, teacher with some experience.
Applications with CV as soon as possible to Headmaster, Exeter School, Exeter EX2 4NS. Further details available on request from Headmaster, Exeter School, Exeter EX2 4NS. 1031181 183924

SUFFOLK

FELIXSTOWE COLLEGE
Felixstowe, IP11 7HW
(Girls boarding aged 11 - 18)
Required for September, 1983, an assistant in a lively and successful department. Music is especially housed that small rooms will have qualifications in Speech and Drama.
Further details on request with an s.a.e. and applications with full curriculum vitae and names and addresses of referees to be sent to the Headmistress by Thursday, 26th May. (067471) 183924

DEVON

CONVENT OF THE HOLY FAMILY
Exmouth, Devon
Required September, full-time assistant teach English and Music to ordinary level.
Apply Mrs Kingsbury, tel 03622 73234. 1025831 183924

LONDON

SYDENHAM HIGH SCHOOL
19 Westwood Hill, London SE26 6BL
Girls' Public Day School Trust
Required for September 1983 Assistant Teacher to share in the teaching of ENGLISH to Advanced level G.C.E. and of GEOGRAPHY to middle school level.
Burnham Scale 1 + Inner London Allowance.
Please apply by letter, enclosing a curriculum vitae and names and addresses of two referees to Headmistress. 1053224

LONDON

Hornsey e.s.e.g. part time teacher for infants and junior in the Hackney area for afternoons only, some classes start at 4.30 p.m. Tel: Independent School Dept. 1589817 182624

LONDON

THE URDARO ACADEMY OF BALLET AND PERFORMING ARTS
We require an experienced, part-time Jazz, Tap and Ballet History Teacher. Must have good ability. Please ring Rhnno 836 0788. (0d178) 182624

SURREY

INDEPENDENT DAY SCHOOL FOR GIRLS
Staff required for September to include Mathematics, English, Languages: Part Time Mathematics to level, Part Time Spanish.
Apply, with names of two referees to Headmistress, Hawthorne House, 2 Dorking Road, Epsom, Surrey. 1031841 183624

LONDON

Required for September 1983 - teachers for the following subjects in order of priority: Mathematics, History, Geography, Government Politics and Aerobics.
Please apply in writing to Principal Reference Bestor Vandey International 93 Stamford Hill, London N16. 1028381 183624

SURREY

HURTWOOD HOUSE
Two major appointments for September 1983
(or possibly January 1984)
1. O and A English Language and Literature teacher.
Full responsibility for all GCE English teaching in the school.
2. Business Studies teacher preferably combined Accountancy and Economics or commerce to O and A Level.
Hurtwood House is a successful boarding school preparing 150 English and overseas students aged 13 - 19 for GCE O or A Levels. We are looking for two young, single or married teachers to live in and commit themselves fully to the multilateral life of the school.
These demanding but rewarding positions carry excellent career prospects.
C. V. to The Headmaster, Hurtwood House, Holmbury St. Mary, Dorking, Surrey RH5 6NU. 1070781 183624

SURREY

INDEPENDENT DAY SCHOOL FOR GIRLS
Staff required for September to include Mathematics, English, Languages: Part Time Mathematics to level, Part Time Spanish.
Apply, with names of two referees to Headmistress, Hawthorne House, 2 Dorking Road, Epsom, Surrey. 1031841 183624

CROYDON

GAMESIDES TUTORS
Croydon, Tower Hill, Croydon CR0 1YG
Tel: 01-688 5284
Required September 1983, part-time, suitably qualified teacher of Science to 'O' level, Mathematics to 'O' level, Business Studies 'A' level, Mathematics to 'O' level.
Further details and application forms available from Principal. (0d071) 183624

Other than by Subject Classification

Other Assistants

BUCKINGHAMSHIRE

CHARMAEAH SCHOOL
Littlepstone Rayrell, Buckinghamshire
Boarding and Day School for 120 girls aged 3 - 18 years.
Required for September 1983, graduates to teach:
(1) English to O-level and take charge of Drama throughout school.
(2) French to O-level. Must be able to teach well in second subject.
(3) Music throughout the school. Ability to give individual piano lessons essential.
Apply Mrs. Mitchell, Principal for full staff and single accommodation to the Principal, Charmaeah School, Rayrell, Buckinghamshire. Tel: 0494 [illegible]

CROYDON

GAMESIDES TUTORS
Croydon, Tower Hill, Croydon CR0 1YG
Tel: 01-688 5284
Required September 1983, part-time, suitably qualified teacher of Science to 'O' level, Mathematics to 'O' level, Business Studies 'A' level, Mathematics to 'O' level.
Further details and application forms available from Principal. (0d071) 183624

BLUNDELL'S SCHOOL
(HMC 470 pupils 13–18)
45 girls in Sixth Form
Requires a
MUSICIAN
for September 1983
following a promotion to Directorship

We are looking for a string specialist who will also wish to play a full part in many aspects of Blundell's music according to interest and aptitude.

Blundell's has a fine purpose-built music school, three full-time musicians and seven part-timers.

Further details can be obtained from the Head Master, John Rees, by writing to him at Blundell's School, Tiverton, Devon EX16 4DN or by ringing him on 0884 252543.

Blundell's has its own (above Burnham) salary scale.

Please make applications as soon as possible.

TONBRIDGE SCHOOL
HMC Boarding/Day School
for 650 Boys
ROWING

Applications are invited for the post of master in charge of Rowing from January 1984 (or September 1983 if available). Preference will be given to candidates offering one or more of Mathematics, Physics and Geography as their teaching subjects. Eighty or so boys row in the Lent and Summer Terms. Rowing takes place at the ARA approved course at Bawl Bridge Reservoir, and on the River Medway. A number of crews are entered for major regattas in the south east throughout the summer.

Salary Burnham plus with possibility of accommodation for married or unmarried candidate.

Applications with full curriculum vitae and names and addresses of two referees to the Headmaster, Tonbridge School, Tonbridge, Kent TN9 1JP.

THE KING'S SCHOOL WORCESTER

The following department will have a vacancy as from September 1983. Teaching will be available right through to sixth form level. The academic performance of the School is strong. A willingness to participate in extra-curricular activities will be important and sporting expertise a particular advantage.

CHEMISTRY

Applications should be made by Friday, 27th May to the Headmaster, The King's School, Worcester. The names of two referees should be included. Further details will be sent on receipt of an s.a.e. The School operates the Burnham scale.

Applications are invited from suitably qualified and dedicated Graduates for the post of:
Teacher of Physics
with either Mathematics or Computer Studies.

The school is an interdenominational, co-educational boarding and day school for children from 4+ to 18 years. The post will involve tuition to O, Scottish Higher and A Level to small, well-motivated groups of pupils. A willingness to assist with extra-curricular activites would be advantageous.

Salary on Burnham Scale according to qualifications and experience, concessionary fees available for children of staff.

Letters of application with full c.v. and names, addresses and telephone numbers of 2 referees to: Dr. M. J. Barron, Longridge Towers School, Berwick-upon-Tweed, Northumberland, TD15 2XH by 1st June, 1983.

DUKE OF YORK'S SCHOOL DOVER
Boys' Independent School, 450 Boarders
Assistant Teacher

Required for 1 September, 1983 or as soon as possible thereafter, an Assistant Teacher who can offer two or more of the following subjects: Computer Studies, Business Studies, Technology and Electronics. Ability to coach at least one major sport to school team level would be desirable. Candidates must be prepared to commit themselves fully to boarding school life.

Burnham Primary and Secondary Scale 1 £4,932–£6,340 (under review) plus a Boarding School Allowance of £2,070 per annum. The appointment is superannuable under the Teachers' Superannuation Scheme. Married or Single Accommodation available at a reasonable rent.

It is envisaged that this will initially be a one year period appointment although a permanent appointment might be available for a very well qualified candidate.

Apply to the Headmaster for application forms and further information at Duke of York's School, Dover, Kent CT15 5EQ (0304 203012, ext. 26).

Closing date for applications: 10 June, 1983. AW1613.

Lime House School
Holm Hill, Dalston, Carlisle CA5 7BX
Tel: (0228) 710225
Private School for Day and Boarding Boys and Girls aged 8–16 years. Founded 1899

The following staff are required for September 1983

Two general subject teachers for our junior department who would be responsible for the education of pupils aged 8–10 years.
A teacher of French throughout the School, up to and including G.C.E. 'O' and 'A' Levels. The ability to offer a second language, preferably German, would be an advantage.
Salary will be based on Burnham. Two of the above posts will be residential.

Application forms and further details on request from the Headmaster.

INDEPENDENT
continued

SUSSEX

Qualified Teacher required September for Middle School pupils. Assistance with cinder ia and outward bound activities an advantage. Burnham Scale and Government Superannuation.

Apply with c.v. and names of two referees to the Headmaster, Pressetory School, Seaford. Sussex. 185341 185324

WEST SUSSEX

BUSH DAVIES SCHOOL
Charlters Towers, East Grinstead, West Sussex

This expanding school at dance and theatre arts offering secondary education to 'O' and 'A' level requires for September 1983 a sesitrled teacher for junior mathematics and English throughout the school with a possibility of some 'A' level work for a suitably qualified candidate.

A Burnham Scale 1 post.

Applications and curriculum vitae with the names of two referees to the Academic Headmistress, Bush Davies School, Charlters Towers, East Grinstead, West Sussex. (0342)1 185324

MASTERS/Mistresses/Matrons requiring posts in independent Schools, should write with a.e.e. Sec. P.J.S., Pool Cottage, Merringdean, Road, Billingshurst, Sussex. 1232323 185324

Preparatory Schools

Headships

LONDON

Seeking advice and ultimately hoping to appoint Head Teacher for purposed private Primary School in London (W. Hampstead, Kilburn Area). Project at formative stage only, but aims to establish creative, open education year-oriented school. Those in sympathy, with experience, qualifications contact Ralph Nesid, 49 Esmond Road, London N1v 7HE. (P31411) 3P9219

MID GLAMORGAN

Headmaster required. Resident Boys' Preparatory. Qualified Graduate.

Write full details. The Governors, St. Illtyd's College, Newton, Porthcawl, Mid Glamorgan CF36 5NP. (0656) 782261 200010

Deputy Headships

Second Masters/ Mistraeeas

SURREY

PREP SCHOOL
DEPUTY HEADMAETER

ELMHURST SCHOOL
46-48 South Park Hill Road, South Croydon

Roys:eaged 4 - 11

Required for September or January 1984 the appointment of an energetic experienced teacher capable of taking all subjects. Music and Games an advantage. Must be able to deal with administration and be charge of the school in the absence of the Head.

Preferred age range 30 - 40.

Salary: Burnham scale, equal to serving Deputy Head. Group 3. Gov. Superannuation.

Reply with names and telephone numbers of two referees to the Academic Headmistress, Miss Davies School, Chertsey Towers, East Grinstead, West Sussex. (0342)1 185324

Arts and Design

Other Aeelstants

WEST SUSSEX

HANDCROSS PARK SCHOOL
Handcross, Heyworths Hasth RH17 6QU

(IAPS Co-ed 199 boys 52 Girls, daily boarding)

Required for September 1983 (applications for January 1984 will be considered) an enthusiastic well-qualified teacher of ART. A willingness to share fully in the life of the school, and an ability to teach some other subject (preferably French at junior level) are essential. The post could be resident for a single person.

Apply with CV and names and addresses of two referees to the Headmaster. (123688) 221324

Classics

Other Aeelstants

SHREWSBURY

PACKWOOD HAUGH
Nr. Shrewsbury SY4 1HX

Required for September 1983 a Classics Teacher to share in the teaching of C.E. Standard. Ability to cope with games. Pinsty or other extra mural activities essential.

Salary Burnham Scale 1 or II depending on experience.

Private Pension Scheme. Resident accommodation available for a single person.

Please apply with names of two referees to the Headmaster in writing. (046741) 201324

English

Heads of Deperiment

CHELTENHAM

GERRHAMSTEAG SCHOOL
IAPS

Required for September 1983 another responsible for C.E. and Scholarship English. Applicants should ideally second a second area of probable Plays will be an advantage.

Apply with full c.v. and names of two referees to Headmaster, Gerrhamstead School, Pittville Circus Road, Cheltenham. (046245) 202416

SOMERSET

CUTLANO HALL (KING'S COLLEGE JUNIOR SCHOOL)
Taunton TA2 8AA

Required for September or January an able and versatile well-qualified teacher to organize Mathematics throughout the school and teach to scholarship standard. (IAPS. experience desirable) and familiarity with computers essential. Enthusiasm to participate in varied activities a strong recommendation.

Please write to the Headmaster with full c.v. and names, addresses and telephone numbers of two referees. (102424) 203418

SURREY

HAZELWOOD SCHOOL
Limpsfield, Oxted, Surrey RH8 0QU

(I.A.P.S. Day and Boarding – 250 pupils aged 4 - 13)

Required for September 1983 – January 1984 a well qualified teacher with experience of C.E. and P.E.A. who can take upper forms and co-operate with the teaching staff. Ability to contribute in games and help with other activities such as Scouts or Computer club an advantage.

Accommodation available for single person.

Salary Burnham Scale 3 for suitably qualified/experienced teacher, plus Surrey allowance.

Apply with c.v. and names and telephone numbers of two referees to the Headmaster. 203418

Other Assistants

DEVON

Required 7th September 1983 teacher of Junior Maths. Willingness to help with games and out-of-class activities essential. Resident or married student. Burnham Scale.

Full curriculum vitae and names of two referees to the Headmaster, St. Edward's Lawtock, Nr. Bodmin, Cornwall. Devon (0301). 203417

Other Aeelstants

CHESHIRE

TERRA NOVA SCHOOL
Grotton Saxon, Holmes Chapel, Chestre CW4 8AT

Required for September: Teacher of English to C.E. and R.S.A. for lively primary Preparatory School. Ability to produce plays and coach games (especially cricket) an strong advantage; willingness to take a full and active part in the life of the school essential. Single or married accommodation available.

Please apply with C.V. and names at two referees to The Headmaster, Terra Nove School, Jadrell Sent, Holmes Chapel, Cheshire CW4 8AT. (211341) 203424

DORSET

GUMPTON SCHOOL
Gaunt's House, Wimborne, Dorset BA21 4JD

IAPS 122 Boys (day and boarding)

Required for September 1983 a teacher to take ENGLISH up to Certificate level and also P.E. Scholarship level. The post offers great scope for the teaching at Games and production of plays and also for the development of the school library and book-shop.

Own salary scale (above Burnham). Accommodation available.

Apply with names of two referees to the Headmaster. 203424 (072871)

History

Other Aeelstants

SURREY

KING'S HOUSE SCHOOL
Richmond, Surrey

(I.A.P.S. Boy Preparatory School)

Required for September 1983, a teacher of History, up to Common Entrance and Public Schoolchildren. Whoever is appointed will be required to make a sensitive contribution towards games.

The salary is Burnham Scale, plus London Allowance and Government Superannuation.

Please write, with full particulars and the names of two referees, to the Headmaster, King's House School, 24 King's Road, Richmond, Surray TW12 2ES. (217351) 202324

Mathematics

Heads of Department

DORSET

FOHRES
Swanage, Hunet Hills 1HR

Required for September 1983 young Mathematician, preferably a graduate to share C.E. and P.S.E. work with a view to taking over as Head of Department. Interest in games as well. Willingness to coach games and to be fully involved in the life of a boarding school essential. Burnham Scale. Government Superannuation Scheme.

Apply with c.v. and names and telephone numbers of two referees to the Headmaster. (242847) 203414

SURREY

KING'S HOUSE SCHOOL
Richmond, Surrey

(I.A.P.S. Boy Preparatory School)

Required for September 1983, a teacher of Mathematics up to Common Entrance and Public Scholarship. Whoever is appointed will be required to make a sensitive contribution towards games.

The salary is Burnham Scale, plus London Allowance and Government Superannuation.

Please write, with full particulars and the names of two referees, to the Headmaster, King's House School, 24 King's Road, Richmond, Surray TW12 2ES. (217351) 202324

WORCESTERSHIRE

ABBERLEY HALL
(I.A.P.S. Boarding School 155 boys)

Teacher required September or January to teach Mathematics at all levels and to be responsible for a new Computer Centre. Scholar preferred, but married or single accommodation available. Could suit newly qualified teacher, but some responsibility available for more experienced person. Opportunity to teach an additional subject possible.

Please apply, supplying curriculum vitae and the names and telephone numbers of two referees or write for further details to The Headmaster, Abberley Hall, Worcester WR6 5DD. (232331) 223424

Modern Languages

Other Assistente

DEVON

EXETER CATHEDRAL SCHOOL
I.A.P.S. and Choir Schaals

Required for September 1983 French teacher to C.E. and PSS standard could also be responsible for teaching at Games and production of plays and also for the development of the school library and book-shop.

Own salary scale (above Burnham). Accommodation available.

Apply with names of two referees to the Headmaster. (072871) 223424

SUSSEX

Graduate required September to teach French to P.E.A. and C.E. Assistance with rugger coaching and outward bound activities an advantage. Burnham Scale and Government Superannuation.

Apply with c.v. to Headmaster, Newlands Preparatory School, Seaford, Sussex. (123533) 223324

Music

Heeds of Deperiment

OORSET

Required for September. Director of Music. Ability necessary to play organ for chapel service, train choir, organise and lead singing (ierbing and individual tuitions), organise and bring touchnra, supervise practitioner. Burnham Scale - Government superannuation. Accommodation available for single or married person.

Please write with c.v. and names, addresses and telephone numbers of two referees to The Headmaster, Leagrove School, Leagrove, Preparatory School, Blandford, Dorset. (0258)1 223424

LONDON

ROSEMEAD PREPARATORY SCHOOL
70 Thurlow Park Road, London SE21

Required for September, a qualified teacher with special subject Music for age range 4 - 11 years, willing to teach Music and Movement, Class Singing and Class Percussion.

Qualified Class Teacher required for our Junior Department (4 - 11 years).

Please telephone the Headmistress for further details. Tel: 01-670 5601. (035894) 223424

NORTHAMPTONSHIRE

WELLING BOROUGH JUNIOR SCHOOL
I.A.P.S. co-educational 272 children day and boarding

Required for January 1984 (or September 1984 if possible), music teacher capable of teaching to the school orchestra and chamber, choir and groups, and woodwind playing of music throughout the school. The successful applicant will be working closely with the Wellingborough School's Director of Music in a lively music department.

Salary Burnham Scale 1.

Applications together with a full c.v. and names and telephone numbers of two referees to the Headmaster, The Junior School, Wellingborough School, Northamptonshire NN8 4RU. (031124) 223424

NORTHAMPTONSHIRE

WINCESTER HOUSE
IAPS

MUSIC TEACEER (Boarding Boys' Prep School ages 8 - 13), an additional member of staff is required for September 1983. Burnham Scale. (1) mainly to teach brass instruments and some piano, (2) Residential post for a single person.

Further details from and applications to Mr. Michael Simpson, Winchester House, Knotty Green, Beaconsfield, Bucks HP9 2TN. (0494) 203424

Other Assistente

OORSET

PORT REGIS
Motcombe Park, Shaftesbury

Required for September 1983 DIRECTOR OF CHORAL MUSIC

Required Senrjan, Oratnetral skills and other interests valued. Carrolingjnal experience. Good salary. 250 pupils, organ hall. Excellent facilities in all departments.

Apply in writing giving c.v. and photo. (242897) 203424

LONDON

URSULINE CONVENT PREP. SCHOOL
(on roll 240) age 8 - 13+

Required in September 1983 teacher of P.E.

Apply Headmistress with c.v. and references to The Downs SW20. 102725) 204224

NORFOLK

Required in September 1983, qualified mistress to share in the teaching of the subject in girls' preparatory boarding school. Wide curriculum of physical activities is followed and facilities are good. Ideally, the candidate should be able to offer a subsidiary subject, such as English or Drama.

Please apply in writing, giving c.v. and the names, addresses and telephone numbers of two referees to: The Headmistress, Hinderlsworth School, Sheringham, Norfolk. NR26 8TA. (032341) 204224

Pastoral

Other Assistente

CLEVELAND

Required for September. Dynamic, enthusiastic School minister required to accept responsibility for quiet as Senior Housemaster. Games particular desirable and full involvement in boarding school life. Teaching could include Maths, French, Geography or History. Apply with C.V. and two referees to Jim Hardiman, Director, Glenthorne School, Hartlepool, Cleveland TS24 8BU. (265812) 224224

Physical Education

Other Assistents

KENT

HOLMEWOOD HOUSE SCHOOL
Langton Green, Tunbridge Wells, Kent

(I.A.P.S. Boys Boarding and Day School)

Required in September 1983 or January 1984 a qualified person to take P.E. Games out the school and to be responsible for the organization of games. Salary Holmewood Scale to meet Burnham equivalent. Governments superannuation.

Apply Headmaster with full curriculum vitae, and names, addresses and telephone numbers of two referees. (280127) 224224

OORSET

Required for September. Director of Music. Ability necessary to play organ for chapel service, train choir, organise and lead singing (ierbing and individual tuitions), organise and bring touchnra, supervise practitioner. Burnham Scale - Government superannuation. Accommodation available for single or married person.

Please write with c.v. and names, addresses and telephone numbers of two referees to The Headmaster, Leagrove School, Leagrove, Preparatory School, Blandford, Dorset. (0258)1 223424

KENT

Games/P.E. Teacher required for the new school for dyslexic children, starting September, and ability to offer other subjects an advantage.

Apply by letter, c.v. to The Principal, Bore Court, Sandgate, Kent CT11 8EO. Forthwith. Tel: (0843) 32077. 1242171 204224

LONDON SW1X

Teacher required to take P.E. throughout the school in September 1983. Burnham Scale 1 and bonus London Allowance.

Write with c.v. and names of two referees to The Headmaster, Ursuline Convent Prep. School, London SW1X 8DZ. (242421) 204224

LONDON

URSULINE CONVENT PREP. SCHOOL
(on roll 240) age 8 - 13+

Required in Sept. '83 teacher of P.E.

Apply Headmistress with c.v. and references to The Downs, SW20. 102725) 204224

NORFOLK

Required in September 1983, qualified mistress to share in the teaching of the subject in girls' preparatory boarding school. Wide curriculum of physical activities is followed and facilities are good. Ideally, the candidate should be able to offer a subsidiary subject, such as English or Drama.

Please apply in writing, giving c.v. and the names, addresses and telephone numbers of two referees to: The Headmistress, Hinderlsworth School, Sheringham, Norfolk. NR26 8TA. (032341) 204224

Science

Other Assistents

DERBYSHIRE

ST. ANSELM'S
Bakewell

(I.A.P.S. Boarding School of 160)

Required September 1983, or January 1984 due to resignation of the School and in particular of the Science Department, a SCIENCE TEACHER to take the top GROUP to Public School Scholarship and Common Entrance level and also the top GROUP if suitably qualified.

Two new laboratories are being built and will be ready for use in September 1984. Classes average 10; there is a Scholarship stream throughout the school, and a good Scholarship record to the major public schools.

Willingness to become involved in the life of the school essential.

Member and single accommodation available.

Anselm's Scale, based on Burnham, Veteran Superannuation, and generous terms for sons and daughters of staff.

Please apply in writing with telephone numbers of two referees, to The Headmaster, St. Anselm's, Bakewell, Derbyshire. Tel: Bakewell 4734. (033534) 204224

KENT

Qualified teacher required to take P.E. throughout the school in September 1983. Burnham Scale 1 and bonus London Allowance.

Write with c.v. and names of two referees to The Headmaster, Ursuline Convent Prep. School, Ne. Rugby Way, Wickehurs. 1242411 204224

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Other Aeelstants

BUCKINGHAMSHIRE

THORPE HOUSE PREPARATORY SCHOOL
Gerrards Cross

(Boys 7 - 13)

Teacher required for September 1983 to be responsible for general subjects with a range of ages 7 - 10 year old boys, and assist with games. Ability to teach some Art or Music would be an advantage.

Single accommodation available.

Apply, with names and addresses of two referees to the Headmaster. (060187) 203624

CROYDON

Teacher required in September for Preparatory (Day) Department of Normaston School. Age range mainly 7 - 11. Evangelical welcomed. Ability to help with boys' games an advantage. Burnham Scale.

C.V. to Headmaster, Normanton School, 1 Croydon Road, Saith Croydon, Surrey (217181) 203624

DERBYSHIRE

S. ANSELM'S
Bakewell

(I.A.P.S. Boarding School of 160)

Required September 1983, DENT CLASS TEACHER of A Stream 8 year old newborys and girls, a class of about 12 children. Candidates must have O levels Maths and English, responsible A levels, and a good Training College record, but not necessarily previous experience in a primary.

A requirement of this post is to be in charge of PHYSICAL GAMES (hockey, netball, tennis and rounders). Since the school is a boarding school, must be prepared to share in boarding duties, preferably single, but there are many school matrons. Applicants will also be expected to take games at school and to have a role in tutorial.

Single accommodation available. S. Anselm's Scale, based on Burnham. Teachers' Superannuation.

Please apply in writing with telephone numbers of two referees to the Headmaster, St. Anselm's, Bakewell, Derbyshire. Tel: Bakewell 4734. (033534) 204224

KENT

Qualified teacher required to share in the teaching of the subject in girls' preparatory boarding school. Wide curriculum of physical activities is followed and facilities are good. Ideally, the candidate should be able to offer a subsidiary subject, such as English or Drama.

Please apply in writing, giving c.v. and the names, addresses and telephone numbers of two referees to: The Headmistress, Hinderlsworth School, Sheringham, Norfolk. NR26 8TA. (032341) 204224

LONDON

NORTH BRINDE HOUSE SCHOOL
Independent Co-Educational Preparatory School
Regent's Park, London NW1

Required for September 1983 a qualified and experienced teacher to take a charge of a class of 8 - 9 year olds in the Junior Department. Salary according to London Burnham Scale.

Apply with curriculum vitae and the names of two referees to: The Headmistress, North Bridge House School, 2 Gloucester Gate, Regent's Park, NW1 4HG. (036147) 203624

LONDON

URSULINE CONVENT PREP. SCHOOL
(on roll 240) age 8 - 13+

Required in Sept. '83 teacher of P.E.

Apply Headmistress with c.v. and references to The Downs, SW20. 102725) 203624

MERSEYBIDE

THE LEAS
Hoylake, Wirral, Cheshire

Required for September 1983 a school age group of girls aged 7 - 11 years. The Junior School (Queen and Junior Forms) is essentially the primary and preparatory for the senior school group of girls. Burnham Scale Government/Superannuation. Good accommodation available.

For both posts (0672)

PREP SOHOOLS
continued

MIDDLESEX

NORTHWOOD COLLSOS
Northwood

(Co-ed Independent Day and Boarding School – 11 - 18)

Required in September 1983 for a permanent Preparatory Teacher to share in some of the games and pastoral duties. Willingness to run a class games and cricket would be an advantage.

Burnham Scale 1 post.

Apply with names and addresses of two referees to the Headmaster, Northwood College, Northwood School, Ne. Rugby Way, Wickehurs. 1242411 204224

NORTH DEVON

WEST SUCKLAND SCHOOL
Prepaclatory Department

A resident master to teach general subjects, including Games, is required for September or January. Salary: Burnham Scale.

Apply by letter, enclosing C.V. and names and telephone numbers of two referees to the Headmaster, West Suckland School, Barnstaple, North Devon. EX31 4QX. (024071) 203624

SOUTH KENSINGTON SW7

Well qualified Infant Teacher required for September 1983. Farm Milstrae is a five year-old Farm with opportunity to teach Handicapped and some other subjects to older children in the afternoon.

Apply The Headmistress, Queen's Gate Junior School, 129 Queen's Gate, London SW7 5LF with curriculum vitae and names and telephone numbers of 2 referees. (052321) 203624

SURREY

HASLEMERE PREPARATORY SCHOOL
Haslemere, Haslemere, Surrey GU27 3AQ

Required for September, two qualified teacher to take mathematics with boys of 8 - 13 years. Ability to help with GAMES.

Salary according to Burnham scale.

Application with Curriculum Vitae and names and addresses of two referees to the Head. (031123) 203624

SURREY

HASLEMERE PREPARATORY SCHOOL
Haslemere, Haslemere, Surrey GU27 3AQ

Required for September, two qualified teacher to take English with boys up to 13 years. Ability to help with the teaching of ART.

Salary according to Burnham Scale.

Application with Curriculum Vitae and names and addresses of two referees to the Head. (031123) 203624

SURREY

ST. GEORGE'S COLLEGE
(JUNIOR SCHOOL)
Weybridge

(I.A.P.S. Independent)

REQUIRES for September 1983 to share in the work of teaching French in both course G.C.E. O and non-degree G.C.E. and Adult Education courses.

For further details and application forms please write to The Director, Bedford College of Higher Education, Polhill Campus, Bedford Road, Caddington, Bedfordshire LU1 4AH. (062040) 16124 203624

Colleges of Further Education

Directore and Principals

DEVON

Please see displayed Employment ad page 45. (223331) 200010

Heeds of Department

OLOUCEESTERSHIRE

COLLEGE OF ARTS AND TECHNOLOGY

DEPARTMENT OF HOTEL MANAGEMENT AND HOTEL STUDIES
POST NO: 473N201

Applicatsns are invited for the post of Head of Department (Grade VII). The College enjoys a considerable reputation in this field and Hotel Studies is a high priority. A highly qualified person is sought with proven organisational and leadership skills. The post will be based at the park Campus, Cheltenham.

Further details and application form may be obtained from Administrative Officer, Gloucestershire College of Arts & Technology, Princes Hall, Princes Drive, Cheltenham GL52 2RH. Telephone 0242 (0242) 32311 ext. 2 quoting reference of advertisement. Closing date please. 1037731 200018

SURREY

ST. GEORGE'S COLLEGE
(JUNIOR SCHOOL)
Weybridge

(I.A.P.E. Independent)

REQUIRE for September 1983 a graduate teacher of French and Spanish to share in the work of teaching French in both course G.C.E. O and non-degree G.C.E. and Adult Education courses.

For further details and application forms please write to The Director, Bedford College of Higher Education, Polhill Campus, Bedford Road, Caddington, Bedfordshire LU1 4AH. (062040) 16124 203624

Other Appointments

BEDFORDSHIRE

BEDFORD COLLEGE OF HIGHER EDUCATION
DEPARTMENT OF HUMANITIES
POST NO: 1AY LECTURER I IN FRENCH

A temporary Lecturer I post for one year (vice) required for September 1983 to share in the work of teaching French in both course G.C.E. O and non-degree G.C.E. and Adult Education courses.

For further details and application forms please write to The Director, Bedford College of Higher Education, Polhill Campus, Bedford Road, Caddington, Bedfordshire LU1 4AH. (062040) 16124 203624

BEOFORDSHIRE

EOUCATION SERVICE

DUNSTABLE COLLEGE

Required from 1st September 1983

DEPARTMENT OF BUSINESS STUDIES 2 HUMANITIES

Lecturer I to teach Communication Studies to 2SC: Secretarial and Pre-Hasnit: at Students, to graduates professionally qualified experienced with some business experience sought. Salary according to Publication. and experience £5,355 - £6,267 (under review)

DEPARTMENT OF COMMUNITY & FAMILY STUDIES

Setting new development. A Lecturer II is required to organise and develop an education programme for the mentally handicapped school leaver. Candidates should preferably be qualified in the teaching of the mentally handicapped and be prepared to work in close liaison with appropriate agencies, including Adult Training Centres. Salary according to qualifications and experience £5,355 - £11,223 (under review)

DEPARTMENT OF ENGINEERING & SCIENCE

Lecturer I (two posts) to teach a range of mechanical/production Art ability of offer electronic applications would be an advantage. Candidates should be suitably qualified and experienced. The post includes responsibility for the co-ordination of Engineering and Communication Studies for the city and Dunstable and courses. Salary according to qualifications and experience £5,355 - £11,223 (under review)

Further details and application forms (or to be returned by Friday 3rd June 1983. are available from: Principal, Dunstable College, Kingsway, Dunstable Lu6 4HB. Tel: (0582) 5945 (see please) (291083) 200025

BEDFORD

BEDFORD COLLEGE OF HIGHER EDUCATION
School of Business and Hotel Studies

To facilitate the staffing of training provision under the Youth Training Scheme, applications are invited for the following posts in the School of Business and Hotel Studies from September 1983:

LECTURER I IN BUSINESS STUDIES

Principally to teach bookkeeping and accounts up to B.Sec. National standard and possibly a minority subject as offered. (Ref BM. 5/83).

LECTURER I IN BUSINESS STUDIES

Principally to develop and teach distributive studies to trainees under the Youth Training Scheme (Ref BM 3/83).

LECTURER I IN SECRETARIAL STUDIES (Temporary)

This will be full-time appointment, but for one year only to 31 August 1984. To teach a broad range of secretarial and clerical skills (Ref BM 4/83).

Further details and application forms are available from the Principal, Bedford College of Higher Education, Polhill Campus, Bedford LU1 4AH. (062040) 16124 (Ref. above) 200040

BIRMINGHAM
CITY OF BIRMINGHAM

EDUCATION DEPARTMENT

SUTTON COLDFIELO COLLEGE OF FURTHER EDUCATION

LECTURER GRADE I IN PSYCHOLOGY

Required for 1st September Lecturer Grade I to teach Psychology to 'A' level.

Candidates should be able to offer a further Science subject (Human Biology, Chemistry or Physics to at least 'O' level and preferably 'A' level standard.

Further particulers and application forms (to be returned by Friday 3rd June 1983. are available from: The Principal, Sutton Coldfield College of Further Education, Lichfield Road, Sutton Coldfield, Birmingham B74 2NW. (021) 355 2671. (231141) 222024

Re-advertisement

THE ST. HELENS COLLEGE OF TECHNOLOGY

Principal: C. P. Gray, BA, DMS, MIIIM

HEAD OF DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES
– Grade V

Salary: Grade V – £14,679–£16,305

Graduates with successful teaching and administrative experience in Further Education are invited to apply for appointment as Head of Department of Business and Secretarial Studies.

The Governors are looking for someone with drive, initiative and stamina and will attach importance to the possession of the following qualifications and qualities:

An approved teaching qualification, another professional qualification, experience of industry, commerce or public administration at management level and familiarity with modern data processing techniques and computer application.

Requests for application forms and further particulars should be in writing (enclosing a stamped addressed envelope) to: The Principal's Office, The St. Helens College of Technology, Water Street, St. Helens, Merseyside WA10 1PZ.

Application forms should be completed and returned within 14 days of the appearance of this advertisement.

Strathclyde Department of Education

THE DEPARTMENT OF EDUCATION

GLASGOW COLLEGE OF BUILDING & PRINTING

Applications are invited for the post of

DEPUTE PRINCIPAL

of this major Further Education College located mainly in the city centre. The college offers a wide range of courses from degree to craft level for those in or preparing for the construction, printing and associated industries and professions. The duties of the post involve sharing in the administration and overall direction of the College which has an academic establishment of over 200 staff.

Applicants should be qualified to degree or higher degree level, and preferably also have professional qualifications and experience in a discipline associated with the work of the College. Experience of management and leadership in further or higher education is essential.

Salary Scale – Group 7 £15,678 p.a.

Application forms and further particulars can be obtained from Principal, Glasgow College of Building and Printing, 60 North Hanover Street, Glasgow G1 2BP, Tel: 041-332 9969. Closing date: 6th June, 1983.

EDWARD MILLER, Director of Education

Hertfordshire County Council

Stevenage College

Head of College Library

Applications are invited for the above post tenable from 1st September, 1983, or as soon as possible thereafter. Apart from responsibility for the College Library facilities an interest in the development of Open Learning Systems would be an advantage.

Salary Scale – Burnham HOD Grade III – £12,477 to £13,932.

Further particulars and application forms are available from the Principal, Stevenage College, Monkswood Way, Stevenage, Herts, to whom they should be returned within fourteen days.

WATFORD COLLEGE
Head of Department of Business Studies
Grade IV

(Salary at present £13,491–£16,117 p.a. + £246 p.a. Fringe allowance)

Applications are invited from suitably qualified candidates with a proven record of achievement for the above post which will be available from 1 September, 1983.

Watford is a major and expanding commercial centre and the successful applicant will be expected to lead the development of new courses at all levels and to promote existing work which is mainly at advanced level.

Application forms and further details are available from the Chief Administrative Officer, Watford College, Hempstead Road, Watford, Herts WD1 3EZ. (Tel. Watford 41211, Ext. 56.) Closing date for receipt of completed applications 6 June, 1983.

Tayside Regional Council

FURTHER EDUCATION

ANGUS TECHNICAL COLLEGE, KEPTIE ROAD, ARBROATH

Applications are invited from suitably qualified and experienced persons for the following post:

HEAD OF DEPARTMENT – BUSINESS AND GENERAL STUDIES

Salary Grade – H.O.D. 6 – £14,574

The successful applicant will be holding a promoted post in Further Education and be capable of leading a Department involved with Secretarial, Business, Distribution and other courses run on full-time, part-time and YTS bases.

Application forms and further details may be obtained from the Principal at the above address to whom completed applications should be returned by Friday, 3 June 1983.

NCEFE

SENIOR LECTURER/ HEAD OF F.E. CENTRE AT DAVENTRY

The Centre will be housed in specially adapted premises next September. There is a successful and established Adult Education programme, and full-time, YTS, and part-time courses are planned. Applications are invited from teachers with appropriate experience.

LECTURER II in Adult Education at Daventry F.E. Centre to lead in the organisation of a well-established Adult Education programme and to participate in teaching at the Centre.

Application forms and further details from:

The Principal, Northampton College of Further Education, St. Gregory's Road, South Lane South, Northampton NN3 6RF. Tel. (0604) 403322

Cleveland Education Committee
CLEVELAND COLLEGE OF ART AND DESIGN

Director of Studies for Visual Communications

(Re-Advertisement)

(Head of Department Grade II)

Salary: £11,406–£12,984

Applications are invited from suitably qualified Graduates with experience in professional practice and education for the above post, which is available from 1st September, 1983.

The person appointed will be responsible to the Principal for general College duties, including publicity, and for the academic leadership of an Area of Studies, including a DATEC Higher Diploma in Visual Communications and non-advanced courses in Reprographics and A/V. Applicants must be well-informed on the implications of new technology within the field of Visual Communications.

Previous applications will automatically be re-considered.

Application forms and further particulars can be obtained from: the Principal, Cleveland College of Art and Design, Green Lane, Middlesbrough, Cleveland TS6 7TJ. (Tel. (0642) 821441), to whom they should be returned no later than 3rd June, 1983.

DANES HILL SCHOOL
Oxshott
Surrey, KT22 0JG

Co-Educational I.A.P.S. Day School with 500 pupils (3–13)

Applications are invited from qualified teachers, preferably graduates, for the following posts in September 1983:

1. **Deputy Head, with special responsibility to the Senior part of the school.**
2. **Head of Music, responsible for the organisation of music throughout the school.**
3. **Class Teacher, general subjects, 7–8 year olds.**

Advantages: enthusiasm, extra-curricular interests, ability to coach games.

Apply: Headmaster with c.v. and names and telephone numbers of two referees.

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Application for

City of Coventry
COVENTRY TECHNICAL COLLEGE
Butts Coventry CV1 3GD

Department of Electrical Engineering

Lecturer Grade I

In Telecommunications

to teach TEC A2 Certificate, Higher Certificate and Higher Diploma programmes according to specialisms offered. Applicants should have relevant and recent industrial experience, appropriate technical qualifications and be able to offer a combination of Transmission, Switching, Microprocessor or Radio Systems. Some teaching experience is desirable.

Salary: Lecturer I – £5,355–£9,267 per annum (under review) dependant upon qualifications and experience.

Starting date 1st September, 1983.

Application forms and further particulars from The Principal, Coventry (0203) 57221, Ext. 270, to be returned by 3rd June, 1983.

AN EQUAL OPPORTUNITY EMPLOYER

Bedfordshire Education Service

BARNFIELD COLLEGE (LUTON)
New Bedford Road, Luton, Beds.
Telephone: Luton (0582) 507631

School of Food Technology and Fashion

LECTURER

Grade I in Catering Studies

Required from 1 September 1983 to teach practical and theoretical aspects of catering to students on a range of craft courses, with an emphasis on involvement with Youth Training Scheme off-job training.

Applicants should be well qualified, preferably to City & Guilds 706/3, with good varied experience in hotel, industrial or popular catering. Previous training experience would be advantageous, but teaching qualifications are not necessary.

School of Humanities and Business Studies

LECTURER

Grade I in Business Administration & Information Systems

Required from 1 September 1983 to teach on a number of courses but particularly those run under the Youth Training Scheme.

Applicants should be well qualified in this field, and have some industrial experience. The ability to offer computing applications would be an advantage.

Each of these will be made as one-year posts in the first instance.

Salary £6,355–£9,267 pa (under review)

Application forms may be obtained from the Chief Administrative Officer at the College.

Closing date for applications 3 June 1983.

Lancashire County Council

An Equal Opportunities employer

Unless otherwise stated, the following are required for 1st September 1983. Closing date: 2nd June, 1983.

LANCASTER AND MORECAMBE COLLEGE OF FURTHER EDUCATION
Morecambe Road, Lancaster
SENIOR LECTURER – DESIGN, VISUAL AND PERFORMING ARTS
Forms/further details from/to: The Principal of the College. (SAE please.)

PRESTON W.R. TUSON COLLEGE
St. Vincent's Road, Fulwood, Preston
TWO POSTS:
1. LECTURER I – MATHEMATICS – ABILITY TO TEACH IN COMPUTER STUDIES ADVANTAGE
2. LECTURER I – (Re-advertisement)
1st September, 1983, or earlier, if possible.
DIVISION OF ADULT STUDIES REMEDIAL WORK BASED IN PSYCHIATRIC HOSPITAL
Forms/further details from/to: Chief Administrative Officer at the College. (SAE please.)

ACCRINGTON AND ROSSENDALE COLLEGE
LECTURER I – COMMUNITY CARE TO TEACH SOCIAL STUDIES WITHIN P.C.P.C., C.G.L.I. 794 AND N.N.E.B. COURSES
Forms/further details from/to: District Education Officer, Education Offices, Enfield House, Accrington. (SAE please.)

COLLEGES OF FURTHER ED
continued

BERKSHIRE
EDUCATION COMMITTEE
BRACKNELL COLLEGE

REQUIRED 1st SEPTEMBER 1983

DEPARTMENT OF ENGINEERING & SCIENCE

LECTURER II to teach COMPUTER AND ELECTRICAL/ELECTRONIC PRINCIPLES to students attending full time and short courses.

DEPARTMENT OF SECRETARIAL STUDIES

LECTURER I in SECRETARIAL SKILLS to teach shorthand, typewriting and secretarial procedures.

DEPARTMENT OF ADULT STUDIES

LECTURER I in ENGLISH (mainly 'A' and 'O' level). Subsidiary History or allied subjects desirable.

LECTURER I - COURSE TUTOR for a FOUNDATION COURSE relating to CARING SERVICES. Temporary one year appointment initially.

Salaries in accordance with the Burnham Further Education Scale plus London Fringe Allowance.

Assistance with housing and removal assistance may be given.

Further particulars and application forms which should be returned within 10 days of the appearance of this advertisement, from the Principal, Bracknell College, Church Road, Bracknell, Berkshire RG12 1DJ. Tel: 0344 - 50481 (0270o) 220036

BOLTON
BOLTON METROPOLITAN COLLEGE
FACULTY OF VOCATIONAL SERVICES
FOOD TECHNOLOGY DEPARTMENT
LECTURER GRADE I FOOD - PREPARATION
Bolton Metropolitan College is a large multi-site college with very wide range of provision within the public field of continuing education.
Applications are invited from suitably qualified persons for the appointment of Lecturer Grade I, from 1st September, 1983. The person appointed will be expected to teach practical cookery to a high standard and related theory to college Diploma (City & Guilds 706/1 & 2 and T.E.C. level students. Applicants should possess recognised professional qualifications and have industrial and teaching experience.
Further details and application forms are available from the Administrative Officer, Bolton Metropolitan College, Deane Road, Bolton BL3 5JD, to whom completed forms should be returned within 10 days of this advertisement. Tel: Bolton 31411. (0334631) 220036

CHESHIRE
SOUTH CHESHIRE COLLEGE

LECTURER II ACCOUNTS

To teach on BEC and GCE 'A' Level courses.

Particulars and application form may be obtained from the College, Dane Road, Crewe (0270) 69153. (0216[illegible]) 220036

DURHAM
COUNTY COUNCIL
NEW COLLEGE DURHAM
Principal: Leslie J. Wood, B.Sc., Rowsher, Acad. Dip. Ed., L.Rom., B.Sc. (Econ.), M.A.
FACULTY OF SCIENCE, HUMANITIES AND COMMUNICATION STUDIES
Applications are invited for a temporary Lecturer I in English/Communications studies, from September 1983 to April 1984.
Further details and application forms, returnable by Friday, 3rd June, 1983, may be obtained from the Principal, New College Durham, Framwellgate Moor Centre, Durham DH1 5ES, on receipt of a stamped addressed foolscap envelope. (061041) 220036

CLEVELAND
STOCKTON-HILLINGHAM TECHNICAL COLLEGE

Details of these posts, and application forms, can be obtained from the Principal, Stockton-Hillingham Technical College, The Causeway, Billingham, Cleveland TS23 2DG. Closing date for applications is 14 days after the appearance of this advertisement.

53/7 SENIOR LECTURER in EARLY CHILDHOOD STUDIES

This post becomes available as a result of continuing expansion and diversification in this field of work. The College provides initial qualifying courses, i.e. for NNEB Certificate, post-qualifying courses, DPCHCW (Health Visitor), for experienced practitioners, courses for volunteers (e.g. Playgroup workers), school link courses in Child Development, and PE for YTS programmes in caring occupations.

A qualified and generalised PE teacher is required to lead this area of work. Professional qualifications and experience in work with young children especially 0 - 3 year old, are necessary, as is proven competence in course organisation and teaching social and health service agencies.

53/6 LECTURER I GRADE II in MOTOR VEHICLE WORK, WITH SPECIFIC RESPONSIBILITY FOR INSTRUCTION PLANT COURSES

Applicants must have good technical qualifications and industrial experience, together with full teaching and practical PE teaching experience. The post is second in seniority amongst a group of seven motor vehicle lecturers. The College is well-equipped for Construction Plant work and a range of M.R.C.V. courses has been developed.

Salary in accordance with Burnham FE scales, i.e.

Senior Lecturer £10,173 - £10,810, Lecturer II £6,855 - £11,022 (pay award pending). (03746) 220030

DERBYSHIRE
DERBYSHIRE COLLEGE OF FURTHER EDUCATION
Department of Science and Computing

LECTURER GRADE I IN COMPUTER STUDIES

Applications are invited from persons interested in joining an enthusiastic team of staff responsible for the provision of Computer Studies Tuition Education Courses.

Applicants should, preferably, be in their early thirties and have a computing qualification, but applications will be considered from persons with alternative backgrounds who have developed an expertise in Computing.

Salary: Lecturer Grade I £6,355 - £9,267 (under review)

Further details and application forms are available following a telephone reference number and enclosing a self addressed stamped envelope.

CLEVELAND EDUCATION COMMITTEE
LONGLANDS COLLEGE OF FURTHER EDUCATION

Head of Department of Constructional Engineering

Applications are invited from persons with appropriate experience of further education for the post of HEAD OF DEPARTMENT OF CONSTRUCTIONAL ENGINEERING, which is vacant from 1st September, 1983 due to the retirement of the present post holder.

Applicants should have a good Honours degree or equivalent specialist qualifications and have appropriate teaching and industrial/commercial experience.

An ability to work effectively with individual groups and agencies involved in further education and an understanding of their different problems is essential. In this connection a knowledge of modern teaching methods will be expected.

The present grading of the Constructional Engineering Department is Burnham Grade III – salary range £12,477 to £13,932. (Pay award pending.)

Further details and application forms are available from The Principal, Longlands College of Further Education, Douglas Street, Middlesbrough, Cleveland, to whom completed application forms should be returned within 14 days of the appearance of this advertisement.

ilea colleges

INNER LONDON EDUCATION AUTHORITY

Applications are invited for the following posts. Salary scales in accordance with the Burnham (FE) award: LECTURER GRADE I (and part-time pro-rata). On an incremental scale within the range of £6,355–£9,267 starting point depending on qualifications, training and experience. LECTURER GRADE II £6,855–£11,022; SENIOR LECTURER £10,173–£11,964 (Ber) £12,818. For all posts, unless stated otherwise, there is an Inner London Allowance of £630. ILEA is an equal opportunities employer.

SRIXTON COLLEGE
56 Srixton Hill, SW2 1QS

Applications are invited for the post of SENIOR LECTURER (Ref: 01.34). The holder of this new post will act as site manager of an interesting educational development in East Brixton. She/he will be responsible to the Head of the Telecommunications and Electrical Installation Engineering Department. A broad range of provision is envisaged and teaching expertise in one or more of the following subject areas is desirable: Applied Social Studies, Business Studies, Office Procedures, Computers and Word Processors, Communication, General Studies, Electrical Installation, Mechanics, Numeracy, Multi Skills and Workshop Skills.

The person appointed will have to show some evidence of managerial experience in education, industry or commerce.

The appointment is from September 1983 (or as soon as possible after that date). Closing date 3 June 1983.

Application form from the Applications Secretary at the above address quoting the appropriate reference number and enclosing a self addressed stamped envelope.

ISLINGTON SIXTH FORM CENTRE
1) Teacher of 'A' level Economics
2) Teacher of 'A' level Government and Politics
See the full advertisements in the relevant section of the ILEA Schools advertisement.

LONDON COLLEGE OF FURNITURE
41/71 Commercial Road, E1 1LA
SENIOR LECTURER IN TEXTILE FURNISHINGS
This is a senior post in the department of Furnishing and Interior Design concerned with design, craft and industry in the general field of textiles, soft furnishing and upholstery. Was involved for some years with a design training and significant industrial experience who can co-ordinate the work of several sections serving full-time and part-time courses at all levels across the college. Teaching experience is not essential. The post is available from 1 September, 1983.
LECTURER GRADE II IN TEXTILE STRUCTURES (TEMPORARY)
This is a temporary post for one year during the absence of the established lecturer on study leave. The post involves directing studies in textile structure serving full-time and part-time courses at all levels across the college.
We are looking for someone with training and experience in textile structures and with experience in teaching and organising.
The post is available from 1 September 1983.
Further details and application forms are available from the Senior Administrative Officer at the College.
The Closing date will be ten days from the appearance of this advertisement.

NORTH LONDON COLLEGE
Camden Road, N7 0SP
Department of Business Studies
SENIOR LECTURER (CURRICULUM DEVELOPMENT)
(re-advertisement)
Applications are invited from experienced and appropriately qualified lecturers in Business Studies to develop the curriculum of all courses offered by the department and to lead appropriate staff teams engaged in such developments.
Details and application forms are available from the senior administration officer at the college, and returnable within 14 days.

SOUTH EAST LONDON COLLEGE
Lewisham Way, SE4 1UT
Department of Construction
LECTURER I IN CONSTRUCTION SCIENCE/MATHEMATICS (Ref. CON.M)
Applications are invited from suitably qualified and experienced persons for the above post that will be available from 1 September 1983.
The ability to teach any of the additional subjects, i.e. Construction Technology, Construction Drawing, Land Surveying would be an advantage. The person appointed would be required to teach and assist in the development of all Technician courses up to TEC Certificate level.
Assistance may be given towards housing and removal expenses.
Further information and application forms may be obtained from the Principal quoting the above address (tel. 01-692 0351, ext. 308). Applications to be returned by 3 June 1983. It is essential to quote the reference number.

SOUTH LONDON COLLEGE
Knights Hill, SE27 0TX
Department of Telecommunication and Electronics
LECTURER I required for 1 September 1983 to teach principles and practice of Radio and Electronics. Teaching duties will relate to FCE I / 224 & TEC Certificate/Diploma Courses. A knowledge of micro electronic techniques is expected.
Further details and application forms are obtainable from the Deputy Administrative Officer, to be returned by 10 June 1983.

SOUTHWARK COLLEGE
The Cut, SE1 8LE
Required for September 1983, or as soon as possible thereafter:
LECTURER I To develop YTS provision in the general area of business and office skills.
LECTURER I To teach primarily on a range of business and office skills related to YTS course.
Applicants should have appropriate professional qualifications and relevant teaching and flexible attitude to Business Studies.
Assistance may be given towards travel and removal expenses.
Further details and application forms obtainable from the Senior Administrative Officer/AP3 at the College, Tel: 01-928 1771 ext. 2 (24 hrs) returnable by 27 May 1983.

WESTMINSTER COLLEGE
Department of General & Business Studies – Saltgrass
Required from 1 September 1983 or as soon as possible thereafter:
LECTURER I able and experienced to teach English to A level standard, preferably with experience at level to BEC National/Secretarial level. Graduate and trained teacher status essential. (Ref: GS/32)
Please send foolscap SAE for application form and further details, quoting reference number, to: Clerk to the Governors, Westminster College, Battersea Park Road, London SW11 4JR to whom they should be returned by 1 June 1983.

WOOLWICH COLLEGE
Villas Road, Plumstead, SE18 7PN
Tel: 01-855 1216
Department of Engineering
LECTURER I in ELECTRICAL ENGINEERING
Applications are invited for the above post for appointment from 1 September 1983.
Applicants should have a relevant qualification of HNC, Full Technological Certificate or equivalent, preferably with recent industrial experience and be required to teach on Craft and Technician courses.
LECTURER II in ELECTRONIC/ELECTRICAL ENGINEERING
Applications are invited for the above post for appointment from 1 September 1983.
Applicants should possess a relevant degree or professional qualification and some industrial experience and be required to teach a range of Technicians and Craft courses with particular emphasis on Electronics and Instrumentation, up to TEC Higher Certificate level.
This is a re-issue of an advertisement which carried the wrong reference number. Will any potential candidates for Lecturer II position please contact the college by telephone before 10 May 1983.
Further particulars may be obtained from the Senior Administrative Officer, Woolwich College, Villas Road, London SE18 7PN to whom completed application forms should be returned within 10 days of this advertisement.

COLLEGES OF FURTHER ED
continued

DORSET
SOUTH DORSET TECHNICAL COLLEGE
Cranford Avenue, Weymouth, Dorset DT4 0DX

DEPARTMENT OF ENGINEERING AND SCIENCES

REQUIRED URGENTLY FOR SEPTEMBER 1983
LECTURER GRADE II in APPLIED ELECTRONICS to teach this and related subjects in further education courses, school link courses and others designed to meet the needs of unemployed school leavers.

Applicants should have a degree or other appropriate qualification and suitable industrial experience. A basic knowledge of microprocessor based systems will be considered an advantage. Teacher training is also desirable.

Salary Scale: Lecturer (Grade I) £5,355 - £9,267 per annum (under review).

DEPARTMENT OF SECRETARIAL STUDIES

LECTURER I (Grade II) required from 1 September 1983 to teach Banking to BEC National level, and Conversion courses, Public Administration to BEC National level and Business Background to secretarial courses at all levels. Administrative experience would be appropriate to the post as applicant to be undertaken. Relevant commercial experience and suitable qualifications are essential.

Salary Scale: Lecturer (Grade II) £6,855 - £11,022 per annum (under review).

Further particulars are available from the Principal of the College to whom completed application forms should be returned by 1st June. 104746) 220020

DURHAM
COUNTY COUNCIL
BISHOP AUCKLAND COLLEGE
TECHNICAL COLLEGE
LECTURER I in the Department of Engineering to act as Co-ordinator for the TEC Certificate and Diploma courses, in the fields of Engineering and Mechanical Science. The Technical Certificates and Higher Certificate and other related subjects. The successful applicant should be a graduate Engineer, a qualified teacher, with successful teaching experience and relevant industrial experience.
LECTURER I in Accountancy and related subjects to teach in the Department of Business and General Studies. The person appointed should have suitable professional qualifications and preferably teaching qualifications and experience. Relevant commercial or educational experience is most desirable.
LECTURER I in Motor Vehicle Engineering with suitable professional qualifications, teaching qualifications and experience. Relevant commercial or educational experience is most desirable.
LECTURER I in Motor Vehicle Bodyworking with suitable professional qualifications and preferably teaching qualifications and experience.
Further details and application forms available from the Senior Administrative Officer, to be returned by 10 June 1983.

DURHAM COUNTY COUNCIL
DARLINGTON COLLEGE OF TECHNOLOGY
Principal: RICHARD EKELEY, MA, MInstP, FRIA

Applications are invited for the following posts:-
To commence on 1st September, 1983 or as soon as possible thereafter.

CATERING, HEALTH AND FASHION DEPARTMENT
1. Lecturer Grade I required as vocational tutor for NNEB course. Applicants should possess a teaching qualification in nursery/infant education. Experience in teaching adolescent students is essential. Community experience with pre-school children is desirable.
2. Lecturer Grade I required to teach nursing subjects. Applicants should possess RGN qualifications and be currently involved in clinical work.
3. Lecturer Grade I to teach Housekeeping to TEC Diploma, General Catering and NBO funded courses.
4. Lecturer Grade II (Post A) to teach Professional Cookery for a range of courses to Advanced Craft level.
5. Lecturer Grade II (Post B) to teach Professional Cookery for a range of courses to Advanced Level with experience in Welfare and Industrial Catering.
6. Lecturer Grade II (Post C) to teach Catering and Catering Management subjects.
N.B. – Applicants for the three Lecturer Grade II posts, A, B, and C should state their order of preference.

MANAGEMENT AND BUSINESS STUDIES DEPARTMENT
Lecturer Grade II responsible for the organisation and teaching of Communication, The World of Work, the World outside Employment and Personal Effectiveness, within the Departmental YTS courses.
Lecturer Grade II in Business Studies for organising and teaching Accounts/Numeracy, Economics/Commerce, with other subjects for BEC General, National and Secretarial courses.
Salary scale (under review): Lecturer Grade II – £6,855–£11,022. Lecturer Grade I – £6,355–£9,267.
Candidates should be well qualified, preferably with appropriate industrial and teaching experience.
Application forms and further particulars can be obtained from the Principal, Darlington College of Technology, Cleveland Avenue, Darlington, Co. Durham, DL3 7BB on receipt of a stamped addressed foolscap envelope to be returned not later than Friday, 3rd June, 1983.

ENFIELD
LONDON BOROUGH OF ENFIELD
ENFIELD COLLEGE OF FURTHER EDUCATION
Montagu Road, Edmonton N18 2XF
Applications are invited from suitably qualified and experienced persons for appointments to the following temporary full-time posts:
DEPARTMENT OF GENERAL EDUCATION, Ref. 0300: MATHEMATICS – to teach GRADE to GCE 'O' level and pre-'O' level students. An ability to teach Business Calculations would be an advantage.
The appointment is for the Academic Year 1983/84 only.
Salary Scale: Lecturer I £5,870 - £8,988 (including London Allowance).
Consideration given to assistance with removal and relocation costs, temporary housing and two homes allowance.
Application forms and further particulars are obtainable from the Principal, to whom they should be returned as soon as possible. (03847) 220020

ESSEX
BRAINTREE COLLEGE OF FURTHER EDUCATION
Required for 1st September 1983:
LECTURER I. Mainly required to teach Office Procedures, Office Duties and Office machinery mostly on Secretarial courses operating under YTS.
Further details and application forms (A.P.C. please) from the College Administrative Officer, Braintree Sixth Form College, Braintree, Essex CM7 2SN.
Closing date: 14 days from date of this advertisement. (03418) 220020

ESSEX
BASILDON COLLEGE OF FURTHER EDUCATION
Nethermayne, Basildon (Tel 22251)
Required for September 1983
DEPARTMENT OF BUSINESS STUDIES
LECTURER GRADE I to assist with bridging courses for students with special needs (BSN/M). Experience with this level of student is desirable.
For the above posts teacher training is desirable. Accommodation may be available from the Basildon Development Corporation.
Salary Scale: £5,355 - £9,267 (initial outer London allowance).
Application forms, to be returned by 3rd June, and further details from the Principal. (03241) 220036

ESSEX
TILBURY TECHNICAL COLLEGE
Woodside Drive, Tilbury
LECTURERS GRADE I
Required from September 1983 or in some cases earlier if suitable:
1. RETAIL DISTRIBUTION. To teach Retail Calculations, Selling Procedures, Law and organise training placements in the industry. Applicants must be over 21 and have been in the industry for at least five years. Retailers with experience in the COMP Programmes.
Preference will be given to applicants who have reached Managerial status and have completed the T.I. and/or I.T.O. courses.
2. GENERAL AND COMMUNICATION STUDIES. To contribute to the work of a large and flexible team responsible for General and Communication Studies teaching throughout the college. The staff appointed will undertake a variety of work with full times and part time students but will have a particular commitment to the development of levels I and II and YTS programmes.
There are two vacancies: one for a new permanent post, the other a temporary post for 2 years only.
3. CARPENTRY AND JOINERY. To teach theory and practical to City and Guilds up to the standard of the City and Guilds Institute Craft level work. In addition the ability to teach one or more of the other building crafts, e.g. Brickwork, Painting and Decorating, etc., at an elementary level would be an advantage.
4. ELECTRICAL/ELECTRONIC SUBJECTS. To teach theory and practical up to the standard of City and Guilds Institute Craft level.
For posts 2 - 4 candidates should have suitable technical qualifications and related industrial experience. Teaching experience is desirable but not essential.
SALARY: £6,855 to £9,488 per annum including Fringe Allowance.
Application forms and further details may be obtained from the Principal, to whom completed application forms should be returned within fourteen days of the appearance of this advertisement. 105163) 220020

GLOUCESTERSHIRE
COLLEGE OF ARTS & TECHNOLOGY
DEPARTMENT OF FOOD TECHNOLOGY
PARK CAMPUS
CHELTENHAM
JOB NO: 473NU45.
Applications are invited for the post of LECTURER GRADE I in Bakery Craft Confectionery. Candidates should be suitably qualified and experienced, good all round experience in the bakery & confectionery industry. Teaching experience and a high standard of craftsmanship are essential.
Salary Scale: Lecturer I: £5,355 - £9,267 (under review).
Application forms are invited for the post of LECTURER GRADE I in Bakery Craft Confectionery. Candidates should be suitably qualified and experienced, good all round experience in the bakery & confectionery industry. Teaching experience and a high standard of craftsmanship are essential.
Salary Scale: Lecturer I: £5,355 - £9,267 (under review).
Application forms and further details may be obtained from the Principal, Gloucestershire College of Arts & Technology, Park Campus, Cheltenham, Gloucs. GL50 2RH. Closing date: 14 days from appearance of advertisement. (03783) 220030

GLOUCESTERSHIRE
MID-GLOUCESTERSHIRE TECHNICAL COLLEGE
DEPARTMENT OF ENGINEERING AND CONSTRUCTION
Lecturer Grade I required from September 1983 to teach motor vehicle plant maintenance and engineering subjects to craft and technician levels.
G.A.E. for application forms and further details from. The Principal, Gloucestershire Technical College, Stroud Road, Gloucester. Stroud. (037541) 220036

ESSEX
STAINTEC COLLEGE OF FURTHER EDUCATION
Required 1st September 1983 or as soon as possible after:
LECTURER in General Studies to teach to City & Guilds and other basic level courses and other subjects in the college's General Studies programme.
Applicants should be highly qualified, with qualifications in Diploma and Teaching.
Further details and application forms (G.A.E.) please from: The Senior Admin. Officer, Stainte College of Further Education, Cadgers Lane, Braintree, Essex CM7 8PD.
Closing date: 14 days from date of this advertisement. (03418) 220036

HAMPSHIRE
BASINGSTOKE TECHNICAL COLLEGE
Worting Road, Basingstoke
RESTAURANT, CATERING AND HEALTH CULINARY DEPARTMENT
Required for 1st September, 1983:
LECTURER GRADE I for the N.N.E.B. course.
Essential qualifications and Cert. Ed. essential.
Salary: Lecturer Grade I: £5355 - £9267.
Further details obtainable from the Principal at the College, to whom applications should be returned within two weeks of the appearance of this advertisement. (03121) 220036

HAMPSHIRE
EASTLEIGH COLLEGE OF FURTHER EDUCATION
Chestnut Avenue, Eastleigh SO5 3HT
Applications are invited for the following post which is required from 1st September 1983:
LECTURER GRADE I in CATERING
Salary: £5,355 - £9,267 pa.
Application forms and further details from the College (Tel: 07703 612441). (054141) 220036

HARINGEY
LONDON BOROUGH OF HARINGEY
TOTTENHAM COLLEGE OF TECHNOLOGY
High Road, London N15 4RU
Tel: 01-802 1111
Principal: J.B. Perry
Vice-Principals: Mrs. Phil. FRES. Fiddick
MONITOR EXPERT IN ENVIRONMENTAL HEALTH AND SERVICES
POST TEMPORARY LECTURER I ONLY IN MATHEMATICS
Full-time temporary lecturer Grade I in Mathematics required from 1st September 1983 to 30th November 1983 whilst the current lecturer is on maternity leave. The majority of the teaching is likely to involve G.C.E. 'A' level/London Board Applied Mathematics together with some G.C.E. 'O' level and T.E.C. level mathematics.
SHORT & PART-TIME LECTURER IN MATHEMATICS.
The section wishes to update its panel of possible mathematics lecturers available for daytime work, in the first instance this is with G.C.E. 'O' level and A' and G.C.E. 'O' level mathematics.
Appointments are made on a termly basis and usually when enrolments of students are formalised in September.
Applicants should make it quite clear which of the above appointments they wish to be considered for: or whether they are available for either.
Application forms for these posts available from the Principal (JRS) returnable as soon as possible. 1009401 220036

HEREFORD AND WORCESTER
COUNTY COUNCIL
HEREFORDSHIRE TECHNICAL COLLEGE
Applications are invited for the post of LECTURER I/II in Computer Studies commencing 1st September 1983.
Applicants should be suitably academically qualified, industrial experience desirable and teaching experience desirable.
The grading of the post will depend on the successful applicant's qualifications and experience.
Lecturer I Scale £5,355 - £9,267
Lecturer II Grade £6,855 - £11,022
Salaries under review
Further details and application form obtained from the Principal, Hereford Technical College, Folly Lane, Hereford, to whom completed forms should be returned within two weeks of the appearance of this advertisement/105160 220036

HEREFORD AND WORCESTER
COUNTY COUNCIL
EVESHAM COLLEGE OF FURTHER EDUCATION
Cheltenham Road, Evesham, Worcs
Tel: Evesham 41151
DEPARTMENT OF BUSINESS AND GENERAL STUDIES
LECTURER I IN BUSINESS STUDIES SUBJECTS
Applications are invited to fill vacancy in the Department with effect from 1st September 1983:
Teaching will be largely on G.C.E. 'A' level and G.E.C. General and Vocational Diploma courses. Candidates should be able to offer Computer Studies as their first subject, in combination with Accounting, Economics or Statistics.
Applicants should possess a degree and/or professional qualifications and preferably have teaching and/or recent commercial/industrial experience.
Application forms obtainable from the Principal at the College, to which applications should be returned within two weeks of the appearance of this advertisement. 105161 220036

HERTFORDSHIRE
WATFORD COLLEGE
Applications are invited for the following posts available from 1st September 1983 or as soon as possible thereafter:
DEPARTMENT OF AUTOMOTIVE ENGINEERING
1. LECTURER GRADE II IN MOTOR VEHICLE WORK
Able to teach on a variety of courses up to and including City & Guilds Part 2 and TEC courses. Minimum qualifications City & Guilds Part 2 or equivalent.
2. LECTURER GRADE II IN MOTOR VEHICLE WORK
To teach a range of subjects at Basic, C.G.L.I. level and City & Guilds Craft part 1 and be able to take administrative responsibility for a group of courses.
DEPARTMENT OF ENGINEERING
1. LECTURER GRADE I IN ELECTRONICS with the ability to teach practical electronic skills to young engineering students engaged on first year training. Applicants should have had experience in industrial environment.
2. LECTURER GRADE II IN ELECTRICS to take on craft and technician courses. Knowledge of advanced electrical techniques would be desirable. Applicants should have some courses development experience.
Salaries in accordance with Burnham F.E. Scales, which are currently within the ranges: Lecturer I £5,355 - £9,267, Lecturer II £6,855 - £11,022 plus £246 per annum fringe allowance in each case.
Further details and application forms available from the Chief Administrative Officer, Watford College, Hempstead Road, Watford, Herts WD1 3EZ. Tel: Watford 31451 Ext. 501. (03683) 220036
Closing date 3rd June 1983. (03683) 220036

HERTFORDSHIRE
THE GARVANY COLLEGE
The Campus, Welwyn Garden City, Herts
Required for September
DEPARTMENT OF COMPUTER STUDIES. (based at Stevenage, Borehamwood)
LECTURER II with experience of commercial data processing, especially in applications or mini computers. Applicants with lecturing experience and teacher training, with enthusiasm and knowledge of two of the programming languages, BASIC, Pascal or COBOL.
DEPARTMENT OF ENGINEERING TECHNOLOGY
LECTURER I to teach Electronics and associated subjects on CGLI 224, 086 and TEC courses. Minimum qualifications City & Guilds Part 3 or Higher TEC Cert. Applicants from FE teacher training welcomed to apply.
Assistance with removal expenses in approved cases.
Forms and further details from The Principal, Garvany College, The Campus, Welwyn Garden City, Herts. Closing date: Friday, 3 June. (03221) 220020

HERTFORDSHIRE
COUNTY COUNCIL
CASHIO COLLEGE
In association with the Palace Theatre Watford
Required for 1st September 1983:
DIRECTOR for THEATRE EDUCATION, Watford.
Salary Burnham Principal Scale: Lecturer II £6,855 - £11,022 plus £246 per annum fringe allowance in each case.
Further details and application forms available from the Chief Administrative Officer, Watford College, Hempstead Road, Watford, Herts WD1 3EZ. Tel: Watford 31451 Ext. 501. (03683) 220036
Closing date 3rd June 1983. (03683) 220036

CROYDON COLLEGE
Fairfield, Croydon CR9 1DX
Tel: 01-688 9271–6

Applications are invited from suitably qualified and experienced persons for the following post. Duties to commence on 1st September, 1983.

FACULTY OF ART & DESIGN
LECTURER II IN GENERAL ART & DESIGN

The person appointed will be required to teach on the DATEC DIPLOMA IN GENERAL ART & DESIGN.

Applicants for the post should have a relevant degree or equivalent qualification and professional experience as an Industrial/Product designer. Teaching experience is essential and the ability to offer photography will be an advantage.

The salary (under review) for this post is in accordance with the current Burnham Further Education Award and is at present: £7,470–£11,637, including London Allowance.

Further details and application forms may be obtained from the Vice-Principal, Croydon College, Fairfield, Croydon, to whom completed application forms should be returned within fourteen days of the appearance of this advertisement.

Department of Adult and Community Education
The department has vacancies for

Lecturer Grade I (3 posts)

To contribute to vocational and pre-vocational courses including Youth Training Scheme, in the following areas:
1 Catering Skills: Applicants should be qualified and experienced in small scale and institutional catering.
2 Caring Skills: Applicants should be qualified and experienced in one or more of these areas: Nursing, Child Care, Social and Welfare Services.
3 Communication Skills: Applicants should be graduates and experienced in teaching communication and social and life skills.
Particular attention will be paid to applications from qualified teachers and from those with experience of team approaches to special educational needs.

Department of Science and Technology
Applications are invited from suitably qualified and experienced people for the following posts in a department providing courses in Computing, Engineering, Horticulture, Property Maintenance and Science.
A Senior Lecturer to have a responsibility in the department initially covering YTS course inception, implementation, co-ordination and curriculum development.
Lecturer II to co-ordinate the provision of Property Maintenance onsite tuition and student support within pre-vocational courses, including, YTS and special needs courses.
Lecturer I to teach and provide student support on the college's vocational and pre-vocational Horticulture courses including YTS. All posts are to commence as soon as possible. Salaries: Senior Lecturer £10,173–£11,964, Lecturer II £6,855–£11,022, Grade I £5,355–£9,267.
Application forms and details obtainable from The College Administrator, Shipley College, Exhibition Road, Shipley, Bradford BD18 3JW. Tel: (0274) 595731 to whom completed forms should be returned not later than Friday, 3 June 1983.

City of Bradford Metropolitan Council

CYNGOR SIR GWYNEDD COUNTY COUNCIL

GWYNEDD TECHNICAL COLLEGE
Required for September 1983:

LECTURER GRADE II

to teach MOTOR VEHICLE CRAFT TEC and MOTOR TRADE MANAGEMENT subjects

LECTURER I

In GENERAL STUDIES

Salary in accordance with Burnham FE scales:
Lecturer Grade II – £6,855–£11,022
Lecturer Grade I – £5,355–£9,267

Application forms and further particulars from the Principal, Gwynedd Technical College, Bangor. Closing date 6th June, 1983.

CITY OF BRADFORD METROPOLITAN COUNCIL
TRAINING FOR TOMORROW
AIREDALE YOUTH TRAINING CONSORTIUM

LOCAL PROGRAMME CO-ORDINATOR (LECTURER II)

To co-ordinate and teach on a local YTS programme for the consortium – a group of local employers and educationalists as part of City of Bradford Metropolitan Council "Training for Tomorrow".

Ability to contribute in the following areas is essential: Core Skills, Guidance & Counselling, Progress Reviewing & Recording, as well as a firm commitment to the Youth Training Scheme and the ability to co-ordinate and develop the programme.

Salary £6,855–£11,022.

This post will be a two year appointment based in Shipley College and will commence as soon as possible.

Application forms and details obtainable from The College Administrator, Shipley College, Exhibition Road, Shipley, Bradford BD18 3JW. Tel: (0274) 595731 to whom completed forms should be returned not later than *Friday, 3 June 1983.*

City of Bradford Metropolitan Council

We are an equal opportunities employer and welcome applications from suitable candidates of any sex, race, colour or disability. Unless otherwise stated.

COLLEGES OF F.E
continued

ISLE OF WIGHT

COUNTY COUNCIL
ISLE OF WIGHT COLLEGE OF ARTS & TECHNOLOGY
Medina Way, Newport, Isle of Wight PO30 5TA
DEPARTMENT OF AGRICULTURE, HORTICULTURE & ADULT EDUCATION
Required for 1st September 1983, or as soon as possible thereafter, Lecturer I (£5,652 - £8,267 pay award pending) to teach general horticultural subjects and work in connection with MSC Youth Training Scheme. Applicants should have adequate practical experience in the field of Horticulture and possess suitable qualifications. Teaching experience desirable. This post will be a one year contract in the first instance.
Application forms and further details available from the Chief Administrative Officer, at the College.
Closing date: 3rd June 1983. 70816BI 290026

KENT

EDUCATION COMMITTEE
WEST KENT COLLEGE OF FURTHER EDUCATION
Brook Street, Tonbridge, Kent
DEPARTMENT OF HOSPITALITY AND SOCIAL SERVICES
LECTURER GRADE II to act as Course Tutor to the N.N.E.B. Course
Applications are invited from qualified infant teachers with experienced Health Visitors.
Required from 1st September 1983.
Application forms from: Chief Administrative Officer, West Kent College of Further Education, Brook Street, Tonbridge. 70860BI

MERTON

LONDON BOROUGH OF MERTON
MERTON TECHNICAL COLLEGE
LECTURER GRADE I TO TEACH PRACTICAL ELECTRONICS/TELECOMMUNICATIONS TO CRAFT AND TECHNICAL STUDENTS
The School of Engineering is seeking to appoint a person to teach practical electronics/telecommunications, together with supervisory duties to students studying Craft and Technician Education Council courses. Applicants should have appropriate industrial and/or academic qualifications.
LECTURER GRADE I IN MATHEMATICS AND ENGINEERING PRINCIPLES.
The School of Engineering has a vacancy for a person to teach mathematics and engineering principles to students taking Technician Education Council (TEC) courses at Certificate level but with the potential to progress to teaching these subjects at higher level. Applicants should have suitable qualifications and experience in Electrical or Mechanical Engineering.
LECTURER GRADE II IN MECHANICAL AND PRODUCTION ENGINEERING
The School of Engineering is seeking to appoint a person to teach C.N.C. Machine Tools, CAD/CAM and related topics possibly including Computing and Mathematics at appropriate stages in relevant TEC Certificate and Higher Certificate courses and as part of the School's theory experience work including special shop-floor work in industry. Applicants should have appropriate industrial and/or academic qualifications.
LECTURER GRADE II IN TELECOMMUNICATIONS AND COMPUTING
The School of Engineering is seeking to appoint a person to teach practical electronics/telecommunications. Principles of Digital Techniques and Microprocessors for Technical Certificate level students, with the expansion and modernisation of these areas of activity in this field with particular reference to the Technician Education Council courses. A knowledge of microprocessors and systems would be an advantage.
Salary: Burnham Scale Lecturer I £6,549 to £10,584 per annum plus £839 per annum London Allowance.
Burnham Scale Lecturer II £6,549 to £8,267 per annum plus £839 per annum London Allowance.
Application forms and further particulars of the post available from the Chief Administrative Officer, Merton Technical College, Morden Park, London Road, Morden, Surrey. Completed application forms should be returned within two weeks of the date of this advertisement. D. Davies, B.A. Director of Education for the Council and Clerk to the Governors. 103848 332026

OXFORDSHIRE

COUNTY COUNCIL
NORTH OXFORDSHIRE COLLEGE OF FURTHER EDUCATION AND SCHOOL OF ART
Broughton Road, Banbury
BUSINESS STUDIES
Required for 1st September 1983 to teach Office Skills to students studying on TEC or City and Guilds courses. Relevant experience in a large hotel and restaurant is essential, together with recognised qualifications. Ideally applicant should be a person who is able to teach a wide range of subjects.
Salary: Burnham Scale Lecturer Grade I £6,549 to £8,267 per annum London Allowance.
Application forms and further particulars of the post available from the Chief Administrative Officer, Department of Technical Colleges, Manor Park, London Road, Morden, Surrey. Completed application forms should be returned within two weeks of the date of this advertisement. 103848 332026

OXFORDSHIRE

COUNTY COUNCIL
NORTH OXFORDSHIRE COLLEGE OF FURTHER EDUCATION AND SCHOOL OF ART
Broughton Road, Banbury
AGRICULTURE, FARM MECHANICS AND AGRICULTURAL ENGINEERING
Applications of posts are expected to be available from September 1983 for a one year contract in connection with the Youth Training Scheme in Agriculture and Farm Mechanics.
Applications are invited from suitably qualified persons with qualifications and scope in the above subjects.
Further details and application form from the Principal at the College.
Completed application forms should be returned within two weeks of the date of this advertisement. 103848 332026

OXFORDSHIRE

COUNTY COUNCIL
WEST OXFORDSHIRE TECHNICAL COLLEGE
Holloway Road, Witney OX8 7EE
SENIOR LECTURER IN ELECTRICAL & MICROELECTRONIC ENGINEERING
Required from 1st September 1983. Applicants should be graduates with experience in teaching Electrical and Microelectronic Engineering and will be required to take responsibility for these subjects throughout the Department, to lead in microelectronics and to assist with the general administration.
Further details and application form from the Principal. Please send large S.A.E. Closing date for completed application forms will be two weeks from the date of this notice. 103480I 290026

PORTSMOUTH

HIGHBURY COLLEGE OF TECHNOLOGY
LECTURER II IN COMPUTING
Required September 1983. Applicants should be experienced in computer operations and COBOL programming. Salary £5653 to £8267 p.a.
Application Forms and details from the Principal Secretary, Portsmouth, PO6 2SA or Cosham (Ext. 347). 103603I 290096

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTH POWYS COLLEGE OF FURTHER EDUCATION
Newtown, Powys
LECTURER GRADE I
Required in the Department of Commerce and General Studies to teach a range of Secretarial Studies to full-time and day release Secretarial and Clerical classes. Duties to commence on the 1st September, 1983. Salary scale (starting point depends on qualifications & experience) - £6,835 - £8,867 (at present under negotiation) (Ref: 867).
Application forms and further details from The Principal, Montgomery College of Further Education, Llanidloes Road, Newtown to whom completed forms should be returned as soon as possible. 104707I 290096

ROTHERHAM

METROPOLITAN BOROUGH COUNCIL
ROTHERHAM COLLEGE OF EDUCATION
Weth-upon-Dearne, Rotherham
Tel: Rotherham 874510
Required as soon as possible
TEMPORARY LECTURER (RANGE 1B) ON COMPUTER EQUIPMENT SERVICING
One year full-time appointment.
Applicants should be suitably qualified to teach to City & Guilds standard and possess good organisational ability.
The course is intended to prepare apprentice steelworkers for work involving the servicing of video recorders, Video Games, Hi-Fi Sound Systems, Office Recording and Communication Equipment etc.
TEMPORARY LECTURER (RANGE 1B) IN ELECTRO-MECHANICAL EQUIPMENT SERVICING
One year full-time appointment.
Applicants should be suitably qualified to teach to City and Guilds Repair Testing standards, the servicing of domestic Electrical Equipment: Cloth Washers, Cleaning Equipment, other small domestic kitchen equipment, and Small Industrial Equipment to adult students. Good organisational ability is essential.
Our both posts a teaching qualification, teaching experience and experience in running a business are desirable but not essential.
Salary: £5666 - £9267 p.a.
Closing date: 24th May, 1983.
Curriculum Vitae and details of referees for references to the Principal, The College, at the above address.
W.B. Mussett, Director of Personnel Resources. 061282 290096

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
SOUTHPORT COLLEGE OF ART & TECHNOLOGY
Mornington Road, Southport PR9 2TP
Required for 1st January, 1984 or earlier, a Senior Lecturer in the Science Department. Applicants should possess a graduate or equivalent qualification in a Science subject, preferably a teaching qualification and should have had substantial teaching experience. Organisational experience advantageous.
Application forms and further details are available from the Principal, Southport College of Arts and Technology, Mornington Road, Southport PR9 2TP. Tel: Southport 10746). 81844 (Quote Ref. 103 Ad) Should be returned as soon as possible. (103848) 290096

SHEFFIELD

GRANVILLE COLLEGE
Sheffield
DEPARTMENT OF ART AND DESIGN
Required for September, 1983.
LECTURER GRADE II - 3-D DESIGN (Ceramics)
Applications are invited from suitably qualified persons with appropriate qualifications and experience in the field of SPATIAL/EXHIBITION DESIGN.
LECTURER GRADE I IN PHOTOGRAPHY
Applications are invited from persons with appropriate qualifications and experience in teaching throughout the Department. It would be an advantage if applicants could offer audio-visual production skills in history or photography.
Salary Scale - Lecturer Grade I within the range £5,655 - £8,267 (Ref. 103).
Lecturer Grade II within the range of £4,856 - £11,098.
Application forms and further particulars from the Chief Administrative Officer (fastener sent), Granville College, Granville Road, Sheffield S2 2RJ. Tel: 0742 (0001) 720254 and completed forms should be returned within 14 days of the publication of this advertisement. (104920) 290096

SHEFFIELD

CITY OF SHEFFIELD
CITY ADULT EDUCATION COLLEGE
LECTURER GRADE II
Required for 1st September, 1983 in the Department of Community Health, Hairdressing and Beauty Therapy. Lecturer Grade II to establish and develop a Beauty Therapy and associated courses.
Applicants should possess the COIT 761 Certificates in Beauty Therapy and Epilation and comparable qualifications and preferably an appropriate teaching qualification and experience.
Salary Scale: Lecturer Grade II within the range £6,835 to £11,098.
Application forms and further particulars are obtainable from the Principal of the College, Granville Road, Sheffield S2 2RJ. Tel: 0742 (0001) 81844 (Quote Ref. 103) Completed forms should be returned within 14 days of the publication of this advertisement. (103848) 290096

SHREWSBURY

SHREWSBURY COLLEGE OF ARTS & TECHNOLOGY
London Road, Shrewsbury
LECTURER I IN CHEMISTRY
Required for September 1983
To teach Chemistry on to G.C.E. Level, C.S.E., T.E.C. Level 111, and to Science, Technical courses in other areas.
Application forms and further particulars from the Principal, Shrewsbury College of Arts and Technology, London Road, Shrewsbury (0743 81844). Completed forms should be returned as soon as possible. (103848) 290096

SHREWSBURY

SHREWSBURY COLLEGE OF ARTS & TECHNOLOGY
London Road, Shrewsbury
LECTURER I IN HISTORY
Required for September 1983
To teach History to GCE O Level, CSE, TEC Level 111, and to Science, Technical courses in other areas.
Application forms and further particulars from the Principal, Shrewsbury College of Arts and Technology, London Road, Shrewsbury (0743 81844). Completed forms should be returned as soon as possible. (103848) 290096

SHREWSBURY

SHREWSBURY COLLEGE OF ARTS & TECHNOLOGY
London Road, Shrewsbury
LECTURER I IN HISTORY
A graduate Historian to take first level responsibility for History teaching in the College. Courses currently offered are G.C.E. Ordinary and Advanced Level Economic and Political History.
Further particulars and application forms from the Principal, Shrewsbury College of Arts and Technology, London Road, Shrewsbury to whom they should be returned as soon as possible. (103848) 290096

SHREWSBURY

SHREWSBURY COLLEGE OF ARTS AND TECHNOLOGY
Tel: Shrewsbury 81844
LECTURER I IN HISTORY
Required from 1st September 1983 a graduate Historian to take first level responsibility for History teaching in the College. Courses currently offered are G.C.E. Ordinary and Advanced Level Economic and Political History.
Further particulars and application forms from the Principal, Shrewsbury College of Arts and Technology, London Road, Shrewsbury. Completed forms should be returned as soon as possible. (103848) 290096

SHREWSBURY

SHREWSBURY COLLEGE OF ARTS AND TECHNOLOGY
London Road, Shrewsbury
LECTURER I IN HISTORY
A graduate Historian to take History teaching in the College. Courses currently offered are G.C.E. Ordinary and Advanced Level Economic and Political History.
Further particulars and application forms from the Principal, Shrewsbury College of Arts and Technology, London Road, Shrewsbury (0743 81844). Completed forms should be returned as soon as possible. (103848) 290096

SHROPSHIRE

SHREWSBURY COLLEGE OF ARTS & TECHNOLOGY
London Road, Shrewsbury SY2 6PR
Tel: 0743 51544
Applications are invited from graduates or equivalent with appropriate industrial experience for the post of LECTURER II IN COMPUTER AIDED ENGINEERING to work with staff from specialist sections and to teach computing in at least one of the specialisms, computer aided design, numerical control applications, robotics, computer aided manufacture, ergonomics.
Further particulars and application forms are obtainable from the Principal Shrewsbury College of Arts and Technology, London Road, Shrewsbury (0743 81844). Completed forms should be returned within 10 days of the appearance of this advertisement.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (103848) 290096

SOUTH SHIELDS

MARINE AND TECHNICAL COLLEGE
DEPARTMENT OF MATHEMATICS, SCIENCE AND COMPUTER STUDIES
LECTURER GRADE I IN COMPUTING
Applicants for the above post should be graduates and/or professionally qualified with commercial/industrial or teaching experience. The person appointed will be expected to lecture on a range of computing courses, including the RSA/RSC National Diploma and Degree courses and knowledge of BASIC and/or COBOL. Ability to teach mathematics would be an advantage.
Application forms may be obtained from the Principal, South Shields Marine and Technical College, Ivy Avenue, South Shields, Tyne and Wear, by sending a stamped addressed envelope. Completed forms should be returned to the Principal as soon as possible. (103848) 290096

STAFFORDSHIRE

STAFFORDSHIRE
EDUCATION COMMITTEE
QUEEN ELIZABETH TECHNICAL COLLEGE
Principal: O.T. Hingen, O.Sc. Tech., M.Sc., C.Eng., M.I.E.E., M.I.E.R.E.
DEPARTMENT OF MANAGEMENT STUDIES
LECTURER GRADE I IN STATISTICS
Applications are invited for the above full-time post, which will take effect 1st September, 1983.
Applicants should preferably possess a qualified teaching and professional qualification, or be prepared to take up the appropriate teaching qualification and experience.
Salary Scale: Lecturer Grade II £6,835 to £11,098.
Application forms and further particulars are obtainable from the Chief Administrative Officer (Enclosed Sent), Queen Elizabeth College, Weston Road, Stafford ST18 0DG. Tel: 0785 (0001) 54321, ext. 274 and completed forms should be returned within 14 days of the publication of this advertisement.
Further particulars and application forms for the above post are available from the Principal of the College to whom completed forms should be returned within fourteen days of the appearance of this advertisement. (103848) 290096

STAFFORDSHIRE

EDUCATION COMMITTEE
STAFFORD COLLEGE OF FURTHER EDUCATION
TYPEWRITING & OFFICE TECHNOLOGY DESIGN
Salary: £5,355 to £8,267 per annum
Application forms and further particulars are available from the Principal, Stafford College of Further Education, Earlsdon Street, Stafford ST18 0DG.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (103848) 290096

STAFFORDSHIRE

EDUCATION COMMITTEE
CANNOCK CHASE TECHNICAL COLLEGE
LECTURER GRADE I IN HAIRDRESSING/BEAUTY (2 posts)
£6,835 to £8,267 per annum
Application forms and further particulars are available from the Principal, Cannock Chase Technical College, The Avenue, Cannock, Staffs. WS11 1SJ.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (103848) 290096

STAFFORDSHIRE

EDUCATION COMMITTEE
BURTON COLLEGE OF FURTHER EDUCATION AND TYPOGRAPHIC DESIGN
LECTURER GRADE I IN MATHEMATICS
£6,835 to £8,267 per annum
Application forms and further particulars are available from the Principal, Burton College of Further Education, Lichfield Street, Burton upon Trent DE14 3RU. Tel: 0283 (0001) 64654.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (103848) 290096

STAFFORDSHIRE

EDUCATION COMMITTEE
BURTON COLLEGE OF FURTHER EDUCATION AND DESIGN
RE-ADVERTISEMENT
LECTURER GRADE I IN MUSIC AND DRAMA
Salary Scale: £6,835 to £11,098.
Applicants should have appropriate teaching and other relevant qualifications.
Application forms and further particulars are available from the Principal, Burton College of Further Education, Lichfield Street, Burton upon Trent DE14 3RU. Tel: 0283 (0001) 64654.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (103848) 290096

STAFFORDSHIRE

EDUCATION COMMITTEE
BURTON COLLEGE OF FURTHER EDUCATION AND DESIGN
RE-ADVERTISEMENT
LECTURER GRADE I IN MUSIC AND DRAMA
Required from 1st September 1983, or as soon as possible thereafter.
Applicants should have appropriate teaching and other relevant qualifications.
£6,835 to £11,098.
Further particulars and application forms are available from the Principal, Burton College of Further Education, Lichfield Street, Burton upon Trent DE14 3RU. Tel: 0283 (0001) 64654.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (103848) 290096

STAFFORDSHIRE

EDUCATION COMMITTEE
BURTON COLLEGE OF FURTHER EDUCATION AND DESIGN
RE-ADVERTISEMENT
LECTURER GRADE I IN MUSIC AND DRAMA
Required from 1st September 1983, or as soon as possible thereafter.
Applicants should have appropriate teaching and other relevant qualifications.
£6,835 to £11,098.
Further particulars and application forms are available from the Principal, Burton College of Further Education, Lichfield Street, Burton upon Trent DE14 3RU. Tel: 0283 (0001) 64654.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (103848) 290096

STAFFORDSHIRE

EDUCATION COMMITTEE
BURTON COLLEGE OF FURTHER EDUCATION AND DESIGN
RE-ADVERTISEMENT
LECTURER GRADE I IN MUSIC AND DRAMA
Required from 1st September 1983, or as soon as possible thereafter.
Applicants should have appropriate teaching and other relevant qualifications.
£6,835 to £11,098.
Further particulars and application forms are available from the Principal, Burton College of Further Education, Lichfield Street, Burton upon Trent DE14 3RU. Tel: 0283 (0001) 64654.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (103848) 290096

TAMESIDE

COLLEGE OF TECHNOLOGY
DEPARTMENT OF ADULT EDUCATION
LECTURER I/SENIOR LECTURER IN INDUSTRIAL LANGUAGE UNIT
Required for fixed term of 18 months commencing September 1983.
The post involves teaching E.S.L., investigation of community language needs, Design and Assessment of Courses.
Application forms and further particulars can be obtained from the Principal, Tameside College of Technology, Beaufort Road, Ashton-Under-Lyne, Lancs. OL6 6TN (Quote Manchester) and should be returned no later than 14 days after the appearance of this advertisement. Ref. TE 83/27/A. 103660 290096

Salary: £5,355 to £8,267 per annum.
Further particulars and application forms from the Principal, Tameside College of Technology, Beaufort Road, Ashton-Under-Lyne, Lancs. OL6 6TN (Quote Manchester) and should be returned no later than 14 days after the appearance of this advertisement. Ref. TE 83/27/B. 103660 290096

WALTHAM FOREST

WALTHAM FOREST COLLEGE OF FURTHER EDUCATION
Lecturer - In Construction Craft Studies (from September 1st 1983)
Applications (male or female) for this permanent appointment should have relevant experience. Higher Certificate/Diploma or equivalent qualification in Construction and the Building Industry. Teaching and Civil Engineering experience desirable. Graduate holders of London or other recognised qualifications and experience.
Application forms and further details from: The Principal, Waltham Forest College of Further Education, Forest Road, Walthamstow, London E17 4JB. Tel: 01-527 5544.
Closing date: Fourteen days after the appearance of this advertisement. 103798 290096

WALTHAM FOREST

WALTHAM FOREST COLLEGE OF FURTHER EDUCATION
PRINCIPAL LIBRARIAN
(Grade Equivalent to Principal Administrative Officer)
DEPARTMENT OF BUSINESS ADMINISTRATION AND STUDIES
The following staff will be required for a MSC and other courses at the College. The appointments will be temporary one year posts but well qualified applicants will be considered.
Lecturer, Ethnic people
Book-keeping (Ethnic people)
Lecturer I Secretarial Commerce and Background
Salary from £5,576 to £8,267 per annum (according to qualifications and experience).
Application forms and further details from the Personnel Services Officer, Waltham Forest College of Further Education, Forest Road, E17 4JB. Tel: 01-527 5544 Ext. 269.
Closing date: Fourteen days after the appearance of this advertisement. 103797 290096

WILTSHIRE

CHIPPENHAM TECHNICAL COLLEGE
Cocklebury Road, Chippenham
DEPARTMENT OF AGRICULTURE AND ANCILLARY SERVICES
LECTURER I IN BUILDING ORDERING AND COSTING
Required for September 1983.
Further details and application form available from the Principal, Chippenham Technical College.

Colleges and Departments of Art

Other Appointments

COLLEGES OF FURTHER EDUCATION
continued

WILTSHIRE

THE COLLEGE SWINDON
SCHOOL OF ART AND DESIGN
LECTURER I IN ART AND DESIGN HISTORY AND CONTEMPORARY STUDIES
Required to teach Art History and Complementary Studies to students on the Industrial Courses and on the GATEC Diploma course in Graphic Design from September 1983.
Approprate honours degree of a recognised British University needed relevant teaching experience and commercial or industrial experience and commercial experience are advantages.
Application forms and further job details are obtainable, on receipt of stamped addressed envelope, from J.R. Sear, Principal, The College, Regent Circus, Swindon SN1 1PT to be returned within 14 days of date of advertisement. (103867) 290096

WILTSHIRE

THE COLLEGE SWINDON
SCHOOL OF ART AND DESIGN
LECTURER I IN ART AND DESIGN HISTORY AND CONTEMPORARY STUDIES
Required to teach Art History and Complementary Studies to students on the Industrial Courses and on the GATEC Diploma course in Graphic Design from September 1983.
Appropriate honours degree of a recognised British University needed relevant teaching experience and commercial or industrial experience and commercial experience are advantages.
Application forms and further job details are obtainable, on receipt of stamped addressed envelope, from J.R. Sear, Principal, The College, Regent Circus, Swindon SN1 1PT to be returned within 14 days of date of advertisement. (103867) 290096

WILTSHIRE

TROWBRIDGE TECHNICAL COLLEGE
College Road, Trowbridge BA14 0ES
Required from the 1st January 1984 (if earlier if possible) Head of Department, Business Studies Grade IV. Salary (under review) £15,491 to £18,317 o.e.
Application forms and further details from the Principal Secretary, Trowbridge Technical College, College Road, Trowbridge (03214) 53941.
Closing date two weeks from the appearance of this advertisement. 106852 290096

Leeds POLYTECHNIC

Carnegie School of Physical Education and Human Movement Studies

LECTURER II IN PHYSICAL EDUCATION AND HUMAN MOVEMENT STUDIES (TWO TEMPORARY POSTS)

Applicants for these one year temporary posts (1st September, 1983 to 31st August, 1984) must have good academic qualifications and the ability to teach to Honours degree levels within one of the following areas: RESEARCH DESIGN AND STATISTICS, GYMNASTICS, CURRICULUM STUDIES. The ability to teach other theoretical and practical areas would be an advantage.

For informal discussion contact Head of School, Mr C E Bond, Tel. 0532 759061.

Salary Scale: £6,855–£11,022

Details from:
The Services Officer, Leeds Polytechnic, Calverley Street, Leeds LS1 3HE. Tel. 0532 462365.
Closing date: 3rd June, 1983. Please enclose s.a.e.
Leeds is an equal opportunity employer.

Police Staff College

Lecturer (Systems Analyst)

The College at Bramshill, on Basingstoke, Hants, aims to develop an increasing number and variety of computer-based command exercises, covering a wide range of social, economic and political problems. Its own computer system is based on a VAX/750 central processor operating under VMS. The system currently supports FORTRAN77, BASIC and COBOL and has a MACRO assembler. Tuition is also given through the use of micro-computers.

The lecturer will be expected to become familiar with police computer applications; to design and present training programmes in computing; and to provide a computing dimension to police exercises.

Candidates should normally have a degree with 1st or 2nd class honours or an equivalent or higher qualification, and possess a professional qualification in systems analysis or operational management. They should preferably have a general interest in national developments affecting the police service. Teaching experience in the field of adult education an advantage.

Salary (under review) £7695–£13435. Starting salary within the range according to qualifications and experience. Promotion prospects.

For further details and an application form (to be returned by 10 June 1983) write to Civil Service Commission, Alencon Link, Basingstoke, Hants RG21 1B, or telephone Basingstoke (0256) 68551 (answering service operates outside office hours).
Please quote ref. G/3994.

Home Office

CLEVELAND

COLLEGE OF ART AND DESIGN
LECTURER II
COURSE TUTOR - GATEC DIPLOMA VOCATIONAL DESIGN
Required for September 1983 or as soon as possible thereafter, to be a Course Tutor for the GATEC Diploma in Civil at the College's Hartlepool premises. A reorganisation of other organisational duties as also will be required. Applicants must have a degree or equivalent in a relevant aspect of Art & Design practice and have considerable teaching experience at this level.
LECTURER II INDUSTRIAL/PRODUCT DESIGN
Required for September 1983 to teach on GATEC Design courses. Applicants should have a degree or equivalent in 3D Design and be fully aware of the industrial and new technology to some teaching experience preferred.
LECTURER I
FASHION DESIGN/ILLUSTRATION
LI Fashion Design required for September 1983 to teach on GATEC Higher Diploma in Fashion/Textile Studies at the College's Hartlepool premises. Candidates must have a Degree in Fashion and Textiles and industrial experience in design/illustration and/or designer/buying/retailing. Teaching experience would be an advantage.
LECTURER
GRAPHIC DESIGN (Information Graphics/Problem Solving)
Required for September 1983 to teach on GATEC Diploma and Higher Diploma courses. Applicants should have a Degree or equivalent qualification and proven experience in the professional field of Graphic Design. Teaching experience preferred.
Salary Scale: Lecturer II £6,553 - £11,028
Lecturer I £5,668 - £8,267
Further details and application forms are available from the Principal, Cleveland College of Art & Design, Green Lane, Middlesbrough. Tel: Cleveland 245 Middlesbrough. Medlink: 8211411. to whom should be returned by 6th June, 1983. 104706I 290026

MERTON

LONDON BOROUGH OF MERTON
WIMBLEDON SCHOOL OF ART
FINE ARTS DEPARTMENT
LECTURER II IN PAINTING
Applications are invited from suitably qualified persons to teach Painting.
The Lecturer will be responsible to the Head of Department and Vice-Principal and assist the Principal Lecturer in the organisation, teaching and administration of the BA Painting.
Salary: £7,734 to £11,861, including London Allowance.
Further details and application form available from the Registrar, Wimbledon School of Art, Merton Hall Road SW19 3AQ. Tel: 01-540 0231.
Closing date for receipt of applications 61st May 1983. 103871I 290026

NOTTINGHAM

UNIVERSITY OF NOTTINGHAM
FACULTY OF EDUCATION
Chair in Education
Applications from men and women with appropriate qualifications and experience are invited for appointment to a Chair in Education, tenable in the School of Education, to be taken up as at 1st September 1983 or as soon as possible thereafter. The area of specialisation sought is the psychology of education and/or and combined with competence and/or experience in primary education this would be of particular interest. Salary with the professorial range.
Further particulars and application forms, returnable not later than 20th June 1983, may be obtained from the Staff Appointments Officer, University of Nottingham, Nottingham NG7 2RD. (06115) 56101 360000

UNIVERSITY OF LONDON

WESTGIELD COLLEGE
"NEW BLOOD" LECTURESHIP IN SPANISH
Applications are invited for an appointment under the UGC's "New Blood" initiative, designed to recruit young scholars of the highest quality into the University sector. Applicants should normally be under 35 although the post will carry seniority. Suitable in the Department of Spanish, the successful applicant will be expected to contribute substantially to research.
The appointment is in the field of Spanish Drama in the 16th and 17th centuries. Candidates should have research aspirations in this field or in a closely cognate area. A successful applicant will work in collaboration with the Principal Expert, Professor J.E. Varey.
The post is upon quality in the University sector. The appointment will date from 1st October 1983 or as soon as possible thereafter. Salary scale £6,855 to £11,022 (Ref. 2/2/83). Please quote Reference of Ref. 2/2/83.
Further particulars are available from the Registrar, Westfield College, Kidderpore Avenue, Hampstead, London NW3 7ST. Tel: 01-435 7141 to whom applications, including curriculum vitae and the names of two referees should be sent by 3rd June, 1983. (03848) 360000

SUSSEX

University Student (Assistant with M.A. in School of Arts Humanities of Sussex an advantage) required immediately for Autumn/Spring semester to teach in all four years of BA Course. Interest in Ecology essential; recent school experience an advantage.
Apply from Principal's Secretary at above address. 1051261 346026

Research Posts

Colleges of Higher Education

Other Appointments

SOUTHAMPTON

LA SAINTE UNION COLLEGE OF HIGHER EDUCATION
The Avenue, Southampton SO9 3HE
Tel: 28751
Temporary Part Time 150% Lecturer II in BIOLOGY required for September 1983 to teach in all four years of BSc Course. Interest in Ecology essential; recent school experience an advantage.
Apply from Principal's Secretary at above address. 346026

the College of Ripon & York St John

LECTURERS GRADE II/SENIOR LECTURERS
(£8,855–£12,818 under review)

Application are invited, from well-qualified teachers, with recent school experience, for the following posts in this Church of England College of Higher Education.

PRIMARY EDUCATION

The successful candidates will be based on the Ripon Campus and contribute particularly to courses in Language and Reading in both initial and in-service levels. The ability to work as one of a team is essential and experience of collaborative work in developing primary school curriculum will be an advantage.
There is a specially designed Language and Reading Centre on campus.

SPECIAL EDUCATIONAL NEEDS

The successful candidate will join a team of tutors contributing to initial, in-service and postgraduate courses. A background in work with younger children is preferred and the ability to offer a contribution to work outside the special needs area will be an advantage.
A lively and enthusiastic approach to working with children and parents is essential. The tutor appointed will be based on the Ripon Campus but will also be required to contribute to courses on the York Campus.
There is a joint College/L.E.A. Special Needs Centre on the York Campus which is used by teachers and, increasingly, by other professional workers, voluntary bodies and parents.

Further details and application forms may be obtained from: The Principal, College of Ripon and York St. John, Lord Mayor's Walk, York YO3 7EX to whom completed applications should be submitted to arrive not later than MONDAY 13th June, 1983.

D·M·I·H·E

DONCASTER METROPOLITAN INSTITUTE OF HIGHER EDUCATION

DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING

Due to the decision of the National Advisory Body for Local Authority Higher Education to expand courses in Information Technology this Institute is increasing its provision of Higher Diploma Courses in related subject areas and there are vacancies for the following posts:

SENIOR LECTURER: ELECTRONICS AND INSTRUMENTATION

Applications are invited from those who are qualified to degree or equivalent level and who have industrial experience in Electronics, Control, Instrumentation and Industrial Applications of microprocessors to control.
This is a post requiring someone with sound knowledge of hardware associated with these areas and who can develop curricula and facilities appropriate to the education of advanced technicians.
The successful applicant will be expected to take some responsibility for the administration of a Higher Diploma Course.

LECTURER GRADE II (2 Posts): ELECTRONICS, INSTRUMENTATION, CONTROL

Applicants should be able to teach one or more of these subjects to a range of technician students up to Higher Diploma level. They should be qualified to Degree or equivalent level and have relevant industrial experience.

LECTURER GRADE I

To teach electronics, instrumentation and control to a range of technician students including advanced level courses. Applications are invited from those with good industrial experience of these areas and who are qualified to at least Higher Certificate or Higher Diploma or equivalent.

Salary Scales:
SENIOR LECTURER £10,173 to £12,818
LECTURER GRADE II £8,855 to £11,022
LECTURER GRADE I £5,355 to £8,267
PLACING ON THE APPROPRIATE SCALE IS DEPENDENT ON QUALIFICATIONS AND EXPERIENCE.
Please send a stamped addressed envelope for particulars and application form to:
STAFFING SECTION
Doncaster Metropolitan Institute of Higher Education,
Waterdale, Doncaster, DN1 3EX
Closing date 14 days from date of this publication.

Polytechnics

Other Appointments

COVENTRY

LANCHESTER POLYTECHNIC
FACULTY OF ENGINEERING
PRINCIPAL LECTURER SYSTEMS ENGINEERING
£11,831 - £13,018
It is expected that the successful candidate will assume the duties of Course Tutor for a new enhanced degree in Information Systems Engineering.
LECTURER I/SENIOR LECTURER ELECTRONIC ENGINEERING
£5,866 £12,818.
Specialisation in microprocessors, computer software and/or digital or semi-conductors systems.
LECTURER I/SENIOR LECTURER IN SYSTEMS & CONTROL
£5,658 - £12,818.
Temporary 5 year appointment in conjunction with Teaching Company Scheme, which is limited. Specialisation in the control of processes in chemical or allied industries, processes, or process control. Further information on request from Personnel Officer, Coventry (0203) 24166, Ext. 1165.
Salary Scale: Assistant Personnel Officer covers all posts. Contact: Polytechnic, Priory Street, Coventry CV1 5FB. (Grades include terms and conditions and employee). Returns to Assistant Personnel Officer.
Closing date: 3rd June 1983.
An Equal Opportunity Employer. (0203) 24166

University Appointments

NOTTINGHAM

UNIVERSITY OF NOTTINGHAM
FACULTY OF EDUCATION
Chair in Education
Applications from men and women with appropriate qualifications and experience are invited for appointment to a Chair in Education, tenable in the School of Education, to be taken up as at 1st September 1983 or as soon as possible thereafter. The area of specialisation sought is the psychology of education and/or and combined with competence and/or experience in primary education this would be of particular interest. Salary with the professorial range.
Further particulars and application forms, returnable not later than 20th June 1983, may be obtained from the Staff Appointments Officer, University of Nottingham, Nottingham NG7 2RD. (06115) 56101 360000

UNIVERSITY OF LONDON

WESTGIELD COLLEGE
"NEW BLOOD" LECTURESHIP IN SPANISH
Applications are invited for an appointment under the UGC's "New Blood" initiative, designed to recruit young scholars of the highest quality into the University sector. Applicants should normally be under 35 although the post will carry seniority. Suitable in the Department of Spanish, the successful applicant will be expected to contribute substantially to research.
The appointment is in the field of Spanish Drama in the 16th and 17th centuries. Candidates should have research aspirations in this field or in a closely cognate area. A successful applicant will work in collaboration with the Principal Expert, Professor J.E. Varey.
The post is upon quality in the University sector. The appointment will date from 1st October 1983 or as soon as possible thereafter. Salary scale £6,855 to £11,022 (Ref. 2/2/83). Please quote Reference of Ref. 2/2/83.
Further particulars are available from the Registrar, Westfield College, Kidderpore Avenue, Hampstead, London NW3 7ST. Tel: 01-435 7141 to whom applications, including curriculum vitae and the names of two referees should be sent by 3rd June, 1983. (03848) 360000

COLLEGES OF HIGHER EDUCATION
continued

CAMBRIDGESHIRE

CAMBRIDGESHIRE COLLEGE OF ARTS AND TECHNOLOGY
LECTURER I IN MATHEMATICS 12 POSTS
Required for September or as soon as possible thereafter to join the Mathematical Sciences staff. Candidates should have a good honours degree in Mathematics. An ability in other mathematical science areas, particularly statistics, would be an advantage.
Salary scale: £8385 - £9287, starting point dependent upon qualifications and experience.

LECTURER II IN STATISTICS
Required for September or as soon as possible thereafter to join the Mathematical Sciences staff. Candidates should have a good honours degree in Statistics or Mathematics. Post-qualification experience in Applied Statistics would be an advantage.
Salary scale: £8,855 to £11,092, starting point dependent upon qualifications and experience.
Details and application forms from Head of Department of Science, CCAT, Cambridge CB1 3JB. (Tel: 0223 63271, Ext. 118). Closing date June 3rd. (047181340028

ESSEX

COUNTY COUNCIL
COLLEGE OF CHELMSFORD
(BELVEDERE) ESSEX INSTITUTE OF HIGHER EDUCATION
Applications are invited for the following posts to commence 1st September 1983:
SCHOOL OF CATERING AND HOME ECONOMICS
Lecturer I in Home Economics to teach students on TEC Diploma in Home Economics, City and Guilds 706/3 Cookery Professional Course and the Conversion Course for Teachers. The successful applicant will be required to run a Home Economics Centre in the Home Economics house.
Applicants should preferably have industrial experience and a teaching certificate.
SCHOOL OF CONSTRUCTION PRACTICE
Lecturer to assist in the teaching of Painting and Decorating courses up to and including the Advanced Craft Certificate.
Applicants should be suitably qualified and able to offer craft associated subjects.
SALARY: Lecturer I £5355 to £8287 per annum.
Application forms and further details available from the Institute Secretary, Chelmer Institute of Higher Education, Victoria Road South, Chelmsford CM1 1LL, to whom application should be returned by 3rd June 1983. Telephone Chelmsford 354432 Ext. 221. (037742) 340028

Nene College Northampton

School of Mathematics, Management and Business Studies

Required for 1st September 1983

Lecturer II in Finance and Banking

(With opportunity to progress to Senior Lecturer grade).
Applicants should have the ability to teach any of the following specialisms: Monetary Economics, Investment, Finance of Foreign Trade, Practice of Banking, Accounting.
Post available from 1st September 1983.
Salary: Burnham FE Scale.
For further information and application form contact immediately: The School Secretary, School of Mathematics Management and Business Studies, Nene College, Moulton Park, Northampton NN2 7AL. Tel: (0604) 715000, Ext. 268.
Closing date 10th June, 1983.

Buckingham College of Higher Education
Queen Alexandra Road, High Wycombe, Bucks HP11 2JZ
Director: D. J. Everett, B.A., F.F.T.Com.

Head of School of Management Studies and Languages (Grade VI)

Salary: £15,867–£17,490

Applications are invited from graduates with appropriate professional qualifications and experience for the following appointment with effect from 1st September, 1983 or as soon as possible thereafter.
Applications to be received within 14 days of appearance of advert.
Please send s.a.e. to Assistant Director for application forms and further particulars.

Head of School of Humanities

This post will be vacant from 1st September, 1983, following the promotion of the existing holder. The post involves the management of some 50 full-time and part-time teaching staff and the academic development of a range of subjects, including English, Drama, Communications, Languages and P.E.
Candidates should have ebund academic qualifications and good teaching and admtnistrative experience in further education.
Salary: Head of Department Grade IV.
Further details and application forms from the Director, Colchester Institute, Sheepen Road, Colchester, Essex CO3 3LL. Telephone: (0206) 70271 Ext. 96. Closing date: 3rd June, 1983.
TES34-19

Colchester Institute
Essex County Council

CHESTER

COLLEGE OF BUCHEK EDUCATION

LECTURER/SENIOR LECTURER IN SPECIAL NEEDS
Required for September 1983 a half-time lecturer/senior lecturer to contribute to courses on Special Education needs in Ordinary Schools at initial training and post-qualification levels. The College is a designated centre for one-term courses for serving teachers in this area and also offers an advanced Diploma for full and part-time students. Recent experience of identification and assessment desirable.
Further details and application form from the Principal, Chester College of Higher Education, Cheyney Road, Chester CH1 4BJ, to whom applications should be returned by 4th June, 1983. (03230) 349028

Adult Education

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
PHANTOM CLASSES
HILDERSTONE, A.E.C.
St Peter's Road, Broadstairs, Kent
Qualified and experienced tutor required for S.F.L. summer courses from July.
Please write with full C.V. to: Head of E.F.L. Teaching, Hilderstone International, St. Peter's Road, Broadstairs, Kent. 1083821 350000

NOTTINGHAMSHIRE

COUNTY COUNCIL
CLARENDON COLLEGE OF FURTHER EDUCATION
LECTURER
Grade I £5,355 - £8,287 (pay award pending)
ADULT
BASIC EDUCATION ORGANISER
Required for 1st September, 1983, or as soon as possible thereafter.
For full advertisement please see Further Education Section. Closing date 3rd June, 1983. (05045) 380000

Community Homes and Associated Institutes

Other Appointments

HERTFORDSHIRE

ST. CHRISTOPHER'S FELLOWSHIP
Assistant Warden-Manager
Office, Nr. Hitchin, Herts.
Tel: Pirton 448
Required immediately or from September 1983, (on or before) Teacher Scale 2 (3) to work with 3 other teachers in the Education Unit of this Voluntary Community Home for emotionally disturbed boys. Possibility of a temporary appointment for the Summer Term.
Ability in writing to the Principal, giving names & addresses of 3 referees. S.A.E. please.
Teachers available immediately should contact the Principal by telephone. 1031277 400000

LANCASHIRE

COUNTY COUNCIL
An Equal Opportunities employer
Social Services
WOODWORK TEACHER - SPECIAL UNIT
Red Bank Community Home with Education
Newton in Makerfield, Merseyside WA12 8EA
Salary Scale: Burnham Scale 1 + £408 Special Unit Allowance.
This is a highly specialised unit accommodating 26 adolescent boys who had personal difficulties and complex behaviour require therapeutic care and treatment within secure facilities. Single or married accommodation may be available on a temporary basis at a rental to be assessed.
Application forms and further details are available from: The Principal, Newton-Le-Willows 4821. Closing date: 3rd June, 1983. (05015) 400028

Youth and Community Service

DUDLEY

METROPOLITAN BOROUGH
YOUTH LEADER
£7145 - £8785 suitably qualified and experienced person to run full-time post at Brierley Hill Youth Centre, Chatteue Street, Brierley Hill.
Application forms/details from Director of Education (Youth and Community Service), 3 St. James's Road, Dudley West Midlands. (Foolscap SAE) Return by 3rd June (05334) 440000

EAST SUSSEX

HOLLINGTON YOUTH AND COMMUNITY CENTRE
Wishing Tree Road, St. Leonards-on-Sea, Hastings TN38 9UL
Youth and Community Centre Warden - JNC Scale 4A £8,253 - £8,273 - required from 1st September, 1983 or earlier if possible. To manage a large voluntary youth and community centre situated in the Hollington area of Hastings. Applicants should be qualified and experienced in youth and community work.
Relocation Orants Scheme available in approved cases.
Further details and application forms available from and returnable to (s.a.e. please) The County Education Officer, Room 279, PO. Box 4, County Hall, St. Anne's Crescent, Lewes, East Sussex BN7 1SG, by 3rd June, 1983. (052131) 440000

LANCASHIRE

COUNTY COUNCIL
An Equal Opportunities employer
EDUCATION DEPARTMENT
PRESTON DISTRICT YOUTH SERVICE
38-40 Guildhall Street, Preston
As soon as possible, DISTRICT YOUTH WORKER FOR ASIAN GROUPS (JNC Bands 3 Points 1-5).
Forms/further details from/to District Education Officer, 38-40 Guildhall Street, Preston (SAE please).
Closing date: 3rd June, 1983. (05038) 440000

ST. ANDREW'S COLLEGE OF EDUCATION BEARSDEN, GLASGOW G61 4QA

The Governors invite applications from appropriately qualified and experienced teachers for the following posts:

(a) LECTURER IN MATHEMATICS
(b) LECTURER IN EDUCATIONAL SCIENCE (PSYCHOLOGY)
(c) LECTURER IN MICRO COMPUTING
(d) LECTURER IN SPECIAL EDUCATION

For post (a) applicants should have an honours degree in Mathematics. Experience in the teaching of Primary Mathematics and an interest in Micro Computing especially in the Primary School would be desirable.
For post (b) applicants require some background in Research, an awareness of current trends in Teacher Education and the professional qualifications and experience to make a creative contribution to new developments in Pre-Service and In-Service courses. The Educational Science Department services a wide range of courses both Pre-Service and In-Service, including B.Ed, Degree Course (Primary), Post Graduate (Primary and Secondary), A.U.P.E., Learning Difficulties, Special Needs, Guidance etc.
For post (c) applicants should be experienced in Computer Education and the application of micro computers to the school curriculum.
For post (d) applicants should be experienced in Special Education and learning difficulties particularly in the Secondary School.
The appointments will take effect from 1st October 1983.
The salary scale attached to these posts is £8,313-£13,125.
Application forms and further information may be obtained from the Principal (Tel.: 041-943-1424) to whom completed forms should be returned by 31st May 1983.

EMPLOYEE TRAINING & DEVELOPMENT

This vacancy will interest those with knowledge and experience of developing teamwork skills and methods of self-development.
The work entails organising and leading in-house seminars and on-the-job coaching and tutoring. The post is based in London but involves travel throughout the country.
The Organisation is a Government funded scheme established in 1982 for unemployed young people.
Starting salary is £9,042 ps. with a non-contributory pension scheme.
Please write for further details and an application form to:

The Personnel Department
Community Industry
24 Highbury Crescent
London N5 1RX
Tel: 01–226 6863

Completed application forms to be returned by 3rd June, 1983.

Field Consultant

Applications are invited for the post of Field Consultant with the Adult Literacy and Basic Skills Unit, an agency of the National Institute of Adult Education.
The Unit is funded by the Department of Education and Science and the Welsh Office, to act as the central focus for adult literacy and related basic skills work in England and Wales, in the first instance to March 1985. Among its functions, ALBSU sponsors a number of innovatory projects, co-ordinates and provides training, publishes teaching/learning material and offers an advisory service to providing bodies.
ALBSU Field Consultants work from the Unit's London base, but are expected to undertake a substantial amount of travelling throughout England and Wales. Candidates should have significant experience in the areas of work included in the Unit's remit and should be keen to work as part of a small staff team led by the Director.
The commencing salary will be between Point 40 (£12,318) and Point 47 (£14,547) on the National Joint Council Scales (Principal Officer) inclusive of London Allowance. ALBSU will also consider a secondment.
Further particulars and application forms may be obtained from:-
Alan Wells, Director,
Adult Literacy and Basic Skills Unit,
Kingsbourne House,
229/231 High Holborn,
London WC1V 7DA. Tel: 01-405 4017
Closing date for application is 14 days from the appearance of this advertisement.

ALBSU
Adult Literacy & Basic Skills Unit

Royal County of BERKSHIRE

YOUTH & COMMUNITY TUTOR

£8,499–£9,519

A freestanding facility is being developed on the campus of a large comprehensive school at Sandhurst. Other facilities on the same campus are available for use by the Centre. The person appointed will be a senior member of the Youth and Community Service, and involvement with the life of the school is envisaged.
Applicants should have relevant experience and appropriate qualifications. The previous holder of this post has been promoted internally. In service training and personal supervision provided. For informal discussion contact John Ashdown on Reading 875444, Ext. 3640.

SENIOR YOUTH & COMMUNITY WORKER

£8,052–£9,012

Required at Cox Green Youth & Community Centre, Maidenhead to work toward a positive advancement in the social education of youth people and adults in the neighbourhood. Applicants should have proven managerial and administrative skills, experience of work with young people and voluntary community organisations, and be qualified Youth and Community Workers or teachers. Comprehensive in-service training and personal supervision.
Application forms and job specifications from Division of Education (YCS), Shire Hall, Shinfield Park, Reading RG2 9XE (sae please). Closing date both posts 7 June. Berkshire County Council is an equal opportunity employer, and all applicants will be considered solely on the basis of suitability for the post irrespective of race, colour, sex, marital status or disability.

YOUTH AND COMMUNITY
continued

LEICESTERSHIRE

BROCKINGTON COMMUNITY COLLEGE
Mill Lane, Anstey, Leicester LE4 9LG
Applications are invited for the post of Community Tutor (Youth) for this High School Community College. This post carries special responsibility for the youth programme in the College. There is a purpose-built community/youth wing.
Salary: Burnham F.E. Lecturer I and conditions.
Applications in letter form formal, together with the names of two referees to the Principal, Winstanley Community College, Kingsway North, Braunstone, Leicester LE3 3RG within two weeks of the appearance of this advertisement. (081933) 440000

MANCHESTER

MANCHESTER
MANCHESTER
EDUCATION COMMITTEE
SERVICE COMMUNITY EDUCATION WORKER
J.N.C.S. - £10,341 - £11,167 p.a. plus graduate allowance. Required at Wheeler Community Education Centre Winster Street, Higher Openshaw.
Applications are invited from suitably qualified and experienced persons for the above post.
The person appointed will be expected to have a flexible approach to the needs of a wide range of clients and broad knowledge of the needs of community education in a wide context and will assist in the co-ordination, oversight and development of community education activities in the Cheetham and Openshaw areas.
Application forms and further particulars to be obtained from and returned to the Area Principal, Room A, North Manchester Area of Community Education, Abraham Moss Centre, Crescent Road, Manchester M8 8UF. Tel: 061-795 4868 by not later than Friday 3 June 1983. (05791) 440000

LONDON

Inner London Education Authority
YOUTH WORKERS
JNC Salaries and conditions
Qualified Salary as a Teacher including London allowance
Scale 3: £8,313 - £8,333 pa
Scale 3L: £8,045 - £8,705
Scale 4A: £8,253 - £8,705
Appointments will be to the service of the Authority with secondment for posts I and 2.
A relocation grant may be given towards household removal expenses.
Details and forms returnable by 3 June 1983 from the Education Officer (CEC 8), The County Hall, SE1 7PB, stamped addressed foolscap envelope.

1. CAXTON HOUSE IMPROVEMENT
Caxton House Youth Club, 139 St John's Way, N19 3RU
This multi-purpose Youth Centre in north London requires a Senior Youth Worker for its multi-racial youth work programme, with unemployed young girls work, Counselling and development of young people's needs in line with the Club aims.

2. IMMANUEL YOUTH CENTRE
Buckleigh Road, Streatham Common
Salary scale 2
Assistant Youth Worker required for this multi-ethnic Centre in the Streatham area of Lambeth, it is based in its own premises and shares accomodation with a C of E Primary school. The post will carry a special responsibility for girls work development in the Club.
As the Club is church sponsored, applicants will need to be in sympathy to the aims and objectives of a Christian youth work.
Further information from the Senior Youth Worker, Brian Clier, 01-764 2943.

3. WEST HAMPSTEAD PROJECT
Salary scale 3L
Two qualified Youth Workers required for the posts of Project workers within this developing project. One of those appointed will be responsible for detached work within the neighbourhood; the other to accept responsibility for the creation of maintenance of a premises-based programme. Extensive experience for an innovative approach.
For further information contact Brian Clier as above or 275 1922.
ILEA is an equal opportunities employer. (053751) 440000

Education

Youth Worker

This post is at Biggleswade Youth Club, purpose-built accommodation on the campus of a Middle School serving part of East Bedfordshire. An interest in Drama and Girls Work would be an asset. The Authority provides comprehensive induction, appropriate In-Service training and continuous support to staff. Assistance will be given towards removal expenses, legal and estate agent fees, lodging allowances paid in approved cases.
Salary £5,283–£8,717 ps (JNC Scale 1).
Application forms obtainable from Chief Education Officer, County Hall, Bedford. Tel: 63222, Ext. 349.
Closing date 3 June 1983.
The Council is an Equal Opportunity Employer.

Bedfordshire COUNTY COUNCIL

LONDON BOROUGH OF HOUNSLOW
Education Department

YOUTH WORKER

Required for Chiswick Youth Centre from September 1983. These newly-built premises are attached to the Chiswick School and the worker will be expected to take part in the life of the school.
The sports hall organiser, adult education tutor and youth worker work in close co-operation to head up the community team.
Don Taylor, Community Warden (01-995 4067) will be pleased to answer telephone queries.
Application form and further details from Community Education, Spring Grove Centre, Thornbury Road, Isleworth, Middlesex.
Salary Lecturer I (£5,355–£9,267) + London Weighting £615.
Closing date: 3 June 1983.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER

Overseas Appointments

ARGENTINA

NORTHLANDS SCHOOL
Adrogue, Argentina
Day school for girls requires for March 1984
One teacher of English Language and Literature up to A level.
One teacher of Sinhis Knowledge up to O level.
One teacher of Biology up to A level.
One teacher of History up to A level.
Passage paid both ways; accommodation provided. Salary by agreement. Interviews London July 1983.
Applications, with full curriculum vitae, and copies of two recent testimonials to: Headmistress, Rome 1319, 1636 Olivos, Argentina.
Reply soonest. 10589 469000

BOTSWANA

INTERNATIONAL VOLUNTARY SERVICE
NURSERY/INFANT TEACHER to run a kindergarten for 3 1/2 to 7 year olds in BOTSWANA
Qualified teacher required, minimum 2 years experience.
2 year contracts, including flights and modest living allowance.
Regret no funding for dependents.
Write for details including a short c.v. and s.a.e. to: IVS, 764 83 Green Road, Leicester LE1 3QA. (04781) 460009

ATHENS TO ZIMBABWE

Hundreds of teachers working all over the world learned Teaching English as a Foreign Language (TEFL) with Linguarama before taking up their positions. See also under 'Educational Courses'. (05339) 480090

Volunteer Missionary Movement, Shenley Lane, Lenaloe Colney, Herts. AL2 1AIL. 1169981 480000

CHRISTIAN TEACHERS

Needed for Secondary Schools in Africa and New Guinea. Challenging work. Voluntary service.
Volunteer Missionary Movement, Shenley Lane, Lenaloe Colney, Herts. AL2 1AIL. 1169981 480000

CYPRUS

TEACH IN CYPRUS AND THE MIDDLE EAST
Many hundreds of teachers for all subjects and grades to be required from primary to university level for this and the next academic year. Good pay, no tax, warm climate and good employment conditions.
For details of how to contact employers please send one pound. Should you find this offer unacceptable please tell us why, return our form and we shall send you your money less 30 pence for postage.
Epic, P.O. Box 3711, Nicosia, Cyprus. (057431 460009

GERMANY

A lettmann school in central Germany is also applicatinis from qualified EFL teachers for August/September 1983. Candidates must have a first certificate degree, a RSA/TEFL certificate and at least one year TEFL experience. We offer competitive salaries, terms, paid holidays, full insurance coverage, excellent working conditions, etc.
Please send c.v., copies of diplomas or referees or testimonials and a recent photograph to Sprachschule, Lohrstr. 143, 5400 Koblenz, West Germany. 1058051 460000

GREECE

North Greece EFL Post start September: details from (0) 228 2173 send cv to Ahucon Greece, 5 Bridgeman Street, SW1. (053521 469000

THAMESMEAD YOUTH CENTRE

WARDEN

JNC Scale 4 **Points 1-5**

(Currently £8,253-£9,273) Under Review Plus L.W. £615

Applicants need to be qualified and have considerable successful experience.
The Warden will be responsible to the Principal Youth and Community Officer.
This is a senior appointment in the Borough's Youth and Community Service and the Authority is looking for a person of the right experience and calibre to manage Thamesmead Youth Centre and relate well to the needs and concerns of young people in the area.
The building is about 10 years old, purpose built of a modern design and shares the site with a large secondary school and the Warden, although not on the staff of the school, will have to be able to make good and positive contact with Headteacher and the School. Experience in this field would prove an asset to potential applicants.
Forms and further details from the Youth and Community Office, Town Hall, Crayford, Kent DA1 4EN. (01-303 7777, Extension 578/579).
For an informal discussion telephone Mr. A. Gibbs, Principal Youth and Community Officer, on Extension 576, or Mr. S. Sharpe, Extension 577. Closing date 3 weeks from date of advertisement.
TES44

HEADMISTRESS/ HEADMASTER

for
ST. CATHERINES COLLEGE
Maseru, Lesotho, Southern Africa
Starting January 1984

Applications are invited from experienced teachers aged 30–45 years, committed Christian, preferably Anglican, for an Anglican boarding school for 270 girls aged 11–19, offering secondary education up to 'O' level.
Closing date for applications: June 30th, 1983.
For further information send SAE to:
The Assistant Superior
Convent of The Holy Name
Malvern Link
Worcs.

CAMDEN TRAINING CENTRE MANAGER

Salary negotiable c. £13,000 p.a.

As a major new employment initiative, the London Borough of Camden is establishing a Training Centre to assist unemployed adults to acquire new skills and to help them find suitable employment. The Centre is located at 57 Pratt Street, Camden Town, and will provide facilities for around 80 trainees to undertake a range of skill training. The Centre is to be run by a newly formed company with charitable status.
The Company now wish to appoint a Manager to the Centre to assume full responsibility for continued development and day-to-day management. The Management will head a team of skill instructors and support staff and will report to the Company's Board of Directors, while working in close co-operation with the Council's Employment Committee.
Applicants should have managerial experience in a related field, together with a training/education background. In addition, candidates for this appointment must be able to demonstrate self-motivation in order to provide a significant innovative input into this challenging role.
Letters of application, together with full curriculum vitae to: Departmental Staffing Officer, Room 204, London Borough of Camden, Town Hall, Euston Road, London NW1. Or phone for Job Description 01-837 6968. Quote ref. no. 1A/25/83.
Closing date: 27th May 1983.
Applications will be considered on the basis of their suitability for the post regardless of sex, race, marital status or disablement. This is a readvertisement previous applicants need not reapply.

NEW TRIPOLI COLLEGE

PHYSICS TEACHER
B.Sc. to teach 'O' level standard. Minimum 3 years teaching experience.

MATHEMATICS TEACHERS
B.Sc. to teach 'O'-'A' level standards. Minimum 3 years teaching experience.

ENGLISH LANGUAGE TEACHERS
B.A. to teach 'O'-'A' level standards. Minimum 3 years teaching experience. Salary L.D.300-400 per month negotiable a.a.e., plus accommodation or housing allowance.

PRIMARY SCHOOL TEACHERS
(including Mathematics)
Teaching training certificate. Minimum 3 years teaching experience. Salary L.D.260–300 per month negotiable a.a.e, plus accommodation or housing allowance.
Please send a copy of your qualification certificates, C.V. with photograph and telephone number, to New Tripoli College, POB 2777, Tripoli, Libyan Socialist People's Arab Jamahiriya.

Science/Maths Teacher – BHUTAN
English Teacher – NIGERIA

VSO teachers are helping developing countries to achieve self-reliance through education; to gain access to vital medical, technical and commercial skills.
Here's how our field officers described just two of the many posts starting this Autumn which we are now trying to fill.

Science/Maths Teacher
Samchi Central School, Samchi, Bhutan
". . . science graduate . . . PGCE/teaching experience preferred . . . Himalayan foothills . . . has to be sensitive to a culture which has had little contact with the West . . . good market in nearby small town . . . ability to ride pony an advantage.
"Teach science/maths to 'O' level . . . assisting in organisation of science labs . . . very basic science equipment . . . classes in morning and possibly some in evening.
"Accommodation on school campus . . . students from farming background . . . mainly low income families."

English Teacher
Mbaduku Community Secondary School, Tse, Nigeria
". . . English or Language graduate wanted . . . teacher training not essential . . . enthusiasm and adaptability more important . . . rural posting with limited facilities . . . willingness to involve him/herself in local village life and culture . . .
"Teaching of lower forms . . . expected that volunteer will participate in clubs and societies . . . sport . . . students' welfare.
"School opened by local community in 1978 . . . run for benefit of local agricultural population . . . desperately short of staff . . . equipment and facilities minimal."

We have more secondary school English and science posts in both Bhutan and Nigeria; also posts for graduates and trained teachers in the Caribbean, Malawi, Vanuatu, Ghana, Kenya; Papua New Guinea, Sierra Leone and Tanzania. We have teacher training posts in Bhutan, China, Egypt, Indonesia, Nigeria, Tanzania and Sri Lanka.
You must be aged between 20 and 55, have no dependants and be willing to spend two years overseas on only a local salary. For details of posts and an application form, send coupon below to Enquiries Unit, Voluntary Service Overseas, 9 Belgrave Square, London SW1X 8PW. (SAE appreciated). Application forms and references should be returned as soon as possible and by May 31st at the latest.

25 YEARS VSO WORKING OVERSEAS

Name
Address

(TES5/83) *Education for development*

OVERSEAS
continued

ITALY

Contract 10 September to 15 July offered to experienced, creative, responsible TEFL Teacher. Interviews London and June. Enquiries to Language Television School Via A Crossagui, 8 GENOVA, Italy. (583011) 400800

GREECE

Qualified T.E.F.L. teachers required for October and for 1 - 2 academic years.
Write with C.V. photo to Hombakis Schools of English, Philellinon Street, Syntagma Square, Athens Via Tel: 20 - 61 - 5327031. (031565) 465005

INDONESIA

English Tutor required in Singapore. Initially year contract. Female age 25 to 35, unattached. To live with Korean family. Children english speaking. City 18, boy 14. Subjects Maths, English, science.

Mr. K.R. Him, Project Manager, Daelim Industrial Co. Ltd., Oumel Hydro Cracking Complex, P.O. Box 36, Plumbon, Rizu, Bojanegara, Indonesia. (055382) 466000

KENYA

Physics & Maths. A-level tutors. Small private school. Only enquiries Helen Pryer (0689/42305 evenings.

Applications c.v., photo, refs. Box 14214 Nairobi. (070641) 469500

KUWAIT

KUWAIT ENGLISH SCHOOL
Developing School (4yrs old) September vacancies for teachers to interest and junior positions also Head of French, teacher of Physics and Computer Science, T.E.F.L. Qualified teachers for Senior English/Remedial Departments.
Free furnished accomodation and Air Tickets provided.
Applications with C.V. and recent photograph to The Principal, Kuwait English School P.O. Box 5540, Salmiya, Kuwait. (058281) 469000

Private Primary School requires music teacher September 1983 to January 1984. Young married couple, no children, both teachers preferred.

Apply P.O. Box 181, Francistown, Botswana or 31 Park Avenue, Mull, Argyllshire late July onwards. (052281) 469000

MIDDLE EAST

Required for September 1983 a qualified teacher of physics, with experience in Chemistry and General Science, by reach 1st to 5th year students (with a possibility of some 6th form teaching.
Send a full curriculum vitae, one photograph and two professional referees to Madame Roubinet, Readmitress, Ecole Active Bilingue Privee, 76 Rue du Theatre, 75015 Paris, France. (082371) 400500

MIDDLE EAST

Qualified Teacher of English as a Foreign Language, with appropriate degree required as Director of Studies to lead established English Language Centre in area of great educational need in the Middle East, where there is a large Palestinian refugee population. Salary basic, but work challenging and rewarding.
Please write immediately, enclosing c.v., names and addresses of referees, quoting e.d. to Box No. 8P8 084287 The Times WC1X 8EZ. (003481) 400600

MIDDLE EAST

Nannies required for schools in Middle East. Wanted from autumn 1983 to Summer 1984. Tax free, accommodation free. Salary negotiable. Please apply with C.V. and two referees to Box number 7T8 084 The Times, WC1X 8EZ. (085881) 400600

MIDDLE EAST

Sports Teacher required for school in the Middle East; wife to teach English. Wanted for October 1983 to June 1984. Tax free accommodation free. Salary negotiable. Please apply with C.V. and two referees to The Remedial Square Cambridge CB4 3BL. The Times WC1X 8EZ. (068381) 400600

S. ITALY

Required. Qualified, experienced E.F.L. teacher for modern, private language school from October 1st. Interview London, August. Apply resume, photo and 2 references. Director, Oxford Institute, Italian, Via Don Minzoni 65, 73100 LECCE. (031401) 400600

SAUDI ARABIA

Two married couples required to teach English to six children aged 8 - 16. Husband should be qualified EFL teachers. Excellent salary and conditions. 2 year contract from September.
Tel: 01-630 6009/3 (037171) 400600

SPAIN

Highly regarded Long established Language School in Madrid (Spain) for Sale.

Write Mrs Abad, Calle Sandoval 3, Madrid, Spain. (081541) 460000

SPAIN

INTERNATIONAL SCHOOL Esperanda, Costa del Sol. Required for September. Married couple to run small styled boarding house and help with some teaching, instruction in English. Qualifications and experience essential knowledge Spanish desirable. Nursery/infant specialist some Spanish necessary.
Apply Headmistress (035787) 460000

SPAIN

CENTRO INGLES
We are looking for E.F.L. teachers to start the last week of June in our Language School. Knowledge of Spanish is not necessary. Terms for contracts 5-11 and 9 months. Full-time. Cert. not essential but preferred.
Please apply with full C.V. and passport photographs to Mr. Gerardo Ortiz, Centro Ingles, Avenida De Castilla, 22 - A.P. Alfonso XII, Torrejon de Ardoz - Spain or Tel: 0102 - 675 00 42 or 01.1051981. 460000

2 EFL Teachers required for Junior Establishment. Qualifications: Cambridge Proficiency, Cambridge Diploma or equivalent. Apply Mrs. Gordon, General Secretary, Rue Lambert, 25 Rue de Lausanne, Geneva. (047581) 460000

EXPERIENCED TEACHER OF ENGLISH required for Lais, Jerusalem, ISRAEL. Duties: Multicultural Multilingual Multi contract. Salary approx. £1,000 net per week. For information and application please write to Mrs. Fania Bradman, Institute Ariel, Hilton St., Hyde Grayender Mobilia, 4100 Guimaraes, Portugal. (044941) 460000

THE BRITISH SCHOOL IN THE NETHERLANDS

IHMC. OBA. Independent, co-educational, for September 1983 in the Senior School (11-18) boys and girls, need to fill "O" and "A" level in Oxford and Cambridge and London (Higher) Scripts as well as teaching Sixth Form. Willing teachers of Oxford and Cambridge Syllabuses will take a full part in teaching Lower Sixth classes. This vacancy arises as result of an increase in the number of pupils taking the subject in the Sixth Form.
Applicants should state their second subject availability.
A commitment to the pastoral welfare of pupils and a willingness to take an active part in games and/or other extra-curricular activities will be valuable additional qualities.
Applicants should write in modified Oxford Application Form (available from the Headmaster, The British School in The Netherlands, Van Oldenbarneveltlaan 1, Postbus 7, Voorburg, The Netherlands) and should provide a contact telephone number. At interview, which will be held between 0800 and 1330 on June 24, made on 070-371 7163, interviews will be held and the appointment made in the week ending 17th June. (080453) 460000

Administration Local Education Authority

Posts Overseas

Hong Kong

Teacher Trainer
British Council Institute, Hong Kong

Duties: to lead a team of teachers; organise, direct and teach on courses for primary/secondary school teachers of English; explore possibilities of organising and directing courses in English language improvement and classroom language awareness for teachers of subjects other than English. He would also be asked to assist with in-service courses for the [illegible]

Qualifications: All candidates should be UK citizens with a British educational background.
Post 1: Candidates should be least 36 years of age with an MA in Applied Linguistics, and a TEFL diploma (RSA PE Cert. preferred), 6 years TEFL experience and some experience of administration.
Post 2: Candidates should have a degree in English/Modern Languages; TEFL experience and teacher training experience.
Salary: Post 1: OR£71400 per annum including car allowance (post 1) (£13,679 @ £1 = OR£5.68). Post 2: OR£54000 per annum including allowance at post (£9,507 to £1 = OR£5.68). There is no local tax and the salaries are fully convertible to sterling. Annual increment OR£150 per month.
Benefits: Free accommodation including water and electricity plus interest free furniture loan (bachelors receive free furnished shared accommodation); interest free car loan (OR18000) baggage allowance on appointment and termination (free medical scheme; return air fares; free annual passage to UK for family of up to 3 children; 8½ months summer leave and 2 weeks mid-year leave; lump sum gratuity equal to one month's salary for each year of service; contribution to children's fees at local British Community School (up to 18).
Contract: 2 years renewable local contract guaranteed by the British Council starting in September 1983.
Closing date for applications: 10 June 1983, or as soon as possible thereafter.
Reference: 83A128-1311.

Saudi Arabia

Director of Studies
British Council Institute, Jeddah

Duties: To manage the English language teaching programmes and to develop and maintain their professional quality; to explore the possibilities for additional general or ESP programmes both within and outside the Institute; to assist with the administration of ELT examinations and recommendation of part-time teachers for appointment.
Qualifications: Male candidates preferably unaccompanied between the ages of 28-40 who should have a degree, post-graduate qualification in Applied Linguistics and at least five years overseas experience, preferably including Arab countries. Experience of TEFL course management, course design and planning essential.
Salary: SR7,491 per month, approximately £18,689 per annum according to rate of exchange.
Benefits: International Travel Allowance SR10,400; personal allowance of SR960 per month; transport allowance SR300 per month. Baggage allowance of £500 (sterling) on appointment.
Contract: One year renewable starting 1 September 1983.
Reference: 83D681.

Lebanon

2 Teachers of English
The British Council Institute of English, Beirut, Lebanon

Duties: to teach English as a foreign language from Beginner to Cambridge Proficiency level up to a maximum of 24 class contact hours per week; extra duties may include coordination of a particular teaching level; selection and production of supplementary material and the opportunity to assist with in-service teacher training.
Qualifications: Single candidates, or a married teaching couple between the ages of 25-45 with an RSA PE (TEFL) or PGCE (TEFL) and a minimum of 2 years' experience.
Salary: £16,000 per annum tax free.
Benefits: Air fares, 42 days annual fare paid leave, baggage and trunk allowance, overseas medical scheme, rent allowance.
Contract: 2 years renewable starting 1 October 1983.
Reference: 83D63-84T

Qatar

English Language Teaching Development Centre, Ministry of Education, Doha
Post 1: 1 female Teacher Trainer
Post 2: 1 male Assistant Teacher Trainer

Duties: To work in [illegible] Ministry of Education's ELT in-service programme of teacher training in support of the "Crescent" English Language teaching course, involving orientation courses, regular up-grading courses, workshops, seminars, language courses and school visits to teachers at all levels.

Qatar

4 Teachers of English
Government Secondary Schools

Duties: The Ministry of Education requires English Language teachers for secondary schools (pupils aged 12-18) in or around Doha, the modern capital of Qatar, in the Arabian Gulf.
Qualifications: Candidates should be male, and British citizens with a British educational background. They should have a degree in English/Modern Languages or a teaching certificate and some experience of teaching English as a foreign language.
Salary: OR54000 per annum including car allowance (£9,507 pa to £1 = OR5.68). There is no local tax and the salary is fully convertible into sterling. Annual increments of OR150 per month.
Benefits: Free accommodation including water and electricity plus interest free furniture loan (bachelors receive free furnished shared accommodation); interest free car loan of (OR18000) baggage allowance on appointment and termination (free medical scheme; return air fares; free annual passage to UK for family of up to 3 children; 8½ months summer leave and 2 weeks mid-year leave; lump sum gratuity of one month's salary for each year of service; contribution to children's fees at local British Community School (up to 18).
Contract: 2 years renewable local contract guaranteed by the British Council starting in September 1983.
Closing date for applications: 10 June 1983, or as soon as possible thereafter.
Reference: 83A128-1311.

Spain

Post 1: Head of English or Teacher of English
Posts 2 & 3: Two Infant Teachers
British Council School, Madrid

A co-educational day school for 750 pupils ages 5-14.
Duties: Post 1: to coordinate the work of the English Department and to teach English to pupils aged 10-11. Post 2: to teach class of 5 year olds through medium of English to mainly non-English speakers. Music essential. Post 3: to teach mainly a mixed class of 7 year olds through medium of English as a second language. Music, especially Recorders, an advantage.
Qualifications: Post 1: Degree and PGCE or recognised teaching qualification, TEFL qualification and minimum 3 years teaching experience. Interest in PE or Music an advantage. Only candidates with at least 5 years teaching experience and strong EFL background will be considered for the new Head of Department post. Posts 2 and 3: recognised teaching qualification for appropriate level with minimum 3 years experience. Single candidates preferred for all posts.
Salary: [illegible] responsibility allowance [illegible] English - £8,000 pa [illegible] £1) [illegible] Rioja [illegible] Benefits: [illegible] Contract: [illegible] September 1983.
Reference: [illegible]

For further details and an application form, please write quoting the reference number, to: The Personnel Officer, British Council, [illegible]

THE BRITISH COUNCIL

We have the following vacancies for qualified and experienced careers staff

SENIOR CAREERS OFFICER

£8,388–£8,922

To develop the employment services in the Borough. Some of this work is already computerised but liaison with employing organisations and local employers is seen as a priority area of this post. Other duties include work with pupils, young workers and adults.

TEMPORARY SENIOR CAREERS OFFICER

(Approximately 9 months)
£8,388

To cover for the present post holder who is on maternity leave. Duties include vocational guidance for the more academic pupils in schools, and oversight of the Careers Information Service.

Application forms and further details for both vacancies from the Educational Services Secretary, Town Hall, Crayford, Kent DA1 4EM. (01-302-7177 Ext. [illegible]). Closing date 31.5.83.

Bexley

Staffordshire County Council
Education Committee

CAREERS ADVISORY SERVICE

Following a review of the Service, a number of additional posts have been established by the Authority and applications are now invited from qualified Careers Officers and these completing qualifying courses in the Summer.

This is a large and progressive careers service with a new management structure providing good opportunities for promotion to both mainstream and specialist functions.

Car allowances are payable and assistance with removal expenses.

Deputy Area Careers Officer — Rugeley. Salary AP5
An experienced Careers Officer is required for this post, based at Rugeley, which is part of the Cannock Chase and South West Staffordshire area.

Careers Officers. Salary AP3/4 — to carry out the full range of professional duties.

Consideration will be given to appointing qualified and experienced Careers Officers on the AP4 scale.

Vacancies exist at Tamworth, Lichfield, Cannock, Burton, Longton (part time).

Please enclose A4 S.A.E. for application forms and further details from the Chief Education Officer (Staffing Non-Teaching), Tipping Street, Stafford. ST16 2DH.

Closing date: 14 days after appearance of this advertisement.

All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union.

EDUCATION DEPARTMENT

HEAD OF CAREERS SERVICE AND NON-ADVANCED FURTHER EDUCATION

£14,655–£15,273 pa

This post carries major responsibilities for current priorities within the Authority's service to young people. The person appointed will be a member of the Education Management Team and must be competent to perform the following essential tasks:

- Management of the Ealing Careers Service (comprising 21 careers officers plus support staff).
- Management of NAFE provision and ensuring its integration with related services in the Borough.
- Co-ordination of the Youth Training Scheme within the Borough and management of the Council's YTS programme.

The post calls for a graduate with a high level of professional and managerial skills and experience in the field of education at senior level, particularly in meeting the various educational and training needs of the 14–19 age group.

Please quote reference: ED630. Closing date: 6.6.83.

Application forms and further details available from Mr R.J. Hartles, Chief Education Officer, Hadley House, 79–81 Uxbridge Road, Ealing W5. Tel: 01-579 2424, Ext. 2605.

Out of hours answer service on 840 1995
All salaries are inclusive of London Weighting Allowance.
All posts are open to male and female applicants unless otherwise stated.
Special consideration will be given to disabled persons whose qualifications and/or experience are relevant to the post for which they apply.

Ealing
London Borough

Education

Assistant Director of Education

(Administration)

£12,801–£14,058 pa (PO2 points 4–6)

Applications are invited from suitably qualified persons (male or female) with good relevant experience in Local Government administration and proven managerial ability. The successful applicant's responsibilities will include the administration of Education Office, Caretaking, Playing Fields and Ancillary Staff Services. Teaching experience is not a requirement.

Re-location expenses will be granted in appropriate cases.

Application forms and further details are available from The Director of Education at County Hall. Closing date 6 June 1983. Please quote ref A12/145 when applying.

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

ADMIN L.E.A.
continued

DERBYSHIRE

COUNTY COUNCIL
CAREERS SERVICE

Careers Officers - Ethnic Minorities

Derby Careers Office

AP4 £6,673 - £7,545

Applications are invited for two posts in the Derbyshire Careers Service based at Derby. Careers Officers as part of the Authority's wider development of work with ethnic minorities.

These interesting and challenging posts will offer scope for initiative, including outreach, principally with young people from Asian and West Indian communities. They will have a firm link with mainstream work in well-established teams.

Applicants should be qualified Careers Officers with a positive interest in developing this aspect of the Service's work in the City.

Salary AP4 £6,673 - £7,545.

A casual car user allowance is attached to both posts. There is a scheme of financial assistance for newly appointed staff including removal, lodging and relocation allowances.

Further details and forms of application may be obtained by sending a S.A.E. to the Chief Officer, Education Department, County Offices, Matlock, Derbyshire DE4 3AG. (Tel: Matlock 3411, Ext. 6884).

Closing date 6 June 1983.

DERBYSHIRE COUNTY COUNCIL IS AN SOCIAL OPPORTUNITY EMPLOYER. (048212) 469555

GLOUCESTERSHIRE
EDUCATION COMMITTEE

COUNTY CAREERS SERVICE

CAREERS OFFICER (STROUD AREA)

Applications are invited from experienced or newly trained careers officers for the post of Careers officer which is based in Stroud.

Salary within the range £5,673 to £7,545 for Grade AP 3/4.

Car Users Allowance and relocation expenses in approved cases.

Further details and application forms may be obtained from the Chief Education Officer, Shire Hall, Gloucester GL1 2TP.

Closing date 31st May 1983. (057281) 469000

HAMPSHIRE
EDUCATION COMMITTEE

ALTON COLLEGE

Appointment of Registrar (SO1) Salary £8,658 - £8,931

Applications are invited for the post of Registrar/Clerk to the Governors following the designation of this sixth form college as a tertiary college with effect from September, 1983.

The post holder will be responsible to the Principal for the administration of the college finance, records, examinations, refectory services, non-teaching staff and certain duties in respect of teaching staff.

Further details and application forms, which should be returned by 6th June, 1983, are obtainable from the County Education Officer, Education Department, The Castle, Winchester, Hampshire SO23 8UC. Tel: Winchester 3411, Ext. 419, quoting ref: PS/STAFF/TY (s.a.e. required).

Previous applicants should notify The County Education Officer in writing if they wish to be re-considered. (042881) 469500

SPORTS OFFICER
Sussex Coast

Grade AP3 (£5,973-£6,693 per annum) plus 10% unsocial hours payment

Tourism is the level of leisure provision within the District, a new post at Sports Officer has been created to join an existing team of six, in inclusive coaching, assist with the administration and organisation of activities, assist with the care and maintenance of equipment and with the supervision of caretaking staff and bar and catering facilities.

This Sports Officer will help ensure that adequate cover at the Centres is provided at all times by operating as required from either of the Council's leisure centres; at Littlehampton and Southwick, which have sport/arts courts, multi-purpose main halls with provision for badminton, together with additional rooms for weight-training, combat area, dancing, social functions, etc. A bar, lounge and refreshment area is also provided at both. Outdoor facilities include bowling, tennis, cricket, putting and stoolball.

The work involves duties on a shift system, including Saturday and Sunday working, for which the 10% allowance is paid.

Applicants should have a wide knowledge of sport and, preferably have a professional qualification in physical education and/or recreational services and some administrative experience. A strong commitment to the encouragement of sport is essential.

Excellent relocation expenses are payable in approved cases.

Application forms, to be returned by 3 June 1983 from the Personnel and Management Services Officer, Secretary and Solicitor's Department, Civic Centre, Ham Road, Shoreham-by-Sea, Sussex BN4 6PR (telephone: Shoreham-by-Sea 079 17 5566, extension 272).

ADUR DISTRICT COUNCIL

Buckinghamshire Education Department

Assistant Education Officer

Area Education Office, Beaconsfield/Chiltern
Salary Scale: PO3/4 (£10,860–£13,116 p.a.)

The Assistant Education Officer is responsible for providing professional assistance to the Education Officer for Beaconsfield/Chiltern and is the number two officer in the Area Education Office. Applicants should be graduates with varied teaching experience and preferably with experience in local government administration.

Car user allowance. 100% removal expenses, lodging allowances and assistance with legal expenses payable in approved cases.

Further details and application forms are available from Chief Education Officer, County Hall, Aylesbury, HP20 1UZ, on receipt of size.

LONDON BOROUGH OF HAVERING
Education Department

SENIOR ADMINISTRATIVE ASSISTANT

Grade SO1/2
Salary £9,255–£10,668 p.a. incl. L.W.

Applications are invited for this new post with effect from 1st September, 1983 to undertake duties associated with all aspects of the 1981 Education Act relating to the special educational needs of children.

The person appointed must have an understanding of the needs of children with learning difficulties and be capable of establishing good relationships with parents and maintaining effective liaison with other departments and professional agencies involved within the special education area.

For application forms and further details please apply in writing enclosing a s.a.e. (foolscap) to the Director of Educational Services, Mercury House, Romford, RM1 3DR. (Ref. AJP/JG)

SHEFFIELD EDUCATION DEPARTMENT
Careers Service,
AUEW House,
Furnival Gate, Sheffield 1

TEMPORARY SENIOR CAREERS OFFICER (SPECIAL NEEDS)

AP4/5 £6,873–£8,325

The appointment is temporary because the permanent postholder is due to take maternity leave.

This is a generic post within an area team of twelve Careers Officers, but with responsibility for representing within the team the interests of young people and other clients with special needs. This includes all groups of disadvantage clients.

Applicants should be qualified and well experienced Careers Officers.

Application forms and further details from the Chief Education Officer (quoting ref. ST/P/CW), Education Department, Leopold Street, Sheffield S1 1RJ, to whom they should be returned by 3rd June.

It is the policy of the Sheffield City Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of handicap, sex or race.

Metropolitan Borough of Knowsley
EDUCATION DEPARTMENT

PRINCIPAL EDUCATION WELFARE OFFICER

S.O. 1+2 L.C.F.
£9,231–£9,789

Required to head a team of 17 Education Welfare Officers, including three Senior Officers located in four district offices.

The service covers 117 schools with approximately 33,000 pupils on roll.

Good qualities of leadership and experience of the role of social work in an educational setting are essential. Applicants must possess a relevant professional qualification, casual car user allowance is payable. 35 hour week.

For an application form please contact the Director of Manpower Services, Municipal Building, Kirkby, Merseyside L32 1TX (051-546 6555 ext. 222). Closing date 6 June, 1983.

SOMERSET EDUCATION AND CULTURAL SERVICES COMMITTEE
CAREERS SERVICE

CAREERS OFFICER, YEOVIL

AP5, £7,791 to £8,325 per annum

The successful candidate will undertake a full range of Careers Officer duties in this busy area office.

Candidates should have had appropriate careers training, be suitably qualified and preferably have Careers Officer experience, although applications will be welcomed from students completing Diploma in Careers Guidance courses this summer.

Application forms and further details available from the Chief Education Officer, Staff 4T, County Hall, Taunton, TA1 4DY. Stamped addressed envelope please.

Closing date: 3 June, 1983.

ADMIN L.E.A.
continued

HERTFORDSHIRE

CAREERS SERVICE
SENIOR STUDENT CAREERS ADVISOR: FGO 149.087 - £10,143 to £11,481 at HATFIELD POLYTECHNIC
Applications are invited from qualified, experienced Careers Officers for this post, which has become vacant following the appointment of the present holder to a University Post. Preference will be given to graduate with knowledge of experience of science or technology. An essential car user allowance and assistance with removal and resettlement expenses payable where appropriate.
Further details from the County Careers Officer, County Hall, Hertford (Tel: 54949. Ext 53569) for return two weeks after the appearance of this advert. (047/83) 460000

HERTFORDSHIRE
COUNTY COUNCIL
OACDUCM DIVISION
OACDUCM DIVISIONAL EDUCATION OFFICE
The Bury (Ismel Hampstead, Hertfordshire)
EDUCATION WELFARE OFFICER required for join team of three officers engaged in this important work in a delightful part of Hertfordshire. Previous experience of education welfare or other social work an advantage. Driving licence essential. Car allowance payable. Help with rehousing may be available in approved cases.
The salary scale for this post, which has qualification bars, is within the National Joint Council for APT & C Services AP 3/4. The point of entry is determined from age, qualifications and experience.
Further particulars and forms of application from Divisional Education Officer, The Bury, Queensway, Hemel Hempstead, (s.a.e. please). Closing Date 31 May 1983. (021/73) 460000

LANCASHIRE
COUNTY COUNCIL
An Equal Opportunities employer

CAREERS SERVICE

APPOINTMENT OF CAREERS OFFICERS

Salary Grade: AP3/4. (£5,813 to £7,848 p.a.)

The Lancashire Careers Service will have vacancies this year for Careers Officers to work in several districts of the County. Applications are therefore invited from professionally trained and qualified Careers Officers or students who will be completing full-time courses of training for the Diploma in Careers Guidance this summer.

Application forms and further particulars available from the Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ (Tel: Preston 0772-57601) to whom completed application forms should be returned by 9th June, 1983, quoting reference A880/172. 100000

Child Care

EAST SUSSEX

PILGRIM SCHOOL
Firin Road, Seaford
(Invalids Children's Aid Association)
Residential Care Officer required for sensible responsible special for 20 asthmatic boys aged 10 - 16 years, to assist with out of school care of boys, including their physical well being and the fostering of recreational activities. Car driver essential. Ability to swim an advantage.
Board/Accommodation at modest charge. Salary NJC Scale according to qualification and experience. Good holidays.
Please send brief details of experience when requesting application form from the Headmaster.
Applications should be returned within 10 days of the appearance of this advertisement. 104882 640000

Education Psychologists

TRAFFORD BOROUGH COUNCIL
EDUCATION DEPARTMENT
£13,884 - £15,678
(Salary pending award)
Suitably qualified persons are required for the post of Education Psychologist to commence September 1983.
Duties include the provision of a diagnostic service to children with learning and adjustment problems and the associated contact with Parents Teachers and other agency.
Application Forms and further information from Mr B. C. Tully, Education Dept, Town Hall, Sale, Manchester M33 1BF. Tel: 061-973 9235 ext. 800. Forms returnable to Chief Education Officer. Closing date 3rd June 1983. 108858

Examiners

THE ASSOCIATED EXAMINING BOARD
The Board invites applications for the following posts for the 1985 examinations:
CHIEF EXAMINER for SOCIAL SCIENCE (1587) at ORDINARY LEVEL
MODERATOR for SOCIAL SCIENCE (1587) at ORDINARY LEVEL
Applicants should have a Degree or equivalent qualification in a relevant subject, a minimum of four years teaching experience at the relevant level, and experience of examining.
Further information and application forms may be obtained from the Secretary, Examining Board, Wellington House, Aldershot, Hampshire GU11 1BQ, to whom completed forms should be returned not later than Friday, 10 June, 1983. 108859

Principal Assistant Education Officer

(Special Services)

PO2(a): £11,859–£13,116

The successful applicant will work under the direction of the Special Needs Officer, to assume particular responsibility for the administration of the Borough's special schools, units and services. The person appointed will also be required to initiate new administrative procedures to meet the requirements of the Education Act 1981. A detailed knowledge of this and other education legislation is essential. He/she is also likely to hold a degree, and have at least five years' relevant experience.

Full details and application form obtainable from the Town Clerk & Chief Executive Officer, PO Box 18, Council House, Solihull, West Midlands B91 3QS. Tel: 021-705 6789, Ext. 535 or 021-705 6672 (evenings and weekends) quoting reference C 926 K, to be returned by 3rd June, 1983.

Metropolitan Borough of Solihull

SAVE THE CHILDREN

is currently modifying its Child Care (UK) structure in order to establish its policy of regionalisation and seeks to fill the following four challenging appointments. Applicants should be professionally qualified in Education, Social Work, Health or Youth and Community Work and have experience in the field and in the supervision and support of staff.

Divisional Director – North of England

Divisional Director – South of England

Accountable to the Deputy Director of Child Care, the Divisional Directors will be part of the Senior Management Team which has corporate responsibility for the work of SCF in the U.K. they will be responsible for managing and developing the work within their region, negotiating grant-aid and liaising with local authorities and other voluntary organisations.

Starting salary will be around £12,000 plus car.

Principal Officer – North of England

Principal Officer – Scotland

The Principal Officers will be responsible to, and deputise for, the Divisional Directors in their region, having direct responsibility for the management and development of selected projects.

Salary will be linked to NJC scale POI points 36-39 plus car.

For further information and application form please contact Leonie Lonton, Personnel Officer, SCF, Mary Datchelor House, 17, Grove Lane, Camberwell, London SE5 8RD.

Informal telephone enquiries welcomed by Alison Davies, Regional Director Child Care – Scotland, for the Principal Officer – Scotland post on Edinburgh (031) 225 6683; and by Mike Whitlam, Deputy Director Child Care, on 01-703 5400 for the other posts.

Closing date for returned applications: 6th June 1983.

Save the Children

THE SOUTH-EAST REGIONAL EXAMINATIONS BOARD
for the
Certificate of Secondary Education
Re-advertisement

CHIEF EXAMINER, 1984 in MATHEMATICS

Applications are invited from teachers with appropriate qualifications and not less than 3 years' first hand experience of CSE for appointment to the above post.

The Chief Examiner will assume duty on 1st September, 1984: serve as Assistant Examiner with effect from 1st September, 1983 and as Setter for the 1984 question papers.

Application forms and further particulars are obtainable (please supply stamped, addressed foolscap envelope) from the Secretary, The South-East Regional Examinations Board, 2/4 Mount Ephraim Road, Royal Tunbridge Wells, Kent TN1 1EU, to whom completed applications should be sent at once but certainly not later than 10th June, 1983.

PROVISIONAL TEACHER FOR HUMANITIES

(Scale 4)

Required from September 1983 or as soon as possible thereafter.

Applicants should have special qualifications and be experienced in the teaching of geography.

Removal and disturbance allowance scheme in operation.

Application forms and further details available from the County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford, CM1 1LD (foolscap sae required). Completed forms should be returned as soon as possible to the County Education Officer at the above address.

ESSEX County Council

PSYCHOLOGIST (EDUCATIONAL TESTS)

The NFER-NELSON Publishing Company wishes to appoint a psychologist assistant to the senior psychologist within the educational test section of its publishing department.

The main aspects of the job will be the provision of guidance and advice to test users and the evaluation of test material submitted or commissioned for publication.

Candidates should have qualifications and work experience in psychology and/or education. They should also be able to demonstrate a knowledge of the range and purposes of test usage in education and an awareness of the principles of test construction.

The appointment will be within the range AP2-5 (£5,206 – £8,328) dependent on age, qualities and experience.

Apply to:
Sue Martland
The NFER-NELSON Publishing Company Ltd
Darville House, 2 Oxford Road East,
Windsor, Berks. Tel: Windsor 58961.

NFER-NELSON

BOLTON METROPOLITAN BOROUGH

CAREERS OFFICER
(SPECIALIST FOR ETHNIC MINORITIES)

AP 3/4 £5,973/£7,545 per annum

(Holders of the Diploma in Careers Guidance will commence on £6,873 per annum)

Applicants should preferably be qualified Careers Officers who have completed their probationary year. The ability to speak Asian Languages would be an advantage.

Application forms and further details available from the Personnel Officer, Town Hall, Bolton BL1 1RU (Tel: 22311 Extns. 587 and 6106) to be completed and returned by 3rd June, 1983. Trade Union Membership is a condition of service. Registered Disabled Persons are invited to apply.

An Equal Opportunity Employer

FURTHER EDUCATION UNIT

The FEU, which is an advisory, intelligence and development body for further education, requires from September 1983:

DEVELOPMENT OFFICER

to assume responsibility for the co-ordination and management of nine PICKUP regional agents, under the overall direction of the Chief Officer.

Applicants must have worked in further or higher education and/or training and have experience in developing mid-career vocational education for adults in employment. They must have had management experience to enable them to guide and co-ordinate the activities of a regional network, and to liaise with other agencies. Professional, industrial or commercial experience is also desirable. The Development Officer will be based in London, but some travel will be involved.

Salary range £13,132–£17,168
(including £1,220 per annum London Weighting)

The appointment will be for a period of three years. Secondment from present posts is preferred, but other arrangements are possible.

Application forms and further information are available from: The Chief Officer, FEU, Elizabeth House, York Road, London SE1 7PR (telephone 01-928 9222 ext. 2410/2686).

Closing date for receipt of completed application forms is for: 3 June, 1983.

COMMUNITY BASED RESEARCH PROJECT

Educational Psychologist (Project Leader)

An experienced Educational Psychologist is required from 1 September, 1983 to lead a team of two teachers in a community based action research project of five years' duration in the North of the County of Hereford and Worcester.

The Team will work in the community to promote a more beneficial learning environment for children, to foster improved parental and community interest in schools and to carry out research on educational needs.

Team functioning will be within the framework of existing liaison between County Council, District Council and Health Authority Services and the work of the Team will be monitored by a Steering Committee.

Salary: Soulbury Scale £12,993–£13,578 p.a.

Applicants must have an Honours Degree in Psychology, a postgraduate qualification in Educational Psychology, a minimum of two years' qualified teaching experience, a full driving licence and a car (essential car user allowance will be payable).

Application forms and further details are obtainable from the County Education Officer, Education Department, Castle Street, Worcester.

Informal enquiries may be made by telephoning the Principal Educational Psychologist, Mr. T. Jellis, on Worcester 353368, ext. 2480. Closing date: 27th May, 1983.

Hereford and Worcester County Council

Miscellaneous

BATH & WELLS

DIOCESE OF BATH & WELLS
DIRECTOR OF RELIGIOUS EDUCATION
Applications are invited from suitably qualified priests and lay men or women.
Job specification and application form available from Mr M W Oregan, Diocesan Secretary, The Old Deanery, Wells, Somerset. BA5 2UG.
CLOSING DATE FOR APPLICATIONS 14 June 1983. 1017711 660000

BASINGSTOKE AND DEANE
BOROUGH COUNCIL
ASSISTANT PLAYLEADER(S) £4,508 - £4,884
Required to help with the running of various clubs and schemes for young people.
Knowledge of sports, arts and crafts and experience plus ability to construction will be an advantage. More important are persons of service, resilient character, with a sense of humour, and a desire to work long and unsociable hours with youngsters of all ages.
A full driving licence is essential and a working knowledge of first aid would be useful.
Applications forms are obtainable from the Personnel Manager, Civic Offices, London Road, Basingstoke, Hants. Tel: 56522 Ext. 243. Closing date: 1.6.83. 105038 660000

BERKSHIRE
SOCIAL ORGANISERS for Summer School (3rd July to 12th August) at Slough College for Seniors (E.F. or Juniors 11 or 14. Applicants should possess a clean driving license and offer one sports and/or artistic bias.
Letters of application with ref. Padworth College, near Reading, Berks. RG7 4NF. Tel: 073-588 8645. 105187 660000

ESSEX
OLYMPIAN SCHOOL OF PROGRESS, WARWICK UNIVERSITY
Residential sports staff required with governing body qualifications and good playing experience in one or more of the following: athletics, badminton, basketball, gymnastics, hockey, football, squash, swimming, table tennis, tennis, netball, volleyball, rounders, rugby union. Must join in with social programme at Whitelands Intergal School of sport (10 - 18 years old) Dates 23rd July to 6th August and 6th to 20th August. Only one week plus full board.
Letter of application with full c.v. to Taylorcoat, Long Road East, Dedham, Colchester, Essex or ring 0206 323064 after 6.00pm for further details. Successful applicants will be contacted within 6 weeks. 101784 660000

A SALES CAREER with Sun Life Assurance Company of Canada is offering an interesting and rewarding future combining security and real opportunity. Full training, unlimited prospects and executive income. Suitable applicants, aged between 24 and 45, can be employed in a range of their spare time.
Phone Mr. G. Pearson on 01-630 5409 or write 2/4 Cockspur Street, London SW1Y 5BH. 104078 660000

OXFORDSHIRE
ORADONS INTERNATIONAL require two representatives, one based in the north of England, the other in the south, to promote exchanges visits for school children with France and Germany. The job involves visiting schools, so car essential. Starting mid September.
Write or phone for further details: Oradons International, 38 Cumnor Hill, Oxford. OX2 9HD. (0865) 803416. 104700 660000

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
Required for September, 1983:
PERIPATETIC TEACHER OF CELLO (Ref. 6) for suitably qualified and experienced teacher. Applications are invited from qualified teachers. Ability to teach elementary and advanced levels would be an advantage.
The successful applicant will work in both primary and secondary schools, and opportunity exists for coaching ensembles at L.E.A. Music Centre.
Application forms obtainable from the Director of Education, Town Hall and City Centre, Bunderlead SR1 3UN on receipt of a stamped addressed foolscap envelope to be returned to him by 3rd June, 1983. 1032391 660000

EDITOR required to work on English Language course for Arab World primary schools. Candidates should have good knowledge of sea grass 16+1. Previous publishing experience not essential.
Apply in writing giving full CV and contact Tel. No. to the Managing Director, STAGUS, 17 Dover Street, London W1. (Tel: 01-409 1343). 102779 660000

Outdoor Education

CORNWALL
Superbly equipped student field study activity centre. Tel: 0578 60355. 104783 660000

DEVON
SKERS LODGE OUTDOOR CENTRE
Adult-activity and specialist courses from £30. 1 - 6 free places. Run by teachers for teachers, party leaders. Courses tailored to your requirements.
Hillsborough, Skers Lodge, Watercombe, Kingsbridge, Devon. 02372 5995. 1376931 660000

DYFED
TY ISAF ACTIVITY CENTRE
Ideally situated in the Brecon Beacons National Park in an area of outstanding geological interest and beauty. Full-time Centre for Field Studies, Mountaineering, Adventure Sports, U.D.A. Nature Trails, schemes and courses tailored to industry. Courses planned and run your requirements through liaison with our instructors. Activities include canoeing, climbing, caving, sailing, orienteering etc. Accommodation, food, lecture rooms, A.V. equipment, dormitories for 1 instructor. L.L.A. approved.
Details from Edmunds, Ty Isaf Activity Centre, Trapp, Nr Llandeilo, Dyfed. (0558) 84444. 1369897 660000

HERTFORDSHIRE
ACTIVITY ORGANISERS/ REPRESENTATIVES
8th July to 3rd September
We are looking for a young couple to take responsibility for the PGL families based at our series in Hampshire, Ideal for loading orienteering, archery, assault course activities, F.A. welfare, site liaison for max. 60 self catering guests (8 caravans and 4 tents). Relaxed informal atmosphere. Self catering meal plus £100 car week offered.
Application to: Gill Blaston PGL Young Adventure Ltd, 584 Station Street, Ross-on-Wye, Herefordshire HR9 7AH. Tel: Ross-on-Wye (0989) 64282 1048181 660000

MINERVA OUTDOOR VENTURES Leaders in Multi Activity Weeks for Schools. Send for colour brochure and details to Joanie Robertson, Rhoeg-y leaf Centre, Fan-y-ran, Swansea Valley SA9 1GG. Tel: Abercrave (0660) 750787. 105385 660000

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
EAST BARNBY OUTDOOR EDUCATION CENTRE
Whitby
Applications are invited from qualified and experienced teachers for the post of Resident Teacher with effect from September 1983/January 1984. Candidates will be expected to offer either Geography or Biology and have some expertise in Mountain Activities, Canoeing and/or Orienteering. There will be some responsibility for girls' welfare.
Salary: Burnham Scale f
Application forms and further particulars are available upon receipt of a stamped addressed envelope (to be returned by 3 June 1983) from the County Education Officer, County Hall, Northallerton DL7 8AH. (03987) 660000

SOUTH WALES
Assistant instructors required.
Detailed application forms from Minerva Outdoor Ventures, Rhoeg-y leaf Centre, Swansea Valley SA9 1GG. Tel: Abercrave (0660) 750757. 105385 660000

SUMMER SCHOOL
SPORTS AND OUTDOOR ACTIVITIES
TEMPORARY MANAGERS
PGL provide a vast range of active residential holidays during July and August for young people of attractive centres throughout the U.K. We therefore require young, energetic, enthusiastic Managers to operate the programme, motivate the staff and care for the guests.
Full details and application form from: Gill Hislop, PGL Young Adventure Ltd., 584 Station Street, Ross-on-Wye, Herefordshire HR9 7AH. Tel: 0989 64011. 108584 660000

Girl aged 20 requires full time position (Pref) as Duchess Instructor or Assistant. Exp. Canoeing etc. Tel: Jase 01 566 3134. 101748 660000

N.T.I. Residential Courses. Telephone 0938 730737 for details of Minster's Boden Wales Centre. 103881 660000

Newton House Field Centre, Steeton, Whitby. 0947 810892. Groups up to 60. Tutored if required. Fully residential. G.H. (Geo) for Moors and Coast. 103070 660000

Squilver Activity Centre for multi activity and field study courses. Lake sailing, canoeing, climbing, abseiling, archery, orienteering, riding, hillwalking, navigation, overnight camping and activities tents. Leader co-ordinated lieir own programme. Tuition given on request, central heating, drying room, dormitories, games room. YTS/TRIOVR courses.
Brochure from Squilver Activity Centre, Rottingdean, Brighton, East Sussex. Tel: Lisley 10883 (071) 347. 103747 660000

English as a Foreign Language

EFL TRAINING COURSES
We offer one-week intensive courses at Manchester and Chester, April 11th to 15th and at Edinburgh, Lancaster, Manchester and Chester, June 20th to 24th. Cost: £48.50 each course. Accommodation available from £83 at all centres.
Write to David Bornoby North-Castle International, 49 Deansgate, Manchester 20. 101051 700000

ITALY
COURSES/Groups
The British Institute in Monza, will be holding 2 intensive residential courses concentrating on the teaching of E.F.L. at St. Catherine's College. Cambridge (by 18th to 25th). Participation strictly limited to 18 persons per course.
A minimum of 10 participants is the British Institute's area Group of Schools and is exclusively offered to the Trainees on the courses. Minimum qualification Degree or similar. Fully inclusive.
Prep for courses, accommodation, meals and materials is £185. Full details from Mr. D.P. Tye, Director of Studies, British School of Monza, Monza, Via Lecco 1, 20052 Monza, Italy. 104954 - 384854. 1021181 700000

KENT
SUMMER POSTS (EFL TEACHER)
Young graduates, experienced teachers aged 23 - 30 to teach EFL to overseas children residential courses London and St. East public schools. Also Directors and Sports Coaches all sport. July/August, interviews immediate London. Ability to contribute sports activities programme vital. Salaries £180. Plus full board and lodging.
Apply: Norwood 17EFL, 18 Stalbert Road, Canterbury, Kent, with c.v/ earliest working date and large s.a.e. (01193). 700000

NOTTINGHAMSHIRE
COUNTY COUNCIL
EATON HALL INTERNATIONAL
Cert TEFL, Dip TESOL & Linguistic Diploma (LTCL)
Short intensive TEFL training courses for UK and Overseas teachers or graduates leading to the Trinity College Linguistic Diploma (TESOL) or TEFL or Preliminary Certificate. Also courses for overseas students of English.
For details write to: The Registrar, Ref TES/200, Eaton Hall International, Retford, Nottinghamshire DN22 0PR. Tel: (0777) 706944. Telex 37164 MKLIN G EHI. (18240) 700000

SUSSEX
EFL TRAINED Teachers required from 6th July - 6th August 1983. 1 Residential Course for foreign students 11 - 15 years old. Salary plus free full board. The courses will be held in Ditchling, Worthing and Malvern. Write/phone to MANSIC COURSES LTD, 47 Warren Road, Brighton BN2 6BD. (081) 581. 700000

TURKEY
TEFL Posts in good language school starting July and late September.
For information send full c.v. and passport photograph to DILKO, 19, Caddesi, Iskirkoy, INSTANBUL, TURKEY. 1047881 700000

3 TEFLers needed by British School Saarema, Jaalon Kelviere: 1 silkroundler, 1 female who loves teaching children, 1 for intermediate-advanced courses.
If you are a lively teacher who speaks some Italian and can stand a previous twin and immotivated student, send photo and c.v. (055550) 700000

TEMPORARY E.F.L. TEACHERS
SUMMER HOLIDAYS
To teach English school children, participate in activities/excursions. June 30th - September 5th 1983. Area: Greater London Home Counties.
Applications on postcard quoting ref. TMIGCN to: Greater London Home Counties, 7 Greenhead House, 2374 Gearon Street, Surrey TW9 1HV. 1017788 700000

Northamptonshire Multi-Cultural Education Service
The following posts are available for September 1983, or as soon as possible after that date:

English as a Second Language Teacher

Lower/Middle Schools
An experienced teacher is required for peripatetic work in the Northampton area. Scale 1 or 2 according to experience.

English as a Second Language Teacher

Nursery/Infant Schools
An experienced teacher is required for peripatetic work in the Wellingborough area. An ability to speak Gujarati will be an advantage. Scale 1 or 2 according to experience.

Teacher of Gujarati

A qualified and experienced teacher is required to develop the teaching of Gujarati in two Secondary schools in Northampton and Wellingborough from 3rd year to 'O' level work. This is a part-time post (0.6).

For these posts successful candidates must provide their own car and possess a full driving licence. A considerable amount of driving may be involved for which the usual travelling allowance is payable.

Further details and application forms are available from the County Education Officer (ref DL) Northampton House, Northampton. Stamped addressed envelope required, indicating for which post(s) you wish to apply.
Closing date: 27 May 1983.

TES70

Northamptonshire Education

REPRESENTATIVES

Macmillan Education Ltd, one of the leading educational publishers in the UK is looking for two representatives to visit schools and colleges in the London and Northern Home Counties area.

1 Secondary school/further education representative.

2 Primary school representative.

The ideal candidates will have sales and/or teaching experience, and live in North London or the Northern Home Counties.

A competitive salary, contributory pension scheme and other attractive benefits, including a company car, are offered.

Please apply in writing with full c.v. to:

Shellagh Browne, Personnel Manager
Macmillan Education Ltd
Houndmills
Basingstoke
Hants

MACMILLAN EDUCATION

Recreation Assistant

— Temporary Post
(£6,816 – £7,284 p.a. inc.) Ref: GG472/TES

Interested in recreation? Difficult getting your foot on the ladder? This may be the opportunity for you. We are seeking an enthusiastic dedicated person who wishes to progress in the field of Recreation Management.

Preference will be given to applicants who have a general background in Physical Education and recognised coaching qualifications. The post entails all the usual duties associated with a busy Leisure Centre, including coaching, administration, public relations, security, development and planning, through to some routine cleaning. You will be required to work in either of the Borough's Sports Centres, The George Sylvester Sports Centre (a converted T.A. drill hall) or the Britannia Leisure Centre (Phase I) a large modern Centre with all the usual facilities for Indoor Sports.

As the Centres are open seven days a week for 13 hours you would work a 35 hour, 5 day week on a rota basis, for which a shift allowance and weekend enhancement is paid.

The employment is to cover maternity leave and it is anticipated that it will be for a period of approximately 9/10 months. People who wish to job share may.

Application forms are available from John Pansey, Head of Personnel Services, Town Hall, Mare Street, E8 1EA or telephone 01-986 7539 (24 hour answering service) quoting reference.

Closing date: June 3rd, 1983.

We would positively welcome applications from black people, disabled people and women.

EUROCENTRES

SUMMER TEACHING VACANCIES IN ENGLISH AS A FOREIGN LANGUAGE

We are looking for teachers for our Summer Holiday Courses for the following periods:

11th July to 6th August
8th August to 3rd September
5th September to 24th September

We are looking for graduates and/or certificated teachers with TEFL qualifications and experience.

If you are interested in working with a well-established, forward-looking organisation please write for further details, stating periods available and enclosing curriculum vitae, to:

D. Ferris, Principal, Eurocentre, 26 Dean Park Road, Bournemouth, Dorset BH1 1HZ.

If you do not receive a reply to your application within 3 weeks, please assume that it has not been successful.

SUMMER TEACHING IN SCARBOROUGH

QUALIFIED TEACHERS

and Lecturers in Further and Higher Education in English/Foreign Languages/Social/Sciences/EFL are invited to teach English Language/British Way of Life to foreigners at SCARBOROUGH INTERNATIONAL SCHOOL (students 13–17), or at SCARBOROUGH CENTRE OF ADULT STUDIES, or at SCARBOROUGH INTERNATIONAL COLLEGE FOR TEACHERS OF ENGLISH.

Good salaries, exceptionally keen students and beautiful seaside resort, make for a professionally and socially rewarding experience.

IMMEDIATE interviews for teachers of strong and friendly personality.

Letters with brief curriculum vitae, should be sent to: Director of Education, Cheswold Hall, 87 Stepney Road, Scarborough.

ENGLISH AS FOREIGN LANGUAGE

continued

SUSSEX

SUMMER SCHOOL
The Summer School, held from 3rd July to 27th August, for children aged 7 - 16 requires the following staff: 1. EFL teachers qualified and/or experienced, who will assist with sports/social activities. 2. Sports coaches for various sports, who may also be asked to assist in teaching. All applicants should have a current driving licence and be willing to undertake house duties. We would like to hear from those who feel they can make an enthusiastic contribution to the Summer School.
Please apply with a C.V. and 2 referees to The Headmaster, Buckswood Grange, Uckfield, East Sussex. (05167) 700000

One weeks full time (or two week's part time) introductory course (summer) from £50 + VAT.
6-8 p.w. to London Institute of English, 2 Bayholborne Villas, London NW5. 01-267 1200 teaswormhonest. 1024(6) 700000

Are you interested in teaching English to people for whom English is a Foreign Language?
RSA TEFL CERTIFICATE: A nine week intensive course beginning September 1983.
RSA TEFL PREPARATORY CERTIFICATE: A five week intensive course beginning January 1984.
Details and application forms from: The Admissions and Information Officer, The College of St Paul and St Mark, The Park, Cheltenham GL50 2RH. (03167) 700000

VACATIONAL STUDIES require qualified, experienced EFL teachers also to assist with sports and boy's boarding duties on 4-week residential Courses this summer for students from:- Vocational Studies, Foyers' Oak, Tydehamm, Newbury, Berkshire RG14 6JZ. 1067(8) 700000

EFL MARKETING MANAGER

required by

THE CAMBRIDGE CENTRE FOR LANGUAGES
Sawston Hall
Cambridge CB2 4JR

a senior post: to recruit students for EFL, ESP, Foreign Languages and Conference Interpretation courses at this new Centre, located in uniquely beautiful surroundings and planned to become a major focus for innovative teaching and research.

Apply by 30 May with curriculum vitae and addresses of two referees to the Registrar, CCL.

English as a Second Language

HARROW

EDUCATION COMMITTEE
Harrow ESL and Multicultural Support Service
ESL Teacher (Scale 2)
Applications are invited from experienced teachers with appropriate qualifications (eg RSA Cert in TEFL) to join the Authority's ESL and Multicultural Support Service in September 1983. The successful applicant will work in one of the Borough's high schools teaching and developing the English of bilingual students in close co-operation with subject teachers in all departments within the school. This is an opportunity for someone with a group of ESL specialists currently developing new approaches to language teaching and multicultural education.
Application forms from and to be returned to ESL and Multicultural Support Service, Little Stanmore School, St. David's Drive, Edgware, Middlesex by 4th June 1983.
Please enclose stamped addressed envelope. 1060(6) 710000

NEWHAM

LONDON BOROUGH OF NEWHAM
SENIOR TEACHER
Required September 1983 or as soon as possible.
A well qualified and experienced teacher to act as co-ordinator of Second Language in primary and secondary school. The successful applicant will lead a team of over 30 teachers of ESL whose base is the In-Service Education Centre, and will co-ordinate their work and that of the school-based teachers in ESL departments in secondary schools. He/she will also be responsible for the organisation and use of resources and teaching materials at the Centre, and will initiate and support in-service courses at the Centre and in schools. He/she must have a recognised qualification in teaching ESL (e.g. Diploma or RSA Certificate) and considerable experience in this work at primary and/or secondary level.
Further details may be obtained from the Principal Education Adviser, 01-534 4043, Ext. 5730.
London Allowance: £902.
Application forms (s.a.e. please) available from the Director of Education, to whom completed forms should be returned by 31st May, 1983.
Education Officer, Broadway, Stratford, London E15 4BQ. 1049(6) 710000

Appointments Wanted

HERTFORDSHIRE

Experienced teacher of French (native speaker, bilingual) seeks permanent position in Hertfordshire area. Please ring Watermount 033. (050301 780000

Experienced female flute teacher and class music teacher, 1251 welsh seeks teaching job vacancies. Starting September 1983.
Apply Box No. 4004, The Times, London WC1X 8EZ. (049871 780000

Qualified teacher seeks a full time teaching post in a preparatory or secondary school. Norfolk/Suffolk areas preferred, but other areas (including abroad) considered. Please contact: Write Box No. 4028 The Times WC1X 8EZ. (049147) 780000

Education Courses

INSERVICE TRAINING COURSES FOR TEACHERS OF GERMAN

GERMANY

Sparer Ord to 15th July. Wolfenbuttel, 14th to 26th August, 1983.

Full details and application forms from Central Bureau (Courses Section), Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 0101, Ext. 278. (18208) 780000

KENT

LEARN TO TEACH ENGLISH (EFL)

Summer

ONE WEEK RESIDENTIAL COURSES AT KENT UNIVERSITY/ CANTERBURY

The Course Objective

To give you a practical and thorough introduction to the Teaching of English as a Foreign Language in one week.

From £60 p.w. inc. V.A.T.

Pilgrims Training Courses, The Sissas, 8 Vernon Place, Canterbury, Kent CT1 3YG. (0227) 66727. (00858) 780000

LINGUARAMA TEFL COURSES

Over the past few years a great many people have attended our Linguarama courses in Teaching English as a Foreign Language by Direct Method.

Linguarama is an international organisation with 05 centres in the United Kingdom and abroad and employs some 300 teachers, most of whom trained through our TEFL training courses.

Thin year we will again be running these very popular courses in Birmingham, Manchester and Canterbury, coinciding with the school holidays. Prices are from £90 + VAT.

For further information please write to The TEFL Secretary, Linguarama Ltd., Riverdrown House, Warnford, Southampton, Hampshire SO0 1LN, enclosing an A4 size stamped addressed envelope. (66608) 780000

QUALIFIED AND EXPERIENCED TEACHERS

Required for vacation courses in London/Surrey, Sussex/Bath. TEFL/English Degree preferred.

Please write giving full details to: EURO ACADEMY LTD, 77a George Street, Croydon, Surrey CR0 1LD. (07691) 780000

SUMMER SCHOOL COURSE DIRECTORS/ TUTORS

Required for Residential Courses in Kent/London/Sussex during July and August.

Teachers holding degree/Teachers Certificate, preferably in English with good TEFL experience and prepared to participate fully throughout the course.

Please write giving full details to: EURO ACADEMY LTD, 77a George Street, Croydon, Surrey CR0 1LD. (07691) 780000

INSERVICE TRAINING COURSES FOR TEACHERS OF FRENCH
ENGLISH/FRENCH RECIPROCAL COURSE
This is an intensive course designed for both British teachers of French and French teachers of English. In addition to gaining concentrated language practice British participants will have the opportunity to share views with French colleagues on a wide variety of topics of common interest. Mutual teaching will be of the main features of the course.
The course will be held at Bangor University from 10th to 22nd July, 1983.
Further information and application forms available from Central Bureau (Courses Section), Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 0101, Ext. 278. (07688) 780000

INTERPRETERS Next training course starting 4th July at Interlingua, 87 New Bond Street, W1. Tel: 01 493 9403. (03583) 780000

TRAIN to teach English as a foreign or second language. One week intensive course (Summer). Wide choice: Institute of English, 8 Bathpiotmow Villas, London NW5. Tel: 01-267 1205 (Answphone). (08424) 760000

Personal Announcements

A TEACHER'S COMPANION to Report Writing. An impression £2.00. Find an appropriate comment to cover any child (for many subjects amongst 700 in ROGERS (J), Freepost, Maidstone, Kent ME16 8BR. (00433) 800000

A WORKING HOLIDAY WITH A DIFFERENCE? We provide a vast range of active residential holidays for 4 to 8 weeks during July and August for young people at attractive locations throughout the UK. We need general welfare and organisation activity staff who are young, energetic and enthusiastic about working with children in an informal atmosphere. Some vacancies for TEFL. Full details and application form from: Holiday Department, POT, Young Adventure Ltd., 801 Station Street, Roan-on-Wye, Herefordshire HR9 7AB. Tel: Ross-on-Wye (0989) 64810. (03586) 800000

ABROAD Broadsheet of 50+ questions to ask at interview for jobs abroad. Extremely essential factor covered. £2. Write Mordaunt, c/o 50 Eaves Banks Crescent, Nottingham NG0 3FP. (027746) 800000

BRIGHT YOUNG TEACHER (Salisbury) in Twickenham (March-July 1984, with Film unit). All expenses paid. Live in + market money. In exchange light tuition of 8 year old boy in pres school standards. French; Swimming; good humoured; Plumb 01-892 2572, 24 hrs. (09393) 800000

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£3,000 for under £77 a month! Up to 15 years to pay!
★ £500-£25,000 secured loans to Homeowners and mortgage payers.
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Monthly repayment over:			
Loan	5 years	10 years	15 years
£3,000	£76.17	£54.06	£48.30
£4,000	£101.56	£72.08	£64.40
£5,000	£126.95	£90.10	£80.50
£10,000	£253.90	£180.20	£161.00

Telephone or write for secured loan plan details to
HOMEOWNERS FINANCIAL SERVICES
Barclays Bank Chambers
St Giles Square, Northampton NN1 1DA
Telephone (0604) 34141
Licensed Brokers Consumer Credit Act, 1974
Loans available in England, Scotland and Wales only

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